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## System Enrollments and New Initiatives

Cynthia Farrier, Director
Kathleen Nolan Porta, Reporting Systems
Administrator
Data, Research and Planning March 14, 2013

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## Types of Data Collections

## * Fall Census Day Collections

- Kansas Higher Education Enrollment Report (45+ Years)
- Kansas Higher Education Data System (9 Years)
$\star$ Academic Year Collections
- Kansas Higher Education Data System (8 Years)
^ Various
- Supports State University Data Book and Statutory Requirements


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## ENGAGING RESEARCH

## FACULTY RESEARCH PROJECTS

## ENHANCED REPORTING SYSTEM

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## Kansas Education Research Scholars

* Transferability of General Education Courses in Subsequent Student Success

Researchers: Dr. Donna Hawley, Dr. James Clark, and David Smith, WSU

* Choice of Major as an Influencing Factor for Success in Stem Fields

Researchers: Dr. M.E. Yeager and Dr. Joseph Mau, WSU

* Influencing Factors of College Success for Minority Students in Kansas City, KS Metro Area

Researchers: Dr. John L. Rury, Dr. Argun Saatcioglu, and Dr. Dongbin Kim, KU

* Participation, Retention and Graduation Patterns of ABE/GED Students Transitioning to Community College Programs

Researchers: Dr. Jeffrey Zacharakis and Dr. Haiyan Wang, KSU

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## Other Federal Grant Research Efforts

« Math Matters: Transition from Math in K-12 to Postsecondary Education Math and STEM Fields

Researchers: Dr. Jacqueline D. Spears and Dr. Tamera Murdock, KSU and UMKC

* KBOR-DOL Crosswalk: Relationship Between Field of Study and Occupational Placement and Earnings

Researchers: Dr. Donna Ginther and Pat Oslund, KU

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## Kansas Higher Education Reporting System

^ Enterprise Business Intelligence Software Suite

- Web-based
- Dashboards, Graphs, and Charts
- Guided Ad Hoc Reporting (Filtering and Drill Down)
- Graphical User Interface Query Tool
- Mobile Device Compatible
- GIS Mapping
- Microsoft and Adobe Integration
- Dynamic Report Distribution
- Predictive Analytics


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## ANNUAL REPORT ON ENROLLMENT

## HISTORICAL TRENDS

 AND COMPARISONS (KHEER FALL CENSUS DAY)
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## Headcount

## System Wide <br> Kansas Public and Independent (Private, Not for Profit) <br> Colleges and Universities



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## Full-Time Equivalency (FTE)

Kansas Public and Independent (Private, Not for Profit)
Colleges and Universities


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## Headcount and FTE

System Wide


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## Headcount and FTE

State Universities \& Washburn


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## Headcount and FTE

Community and Technical Colleges


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## Headcount and FTE

Independent Institutions


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## Historical Trend Remarks

* Overall Average Annual Growth = 3.7\%
$\star$ Growth More Significant in 2 Year Sectors
* Recent Growth Influenced by Recession, Particularly in Non-Traditional Populations
$\star$ Overall Enrollment Beginning to Flatten


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# ACADEMIC YEAR ENROLLMENT TRENDS 

KHEDS AY

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## Academic Year Enrollment



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## Academic Year Enrollment

State Universities


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## Academic Year Enrollment



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## Academic Year Enrollment

Community Colleges


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## Academic Year Enrollment

Technical Colleges and Institutions


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## Other Academic Year Data



## Academic Enrollment Remarks

* Overall 6.2\% 5-Year Increase in Headcount
^ Overall 10.5\% 5-Year Increase in FTE
$\star$ Result = More Credit Hours Per Student
« State University Growth = Slow but Steady
* More Significant Recent Growth in 2 Year Sector
* Slight Decrease in Private and Out-of-State
* Evidence of Recession as Influencing Factor Along with New Strategies


# ACADEMIC YEAR DEMOGRAPHICS AND CHARACTERISTICS OF ENROLLMENT 

KHEDS AY

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## Enrollment Academic Year

## System Wide Enrollment Percent by Race/Ethnicity Type


$\triangle$ American Indian or Alaska Native

- Asian

Black or African American

- Hispanic/Latino

Native Hawaiian or Other Pacific Islander
n Nonresident alien

4 Two or more races

- Race and ethnicity unknown
- White


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## Enrollment Academic Year

System Wide Enrollment Percent by Age Bracket


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## Enrollment Academic Year

## System Wide Enrollment Percent by Gender Type



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## Enrollment Academic Year

System Wide Enrollment Percent by Residency Type


- Exception by

Statute*
■ Kansas Resident

- Non-Resident

Source: KHEDS 2012 Academic Year Collection
Notes: *Some examples of exception by statute (non-inclusive): Employees of a state educational institution, Spouse of military serviceman transferred to another state, recruited for full-time employment in Kansas (economy)

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## Enrollment Comparisons

Kansas Vs. U.S. Enrollment for Low-Income


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## Characteristics Remarks

* 25.1\% Culturally Diverse
^ 39.4\% Non-Traditional
夫 82\% Kansas Residents
$\star$ 2.3\% Residency Exception by Statute
^ Fewer Non-Resident in 2 Year Sector due to Different Residency Requirements


# RECENT FALL ENROLLMENT COMPARISONS 

KHEER FALL CENSUS

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## Fall Census Day Enrollment



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## Fall Census Day Enrollment

## Sector Percentage of Headcount Total

2011 Fall Term
2012 Fall Term


- State U.
-W.U.
$\triangle$ C.C.
- Tech
- Ind


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## Fall Census Day Enrollment



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## Fall Census Day Enrollment

## Sector Percentage of FTE Total

2011 Fall Term
2012 Fall Term

$\square$ State U.

- W.U.
$\triangle$ C.C.
-Tech
- Ind


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## Fall 2012 Remarks

^ Very Little Change Fall to Fall

* Enrollment Flat
* FTE Flat
$\star$ Economic Improvement Slows Postsecondary Growth


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## POPULATIONS AND CHARACTERISTICS OF HIGH SCHOOL STUDENTS ENTERING POSTSECONDARY

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## Dually Enrolled High School and Postsecondary

System Wide by 4 Year or 2 Year Institutions


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## Actual and Predicted Graduates

Kansas


Source: Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2012 report. (http://knocking.wiche.edu/download)

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## Actual and Predicted Graduates

Kansas Vs. United States


Source: Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2012 report. (http://knocking.wiche.edu/download)

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## Average ACT Statistics

## Kansas High School Graduating Class

| High School Graduation Year | 2008 | 2009 | 2010 | 2011 | 2012 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| KS Percent Who Took the ACT | $74 \%$ | $74 \%$ | $75 \%$ | $79 \%$ | $81 \%$ |
| KS Average ACT score | 22 | 21.9 | 22 | 22 | 21.9 |
| National Average ACT Score | 21.1 | 21.1 | 21 | 21.1 | 21.1 |

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## Kansas College Going Rate

## High School Graduating Class

|  | 2009 | 2010 | 2011 |
| :--- | :---: | :---: | :---: |
| High School Graduating Class | 31,926 | 32,387 | 32,303 |
| Enrolled in Postsecondary* | 17,268 | 17,669 | 17,556 |
| KS HS Graduates attending <br> KS Public Postsecondary Institution* | $54.1 \%$ | $54.6 \%$ | $54.3 \%$ |

[^0]
## College Readiness By Subject



## College Readiness Remarks

^ Kansas Above the Nation in ACT Average
^Kansas Above the Nation in All College Readiness Subject Areas

* Nearly 55\% of High School Graduates Enroll Directly into Kansas Public Postsecondary
^ Almost 20\% More Can Be Found in Postsecondary at Some Time


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## Total First Time Entering Students

Total First Time $=$ -From In and Out of State -To Kansas Public Postsecondary -Degree and Non-Degree -Delayed Enrollments

## Traditional <br> Cohort

Traditional=
-From Kansas High Schools
-To Kansas Public Postsecondary
-Degree-Seeking -Within One Year

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> HEADCOUNT KANSAS (TRADITIONAL COHORT) FIRST TIME ENTERING STUDENT POPULATION

## First Time Entering Headcount

Kansas (Traditional Cohort): System Wide


## HEADCOUNT TOTAL FIRST TIME ENTERING STUDENT POPULATION

## First Time Entering Headcount

## Total: System Wide



## First Time Entering Headcount



## First Time Entering Headcount

Total: State Universities by Age


## First Time Entering Headcount

Total: Washburn University by Age


## First Time Entering Headcount

Total: Community Colleges by Age


## First Time Entering Headcount

Total: Technical Colleges and Institutions by Age


## First Time Headcount Remarks

$\star$ Traditional Kansas Cohort = Similar Share of Population for State Universities vs. Community Colleges

* Less Traditional = Twice as Many Attend 2 Year Sector
* Students Who Wait More Likely to Attend Community/Technical College


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## DEVELOPMENTAL KANSAS (TRADITIONAL COHORT) FIRST TIME ENTERING STUDENT POPULATION

## Developmental

Kansas (Traditional Cohort): System Wide Overall


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## Developmental

Kansas (Traditional Cohort): System Wide Math


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## Developmental

Kansas (Traditional Cohort): System Wide English


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## Developmental

Kansas (Traditional Cohort): System Wide Reading


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## Traditional KS Cohort Developmental Remarks

$\star$ Test Scores Would Lead Us to Expect 26\% Developmental in Math Compared to 23\% Actual

## DEVELOPMENTAL TOTAL FIRST TIME ENTERING STUDENT POPULATION

## Developmental

Total First Time: System Wide Overall by Sector


## Developmental

Total First Time: System Wide Overall by Age


## Developmental

Total First Time: State Universities Overall by Age


## Developmental

Total First Time: Washburn University Overall by Age


## Developmental

Total First Time: Community Colleges Overall by Age


## Developmental

Total First Time: Technical Colleges and Institution Overall by Age


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## Developmental Remarks

^ Of Students Who Wait to Attend Postsecondary

- State University = More Likely to Enroll in Developmental with Time
- Community College = Less Likely to Enroll in Developmental with Time


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## POPULATIONS AND CHARACTERISTICS OF TRANSFER STUDENTS

## Of Transfer Students

 To State Universities and Washburn

## Of Transfer Students To Community Colleges



## Of Transfer Students

 To Technical Colleges or Institutions

## Of Transfer Students

To Independent Institutions


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## Undergraduate Awards

## By Number of Kansas Public Institutions Attended

Bachelor

Associate

Certificate


```
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```


## Transfer Students Remarks

* Students are Highly Mobile with 71\% Attending Multiple Institutions to Complete a Bachelor's Degree
* Less Students Transferring from State Universities to Community Colleges
* More Students Transferring from Community Colleges to Community Colleges


## Final Remarks

* As Economy Improves, Enrollments Likely to Remain Flat
« No New Influx of Students from High School Expected in Near Future
« Even With Strategies Such as Transferability, Flexibility through Distance Education, and New Initiatives, Recent Enrollments Have Been Flat
* Even More Important to Look for New Opportunities and Innovative Strategies


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## Questions?

Next Up: Kansas Higher Education Reporting System Prototype Demonstration


[^0]:    Source: P20 Data System
    Definitions: *Unduplicated Number Enrolled in Kansas Public Postsecondary as Degree-Seeking during Academic Year Following High School Graduation.

