

# System Enrollments and New Initiatives

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Data, Research and Planning March 14, 2013



# Types of Data Collections

# ★ Fall Census Day Collections

- Kansas Higher Education Enrollment Report (45+ Years)
- Kansas Higher Education Data System (9 Years)

# \* Academic Year Collections

Kansas Higher Education Data System (8 Years)

# \* Various

 Supports State University Data Book and Statutory Requirements



# **FACULTY RESEARCH PROJECTS**

# **ENHANCED REPORTING SYSTEM**



★ Transferability of General Education Courses in Subsequent Student Success

Researchers: Dr. Donna Hawley, Dr. James Clark, and David Smith, WSU

★ Choice of Major as an Influencing Factor for Success in Stem Fields

Researchers: Dr. M.E. Yeager and Dr. Joseph Mau, WSU

★ Influencing Factors of College Success for Minority Students in Kansas City, KS Metro Area

Researchers: Dr. John L. Rury, Dr. Argun Saatcioglu, and Dr. Dongbin Kim, KU

 Participation, Retention and Graduation Patterns of ABE/GED Students Transitioning to Community College Programs

Researchers: Dr. Jeffrey Zacharakis and Dr. Haiyan Wang, KSU



# Other Federal Grant Research Efforts

★ Math Matters: Transition from Math in K-12 to Postsecondary Education Math and STEM Fields

Researchers: Dr. Jacqueline D. Spears and Dr. Tamera Murdock, KSU and UMKC

★ KBOR-DOL Crosswalk: Relationship Between Field of Study and Occupational Placement and Earnings

Researchers: Dr. Donna Ginther and Pat Oslund, KU



# Kansas Higher Education Reporting System

- ★ Enterprise Business Intelligence Software Suite
  - Web-based
  - Dashboards, Graphs, and Charts
  - Guided Ad Hoc Reporting (Filtering and Drill Down)
  - Graphical User Interface Query Tool
  - Mobile Device Compatible
  - GIS Mapping
  - Microsoft and Adobe Integration
  - Dynamic Report Distribution
  - Predictive Analytics



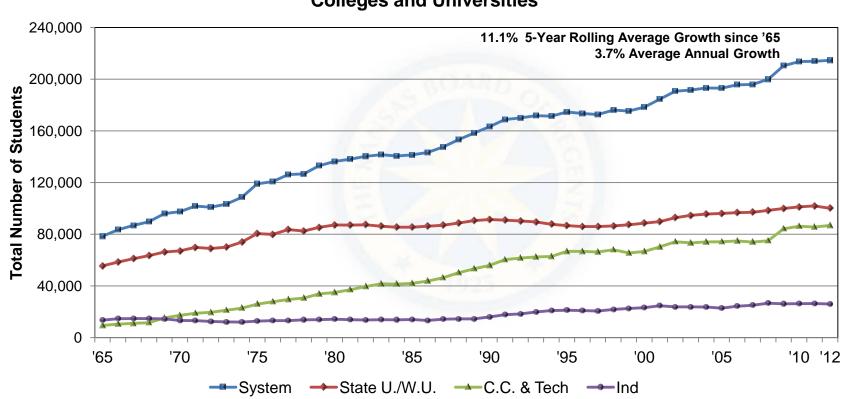
# ANNUAL REPORT ON ENROLLMENT

# HISTORICAL TRENDS AND COMPARISONS (KHEER FALL CENSUS DAY)



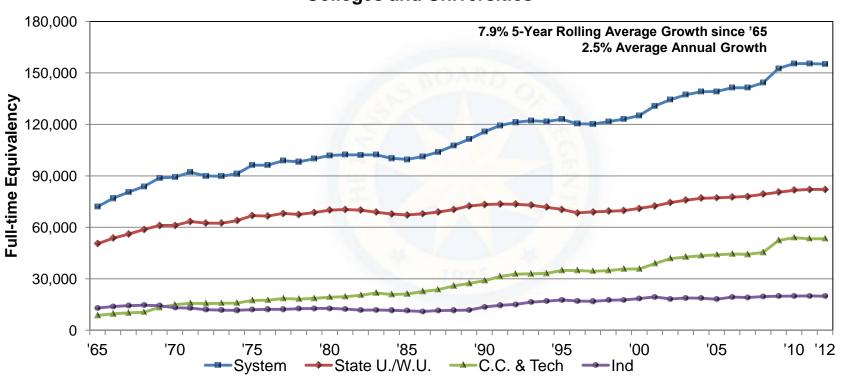
# Headcount

System Wide
Kansas Public and Independent (Private, Not for Profit)
Colleges and Universities



# Full-Time Equivalency (FTE)

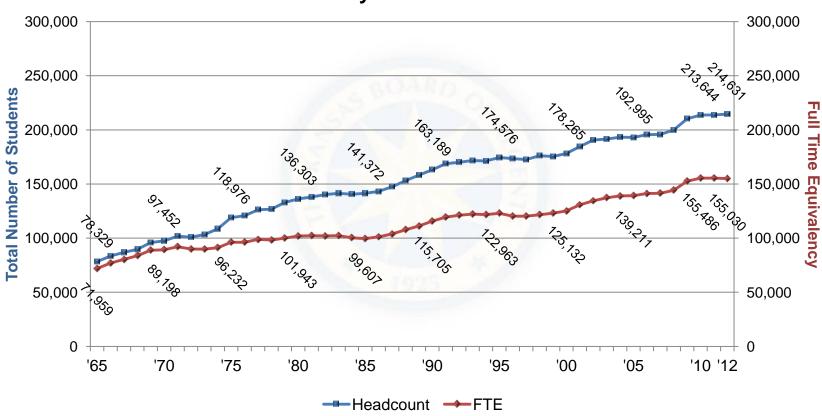
System Wide
Kansas Public and Independent (Private, Not for Profit)
Colleges and Universities





# Headcount and FTE

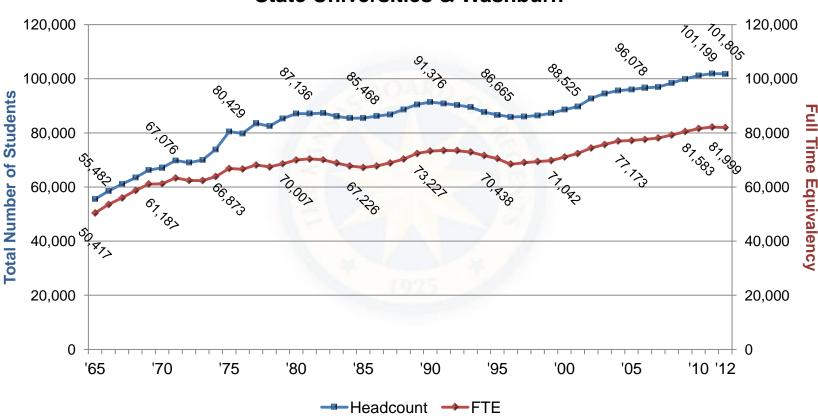
### **System Wide**





# Headcount and FTE

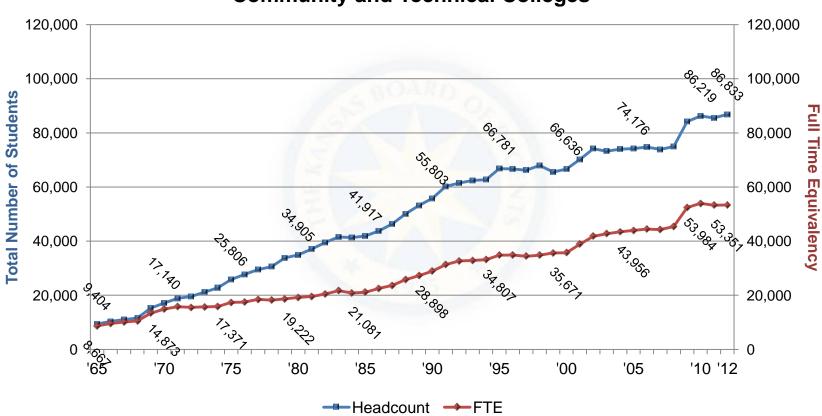
### State Universities & Washburn





# Headcount and FTE

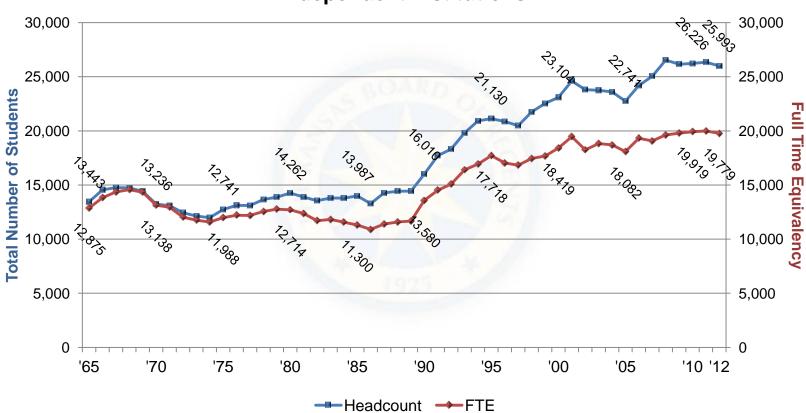
### **Community and Technical Colleges**





# Headcount and FTE

### **Independent Institutions**





# Historical Trend Remarks

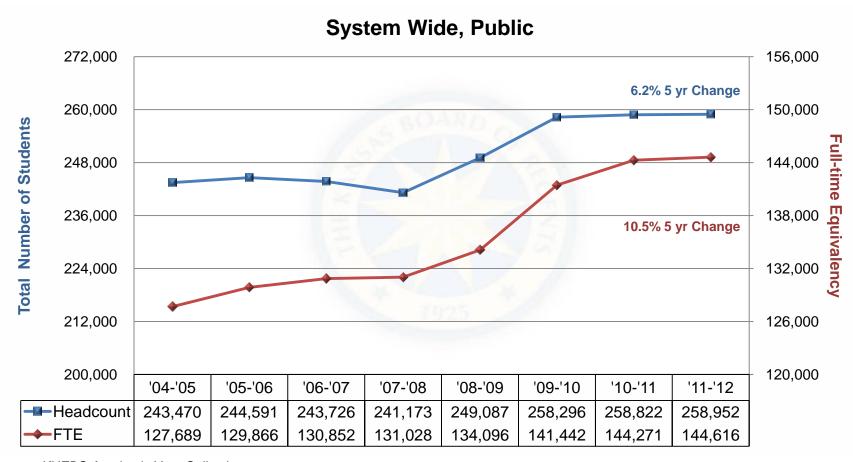
- ★ Overall Average Annual Growth = 3.7%
- ★ Growth More Significant in 2 Year Sectors
- ★ Recent Growth Influenced by Recession, Particularly in Non-Traditional Populations
- ⋆ Overall Enrollment Beginning to Flatten



# ACADEMIC YEAR ENROLLMENT TRENDS

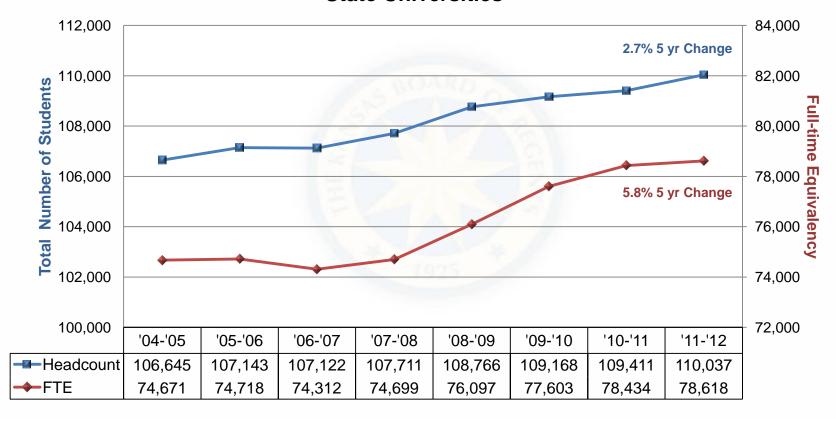
**KHEDS AY** 

# Academic Year Enrollment



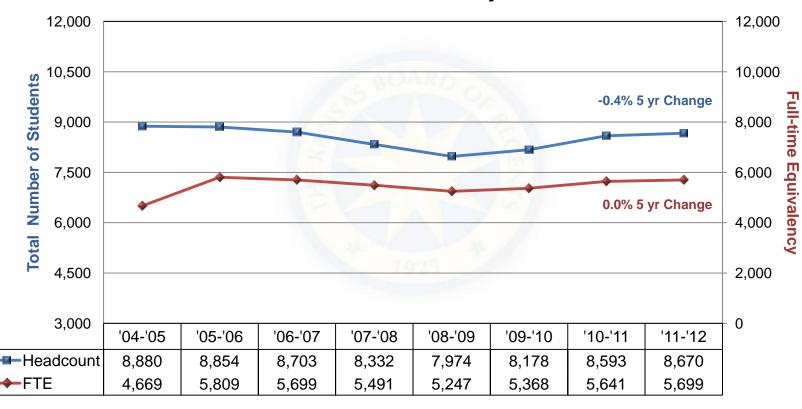
# Academic Year Enrollment

### **State Universities**



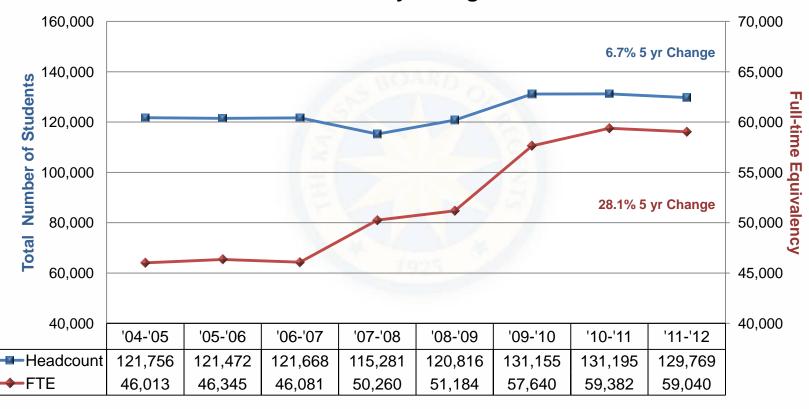
# Academic Year Enrollment

### **Washburn University**



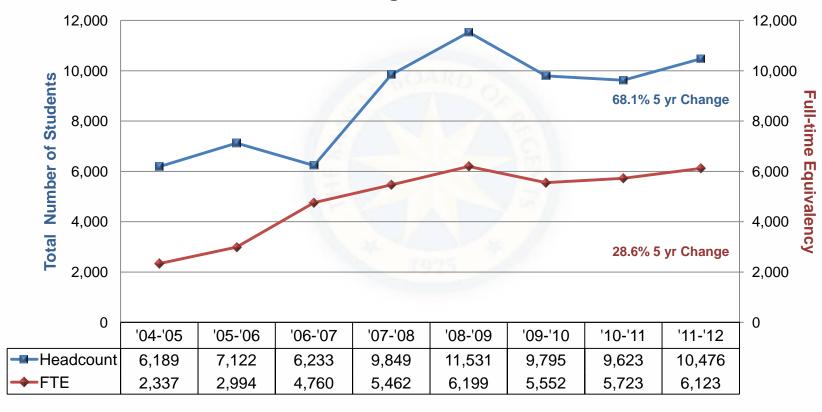
# Academic Year Enrollment

### **Community Colleges**



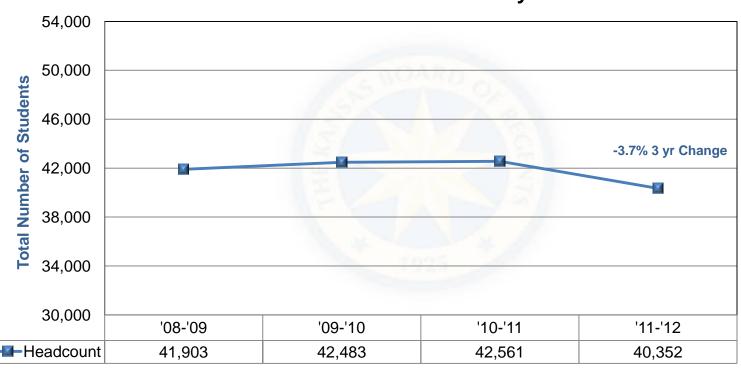
# Academic Year Enrollment

### **Technical Colleges and Institutions**



# Other Academic Year Data

### **Private and Out-of-State Postsecondary Institutions**





# Academic Enrollment Remarks

- ★ Overall 6.2% 5-Year Increase in Headcount
- ★ Overall 10.5% 5-Year Increase in FTE
- \* Result = More Credit Hours Per Student
- ★ State University Growth = Slow but Steady
- ★ More Significant Recent Growth in 2 Year Sector
- ★ Slight Decrease in Private and Out-of-State
- ★ Evidence of Recession as Influencing Factor Along with New Strategies



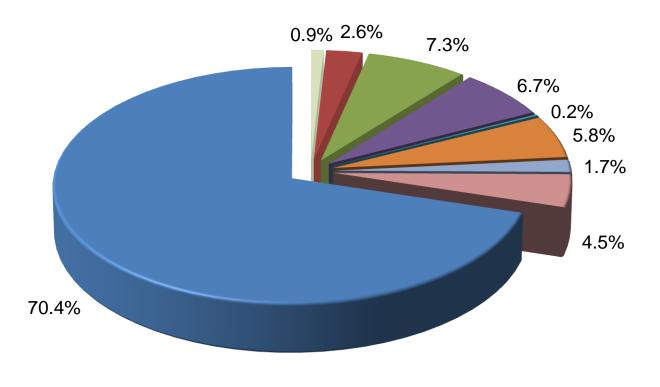
# ACADEMIC YEAR DEMOGRAPHICS AND CHARACTERISTICS OF ENROLLMENT

**KHEDS AY** 



# **Enrollment Academic Year**

System Wide Enrollment Percent by Race/Ethnicity Type

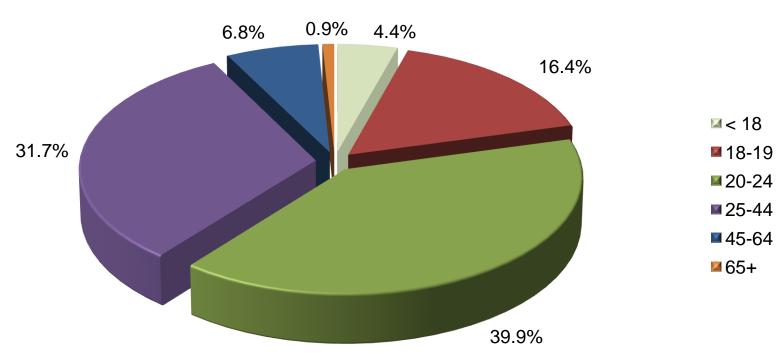


- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Other Pacific Islander
- Nonresident alien
- Two or more races
- Race and ethnicity unknown
- White



# **Enrollment Academic Year**

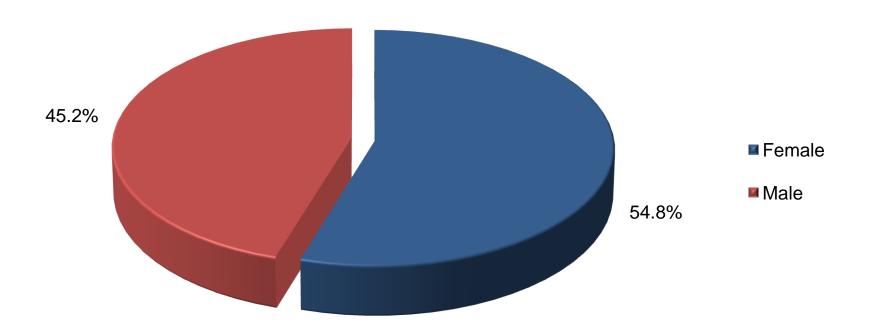
### **System Wide Enrollment Percent by Age Bracket**





# **Enrollment Academic Year**

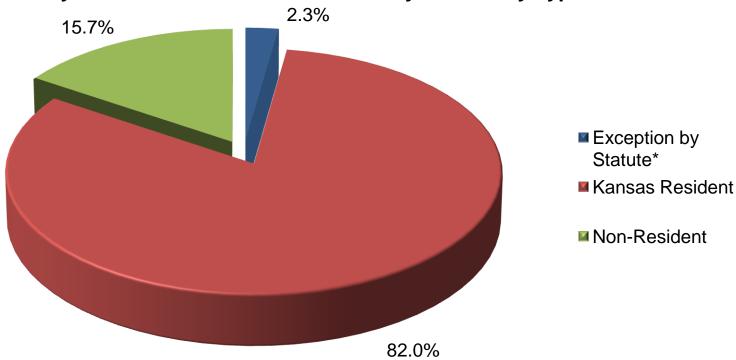
**System Wide Enrollment Percent by Gender Type** 





# **Enrollment Academic Year**

### **System Wide Enrollment Percent by Residency Type**

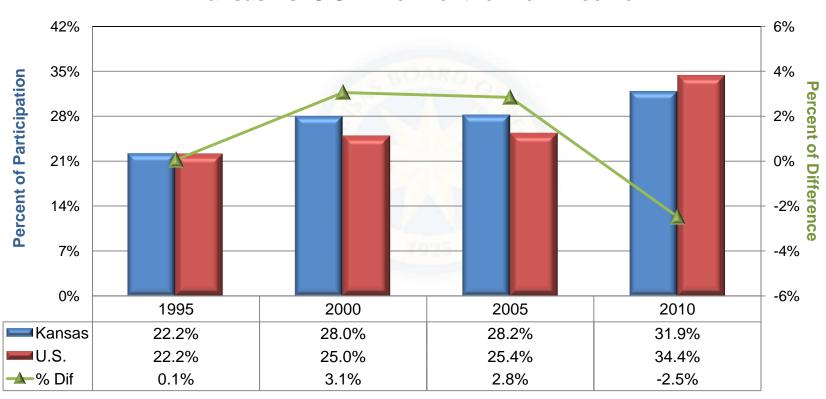


Source: KHEDS 2012 Academic Year Collection

Notes: \*Some examples of exception by statute (non-inclusive): Employees of a state educational institution, Spouse of military serviceman transferred to another state, recruited for full-time employment in Kansas (economy)

# **Enrollment Comparisons**

Kansas Vs. U.S. Enrollment for Low-Income





# Characteristics Remarks

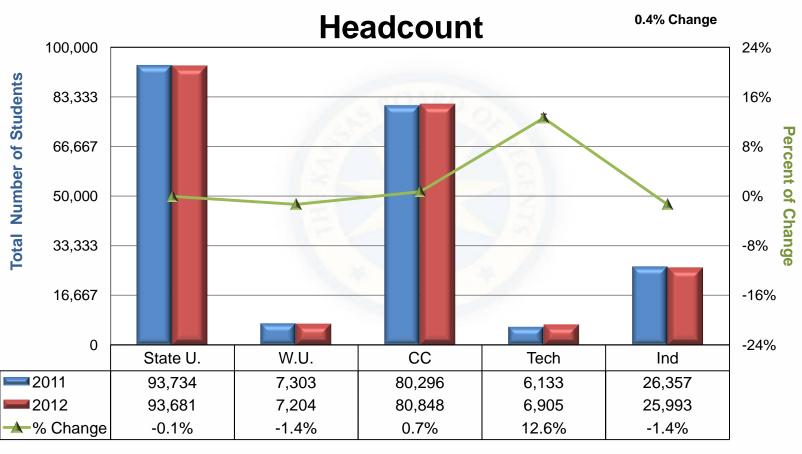
- ★ 25.1% Culturally Diverse
- ★ 39.4% Non-Traditional
- ★ 82% Kansas Residents
- ★ 2.3% Residency Exception by Statute
- ★ Fewer Non-Resident in 2 Year Sector due to Different Residency Requirements



# RECENT FALL ENROLLMENT COMPARISONS

# KHEER FALL CENSUS

# Fall Census Day Enrollment

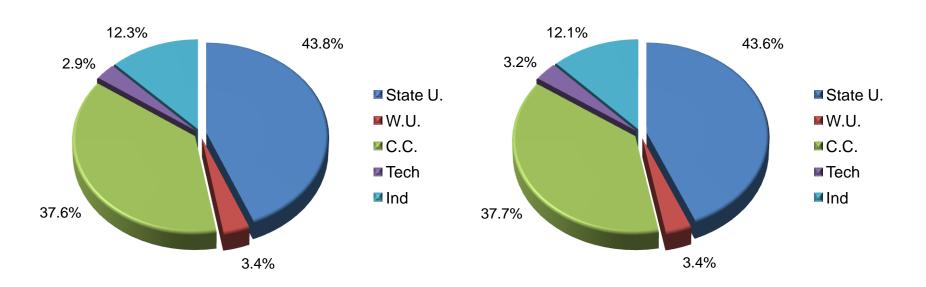




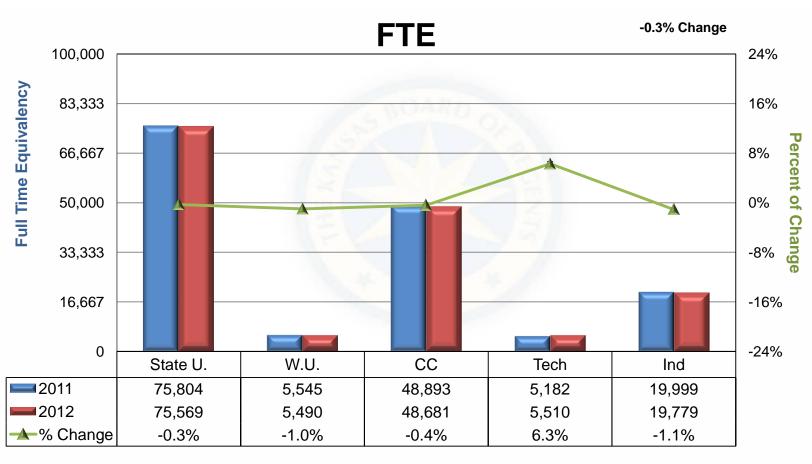
# **Sector Percentage of Headcount Total**

2011 Fall Term

2012 Fall Term



# Fall Census Day Enrollment

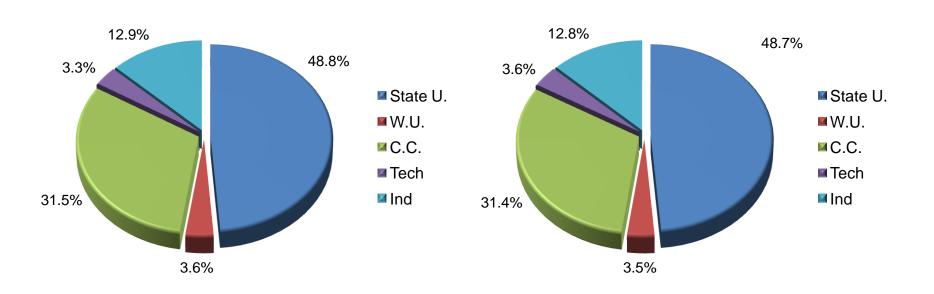




# **Sector Percentage of FTE Total**

2011 Fall Term

2012 Fall Term





# Fall 2012 Remarks

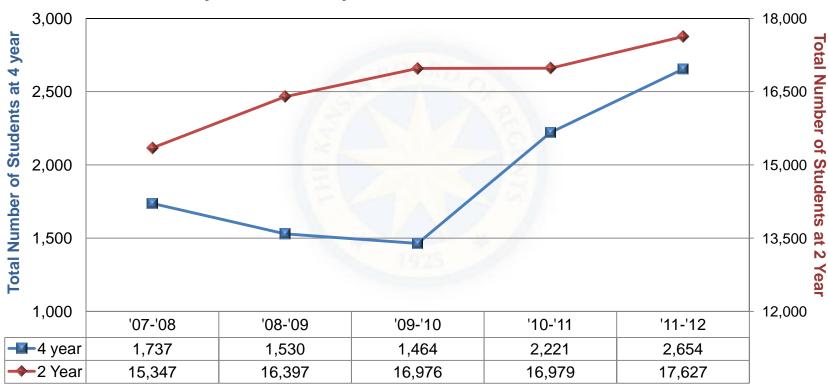
- ★ Very Little Change Fall to Fall
- ★ Enrollment Flat
- **★** FTE Flat
- ★ Economic Improvement Slows Postsecondary Growth



# POPULATIONS AND CHARACTERISTICS OF HIGH SCHOOL STUDENTS ENTERING POSTSECONDARY

# Dually Enrolled High School and Postsecondary

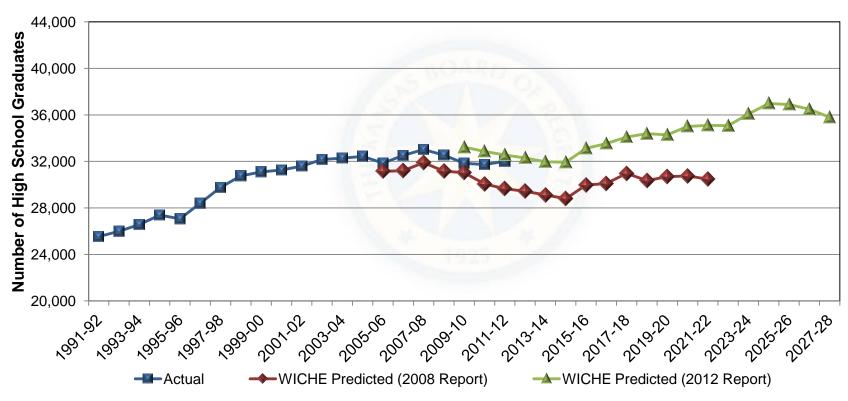
System Wide by 4 Year or 2 Year Institutions





# Actual and Predicted Graduates

## Kansas

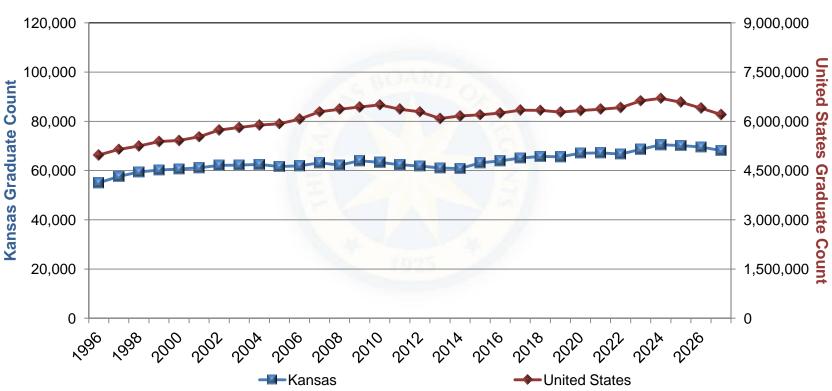


Source: Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2012 report. (http://knocking.wiche.edu/download)



# Actual and Predicted Graduates

## Kansas Vs. United States



Source: Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2012 report. (http://knocking.wiche.edu/download)



# Average ACT Statistics

# **Kansas High School Graduating Class**

High School Graduation Year	2008	2009	2010	2011	2012
KS Percent Who Took the ACT	74%	74%	75%	79%	81%
KS Average ACT score	22	21.9	22	22	21.9
National Average ACT Score	21.1	21.1	21	21.1	21.1



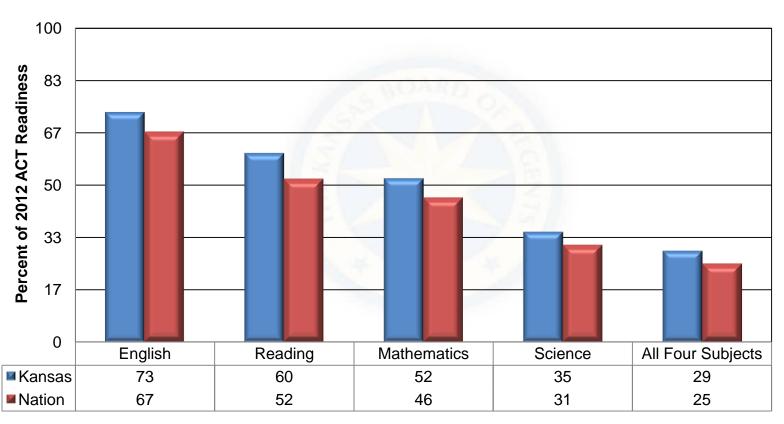
# Kansas College Going Rate

	High School Graduating Class			
	2009	2010	2011	
High School Graduating Class	31,926	32,387	32,303	
Enrolled in Postsecondary*	17,268	17,669	17,556	
KS HS Graduates attending KS Public Postsecondary Institution*	54.1%	54.6%	54.3%	

Source: P20 Data System

Definitions: \*Unduplicated Number Enrolled in Kansas Public Postsecondary as Degree-Seeking during Academic Year Following High School Graduation.







# College Readiness Remarks

- ★ Kansas Above the Nation in ACT Average
- Kansas Above the Nation in All College Readiness Subject Areas
- Nearly 55% of High School Graduates Enroll Directly into Kansas Public Postsecondary
- ★ Almost 20% More Can Be Found in Postsecondary at Some Time



Total First
Time Entering
Students

Total First Time =
-From In and Out of State
-To Kansas Public Postsecondary
-Degree and Non-Degree
-Delayed Enrollments

Traditional Cohort

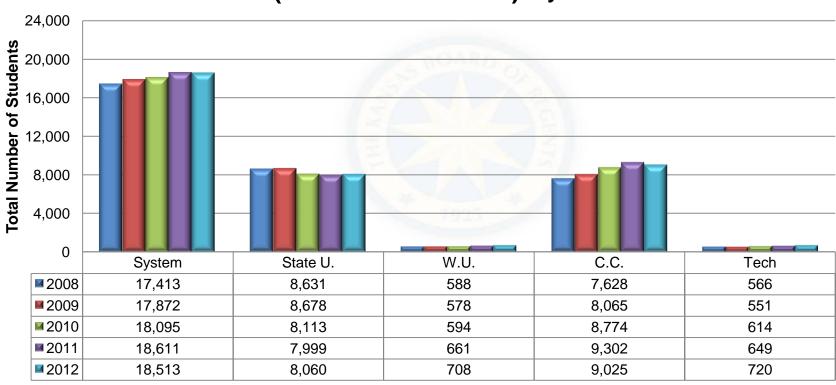
Traditional=
-From Kansas High Schools
-To Kansas Public Postsecondary
-Degree-Seeking



# **HEADCOUNT KANSAS** (TRADITIONAL COHORT) FIRST TIME **ENTERING STUDENT POPULATION**



# Kansas (Traditional Cohort): System Wide

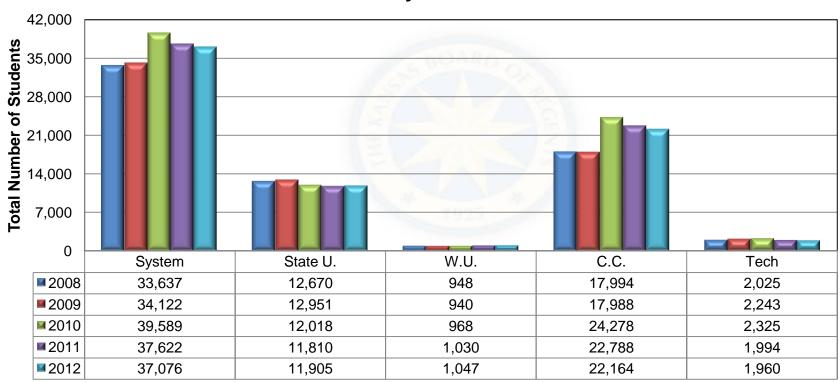




# HEADCOUNT TOTAL FIRST TIME ENTERING STUDENT POPULATION

# First Time Entering Headcount





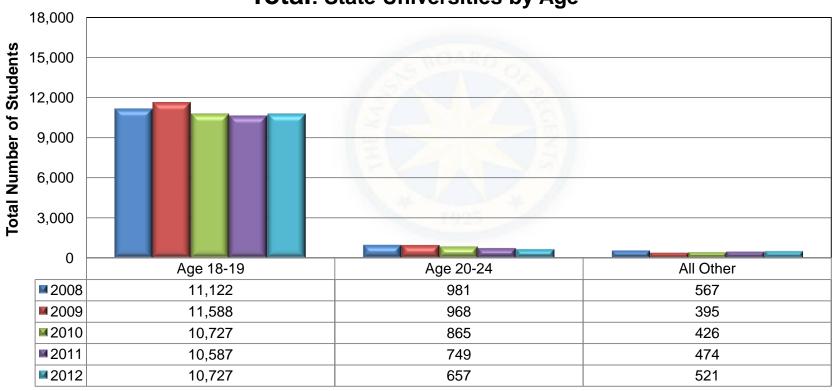


















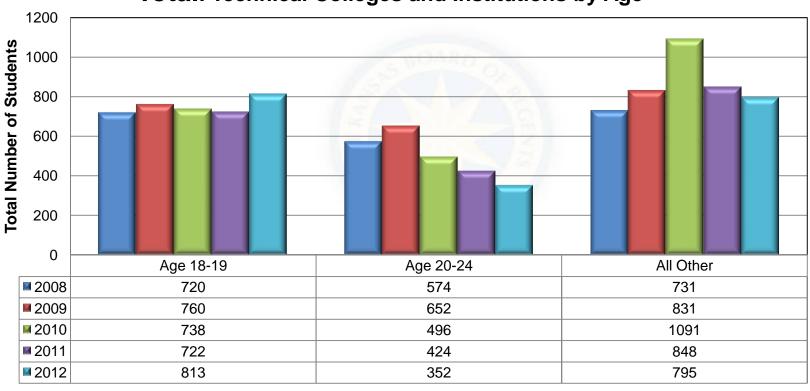






# First Time Entering Headcount







# First Time Headcount Remarks

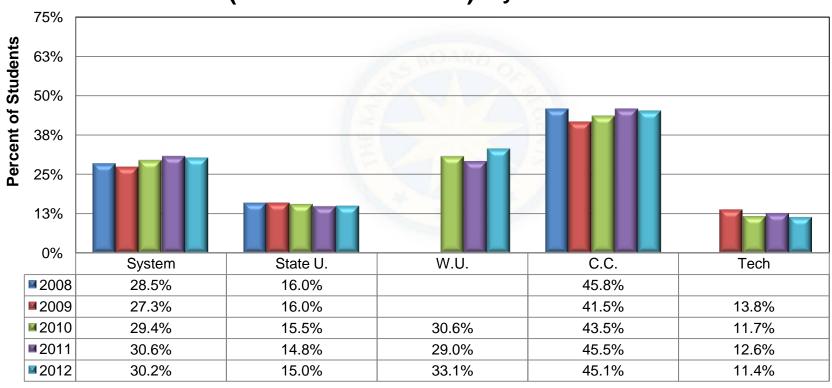
- ★ Traditional Kansas Cohort = Similar Share of Population for State Universities vs. Community Colleges
- ★ Less Traditional = Twice as Many Attend2 Year Sector
- ★ Students Who Wait More Likely to Attend Community/Technical College



# DEVELOPMENTAL **KANSAS** (TRADITIONAL COHORT) FIRST TIME **ENTERING STUDENT POPULATION**

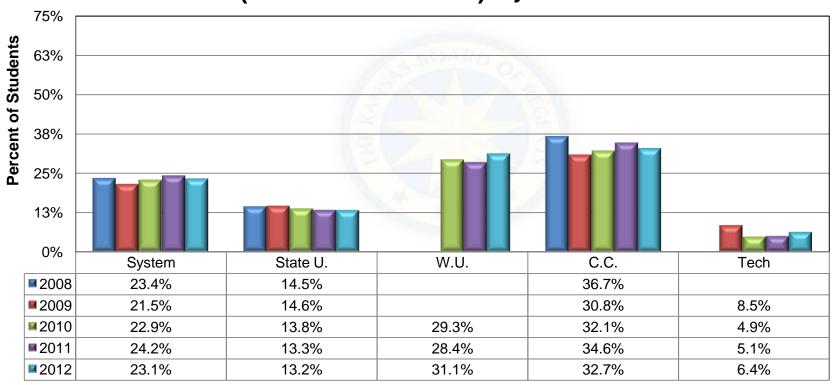


# Kansas (Traditional Cohort): System Wide Overall



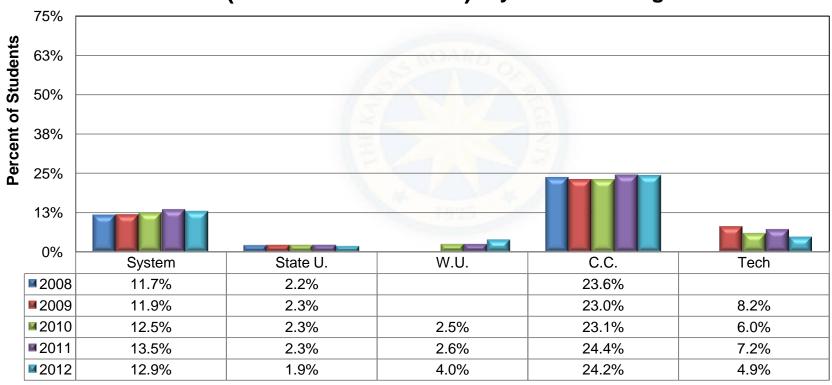


# Kansas (Traditional Cohort): System Wide Math



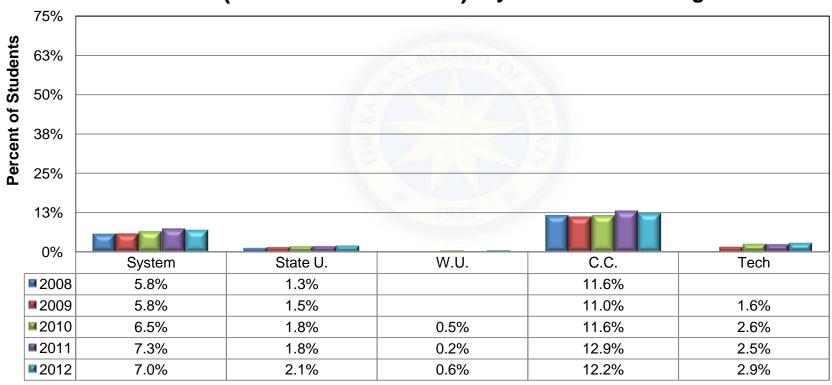


# Kansas (Traditional Cohort): System Wide English





## Kansas (Traditional Cohort): System Wide Reading





★ Test Scores Would Lead Us to Expect 26% Developmental in Math Compared to 23% Actual

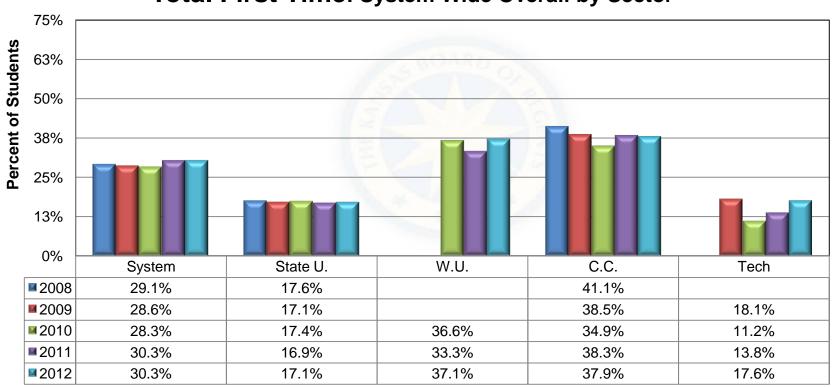


# TOTAL FIRST TIME ENTERING STUDENT POPULATION



# Developmental

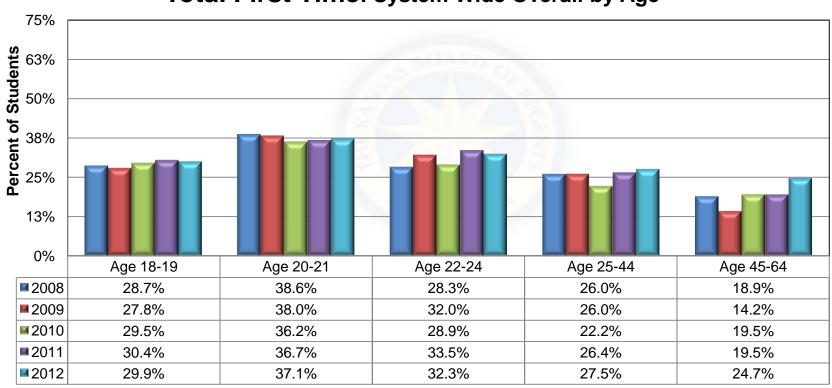
# **Total First Time**: System Wide Overall by Sector





# Developmental

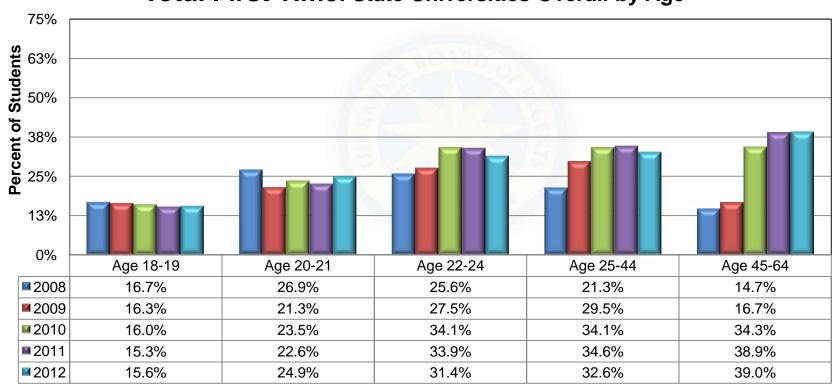
# Total First Time: System Wide Overall by Age





# Developmental

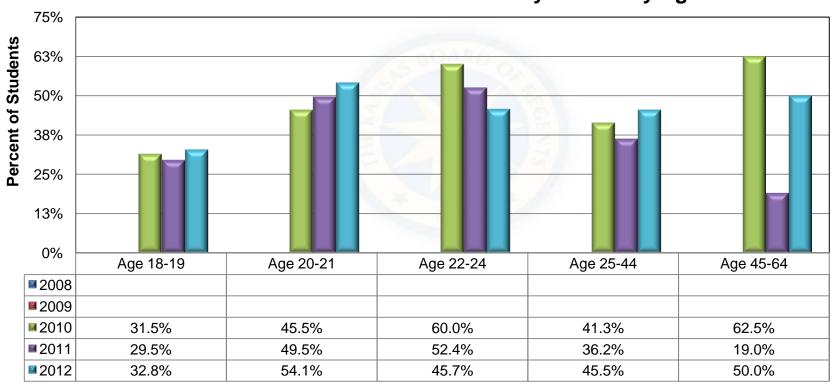
# Total First Time: State Universities Overall by Age





# Developmental

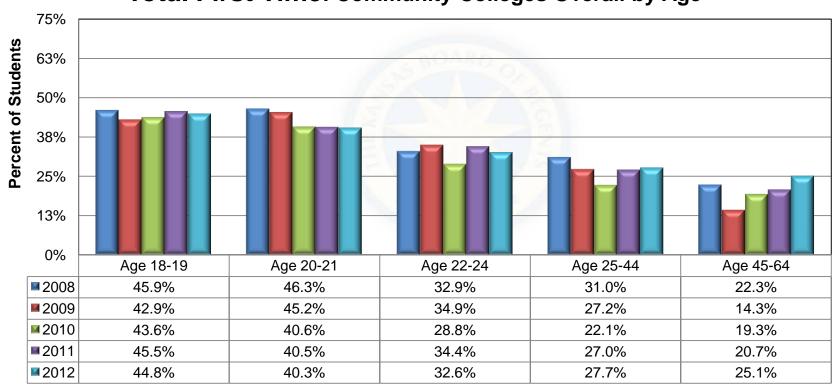
# Total First Time: Washburn University Overall by Age





# Developmental

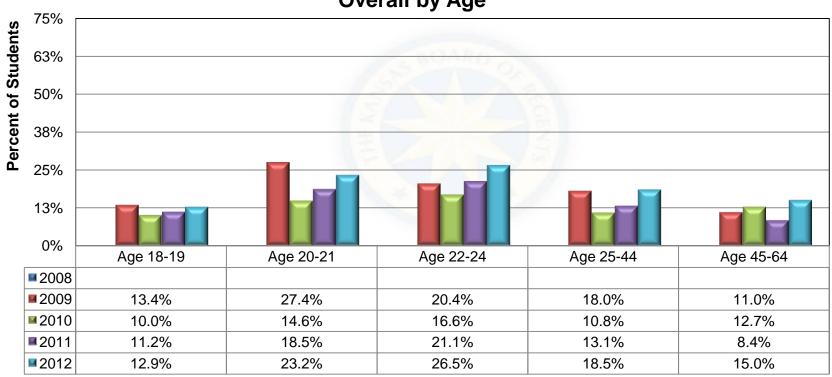
# **Total First Time**: Community Colleges Overall by Age





# Developmental

Total First Time: Technical Colleges and Institution **Overall by Age** 





# Developmental Remarks

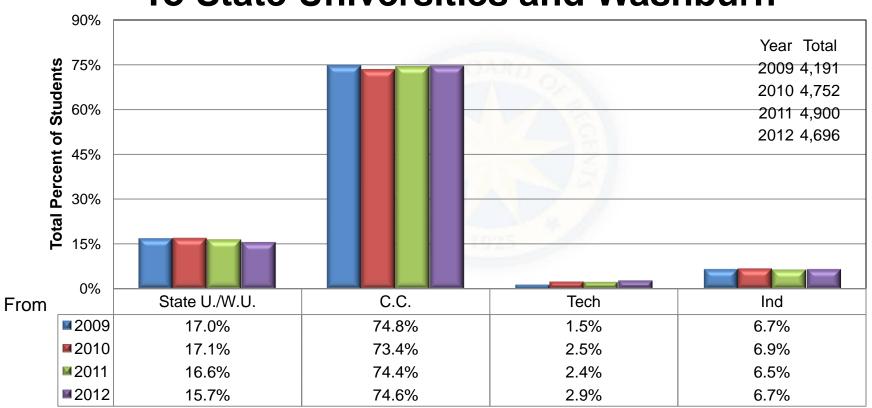
- ⋆ Of Students Who Wait to Attend Postsecondary
  - State University = More Likely to Enroll in Developmental with Time
  - Community College = Less Likely to Enroll in Developmental with Time



# POPULATIONS AND CHARACTERISTICS OF TRANSFER STUDENTS

# Of Transfer Students

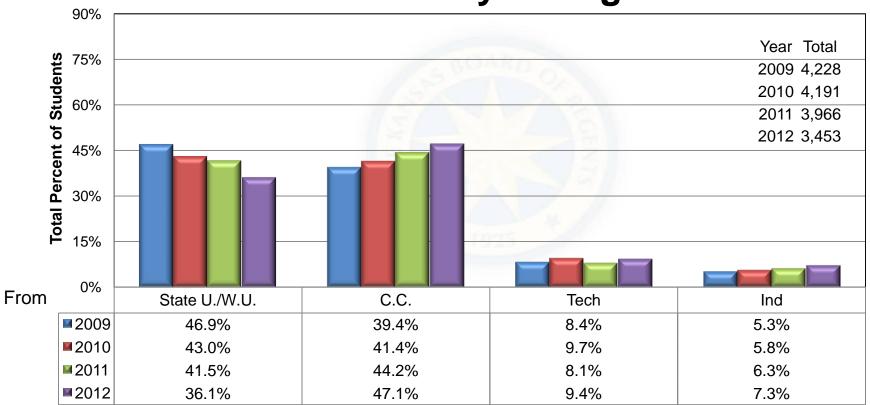
# To State Universities and Washburn





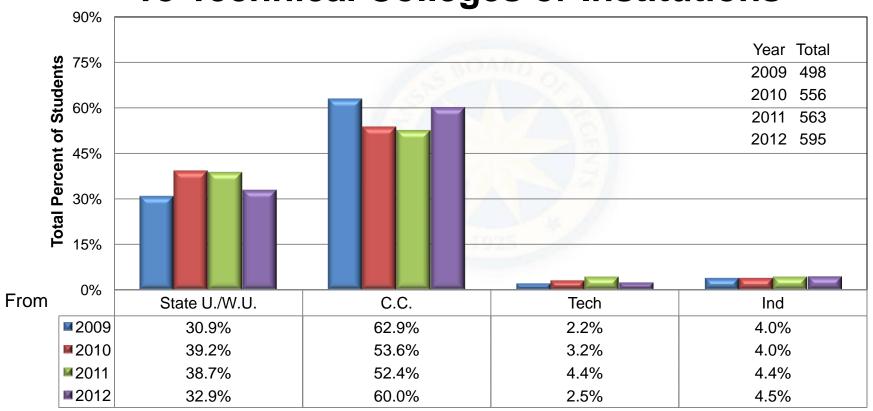
# Of Transfer Students

**To Community Colleges** 



# Of Transfer Students

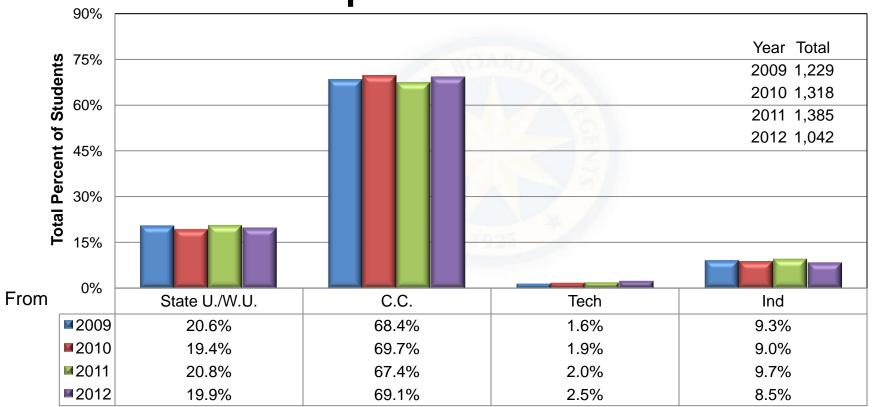
To Technical Colleges or Institutions





# Of Transfer Students

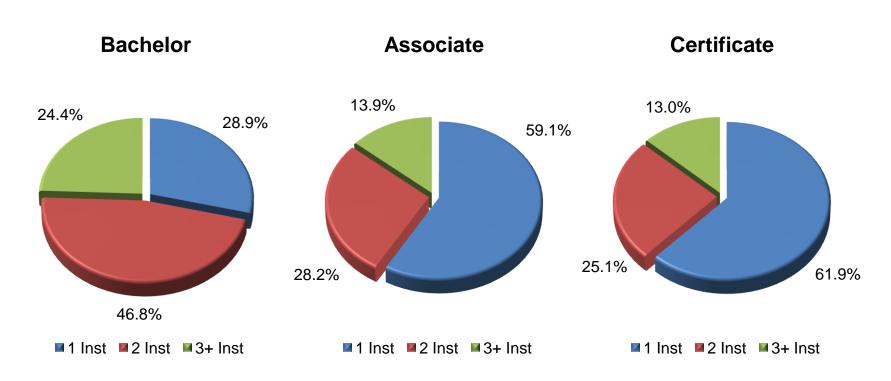
To Independent Institutions





# Undergraduate Awards

# By Number of Kansas Public Institutions Attended



Source: KHEDS AY Collection, 2012 Completions, Institutions Attended Beginning 2005



# Transfer Students Remarks

- ★ Students are Highly Mobile with 71% Attending Multiple Institutions to Complete a Bachelor's Degree
- ★ Less Students Transferring from State Universities to Community Colleges
- More Students Transferring from Community Colleges to Community Colleges



# **Final Remarks**

- ★ As Economy Improves, Enrollments Likely to Remain Flat
- ⋆ No New Influx of Students from High School Expected in Near Future
- Even With Strategies Such as Transferability,
   Flexibility through Distance Education, and New Initiatives, Recent Enrollments Have Been Flat
- ★ Even More Important to Look for New Opportunities and Innovative Strategies



# Questions?

Next Up: Kansas Higher Education Reporting System Prototype Demonstration