FORESIGHT 2020
A Strategic Agenda for the State’s Public Higher Education System

1. Increase higher education attainment among Kansas citizens
2. Improve alignment of the state’s higher education system with the needs of the economy
3. Ensure state university excellence
Foresight 2020 is a 10-year strategic agenda for the state’s public higher education system. Originally adopted by the Kansas Board of Regents in 2010 and updated in 2012, the plan sets long-range achievement goals that are measurable, reportable, and ensure the state’s higher education system meets Kansans’ expectations.

**INCREASE HIGHER EDUCATION ATTAINMENT**

**Aspirations**
- Increase, to 60 percent, the number of Kansas adults who have a certificate, credential, associate’s degree, or bachelor’s degree by 2020.
- Achieve a ten percentage point increase in retention and graduation rates.

**Measures**
- State demographics with higher education participation levels of Kansas citizens, including underrepresented groups.
- Postsecondary attainment of Kansans, by age groups, to the United States.
- In-state postsecondary participation rates by age groups—traditional students, adults between the ages of 25-39, and adults between the ages of 40-64.
- Number of Adult Basic Education (ABE) participants.
- Percent of ABE participants in postsecondary education.
- Number of adults with college credit returning to complete a postsecondary credential.
- First to second year retention rates at universities, community colleges and technical colleges.
- Three-year graduation rate for community and technical colleges.
- Six-year graduation rate for universities.
- Number of certificates and degrees produced.
- Number of adults with college credit returning to complete a certificate/credential, associate or bachelor degree.

**IMPROVE ECONOMIC ALIGNMENT**

**Aspirations**
- Meet business and industry expectations for core workplace skills in mathematics/analytical reasoning, communication and problem solving.
- Reduce workforce shortages in selected high demand fields.
- Meet expectations of quality in all technical programs.
- Enhance understanding of the role of university research in supporting the economy.
- Continue to exceed the regional average for percent of credentials awarded in STEM fields.

**Measures**
- Performance of students on institutional assessments in three areas:
  1. Mathematics/Quantitative/Analytical Reasoning
  2. Written and Oral Communication,
  3. Critical Thinking/Problem Solving.
- Percent graduates employed in Kansas post graduation.
- Average wages earned by graduates post graduation.
- Performance of students on selected third-party technical program certificate/credential assessments.
- Number of certificates and degrees awarded in selected high-demand occupations.
- Percent of credentials awarded in STEM fields.

**ENSURE STATE UNIVERSITY EXCELLENCE**

**Aspiration**
- Improve the regional and national reputations of state universities.

**Measures**
- Selected regional and national rankings and other quality measures of research universities compared to peers.
- Institutional performance of regional universities on quality measures compared to peers.
- Amount and proportion of federal research dollars awarded.
- Private giving to universities.

Learn more about the Kansas Board of Regents and find additional Foresight 2020 information at www.kansasregents.org/foresight_2020.
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MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-296-3421.

Wednesday, September 17, 2014

<table>
<thead>
<tr>
<th>Time</th>
<th>Committee/Activity</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:15 am - 9:00 am</td>
<td>System Council of Chief Academic Officers</td>
<td>Kathy Rupp Room</td>
</tr>
<tr>
<td>9:00 am or Adjournment</td>
<td>Council of Chief Academic Officers</td>
<td>Kathy Rupp Room</td>
</tr>
<tr>
<td>8:45 am - 10:00 am</td>
<td>Governance Committee</td>
<td>Conference Room B</td>
</tr>
<tr>
<td>10:00 am - Noon</td>
<td>Council of Faculty Senate Presidents</td>
<td>Kan-Ed Conference Room</td>
</tr>
<tr>
<td>10:00 am - Noon</td>
<td>Students’ Advisory Committee</td>
<td>Conference Room C</td>
</tr>
<tr>
<td>10:00 am - 11:00 am</td>
<td>System Council of Presidents</td>
<td>Suite 530</td>
</tr>
<tr>
<td>11:00 am or Adjournment</td>
<td>Council of Presidents</td>
<td>Suite 530</td>
</tr>
<tr>
<td>10:15 am - 11:45 am</td>
<td>Fiscal Affairs &amp; Audit Standing Committee</td>
<td>Board Room</td>
</tr>
<tr>
<td>10:30 am - 11:50 am</td>
<td>Academic Affairs Standing Committee</td>
<td>Kathy Rupp Room</td>
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<tr>
<td>Noon - 1:15 pm</td>
<td>Lunch</td>
<td>Kathy Rupp Room</td>
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<tr>
<td>Noon - 12:45 pm</td>
<td>Board Photo/Lunch</td>
<td>Conference Room B</td>
</tr>
<tr>
<td>12:45 pm - 1:15 pm</td>
<td>Board of Regents Meeting Executive Session – Personnel Matters</td>
<td>Conference Room B</td>
</tr>
<tr>
<td>1:30 pm</td>
<td>Board of Regents Meeting</td>
<td>Board Room</td>
</tr>
<tr>
<td>4:30 pm</td>
<td>Reception</td>
<td>Suite 530</td>
</tr>
<tr>
<td>6:00 pm</td>
<td>Dinner</td>
<td>Blue Moose</td>
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<table>
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<tr>
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<th>Committee/Activity</th>
<th>Location</th>
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<tbody>
<tr>
<td>8:00 am</td>
<td>Breakfast</td>
<td>Kathy Rupp Room</td>
</tr>
<tr>
<td></td>
<td><em>Board of Regents, President Tompkins, and KBOR Staff Leadership</em></td>
<td></td>
</tr>
<tr>
<td>9:15 am</td>
<td>Board of Regents Meeting</td>
<td>Board Room</td>
</tr>
<tr>
<td>11:30 am</td>
<td>Lunch</td>
<td>Conference Room B</td>
</tr>
<tr>
<td></td>
<td><em>Board of Regents &amp; President Tompkins</em></td>
<td></td>
</tr>
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MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, September 17, 2014

I. Call to Order

II. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

III. Approval of Minutes

Regent Wilk, Chair

- June 13, 2014 Special Meeting
- June 18-19, 2014 Regular Meeting
- July 22, 2014 Budget Meeting
- August 12-14, 2014 Retreat

IV. Introductions and Reports

A. Introductions
B. Report from the Chair
C. Report from the President & CEO
D. Report from Council of Presidents
E. Report from Council of Faculty Senate Presidents
F. Report from Students’ Advisory Committee
G. Report from University Support Staff Council
H. Report from Unclassified Staff Council

Regent Wilk, Chair

Andy Tompkins, President & CEO

President Bardo

Mehmet Barut

Reagan Kays

Ali Levine

Gina Crabtree

V. Standing Committee Reports

A. Academic Affairs
B. Fiscal Affairs & Audit
C. Governance

Regent Moran

Regent Bangerter

Regent Wilk

VI. Approval of Consent Agenda

A. Fiscal Affairs & Audit

1. Authorize Lease Agreement with Extra Space Management – WSU
   Kelly Oliver, Sr. Director, Finance & Administration
   p. 44

2. Amend the FY 2015 Capital Improvement Plan and Approve Architectural Program Statement for Construction of a New Entrepreneurship Scholarship Hall – FHSU
   p. 44
3. Approve Oil and Gas Lease – FHSU

4. Authorize the University of Kansas Endowment Association to Construct First Phase of Fieldhouse Apartments on State Property – KU

5. Amend the FY 2015 Capital Improvement Plan and Approve the Program Statement for Renovations to the Mosier Hall Small Animal Clinic – KSU

VII. Consideration of Discussion Agenda

A. Presentation
   1. Receive Update on Engineering Initiative Blake Flanders,
      VP, Workforce Development

B. Academic Affairs
   1. Act on State University Admission Policies Gary Alexander,
      VP, Academic Affairs

   2. Act on Request for Approval of a Doctor of Nursing Practice (DNP) – PSU

C. Fiscal Affairs & Audit
   1. Adopt Bond Resolution for Construction of Student Housing to Replace Wiest Residence Hall; Approve the Execution of Various Documents – FHSU

   2. Receive Update on Innovation Campus – WSU President Bardo

   3. Act on Naming of Building – KU Chancellor Gray-Little

   4. Act on Naming of Building – FHSU President Martin

   5. Act on Naming of Building – KSU President Schulz

D. Other Matters
   1. Receive Update on the Biosecurity Research Institute (BRI) Security Executive Committee Activities – KSU

   2. Receive Update on the KU Secure Research Facility Security Executive Committee Activities – KU

   3. Adopt Updated Resolution Transferring Board’s Authority to Exercise Management Control Over Security of Certain Biosecurity Research Institute (BRI) Related Classified Information to a Security Executive Committee – KSU

   Julene Miller,
   General Counsel
4. Adopt Updated Resolution Transferring Board’s Authority to Exercise Management Control Over Security of Certain Classified Information of the KU Secure Research Facility to a Security Executive Committee – KU

Thursday, September 18, 2014

VIII. Introductions and Reports
   A. Introductions
   B. Report from System Council of Presidents

IX. Approval of Consent Agenda
   A. Academic Affairs
      1. Act on Request for Additional Degree Granting Authority for the Following:
         - Grand Canyon University
         - Webster University
         - ITT Technical Institute
         - Colorado Technical University – Online
         - Oklahoma Wesleyan University – Online
         - Oregon State University
         - University of Northern Colorado
         - Kaplan University
         - Wright Career College

X. Consideration of Discussion Agenda
   A. Other Matters
      1. Follow Up Discussion on Performance-Based Funding
         Andy Tompkins, President & CEO

   B. Academic Affairs
      1. Receive Report on Student Learning Assessment
         Gary Alexander, VP, Academic Affairs

   C. Fiscal Affairs & Audit
      1. Act on Board’s FY 2016 and FY 2017 Unified State Appropriation Request
         Elaine Frisbie, VP, Finance & Administration

   D. Governance
      1. Discuss Board Member Conflict of Interest Disclosure Statements and Act on Actual or Apparent Conflicts
         Julene Miller, General Counsel

   E. Other Matters
      1. Receive Report from Kansas Postsecondary Technical Education Authority
         Blake Flanders, VP, Workforce Development
September 17-18, 2014  

Agenda

2. Act on Proposed Amendments to Memorandum of Agreement with PSU/KNEA – PSU  
   Theresa Schwartz,  
   Associate General Counsel
   p. 116

3. Act on Proposed Amendments to Memorandum of Agreement with FHSU/AAUP – FHSU
   p. 120

4. Adopt 2014-2015 Agenda Topics for the Board Academic Affairs Standing Committee, Fiscal Affairs and Audit Standing Committee, and Governance Committee  
   Regent Wilk
   p. 122

   p. 124

6. Appoint Members to the Various Board Committees and the Washburn Board of Regents  
   p. 125

XI. Adjournment
MINUTES OF PREVIOUS MEETING(S)

I. Call to Order

II. Executive Session
   Board of Regents – Personnel Matters Relating to Non-Elected Personnel

III. Approval of Minutes

KANSAS BOARD OF REGENTS
MINUTES OF SPECIAL MEETING
June 13, 2014

The Kansas Board of Regents met by telephone conference call on Friday, June 13, 2014. Chairman Fred Logan called the meeting to order at 12:04 p.m. Proper notice was given according to law.

MEMBERS PRESENT: Fred Logan, Chairman
                  Mildred Edwards
                  Shane Bangerter
                  Ed McKechnie
                  Robba Moran
                  Helen Van Etten

MEMBERS ABSENT: Kenny Wilk, Vice Chairman
                 Tim Emert
                 Ann Brandau-Murguia

EXECUTIVE SESSION
At 12:04 p.m., Regent Bangerter moved, followed by the second of Regent Van Etten, to recess into executive session for 60 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Tompkins (for a portion), and General Counsel Julene Miller. At 12:44 p.m., the meeting returned to open session.

ADJOURNMENT
Regent Moran moved to adjourn at 12:44 p.m. Regent Edwards seconded, and the motion carried.

___________________________________  __________________________________
Andy Tompkins, President and CEO   Kenny Wilk, Chair-Elect
The June 18, 2014, meeting of the Kansas Board of Regents was called to order by Chairman Fred Logan at 11:50 a.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:
Fred Logan, Chairman
Kenny Wilk, Vice Chairman
Shane Bangerter
Ann Brandau-Murguia
Mildred Edwards
Tim Emert
Ed McKechnie
Robba Moran
Helen Van Etten

EXECUTIVE SESSION
At 11:50 a.m., Regent Logan moved, followed by the second of Regent Wilk, to recess into executive session for 25 minutes to discuss matters deemed confidential in the attorney-client relationship. Participating in the executive session were members of the Board, President Tompkins, General Counsel Julene Miller, and President Scott. At 12:15 p.m., the meeting returned to open session.

BREAK
The Chairman called for a break at 12:15 p.m. and resumed the meeting at 1:30 p.m.

APPROVAL OF MINUTES
Regent Bangerter moved that the minutes of the May 1-2, 2014 special meeting, May 9, 2014 special meeting, and May 14-15, 2014 regular meeting be approved. Following the second of Regent Van Etten, the motion carried.

INTRODUCTIONS
President Shonrock thanked President Hammond, who received his bachelor and master’s degrees from Emporia State University, for his years of service. President Hammond introduced Fort Hays State University’s new President of the Faculty Senate, Dr. Eric Deyo, Vice President of the Faculty Senate, Dr. Lori Cook-Benjamin, and President of the Student Government, Arin Powers. President Hammond also thanked Chairman Logan for his leadership this year.

RECOGNITION
The Board recognized Fort Hays State University President, Dr. Ed Hammond, who will be retiring at the end of June. Regent Bangerter read a Resolution that acknowledges some of Dr. Hammond’s major accomplishments as president during his 27-years of service. Regent McKechnie moved to adopt the Resolution, and Regent Van Etten seconded. The motion carried.

(Resolution filed with Official Minutes)

GENERAL REPORTS

REPORT FROM CHAIR
Chairman Logan stated Regent Edwards was featured in “Tough Talk, Real Progress,” The Journal published by the Kansas Leadership Center, Spring 2014.
REPORT FROM PRESIDENT AND CEO
President Tompkins announced Eric King, Director of Facilities, has accepted a position at Wichita State University as the Director of Facilities Planning. He noted Mr. King has worked at the Board Office for 17 years and has also worked at Pittsburg State University, University of Kansas, and Fort Hays State University.

REPORT FROM COUNCIL OF PRESIDENTS
President Shonrock, on behalf of the System Council of Presidents, presented Chairman Logan a Commitment to Statewide Reverse Transfer. The Commitment recognizes reverse transfer as an important element of a seamless educational system. All 32 CEOs in the Regents system signed the Commitment.

(Commitment filed with Official Minutes)

President Shonrock presented the Council of Presidents’ report. The Council received reports from the Council of Business Officers, the Council of Chief Academic Officers, and the Council of Government Relations Officers. The Business Officers reviewed the Educational Building Fund and discussed revenues. The Academic Officers reviewed programs and approved unanimously Pittsburg State University’s request for a Doctor of Nursing Practice (DNP) (CIP 51.3818). The Council of Presidents’ also approved PSU’s program, which will be forwarded to the Board for consideration.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS
Sheryl Lidzy presented the Faculty Senate Presidents’ report. The Council discussed Credit for Prior Learning. The Council believes this initiative needs to focus on student success and be driven by faculty. One recommendation is to have the Transfer and Articulation Committee involved with this initiative. Dr. Lidzy thanked Regents Emert, Edwards, and McKechnie for their service on the Board. Regent Logan thanked Dr. Lidzy for her leadership this year.

REPORT FROM STUDENTS’ ADVISORY COMMITTEE
The Students’ Advisory Committee report was presented by Reagan Kays. The Committee discussed holding a voter registration competition between the campuses, which will be based on percent of participants. Mr. Kays stated the Committee’s retreat will be in late July or August. One topic the members will discuss is whether the Committee’s policies and by-laws need to be updated.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS
Regent Moran reported the Board Academic Affairs Standing Committee received staff updates on Credit for Prior Learning and Student Learning Assessment reports. She thanked outgoing Regents Emert and Edwards for their service on the Committee.

FISCAL AFFAIRS AND AUDIT
Regent McKechnie presented the Board Fiscal Affairs and Audit Standing Committee report. The Committee reviewed items assigned to the Fiscal Affairs and Audit Committee on the Board’s agenda, including a more detailed briefing from Dr. Flanders on the topic – Act on EPSCoR and Companion Program Proposals. Also, the Committee discussed the July 22 Budget Workshop and the development of the Board’s FY 16-17 unified state appropriations request. Members provided feedback on a draft Guidance/Uniform Format document that will be used by the state universities to prepare materials for the workshop. Finally, the Committee reviewed the KBOR Audit Checklist that tracks the audit related requirements as set forth in Board policy.
APPROVAL OF CONSENT AGENDA
Regent Emert moved, with the second of Regent Edwards, that the Consent Agenda be approved. The motion carried.

**Academic Affairs**

HONORS BACCALAUREATE DEGREE – WSU
WSU received approval to offer an Honors Baccalaureate degree. The degree will be funded from internal reallocation and new funds.

BA AND BGS IN HUMAN SEXUALITY – KU
The University of Kansas received authorization to offer a Bachelor of Art and Bachelor of General Studies in Human Sexuality. No additional resources are required to support this program.

**Fiscal Affairs & Audit**

LEASE AGREEMENT WITH GEORGETOWN APARTMENTS – KSU
Kansas State University received approval to enter into a lease agreement for a 2-bedroom apartment unit with Georgetown Apartments, 1400 Monticello Dr., Manhattan, KS. The housing lease is for one year, July 1, 2014 – June 20, 2015, and will cost is $12,780. The apartments will house veterinary medicine students.

LEASE AGREEMENT WITH CAMBRIDGE WEST APARTMENTS – KU
The University of Kansas received approval to enter into a lease agreement with CWAPTS, LLC, a KU Endowment subsidiary, for four apartments to house visiting international students and guests. The apartments are located in the Cambridge West Apartments, 3600 Rainbow Boulevard, Kansas City, KS. The lease will be effective June 23, 2014.

AMENDMENT TO FY 2015 REHABILITATION AND REPAIR LIST – KU
The University of Kansas received approval to amend its FY 2015 Rehabilitation and Repair list to include a project to upgrade infrastructure on the third floor of the Delp building at the Medical Center and to reallocate $1,199,810 of Rehabilitation and Repair funds from the Research Support Facility Improvements Project to the Delp Infrastructure project.

The Delp Infrastructure project will have the following components:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Demolition of 3rd floor Space</td>
<td>$266,724</td>
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<tr>
<td>HVAC Replacement (2, 3, and 4 floors)</td>
<td>410,000</td>
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<tr>
<td>Piping, Electrical, Telecom upgrade</td>
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<tr>
<td>Window replacement</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$1,199,810</strong></td>
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Reallocation Request:

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<th>Project</th>
<th>From</th>
<th>To</th>
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</thead>
<tbody>
<tr>
<td>Research Support Facility Improvements</td>
<td>$2,000,000</td>
<td>$800,190</td>
</tr>
<tr>
<td>Delp Infrastructure</td>
<td>0</td>
<td>1,119,810</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$2,000,000</strong></td>
<td><strong>$2,000,000</strong></td>
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</table>
Retirement Plan

KBOR MANDATORY AND VOLUNTARY RETIREMENT PLAN DOCUMENTS AND CORRESPONDING POLICY

The Board approved the following amendments to the KBOR Mandatory and Voluntary Retirement and plan documents:

A new Section 9.07 would be added to the Mandatory Plan:

"Section 9.07. Direct Transfers to 403(b) Plan. Notwithstanding any other provision of the Plan to the contrary, the Board may direct a transfer on behalf of a uniform and nondiscriminatory group of Participants or Beneficiaries of their entire Vested Accounts under the Plan to a defined contribution plan under Code Section 403(b). Such transfer is subject to the following requirements:

(a) The Plan shall transfer the entire amount of the Participant's or Beneficiary's Account directly to the transferee plan's trustee;

(b) The transferee plan must be maintained by the Participant's current or former employer and have authorized and agreed in writing to accept the transfer of such assets;

(c) The Participant or Beneficiary must be fully Vested in the transferred benefit under the terms of the transferee plan;

(d) The Participant or Beneficiary whose assets are being transferred must have an accumulated benefit immediately after the transfer that is at least equal to the accumulated benefit of that Participant or Beneficiary immediately before the transfer; and

(e) The transferee plan must impose restrictions on distributions to the Participant or Beneficiary whose assets are being transferred that are not less stringent than those imposed on distributions from the Plan in accordance with Treasury Regulation Section 1.403(b)-10(b)(3)."

A new Section 9.08 would be added to the Voluntary Plan:

"Section 9.08. Direct Transfers to 403(b) Plan. Notwithstanding any other provision of the Plan to the contrary, the Board may direct a transfer on behalf of a uniform and nondiscriminatory group of Participants or Beneficiaries of their entire Vested Accounts under the Plan to a defined contribution plan under Code Section 403(b). Such transfer is subject to the following requirements:

(a) The Plan shall transfer the entire amount of the Participant's or Beneficiary's Account directly to the transferee plan's trustee;

(b) The transferee plan must be maintained by the Participant's current or former employer and have authorized and agreed in writing to accept the transfer of such assets;
(c) The Participant or Beneficiary must be fully Vested in the transferred benefit under the terms of the transferee plan;

(d) The Participant or Beneficiary whose assets are being transferred must have an accumulated benefit immediately after the transfer that is at least equal to the accumulated benefit of that Participant or Beneficiary immediately before the transfer; and

(e) The transferee plan must impose restrictions on distributions to the Participant or Beneficiary whose assets are being transferred that are not less stringent than those imposed on distributions from the Plan in accordance with Treasury Regulation Section 1.403(b)-10(b)(3).”

Because the KBOR Mandatory and Voluntary Retirement Plan documents and the KBOR Policy Manual reference SEHP definitions for “benefits-eligibility” and “full-time,” the following amendments were approved in order to decouple those definitions:

A. The unnumbered introductory paragraph of Section 2.02(p) of the Mandatory Plan would be amended to state:

(p) "Eligible Employee” means any Employee appointed half –time or more to a 48% or greater full-time equivalent Benefits Eligible Position in the unclassified service under the Kansas Civil Service Act, K.S.A. § 75-2935(1)(f), as amended; provided, however, that Eligible Employee does not include (i) students performing services described in Code Section 3121(b)(10), (ii) health care employees as defined under K.S.A. § 75-2935(1)(f), (iii) Cooperative Extension Service employees covered by a federal retirement plan, (iv) employees of a private Code Section 501(c)(3) entity affiliated with an Employer, (v) employees who are part of any Employer’s University support staff, and (vi) any person designated in good faith as an independent contractor regardless of whether such person is later determined to be a common law employee for tax purposes. The State of Kansas Health Care Commission’s determination that an Employee is eligible for health care coverage does not automatically render that Employee an Eligible Employee under the Plan. Notwithstanding the preceding: . . .

B. Section 2.02(q) of the Voluntary Plan would be amended to state:

(q) "Eligible Employee” means any Employee appointed half –time or more to a 48% or greater full-time equivalent Benefits Eligible Position, including Employees who are members of the Cooperative Extension Service and appointed pursuant to the Federal Smith-Lever Act, as amended, and health care employees as defined under K.S.A. § 75-2935(1)(f). Notwithstanding anything contained herein to the contrary, however, Eligible Employee does not include (i) employees of a private Code Section 501(c)(3) entity affiliated with an Employer, (ii) students performing services described in Code Section 3121(b)(10), or (iii) any person designated in good faith as an independent contractor regardless of whether such person is later determined to be a common law employee for tax purposes. The State of Kansas Health Care Commission’s determination that an Employee is eligible for health care coverage does not automatically render that Employee an Eligible Employee under the Plan.
KBOR Policy Manual Amendment:

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

C. CHIEF EXECUTIVE OFFICER, FACULTY AND STAFF
Unless otherwise specifically stated, as used in the following provisions, the term unclassified staff does not include those positions that have been converted from classified to unclassified pursuant to K.S.A. 2011 Supp. 76-715a, and amendments thereto (i.e. University Support Staff). The words “benefits-eligible” and “full-time” as used herein shall not include positions or employees who are deemed to be full-time exclusively by virtue of the state of Kansas Health Care Commission’s determination of eligibility for purposes of employer-provided healthcare coverage.

Other Matter

RE-APPOINT MEMBERS TO THE MIDWEST STEM CELL THERAPY CENTER ADVISORY BOARD
Dr. Michael Detamore, representing the University of Kansas, and Dr. Deryl Troyer, representing Kansas State University, were re-appointed for a three-year term to the Advisory Board to the Midwest Stem Cell Therapy Center. This is Dr. Detamore and Dr. Troyer second term on this Board, which will begin on July 1, 2014.

CONSIDERATION OF DISCUSSION AGENDA

Presentations

EMPORIA STATE UNIVERSITY’S STRATEGIC PLAN
President Shonrock presented Emporia State University’s Strategic Plan called “The Adaptive University.” He reviewed the process for developing the plan, the mission statement, and the vision statement. The strategic goals include: 1) pursue distinctive initiatives in curricula and programs that will foster vibrant communities, 2) enrich the student experience with opportunities for leadership development and practice, 3) enhance the competitive role of Kansas by achieving the State’s goals for public higher education, and 4) create a culture of adaptive change as the foundation for innovation and growth. President Shonrock stated the next steps include finalizing goal objectives, strategies, and performance indicators.

(PowerPoint filed with Official Minutes)

K-STATE OLATHE’S STRATEGIC PLAN
Dr. Prema Arasu, CEO and Vice Provost, presented K-State Olathe’s Strategic Plan. The mission for K-State Olathe is to be the model and leader of adaptable, interdisciplinary and innovative education, research and public/private engagement in the Kansas City area for food and animal health, bridging the university with community, government and industry partners for a sustainable, global, knowledge-based economy. She reviewed the key activities and the short and long term goals for the campus.

(PowerPoint filed with Official Minutes)

Fiscal Affairs and Audit
FY 2015 STATE UNIVERSITY TUITION AND FEE PROPOSALS
Diane Duffy, Vice President for Finance and Administration, presented the FY 2015 state university tuition and fee proposals. She noted subsequent to the May meeting three universities (University of Kansas, Wichita State University, and Pittsburg State University) submitted revisions. Vice President Duffy reviewed each university proposal. She indicated ESU’s section B. FY 2015 proposed Course Fee Rates for Specified Programs needs to be corrected to reflect “no change proposed.” The Regents discussed the proposals and it was noted students were actively involved in developing the proposals for each campus.

BREAK
The Chairman called for a break at 2:45 p.m. and resumed the meeting at 2:56 p.m.

The following motions were made regarding the FY 2015 state university tuition and fee proposals.

Regent McKechnie moved to approve Fort Hays State University’s FY 2015 tuition and fee proposal as presented. Regent Bangerter seconded, and the motion carried.

Regent McKechnie moved to approve Emporia State University’s FY 2015 tuition and fee proposal as corrected. Regent Bangerter seconded, and the motion carried.

Regent McKechnie moved to approve the University of Kansas’ and the University of Kansas Medical Center’s FY 2015 tuition and fee proposal as presented. Regent Edwards seconded, and the motion carried.

Regent McKechnie moved to approve Kansas State University’s FY 2015 tuition and fee proposal as presented. Regent Bangerter seconded, and the motion carried.

Regent McKechnie moved to approve Pittsburg State University’s FY 2015 tuition and fee proposal as presented. Regent Wilk seconded, and the motion carried.

Regent McKechnie moved to approve Wichita State University’s FY 2015 tuition and fee proposal as presented. Regent Edwards seconded, and the motion carried.

(FY 2015 Tuition and Fee Proposals filed with Official Minutes)

ADDITIONAL DEBT POLICIES FOR STATE UNIVERSITIES
Regent McKechnie stated the Board Fiscal Affairs and Audit Standing Committee was given a specific charge to review current board policies and determine whether additional debt policies are needed. The Committee spent several months working on proposed additions to the Board’s policies. The Board received a progress report on the debt policies at its April meeting. He noted the Council of Presidents have also reviewed the proposed policies. Regent Wilk moved to adopt the policies. Regent Moran seconded, and the motion carried. The following policies were adopted:

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES
D. FISCAL MANAGEMENT

12. Revenue Bonds Capital Financing
Policy Objective/Purpose. This policy provides a framework within which decisions surrounding capital financing are made by the Board in exercising its fiduciary responsibilities and by each Chief Executive Officer in administering the affairs of the university, including responsibility for determining whether to use debt to finance particular capital projects and the ongoing management of debt.
   i. Debt Obligations Issued by or on Behalf of the Board. Pursuant to legislative authority, including K.S.A. 76-6a13 et seq., 76-6a14 et seq., 75-37,111 et seq., and specific appropriation provisos in conjunction with K.S.A. 74-8905(b) 74-8901, et seq., the Board is authorized to issue or seek issuance of revenue bonds debt obligations on behalf of the state universities. The Board may issue said revenue bonds debt obligations directly or by using the services of the Kansas Development Finance Authority.

   ii. Revenue Bonds Issued on Behalf of Affiliated Corporations. Before At the time of Board approval of the project plan for a project to be built on state property and financed with revenue bonds issued on behalf of endowment associations, foundations, other affiliated corporations, or the Wichita State University Board of Trustees issue bonds, when the proceeds will be used to fund construction or improvement upon Board-owned property, the state university having possession of the property shall obtain approval from the Board for the proposed bond financing before the bond issuance process is initiated.

b. Types of Debt.

   For purposes of this policy, the term “debt obligation” includes bonds, notes, debentures, interim certificates, grant and revenue anticipation notes, interest in a lease, lease certificate of participation or other evidences of indebtedness, whether or not the interest on which is subject to federal income taxation. Any capital project financing proposal involving derivative instruments shall require additional review by the Board’s Fiscal Affairs and Audit Committee prior to Board approval of the project. Such additional review may include a presentation by Kansas Development Finance Authority staff to explain the rationale for using derivatives and an independent assessment of the feasibility of the proposal.

c. Use of debt.

   Debt obligations cannot be used to fund university employee compensation or other non-capital expenses.

d. Period of Debt.

   Period of debt cannot exceed planned useful life of the asset being financed and must be for a reasonable term in relation to the amount financed.

   Bond Counsel/Underwriter.

   If the Board issues said revenue bonds directly, the Board President and Chief Executive Officer is authorized to employ bond counsel and underwriter to represent the Board in the matter of issuing such bonds. The fees, which shall be negotiated in advance, and other expenses associated with a bond issue shall be paid by the State University on behalf of which the bonds are issued. These costs may be included in the bond principal. If the Kansas Development Finance Authority is used, it will provide for bond counsel and underwriter.

e. Pledge of Available Revenue Agreements.
If the state university for which the bonds debt obligations for a project are issued, in consultation with the Kansas Development Finance Authority, determines that the bonds debt obligations will be more marketable with a pledge of generally available university revenues unencumbered funds of the university, or a credit enhancement in the form of a supplemental pledge or assurance of revenues other than those generated by the facility for which the revenue bonds debt obligations are to be issued, the desire to utilize such a pledge or assurance shall be reported to the Board at the time of the request for approval of the capital improvement, and language permitting the pledge of other available revenues for debt service purposes shall be included in the legislative proviso authorizing issuance of the bonds debt obligations. Any bonds debt obligations issued by the Board directly pursuant to K.S.A. 76-6a13 et seq. shall be subject to the pledge of revenue restrictions set forth in K.S.A. 76-6a15. This paragraph b. shall apply to the FY 2012 Capital Improvements request or projects submitted to the Board for approval after October 1, 2009. In the case of debt obligations issued with a pledge of generally available unencumbered funds, each financing is expected to be supported by a project financial plan identifying revenues sufficient to fulfill annual debt service requirements.

f. Refunding Bonds.

Refunding bonds may be issued in an aggregate principal amount not to exceed the amount necessary to refund outstanding bonds that were issued on behalf of the university, plus costs. If one or more of the following conditions is met, refunding bonds may be issued without further approval of the Board:

i. Issuance of refunding bonds will achieve a present value savings of not less than 3% of the principal amount of the outstanding bonds to be refunded and final maturity of the bonds shall not be significantly extended beyond the original final maturity of the refunded bonds;

ii. Issuance of refunding bonds will restructure debt service requirements on the outstanding bonds in a way that is fiscally or administratively advantageous to the university as recommended and upon request, explained by Kansas Development Finance Authority or bond counsel for the proposed transaction (this option may be used only after the university has presented to the Fiscal Affairs and Audit Committee information regarding the prudence of exercising it under the specific circumstances and the Committee has approved the issuance); or

iii. Issuance of Refunding Bonds will eliminate burdensome or unduly constraining covenants contained in legal documentation authorizing the issuance of the outstanding bonds, as recommended and upon request, explained by Kansas Development Finance Authority or bond counsel for the proposed transaction (this option may be used only after the university has presented to the Fiscal Affairs and Audit Committee information regarding the prudence of exercising it under the specific circumstances and the Committee has approved the issuance).

g. Responsibilities of the Board.

The Board will consider the impact that each debt issuance will have on a university’s debt burden and its continuing ability to provide strong debt service coverage. The Board will annually review each university’s debt capacity plan prepared and submitted in a format and in accordance with a schedule established by Board staff. The Board may assess a university’s debt affordability and capacity by gathering input from other sources, for example, bond rating service scorecards, prepared and provided annually to the Board by Kansas Development Finance Authority staff. To fulfill its fiduciary responsibilities, it is essential that the Board of Regents understand the outstanding amount of debt obligations of each university. Board staff provides support to the Board in this responsibility by annually issuing a schedule for preparation and submission of the debt capacity plan and any related reports and specifying the content and format of the plan and related reports. Such schedule and format parameters will be prepared in consultation with Council of Business Officers.
In assessing each university’s current debt levels, and when exercising oversight regarding assumption of additional debt by a university, the Board takes into account both the university’s debt affordability and debt capacity. Debt affordability focuses on a university’s ability to service its debt through its operating budget and identified revenue streams and is driven by strength in income and cash flows. Debt capacity focuses on a university’s financial leverage in terms of debt funding as a percentage of the university’s total capital.

h. Responsibilities of the University.

i. Each university shall provide the Board with adequate information to allow for reasonable and prudent oversight of the university’s debt portfolio including, but not limited to, annual submission of the completed and updated debt capacity plan. The debt capacity plan, including key financial ratios, is intended to provide the university’s administration and the Board with information necessary to determine whether the university will exceed its debt capacity. The financial ratios described in each university’s debt capacity plan are not intended to track to a specific credit rating, but rather to help the university maintain sound financing for capital needs as they arise. The Board recognizes that rating agencies and other credit analysts use these and other measures in evaluating an issuer’s ability to issue and repay debt. The Board expects at a minimum that each university set a target for debt burden ratio and bond coverage ratio and to continuously project debt capacity into the future. Each university’s target will be used as a guidepost for that university, not a firm boundary.

a. Debt Burden Ratio is a percentage and represents the principal (excluding refunded principal) and interest on debt divided by total expenditures. The outstanding principal and interest included in each university’s debt capacity plan shall be derived from the university’s annual financial report. The principal and interest on new debt is based on the plan of financing for proposed projects.

b. Average Debt Service Coverage represents the adjusted change in net assets divided by debt service. The average is calculated using the current fiscal year, two years prior to the current fiscal year and projected figures for the two subsequent fiscal years including requested projects. The outstanding principal and interest included in each university’s debt capacity plan shall be derived from the university’s annual financial report. The principal and interest on new debt shall be based on the plan of financing for proposed projects.

c. Viability Ratio represents expendable net assets divided by total plant-related debt. The ratio is an indicator of an institution’s ability to assume new debt and measures the debt capacity. The viability ratio represents expendable net assets divided by long-term debt. The ratio assists with answering the question: “Are resources, including debt, managed strategically to advance the mission?” The Viability Ratio measures the most basic determinant of clear financial health; the availability of expendable net assets to cover debt should the institution need to settle its obligations as of the balance sheet date.

d. A university may elect to monitor additional selected ratios (including, but not limited to those suggested by the rating agencies) to provide further information regarding its financial performance and the impact of new debt for a specific project.

ii. Each university shall adopt debt policies and procedures with respect to matters involving: debt issuance; debt management, compliance practices relating to use of tax exempt bond proceeds and bond financed assets; arbitrage and rebate compliance; record retention; refunding; and continuing disclosure obligations and designate a Bond Compliance Officer who is responsible for coordinating and overseeing post-issuance compliance for tax-exempt debt obligations issued on behalf of the university. Each university shall provide both the Board and the Kansas
Development Finance Authority with a copy of its current policies and procedures, including the contact information for the Bond Compliance Officer.

E. FACILITIES

1. PROJECT PLANNING

   a. Each state university shall maintain a Campus Master Plan that documents concepts and guiding principles for future land use and development of campus facilities and infrastructure. Each state university shall submit to the Board President and Chief Executive Officer a new Campus Master Plan, or update to an existing Campus Master Plan, by January 1, 2015. Each Campus Master Plan shall be updated and resubmitted to the Board President and Chief Executive Officer every ten years.

   b. New Campus Master Plans, or significant modifications to existing Campus Master Plans, shall
      i. address deferred maintenance needs;
      ii. include a plan to ensure compliance with space utilization standards established by the Board; and
      iii. be submitted to the Board for approval.

   c. Annually, in concert with the capital budget planning process, each university shall demonstrate that any capital improvement or repair project proposed to be financed in whole or in part with debt obligations can be accommodated within the university’s debt capacity as measured by the university’s ratios described in the university’s approved debt capacity plan. In consultation with the Board’s Director of Facilities, each university shall identify and present to the Board for approval any substantial change to its previously approved project debt financing plan.
## SUMMARY OF APPROVAL REQUIREMENTS

<table>
<thead>
<tr>
<th>Capital Improvements &amp; Financing &gt; $750,000</th>
<th>Board of Regents</th>
<th>Building Committee</th>
<th>Full Legislature</th>
<th>Program Statement required?</th>
<th>Execution process (architect/contractor)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Endowment/Foundation/Research Affiliated Corporations</td>
<td>approve</td>
<td>advise</td>
<td></td>
<td>yes</td>
<td>Campus</td>
</tr>
<tr>
<td>State General Fund</td>
<td>approve</td>
<td>advise</td>
<td>approve (DA 418)</td>
<td>yes</td>
<td>State selection/bid</td>
</tr>
<tr>
<td>All Other Non-State Funds</td>
<td>approve</td>
<td>advise</td>
<td></td>
<td>yes</td>
<td>K.S.A. 76-7,125 et seq (SB 9)</td>
</tr>
<tr>
<td>Revenue Bonds</td>
<td>approve</td>
<td>advise</td>
<td>approve (DA 418)</td>
<td>yes</td>
<td>State selection/bid</td>
</tr>
<tr>
<td>Federal Grants</td>
<td>approve</td>
<td>advise</td>
<td></td>
<td>yes</td>
<td>K.S.A. 76-7,125 et seq (SB 9)</td>
</tr>
<tr>
<td>Educational Building Fund</td>
<td>approve</td>
<td>advise</td>
<td>***</td>
<td>yes</td>
<td>State selection/bid</td>
</tr>
</tbody>
</table>

### Rehabilitation and Repair Projects

| Endowment/Foundation/Research Affiliated Corporations | approve | advise |  | no | Campus |
| State General Fund/EBF | approve | advise |  | no | K.S.A. 76-7,125 et seq (SB 9) |
| All Other Non-State Funds | approve | advise |  | no | K.S.A. 76-7,125 et seq (SB 9) |
| Federal Grants | approve | advise |  | no | K.S.A. 76-7,125 et seq (SB 9) |

### Deferred Maintenance Projects

| Infrastructure Maintenance Funds | approve | advise |  | no | State selection/bid |
| University Interest | approve | advise |  | no | K.S.A. 76-7,125 et seq (SB 9) |
| Tax Credits | approve | advise |  | no | State selection/bid |
| Energy Performance Contracting | approve | advise |  | K.S.A. 75-37,111 through 37,114 and 75-37,125 |
| Building Razing | approve | advise³ |  |  | |

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¹ If new project or major renovation.
² Projects < $500,000 require only Director’s approval.
³ Not required by law.
CAPITAL IMPROVEMENT REQUESTS FOR FY 2016 AND 2017 – STATE UNIVERSITIES
Eric King, Director of Facilities, presented the proposed Capital Improvement Requests for FY 2016 and 2017. The Board Fiscal Affairs and Audit Standing Committee reviewed the proposed requests and recommends approval. It was noted the amount listed for each project is the estimated cost. Detailed information about the financing plan for each project is available in the Capital Improvement Plan (DA-418a and DA-418b). The financing plan reflects a myriad of sources of financing. Regent Wilk also noted that just because a project is listed on the Capital Improvement Request Document does not mean the project is approved to move forward for bond financing. Campuses need to bring proposed projects requiring debt financing back to the Board for approval before moving forward. Following discussion, Regent McKechnie moved to approve. Regent Bangerter seconded, and the motion carried.

(FY 2016 and 2017 Capital Improvement Requests filed with Official Minutes)

BUDGET FOR THE SCHOOL OF BUSINESS BUILDING – KU
Mr. King presented the University of Kansas’ request to amend its budget for the School of Business Building to expand the project because the School has grown faster than originally projected. The estimated cost of the addition is $6,780,000, which brings the total project budget to $72,520,000. The project will be funded with $62,520,000 in private funds and $10,000,000 in university funds. Regent Bangerter moved to approve, and Regent McKechnie seconded. The motion carried.

MEMORANDUM OF AGREEMENT BETWEEN KU AND AMERICAN FEDERATION OF TEACHERS – KANSAS (AFT-KANSAS), REPRESENTING GRADUATE TEACHING ASSISTANTS – KU
Theresa Schwartz, Associate General Counsel, presented a proposed Memorandum of Agreement between the University of Kansas and the American Federation of Teachers – Kansas (AFT-Kansas), representing the Graduate Teaching Assistants. Associate General Counsel Schwartz outlined the changes between the proposed MOA and the agreement last approved by the Board. Regent Emert moved to approve and authorize the Chair to sign on behalf of the Board. Regent Van Etten seconded, and the motion carried.

Academic Affairs

BOARD POLICY ON PROCESS FOR APPROVAL OF NEW ACADEMIC PROGRAMS
Gary Alexander, Vice President for Academic Affairs, presented an amendment to the Board’s policy on New Academic Units and Academic Programs. The proposed change would streamline the process for approving new academic programs by allowing the Council of Chief Academic Officers to forward new academic programs that were approved unanimously to the Council of Presidents for consideration on the same day. Regent Moran moved to approve, and Regent Edwards seconded. The motion carried. The following amendment was adopted:

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

A ACADEMIC AFFAIRS

...  

7 NEW ACADEMIC UNITS AND ACADEMIC PROGRAMS

...  

c Approval of New Academic Program Proposals

...
Procedures for Approval of New Academic Programs

After a complete program proposal is entered into the Program Inventory Database, it shall be reviewed and considered as a first reading by the Council of Chief Academic Officers at its next regularly scheduled meeting. During the review, Council members may question the representative of the proposing institution regarding the proposed program. Council members will also consider any comments, suggestions or concerns received by Board staff. In addition, Council members will consider how the comments, suggestions and concerns have been addressed.

1. The Council of Chief Academic Officers shall review and consider the proposal as a second reading at its subsequent regularly scheduled meeting. The Council shall make one recommendation based on a majority vote according to the following voting categories:

   a. Recommended: Proposed program merits implementation according to institutional and State priorities.

   b. Not Recommended: Proposed program does not merit Board approval at this time.

2. The Council of Chief Academic Officers shall convey its recommendation in writing at the next regularly scheduled meeting of the Council of Presidents. If the vote of the Council of Chief Academic Officers is unanimous, the Council may convey its recommendation to the Council of Presidents on the same day it is made.

3. The Council of Presidents shall consider the proposal and forward its recommendation to the Board of Regents.

4. The Board of Regents shall act on the proposal at its next regular meeting.

NAME AN ACADEMIC CENTER – ESU
President Shonrock requested authorization to name an Academic Center the Koch Center for Leadership and Ethics. Regent McKechnie moved to approve. Following the second of Regent Wilk, the motion carried.

Other Matters

CONVERT CLASSIFIED POSITIONS TO UNCLASSIFIED UNIVERSITY SUPPORT STAFF POSITIONS – WSU
General Counsel Julene Miller presented Wichita State University’s request to convert its classified staff positions from the state civil service system to unclassified positions known as University Support Staff (USS). The classified staff at WSU held an election that resulted in a 290-162 vote in favor of the conversion. Board legal staff reviewed WSU’s proposed USS Handbook and found it to be compliant with the statutory requirements. If approved, the conversion will take effect with the first pay period of FY 2015. Regent Moran moved to approve. Following the second of Regent Bangerter, the motion carried.

NAMING OF BUILDING – PSU
President Scott requested authorization to name the new Center for the Arts building in honor of Gene and Rita Bicknell. Regent McKechnie moved to approve, and Regent Emert seconded. The motion carried. The building will be formally named The Bicknell Family Center for the Arts and informally referred to as Bicknell Center.
NAMING OF BUILDING – KSU
President Schulz requested authorization to name the new university residence hall in honor of former President Jon Wefald. Regent Moran moved to approve. Following the second of Regent Wilk, the motion carried. The facility will be named Wefald Hall.

NAMING OF BUILDINGS – KU
Chancellor Gray-Little requested authorization to name the Earth, Energy & Environment Center – North in honor of Scott and Carol Ritchie. Regent Van Etten moved to approve, and Regent Edwards seconded. The motion carried. The North building will be named Richie Hall.

Chancellor Gray-Little requested authorization to name the Earth, Energy & Environment Center – South in honor of Todd and Craig Slawson. Regent Moran moved to approve, and Regent Murguia seconded. The motion carried. The South building will be named Slawson Hall.

EPSCoR AND COMPANION PROGRAM PROPOSALS
Blake Flanders, Vice President of Workforce Development, presented the EPSCoR Program Review Committee’s recommendations to award state matching funds for the four proposals listed below.

- The Center of Biomedical Research Excellence in Protein Structure and Function is located at the University of Kansas. The Committee recommends awarding $75,000 each year for five years (FY 15 – FY 19) to match a $5.6 million NIH grant. This award would provide 15:1 leverage for state funds (federal:state).
- The mission of Kansas IDeA Network of Biomedical Research Excellence (K-INBRE), located at the University of Kansas Medical Center, is to strengthen the ability of Kansas researchers to compete effectively for National Institutes of Health funds. The Committee recommends awarding $65,691 for FY 2014 to support two additional bridging proposals.
- Kansas State University faculty Dr. Deryl Troyer, DVM, and Dr. Stefan Bossmann, are developing a technology to conclusively detect mastitis in the field. The Committee recommends awarding $120,000 for FY 14 to support the design and validation of low-cost sensor strips for detecting subclinical mastitis that can be used by farmers on-site and provide readings in less than five minutes.
- HylaPharm is a Lawrence-based university spinout company developing new, patented, targeted cancer therapies. The University of Kansas owns HylaPharm’s intellectual property. The Committee recommends awarding $127,684 for FY 2014 to hire an additional scientist and purchase supplies to accelerate progress toward meeting key goals required for Investigational New Drug approval by the FDA.

Regent McKechnie moved to approve these recommendations. Regent Wilk seconded, and the motion carried.

ACKNOWLEDGEMENT
Chairman Logan thanked Regent Edwards for her years of service on the Board. Additionally, Regent Wilk and Regent Bangerter thanked Regent Logan for his service as Board Chairman this year.

EXECUTIVE SESSION
At 3:45 p.m., Regent Wilk moved, followed by the second of Regent Moran, to recess into executive session for 60 minutes starting at 3:55 p.m. in the Kathy Rupp Conference Room to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Tompkins, and Chancellor Gray-Little. At 4:55 p.m., the meeting returned to open session.
RECESS
The Chairman recessed the meeting at 4:55 p.m.

RECONVENE
Chairman Logan reconvened the meeting at 8:05 a.m. on Thursday, June 19.

MEMBERS PRESENT:   Fred Logan, Chairman  
                    Kenny Wilk, Vice Chairman  
                    Shane Bangerter  
                    Ann Brandau-Murguia  
                    Tim Emert  
                    Ed McKechnie  
                    Robba Moran  
                    Helen Van Etten

MEMBER ABSENT:   Mildred Edwards

EXECUTIVE SESSION
At 8:05 a.m., Regent Wilk moved, followed by the second of Regent Emert, to recess into executive session for 60 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Tompkins, and President Shonrock. At 9:05 a.m., the meeting returned to open session.

BREAK
The Chairman called for a break at 9:05 a.m. and resumed the meeting at 9:15 a.m.

APPROVAL OF CONSENT AGENDA
Regent Moran moved, with the second of Regent Murguia, that the Consent Agenda be approved. The motion carried.

Academic Affairs

ADDITIONAL DEGREE GRANTING AUTHORITY FOR ASHFORD UNIVERSITY
Approval was given to Ashford University to offer a Bachelor of Science in Health Information Management. This degree will be offered online.

DEGREE AND CERTIFICATE PROGRAMS SUBMITTED BY WICHITA AREA TECHNICAL COLLEGE AND NEOSHO COUNTY COMMUNITY COLLEGE
Wichita Area Technical College received approval to offer an Associate of Applied Science degree (65 credit hours) and a Certificate C (47 credit hours) in Predicative NDT Technologies (41.0299).

Neosho County Community College received approval to offer an Associate of Applied Science degree (64 credit hours) and technical certificate (36 credit hours) in Heating, Ventilation and Air Conditioning (47.0201).

RADIOLOGIC TECHNOLOGY PROGRAM ALIGNMENT
The Radiologic Technology Program Alignment was approved.

(Program Alignment Map filed with Official Minutes)
CONSIDERATION OF DISCUSSION AGENDA

Academic Affairs

NEW DEGREE GRANTING AUTHORITY FOR MARYVILLE UNIVERSITY, KAPLAN UNIVERSITY, AND WEBSTER UNIVERSITY

Vice President Alexander presented new degree granting authority requests for Maryville University, Kaplan University, and Webster University. Regent Moran moved to approve, and Regent Bangerter seconded. The motion carried. The following programs were approved:

Maryville University:
- Bachelor of Science in Nursing (RN-BSN)
- Master of Business Administration
- Master of Science in Nursing
- Doctor of Nursing Practice

Kaplan University:
- Associate of Applied Science in Information Technology
- Bachelor of Science in Accounting
- Bachelor of Science in Communication
- Bachelor of Science in Fire Science
- Bachelor of Science In Nutrition Science
- Master of Health Informatics
- Master of Health Information Management
- Master of Science in Criminal Justice
- Master of Science in Homeland Security and Emergency Management

Webster University:
- Bachelor of Arts in Management
- Master of Arts in Human Resources Development
- Master of Arts in Human Resource Management
- Master of Arts in Management and Leadership
- Master of Business Administration
- Master of Health Administration

DEVELOPMENTAL EDUCATION REPORT

Vice President Alexander and Susan Fish, Director of Adult Education, presented the Developmental Education Report. The Developmental Education Working Group was charged to assess the level and types of remedial education at state community and technical colleges and make recommendations about: 1) state level policy and action to promote effective remediation; 2) strategies that may be implemented locally, at the discretion of individual institutions; and 3) appropriate state level goals and local performance measures. Vice President Alexander reviewed data on the number of students who enroll and the number of students who complete remedial courses. Dr. Fish reviewed the Working Group’s nine recommendations and the amount of funds it would require to support the recommendations. She noted there are policy changes that can be implemented that do not require funding. The Board discussed who has ownership of developmental education and next steps. There was consensus among the Board members to 1) ask the Working group to move forward with the policy changes, 2) have staff present a budget request item to the Board at the July budget meeting, and 3) have staff review whether to move forward with a legislative request regarding ownership of developmental education.

(Report filed with Official Minutes)
REPORT ON QUALITY ASSURANCE – TRANSFER AND ARTICULATION ADVISORY COUNCIL
Joey Linn, Fort Hays State University’s Associate Vice Provost for Student Affairs, presented the Transfer and Articulation Council’s Quality Assurance Report. The Quality Assurance Subcommittee was formed to consider and evaluate methods that support quality transfer of credit. The Subcommittee is currently examining the historical aspect, existing information, student matriculation, data analysis, and data use surrounding system wide transfer in Kansas.

RECOMMENDATION SUPPORTING THE KANSAS CREDIT FOR PRIOR LEARNING (CPL) PROJECT
Vice President Alexander stated in order to facilitate implementation of effective Credit for Prior Learning (CPL), the Board Academic Affairs Standing Committee recommends the following: 1) the Board direct institutions to review their CPL policies and practices, and continue to ensure students have ample opportunity to make use of CPL in a manner consistent with the institution’s staffing and resources; and 2) the CPL project be placed under the aegis of the Board Academic Affairs Standing Committee, with the Vice President for Academic Affairs being responsible for coordinating system CPL activities. Regent Moran moved to approve the recommendations. Following the second of Regent Van Etten, the motion carried.

PERFORMANCE FUNDING GUIDELINES
Vice President Alexander presented proposed amendments to the Performance Agreement: Funding Guidelines document. These revisions: 1) incorporate the Board’s May 2013 determination that Tuition for Technical Education distributions (secondary students) meet the statutory definition of funds that are subject to performance funding beginning in FY 2014; 2) add the Postsecondary Education Performance-Based Incentive Special Revenue Fund, except for the portion that reimburses institutions for covering the cost of student tests, to the list of funds that are statutorily subject to performance funding beginning in FY 2016; and 3) provide clarification. Regent Moran moved to approve, and Regent Van Etten seconded. The motion carried. The following amendments were approved:

Performance Agreement: Funding Guidelines follow:

Definition of New State Funds
Pursuant to K.S.A. 74-3202d, each public postsecondary educational institution’s receipt of “new state funds” shall be contingent upon achieving compliance with its performance agreement, as determined by the Kansas Board of Regents. Any. Except as otherwise specifically required by statute or appropriation proviso, only those funds that are designated appropriated by the Legislature for to a specific postsecondary educational institution or for a specific purpose by using a separate line item shall be exempted from performance funding not to be considered “new state funds” for this purpose.

Accordingly, the Board has determined that the following line items are subject to performance: (1) State university and Washburn University operating grants increases; (2) community college, technical college and Washburn Institute of Technology Postsecondary Tiered Technical State Aid and Non-Tiered Course Credit Hour Aid increases; (3) eligible institutions’ Career Technical Education Capital Outlay Aid and Technology Grant Funding increases; and (4) Tuition for Technical Education (secondary students); (5) Postsecondary Education Performance-Based Incentive Special Revenue Fund; and (6) any other state funding increases consistent with the statutes. apply to any "new state funds" received by any postsecondary institution under the original 1999 Senate Bill 345 provisions for 2% performance grant funding, codified in K.S.A. 76-771, will also be subject to performance.

Pursuant to K.S.A. 74-3202d, the Board of Regents will determine the amount of new state funds to be received by each institution, taking into account the institution’s level of compliance with its performance agreement and the funds available for distribution. For the purpose of this statute, "new state funds" will mean the amounts of additional state funding each institution received appropriated for the fiscal year from a particular line
item that is in excess of state funding that institution received appropriated for the previous fiscal year from that line item. The Board will determine the amount of new state funds each institution is eligible to receive for each line item if the institution is determined to be in full compliance with its performance agreement. If the Board determines that an institution is not in full compliance with its performance agreement, the Board may allocate to the institution none or a portion of the new state funds for which the institution would otherwise be eligible. Any portion not allocated to an institution in the fiscal year shall not be reallocated to any other institution. Any Except for those funds that never become a part of the institution’s base, any portion not allocated to an institution will be deemed to be part of the institution’s base budget for the purpose of determining the following fiscal year’s allocation. This provision precludes an institution from permanently losing multi-year state funding due to noncompliance with its performance agreement. The intended effect of this provision is that such loss of funds would be only for one fiscal year.

Pursuant to K.S.A. 74-3202d, any funds designated appropriated by the Legislature for to a specific institution for a specific purpose shall be exempted from these provisions related to performance funding.

PERFORMANCE REPORTS
Vice President Alexander stated the Board’s Academic Affairs Standing Committee reviewed performance reports covering the period of January 1, 2013 through December 31, 2013. He noted this is the final time the current reporting model will be used. The new model, which the Board approved in March 2013, is aligned with Foresight 2020 and follows the academic year. The Committee recommends the following:

<table>
<thead>
<tr>
<th>University/College</th>
<th>Funding Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emporia State University</td>
<td>100% funding</td>
</tr>
<tr>
<td>Fort Hays State University</td>
<td>100% funding</td>
</tr>
<tr>
<td>Kansas State University</td>
<td>100% funding</td>
</tr>
<tr>
<td>Pittsburg State University</td>
<td>100% funding</td>
</tr>
<tr>
<td>University of Kansas</td>
<td>100% funding</td>
</tr>
<tr>
<td>University of Kansas Medical Center</td>
<td>100% funding</td>
</tr>
<tr>
<td>Wichita State University</td>
<td>100% funding</td>
</tr>
<tr>
<td>Washburn University</td>
<td>100% funding</td>
</tr>
<tr>
<td>Washburn Institute of Technology</td>
<td>100% funding</td>
</tr>
<tr>
<td>Flint Hills Technical College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Manhattan Area Technical College</td>
<td>100% funding</td>
</tr>
<tr>
<td>North Central Kansas Technical College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Northwest Kansas Technical College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Salina Area Technical College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Wichita Area Technical College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Allen County Community College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Barton Community College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Butler Community College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Cloud Community College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Coffeyville Community College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Colby Community College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Cowley Community College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Dodge City Community College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Fort Scott Community College</td>
<td>100% funding</td>
</tr>
</tbody>
</table>
Regent Moran moved to approve the recommendation, and Regent Van Etten seconded. The motion carried.

STATE AUTHORIZATION RECIPROCITY AGREEMENT (SARA)
Vice President Alexander stated the necessary statutory changes were enacted this year to allow Kansas to apply for participation in the State Authorization Reciprocity Agreement. Regent Moran moved to approve moving forward with applying for membership in the Midwest State Authorization Reciprocity Agreement, which is coordinated by the Midwestern Higher Education Compact. Regent Bangerter seconded, and the motion carried.

BREAK
The Chairman called for a break at 10:45 a.m. and resumed the meeting at 10:50 a.m.

Fiscal Affairs and Audit

ALLOCATION/DISTRIBUTION OF STATE APPROPRIATIONS TO COMMUNITY COLLEGES, TECHNICAL COLLEGES, WASHBURN INSTITUTE OF TECHNOLOGY, AND WASHBURN UNIVERSITY
Vice President Duffy presented the proposed distributions to individual institutions for the Vocational Education Capital Outlay Aid, the Technology Grants, Tiered Technical Education State Aid, and Non-tiered Credit Hour Grant. Regent McKechnie moved, followed by the second of Regent Van Etten, to approve the distributions. The motion carried. The following distributions were approved:

<table>
<thead>
<tr>
<th>Institution</th>
<th>FY 2014 Funding</th>
<th>FY 2015 Funding</th>
<th>Increase/ (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coffeyville Community College</td>
<td>$129,702</td>
<td>$121,569</td>
<td>($8,133)</td>
</tr>
<tr>
<td>Cowley County Community College</td>
<td>$163,243</td>
<td>$165,800</td>
<td>$2,557</td>
</tr>
<tr>
<td>Dodge City Community College</td>
<td>$133,577</td>
<td>$130,785</td>
<td>($2,792)</td>
</tr>
<tr>
<td>Flint Hills Technical College</td>
<td>$134,392</td>
<td>$134,856</td>
<td>$462</td>
</tr>
<tr>
<td>Highland Community College</td>
<td>$140,404</td>
<td>$138,464</td>
<td>($1,940)</td>
</tr>
<tr>
<td>Hutchinson Community College</td>
<td>$128,011</td>
<td>$129,167</td>
<td>$1,156</td>
</tr>
<tr>
<td>Johnson County Community College</td>
<td>$328,858</td>
<td>$338,957</td>
<td>$10,099</td>
</tr>
<tr>
<td>Kansas City Kansas Community College</td>
<td>$223,576</td>
<td>$220,983</td>
<td>($2,593)</td>
</tr>
<tr>
<td>Manhattan Area Technical College</td>
<td>$136,075</td>
<td>$136,198</td>
<td>$123</td>
</tr>
<tr>
<td>North Central Kansas Technical College</td>
<td>$139,999</td>
<td>$139,385</td>
<td>($614)</td>
</tr>
<tr>
<td>Northwest Kansas Technical College</td>
<td>$126,483</td>
<td>$128,264</td>
<td>$1,781</td>
</tr>
<tr>
<td>Pratt Community College</td>
<td>$133,312</td>
<td>$131,735</td>
<td>($1,577)</td>
</tr>
<tr>
<td>Salina Area Technical College</td>
<td>$130,299</td>
<td>$128,008</td>
<td>($2,291)</td>
</tr>
<tr>
<td>Seward County Community College</td>
<td>$128,011</td>
<td>$129,167</td>
<td>$1,156</td>
</tr>
</tbody>
</table>
### Table 2

<table>
<thead>
<tr>
<th>Institution</th>
<th>FY 2014 Technology Grant</th>
<th>FY 2015 Technology Grant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Washburn Institute of Technology</td>
<td>$158,655</td>
<td>$149,565</td>
</tr>
<tr>
<td>Wichita Area Technical College</td>
<td>$197,159</td>
<td>$211,532</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$2,619,311</strong></td>
<td><strong>$2,619,311</strong></td>
</tr>
</tbody>
</table>

### Table 3

**Tiered Technical Education State Aid Distribution**

<table>
<thead>
<tr>
<th>Institution</th>
<th>FY 2014 Funding</th>
<th>FY 2015 Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen County Community College</td>
<td>$1,327,682</td>
<td>$1,327,682</td>
</tr>
<tr>
<td>Barton County Community College</td>
<td>3,519,807</td>
<td>3,519,807</td>
</tr>
<tr>
<td>Butler Community College</td>
<td>4,210,703</td>
<td>4,210,703</td>
</tr>
<tr>
<td>Cloud County Community College</td>
<td>1,364,544</td>
<td>1,364,544</td>
</tr>
<tr>
<td>Coffeyville Community College</td>
<td>1,221,618</td>
<td>1,221,618</td>
</tr>
<tr>
<td>Colby Community College</td>
<td>686,652</td>
<td>686,652</td>
</tr>
<tr>
<td>Cowley County Community College</td>
<td>2,522,617</td>
<td>2,522,617</td>
</tr>
<tr>
<td>Dodge City Community College</td>
<td>1,175,522</td>
<td>1,175,522</td>
</tr>
<tr>
<td>Flint Hills Technical College</td>
<td>1,782,114</td>
<td>1,782,114</td>
</tr>
<tr>
<td>Fort Scott Community College</td>
<td>1,508,091</td>
<td>1,508,091</td>
</tr>
<tr>
<td>Garden City Community College</td>
<td>1,012,931</td>
<td>1,012,931</td>
</tr>
<tr>
<td>Highland Community College</td>
<td>1,833,643</td>
<td>1,833,643</td>
</tr>
<tr>
<td>Hutchinson Community College</td>
<td>4,025,083</td>
<td>4,025,083</td>
</tr>
<tr>
<td>Independence Community College</td>
<td>558,696</td>
<td>558,696</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$398,475</strong></td>
<td><strong>$398,475</strong></td>
</tr>
</tbody>
</table>
### Table 4
Non-Tiered Credit Hour Grant Distribution

<table>
<thead>
<tr>
<th>Institution</th>
<th>FY 2014 Funding</th>
<th>FY 2015 Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen County Community College</td>
<td>$3,473,421</td>
<td>$3,473,421</td>
</tr>
<tr>
<td>Barton County Community College</td>
<td>4,395,227</td>
<td>4,395,227</td>
</tr>
<tr>
<td>Butler Community College</td>
<td>10,543,448</td>
<td>10,543,448</td>
</tr>
<tr>
<td>Cloud County Community College</td>
<td>3,063,686</td>
<td>3,063,686</td>
</tr>
<tr>
<td>Coffeyville Community College</td>
<td>1,798,887</td>
<td>1,798,887</td>
</tr>
<tr>
<td>Colby Community College</td>
<td>1,361,837</td>
<td>1,361,837</td>
</tr>
<tr>
<td>Cowley County Community College</td>
<td>4,410,683</td>
<td>4,410,683</td>
</tr>
<tr>
<td>Dodge City Community College</td>
<td>1,512,063</td>
<td>1,512,063</td>
</tr>
<tr>
<td>Flint Hills Technical College</td>
<td>481,112</td>
<td>481,112</td>
</tr>
<tr>
<td>Fort Scott Community College</td>
<td>1,933,386</td>
<td>1,933,386</td>
</tr>
<tr>
<td>Garden City Community College</td>
<td>1,691,376</td>
<td>1,691,376</td>
</tr>
<tr>
<td>Highland Community College</td>
<td>3,984,114</td>
<td>3,984,114</td>
</tr>
<tr>
<td>Hutchinson Community College</td>
<td>5,104,177</td>
<td>5,104,177</td>
</tr>
<tr>
<td>Independence Community College</td>
<td>1,429,492</td>
<td>1,429,492</td>
</tr>
<tr>
<td>Johnson County Community College</td>
<td>15,221,801</td>
<td>15,221,801</td>
</tr>
<tr>
<td>Kansas City Kansas Community College</td>
<td>5,988,313</td>
<td>5,988,313</td>
</tr>
<tr>
<td>Labette Community College</td>
<td>1,612,947</td>
<td>1,612,947</td>
</tr>
<tr>
<td>Manhattan Area Technical College</td>
<td>449,053</td>
<td>449,053</td>
</tr>
<tr>
<td>Neosho County Community College</td>
<td>1,515,432</td>
<td>1,515,432</td>
</tr>
<tr>
<td>North Central Kansas Technical College</td>
<td>747,522</td>
<td>747,522</td>
</tr>
<tr>
<td>Northwest Kansas Technical College</td>
<td>559,765</td>
<td>559,765</td>
</tr>
<tr>
<td>Pratt Community College</td>
<td>1,233,313</td>
<td>1,233,313</td>
</tr>
<tr>
<td>Salina Area Technical College</td>
<td>107,905</td>
<td>107,905</td>
</tr>
<tr>
<td>Seward County Community College</td>
<td>1,831,297</td>
<td>1,831,297</td>
</tr>
<tr>
<td>Washburn Institute of Technology</td>
<td>166,897</td>
<td>166,897</td>
</tr>
<tr>
<td>Wichita Area Technical College</td>
<td>1,879,175</td>
<td>1,879,175</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>76,496,329</strong></td>
<td><strong>76,496,329</strong></td>
</tr>
</tbody>
</table>
BOARD’S FY 2016-2017 UNIFIED STATE APPROPRIATION REQUEST
Vice President Duffy stated the Kansas Higher Education Coordination Act requires the Board to develop and present to the Governor and the Legislature a unified request for state appropriations for postsecondary education. The institutions submitted specific requests for the Board to review. Regent Logan stated these requests will be further reviewed by the Board at the July 22 budget meeting.

Governance

CEO COMPENSATION FOR FY 2015
Regent Logan stated for Fiscal Year 2015, the Board’s Governance Committee recommended a 1.5% increase to base salary for each state university CEO, except for the new President at Fort Hays State University. This 1.5% is to be paid from public funds. The Governance Committee also recommended that the Board direct it to study the implementation of (1) performance incentive payments for meeting specific strategic plan, operational or other goals established by the Board, successful accomplishment of which would be determined by achievement of measurable goals and (2) other forms of monetary compensation described in the chief executive officer compensation policy adopted on March 12, 2014. The Committee has also recommended a 1.5% bonus for President Tompkins. Regent Emert moved to approve the recommended compensation for the CEOs for Fiscal Year 2015, beginning with the first pay period of the fiscal year, and that the Governance Committee undertake the described study on executive compensation under the new policy. Regent Bangerter seconded, and the motion carried.

Other Matters

REPORT ON LEGAL ISSUES RELATED TO FORT HAYS STATE UNIVERSITY/DODGE CITY COMMUNITY COLLEGE PROPOSAL SUBMITTED TO THE BOARD MAY 15, 2014
General Counsel Julene Miller presented a report on legal issues related to the Fort Hays State University (FHSU)/Dodge City Community College (DCCC) proposal that was submitted by the two institutions to the Board of Regents on May 15, 2014. General Counsel Miller noted that the Board of Regents has not yet adopted any position or taken any action on this issue. In her opinion, the proposal submitted is a merger between FHSU and DCCC that would result in a branch campus of FHSU existing in Dodge City. General Counsel Miller outlined the legislative changes that, in her opinion, would need to be enacted in order to merge the two institutions. Following discussion, the Board directed staff to draft a letter to the Dodge City Community College Board of Trustees requesting additional clarification regarding their position on the proposed merger with FHSU. The Board is requesting from the Trustees an official statement that they 1) endorse the establishment of a FHSU campus in Dodge City on the terms set out in the May proposal, 2) endorse the merger of DCCC with FHSU and the “one institution” concept as described in the May proposal, 3) review the Board General Counsel’s report as presented today, 4) acknowledge that legislation will need to be sought to allow for the establishment of a FHSU campus in Dodge City as envisioned by the May proposal, 5) ask the Board to advocate for the establishment of a FHSU campus in Dodge City, and 5) authorize FHSU to forward a budget request seeking an appropriation for FY 2015 as described in the May proposal.

REPORT FROM KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY
Blake Flanders, Vice President of Workforce Development, presented the report from the Kansas Postsecondary Technical Education Authority. The TEA approved a new financing assumption for the cost model that was recommended by the Process Management Committee. The new financing assumptions are as follows: 1) for community college in-district students – students should finance one-third of the total cost, local mill levy should finance one-third of the total cost, and the state should finance one-third of the total cost; and 2) for out-district and all technical college students – student should finance one-third of the total cost and the state should finance two-thirds of the total cost. Vice President Flanders stated the TEA endorsed the continuation of the current process to update the tiered technical cost model, which includes the review of tiered and non-tiered course designations. Additionally, the TEA reviewed budget requests and forwarded the following three for the Board
to consider: 1) continue supporting the full funding of the SB 155 initiative, 2) continue funding support for the AO-K proviso initiative, and 3) reduce the gap for tiered technical education funding.

AMEND 2015 BOARD MEETING SCHEDULE TO MOVE THE FEBRUARY AND MARCH 2015 MEETINGS TO FEBRUARY 11-12, 2015 AND MARCH 11-12, 2015

President Tompkins stated in 2015 the March Board meeting is scheduled the same week the state universities have spring break. Staff is recommending moving the February and March 2015 meeting dates up one week. Regent Van Etten moved to approve, and Regent Murguia seconded. The motion carried. The meetings will be held on February 11-12, 2015 and March 11-12, 2015.

ACKNOWLEDGEMENT

Chairman Logan thanked Regent Emert and Regent McKechnie for their years of service and leadership on the Board.

EXECUTIVE SESSION

At 11:35 a.m., Regent Wilk moved, followed by the second of Regent Emert, to recess into executive session for 60 minutes starting at 11:45 a.m. to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board and President Tompkins. At 12:45 p.m., the meeting returned to open session.

ADJOURNMENT

Chairman Logan adjourned the meeting at 12:45 p.m.

___________________________________  ____________________________________
Andy Tompkins, President and CEO   Kenny Wilk, Chair-Elect
KANSAS BOARD OF REGENTS  
MINUTES OF SPECIAL MEETING  
July 22, 2014

The July 22, 2014, meeting of the Kansas Board of Regents was called to order by Chairman Kenny Wilk at 8:00 a.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:  
Kenny Wilk, Chairman  
Shane Bangerter, Vice Chairman  
Fred Logan  
Robba Moran  
Helen Van Etten

MEMBERS ABSENT:  
Ann Brandau-Murguia  
Mildred Edwards  
Tim Emert  
Ed McKechnie

KANSAS STATE UNIVERSITY  
President Schulz presented an overview of the budget for Kansas State University – Main Campus, Kansas State University – Veterinary Medicine, and Kansas State University – ESARP (Extension Systems & Agriculture Research Programs). He reviewed the FY 2013 (actual) and FY 2015 (budget) for the University. President Schulz also expressed concerns regarding the decline in state funding for the Faculty of Distinction program. This program is created by Kansas statute. President Schulz reviewed the athletics budget and the University’s debt service, which show that most of the University’s debt is tied to student housing and athletics.

Presidents Schulz presented Kansas State University’s FY 2016 and FY 2017 budget enhancement proposals. KSU is request $5 million for FY 2016 to support the College of Architecture, Planning and Design renovation and expansion of Seaton Hall. This investment will be aimed at maintaining and bolstering the College of Architecture, Planning, and Design’s (APDesign) role as the nexus of state, regional and national design leadership through outreach and research informed by collaborative interdisciplinary activity. KSU’s second request is for $5 million to support the College of Arts and Sciences to construct a new facility to support Geoscience. These funds will be matched on an annual basis – $2.5 million in private donation, $1 million from increased tuition revenues, and $1.5 million in research expenditure growth. KSU’s third request is for $5 million for the College of Agriculture and K-State Research and Extension to begin the planning for a new Food Systems Research and Education Facility. Regent Logan stated this request aligns with the National Bio and Agro-Defense Facility (NBAF), and he would like to see in the write-up a link between the two. He believes this will help the Board advocate for this proposal.

BREAK  
The Chairman called for a break at 9:13 a.m. and resumed the meeting at 9:25 a.m.

UNIVERSITY OF KANSAS AND UNIVERSITY OF KANSAS MEDICAL CENTER  
The overview of the University of Kansas and the University of Kansas Medical Center was presented by Chancellor Gray-Little; Theresa Gordzica, Chief Planning and Business Officer; Jeff Vitter, Provost; and Doug Girod, Executive Vice Chancellor. Theresa Gordzica reviewed the FY 2015 all funds budget for the University of Kansas Lawrence Campus, Edwards Campus, and the University of Kansas Medical Center. She reviewed state funding, which remains below pre-recession levels and noted that KU’s tuition and fees is the 9th lowest out of the 34 AAU public universities.
Provost Vitter presented KU - Lawrence’s FY 2016 and FY 2017 proposed enhancement requests. KU is requesting $5 million in ongoing support to establish the Drug and Vaccine Discovery Institute. The Institute will focus on the development of new drug treatments for human disease through chemical biology and disease prevention through vaccine development. KU - Lawrence’s second request is for $7 million in ongoing support starting in FY 2017 for the operating expenses of the new Innovation Way science facilities. Innovation Way will replace outdated science facilities, and the $7 million in state funds will complement the private gifts and university support that are already committed to the Innovation Way development.

Executive Vice Chancellor Girod presented the KU - Medical Center’s proposed enhancement requests. KUMC’s is requesting $3.4 million for a 3% merit-based salary enhancement for faculty and staff. He stated many of the employees at the Medical Center have not received annual merit raises in five of the past six years. He also noted that tuition covers only 11% of all expenses on the campus. Additionally, the Medical Center is seeking $4.9 million to strengthen community-based medical education in Wichita – $2.4 million in FY 2016 for sustaining the four-year curriculum and $2.5 million in FY 2017 for expanding class size and compensating volunteer faculty. This funding will be ongoing.

(PowerPoint filed with Official Minutes)

WICHITA STATE UNIVERSITY
President Bardo presented Wichita State University’s budget overview and enhancement requests. He reviewed WSU’s FY 2013 expenditures by program, fund, and expenditure classification. He stated WSU’s proposed enhancement requests are tied to the vision and mission of the University. They also link closely with the community’s needs for economic diversification. WSU’s first priority is for Economic Innovation, Diversification, and Technology Transfer. This request is for $4.7 million in ongoing funding for positions and operating support for the technology transfer and business infrastructure. It also contains a request for one-time funding of $12 million to construct the Innovation Center. WSU’s second priority is for innovation equipment. WSU is requesting $5 million in ongoing funding to extend and refresh technology in critical areas, and $10 million, which will be one-time funding, for laboratories and equipment. Following discussion, the Board directed WSU to add more details and breakdown the components of both requests for clarity.

(PowerPoint filed with Official Minutes)

BREAK
The Chairman called for a break at 11:53 a.m. and resumed the meeting at 12:30 p.m.

PITTSBURG STATE UNIVERSITY
President Scott presented an overview of Pittsburg State University’s budgetary planning process. He reported that PSU is approaching the end of its current planning cycle and plans to develop and present to the Board a new strategic plan during the 2015 fiscal year. President Scott stated that PSU’s first proposed enhancement request is for $2 million, phased in over two years, to expand capacity and excellence in health-related programs. PSU has a highly regarded pre-medical school preparation program, pre-health professions programs, and professional nursing programs. By increasing the capacity of these programs, the University will be able to train and provide a workforce to meet the needs of the state. PSU’s second proposed enhancement request is for $1 million to create the School of Transportation. This School would allow PSU to consolidate, expand, and strengthen the programs related to automotive technology.

EMPORIA STATE UNIVERSITY
President Shonrock presented an overview of Emporia State University. He stated enrollment has increased for five consecutive academic terms. He discussed the partial reinstatement of the SGF for FY 2014 and FY 2015 and reviewed the budget and revenues for the University. ESU’s first proposed enhancement request is for $500,000 starting in FY 2016 for ESU’s Newman Division of Nursing. The funds will be used to replace the
funding that Newman Regional Health has provided in the past but will not be able to continue. ESU’s second proposed request is to fund the annual costs of its new Master of Science in Forensic Science program. This request is for $284,300. The University’s final proposed enhancement is for $715,700 to upgrade its STEM programming, which includes faculty and staff salaries, laboratory equipment upgrades, and facilities improvements.

(PowerPoint filed with Official Minutes)

FORT HAYS STATE UNIVERSITY
President Martin presented Fort Hays State University’s budget overview and enhancement requests. She reviewed all funds for FY 2015 and gave a brief history of FHSU’s tuition revenue and enrollment growth. She stated the following are FHSU’s proposed enhancement requests: 1) $334,000 to expand capacity in the Graphic Design BFA program, 2) $214,000 to expand capacity in the Higher Education Student Affairs MSE program, 3) $200,000 to increase retention/graduation rates through expansion of a freshman seminar model, 4) $214,000 to create a rural studies major, 5) $236,000 to develop a rural entrepreneurship program, and 6) $680,000 to expand the full-time Virtual College Instruction Model. President Martin noted these requests are not in the University’s priority order, but she will submit them in priority order for the Board to review at the August retreat.

Dr. Hammond presented the Fort Hays State University at Dodge City budget request. He reported the Dodge City Community College Trustees voted for the merger with Fort Hays State University. The mission of FHSU at Dodge City will be to provide accessible quality education to support the traditional and anticipated needs of Ford County, southwest Kansas, and business and industry. The budget request includes $10 million to build a new Institute of Applied Technology facility and a minimum investment of an additional $5 million in ongoing state funds.

(PowerPoints filed with Official Minutes)

BREAK
The Vice Chairman called a break at 2:46 p.m. and resumed the meeting at 2:55 p.m.

OTHER REQUESTS
Diane Duffy, Vice President for Finance and Administration, presented other budgetary requests. The systemwide higher education requests include the following: 1) $2.5 million for FY 2016 and an additional $2.5 million in FY 2017 for need-based financial aid for Kansas students, 2) $988,000 for three years beginning in FY 2016 for the Developmental Education Working Group recommendations, and 3) $555,738 for FY 2016 and 2017 to sustain the Regents data system and staffing capacity. The community and technical colleges requested full-funding for the postsecondary tiered technical education cost model and continued full funding for SB 155. Additionally, the community colleges requested funding for a performance based developmental education pilot and removing the exception from the GED pilot that prohibits Johnson County Community College from participating in the GED Accelerator pilot. Washburn University requested $920,000 annually for its partnership with the Kansas Bureau of Investigation Crime Lab. Vice President Duffy stated the Board Office requested $632,000 for FY 2016 and 2017 to restore cuts and help increase enrollment for the Adult Education program. The Board Office also received correspondence from Representative Tom Sloan that contains the Vision 2020 Committee’s request regarding “super computing.” President Tompkins noted the funding for this request, per the Committee’s discussion, was determined to be around $6 million.

The Board will discuss the FY 2016 and FY 2017 enhancement requests at the Board’s August retreat. Action on the unified budget will occur at the September Board meeting.

(Summary List filed with Official Minutes)
ADJOURNMENT
Vice Chairman Bangerter adjourned the meeting at 3:04 p.m.

_________________________  ____________________________
Andy Tompkins, President and CEO   Kenny Wilk, Chair
The Kansas Board of Regents Annual Retreat was called to order by Chairman Kenny Wilk at 1:00 p.m. on August 12, 2014. The retreat was held at The Barn Bed and Breakfast Inn, 14910 Blue Mound Road, Valley Falls, Kansas. Proper notice was given according to law.

MEMBERS PRESENT:
Kenny Wilk, Chairman
Shane Bangerter, Vice Chairman
Joe Bain
Ann Brandau-Murguia
Bill Feuerborn
Fred Logan
Robba Moran
Zoe Newton
Helen Van Etten

FORESIGHT 2020
President Tompkins presented a progress report on Foresight 2020. He stated the Board began to study more broadly issues that would affect the future of higher education in 2009. By 2010 the Board adopted its first strategic plan for the higher education system which contained six goals. Over the years those six goals have been revised to three goals to gain clarity and focus. The three current goals of Foresight 2020 are: 1) Increase higher education attainment among Kansans, 2) Improve alignment of the state’s higher education system with the needs of the economy, and 3) Ensure state university excellence. Since Foresight 2020 was adopted, three annual progress reports have been given. Under Goal One, President Tompkins reviewed enrollment, retention rates, and graduations rates. He stated the Attainment Model was created to help the Board more accurately determine quantitatively the certificate and degree pathway required to achieve the goal of having 60 percent of Kansans with a certificate or degree by 2020. This model projects that the system will need to award 53,000 credentials annually to attain this goal. Currently the system is awarding 40,636 credentials per year. He also noted the Student Success Index captures the mobility of students and allows institutions to monitor the success of students who are retained and/or complete elsewhere in the system by using both retention and graduation across institutions in determining success.

President Tompkins stated the universities and colleges continue to make advancements on Goals Two and Three. Progress is being made on the nursing and engineering initiatives to meet workforce needs along with the Kansas economy. The number of STEM certificates and degrees continue to exceed the regional average. He also noted last March the Board received a report on Dr. Ginther’s research on the relationship between field of study and occupational placement and earnings. On Goal Three the universities continue to set new records in philanthropic giving and continue to see increases in overall research dollars awarded. Additionally, President Tompkins reported that the Lumina Foundation and Complete College America have identified common strategies to leverage student success in college attainment. These new strategies include performance funding, co-requisite remediation, time and intensity, guided pathways to success, and structured schedules.

(PowerPoint filed with Official Minutes)

KANSAS BOARD OF REGENTS STAFF REVIEW OF KEY ISSUES IN FY 2015

Legal
General Counsel Julene Miller stated the General Counsel’s Office will work with the Governance Committee on the university CEO Compensation policy, the next steps regarding the concealed carry legislation, the merger
between Fort Hays State University and Dodge City Community College, and the CEO assessments. She noted this year the Board will conduct a 360 survey on each of the CEOs except for the new President at Fort Hays State University. Additionally, legal will assist the Academic Affairs unit with the application and implementation of the State Authorization Reciprocity Agreement (SARA).

Finance and Administration
Diane Duffy, Vice President of Finance and Administration, reported that Finance will work with the Fiscal Affairs and Audit Standing Committee on executing the new capital finance/debt policies, which were adopted by the Board last year. Additionally, her unit will work with the Board to develop the FY 2016-2017 operating and capital improvement appropriation requests. The Board discussed whether the universities should report either quarterly or biannually on their budgets. The Fiscal Affairs and Audit Committee will continue to discuss this matter. Regent Wilk acknowledged Vice President Duffy’s resignation and thanked her for her service to the Board and the State of Kansas.

Academic Affairs
Gary Alexander, Vice President of Academic Affairs, stated the key areas in Academic Affairs for FY 2015 include Credit for Prior Learning, the State Authorization Reciprocity Agreement (SARA), and Remediation. He noted the Academic unit will be working with the Board Academic Affairs Standing Committee on each of these topics. Regent Logan noted that last year one of the Board’s goals was to approve 13 additional general education courses for transfer and articulation. He would like the Board to take the next step and direct the Transfer and Articulation Council to look at program specific courses for transfer. He believes that since the Transfer and Articulation Council’s Quality Assurance Subcommittee is making progress, the institutions should be able to identify one or two programs to establish degree pathways.

Workforce Development
Blake Flanders, Vice President of Workforce Development, reviewed Workforce Development’s key issues for FY 2015. His unit continues to work on the Accelerating Opportunity Kansas initiative, which utilizes a career pathway model to deliver simultaneous instruction in career technical education and basic skills for underprepared adults. He gave an update on the success of SB 155 and reviewed the Outcome Metrics Pilot Project. Additionally, he will be working with the steering committee that was established for the Fort Hays State University and Dodge City Community College merger. He noted the committee is working on a merger plan, and they hope to present it to the Board by December.

(Break)

COMMUNITY AND TECHNICAL COLLEGE LEADERS
Regent Wilk thanked the two-year college representatives for attending. The following presidents represented the community colleges: President Carl Heilman, Barton Community College; President Danette Toone, Cloud County Community College; President Joe Sopcich, Johnson County Community College; and President Steve Vacik, Colby Community College. Representing the technical colleges were President Ed Mills, Northwest Kansas Technical College, and President Eric Burks, North Central Kansas Technical College. The presidents discussed advancing educational attainment. The community colleges would like to see more collaboration and communication within the system, and the community colleges feel there needs to be a better understanding of what coordination means. With regard to transfer and articulation, the two-year institutions are interested in moving forward with program specific courses. The presidents believe the process can start by identifying a program that already has an articulation agreement between community colleges and universities. Additionally, the two-year college presidents discussed performance based funding. They think for it to work the institutions

(PowerPoint filed with Official Minutes)
need to be on the same page with the same objectives. It was also noted that any standards regarding performance base funding should be applied prospectively.

**RECESS**
Chairman Wilk recessed the meeting at 5:15 p.m.

**RECONVENE**
The Chairman reconvened the meeting at 8:45 a.m. on Wednesday, August 13.

**MEMBERS PRESENT:**
Kenny Wilk, Chairman  
Shane Bangerter, Vice Chairman  
Joe Bain  
Ann Brandau-Murguia  
Bill Feuerborn  
Fred Logan  
Robba Moran  
Zoe Newton  
Helen Van Etten

**PERFORMANCE BASED FUNDING**
Dr. Dennis Jones, President of the National Center for Higher Education Management Systems, gave a presentation on performance based funding. Also participating in the discussion were Representative Gene Suellentrop, Representative Marvin Kleeb, Representative Jerry Henry, Senator Ty Masterson, Senator Tom Arpke, Senator Steve Abrams, Senator Laura Kelly, the State Budget Director, Shawn Sullivan, and the Governor’s Chief of Staff, Landon Fulmer. Regent Wilk began by reviewing the Board’s three Foresight 2020 goals: 1) attainment, 2) alignment, and 3) excellence. These goals could be used as the driving force for performance based funding. Dr. Jones reviewed the different models that other states have implemented. Some design principles of funding models include promoting mission differentiation, constructing performance metrics so that all institutions have an opportunity to benefit by excelling at their different missions, rewarding success in serving underserved populations, and using metrics that are unambiguous and difficult to game. Dr. Jones also discussed implementation principles which included: 1) making the performance funding pool large enough to command attention, 2) being inclusive in the development process, 3) rewarding continuous improvement, 4) including a phase-in provision, 5) employing a stop-loss/gain, and not hold-harmless provisions, 6) continuing performance funding in both good times and bad, and 7) putting in place a rigorous (performance-based) approach to assessing quality and monitoring results on an ongoing basis.

**BREAK**
Chairman Wilk called for a break at 10:20 a.m. and resumed the meeting at 10:30 a.m.

The Board and the legislative leaders discussed performance based funding and the desired outcomes. The Legislators stated the Board’s three goals in Foresight 2020 seem appropriate, but they would like more information. Regent Logan stated that any plan that is developed needs to be transparent. It should also include the following: 1) be broad-based to be sustainable, 2) have standards that apply to one or all of the three goals in the Board’s strategic plan, 3) be forward looking, 4) be phased in on a reasonable basis, and 5) include a stop-loss provision. Representative Kleeb suggested that the Board start with a very targeted approach and other also shared this sentiment. Regent Wilk stated the Board staff will draft a paper on performance based funding using the principles Regent Logan outlined.

(PowerPoint filed with Official Minutes)
BREAK
The Chairman called for a break at 12:06 p.m. and resumed the meeting at 1:00 p.m.

THREE-PERSON BOARD COMMITTEES
Each of the university CEOs met with their assigned three-person committee.

At 1:05 p.m., Regent Van Etten moved, followed by the second of Regent Murguia, to recess into executive session for 20 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were Regent Murguia, Regent Van Etten, Regent Newton, and President Bardo. At 1:25 p.m., the meeting returned to open session.

At 1:05 p.m., Regent Logan moved, followed by the second of Regent Bangerter, to recess into executive session for 20 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were Regent Logan, Regent Bangerter, Regent Bain, and President Martin. At 1:25 p.m., the meeting returned to open session.

At 1:05 p.m., Regent Wilk moved, followed by the second of Regent Moran, to recess into executive session for 20 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were Regent Moran, Regent Wilk, Regent Feuerborn, and President Shonrock. At 1:25 p.m., the meeting returned to open session.

At 1:30 p.m., Regent Van Etten moved, followed by the second of Regent Murguia, to recess into executive session for 20 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were Regent Murguia, Regent Van Etten, Regent Newton, and President Scott. At 1:50 p.m., the meeting returned to open session. Regent Van Etten moved to extend 5 minutes, and Regent Murguia seconded. The motion carried. At 1:55 p.m., the meeting returned to open session.

At 1:30 p.m., Regent Logan moved, followed by the second of Regent Bangerter, to recess into executive session for 20 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were Regent Logan, Regent Bangerter, Regent Bain, and President Schulz. At 1:50 p.m., the meeting returned to open session.

At 1:25 p.m., Regent Wilk moved, followed by the second of Regent Moran, to recess into executive session for 20 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were Regent Moran, Regent Wilk, Regent Feuerborn, and Chancellor Gray-Little. At 1:45 p.m., the meeting returned to open session.

UNIVERSITY OF KANSAS
Following a brief introduction on her background, Chancellor Gray-Little presented an update on the University of Kansas’ strategic plan, Bold Aspirations. Bold Aspirations contains three themes: 1) Educating leaders whose experiences at KU prepare them to lead successful lives and to meet workforce needs, 2) Building healthy communities throughout Kansas and the nation via patient care, partnerships, and programs that promote well-being and prosperity, and 3) Making discoveries that change the world through research that leads to new ways to understanding and interpreting human experience, new treatments, new products, and new jobs. The Chancellor showed KU’s institutional rankings compared to its peers with regard to freshman retention rate, six-year graduation rate, federal research expenditures, and National Academies memberships. She also reviewed KU’s program rankings and discussed future enrollment projections and space needs.

(PowerPoint filed with Official Minutes)
WICHITA STATE UNIVERSITY
President Bardo provided some background on his career and family and then presented Wichita State University’s vision for the Innovation Campus. The Innovation Campus is the core for implementing the University’s strategic plan. It will challenge the traditional educational model and promote a learning, working, living, and playing environment. The Innovation Campus will be designed to accommodate creativity, innovation, new business development, and human interaction. President Bardo highlighted student opportunities to gain first-hand experience in their field of study by working directly with businesses located on the Innovation Campus. He noted funding for the campus will consist of a combination of private funding, local mill levy, university resources, and state assistance.

(PowerPoint filed with Official Minutes)

KANSAS STATE UNIVERSITY
President Schulz talked about his family and career. He also gave an update on Kansas State University’s strategic plan and the progress that has been made to reach its goal to be recognized as one of the nation’s top 50 public research universities by 2025. KSU increased its research awards and expenditures, enrollment, and fundraising over the last several years. President Schulz showed where KSU is ranked compared to its peers in regard to total research development expenditures, endowment assets, National Academy members, doctorates conferred, and faculty awards. Additionally, he reviewed the financial trends over the last five years for the University, which shows the decreases in SGF and the increases in private funds raised and tuition. President Schulz stated that, if these fiscal trends continue, by 2024 tuition/fees and philanthropy will be the largest income stream for the University, and its financial picture will look more like a private, middle-size research university.

(PowerPoint filed with Official Minutes)

BREAK
Chairman Wilk called for a break at 3:25 p.m. and resumed the meeting at 3:35 p.m.

PITTSBURG STATE UNIVERSITY
President Scott spoke about his background. He also reported Pittsburg State University’s current strategic plan expires in 2015 and the University has begun to draft a new plan. A University Strategic Planning Council has been formed, and they have reexamined the University’s mission, vision, and values. They also have identified new and aspirational goals and objectives, which are linked with the University’s core budget, operational, and planning processes. President Scott stated the current draft of the plan has four goals: 1) Academic Excellence, 2) Student Success, 3) Partnerships, and 4) Responsive Campus Culture. Under each of these goals are objectives that will be measured. The next step for the proposed plan is for the University leadership to review it before asking the University community for input. President Scott plans to bring a final document to the Board for consideration sometime this fiscal year.

(Handout filed with Official Minutes)

EMPORIA STATE UNIVERSITY
Following a brief introduction of his background, President Shonrock presented an update on Emporia State University’s new strategic plan, The Adaptive University. To move the University forward, President Shonrock stated the budget and planning processes will be connected to the plan. This is a cultural shift for the campus but it is one that will improve ESU. He did note the campus community has embraced the new strategies. Additionally, President Shonrock discussed increases in enrollment and utilization of current building spaces.

FORT HAYS STATE UNIVERSITY
President Martin gave a brief overview of her background and presented an update on Fort Hays State University’s strategic plan, Forward Thinking. World Ready. FHSU is committed to growing its enrollment and its global
engagement. The University has had success with its China Program, and President Martin is exploring other markets to start similar programs. She also noted that FHSU will be expanding its international commitment by serving more international students on and off campus.

(PowerPoint filed with Official Minutes)

The Board thanked the CEOs for the updates on their strategic plans and noted that each university is showing progress. The Board discussed with the CEOs how the universities are preparing students for the global economy. Regent Bangerter suggested one of the Board’s goals this year should focus on understanding higher education around the world and how it impacts Kansas. The Board also discussed the value of Liberal Arts degrees. There is a perception that these degrees do not provide graduates with the same economic value as other certificates or degrees. Regent Logan suggested one of the Board’s goals this year should focus on studying the value of a Liberal Arts education.

RECESS
Chairman Wilk recessed the meeting at 5:35 p.m.

RECONVENE
The Chairman reconvened the meeting at 8:05 a.m. on Thursday, August 14.

MEMBERS PRESENT: Kenny Wilk, Chairman
Shane Bangerter, Vice Chairman
Joe Bain
Ann Brandau-Murguia
Bill Feuerborn
Fred Logan
Robba Moran
Zoe Newton
Helen Van Etten

TRENDS IN HIGHER EDUCATION
Dr. David Shulenberger, Senior Fellow with the Association of Public and Land-Grant Universities, gave a presentation on trends in higher education. Dr. Shulenberger identified the following six trends: 1) the demand for higher education continues to surge, 2) state support for higher education continues to drop and tuition increases, 3) to balance the budget, public universities try to increase enrollment of nonresident students, 4) continued search for a universal method for measuring learning outcomes, 5) the face of higher education changing, and 6) online education is becoming more respected. For Kansas, enrollment patterns have not followed the national pattern, which have grown. Overall enrollment in Kansas has been flat since 2009. He noted that Kansas has seen an increase in the percentage of first-time degree seeking students choosing to study out-of-state; however, the state universities have also been successful in increasing their proportion of nonresident students. Dr. Shulenberger also discussed concerns about student debt. He stated that middle and upper income students have increased their student borrowing and the total number share of outstanding education debt is held by the wealthiest 20 percent of households. Additionally, emerging ethical challenges for governing boards were discussed including ensuring value for students, protecting students from sexual assaults on campus, and caring for student athletes.

(PowerPoint filed with Official Minutes)

BREAK
The Chairman called for a break at 9:20 a.m. and resumed 9:30 a.m.
FISCAL AFFAIRS AND AUDIT STANDING COMMITTEE, BOARD ACADEMIC AFFAIRS STANDING COMMITTEE, AND GOVERNANCE COMMITTEE

The members of the Fiscal Affairs and Audit Standing Committee and the Board Academic Affairs Standing Committee met to discuss their agendas for the upcoming year. The Academic Affairs Committee will be discussing the following topics this year: 1) developmental education, 2) student learning outcomes, 3) credit for prior learning, and 4) SARA. The Fiscal Affairs and Audit Committee will be working on implementing the Board’s debt policy, discussing the tuition process, and getting a better understanding of the overall budgets of the universities.

Regent Wilk stated the Governance Committee met earlier by conference call to set this year’s agenda. The Committee will finalize the CEO multi-rater feedback survey and assessment process, review the campus security reports, discuss connecting Distinguished Scholars with Legislative Research, and review the progress of the Fort Hays State University/Dodge City Community College merger.

BOARD GOALS FOR 2014-2015
Regent Wilk summarized potential Board goals for this year, which are listed below. Staff will fully develop the goals and present them to the Board for consideration at the September meeting.

- Identify and approve two or more degree programs that articulate across the system
- Report on Liberal Arts undergraduate students with a focus on the benefits of attaining such an education and data on employment
- Study what the status of higher education is around the world and get a better understanding of where Kansas is in regard to international education
- Study the impact of the enrollment of out-of-state students on the higher education system and the state
- Explore performance base funding for the higher education system and propose an initiative for consideration during the FY 2015 Legislative session
- Begin implementing the recommendations of the Developmental Education Task Force

The Board also discussed the concept of “Time to Degree” or “15 to Finish,” which is an idea that if institutions can get more students to complete at least 30 hours per year, the time to degree would decrease, the cost to the students would decrease, the earnings in a job could begin earlier, and the likelihood of more students completing a degree would increase. The Board asked staff to study this concept.

FY 2016-2017 BUDGET REQUEST
The Board discussed the budget priorities for the upcoming legislative session. Staff was directed to draft the proposed unified budget request for the Board’s consideration at the September meeting. The Board expressed support for the following requests: need-based financial aid, developmental education, Kansas Board of Regents data system, the number one priority of each university for FY 16 and FY 17, Washburn University’s KBI crime lab partnership, tiered technical education, Adult Education, Fort Hays State University/Dodge City Community College merger, and the Board Office space.

CEO EVALUATIONS AND CONFLICT OF INTEREST
General Counsel Miller reviewed the timeline for this year CEO evaluations that will include the 360 survey of the campuses. She will be working with the Governance Committee to finalize the process. She also distributed the conflict of interest form for each Regent to complete. The Board will act on any actual or apparent conflicts in September.
ADJOURNMENT
The Chairman adjourned the meeting at 12:00 p.m.

___________________________________  ____________________________________
Andy Tompkins, President and CEO   Kenny Wilk, Chair
CONSENT AGENDA

IV. Introductions and Reports
   A. Introductions
   B. Report from the Chair
      Regent Wilk, Chair
   C. Report from the President & CEO
      Andy Tompkins, President & CEO
   D. Report from Council of Presidents
      President Bardo
   E. Report from Council of Faculty Senate Presidents
      Mehmet Barut
   F. Report from Students’ Advisory Committee
      Reagan Kays
   G. Report from University Support Staff Council
      Ali Levine
   H. Report from Unclassified Staff Council
      Gina Crabtree

V. Standing Committee Reports
   A. Academic Affairs
      Regent Moran
   B. Fiscal Affairs & Audit
      Regent Bangerter
   C. Governance
      Regent Wilk

VI. Approval of Consent Agenda
   A. Fiscal Affairs & Audit
      1. Authorize Lease Agreement with Extra Space Management – WSU
         Kelly Oliver, Sr. Director, Finance & Administration
         Wichita State University requests approval to execute a lease agreement with Extra Space Management, Inc., a Utah Corporation and owner of the parking lot located at 5010 East 21st North (21st and Oliver) in Wichita, Kansas. This off-campus parking space will benefit students, faculty, staff and visitors by increasing the parking count and the lot will be served by the shuttle bus service currently in use at WSU. Approximately 240 spaces will be included at a cost of $3,000 per month (excluding December, June and July). The initial term of the contract will be for two years.
      2. Amend the FY 2015 Capital Improvement Plan and Approve Architectural Program Statement for Construction of a New Entrepreneurship Scholarship Hall – FHSU
         Fort Hays State University is seeking approval of an architectural program statement for the construction of a new building to house (32) student residents who are engaged in entrepreneurial studies. This proposed 12,608 gross square foot facility would include resident rooms, resident toilet-bath rooms, kitchen, community room, lounge, innovation spaces, study rooms, and laundry facility as well as other support spaces. The facility will be located adjacent to the new Wiest Replacement Housing project.
         This facility will provide a unique living and learning environment aimed at fostering the development of entrepreneurs in Northwest Kansas. It will provide a space that brings together students interested in entrepreneurship, with faculty and regional and Kansas economic development resources to teach and enable students from any FHSU major to become entrepreneurs.
         Total estimated cost of the project including all new construction, parking lot and other necessary site improvements, contingencies and fees is $3,000,000. Funding will be from a private gift. No financing is anticipated for completion of the project.
3. **Approve Oil and Gas Lease – FHSU**

Fort Hays State University requests the Board approve an oil and gas lease with Downing-Nelson Oil Company, authorizing Downing-Nelson to explore for oil and gas, for a term of not more than ten years and so long as oil, gas, or other minerals are produced in paying quantities, on a parcel of land located in Ellis County. The lease would retain to the State a royalty interest of 1/8 part of all oil, gas or other minerals produced as required by law. Notice of intent to lease such land was given and the lease was made upon competitive bid to the highest responsible bidder in accordance with K.S.A. 76-165. Board policy requires Board approval of all oil and gas leases entered into pursuant to K.S.A. 76-165 and the statute requires that all leases made under its provisions be executed by the chairperson of the Board of Regents and attested by the Board President and CEO.

4. **Authorize the University of Kansas Endowment Association to Construct First Phase of Fieldhouse Apartments on State Property – KU**

The University of Kansas requests authorization for the KU Endowment Association to construct the first phase of the Fieldhouse Apartments project. Fieldhouse Apartments will provide an apartment living environment unique among current offerings at the University of Kansas. The apartments will be fully furnished, two and three bedroom apartment units. The initial phase of the Fieldhouse Apartments project will house 39 students some of whom will be student-athletes. Under NCAA requirements, no more than 49 percent of the residents can be student-athletes. Also included in the initial phase are site improvements, common spaces and service areas, and an enclosed athletic court.

The first phase of the project includes the following:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apartments (2 and 4 bed)</td>
<td>$ 2,355,000</td>
</tr>
<tr>
<td>Commons</td>
<td>4,787,000</td>
</tr>
<tr>
<td>Half Court</td>
<td>1,094,000</td>
</tr>
<tr>
<td>Unassigned Areas (corridors, restrooms, MEP equip rooms, etc.)</td>
<td>650,000</td>
</tr>
<tr>
<td>Subtotal Building Construction (40,100 gsf)</td>
<td>$8,886,000</td>
</tr>
<tr>
<td>Site Construction</td>
<td>554,025</td>
</tr>
<tr>
<td>Other Costs including movable equipment &amp; furnishings</td>
<td>1,110,000</td>
</tr>
<tr>
<td>Miscellaneous Costs (design, contingency, etc.)</td>
<td>1,380,000</td>
</tr>
<tr>
<td>Total Estimated Project Cost</td>
<td>$11,900,000</td>
</tr>
</tbody>
</table>

The project is in design and it is anticipated that the final costs will be less than budgeted. The project will be funded with private gifts and will be constructed by the KU Endowment Association as authorized under K.S.A. 76-757. As provided by law, upon completion of construction the facility will be transferred to the University. The Apartments will be operated by the division of Student Housing. Funding for annual maintenance and operating costs will be provided by the division of Student Housing from rental income.
5. Amend the FY 2015 Capital Improvement Plan and Approve the Program Statement for Renovations to the Mosier Hall Small Animal Clinic – KSU

Kansas State University requests approval to amend the FY 2015 Capital Improvements Plan and accept the program statement for renovations to the Mosier Hall small animal clinic. The project will renovate approximately 9,500 square feet at a cost of $191/sq.ft. for a total project cost of $1,820,328.

The small animal clinic is located within the Veterinary Health Center located in Mosier Hall. The renovations include remodeling the lobby area to expand seating and reconfiguring the space to create better circulation for clients, provide two processing stations along with an accessible ADA admissions counter and provide ADA updates to the adjacent restrooms. All of the area will be updated with fresh paint, new flooring and ceilings and new furniture. The renovations will create a more cohesive space to better serve the needs of our students, clients and patients. This project will be phased over several months to allow the clinic to remain open during the renovations. The project will be funded from cash balances in the Veterinary Health Center fund and private gifts.
## DISCUSSION AGENDA

V. Consideration of Discussion Agenda
   A. Presentation
      1. Receive Update on Engineering Initiative  
         Blake Flanders,  
         VP, Workforce Development

### Background

The University Engineering Initiative Act [K.S.A. 74-8768(a)] was enacted and signed into law effective July 1, 2011. The Kansas legislature appropriated $1 million in 2011 for the purpose of expansion of the state’s professional engineer training programs at Kansas State University, the University of Kansas and Wichita State University, to address needs for engineers in industries that were not being met with the current levels of graduating students. The appropriation was enhanced by a commitment of $3.5 M per year for ten years for each of the three colleges of engineering to continue the expansion and produce a combined total of 1,365 engineering graduates per year by 2022. Results and progress of the initiative are tracked in a “scorecard” and the last update was presented in December, 2013.
B. Academic Affairs

1. Act on State University Admission Policies

Regent Moran
Gary Alexander,
VP, Academic Affairs

Summary and Recommendations

The Qualified Admissions regulations require the Kansas Board of Regents to approve admissions policies for state universities. The state university admissions policies are presented for Board action. Staff recommends approval.

Background

During the 1996 Session, the Legislature enacted K.S.A. 76-717, thereby replacing the State’s open admissions policy with a qualified admissions policy. Universities implemented Qualified Admissions in 1997, and with a four-year window for implementation, state universities used QA criteria to admit students beginning in 2001.

The legislation also authorized the Kansas Board of Regents to adopt rules and regulations to guide implementation of Qualified Admissions. The Board subsequently adopted Qualified Admissions regulations which required admissions policies for state universities to be approved by the Board. In 2009, K.S.A. 76-717 was amended to allow the Board to adopt rules and regulations establishing standards for admission of students to the six state universities that differ from those set forth in that statute.

Regulations and Policies Effective in Summer 2015

Pursuant to K.S.A. 76-717, and based on recommendations of a task force established to study ways to enhance student success at the state universities, the Board adopted new Qualified Admissions regulations, K.A.R. 88-29a-1 through K.A.R. 88-29a-19. State universities will use these new regulations beginning with summer 2015 applicants. The primary difference between current regulations and those effective in summer 2015 is that Summer 2015 applicants will be required to complete a precollege curriculum with a 2.0 GPA (2.5 for nonresidents) and then be admitted based on a minimum ACT composite score of 21 or rank in the top 1/3 of their high school class. Currently, applicants have three options for admission: 1) achieve a minimum ACT composite score of 21; 2) rank in the top 1/3 of their high school class; or 3) complete a precollege curriculum with a 2.0 GPA (2.5 for nonresidents).

The admissions policies that Emporia State University, Fort Hays State University, Kansas State University, Pittsburg State University, the University of Kansas and Wichita State University will use beginning with applicants for Summer 2015 maybe found online at: http://www.kansasregents.org/qa_university_policies_2015_2016.

Regulations and Policies Effective in Summer 2016

Shortly after adoption of the regulation that required completion of a precollege curriculum, the Board began working with the University of Kansas to investigate whether those newly developed standards would be the best mechanism for enhancing student success specifically at the University of Kansas. Studies were conducted that determined an earlier application deadline, a slightly higher admission standard, and an ability to base non-automatic admissions on a more comprehensive review of the student’s background would result in better retention of students from the first to second year as well as better graduation rates for those students who begin at the University of Kansas as freshmen. Accordingly, the Board adopted rules and regulations to incorporate these requirements for the University of Kansas (KU). These may be found in K.A.R. 88-29b-1 through 88-29b-10. KU will use these new regulations for applications reviewed for the 2016 summer session.

The admissions policy the University of Kansas will use beginning in Summer 2016 may be found online at: http://www.kansasregents.org/qa_university_policies_2015_2016.
Recommendation
Staff has reviewed the admission policy of each state university for compliance with approved Qualified Admissions regulations. Staff recommends the Board approve two sets of admissions policies: (1) the state university admission policies effective with summer 2015 applicants; and (2) the University of Kansas’ admission policy effective in summer 2016. Upon approval, each state university’s admission policy will be kept on file at the Board office.
2. **Act on Request for Approval of a Doctor of Nursing Practice (DNP) – PSU**

**Summary**

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Pittsburg State University has submitted an application for approval of a Doctor of Nursing Practice (DNP). The proposing academic unit has responded to all of the requirements of the program approval process. The University of Kansas Medical Center, Wichita State University, and Washburn University have programs utilizing this Classification of Instructional Program (CIP) code. Board staff concurs with the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

**Background**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Program Summary</th>
</tr>
</thead>
</table>
| 1. Program Identification | Doctor of Nursing Practice (DNP)  
CIP Code: 51.3818                                                                                                                                 |
| 2. Academic Unit        | Irene Ransom Bradley School of Nursing  
College of Arts and Sciences                                                                                                                        |
| 3. Program Description  | The Doctor of Nursing Practice (DNP) is an advanced level graduate nursing degree program offering the highest level of preparation for nursing practice. The DNP program will offer the major, Advanced Practice Nursing, with opportunity for specialization in the advanced practice role, Family Nurse Practitioner in two tracks, the BSN to DNP and MSN to DNP. An emphasis in nursing education will be an elective option. At completion of the program, graduates will possess the terminal degree for nursing practice and will be prepared to function as expert clinicians, nurse leaders and/or clinical nursing faculty. They will be eligible to sit for national certification in their specialty and will be eligible to make application for licensure as advanced practice registered nurses (APRNs). |
| 4. Demand/Need for the Program | The American Association of Colleges of Nursing (AACN) recommended that by 2015 all advanced practice nursing preparation programs transition from a master's degree to a Doctor of Nursing Practice. The national accrediting body for graduate nursing education, the Commission on Collegiate Nursing Education, quickly updated accreditation standards to reflect this recommendation and, in response to the Affordable Care Act, the Institute of Medicine recommended that by 2020 the field of nursing provide twice as many doctoral graduates in order to build a primary care workforce in the United States to meet increasing demand particularly in underserved rural areas. Perceived need in Kansas for increased numbers of primary care providers into the future is as high as 25%. In addition, recent Kansas Department of Labor data indicate the need to increase the number of nursing faculty nearly 25% by 2020 to meet the demand for training nurses capable of providing quality local primary care. PSU conducted a feasibility study to determine interest in a DNP program. Clinical nursing students, alumni, advisory board members and local employers were surveyed. Serious interest in enrolling in the first cohort of the DNP program was expressed by alumni and students (143 of 382 returned surveys or 37%) and 68% of employers returning surveys stated doctoral-trained advanced practice nurses are essential for future staffing needs. Conversion of the existing advanced practice in nursing program to a DNP provides residents of the region the opportunity to enjoy enhanced access to superior primary health care, ability for the program to remain current with national standards/expectations/state-level demand, and offers PSU students the ability to compete for excellent jobs in the current healthcare climate. |
### 5. Comparative /Locational Advantage

Since 1995, the advanced practice nursing programs at Wichita State University, Fort Hays State University and Pittsburg State University have been offered collaboratively with the University of Kansas serving as leader. Nursing faculty at these institutions co-teach select courses across the collaborative, serve as adjunct instructors at institutions in the collaborative, and cooperate in special projects and initiatives. The faculty and institutional collaborations would continue at the doctoral level as Pittsburg State moves to the DNP. PSU would be the first rural-based DNP program in the state and the only advanced practice program in the region of the state. This is significant because a majority of southeast Kansas counties are in the bottom quartile of the Health Index ranking for the state. Clearly, the advanced practice program in nursing serves as a direct link to both quality nursing instruction and primary healthcare delivery for the region and beyond.

### 6. Curriculum

The DNP curriculum with a major in Advanced Practice Nursing has two points of possible entry, post-baccalaureate or post-masters. The BSN to DNP track requires completion of 74-77 credit hours. The MSN to DNP track requires completion of 33-38 credit hours. The emphasis in Nursing Education requires completion of nine credit hours and is reflected in the aforementioned credit hour totals. State regulations and nationally recognized standards, competencies, and practice hours required for graduate nursing programs, licensure as an advanced practice registered nurse, role/population-focus, and nurse educator emphasis are met in the curriculum.

### 7. Faculty Profile

Full-time faculty number 18 including the director. Of the 18 faculty, nine are in tenured or tenure-earning positions thus representing the core faculty for teaching the DNP. Six of nine core faculty possess terminal degrees with three more in ABD status, two of which are on target to complete the PhD in Nursing, Summer 2014. One full-time faculty member who is not currently on tenure-track is completing coursework in a PhD program. With start of the DNP, plans include the hire of two terminally prepared faculty in tenure-earning lines at an annual cost (salary/fringe) of $144,610. More than half of the faculty are advanced practice nurses holding licenses and/or national certifications as advanced practice nurses.

### 8. Student Profile

The Irene Ransom Bradley School of Nursing has 557 undergraduate and graduate nursing students Fall 2013, representing nearly 7% of the overall student body. Current enrollment in the advanced practice in nursing program numbers 47. Graduate students in nursing are pursuing academic progression to further their personal and career goals, make a greater impact on patients and populations in the health care system, and provide a more secure economic foundation for themselves and their families. They typically are employed as a full or nearly full-time worker, many with families depending upon their income. PSU is a current recipient of a United States Department of Health and Human Services, Health Resources and Services Administration, Advanced Education Nurse Traineeship Grant thus enabling qualified recipients to limit their hours of work as they advance in the clinical components of the present master’s level advanced practice in nursing program. Recipients of funding are closely tracked. Of the 27 graduate students currently receiving funding, 100% represent eight medically underserved counties in Kansas and two medically underserved counties in Missouri. Over the past two graduating classes, 44 of the 45 graduates or 97.77% are currently employed serving residents in medically underserved areas. The 2012 class is employed in
<table>
<thead>
<tr>
<th>9. Academic Support</th>
<th>Unlike the research-based PhD in Nursing, the DNP is a practice-focused doctoral degree preparing experts in the specialized role of advanced practice nursing. The American Association of Colleges of Nursing defined this level of advanced practice nursing as a form of nursing intervention influencing health care outcomes for individuals or populations including direct care and management of care. The DNP focuses on innovation and integration of sound evidence into the advanced level of nursing practice. Rather than a traditional dissertation, this degree requires the completion of practice-oriented application projects in capstone course experiences. PSU is well-positioned to support this level and form of innovation, practice and utilization of evidence. The nursing program maintains agreements with all major healthcare systems in the region as well as many practicing physicians and advanced practice registered nurses to provide graduate student clinical experiences. However, an additional classified administrative assistant is needed to support the DNP at an annual cost (salary/fringe) of $42,106.</th>
</tr>
</thead>
<tbody>
<tr>
<td>10. Facilities and Equipment</td>
<td>No new space or major equipment purchase will be required. Minor remodeling will be needed to create faculty office space from an existing work area in McPherson Hall and will cost $10,000.</td>
</tr>
<tr>
<td>11. Program Review, Assessment, Accreditation</td>
<td>The Irene Ransom Bradley School of Nursing is committed to a culture of continuous quality improvement. The nursing programs of the Irene Ransom Bradley School of Nursing are currently accredited by the Commission on Collegiate Nursing Education and will seek, as soon as eligible, accreditation of the DNP program. The DNP program, upon approval, will be entered into the university rotation cycle for program review. Evaluation of program and learner outcomes will be both formal and informal. Outcomes of techniques for assessment will be reported in the aggregate on a yearly basis. Techniques will include evaluation utilizing: standardized tests; capstone project; oral defense of capstone; residency outcomes; national certifying examinations; clinical competencies; alumni survey; employer survey; employment rate; student exit program survey; comprehensive written examination; graduation rate; and, portfolio. Faculty and course evaluations will be utilized per university protocol. Advisory board and student leaders will be utilized for informal input. The nursing programs of the Irene Ransom Bradley School of Nursing are approved by the Kansas State Board of Nursing (KSBN). The DNP program will seek approval from KSBN as soon as eligible in 2014. PSU will pursue specialized accreditation for the DNP program as soon as the program is eligible, presuming pursuing such accreditation is approved by the Board. It is anticipated pursuing specialized accreditation from the Commission on Collegiate Nursing Education will cost $21,500.</td>
</tr>
<tr>
<td>12. Costs, Financing</td>
<td>The university has pledged funding of a three year implementation phase for the DNP. It is projected that the DNP will: generate $564,480 per year when fully implemented; cost $218,716 per year in recurring annual expenses; and, lose $261,754 in generated revenue when the current MSN is terminated. The result is an anticipated annual net profit or at least margin for budget error of $84,010. Supplemental tuition beyond current tuition levels and an additional per semester graduate nursing fee are key components of the anticipated revenue generation.</td>
</tr>
</tbody>
</table>
CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents

BSN to DNP Curriculum

I. Identify the new degree:

Degree: Doctor of Nursing Practice (CIP Code: 51.3818)
Major: Advanced Practice Nursing
Advanced Practice Role and Area of Specialization, Family Nurse Practitioner
Optional Emphasis, Nursing Education

II. Provide courses required for each student in the major:

<table>
<thead>
<tr>
<th>Course Name and Number</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td></td>
</tr>
<tr>
<td>Prerequisite course: Graduate level statistics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 801 DNP Intensive Seminar</td>
<td>1</td>
</tr>
<tr>
<td>NURS 713 Leadership in Advanced Practice Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 712 Issues &amp; Rules in Advanced Practice Nursing</td>
<td>2</td>
</tr>
<tr>
<td>NURS 730 Advanced Health Promotion: Individual, Family and Community</td>
<td>3</td>
</tr>
<tr>
<td>NURS 803 Advanced Health Assessment</td>
<td>2</td>
</tr>
<tr>
<td>NURS 806 Primary Care I: Management of Common Health Problems Throughout the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>NURS 812 Primary Care II: Management of Complex Health Problems Throughout the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>NURS 817 Pharmacodynamics for Advanced Practice Nursing</td>
<td>1</td>
</tr>
<tr>
<td>NURS 809 Advanced Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 800 Theories Related to Nursing Practice</td>
<td>2</td>
</tr>
<tr>
<td>NURS 818 Applied Drug Therapy</td>
<td>3</td>
</tr>
<tr>
<td>NURS 885 Informatics for Healthcare</td>
<td>2</td>
</tr>
<tr>
<td>NURS 894 Principles of Epidemiology</td>
<td>2</td>
</tr>
<tr>
<td>NURS 888 Health Policy</td>
<td>2</td>
</tr>
<tr>
<td>NURS 889 Impact of Health Determinants</td>
<td>3</td>
</tr>
<tr>
<td>NURS 900 Quality, Safety, and Practice Outcomes</td>
<td>3</td>
</tr>
</tbody>
</table>

NURS 806, 812 and 818 are courses currently being co-taught as part of the Kansas Advanced Practice Collaborative with the University of Kansas, Fort Hays State University and Pittsburg State University.

Electives

Required Electives * | 3 – 6 |

*Required electives are to be selected either from the following optional emphasis in Nursing Education courses or from other PSU graduate courses (to be determined and approved by the student, their DNP advisor, and the faculty teaching the course). Optional Emphasis (9 hours) in Nursing Education includes:

NURS 855 Teaching Strategies | 2 |
NURS 854 Teaching Strategies: Practicum | 1 |
NURS 853 Evaluation of Nurse Educator | 1 |
NURS 850 Curriculum Development  3
NURS 856 Education Practicum  2
Research
NURS 892 Healthcare Research  4
NURS 895 Interpreting Research for Evidence-Based Nursing Practice
NURS 911 Tools for Practice Scholarship  2

Practica
NURS 804 Advanced Health Assessment Practicum (96 hours)  2
NURS 807 Primary Care I: Practicum (144 hours)  3
NURS 813 Primary Care II: Practicum (144 hours)  3
NURS 828 Primary Care III: Preceptorship (240 hours)  5
NURS 910 Residency (144-288 hours)  3-6
NURS 920 DNP Capstone Project (288)  6

Totals: The number of credit hours required for the BSN to DNP degree is 74. With the optional emphasis, Nursing Education, the BSN to DNP degree is 77 credit hours.
CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents

MSN to DNP Curriculum

I. Identify the new degree:

Degree: Doctor of Nursing Practice (CIP Code: 51.3818)
Major: Advanced Practice Nursing
Advanced Practice Role and Area of Specialization, Family Nurse Practitioner
Optional Emphasis, Nursing Education

II. Provide courses required for each student in the major:

<table>
<thead>
<tr>
<th>Course Name and Number</th>
<th>Credit Hours</th>
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<tr>
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</tr>
<tr>
<td>Prerequisite course: Graduate level statistics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 801 DNP Intensive Seminar</td>
<td>1</td>
</tr>
<tr>
<td>NURS 808 Translation to Doctoral Leadership &amp; Theory</td>
<td>3</td>
</tr>
<tr>
<td>NURS 885 Informatics for Healthcare</td>
<td>2</td>
</tr>
<tr>
<td>NURS 894 Principles of Epidemiology</td>
<td>2</td>
</tr>
<tr>
<td>NURS 888 Health Policy</td>
<td>2</td>
</tr>
<tr>
<td>NURS 889 Impact of Health Determinants</td>
<td>3</td>
</tr>
<tr>
<td>NURS 900 Quality, Safety, and Practice Outcomes</td>
<td>3</td>
</tr>
</tbody>
</table>

| Electives                                                  |              |
| Required Electives*                                        | 3            |

*The required elective is to be selected either from the following optional emphasis in Nursing Education courses or from other PSU graduate courses (to be determined and approved by the student, their DNP advisor, and the faculty teaching the course). Optional Emphasis (9 hours) in Nursing Education includes:

<table>
<thead>
<tr>
<th>Course Name and Number</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 855 Teaching Strategies</td>
<td>2</td>
</tr>
<tr>
<td>NURS 854 Teaching Strategies: Practicum</td>
<td>1</td>
</tr>
<tr>
<td>NURS 853 Evaluation of Nurse Educator</td>
<td>1</td>
</tr>
<tr>
<td>NURS 850 Curriculum Development</td>
<td>3</td>
</tr>
<tr>
<td>NURS 856 Education Practicum</td>
<td>2</td>
</tr>
<tr>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>NURS 895 Interpreting Research for Evidence-Based Nursing Practice</td>
<td>2</td>
</tr>
<tr>
<td>NURS 911 Tools for Practice Scholarship</td>
<td>3</td>
</tr>
</tbody>
</table>

| Practica                                                   |              |
| NURS 910 Residency (96)                                    | 2            |
| NURS 920 DNP Capstone Project (288)                        | 6            |

Totals: The number of credit hours required for the MSN to DNP degree is 32. With the optional emphasis, Nursing Education, the MSN to DNP degree is 38 credit hours.
IMPLEMENTATION YEAR: FY 2015

Fiscal Summary for Proposed Academic Programs

Institution:  Pittsburg State University

Proposed Program:  Doctor of Nursing Practice

<table>
<thead>
<tr>
<th>Part I. Anticipated Enrollment</th>
<th>Implementation Year</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-Time</td>
<td>Part-Time</td>
<td>Full-Time</td>
</tr>
<tr>
<td>A. Full-time, Part-time Headcount:</td>
<td>10</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>B. Total SCH taken by all students in program</td>
<td>312</td>
<td></td>
<td>648</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part II. Program Cost Projection</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. In implementation year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Implementation Year</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Base Budget Salaries</td>
<td>$213,716</td>
<td>$213,716</td>
<td>$213,716</td>
</tr>
<tr>
<td>OOE</td>
<td>$5,000</td>
<td>$5,000</td>
<td>$5,000</td>
</tr>
<tr>
<td>Total</td>
<td>$218,716</td>
<td>$218,716</td>
<td>$218,716</td>
</tr>
</tbody>
</table>

Indicate source and amount of funds if other than internal reallocation:

One-time expenses for accreditation and minor facility renovation to create two faculty offices equal $31,500. Sources of funding for the DNP include allocation of multi-level budget resources and supplemental tuition and fees structure.
Date: May 27, 2014

To: Jean Marie Redeker, Ph.D.
Director of Academic Affairs
Kansas Board of Regents
1000 SW Jackson
Suite 520
Topeka, KS 66612-1368

Re: On-Site Review of the Proposed Doctorate in Nursing Practice (DNP) at Pittsburg State University, Pittsburg, Kansas

Date of Review: June 12-14, 2014

From: Kathryn Hope, Ph.D., Team Chair
Head, Department of Nursing
Missouri State University

Anthony Ramsey, Ph.D.
Director, School of Nursing
Radford University

William McBreen, Ph.D.
Dean, College of Nursing and Health Sciences
Winona State University

Attachments
- Agenda
- Attendees at meetings with name and title
Review of Standards

Purpose of the Site Visit

The three-day site visit was conducted for the purpose of assessing the proposed Doctor of Nursing Practice (DNP) program’s compliance with the Kansas Board of Regents’ standards for initiating new academic programs and ensuring the quality of new degree requests. Specifically, the team was requested to provide a written assessment of and recommendations for the following areas: program justification and student/graduate demand, curriculum quality, program faculty quality and supply of faculty to support the new program, academic support services, and adequacy of facilities and equipment to support the new program. The Review Team was requested to submit a written report of their findings and recommendations to the Kansas Board of Regents within 30 days following the site visit.

Conduct of Site Visit

The Review Team members were provided with preparatory materials well in advance of the site visit. These materials included the Kansas Board of Regents Standards for New Programs and the new academic DNP program proposal submitted by Pittsburg State University to the Board, as well as the new Degree Request. Other materials reviewed at the time of the visit were the following: DNP Faculty Curriculum Vitae, DNP Program Course Descriptions, proposed Budget for the DNP, DNP Student Handbook, DNP Needs Assessment, the Assessment Plan for the MSN program, and the most recent Commission on Collegiate Nursing Education (CCNE) accreditation site visit report. Additional information reviewed included the University vision and strategic plan, and other materials available on the website.

During the visit, the Review Team met with the following in face-to-face meetings: the Leadership of the University (President; Provost; Dean of the Graduate and Continuing Studies; the Grants Coordinator; the Provosts Leadership Council to include the Deans of Arts and Sciences, Business, Technology, Education, and Library; the Dean and Associate Dean of the College of Arts and Sciences); the School of Nursing (the Director of the School of Nursing, and ten Nursing faculty who teach in undergraduate and/or graduate programs); the External Advisory Board (which included 19 members representing retired faculty, alumni, PSU faculty, representatives of the University of Kansas and Community Colleges in the region, and leadership representing numerous health organizations that employ graduates of the School of Nursing and serve as clinical sites, and a retired Kansas State Senator); and students (13 current students from all programs, alumni, and prospective students for the new DNP program). A list of those interviewed is included as an attachment to this document.

The Review Team was given an extensive tour of the campus and its facilities. A tour of the School of Nursing administration building and its office space, clinical labs, conference rooms, classrooms, technology area, and student study areas was conducted.

Executive Summary

The External Reviewers enthusiastically recommend approval of the new Doctor of Nursing Practice (DNP) degree program submitted by Pittsburg State University. The program will be the first doctoral program at the institution and have two entry points: a BSN to DNP option as a family nurse practitioner and a Post-Masters option for advanced practice nurses. The DNP program is a transition of the current Master of Science in Nursing program to the doctoral level in response to changing professional standards. The proposed DNP program has strong support across the university at all levels and from the community, and is well-aligned with the mission of Pittsburg State University and the Department of Nursing. It also is clear that the program meets the primary care needs of the Southeast Kansas regions.
The School of Nursing has done an excellent job of developing the DNP proposal that addresses the Kansas Board of Regents standards for new programs. The reviewers conclude that there was evidence to support compliance with each of the standards. However, individual comments related to each standard and reviewer recommendations will be presented below. The reviewer recommendations are directed to the DNP faculty to consider as they implement the new DNP program.

The proposed DNP program would be the fourth DNP program in the state, joining the University of Kansas, Wichita State University, and Washburn University. The DNP at Pittsburg State University will continue to be a collaborative program, with the University of Kansas and Fort Hays State faculty sharing teaching of the Family Nurse Practitioner primary courses. The Pittsburg DNP will have a unique emphasis on rural health, thereby addressing the needs of the region it serves.

The current graduate family nurse practitioner program at Pittsburg State has strong demand from students, and its graduates are in high demand by employers. The quality of the current FNP program is supported by its accreditation by the national nursing accreditation organization and approval by the Kansas Board of Nursing, and provides a strong foundation for the new DNP. Pittsburg State University is capable of supporting the proposed program, and we recommend without reservation that the Kansas Board of Regents approve the proposed Doctor of Nursing Practice Program.

Program Mission

The review team read the Strategic Plan of the institution, which was adopted in 2007 and reaffirmed in 2010. (Note that a new strategic plan is currently under development.) As a comprehensive regional institution, the Regents Mission for the University is to offer undergraduate and graduate programs and services to the people of Southeast Kansas but also to others who seek the benefits offered. PSU has a statewide mission in technology and economic development and facilitates partnerships with secondary and postsecondary educational institutions, business, and industries to meet that mission. Among its stated values are a “student-centered philosophy, and partnerships with the region and people of Kansas.” The strategic plan developed by a PSU Task Force specifically identifies the development of two doctoral degrees in program areas unique to Pittsburg State University as a high priority.

The Program has very strong support from the University, including the President, the Provost, the Dean of the Graduate College, and the Deans of other colleges at PSU. Those interviewed express the need for the program and support the University implementing and funding the program.

Nursing at PSU has had a long history of educating undergraduate and graduate nurses from the area who remain in Southeast Kansas to work after graduation (over 80% of graduates stay and work in the region). PSU is the only four-year Kansas university within a radius of 100 miles or more in their part of Kansas and thus has developed into a multi-purpose regional university.

In 2006, the member schools of the primary nursing professional organization, the American Association of Colleges of Nursing, voted to ratify the doctoral degree as the minimum level of education for advanced practice nurses by 2015. Since that time, over 200 nursing programs preparing advanced practice nurses have moved their programs from the masters to the doctoral level. The School of Nursing has had a long collaboration with the nursing programs at Fort Hays State University and Wichita State University to produce graduate programs, with the University of Kansas as the leader. Nurse practitioner faculty from each collaborative program provide faculty for teaching core nurse practitioner courses and will continue to do so in the new DNP at PSU. Currently, DNP programs in Kansas include the state institutions of the University of Kansas, Wichita State University, and Washburn University of Topeka—all of which have family nurse practitioner programs—as well as others. Both University of Kansas and Wichita State DNP programs are accredited by CCNE. The three current DNP programs
in Kansas serve urban areas, whereas PSU clearly serves a rural population of students, employers, and those needing healthcare.

The School of Nursing did an extensive needs assessment to determine the demand from students for the program, as well as demand from employers for the graduates. The assessment revealed strong support for the program and a very high demand for the family nurse practitioner graduates. A survey of regional health care systems and agencies indicated substantial demand for graduates especially in the advanced practice specialty of Family Nurse Practitioner. Survey analysis indicated strong support for hiring of DNP graduates.

Workforce development recommendations from the state of Kansas also support the need for the program, specifically the need to increase enrollment of prospective nursing faculty by over 25% to meet the demands of nursing education programs. The DNP program proposal includes a proposed emphasis option in nursing education that will prepare DNP level Family Nurse Practitioner faculty for employment in nursing education.

The External Advisory Board members echo the strong influence the PSU nursing graduates have on the quality of primary care in southeast Kansas and have been strong advocates of the move toward the DNP program. BSN students (N = 19) currently in the program voiced strong interest in applying for the new program. They expressed interest in the program due to the quality of previous programs they had at PSU, the appeal of the hybrid approach, and the relatively short drive to the University for classes and testing. Enrollment in the masters level family nurse practitioner program (MSN-FNP) has been strong, and current students and alumni support their interest in the new DNP.

All of the students and alumni interviewed reside within one hour of Pittsburg, Kansas. Students will be recruited for the DNP from the rural underserved areas of the University’s service area that extends from south of Kansas City; east of Wichita; west of Springfield, Missouri, and north of Oklahoma City. The family nurse practitioner program at PSU has a strong application history, and all indications are that it will remain strong as it moves to the DNP.

Strengths:
1. The PSU strategic plan (2007, and reaffirmed in 2010) documents the intent to develop two new doctoral programs. The DNP is consistent with PSU’s designation by the Kansas Board of Regents as a regional institution that delivers programs and services to the Southeast Kansas region.
2. There is a history of collaboration with other state nursing programs to deliver graduate nursing education, which will continue at the doctoral level. Specifically, University of Kansas School of Nursing is the leader, with Fort Hays State University and Wichita also involved at various levels. The University of Kansas and other partnering schools will continue to teach three family nurse practitioner clinical courses in the new DNP program, which uses faculty resources and expertise efficiently. The PSU DNP rural emphasis provides a unique perspective from the other state DNP programs.
3. Strong support is voiced from the University for this program, starting at the President and his leadership team; down to the faculty, students, and alumni; and extending to members of the community and surrounding region. This support is further substantiated by the results of the excellent needs assessment done for this program.
4. Pittsburg State University is supporting the growing movement of advanced practice programs transitioning to the doctoral level as advocated by the American Association of Colleges of Nursing.

Student Demand

Students can enter the DNP program either after having completed a Bachelor of Science in Nursing Degree (BSN to DNP) or after having completed a masters in nursing as an advanced practice nurse. From personal experience of a team reviewer, enrollment in the MSN to DNP programs have been variable across Missouri, with initial
Interest followed by decreasing enrollments. However, demand elsewhere in the United States has been high, with DNP enrollments increasing by over 20% from 2012-2013 as reported by AACN data on their website (http://www.aacn.nche.edu/). Student demand for the MSN-FNP program at PSU has been strong, and it will be anticipated that enrollment will continue to be strong in the new program.

The DNP program admitted its final class of MSN-FNPs for fall 2014 and will transition the program out in 2015. The DNP program will admit ten full-time students and four part-time students each year for a total maximum of 30 full-time students and 12 part-time students at full capacity at the end of three years. Currently, PSU supports 46 family nurse practitioner students in the MSN program, which will be similar to the number in the DNP.

**Graduate Demand**

The demand for graduates will primarily be in the areas below:

- Primary care providers in health systems, rural clinics, federally qualified health centers
- Academic positions in associate degree, bachelors, or masters programs in nursing.

The Review Team found the School of Nursing has a well-developed budget model for the DNP. The model is planned to be financially self-sustaining after three years (FY 19), which is based on full student enrollment tuition and fees. The University has agreed to subsidize the program through annual recurring and one-time costs until that time. The model supports the addition of two faculty, an administrative support person, and four adjunct faculty positions to release core faculty from other responsibilities.

**Recommendation:**

1. The impact of student enrollment on the established DNP budget should be monitored closely as the program is implemented.

**Curriculum**

The Doctor of Nursing Practice program (BSN to DNP and the Post-Masters DNP) was developed by the nursing faculty with input from key stakeholders in the area. The review of the program curriculum and the program objectives was based upon the accreditation standards of the Commission for Collegiate Nursing Education (CCNE); the standards of the American Association of Colleges of Nursing (AACN) Essentials for Doctoral Education for Advanced Nursing Practice (October, 2006); and the advanced nursing practice standards of the National Organization of Nurse Practitioner Faculties (NONPF). These standards will also be utilized as determinates of effectiveness by future CCNE program evaluators.

The program curriculum is strong and based upon these accreditation and advanced nursing practice standards. The overall program outcomes are identified clearly and serve as the framework for course and learning outcomes and teaching/learning strategies used throughout the program. Program objectives were cross-referenced with specific AACN Essentials.

The BSN to DNP programs consists of 74-77 credit hours of full-time study over three calendar years. The MSN to DNP consists of 32-38 credit hours over four semesters in full-time study and more in part-time study, which is consistent with other programs. An elective emphasis of nine credit hours in nursing education is available. Graduates of the BSN to DNP will be eligible to take one of the national certification exams as a family nurse practitioner. The BSN to DNP program requirements of 1,056 clinical practice hours is above the 1,000 minimum hours required by the national standard. The MSN to DNP program recognizes the practice hours in the MSN program and requires 432 additional clinical credit hours.

The review team had opportunity to review current and proposed course syllabi. The syllabi reflect well-developed learning experiences that support the program outcomes and national accreditation and advanced nursing practice
standards. Included in the learning experiences are ample opportunity for face-to-face discussion, technology-enhanced learning, and clinical simulation experiences. Assignments included in the course syllabi are appropriate to each course and to the program outcomes. The program has ample clinical sites for delivery of the clinical and practicum requirements of the program. Students and faculty interviewed during the review supported the availability of rural clinic and acute care sites for student learning. The program has contracts with over 100 clinical agencies that will provide strong practice doctorate level experiences.

During an interview with 13 current, former, and prospective graduate nursing students, the quality of learning experiences in the existing masters nursing program were supported. Students reflected that course work effectively prepared them for the family nurse practitioner role. Students voiced confidence that the program faculty were prepared to develop effective learning experiences for students in the proposed DNP program and were strong advocates for student success.

Proposed learning experiences were discussed in detail during the review team’s interview of the nursing program faculty. The faculty have a well-developed plan for implementation of the curriculum including the capstone level, evidenced-based project. The faculty have conducted an extensive review of models for helping students learn and apply the major concepts central to the highest level of nursing practice.

Curriculum includes content, learning experiences, and program outcomes consistent with the accreditation requirements of CCNE and the advanced nursing practice standards of the National Organization of Nurse Practitioner Faculties (NONPF). A requirement for CCNE accreditation is a curriculum based upon the American Association of Colleges of Nursing’s Essentials for Doctoral Education for Advanced Nursing Practice (October, 2006).

Strengths:
1. Collaboration with KU and Fort Hays State provides expertise and faculty resources to the program. Representatives from the nursing programs meet on a regular basis to discuss the curriculum and any other issues to maintain program quality
2. The DNP program offers elective courses in nursing education that will address nursing faculty needs in the surrounding nursing programs in the state.

Recommendations:
1. The rural emphasis is a strength of the program considering its geographic location and placement of graduates within the region. The faculty and students identify the rural focus of the program; however, that emphasis is not clear in the curriculum or objectives.
2. The only area of concern raised by the review team was the level with which AACN Essentials standards 3 and 8 are reflected in the stated program outcomes. The reviewers recommend that the program faculty edit program outcomes to more explicitly reflect these two standards. The program objectives include competencies in integration of theory and research into practice, leadership, technology management, communication, advocacy, and professional development.

Faculty

The External Review Team met with the majority of the core faculty who will teach in the DNP program, as well as faculty from other nursing programs. The Team also met with students currently in the programs who could speak to the learning environment and experiences with the faculty and the program. The team reviewed the curriculum vitae and teaching loads of the faculty who will be teaching in the DNP program, as well as the DNP budget and Faculty Workload documents.

The Team found the number and qualifications of the core faculty appropriate for the implementation phase of a quality practice doctorate program and supportive of the PSU mission. The Provost acknowledged it is difficult
to attract qualified faculty to Pittsburg State University. However, the University and School of Nursing has a very effective “Grow Your Own Policy.” This is evident in the nursing faculty at PSU, with three completing their PhD or DNP degrees.

Currently, the Department has 18 faculty, of which nine will teach in the DNP program. Six of those have terminal degrees, and three are ABD status and will graduate before the program is started. Four of the nine are tenured. Two additional faculty will be hired for the DNP program. Twelve faculty are advanced practice registered nurses (APRN). Many of the faculty teach across multiple programs. In addition, collaborative faculty from KU and Fort Hayes University will teach in the three FNP courses, Primary Care I, II, and III. Faculty experience and education are consistent with CCNE standards and the family nurse practitioner role. Family nurse practitioner faculty are involved in active clinical practice that supports the program. In addition, four adjunct faculty will be hired to release faculty for DNP duties. The budget also identifies funding for two graduate assistants for the DNP program.

The School of Nursing currently has a large number of pre-nursing students whom the faculty advise, as well 150 BSN students, 65 BSN Completion students, and 46 MSN FNP students, and a certified nursing assistant program. The faculty do advising for all of the programs. The current MSN-Nurse Educator program will be integrated into the BSN to DNP, while the current administrative emphasis at the MSN level will be dropped.

The program staff are supportive of effective delivery of the program. Included in the proposed budget is an additional administrative assistant for the nursing programs. The reviewers find this level of support adequate to meet the needs of program faculty and students.

Two graduate assistants are proposed to be added.

The faculty at PSU are represented by a Collective Bargaining Agent who negotiates established faculty workload. The workload formula is a based on the number of credit hours and contact hours for different types of teaching and is specific to each program. The program leadership has developed a workload plan for the nursing faculty that is inclusive of teaching responsibilities across all nursing programs. The work plan reflects a heavy but acceptable workload for faculty. A consideration for the program leadership is the number of tenure track faculty who are ABD status. Currently, three of the five tenured earning faculty are listed as ABD. There may be workload concerns for these faculty as they complete their doctoral education and contribute to the start-up of the DNP program.

Strengths:
1. The core faculty members for the DNP are well-qualified and consistent with the needs and rigors of a DNP level program. They have peer-reviewed publications, national presentations, clinical practice, and external funding to support a doctoral program.
2. The KU faculty who will teach the FNP clinical courses provide resources for the DNP program. The three state schools have weekly conference calls to discuss issues.
3. The University and School of Nursing support faculty pursuing terminal degrees and clinical practice to maintain current knowledge and skills.

Recommendations:
1. Continued monitoring of the impact of the DNP program on the workload as it is implemented, in particular the impact of the doctoral projects on faculty workload and the time needed for advising and mentoring doctoral students.
2. Review best practices and current DNP program practices for managing faculty workload with DNP projects. Consider focusing projects on research interests and expertise of the faculty, as well as needs of the healthcare systems in the region.
3. It is uncertain whether the current formula used for converting credit hours to FTEs for faculty workload will be effective for the DNP, and this should be evaluated.

4. Continue mentoring of tenure earning faculty and monitor workload impact on their progress toward tenure and promotion.

**Academic Support Services**

The External Review Team met with the Deans of Library Sciences and of Graduate and Continuing students and met with students who commented about their experiences with support services. The Team also toured the campus and the School of Nursing.

The PSU campus is pleasant and well-groomed with ease of access among the essential services housed across campus. New building projects include a new student union and a new sports events facility. The Deans of the University report adequate classrooms on campus for scheduling.

The Dean of the Graduate and Continuing Studies reported the services the office offers to faculty and students have increased over the last two years. The office provides a variety of workshops and funds to develop faculty on grant writing and sponsors a speaker series on research. Also, the office offers a variety of internal research grants for faculty. Support for faculty research is increasing in depth and scope. The Dean elaborated on how senior nursing researchers are mentoring the junior nursing faculty in the Department.

For students, the Graduate Office provides funding for student projects and is responsible for graduate recruitment and retention. There is an innovative graduate Writing Project in which students work as a group with the Writing Center to complete a thesis or project. The University has statistical consultation availability for students and faculty.

The Library Services at PSU provide strong support for the nursing programs, including the new DNP, and no new library materials are indicated. There are many new online learning resources, including large healthcare databases and the up-to-date medical reference system that provide good support for the doctoral and family nurse practitioner needs. The library cooperates with KU Medical School for resources and routinely provides classes for nursing students on the library services offered. The faculty are able to imbed library resources into the course management system for their courses. The University has recently moved student success and writing assistance services to the library as an Information Commons to centralize services.

There are excellent technology resources on campus that support the faculty, students, and the DNP program. Current students report excellent support from the library as well as from Technology Services. The “Gorilla Geeks” will help with hardware and software issues on campus and at home. The School of Nursing has a computer lab adequate for computer testing and student computer use. The Nursing programs use Typhon software for uploading their assignments, designing and managing their portfolios, and tracking their clinical progress, which will facilitate with managing data required by accreditation and external funding agencies. Students report that the joint-offered FNP clinical courses work well in the online teaching environment. For every course, there is a faculty member at PSU who is a designated contact person.

The University has a strong array of academic resources available to students. Additional resources would not be needed to start the DNP program.
Strengths:
1. The University is developing strong academic support resources for faculty and students in areas of research, library, and technology resources. The resources are current and readily available to students.
2. The students voice strong support for the academic services on campus.

Facilities and Equipment

The External Review Team believes the current facilities and equipment are adequate to support the doctoral program based on the information provided by the proposal and the tour of facilities.

The current facilities for the School of Nursing are in excellent repair and create an inviting learning space. The School Director has indicated that approximately $10,000 worth of renovations will be completed for space for offices for the new faculty hired for the DNP. The funding will come from the University. The remainder of the School spaces (faculty and staff offices, labs, classrooms, conference rooms) are adequate in number and furnished tastefully and comfortably for the services they provide. There are numerous classrooms of various sizes to match the needs of the varying programs. All are equipped with current technology requirements. Computer labs are available that allow computerized testing for even the larger classes. A simulation lab with individual patient rooms and a skills laboratory are adequate to support the programs. A primary care simulation room is well-equipped to use for health assessment and primary care skills. No new simulation or lab equipment will be required for the DNP program beyond current maintenance and updating.

The DNP budget includes an increase of $20,000 per year for the School of Nursing Operating Budget to address increased costs of the program. This would seem adequate considering the total number of students in the school is not expected to increase. In addition, the Departments/Schools at PSU have a defined process for requesting new funds for programs, facility renovation, or equipment beyond the yearly budget needs.

Program Review, Assessment, and Accreditation

The DNP Proposal and the Nursing faculty document that a culture of continuous quality improvement exists. Based on the information provided in the proposal, the DNP program will meet standards for program review as set by the PSU College of Arts and Sciences, the Kansas Board of Regents, the Kansas State Board of Nursing, and the Commission on Collegiate Nursing Education (CCNE), the accrediting agency for the School of Nursing programs.

Student assessment includes formative and summative procedures. A variety of methods will be used to evaluate student learning and program objectives including the following: pre-test and post-test methods on standardized critical thinking exams, performance on written comprehensive exams, the DNP Portfolio and oral presentation of the DNP capstone project, performance on the capstone project, first-time pass rate on the FNP certification exam, and employment and graduation rates, as well as student exit and alumni survey data. These are consistent with the MSN-FNP Assessment plan that clearly identifies benchmarks for each outcome, methods of measurement, and results. Additional forms of data to evaluate learning include course evaluations, feedback from students on standing committees, and the External Advisory Board.

The DNP program has six identified program outcomes, which the DNP Proposal states are tied directly to the required essential elements of DNP programs as set forth by the American Association of Colleges of Nursing and required competencies of advanced practice in nursing programs as set forth by the National Organization of Nurse Practitioner Faculty.
The existing nursing programs are accredited by the Commission on Collegiate Nursing Education until 2020 and approved by the Kansas State Board of Nursing until 2009. Plans are to seek accreditation from CCNE in fall 2016, pending Kansas Board of Regents approval. The DNP program will be presented to the Kansas State Board of Nursing during the 2014 calendar year. Projected costs for initial accreditation and approval for the DNP program is $21,500.

Strengths:
1. The current Nursing programs at Pittsburg State are accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Kansas State Board of Nursing.
2. The DNP proposal has a solid plan for assessment of student learning and program outcomes.
3. The DNP program has an established timeline and budget for obtaining approval and accreditation.
June 11, 2014

Kansas Board of Regents
1000 SW Jackson Street, Suite 520
Topeka, KS 66612-1368

Dear Regents:

As requested, we are responding to the curricular recommendations provided on page 6 of the KBOR external review team report for the Doctor of Nursing Practice proposal.

Concerning the first recommendation, the rural focus included in our DNP mission statement is now overtly highlighted in the program outcome statements. It always was our intent for the program to emphasize a unique rural nature due to the location of Pittsburg State compared with other Kansas universities offering the DNP. We appreciate the review team’s perception that this emphasis could, and should, be more clear and obvious in the proposal and curriculum.

In addition, select course titles will be revised to more clearly emphasize the program’s rural focus with course descriptions updated accordingly. An example is changing NURS 801 “DNP Intensive Seminar” to “DNP Intensive Seminar for Advanced Nursing Practice in Rural Settings.”

In response to the second recommendation, we expanded the list of program outcomes from six to eight, one for each of the eight current American Association of Colleges of Nursing, Essentials of Doctoral Education for Advanced Nursing Practice (AACN Essentials) standards. The Pittsburg State University DNP program outcomes now are:

1. Integrate theories and research from nursing science and other disciplines in provision of the highest level of nursing practice. (AACN Essentials 1)
2. Evaluate organizational and systems leadership for the improvement of nursing care and healthcare delivery outcomes in primarily rural settings. (AACN Essentials 2)
3. Use analytical methods in dissemination of findings of clinical scholarship in support of evidence-based practice. (AACN Essentials 3)
4. Contribute to improving rural nursing and healthcare through managing information systems and patient care technology. (AACN Essentials 4)
5. Synthesize healthcare policy in advocacy for patient/family care in all populations with emphasis in rural settings. (AACN Essentials 5)
6. Communicate and collaborate to lead inter-professional teams in advancing population health, particularly in rural settings. (AACN Essentials 6)
7. Improve health status in the nation, particularly in rural settings, by evaluating nursing and health care delivery and using concepts and scientific data sources for health promotion, disease prevention, epidemiology, environment, community, culture, and socioeconomic among other factors. (AACN Essentials 7)
8. Consider long and short-term personal and professional goals for demonstration of the highest level of accountability in achievement of optimal patient outcomes and advancement of doctoral level advanced nursing practice in primarily rural settings. (AACN Essentials 8)

The KBOR required External Review process was a positive one and we appreciate the recommendations which were made. All have been discussed and will be utilized to enhance the DNP program at Pittsburg State University.

Sincerely,

Lynette J. Olsen, PhD, CFLE
Provost and Vice President for Academic Affairs
C. Fiscal Affairs & Audit

1. Adopt Bond Resolution for Construction of Student Housing to Replace Wiest Residence Hall; Approve the Execution of Various Documents – FHSU

Regent Bangert
Julene Miller,
General Counsel

### Summary and Staff Recommendation

Fort Hays State University requests that the Board of Regents adopt a Resolution for the issuance of revenue bonds, proceeds of which will be used to construct student housing to replace Wiest Hall.

The Resolution would authorize the issuance of KDF A Revenue Bonds in one or more series in a total aggregate amount sufficient to finance project expenditures of not to exceed $25,000,000 plus costs and reserves. The purpose of these Bonds is to finance the costs of constructing one or more residence hall facilities to replace Wiest Residence Hall located on the Hays campus. The Bonds will be secured with a pledge of generally available unencumbered funds of the University, but the University intends to pay the debt service on the bonds with Housing System Revenue Funds.

As of August 2014, the University and its affiliated corporations had approximately $6,000,000 in outstanding revenue bonds (Lewis Field Bonds and Memorial Union Bonds). The University has identified a specific revenue source to pay the debt service on all outstanding bonds, and none of the $6,000,000 is also supported by a pledge of generally available unencumbered funds of the University.

The University, in consultation with KDF A, is considering issuance of Refunding Bonds, to be secured by generally available unencumbered funds of the University but debt serviced by student fees collected for each specific purpose, to refund all of the outstanding revenue bonds of the University at a present value savings of at least 3% of the principal amount of the outstanding Refunded Bonds. However, in accordance with the new debt policy adopted by the Board last spring, Board approval of a Resolution for a refunding of this nature is not required.

The Resolution further authorizes the Chair and the President and CEO to execute the Resolution, Pledge of Revenues Agreements and various other documents relating to the security and payment of such Bonds in such form as is approved by the General Counsel to the Board and necessary to accomplish the purposes set forth in the Resolution and the issuance of the Bonds.

### Background

The Kansas Development Finance Authority (KDF A), created by the 1987 Kansas Legislature, K.S.A. 74-8901, et seq., has authority to issue bonds on behalf of the State for projects authorized by the Legislature. K.S.A. Supp. 74-8905(b) provides, in part, that:

The authority may issue bonds for activities and projects of state agencies as requested by the secretary of administration. Research facilities of state educational institutions shall be subject to the provisions of this subsection (b). No bonds may be issued pursuant to this act for any activity or project of a state agency unless the activity or project either has been approved by an appropriation or other act of the legislature or has been approved by the state finance council acting on this matter which is hereby characterized as a matter of legislative delegation and subject to the guidelines prescribed in subsection (c) of K.S.A. 75-3711c, and amendments thereto.

Authority to initiate and complete a capital improvement project, and to issue revenue bonds, for the Wiest Hall Replacement project has been granted by the Legislature in Chapter 93, Section 8 (b), of the 2014 Session Laws which provides:
In addition to the other purposes for which expenditures may be made by Fort Hays state university from moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2015 authorized by chapter 136 of the 2013 Session Laws of Kansas, this act or other appropriation act of the 2014 regular session of the legislature, expenditures shall be made by Fort Hays state university from moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2015 to provide for the issuance of bonds by the Kansas development finance authority in accordance with K.S.A. 74-8905, and amendments thereto, for a capital improvement project for the Weist (sic) hall replacement project: Provided, That such capital improvement project is hereby approved for Fort Hays state university for the purpose of subsection (b) of K.S.A. 74-8905, and amendments thereto, and the authorization of the issuance of bonds by the Kansas development finance authority in accordance with that statute: Provided further, That Fort Hays state university may make expenditures from the moneys received from the issuance of any such bonds for such capital improvement project: Provided, however, That expenditures from the moneys received from the issuance of any such bonds for such capital improvement project shall not exceed $25,000,000, plus all amounts required for costs of bonds issuance, costs of interest on the bonds issued for such capital improvement project during the construction of such project, credit enhancement costs and any required reserves for the payment of principal and interest on the bonds: And provided further, That all moneys received from the issuance of any such bonds shall be deposited and accounted for as prescribed by applicable bond covenants: And provided further, That debt service for any such bonds for such capital improvement projects shall be financed by appropriations for any appropriate special revenue fund or funds: And provided further, That Fort Hays state university may make provisions for the maintenance of the Weist (sic) hall.

Pursuant to these authorizations, and after consulting with K DFA, the University proposes to issue Revenue Bonds in an aggregate principal amount sufficient to finance expenditures for costs of the Project in an amount not to exceed $25,000,000, plus any additional amounts required to finance costs of issuance, costs of interest on such revenue bonds during the construction of the project, credit enhancement costs, and any required reserves for the payment of principal and interest on such revenue bonds. After consultation with KDFA, the University is proposing that the Bonds be secured by a pledge of generally available unencumbered funds of the University, and debt serviced with Housing System Revenue Funds.

This Project, and anticipated use of revenue bond financing, was first submitted to the Board at its December 18, 2013 meeting.

The Project
Original construction of Wiest Hall (‘A’ wing) was completed in 1961. This four-story structure provided housing for up to 140 residents. A seven-story addition was completed in 1971, which provided housing for an additional 432 residents. Due to declining resident numbers and the continued deterioration of roofing systems, HVAC systems and plumbing systems, ‘A’ wing was closed to residents in the early 2000’s. Studies were completed during that time to determine the feasibility of renovating the existing structure into a new housing environment. Those studies revealed it was not cost effective to renovate the facility and resolve existing building system deficiencies, as well as undertake required ADA and Life Safety improvements as required under current building codes. In recent years, a strategic decision was made to raze ‘A’ wing in order to increase the available land area to be used for a future replacement structure.

In more recent years, similar repurposing studies were performed for Wiest ‘B’ by both internal staff and consulting associate architects. The unfortunate configuration of resident rooms in ‘B’ wing, which places 73% of rooms facing outward and 27% facing inward to a 6-story light well, has proven to be a very undesirable living environment throughout its life. This, coupled with similar building system deficiencies and building code deficiencies as was experienced in ‘A’ wing, make it impractical to renovate the building. It is anticipated that
only 30% of existing building systems would be salvaged in a renovation project. Design concepts to convert the existing traditional resident rooms into new living-learning communities would likely drop the building occupancy to 50% of present design. These two realities served to determine the best strategic plan would be to also remove Wiest ‘B’ and repurpose the existing footprint for resident parking, once the structure is razed.

On-campus enrollment at FHSU has grown steadily over the past 5 years, driving demand for campus housing. Over 90% of freshman students attending Fort Hays are living on campus, as well as 13% of upper division students. Much of the enrollment increase is out-of-state students, resulting in fewer freshmen able to opt out of the housing program, a trend that the University anticipates will continue. The result is increasing demand for freshman-oriented housing on campus.

Current freshman-oriented housing at FHSU includes McMindes Hall and Wiest Hall. Both are traditional style halls with double occupancy bedrooms and community bathrooms. McMindes Hall has recently been renovated, including conversion of the traditional community bathrooms to include private showers and toilet rooms along with sink counters to maintain the community building benefits of shared resources. Recent renovation and expansion of the dining facility and common areas make McMindes a desirable housing option at FHSU.

At over 50 years in service, Wiest Hall is in need of substantial renovation. Estimates for renovation approach the cost of new housing. A large number of the resident rooms open onto a cramped central lightwell, compromising room privacy and desirability.

**Proposed Learning Community**

A replacement of Wiest Hall presents an opportunity for FHSU to enhance recruiting of new students and improve retention and student success through the campus housing program. New housing will make FHSU more competitive for first-time freshmen who are comparing the campus to peer institutions not only in Kansas but surrounding states as well. Since 2010, FHSU is providing freshman-focused programming in its residence halls in the form of eight learning communities. A learning community is a group of 20-30 first-year students who share some common interests, take classes together, live on the same floor and participate in activities together throughout the year. Studies have shown improved retention and graduation rates for students who live on campus and are more engaged socially and academically.

The current residential halls at FHSU are not designed to support learning communities. An essential aspect of the learning community experience is community formation: building relationships and collegiality, which increases the opportunities to learn with and from others, creating a more immersive academic experience. Currently, learning communities are housed on the same floor with other students. Also, the students don't have defined and accessible common spaces to share, meet and interact. The lack of defined housing and community space reduces the effectiveness of the programs.

The proposed new housing at FHSU will be designed to optimize the learning community experience. The hall will be organized into distinct communities, each with shared common space to support community formation. Additionally, the building will be outfitted with study and meeting space to support a collaborative, academic environment. In addition, the housing will provide additional suite-style housing at Fort Hays, where two double occupancy rooms have private bathrooms. Increasing the diversity of the housing options on campus will help to make FHSU’s housing system attractive to a wider range of students.

**Dining**

Dining services for the proposed (500+) bed facility will be located on site. Significant distances between existing dining services at McMindes Hall and the Memorial Union make it impractical for students to utilize those venues on a routine basis. Although the initial resident population will be small, at 500+, design of the dining seating should be configured in a manner which would allow for future expansion to accommodate additional resident numbers, as they occur.
Initial design of the serving and preparation areas are anticipated to provide floor space to accommodate future additional equipment, as may be required for a rise in resident meals served. Quality of dining services at this facility is viewed as being critical to attracting residents to this independent location. Although resident numbers served at the facility will be significantly less than McMindes dining, the expectation is to provide a full range of menu options, as exists at McMindes. Dining “concepts” are envisioned to be similar to those existing at McMindes, or those being utilized by the owner’s food service provided at the time of food service design. The design team will be responsible to coordinate food service design with the University’s current provider. As of this writing, Chartwells currently holds the food service contract for FHSU.

The Refunding Bonds
KDFA has previously issued Revenue Bonds to provide financing for other projects at the University. The University, in consultation with KDFA, is considering requesting that refunding revenue bonds be issued by KDFA on behalf of the Board and the University to refund all or a portion of the outstanding Refunded Bonds to achieve interest cost savings. The Refunding Bonds may be issued only if the projected present value savings resulting from the issuance of the Refunding Bonds is not less than 3% of the principal amount of the outstanding Refunded Bonds. The Refunding Bonds will also be secured by a pledge of generally available unencumbered funds of the University and debt serviced with student fees specifically designated for this purpose.

The debt policy amendments adopted by the Board last spring provide that refunding bonds meeting the 3% criteria noted above may be issued in an aggregate principal amount not to exceed the amount necessary to refund outstanding bonds, plus costs, without further approval of the Board.

Administrative Costs
In conjunction with the issuance of the proposed bonds, since KDFA has and will incur expenses in relation to the issuance of the proposed bonds and subsequent administration of the Resolution and Pledge of Revenues Agreement, it will be necessary for the University to execute an Administrative Agreement to provide for reimbursement of those expenses, as well as other documents and certificates necessary to accomplish the purposes set forth in the Resolutions and the issuance and delivery of the bonds.

Conclusion
The Board is asked to adopt the Resolution (set out in full below), to approve the issuance of bonds for the Wiest Hall Replacement Project. The Resolution would authorize the Chair and the President and CEO of the Board to execute the Pledge Agreement in such form as is approved by the General Counsel and to execute any and all other documents and certificates necessary to accomplish the purposes of the Resolutions and the issuance of the bonds. Staff recommends adoption of the Resolution.

RESOLUTION

A RESOLUTION OF THE KANSAS BOARD OF REGENTS APPROVING THE ISSUANCE BY THE KANSAS DEVELOPMENT FINANCE AUTHORITY OF ITS KANSAS DEVELOPMENT FINANCE AUTHORITY REVENUE BONDS TO PROVIDE ALL OR A PORTION OF THE FUNDS NECESSARY TO CONSTRUCT NEW STUDENT HOUSING FACILITIES TO REPLACE WIEST RESIDENCE HALL LOCATED ON THE CAMPUS OF FORT HAYS STATE UNIVERSITY; AND AUTHORIZING THE EXECUTION OF A PLEDGE OF REVENUES AGREEMENT AMONG THE KANSAS BOARD OF REGENTS, FORT HAYS STATE UNIVERSITY AND THE KANSAS DEVELOPMENT FINANCE AUTHORITY THAT CONTAINS CERTAIN COVENANTS AND PROVISIONS WITH RESPECT TO THE PLEDGE OF CERTAIN FUNDS OF FORT
WHEREAS, the Kansas Board of Regents (the “Board”) is vested under the Constitution and laws of the State of Kansas with supervision and control over Fort Hays State University (the “University”), and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the acquisition and improvement of certain facilities located on the campus of the University and the University's operation thereof; and

WHEREAS, the Board and the University have heretofore determined that it is advisable to construct two new residence halls to replace Wiest Residence Hall and add approximately 60 additional bed spaces to the housing system on the campus of the University (the “Project”); and

WHEREAS, Chapter 93, Section 8(b) of the 2014 Session Laws of Kansas authorizes the Kansas Development Finance Authority (the “Authority”), on behalf of the Board and the University, to issue its revenue bonds in an aggregate principal amount sufficient to finance expenditures for costs of the Project in an amount not to exceed $25,000,000 for the payment of the costs of the Project, plus any additional amounts required to finance costs of issuance, costs of interest on such revenue bonds during the construction of the Project, credit enhancement costs and any required reserves for the payment of principal and interest on such revenue bonds; and

WHEREAS, the University has requested that revenue bonds secured by a pledge of generally available unencumbered funds of the University be issued by the Authority pursuant to K.S.A. 74-8901 et seq. on behalf of the Board and the University to finance a portion of the costs of the Project (the “Bonds”); and

WHEREAS, the University intends to pay debt service on the Bonds from revenues of the housing system of the University; and

WHEREAS, the University intends to establish housing system rates and fees in amounts sufficient to operate the housing system of the University, pay expenses associated with the housing system, and pay debt service on the Bonds; and

WHEREAS, the Board, upon recommendation of the University, hereby finds and determines that it is advisable that the Bonds be issued by the Authority on behalf of the Board and the University, such bonds to be secured by the pledge of generally available unencumbered funds of the University; and

WHEREAS, in conjunction with the issuance of the Bonds, the Board may be required to execute a Pledge of Revenues Agreement among the Board, the University and the Authority (the “Pledge Agreement”), which contains certain covenants and provisions with respect to the pledge of generally available unencumbered funds of the University; and

WHEREAS, it is recognized that the Authority has and will incur additional expenses in relation to the issuance of the Bonds and subsequent administration and enforcement of the Pledge Agreement; and the University desires to reimburse the Authority for said additional expenses through the execution of an Administrative Service Fee Agreement (the “Administrative Agreement”).

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:
SECTION 1. The Board hereby approves the issuance of the Bonds by the Authority on behalf of the Board and the University to finance all or a portion of the costs of the Project, in an aggregate principal amount sufficient to finance expenditures for costs of the Project in an amount not to exceed $25,000,000 for the payment of the costs of the Project, plus any additional amounts required to finance costs of issuance, costs of interest on the Bonds during construction of the Project, credit enhancement costs and any required reserves for the payment of principal and interest on the Bonds. The Bonds may be issued jointly with other revenue bonds for the University and shall be issued substantially in the form and with the repayment terms and provisions contained in information to be presented to the Board by the Authority and the University, all as may be approved by the Chair or his/her designee and the General Counsel to the Board.

SECTION 2. The Board hereby authorizes and instructs the Chair and President and CEO of the Board to execute on behalf of the Board the Pledge Agreement, if required, and such other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Bonds, including any documents and certificates necessary to accomplish any temporary financing entered into in anticipation of the issuance of such bonds, in such forms as are approved by the General Counsel to the Board. The Board further authorizes the President of the University to execute on behalf of the University the Pledge Agreement, the Administrative Agreement and such other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Bonds, including any documents and certificates necessary to accomplish any temporary financing entered into in anticipation of the issuance of such bonds, in such forms as are approved by the General Counsel to the University.

SECTION 3. This Resolution shall be in full force and effect from and after its adoption.

CERTIFICATE

We, the undersigned Chair and President and CEO of the Kansas Board of Regents, hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on September 17, 2014.

KANSAS BOARD OF REGENTS

(SEAL)

By ________________________________

Kenny A. Wilk, Chair

ATTEST:

By ________________________________

Andy Tompkins, President and CEO
2. Receive Update on Innovation Campus – WSU President Bardo

Background
In August, President Bardo presented to the Kansas Board of Regents an outline of a major expansion of the Wichita State University campus which supports job creation and a university strategy based on innovation. In September’s presentation to the Board of Regents, President Bardo will give a high level overview of the current progress of the Innovation Campus plans, including the local mill levy bond issue and actions that will be taken in the coming weeks. Wichita State University seeks to be a place where innovation, creativity, entrepreneurship and technology are making the future, not only for the university, but for Wichita, its surrounding area and the state of Kansas.
3. **Act on Naming of Building – KU**

Chancellor Gray-Little

The University of Kansas requests authorization to name the Fieldhouse Apartments. Fieldhouse Apartments will provide an apartment living environment unique among current offerings at the University of Kansas. The apartments will be fully furnished, private bedroom apartments. The initial phase of the Fieldhouse Apartments project will house 39 students, some of whom will be student-athletes. The apartments will be operated and managed under the division of Student Housing.

4. **Act on Naming of Building – FHSU**

President Martin

Fort Hays State University requests authorization to name the new Center for Networked Learning building. The Center for Networked Learning is a 36,000 gross square foot facility located west of Tomanek Hall on the Fort Hays State University campus. This new facility houses the university's Virtual College, the Center for Teaching Excellence and Learning Technology, and the College of Business and Entrepreneurship's Department of Informatics. Included within the facility is 2,656 net square feet of unfinished, shell space to accommodate future additional space needs of the building occupants. Principal spaces include departmental offices, TV studios, a radio studio, Tiger Media lab, photography lab, networking labs and Information Systems Engineering labs. This 2-story structure spans across the original Big Creek stream channel. Adjoining the CFNL is a 110-car parking lot, which connects to Dwight Drive. Occupancy of the facility commenced on July 21, 2014. Total project cost is approximately $10,000,000.

5. **Act on Naming of Building – KSU**

President Schulz

The K-State Welcome Center renovation project scheduled to begin January 2015 will revitalize the east side of historic Memorial Stadium that was completed in 1924. Memorial Stadium honored the sacrifices of students and graduates who were lost in World War I. The transformational renovation of 34,700 square feet will welcome prospective students and their families during the recruiting and enrollment process. The combination of New Student Services and Career and Employment Services in the Welcome Center will create a literal and figurative bookend experience for students and families. As their college careers advance, students will engage in career development experiences to help them transition into their first full-time jobs.

Interactive technology will be utilized throughout the Welcome Center. Guests will be able to access customized information on campus way-finding, academics, student life and student support services, and transfer that information to handheld devices. The opportunity to interact with the university through cutting-edge technology before experiencing the "high touch" of a friendly staff member blends the best of both worlds. In addition, the project incorporates a green roof as an exciting element in the successful renovation of the structure, providing an attractive and sustainable solution to advance K-State to the forefront of building innovation. The estimated cost of the project is $18 million which will be funded from private gifts.
D. Other Matters

1. Receive Update on the Biosecurity Research Institute (BRI) Security Executive Committee Activities – KSU

Summary

The Board, through resolution, has transferred its authority to exercise management control and supervision over certain classified information that may become accessible to K-State researchers at the Biosecurity Research Institute (BRI). This authority was transferred to a Security Executive Committee comprised of the University President, Provost, Vice President for Research and Facility Security Officer. At the time the Resolution was first adopted, in March of 2009, the Board required annual feedback from the Security Executive Committee regarding its activities. President Schulz will be giving a report on behalf of the Security Executive Committee.
2. Receive Update on the KU Secure Research Facility  Chancellor Gray-Little  Security Executive Committee Activities – KU

Background
The KU Center for Research has been awarded a contract to develop certain technology that requires federal institutional classification at the Secret level for reasons of national security. This project presents the university and KUCR with a critical and generally unavailable opportunity to obtain “Facility Security Clearance” (FCL), a necessary status for handling classified materials. A FCL opens the door to additional funding sources for KU researchers and has other significant benefits for the university.

In support of the university FCL and the creation of a secure research facility on the Lawrence campus, the Board of Regents adopted a resolution at its January 2013 meeting that “transfers authority to exercise management, control, and supervision over security of classified information [at KU] … to the University Security Executive Committee.” This committee is comprised of Chancellor Bernadette Gray-Little, Provost and Executive Vice Chancellor Jeff Vitter, Interim Vice Chancellor for Research Mary Lee Hummert, Vice President for Administration and Finance Diane Goddard, and Facility Security Officer Larry Dodson.

The Board of Regents resolution requires periodic follow-up reports. At present:

- **FCL application:** The FCL application and review process has been completed. Personnel security clearances were obtained for the University Executive Security Committee including a new Vice Chancellor for Research and Facility Security Officer.
- **Status:** The Defense Security Service (DSS) has issued a FCL to KU and a separate FCL to KU Center of Research (KUCR). Security agreements with the US government have been executed and allow KU to pursue classified contracts with all federal agencies.
- **Infrastructure development:** DSS has completed an initial assessment of KU’s secure research program and efforts are underway to complete necessary training, obtain additional personnel security clearances for faculty and staff, and begin classified research this year.
- **Program scope today:** Dr. Shannon Blunt, who is the director of the Radar Systems & Remote Sensing Lab at KU, also serves as secure research program director. He has experience working on restricted projects with the U.S. Navy and is currently funded by a grant from the U.S. Air Force. His aim is to develop a sustainable, multi-disciplinary, secure research program at KU.
- **Planning for growth:** Given the considerable infrastructure required and the level of responsibility assumed in taking on classified work of any kind, KU will grow this program in accordance with KU’s broader missions of research, education and service.
- **Funding opportunities:** U.S. Department of Defense (DoD) agencies alone will spend close to $63 billion dollars this year for research and development. Even with pressure to cut federal spending, the importance of R&D for long term health and next generation technological advances will continue to provide opportunities for KU that can now be expanded into the secure research arena for DoD and non-defense classified contracts.
- **Sustainability and KU mission:** KU’s secure research program will leverage our technology development strengths in science and engineering. This will provide a new dimension to promote productive collaboration with industry, attract and retain new talent. New R&D ventures in remote sensing, nanotechnology, biomedical applications, energy production, and cyber related technologies will enhance our centers of excellence in support of Kansas economic growth and KU’s Bold Aspirations strategic initiatives which include: *Harnessing Information, Multiplying Knowledge; Promoting Well-Being, Finding Cures; and Sustaining the Planet, Powering the World.*
3. Adopt Updated Resolution Transferring Board’s Authority to Exercise Management Control Over Security of Certain Biosecurity Research Institute (BRI) Related Classified Information to a Security Executive Committee – KSU

Julene Miller,
General Counsel

Summary and Staff Recommendation

Kansas State University requests that the Board again consider adopting a Resolution to preclude the Regents from exercising management control over classified information that is accessible to the University under projects involving the National Center of Medical Intelligence and other similar entities, and transferring such control to a University Security Executive Committee. In support of the University’s pursuit of this Biosecurity Research Institute project, the Board first adopted a Resolution of this nature at its March 2009 meeting, accompanied by a requirement for annual feedback from the Security Executive Committee regarding its activities. Adoption of such a Resolution (and updating it as new Regents take office) is necessary in order to exclude the Regents from a federal law requirement that they each individually obtain the Personnel Security Clearance necessary to access Top Secret Information.

Background

In May of 2001, the Board approved a $40,000,000 capital improvement request to begin design and construction of phase one of a food safety and security research facility at Kansas State University, pending approval of a research specific bond initiative. The purpose of the facility was to allow expansion of the University’s capacity to conduct research in areas relevant to emerging biological and chemical threats for pre- and post-harvest food safety, animal disease, crop plant resistance to disease and pests, and countermeasures for biological and chemical agents, thus providing a mechanism for protection against emerging threats, whether natural, accidental or intentional. Developing its building program for this project in the time period surrounding the events of September 11, 2001, the University recognized that some funding for a project of this nature might be available through federal entities such as the new White House Office of Homeland Security, Homeland Security Counsel, Department of Agriculture and Department of Defense, and began investigating potential opportunities to partner with one or more of those entities. One partnership that came to fruition was with the Department of Defense (DoD) Defense Intelligence Agency, which provided $14,000,000 in funding for most of the fixed equipment in the Biosecurity Research Institute (BRI) with the expectation that classified information might be necessary to guide BRI research and that such information would need to be protected. Facility clearance is a required component of this process.

One of the DoD requirements for Facility Clearance is that all officials with management authority over the BRI, or over policies regarding documents housed at or accessible to the University, must either obtain Personnel Clearance or be excluded by the DoD from this requirement. Because Kansas law gives the Board governing authority over the state universities and the universities’ contracts, the DoD has determined that members of the Board of Regents are officials who either must obtain a clearance or delegate their management authority.

Personnel Clearance for this particular project and type of classified information (top-secret) requires a “single scope background investigation” that is very involved. That type of investigation usually takes several weeks to complete, and requires responding to a 30-page security questionnaire, which federal agents then use to conduct a comprehensive review of criminal, civil, credit, local agency checks, education verification, employment verification, social security identity verification, a polygraph and other reviews to determine any dependencies or

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4 The name of the project was changed to “The Biosecurity Research Institute” (BRI) in 2003.
5 The 2002 Legislature enacted the University Research Development Enhancement Act, K.S.A. 76-777 et seq., authorizing the Board to form a subsidiary corporation known as the University Research and Development Enhancement Corporation (URDEC) to work with KDFA to issue bonds to finance the costs of constructing this and other research and development facilities.
involvement with persons or entities deemed to be a potential threat to U.S. intelligence. This type of clearance must be renewed every five years.

To be excluded from the personnel clearance requirement, the DoD requires adoption of a Resolution that transfers authority to exercise management control and supervision over security of certain classified information to a University Security Executive Committee. In this case, the DoD has determined that the Security Executive Committee must include Kansas State University’s President, Provost, Vice President for Research, and Facility Security Officer, and their successors, each of whom will be required to undergo Personnel Clearance requirements. The Resolution must be updated each time new Regents take office. Even if the Board adopts the updated Resolution to exclude new Regents from the more extensive background investigation requirement, a few checks are still required due to the Board’s authority to set policy for the University. These checks are much more limited, however, requiring only a record check through the National Crime Information Center and the Terrorist Watch List, and social security numbers will be compared to names to be sure there is a match (identity verification).

When faced with similar DoD requirements, the Boards of Regents of Arizona, the Texas A&M University System, Texas Tech University System and the University of California each chose to adopt resolutions. The Arizona Board of Regents and the Board of Regents of the Texas A&M University System each designated one Regent as a member of the relevant management teams, thus requiring clearance for that one Regent, and excluded all the other Regents. The Board of Regents of the Texas Tech University System excluded all of the Regents from clearance. The Board of Regents of the University of California adopted a resolution providing that the Board Chair, a minimum of a quorum of the Board, and the Board CEO would all serve as members of its management team would be processed for clearance. Just one Regent was excluded from the requirement.

In March of 2009, this Board first adopted a Resolution of this nature, thereby allowing the University to move forward to seek Facility Clearance for this project. The Resolution was most recently updated in September of 2013.

Summary and Staff Recommendation
If the Board desires Kansas State University’s continuance of the project and to be excluded from Personnel Clearance requirements that accompany the Facility Clearance process, the Board must adopt an updated Resolution that transfers its management control over the classified information that may become available to individuals at the University. The Resolution is set forth below, and provides that such authority would then reside in a Security Executive Committee comprised of the President, Provost, Vice President of Research and Facility Security Officer for Kansas State University.

Alternatively, the Board could decide to exclude some of its members and place others on the Security Executive Committee, place a Board staff member on the Committee, or any combination thereof.

Staff recommends that the Board adopt the Resolution set forth below, thereby continuing the transfer of Board authority to exercise management control and supervision over classified information that is, or may become, accessible to Kansas State University researchers. Staff bases this recommendation on the following: 1) The Board has already, pursuant to K.S.A. 76-712 and Board Policy, delegated responsibility for administration of the affairs of the University, including management of records and other information, to the President of the University; 2) the President of the University is to be a member of the Security Executive Committee; 3) the remaining members of the Security Executive Committee are employees of the University; 4) a Regent participating on the Security Executive Committee would not necessarily have access to classified information directly, but rather have only such information as is necessary to make management decisions regarding the security of the information; 5) a Regent participating on the Security Executive Committee could not report any specific knowledge of classified information to other members of the Board; and 6) the Resolution is not irrevocable – if at any time the Board decides the arrangement is unworkable, it may reconsider, amend the
Resolution, and place one or more Regents or a Board staff member on the Security Executive Committee. The selected Regent or staff member would then be subject to the Personnel Clearance requirements.

It is also recommended that the Board continue to require annual feedback from the Security Executive Committee regarding its activities.

Proposed Updated Resolution

A RESOLUTION OF THE KANSAS BOARD OF REGENTS TO TRANSFER AUTHORITY TO EXERCISE MANAGEMENT CONTROL AND SUPERVISION OVER SECURITY OF CLASSIFIED INFORMATION PROTECTED PURSUANT TO EXECUTIVE ORDER 13526, AS AMENDED, ITS SUCCESSOR OR PREDECESSOR ORDERS, AND THE ATOMIC ENERGY ACT OF 1954, AS AMENDED, AND IN THE POSSESSION OF KANSAS STATE UNIVERSITY; SUCH AUTHORITY TO BE TRANSFERRED TO A LEGALLY CONSTITUTED SECURITY EXECUTIVE COMMITTEE COMPOSED OF THE KANSAS STATE UNIVERSITY PRESIDENT, THE KANSAS STATE UNIVERSITY PROVOST, THE KANSAS STATE UNIVERSITY VICE PRESIDENT FOR RESEARCH AND THE KANSAS STATE UNIVERSITY FACILITY SECURITY OFFICER.

WHEREAS, the Kansas Board of Regents (the "Board") is vested under the Constitution and laws of the State of Kansas with supervision and control over Kansas State University (the "University") and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the University’s operation as a Contractor pursuant to Department of Defense Directive No. 5220.22-M, “National Industrial Security Program Operating Manual,” dated February 28, 2006; and

WHEREAS, the Board has, pursuant to K.S.A. 76-712, delegated responsibility for administration of the affairs of the University to the chief executive officer (“President”) of the University; and

WHEREAS, the Defense Security Service and the Board have heretofore determined that, in order for the University to obtain Facility Clearance pursuant to Department of Defense Directive No. 5220.22-M, supra, it is advisable to specifically, by Board Resolution, transfer authority to exercise management control and supervision over security of classified information protected pursuant to executive order 13526, as amended, its successor or predecessor orders, and the atomic energy act of 1954, as amended, and disclosed to the University, to a Security Executive Committee composed of the University President, the University Provost, the University Vice President for Research and the University Facility Security Officer; and

WHEREAS, the University President, the University Provost, the University Vice President for Research and the University Facility Security Officer have been processed for a personnel security clearance for access to classified information to the level of the facility security clearance to be granted to the University, as provided for National Industrial Security Program established by Executive Order 13526.

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:

SECTION 1. The Board hereby transfers authority to exercise management control and supervision over security of classified information protected pursuant to Executive Order 13526, as amended, its successor or predecessor orders, and the atomic energy act of 1954, as amended, and disclosed to the University, to the University Security
Executive Committee. This transfer includes responsibility over all matters involving the security of such classified information in the possession of the University.

SECTION 2. The University Security Executive Committee to which the Board transfers authority under Section 1 shall consist of four members, each of whom have been processed for a personnel security clearance for access to classified information to the level of the facility clearance granted to the University. The four members shall be the following individuals, or their successors once cleared:

President, Kirk H. Schulz
Provost, April C. Mason
Vice President for Research, Karen Jane Burg
Facility Security Officer, Craig A. Beardsley

SECTION 3. The following members of the Kansas Board of Regents agree that they shall not require, shall not have, and can be effectively excluded from, access to all classified information protected pursuant to executive order 13526, as amended, its successor or predecessor orders, and the atomic energy act of 1954, as amended, that is disclosed to the University and will not knowingly take action to affect adversely the policies and practices of the University in the performance of classified contracts of the Department of Defense, or associated User Agencies with the National Industrial Security Program, awarded to the University.

Joseph B. Bain
Daniel Shane Bangerter
Ann M. Brandau Murguia
William Charles Feuerborn
Fred J. Logan, Jr.
Robba Addison Moran
Zoe Anne Forrester Newton
Helen H. Van Etten
Kenneth A. Wilk

CERTIFICATE

We, the undersigned Chair and President and CEO of the Kansas Board of Regents (the "Board"), hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on September 17, 2014.

KANSAS BOARD OF REGENTS

(SEAL)

By ____________________________________________

Kenny A. Wilk, Chair

ATTEST:

By ____________________________________________

Andy Tompkins, President and CEO
4. Adopt Updated Resolution Transferring Board’s Authority to Exercise Management Control Over Security of Certain Classified Information of the KU Secure Research Facility to a Security Executive Committee – KU

Summary and Staff Recommendation

The University of Kansas requests that the Board again consider adopting a Resolution to preclude the Regents from exercising management control over classified information that is accessible to the University under U.S. government-funded projects subject to national security controls at the Secret level, and transferring such control to a University Security Executive Committee. The Board first adopted a Resolution for this KU Secure Research Facility at its January 2013 meeting, accompanied by a requirement for annual feedback from the Security Executive Committee regarding its activities. At its March 2009 meeting, the Board first adopted a similar Resolution in support of Kansas State University’s pursuit of the Biosecurity Research Institute project. That Resolution was also accompanied by a requirement for annual feedback from the Security Executive Committee regarding its activities. Adoption of such a Resolution (and updating it as new Regents take office) is necessary in order to exclude the Regents from a federal law requirement that they each individually obtain the Personnel Security Clearance necessary to access Secret Information.

Background

The University of Kansas Center for Research, Inc. (“KUCR”), the non-profit affiliate of the University created to administer sponsored projects, has been awarded a contract to develop certain information technology for the U.S. government and which, as the project progresses, requires classification at the Secret level for national security. This project presents the University with a critical and generally unavailable opportunity to obtain Facility Security Clearance (“FCL”), a necessary status for handling certain classified materials. Both KU and KUCR were granted a FCL in June of this year. Aside from opening the door to additional funding sources, FCL will 1) be instrumental in attracting and retaining key faculty in fields where cutting edge research requires security controls; 2) broaden career opportunities for advanced students and trainees; 3) enhance potential to grow high-tech industry in Kansas; and 4) strengthen the State of Kansas’ contributions to national security. One of the Department of Defense (“DoD”) requirements for FCL is that all officials with management authority over KUCR, or over policies regarding documents housed at or accessible to the University, either obtain Personnel Security Clearance or be excluded by the DoD from this requirement. Because Kansas law gives the Board of Regents governing authority over the state universities and the universities’ contracts, the DoD has determined that members of the Board of Regents are officials who either must obtain a clearance or delegate their management authority.

Personnel Security Clearance for this particular project and type of classified information (Secret) requires a background investigation that is very involved. This type of investigation usually takes several weeks to complete and requires responding to a 127-page security questionnaire, which federal agents then use to conduct a comprehensive review of criminal, civil, credit, local agency checks, education verification, employment verification, social security identity verification, and other reviews to determine any dependencies or involvement with persons or entities deemed to be a potential threat to U.S. intelligence. This type of clearance must be renewed every ten years.

To be excluded from the Personnel Security Clearance requirement, the DoD requires adoption of a Resolution that transfers authority to exercise management control and supervision over security of certain classified information to a University Security Executive Committee. In this case, the DoD has determined that the Security Executive Committee must include the University of Kansas Chancellor, Provost and Executive Vice Chancellor, Vice Chancellor for Research, Vice Provost for Administration and Finance, and Facility Security Officer, and their successors, each of whom will be required to undergo Personnel Security Clearance requirements. The Resolution must be updated each time new Regents take office. Even if the Board adopts the Resolution to exclude Regents from the more extensive background investigation requirement, a few checks are still required due to the Board’s authority to set policy for the University. These checks are much more limited, however, requiring only
a record check through the National Crime Information Center and the Terrorist Watch List, and social security numbers will be compared to names to be sure there is a match (identity verification).

When faced with similar DoD requirements, the Boards of Regents of Arizona, the Texas A&M University System, Texas Tech University System and the University of California each chose to adopt resolutions. The Arizona Board of Regents and the Board of Regents of the Texas A&M University System each designated one Regent as a member of the relevant management teams, thus requiring clearance for that one Regent, and excluded all the other Regents. The Board of Regents of the Texas Tech University System excluded all of the Regents from clearance. The Board of Regents of the University of California adopted a resolution providing that the Board Chair, a minimum of a quorum of the Board, and the Board CEO would all serve as members of its management team would be processed for clearance. Just one Regent was excluded from the requirement.

In March of 2009, this Board first adopted a Resolution of this nature, allowing Kansas State University to move forward to seek Facility Security Clearance. That Resolution excluded all Regents from clearance requirements rather than appointing one or more to be on the University Security Executive Committee, and was most recently updated in September of 2013. The Board first adopted a Resolution for the KU Secure Research Facility at its January 2013 meeting, and it was most recently updated in September of 2013.

Summary and Staff Recommendation
If the Board desires the University of Kansas’s continuance of the project and to be excluded from Personnel Security Clearance requirements that accompany the FCL process, the Board must adopt a Resolution that transfers its management control over the classified information that may become available to individuals at the University. The Resolution is set forth below, and it provides that such authority would then reside in a Security Executive Committee comprised of the Chancellor, Provost and Executive Vice Chancellor, Vice Chancellor for Research, Vice Provost for Administration and Finance, and Facility Security Officer for the University of Kansas.

Alternatively, the Board could decide to exclude some of its members and place others on the Security Executive Committee, place a Board staff member on the Committee, or any combination thereof.

Staff recommends that the Board adopt the Resolution set forth below, thereby transferring Board authority to exercise management control and supervision over classified information that is, or may become, accessible to University of Kansas researchers. Staff bases this recommendation on the following: 1) The Board has already, pursuant to K.S.A. 76-712 and Board Policy, delegated responsibility for administration of the affairs of the University, including management of records and other information, to the Chancellor of the University; 2) the Chancellor of the University is to be a member of the Security Executive Committee; 3) the remaining members of the Security Executive Committee are employees of the University; 4) a Regent participating on the Security Executive Committee would not necessarily have access to classified information directly, but rather have only such information as is necessary to make management decisions regarding the security of the information; 5) a Regent participating on the Security Executive Committee could not report any specific knowledge of classified information to other members of the Board; 6) the Board has already adopted such a resolution for K-State; and 7) the Resolution is not irrevocable – if at any time the Board decides the arrangement is unworkable, it may reconsider, amend the Resolution, and place one or more Regents or a Board staff member on the Security Executive Committee. The selected Regent or staff member would then be subject to the Personnel Security Clearance requirements.

It is also recommended that the Board continue to require annual feedback from the Security Executive Committee regarding its activities.
Proposed Resolution


WHEREAS, the Kansas Board of Regents (the “Board) is vested under the constitution and laws of the State of Kansas with supervision and control over the University of Kansas (the “University”) and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the University’s operation as a Contractor pursuant to Department of Defense Directive No. 5220.22-M, “National Industrial Security Program Operating Manual,” dated February 28, 2006; and

WHEREAS, the Board has, pursuant to K.S.A. 76-712, delegated responsibility for administration of the affairs of the University to the chief executive officer (Chancellor) of the University; and

WHEREAS, the Defense Security Service and the Board have heretofore determined that, in order for the University to maintain its Facility Security Clearance pursuant to Department of Defense Directive No. 5220.22-M, supra, it is advisable to specifically, by Board Resolution, transfer authority to exercise management, control, and supervision over security of classified information protected pursuant to Executive Order 13526, as amended, its successor or predecessor orders, and the Atomic Energy Act of 1954, as amended, and disclosed to the University, to a Security Executive Committee composed of the University Chancellor, the University Provost and Executive Vice Chancellor, the University Vice Chancellor for Research, the University Vice Provost for Administration and Finance, and the University Facility Security Officer; and

WHEREAS, the University Chancellor, the University Provost and Executive Vice Chancellor, the University Vice Chancellor for Research, the University Vice Provost for Administration and Finance, and the University Facility Security Officer will maintain a personal security clearance for access to classified information to the level of the facility security clearance granted to the University as provided by the National Industrial Security Program established by Executive Order 13526.

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:

SECTION 1. The Board hereby transfers authority to exercise management, control, and supervision over security of classified information protected pursuant to Executive Order 13526, as amended, its successor or predecessor orders, and the Atomic Energy Act of 1954, as amended, and disclosed to the University, to the University Security Executive Committee. This transfer includes responsibility over all matters involving the security of such classified information in the possession of the University.
SECTION 2. The University Security Executive Committee to which the Board transfers authority under Section 1 shall consist of five members, each of whom will be processed for a personal security clearance for access to classified information to the level of the facility clearance granted to the University. The five members shall be the following individuals, or their successors once cleared:

- Chancellor, Bernadette Gray-Little
- Provost and Executive Vice Chancellor, Jeffrey S. Vitter
- Vice Chancellor for Research, Mary Lee Hummert
- Vice Provost for Administration and Finance, Diane H. Goddard
- Facility Security Officer, Larry Dodson

SECTION 3. The following members of the Kansas Board of Regents agree that they shall not require, shall not have, and can be effectively excluded from, access to all classified information protected pursuant to Executive Order 13526, as amended, its successor or predecessor orders, and the Atomic Energy Act of 1954, as amended, that is disclosed to the University and will not knowingly take action to adversely affect the policies and practices of the University in the performance of classified contracts of the Department of Defense, or associated User Agencies with the National Industrial Security Program, awarded to the University.

- Joseph B. Bain
- Daniel Shane Bangerter
- Ann M. Brandau Murguia
- William Charles Feuerborn
- Fred J. Logan, Jr.
- Robba Addison Moran
- Zoe Anne Forrester Newton
- Helen Van Etten
- Kenneth A. Wilk

CERTIFICATE

We, the undersigned Chair and President and CEO of the Kansas Board of Regents (the “Board”), hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on September 17, 2014.

KANSAS BOARD OF REGENTS

(SEAL)

By_________________________
Kenny A. Wilk, Chair

ATTEST:

By______________________________
Andy Tompkins, President and CEO
CONSENT AGENDA

VIII. Introductions and Reports
   A. Introductions
   B. Report from System Council of Presidents

IX. Approval of Consent Agenda
   A. Academic Affairs
      1. Act on Request for Additional Degree Granting Authority for the Following:
         - Grand Canyon University
         - Webster University
         - ITT Technical Institute
         - Colorado Technical University – Online
         - Oklahoma Wesleyan University – Online
         - Oregon State University
         - University of Northern Colorado
         - Kaplan University
         - Wright Career College

Staff Recommendation

The following institutions request approval for additional degree granting authority: (1) Grand Canyon University, (2) Webster University (3) ITT Technical Institute (4) Colorado Technical University – Online, (5) Oklahoma Wesleyan University – Online (6) Oregon State University, (7) University of Northern Colorado, (8) Kaplan University and (9) Wright Career College. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms, extended studies and campuses, the institution demonstrates it meets and maintains compliance with all of the statutorily imposed requirements. Staff recommends approval for additional degree granting authority.

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas, but also schools offering or providing on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval an institution operating in Kansas, subject to the Act, must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials, a statement of the objectives of the programs, and qualifications of administrators and owner information.
Institution Requests:

Grand Canyon University
Grand Canyon University was first approved by the Kansas Board of Regents in September of 2010. Founded in 1949, Grand Canyon University is a private Christian university located in Phoenix, Arizona. The university offers online and campus-based bachelor, master and doctoral degree programs through the Ken Blanchard College of Business, College of Education, College of Nursing, and College of Liberal Arts and Sciences and supports both traditional undergraduate students and working professionals. Grand Canyon University is currently approved by the Kansas Board of Regents to offer 98 programs at the bachelor, master and doctoral level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports 11 percent of entering students at Grand Canyon University were counted as “full-time, first-time” in 2012. The U.S. Department of Education reports a graduation rate of 31% for students who began their studies in fall 2006 and a 19.5% cohort default rate for fiscal year 2010.

Grand Canyon University is accredited by The Higher Learning Commission, North Central Association of Colleges and Schools, and the school obtained its most recent ten-year reaccreditation in 2007. This accrediting agency is recognized and approved by the United States Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

Degree requested by Grand Canyon University:
- Bachelor of Arts in History
- Bachelor of Science in Educational Studies
- Master of Divinity

Webster University
The Kansas Board of Regents first approved Webster University in June of 2014. Webster University was founded in 1915 in St. Louis, MO by the Sisters of Loretto as one of the first Catholic women’s colleges west of the Mississippi River. In 1962 the school became coeducational and made a limited number of classes available to men. The Kansas City, MO campus was the schools second campus, opening in 1966. Today, Webster University serves 22,000 students online and worldwide at campus locations in the U.S., Austria, China, Ghana, Great Britain, the Netherlands, Switzerland and Thailand. Currently, Webster University is approved by the Kansas Board of Regents to offer one bachelor and five master level programs.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports that 46% of entering students at Webster University were counted as full-time, first-time in 2012 and a graduation rate of 64% for students who began their studies in fall of 2006. The reported cohort default rate for fiscal year 2010 was 8.8%.

Webster University is accredited by the North Central Association of Colleges and Schools of the Higher Learning Commission, an institutional accrediting agency recognized by the U.S. Department of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Webster University for Approval:
- Bachelor of Arts in Criminology
- Bachelor of Arts in Psychology
• Bachelor of Science in Nursing (RN-BSN)
• Master of Arts in Counseling
• Master of Arts in Education and Innovation
• Master of Arts in Marketing
• Master of Arts in Non-Profit Leadership
• Master of Arts in Teaching English as a Second Language
• Master of Education Technology
• Master of Public Administration
• Master of Science in Finance
• Master of Science in Nursing

ITT Technical Institute
The Kansas Board of Regents first approved degree granting authority for ITT Technical Institute in 2005. ITT Technical Institutes first campus opened in California in 1986. Today, there are over 140 ITT Technical Institutes in 38 states. The Kansas Board of Regents has authorized campus locations in Wichita, Overland Park, Kansas City, MO and an online division operating out of Indianapolis, IN. The degree requested will be offered at the Wichita, Overland Park, and Kansas City, MO locations as well as online. The Kansas Board of Regents has approved the ITT Technical Institute to offer 35 programs at the associate, bachelor and master levels.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports 65 percent of entering students at the Kansas City, MO campus location were counted as “full-time, first-time” in 2012 with a graduation rate of 44% and a 2010 cohort default rate of 29%. Fifty-two percent of entering students at the Overland Park location were counted as “full-time, first-time” in 2012 and a graduation rate of 42% and 2010 cohort default rate of 29%. Sixty-three percent of entering students at the Wichita location were counted as “full-time, first-time” in 2012 and a graduation rate of 60% and 2010 cohort default rate of 29%. The Indianapolis, IN campus reports 39% of entering students were counted as “full-time, first-time” in 2012 with a national graduation rate of 20% and a 2010 cohort default rate of 29%.

ITT Technical Institute is accredited by the American Council for Independent Colleges and Schools (ACICS), a United States Department of Education approved accrediting agency. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

Degree Requested by ITT Technical Institute for Approval:
• Associate of Applied Science in Accounting

Colorado Technical University
The Kansas Board of Regents first approved Colorado Technical University in September of 2011. Colorado Technical University was established in 1965 with a focus on training former military personnel in technical and vocational subjects. The university maintains Colorado campuses in Colorado Springs (main campus), Denver, Pueblo, and Westminster, as well as out-of-state campuses in Sioux Falls, South Dakota. Additionally, a number of CTU’s degree programs can be completed entirely or primarily online. The University currently enrolls 23,000 undergraduates and 3,000 graduate students. Colorado Technical University is currently approved by the Kansas Board of Regents to offer 102 programs online at the associate, bachelor, master, and doctoral level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports 32 percent of entering students in the online campus were counted as “full-time, first-time” in 2012 and a
graduation rate of 13% for students who began their studies in the fall of 2006. For the reported fiscal year 2010, the three-year cohort default rate for Colorado Technical University Online is 22.8%.

Colorado Technical University is accredited by the Higher Learning Commission and a member of the North Central Association of Colleges and Schools. The Higher Learning Commission is recognized by the U.S. Secretary of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Colorado Technical University
- Master of Science in Cyber Security Policy

Oklahoma Wesleyan University - Online
The Kansas Board of Regents approved Oklahoma Wesleyan University’s main campus in June of 2005 and the online campus in February of 2012. In 1959, Oklahoma Wesleyan University was founded in Bartlesville, OK as a result of the merger of three Christian colleges. Today Oklahoma Wesleyan University offers programs in business, philosophy, education, nursing, and arts and sciences to more than 960,000 students on campus and online. This approval request is for the online division of Oklahoma Wesleyan University. The online division of Oklahoma Wesleyan University is currently approved by the Kansas Board of Regents to offer nine programs at the associate, bachelor and master level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports 35 percent of entering students at Oklahoma Wesleyan University were counted as “full-time, first-time” in 2012 and a graduation rate of 57% for students who began their studies in the fall of 2007. For the reported fiscal year 2010, the three-year cohort default rate for Oklahoma Wesleyan University is 13.5%.

Oklahoma Wesleyan University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Higher Learning Commission of the North Central Association of Colleges and Schools is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Oklahoma Wesleyan University for Approval:
- Master of Arts in Theology and Apologetics
- Master of Science in Nursing
- Master of Science in Strategic Leadership

Oregon State University
The Kansas Board of Regents first approved Oregon State University in December 2013. Founded in 1868, Oregon State University is a Land Grant university and is one of only two universities in the U.S. to have Sea Grant, Space Grant and Sun Grant designations. Located in Corvallis, Oregon State University is also the only university in Oregon to hold both the Carnegie Foundation's top designation for research institutions and its prestigious Community Engagement classification. The University serves over 26,000 students from all 50 states and more than 100 countries. The programs requested will be delivered through the university’s E-campus. Currently, Oregon State University is approved by the Kansas Board of Regents to offer 28 programs at the bachelor, master, and doctorate level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. The U.S. Department of Education reports 55 percent of entering students at Oregon State University were
Oregon State University is accredited by the Northwest Commission on Colleges and Universities (NWCCU), an institutional accrediting agency recognized by the U.S. Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

**Degrees Requested by Oregon State University:**
- Bachelor of Science in Sustainability

**University of Northern Colorado**
University of Northern Colorado was first approved by the Kansas Board of Regents in May of 2012. The University of Northern Colorado was founded in 1889 and exists by virtue of the State of Colorado and as such is an agency of the State of Colorado. The University is a public higher education institution that offers bachelor degree programs and socialized graduate research, serving students in 50 states and 28 countries. Kansas programs will be offered through online platforms and extended studies delivery. University of Northern Colorado is currently approved to offer 25 programs at the bachelor, master and doctorate level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports 68 percent of entering students at University of Northern Colorado were counted as “full-time, first-time” in 2012 and a graduation rate of 46% for students who began their studies in the fall of 2007. For the reported fiscal year 2010, the three-year cohort default rate for University of Northern Colorado is 7.6%.

The University of Northern Colorado is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Higher Learning Commission of the North Central Association of Colleges and Schools is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

**Degrees Requested by the University of Northern Colorado for Approval:**
- Master of Arts in Dance Education

**Kaplan University**
The Kansas Board of Regents first approved Kaplan University in June of 2014. Kaplan University was established in 1937 as the American Institute of Commerce (AIC) located in Davenport, IA offering workplace education. During this same time period, Stanley Kaplan started a small business offering tutoring services to help immigrant families expand their educational opportunities in America. The two officially merged in 2001, when AIC became Kaplan College, and later Kaplan University in 2004. Today Kaplan University serves students on ground campuses in Indiana, Iowa, Maine, Maryland, Missouri, Nebraska, and Wisconsin and online. Currently, Kaplan University is approved by the Kansas Board of Regents to offer nine programs at the associate, bachelor and master level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports a graduation rate of 20% for students who began their studies in fall of 2007. The reported cohort default rate for fiscal year 2010 was 26.2%.
Kaplan University is accredited by the North Central Association of Colleges and Schools of the Higher Learning Commission, an institutional accrediting agency recognized by the U.S. Department of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Kaplan University for Approval:
- Associate of Applied Science in Accounting
- Associate of Applied Science in Business Administration
- Associate of Applied Science in Criminal Justice
- Associate of Applied Science in Fire Science
- Associate of Applied Science in Health Information Technology
- Associate of Applied Science in Medical Assisting
- Associate of Applied Science in Medical Office Management
- Associate of Applied Science in Medical Transcription
- Associate of Applied Science in Paralegal Studies
- Associate of Applied Science in Public Administration
- Bachelor of Science in Business Administration
- Bachelor of Science in Criminal Justice
- Bachelor of Science in Environmental Policy and Management
- Bachelor of Science in Fire and Emergency Management
- Bachelor of Science in Health Care Administration
- Bachelor of Science in Health Information Management
- Bachelor of Science in Health Science
- Bachelor of Science in Information Technology
- Bachelor of Science in Legal Studies
- Bachelor of Science in Liberal Studies
- Bachelor of Science in Nursing
- Bachelor of Science in Paralegal Studies
- Bachelor of Science in Political Science
- Bachelor of Science in Psychology
- Bachelor of Science in Professional Studies
- Master of Arts in Teaching
- Master of Business Administration
- Master of Health Care Administration
- Master of Public Administration
- Master of Public Health
- Master of Science in Accounting
- Master of Science in Education
- Master of Science in Education in Instructional Technology
- Master of Science in Educational Psychology
- Master of Science in Environmental Policy
- Master of Science in Finance
- Master of Science in Health Education
- Master of Science in Higher Education
- Master of Science in Information Technology
- Master of Science in Legal Studies
- Master of Science in Management
- Master of Science in Nursing
• Master of Science in Psychology
• Doctor of Nursing Practice

Wright Career College
Wright Career College was previously approved by the Kansas Department of Education in October of 1983. This certification continued under the Kansas Board of Regents with the enactment of Senate Bill 345 placing control of “proprietary school” under the Kansas Board of Regents. Wright Career College is a not-for-profit institution with a history dating back to 1921. The school’s main campus is in Overland Park, with a branch location in Wichita. Wright Career College offers degrees in business, technology, healthcare and wellness training. The degrees requested will be offered at the Overland Park and Wichita campuses. The Overland Park campus is currently approved by the Kansas Board of Regents to offer 20 programs at the associate, bachelor, and master levels. The Wichita campus is approved to offer 18 programs at the associate and bachelor level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports a 72% graduation rate for students who began their studies in the fall of 2012 and a 17.3% cohort default rate for fiscal year 2010.

Wright Career College has been accredited since 1982 by the Accrediting Council for Independent Colleges and Schools (ACICS), an approved accrediting agency by the United States Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

Degree requested by Wright Career College:
• Associate of Applied Science in Medical Laboratory Technician
• Bachelor of Science in Medical Technology
• Bachelor of Science in Project Management
• Bachelor of Science in Public Administration
DISCUSSION AGENDA

X. Consideration of Discussion Agenda
   A. Other Matters
      1. Follow Up Discussion on Performance-Based Funding
         Andy Tompkins,
         President & CEO

Summary

Over the past year, some legislators have expressed an interest in developing a performance-based funding model for higher education as a way to leverage and achieve specific postsecondary student outcomes. At the Board of Regents’ August 2014 retreat, legislative leaders from the Kansas House and Senate joined the Board in a discussion on the issue. Dr. Dennis Jones, president of the National Center for Higher Education Management Systems, presented information on performance-based funding and helped facilitate the discussion. The discussion resulted in a commitment from the Board of Regents to develop a focused performance-based funding proposal for the legislature to consider during the 2015 legislative session. The purpose of this discussion is to review the discussion from the retreat, engage in further discussion with stakeholders who attended the retreat on their reactions, and to determine a strategy for developing a proposal.

Summary of Retreat Discussion

Dr. Dennis Jones made a presentation on performance-based funding at the 2014 Board retreat which included the following points.

- The renewed national interest in statewide goals has led to implementation of performance-based funding in a number of states as a way to link state funding to the goals.
- Kansas currently has a legislated performance-based funding model for higher education which requires institutions to develop with the Board of Regents performance agreements with institution-specific targets, and any penalty for not meeting the targets comes from new money appropriated for the following year.
- Performance-based funding has had three notable periods of emphasis – Round 1 from 1975-84; Round 2 from 1985-2004; and Round 3 from 2005-Present.
- Common shortcomings in these models include a) too complex – too many elements; b) insufficient data; c) lack of recognition of institutional mission; d) imposed without institutional consultation; and e) used as a resource acquisition device and not a means to promote goal attainment.
- Design principles learned from successful models include a) agree on goals before adopting a performance-based funding model; b) promote mission differentiation; c) construct performance metrics so that all institutions have an opportunity to benefit by excelling at their respective missions; d) include provisions that reward success in serving underserved populations; e) align with other components of the current funding model; f) limit the number of outcomes to be rewarded to four or five; and g) use metrics that are unambiguous and hard to “game”.
- Typical outcomes include a) number of degrees or certificates with extra points for at-risk populations and priority fields; b) transfer; c) momentum points for credits completed and completion of gateway English and math courses in the first year of attendance; d) economic development; and e) productivity.
- Implementation principles include a) make the performance pool large enough to command attention; b) be inclusive in the development process; c) reward continuous improvement not a fixed goal; d) include a phase-in provision; e) employ stop-loss (gain) not hold harmless provisions; f) continue performance funding in both good times and bad times; and g) assess quality and monitor results on an ongoing basis.
- Potential metrics for Kansas should be linked to the Board’s strategic goals and might include a) number of additional certificates/credentials and degrees awarded; b) progress metrics on transfers and number of credits earned; c) extra weights from graduates in high priority fields, research funding with extra weights...
for high priority fields, patents, licenses, and start-ups; d) research competitiveness; e) performance of students on third-party assessments; and f) employer assessments.

- The model should include all institutions in the system and accommodate mission differentiation.
- Sources of funding could include an additional appropriation, a match between current and additional funding, or utilization of a portion of current funding.

Legislators expressed support for beginning with a narrowly focused model that relates to alignment with the Kansas economy. The Board of Regents agreed to provide the leadership to work with the various stakeholders in the fall of 2014 to develop a focused model to propose during the 2015 legislative session. Guidelines that the Board and legislators agreed should guide development of the model include:

- Be transparent.
- Be broad-based in order to be sustainable.
- Align standards with one or more of the Board’s strategic goals.
- Be prospective with no retroactive application.
- Be phased in on a reasonable timeline.
- Include a stop-loss (gain) provision.

Suggestions for Moving Forward to Develop a Focused Performance-Based Funding Model

We suggest the following as a way to develop a proposal for consideration in the 2015 legislative session:

a. Since the suggestion at the retreat was to focus on an area that aligned with the needs of the state’s economy, we believe an area such as STEM (science, technology, engineering, and mathematics) would be aligned with our goals.

b. We believe that a workgroup consisting of one research university president/chancellor, one comprehensive university president, two community college presidents, one technical college president, the Washburn University president, and one KBOR staff member should be tasked with developing a proposal that the Board could consider no later than the December 2014 Board meeting.

c. We would suggest that we contract with Dr. Dennis Jones at NCHEMS to provide guidance and support to the workgroup.

d. We would suggest that the workgroup recommend a funding pool consisting of some current resources and some additional resources.

e. We would suggest that the workgroup consider this proposal as a “pilot” project to begin in FY 16 and be evaluated at the end of FY 17.
B. Academic Affairs

1. Receive Report on Student Learning Assessment

Gary Alexander,
VP, Academic Affairs

Summary

The Board’s strategic Plan, Foresight 2020, directs system colleges and universities to report annually, beginning in spring 2014, on the results of student learning assessment in three areas: (1) mathematics/quantitative/analytical reasoning; (2) written and oral communication; and (3) critical thinking/problem solving. This initial report provides a baseline for future annual reports.

Background

The second goal of Foresight 2020 includes the aspiration to respond to expectations of business and industry for core workplace skills in mathematics/quantitative/analytical reasoning, written and oral communication, and critical thinking/problem solving. Having agreed on the three broad areas to be assessed, each college or university determined the instruments to use in assessing its students. For this initial report, institutions were asked to report on the area or areas assessed, the instrument used in the assessment, and the assessment results.

This is the first annual report on how the system’s colleges and universities measure student learning. It serves as a baseline for future reports on each college and university’s assessment of what its students have learned in these areas. The information is provided in two parts: (1) an issue paper providing an overview and brief selected examples of how information is presented; and (2) a longer report, emphasizing direct measures of student learning provided by each institution, which may be found on the Board’s website at http://kansasregents.org/student_learning_assessment_reports.

Instruments used to Assess Student Learning

System institutions assess student learning through a variety of instruments and on multiple dimensions. Some are common to both two- and four-year institutions, while others are specific to a sector. Over time, these assessments of student learning are meant to assist each school in determining how effectively its students are being prepared in the critical areas of mathematics/quantitative/analytical reasoning, written and oral communication, and critical thinking/problem solving.

An institution chooses assessments that most closely align with the characteristics of its student body and the educational programs it offers. University Qualified Admissions criteria are used to create an incoming class that is congruent with each state university’s mission and character. Community and technical colleges use open admissions policies, bolstered by placement tests and other examinations for students seeking specific educational programs. Given the diversity of students in the system, the breadth of educational programming across the system and given that assessment information is best when collected on multiple dimensions, using multiple methods and sources, a single, system wide test is both impractical and ineffective.

University Assessment Instruments

Listed below are the principal instruments system universities report using to assess student learning in each of the three core areas.

**Collegiate Learning Assessment (CLA):** assesses critical thinking, analytic reasoning, problem solving and written communication skills.

**Collegiate Assessment of Academic Proficiency (CAAP):** a standardized, nationally normed assessment program from ACT that enables postsecondary institutions to assess, evaluate, and enhance student learning outcomes and general education program outcomes. CAAP offers six independent test modules: Reading, Writing Skills, Writing Essay, Mathematics, Science, and Critical Thinking.
**iSkills Assessment**: measures students' ability to navigate, critically evaluate and make sense of the information available through digital technology. It does this through seven task types designed to represent a range of ways students manage information through digital technology: Define, Access, Evaluate, Manage, Integrate, Create and Communicate.

**ETS Proficiency Profile**: measures four general education skills: reading, writing, critical thinking and mathematics.

**National Survey of Student Engagement (NESSE)**: annual survey of student participation that provides an estimate of how undergraduates spend their time and what they gain from attending college. While not assessing student learning directly, survey results point to areas where colleges and universities are performing well and aspects of the undergraduate experience that could be improved.

**Departmental/Program-based assessments**: focus on assessing student learning to determine whether students have acquired the skills, knowledge, and competencies associated with their specific program of study. The results from an assessment process provide information to determine if intended outcomes are being achieved and how programs can be improved.

**Community and Technical College Assessment Instruments**: 

Listed below are the primary instruments community and technical colleges use to assess student learning.

**Collegiate Learning Assessment (CLA)**: see above.

**Collegiate Assessment of Academic Proficiency (CAAP)**: see above.

**COMPASS**: a computer-adaptive college placement test that evaluates student skill levels in Reading, Writing Skills, Writing Essay, Math, and English as a Second Language.

**ASSET**: a placement test measuring basic writing, numerical and reading skills; and advanced mathematics measures for elementary algebra, intermediate algebra, college algebra and geometry.

**ACT**: a curriculum and standards-based educational and career planning tool that assesses students’ academic readiness for college.

**WorkKeys**: a job skills assessment system that measures foundational and soft skills (e.g., Applied Mathematics, Locating Information, Reading for Information) and offers specialized assessments that may be targeted to institutional needs.

**Community College Survey of Student Engagement (CCSSE)**: annual survey of student participation that provides an estimate of how undergraduates in two-year institutions spend their time and what they gain from attending college. While not assessing student learning directly, survey results point to areas where colleges are performing well and aspects of the undergraduate experience that could be improved.

**Departmental/Program-based assessments**: see above

**Recommendation**

For this initial report, not every school reported on all three core areas. Over time, it is expected that all will do so, as well as reporting on student achievement in other key educational areas. Some examples of assessments being used are included.

Staff recommends acceptance of this report.
SELECTED INSTITUTIONAL EXAMPLES

Emporia State University

Mathematics and Written Communication

ESU uses the nationally normed Collegiate Assessment of Academic Proficiency (CAAP) tests to confirm a student’s graduation competency requirements in both mathematics and writing. These tests are also used for aggregated mean score benchmark comparisons versus peer institutions and all institutions testing in the CAAP. Data show that overall ESU sophomore cohorts consistently perform at equal or higher levels than other ESU comparison groups in mathematics and writing skills.

Linkage studies (ACT/CAAP) provide data showing how students should improve in their skills from their first attendance in college to the completion of coursework in mathematics and writing courses. The results of the linkage studies show that ESU has some opportunities to improve as approximately 35% of students fail to make predicted skill gains. On the positive side, the linkage studies show that 65% of ESU students make expected or higher than expected gains in both mathematics and writing skills. This data doesn’t specifically pinpoint where improvement should occur, but layering this data with course embedded assessments provide a more detailed analysis used to effectively improve student learning.

Critical Thinking

The ETS-Business Critical Thinking Skills Test was administered to assess students’ abilities to critically think in multiple dimensions. Based on these results, adaptations are made to the business curriculum across related business courses.

Fort Hays State University

Mathematics

FHSU gives all students in College Algebra a pre-test and post-test. Scores from 2013-14 are:

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<th>Spring 2013</th>
<th>Fall 2013</th>
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<td>Average pre-test</td>
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<td>Average post-test</td>
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Written and Oral Communication

Collegiate Learning Assessment (CLA)

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<td>Freshman Performance</td>
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Kansas State University

*Communication/Critical Thinking*

**Academic Year 2012-2013:**

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<th>Area Assessed</th>
<th>Achieving below acceptable minimum benchmark</th>
<th>Achieving at or above minimum benchmark but below proficient benchmark</th>
<th>Achieved at or above the proficient benchmark</th>
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<tr>
<td>Oral Communication (941 students assessed)</td>
<td>16 students (2%)</td>
<td>42 students (4%)</td>
<td>883 students (94%)</td>
</tr>
<tr>
<td>Written Communication (1,384 students assessed)</td>
<td>66 students (5%)</td>
<td>160 students (12%)</td>
<td>1,158 students (83%)</td>
</tr>
<tr>
<td>Critical Thinking (3,353 students assessed)</td>
<td>198 students (6%)</td>
<td>337 students (10%)</td>
<td>2,818 students (84%)</td>
</tr>
</tbody>
</table>

**Academic Year 2011-2012:**

<table>
<thead>
<tr>
<th>Area Assessed</th>
<th>Achieving below acceptable minimum benchmark</th>
<th>Achieving above minimum benchmark but below proficient benchmark</th>
<th>Achieved at or above the proficient benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Communication (1,124 students assessed)</td>
<td>62 students (6%)</td>
<td>205 students (18%)</td>
<td>857 students (76%)</td>
</tr>
<tr>
<td>Written Communication (1,621 students assessed)</td>
<td>137 students (9%)</td>
<td>441 students (27%)</td>
<td>1,043 students (64%)</td>
</tr>
<tr>
<td>Critical Thinking (2,599 students assessed)</td>
<td>199 students (7%)</td>
<td>355 students (14%)</td>
<td>2,047 students (79%)</td>
</tr>
</tbody>
</table>

*Mathematical or Quantitative Reasoning:* number and percentage of students who successfully completed MATH 100 (College Algebra) with a grade of C or higher.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Number of Students Completing Math 100</th>
<th>Number of Students receiving C or higher</th>
<th>Percent of Students receiving a C or higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>2,154</td>
<td>1,533</td>
<td>74%</td>
</tr>
<tr>
<td>2012</td>
<td>2,044</td>
<td>1,434</td>
<td>70%</td>
</tr>
</tbody>
</table>
Pittsburg State University

Mathematics

<table>
<thead>
<tr>
<th>% Students with grade of C or higher</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 133 Quantitative Reasoning</td>
<td>72%</td>
<td>79%</td>
<td>74%</td>
</tr>
<tr>
<td>MATH 143 Elementary Statistics</td>
<td>82%</td>
<td>77%</td>
<td>77%</td>
</tr>
</tbody>
</table>

Written Communication

- Collegiate Learning Assessment (CLA) used to benchmark to national results.

<table>
<thead>
<tr>
<th>CLA Average (1-6 possible score)</th>
<th>PSU 2011</th>
<th>PSU 2012</th>
<th>PSU 2013</th>
<th>National 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FR freshmen, SR seniors</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Writing Effectiveness</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Performance Task</td>
<td>FR 2.8</td>
<td>FR 2.3</td>
<td>FR 2.3</td>
<td>FR 2.9</td>
</tr>
<tr>
<td></td>
<td>SR 3.2</td>
<td>SR 3.3</td>
<td>SR 3.0</td>
<td>SR 3.5</td>
</tr>
<tr>
<td>Make-an-Argument</td>
<td>FR 2.7</td>
<td>FR 2.3</td>
<td>FR 2.5</td>
<td>FR 3.3</td>
</tr>
<tr>
<td></td>
<td>SR 2.8</td>
<td>SR 3.2</td>
<td>SR 3.3</td>
<td>SR 3.7</td>
</tr>
<tr>
<td>Critique-an-Argument</td>
<td>FR 2.6</td>
<td>FR 2.4</td>
<td>FR 2.2</td>
<td>FR 2.9</td>
</tr>
<tr>
<td></td>
<td>SR 3.0</td>
<td>SR 3.3</td>
<td>SR 3.1</td>
<td>SR 3.5</td>
</tr>
</tbody>
</table>

Critical thinking/problem solving

Collegiate Learning Assessment (CLA) used to benchmark to national results.

<table>
<thead>
<tr>
<th>CLA Score (1-6 possible score)</th>
<th>PSU 2011</th>
<th>PSU 2012</th>
<th>PSU 2013</th>
<th>National 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FR freshmen, SR seniors</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Analytical Reasoning and Evaluation</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Performance Task</td>
<td>FR 2.6</td>
<td>FR 2.4</td>
<td>FR 2.3</td>
<td>FR 2.9</td>
</tr>
<tr>
<td></td>
<td>SR 3.1</td>
<td>SR 3.3</td>
<td>SR 3.1</td>
<td>SR 3.4</td>
</tr>
<tr>
<td>Make-an-Argument</td>
<td>FR 2.7</td>
<td>FR 2.4</td>
<td>FR 2.5</td>
<td>FR 3.3</td>
</tr>
<tr>
<td></td>
<td>SR 2.9</td>
<td>SR 3.2</td>
<td>SR 3.3</td>
<td>SR 3.6</td>
</tr>
<tr>
<td>Critique-an-Argument</td>
<td>FR 2.5</td>
<td>FR 2.2</td>
<td>FR 2.2</td>
<td>FR 2.8</td>
</tr>
<tr>
<td></td>
<td>SR 2.9</td>
<td>SR 3.2</td>
<td>SR 3.2</td>
<td>SR 3.4</td>
</tr>
<tr>
<td><strong>Problem Solving - Performance Task</strong></td>
<td>FR 2.6</td>
<td>FR 2.4</td>
<td>FR 2.0</td>
<td>FR 2.7</td>
</tr>
<tr>
<td></td>
<td>SR 3.1</td>
<td>SR 3.2</td>
<td>SR 2.9</td>
<td>SR 3.3</td>
</tr>
</tbody>
</table>
The University of Kansas

Mathematics/quantitative/analytical reasoning

The University of Kansas conducted a pilot study of the ETS Proficiency Profile in Spring 2012. During the baseline study, approximately 100 senior (upper division) students and approximately 200 freshmen and sophomore (lower division) students were assessed. A majority of both lower (app. 49%) and upper division (app. 75%) students tested as proficient at level one, which requires a general understanding of mathematics. At the more complex level two, a minority (app. 23%) of lower division students tested as proficient, with just over 50% being not proficient. A majority (app. 52%) of upper division students tested as proficient at level two, with some 23% testing as not proficient.

Written Communication

In fall 2011, KU began the Assessment of Undergraduate Written Communication. Each semester, large departments (85+ majors) identified two courses to participate in the assessment. Smaller departments (85 or fewer majors) were asked to identify one course for participation. Results across all rubric dimensions reflected that 67% of 3400 students were proficient in written communication, with 25% improving and 8% testing as not proficient.

Using the ETS Proficiency Profile, KU determined that some 52% of lower division and 85% of upper division students tested as proficient at Level 1 Writing, both above the national benchmarks. At level two, only about 12% of lower division and 35% of upper division tested as proficient.

Oral Communication

Oral communication is evaluated by faculty in the Communications Studies department. Throughout the semester, student speeches are assessed using a rubric developed by faculty members in the department. Overall test results of 2,525 students show that 60% tested as proficient, 32% as improving and 8% as not proficient.

Wichita State University

WSU uses the Collegiate Learning Assessment (CLA) to assess critical thinking, analytic reasoning, problem solving and written communication skills. WSU’s score indicates the degree to which the observed senior mean CLA score meets, exceeds, or falls below expectations established by the:

i. Seniors’ Entering Academic Ability scores (EAA = SAT Math + Critical Reading score, or ACT Composite score, or a proxy to the SAT or ACT called a Scholastic Level Exam [SLE] score on the SAT scale)

ii. Mean CLA performance of freshmen at that school, which serves as a control for selection effects not covered by EAA.

iii. Score results:

1. 2009 = 103% (senior score 1288; expected score 1247)
2. 2010 = 103% (senior score 1296; expected score 1258)
3. 2011 = 100% (senior score 1265; expected score 1260)
4. 2012 = 99.7% (senior score 1181; expected score 1184)
5. 2013 = 99.6% (senior score 1174; expected score 1179)
The General Education Committee evaluates student learning outcomes on an annual basis. They have found that students are performing “at” or “near” expectations on the CLA and have recommended continued collection and analysis of data before any modifications (if any) are made. There are no statistical differences between the scores listed above.

**Washburn University**

Washburn began administering the ETS Proficiency Profile in 2009. The scores provided below are for 2013.

**Critical Thinking**

<table>
<thead>
<tr>
<th></th>
<th>WU</th>
<th>Nat’l</th>
</tr>
</thead>
<tbody>
<tr>
<td>FR:</td>
<td>110.3</td>
<td>110.1</td>
</tr>
<tr>
<td>SR:</td>
<td>111.7</td>
<td>112.8</td>
</tr>
<tr>
<td>Diff:</td>
<td>1.4</td>
<td>2.7</td>
</tr>
</tbody>
</table>

**Mathematics**

<table>
<thead>
<tr>
<th></th>
<th>WU</th>
<th>Nat’l</th>
</tr>
</thead>
<tbody>
<tr>
<td>FR:</td>
<td>112.7</td>
<td>112.1</td>
</tr>
<tr>
<td>SR:</td>
<td>114.0</td>
<td>114.2</td>
</tr>
<tr>
<td>Diff:</td>
<td>1.3</td>
<td>2.1</td>
</tr>
</tbody>
</table>

**Writing**

<table>
<thead>
<tr>
<th></th>
<th>WU</th>
<th>Nat’l</th>
</tr>
</thead>
<tbody>
<tr>
<td>FR:</td>
<td>113.0</td>
<td>113.0</td>
</tr>
<tr>
<td>SR:</td>
<td>114.7</td>
<td>114.9</td>
</tr>
<tr>
<td>Diff:</td>
<td>1.3</td>
<td>2.1</td>
</tr>
</tbody>
</table>

**Composite**

<table>
<thead>
<tr>
<th></th>
<th>WU</th>
<th>Nat’l</th>
</tr>
</thead>
<tbody>
<tr>
<td>FR:</td>
<td>439.3</td>
<td>438.1</td>
</tr>
<tr>
<td>SR:</td>
<td>444.6</td>
<td>447.8</td>
</tr>
<tr>
<td>Diff:</td>
<td>5.3</td>
<td>9.7</td>
</tr>
</tbody>
</table>

For 2013, mean scores for Washburn’s seniors were significantly higher than Washburn’s freshmen scores in all areas. Nationally, seniors also earned higher scores than freshmen on the components of the inventory as well as the composite. Washburn’s freshmen performed at or above the national average on the critical thinking, mathematics, and writing tests, as well as on composite scores.
Coffeyville Community College

Coffeyville expects that 70 percent of the student body will pass course outcomes at a 70 percent level in each area assessed.

*Mathematics/Quantitative/Analytical Reasoning*

<table>
<thead>
<tr>
<th>Year</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students Tested</td>
<td>70</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% achieving Course Outcome benchmark</td>
<td>84%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Written and Oral Communication*

<table>
<thead>
<tr>
<th>Year</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students Tested</td>
<td>188</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% achieving Course Outcome benchmark</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Critical Thinking/Problem Solving*

<table>
<thead>
<tr>
<th>Year</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students Tested</td>
<td>198</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Avg. Class Score</td>
<td>98%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Meeting Outcomes</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Dodge City Community College

Dodge City uses the Collegiate Assessment of Academic Proficiency (CAAP) to assess student learning. The overall results below show how students perform in comparison to national norms in four key areas:

<table>
<thead>
<tr>
<th>Area Examined</th>
<th>DCCC</th>
<th>National Norm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing</td>
<td>60.8</td>
<td>61.5</td>
</tr>
<tr>
<td>Mathematics</td>
<td>56.9</td>
<td>56.1</td>
</tr>
<tr>
<td>Reading</td>
<td>59.2</td>
<td>60.1</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>58.9</td>
<td>60.6</td>
</tr>
</tbody>
</table>
Kansas City Kansas Community College

All graduates of KCKCC are required to take Collegiate Assessment of Academic Proficiency (CAAP). Each graduating student is given one test randomly selected from the five different subject examinations: Mathematics, Writing Skills, Writing Essays, Critical Thinking, or Reading. Student outcomes for tests administered in December 2013 are provided below, together with a national benchmark.

<table>
<thead>
<tr>
<th>Area Tested</th>
<th>Average Score</th>
<th>National Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics/Quantitative/Analytical Reasoning</td>
<td>55.2</td>
<td>56.0</td>
</tr>
<tr>
<td>Written and oral communication</td>
<td>61.6</td>
<td>61.5</td>
</tr>
<tr>
<td>Critical thinking/problem solving</td>
<td>60.7</td>
<td>60.8</td>
</tr>
</tbody>
</table>

North Central Kansas Technical College

Currently, NCK Tech assesses written and oral communication, and mathematics at the program level.

Writing

Writing is currently assessed through General Education courses, using a sample of portfolios reviewed by faculty using a rubric.

- Results for 2013-14 indicated the average score was a 3.22 on a 4.0 scale. Eighty-one percent of the students met the benchmark of a 3.0 on a 4.0 scale.

Oral Communication

A sampling of student speeches selected from all sections offered are assessed.

- Results for 2013-24 showed on a 5.0 scale students scored an average of 3.89. Sixty-five percent of the speeches reviewed met the benchmark of 3.5.

Mathematics

Math is assessed through General Education courses using results from a faculty developed comprehensive final examination. The same final is given to all sections offered.

- Results for 2013-14 in College Algebra, the highest of the college’s math offerings, showed 83% of students meeting the benchmark of 70% or better on the final.
C. Fiscal Affairs & Audit

1. Act on Board’s FY 2016 and FY 2017 Unified State Appropriation Request

Regent Bangerter
Elaine Frisbie, VP, Finance & Administration

Summary

A statutory responsibility of the Kansas Board of Regents is to develop and submit to the Governor and Legislature a unified request for state appropriations for all postsecondary education, in accordance with the State budget process. The Board will need to take official action at the September meeting to approve the Board’s Unified FY 2016 and FY 2017 State Appropriation request so the Board’s official budget document can be completed and submitted to the Governor and Legislature by the statutory deadline of October 1.

The Board held discussions at its May meeting, and reviewed the system, sector, and institutional proposals at the June meeting. The Board held a budget workshop for the state universities in July to further understand each university’s budget and FY 2016 and FY 2017 requests for each institution. At its August retreat the Board held additional discussions and enhancement refinement. The Board takes final action on the proposals in September.

Background

The Kansas Higher Education Coordination Act provides that the Kansas Board of Regents shall “serve as the representative of the public postsecondary educational system before the Governor and the Kansas Legislature.” K.S.A. 74-3202c(b)(2). This provision provides the foundation for an approach to state funding that reflects the recurring theme of maintaining a unified state budget request and a systemwide focus on requesting and advocating for increases in State General Fund appropriations for postsecondary education. Although the statutory deadline for the budget document submission is October 1, the Governor’s budget office requests the document be submitted as close as possible to September 15. Board Staff has communicated with our Governor’s budget analyst and it is anticipated the document will be submitted close to October 1.

The 2013 Legislature, as recommended by the Governor, enacted a biennial budget for all of state government. This modification from an annual to a biennial budget was a significant change in the State’s funding process. This budget cycle represents the first year in which the Board will submit requests for the current year, FY 2015, and two out years, FY 2016 and FY 2017.

The Board held discussions at its May meeting, and reviewed the system, sector, and institutional proposals. The Board reviewed 33 proposals at the June meeting. Further the Board held a budget workshop for the state universities in July to further understand each university’s budget and FY 2016 and FY 2017 proposals from each institution. A complete description of the proposals submitted for the Board’s consideration for inclusion in its FY 2016 and FY 2017 Unified State Appropriation Request is on file at the Board of Regents Office. Further discussion was held at the Board’s August retreat. The attached table summarizes the Board’s preliminary determination made at its August retreat about the proposals the Board would forward to the Governor and Legislature as part of its unified appropriation request for FY 2016 and FY 2017.

Summary Description of the Board’s Preliminary Determination of Proposals to Include in Request

In addition to requesting the continuation of current levels of state funding and making the case that it is critical that additional state funding reductions be avoided, the Board’s requests for increased state funding over the amounts currently appropriated are briefly described below.
Top University Priority Requests

University of Kansas and University of Kansas Medical Center
1. KU – Drug and Vaccine Discovery Institute – ($5,000,000, recurring funding to start in FY 2016)
   KU seeks support to create a Drug and Vaccine Discovery Institute, which would build on KU’s strengths in pharmaceutical research. In addition to improving human health, the drugs and vaccines produced by this institute will benefit the Kansas economy by fostering KU collaborations with pharmaceutical firms, encouraging companies to move to Kansas, creating new startups, and fostering partnerships between other KU institutions such as the Midwest Stem Cell Therapy Center (MSCTC).

1. KUMC – Merit based salary enhancement – ($3,400,000, recurring funding to start in FY 2016)
   KU seeks support for a 3-percent merit-based salary enhancement for faculty and staff at the KU Medical Center, where state-funded employees have received just one institutionally supported annual raise in the past five fiscal years.

Kansas State University
1. Strengthen the College of Architecture, Planning and Design – ($5,000,000, recurring funding to start in FY 2016)
   KSU’s number one priority is to support the College of Architecture, Planning and Design renovation and expansion of Seaton Hall and to provide program support. The Governor and the Legislature approved $1 million in FY 2014 from the Educational Building Fund and then $1.5 million in FY 2015 from the State General Fund to hire an architect to design the expansion and renovation of Seaton Hall. The Governor included in the Governor’s Budget narrative $5 million in FY 2016 to fund this next phase of the project, but that money has not yet been appropriated.

Wichita State University
1. Support for Economic, Innovation, Diversification, Technology Transfer – Phase 1 – ($4,700,000 in FY 2016 and $6,200,000 in FY 2017)
   WSU requests base budget funding to rapidly expand the innovation research capacity of the university to support new company formation, product innovation, and economic expansion ($1.5M in FY 2016, additional $1.5M in FY 2017); base funding to support technology transfer and business development infrastructure ($1.7M starting in FY 2016); and funding for state participation for construction of the College of Business and Innovation Center on the Innovation Campus ($1.5M starting in FY 2016)

Emporia State University
1. Newman Division of Nursing – ($500,000, recurring funding to start in FY 2016)
   ESU’s Newman Division of Nursing is the only state university nursing program in Kansas with no State General Fund support. Instead, the program has been sustained by a partnership with Newman Regional Health. Since 1993, Newman has provided financial support to ESU’s baccalaureate program in the form of Medicare pass-through funding. While the exact amount has varied considerably, the FY 2013 total was $459,120. Starting in FY 2015 Newman Regional Health is ineligible for this funding due to changes in the Centers for Medicare & Medicaid Services (CMS) criteria for Medicare pass-through. ESU seeks to ensure the nursing program’s future viability by replacing the annual funding from Newman Regional Health with an allocation from the State General Fund.

Pittsburg State University
1. Expand capacity and excellence in health-related programs – ($1,000,000 in FY 2016 and $2,000,000 in FY 2017)
   As the University of Kansas expands the number of doctors it produces, PSU will need to see a similar increase in premed students. In addition to expanding capacity, PSU would also grow other pre-
professional programs and solidify the Doctor of Nursing Practice program and provide the space to expand and serve a growing nursing program.

**Fort Hays State University**

1. **Retention, graduation and enrollment enhancements** – ($1,008,568 in FY 2016 and $2,188,568 in FY 2017)
   FHSU requests funding to support their achievement of Foresight 2020 Goal 1: Increase Higher Education Attainment Among Kansans. To meet this goal, FHSU seeks the following recurring enhancements for FY 2016:
   - Expansion of a Freshman seminar model ($200,000);
   - Expansion of living and learning communities ($78,800);
   - Freshmen Advising Center ($532,768); and
   - Focused approach on at-risk students ($197,000).
   In addition, the following recurring enhancements are requested to start in FY 2017:
   - Student employment and internship development ($500,000); and
   - Expand the full-time Virtual College instruction model ($680,000).

**Washburn University**

1. **Kansas Bureau of Investigation Crime Lab Partnership Project** – ($920,000, recurring funding to start in FY 2016)
   Washburn University seeks state funding for a joint venture between the university and the Kansas Bureau of Investigation (KBI) to create a state of the art forensic laboratory and forensic program. Washburn faculty and KBI professionals would team together on research projects and symposia to (a) further the field of forensics, (b) inform KBI lab practices, (c) raise the visibility of both institutions, and (d) increase retention levels of forensic employees both at KBI and Washburn University.

**Top Two-Year College Priority Request**

1. **Close the Gap in the Tiered Technical Education Formula** – ($8,000,000 in FY 2016 and an additional $8,000,000 in FY 2017)
   The 2011 Legislature passed SB 143, which created a new postsecondary technical education formula which became effective July 1, 2011. The heart of the new formula is the KBOR cost model that calculates costs at a course level and recognizes the cost differential in delivering technical education courses. The state funding process includes updating the state rates per the KBOR cost model, utilizing the prior year’s (Fall, Spring, Summer) credit hour enrollment data by student and course, calculating the adjustment in financing that accounts for an off-set for colleges with local appropriations that help finance in-district credit hours, and producing the gap report that identifies the gap for each individual college. The gap is the difference between the KBOR calculated state amount and the actual amount received by each college. Currently, the cost model is being refined in regards to tiered courses, cost rates, and sources of financing; therefore, the FY 2016 and FY 2017 enhancement request may need to be revised later.

**Higher Education System Priority Requests**

1. **Fort Hays State University and Dodge City Community College - Proposed integration and merger** – ($10,000,000 in FY 2016 and $5,000,000, recurring, in FY 2017)
   Fort Hays State University and Dodge City Community College have proposed a merger that would provide accessible quality education to support traditional and anticipated needs of Southwest Kansas. FHSU and DCCC requests a $10 million investment in a new Institute of Applied Technology building and $5 million for operations of the institute and an upper-division college in Dodge City.

2. **Implement Developmental Education Working Group budget related recommendations** – ($988,000 per year for three years, beginning in FY 2016)
The Developmental Education Working Group recommends that the Board seek funding to provide the necessary time, resources, and opportunity for institutions to develop, scale, and implement research-based recommendations and best practices to reform developmental education in Kansas. The requested funding would provide the following for three years:

- Pilot approximately five strategies;
- Create effective data systems; and
- Develop state expertise and networks.

3. **Adult Education - Restore cuts to maintain current services and add new funding to increase enrollments – ($632,000, recurring funding to start in FY 2016)**

The Board asked Adult Education to work on a budget request to increase enrollment for Adult Education programs in Kansas which is a critical strategy to achieving the Foresight 2020 goal of achieving 60% educational attainment of Kansans. In order to serve more learners and prepare more of them to transition to higher education, ABE/ASE/ESL program capacity would have to grow in terms of schedule, locations, instructors, administration, and instructional materials and equipment. To serve even 3% of adult Kansans without high school credentials or sufficient English would cost about $1.9 million more per year. It is recommended as a way to begin addressing the issue to increase the numbers by serving 1,000 additional Kansans at the current per student cost of $465. An even more urgent request is to restore state and federal funding so that current students being served do not fall below FY 2013 levels. Due to sequestration, federal funding to Kansas Adult Education was reduced, and a cut in the state budget further decreased funding for programs. Together, these funding cuts would result in 343 fewer students served.

**Kansas Board of Regents Office Priority Requests**

1. **Office space – 32% SGF increase in State lease rate – ($109,728 in FY 2016 and $113,940 in FY 2017)**

The KBOR Office requests state funding for a significant increase cost in office space lease. The KBOR Office occupies office space of over 22,000 square feet. According to rates provided by the Office of Facilities Management published in Division of Budget cost indices, office space rental rates in the Curtis State Office Building will increase over 30% beginning in FY 2016. Federal funds are not allowed to pay for this increased cost; therefore, the majority of increase must be financed by the State General Fund.

2. **Sustain Regents data system and staffing capacity – ($555,738, recurring funding to start in FY 2016)**

The Kansas Board of Regents (KBOR) is responsible for the planning, development, and maintenance of a data and reporting system for postsecondary institutions in the State. This system is used to provide decision-making support to the Board’s policy development, system coordination, and quality assurance roles. Prior to 2009, KBOR’s staffing capacity comprised six full-time staff members with an annual budget of $506,900. In 2009 and 2010, KBOR and KSDE collaborated on applications for two rounds of federally funded grant initiatives, which focused on Statewide Longitudinal Data Systems (SLDS). KBOR was awarded over $3 million over four years. The federal funding ended June 30, 2014. It was through these grant efforts that KBOR was able to support our data needs. KBOR has a robust and comprehensive data system to maintain. In order to maintain a staffing structure that will sustain these efforts, KBOR respectfully requests base funding be included in the FY 2016 and 2017 budget request.

3. **Midwestern Higher Education Compact annual state commitment increase – ($20,000, recurring funding start in FY 2016)**

The State of Kansas is a member of the Midwestern Higher Education Compact (MHEC). The compact is a statutorily created entity in each of the twelve member states driven by its mission to advance collaboration and resource sharing in higher education. Since FY 2009, the state commitment has been $95,000 and has remained at that level through FY 2015. The Compact’s commission has set the annual commitment at $115,000 beginning in FY 2016.
Student Financial Assistance Priority Requests
1. Increase State support for need-based financial aid for Kansas students – ($2,500,000 in FY 2016 and $5,000,000 in FY 2017)
   The Kansas Comprehensive Grant (KCG) is a need-based student financial aid program available to Kansas resident students attending the state’s four-year public and independent colleges. This is the largest program of all of the state-funded financial aid programs and the one that reaches the neediest of our Kansas students. The program currently awards grants to less than 1/2 of those students who are eligible for the grant. Additional funding is requested to increase the number of eligible students awarded closer to 2/3.

2. Increase State Support for National Guard Educational Assistance Program – ($250,000, recurring funding to start in FY 2016)
   Adjutant General Lee Tafanelli has requested additional funding be added to the National Guard Education Assistance Program beginning in FY 2016. Because the Board has an increased number of applicants for the year for this particular program and changes made in the eligibility requirements for the federal funding available to servicemen has decreased, there is a concern that the amount students receive for tuition and fees will be pro-rated and that some students may not receive any assistance.

Other Enhancement Requests for Future Consideration

University of Kansas and University of Kansas Medical Center
- KU – Innovation Way Development – operations support – ($7,000,000, recurring funding to start in FY 2017)
  KU seeks support for operating expenses of the new Innovation Way development. Innovation Way will replace severely outdated science teaching and research facilities and will link basic sciences in the College of Liberal Arts & Sciences, engineering, pharmacy and an array of life and earth sciences work already underway.

- KUMC – Strengthening Community-based Medical Education in Wichita – ($2,400,000 in FY 2016 and an additional $2,500,000 in FY 2017; $4,900,000, recurring thereafter)
  To address Kansas’ crucial shortage of doctors, KU in 2011 expanded the School of Medicine-Wichita to a full four-year program. Additional funds are now needed to secure the expanded program’s continued operation.

Kansas State University
- Geoscience Support in the College of Arts and Sciences – ($5,000,000, recurring funding to start in FY 2017)
  KSU is requesting state funding to support the College of Arts and Sciences, Department of Geology, to construct a new facility, install state-of-the-art training and research equipment, and provide much-needed resources for faculty, staff, and students to accommodate added recruitment, teaching, advising, research, and retention activities.

- Planning for New Food Systems Research and Education Facility – ($5,000,000, recurring funding to start in FY 2017)
  KSU requests state funding for the College of Agriculture and K-State Research and Extension to plan and build a new Food Systems Research and Education Facility. This state-of-the-art building would house diverse programs related to agricultural and food systems. It would include cutting-edge research laboratories, modern greenhouses, specialized teaching laboratories, extension and distance education space, and classrooms.
Wichita State University
- **Innovation Equipment** – ($12,500,000 in FY 2016 and $7,500,000 in FY 2017; $5,000,000 recurring funding to start in FY 2016)
  WSU requests additional funding for new economy innovation, which is based strongly in electronics, advanced manufacturing, and biomedical technologies. These technologies by definition are rapidly changing and require constant replacement and upgrading if the state is to continue to develop its global competitiveness and provide high paying stable jobs for its people.

Emporia State University
- **Establish Master of Science, Forensics** – ($284,300, recurring funding to start in FY 2016)
  In March 2014, the Kansas Board of Regents approved Emporia State University’s proposal for a new Master of Science in Forensic Science (MSFS) program. ESU’s request for approval indicated a Fall 2015 implementation date, contingent upon the university’s ability to identify a source of funding for the program’s annual costs. ESU’s MSFS program will be the first such program in the State of Kansas.
- **STEM programming for Kansas economy** – ($715,000, recurring funding to start in FY 2017)
  ESU is a significant player in the area of STEM, offering an array of STEM-related bachelor’s and master’s programs that traditionally have attracted strong students and have produced successful graduates. However, ESU’s STEM-related academic programs occupy outdated facilities, utilize marginally-equipped laboratories, and suffer from a shortage of faculty members; therefore, additional funding is requested to meet the campus’s needs.

Pittsburg State University
- **Create the PSU School of Transportation** – ($1,000,000, recurring funding to start in FY 2016)
  Over the past decade PSU’s automotive programs have continued their development in both program sophistication as well as breadth of offerings. The future of the Automotive Department certainly has additional opportunities that are viable and worthy of pursuit. These would be best served by housing all of the programs into a single School of Transportation.
- **Initiative to Better Serve Small Business** – ($1,300,000, recurring funding to start in FY 2017)
  Virtually all Pittsburg State University graduates, including those earning degrees from the Kelce College of Business, will find work with a small business. The traditional business major model is not as well suited for many small businesses because managers and employees need to be cross-trained to operate in a variety of roles. Thus, the proposed B.B.A. in Small Business Leadership will not follow the traditional discipline-based model, but will comprise courses across the spectrum of business fields.
- **Create a Workforce Language Institute** – ($1,000,000, recurring funding to start in FY 2017)
  The mission of the Workforce Language Institute is to provide contextual language instruction for learners who are currently in or preparing to enter into a workforce where the understanding of English can be a barrier to job performance. The Institute will provide vocationally-specific foreign language instruction relevant to occupations where English is commonly a foreign or second language used by the workforce, clientele, and/or customers.

Community and Technical Colleges
- **Continued support for fully funding the Excel in CTE Initiative (secondary)** (SB 155)
  Beginning in FY 2013, new state funds were invested for career and technical education (CTE) to encourage high school students to enroll in college-level CTE courses and earn industry-recognized credentials. Approximately $22 million is currently appropriated for the program, and as enrollments are reported for the current year, supplemental funding may need to be requested.
<table>
<thead>
<tr>
<th>Proposal</th>
<th>Submitted By</th>
<th>If Prioritized</th>
<th>FY 2016</th>
<th>FY 2017</th>
<th>Notes</th>
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<tr>
<td><strong>TOP UNIVERSITY PRIORITY REQUESTS</strong></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>KU - Drug and Vaccine Discovery Institute</td>
<td>KU</td>
<td>1 of 2</td>
<td>5,000,000</td>
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<tr>
<td>KUMC- Merit Based Salary Enhancement</td>
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<td>3,400,000</td>
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<td>KSU - Strengthen the College of Architecture, Planning, Design (Capital Improvement)</td>
<td>KSU</td>
<td>1 of 3</td>
<td>5,000,000</td>
<td>5,000,000</td>
<td>recurring</td>
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<td>WSU- Support for Economic, Innovation, Diversification, Technology Transfer - Phase I</td>
<td>WSU</td>
<td>1 of 2</td>
<td>4,700,000</td>
<td>6,200,000</td>
<td>$4.7m recurring; $1.5m debt/10yrs</td>
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<td>ESU - Newman Division of Nursing</td>
<td>ESU</td>
<td>1 of 3</td>
<td>500,000</td>
<td>500,000</td>
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<td>PSU- Expand Capacity and Excellence in Health-Related Programs</td>
<td>PSU</td>
<td>1 of 4</td>
<td>1,000,000</td>
<td>2,000,000</td>
<td>$2.0 million phased in over two yrs; $4m Cap. Imp. in FY 18</td>
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<td>FHSU - Retention, Graduation and Enrollment Enhancements (6 individual enhancements)</td>
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<td>1,008,568</td>
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<td>Washburn University -- KBI Crime Lab Partnership Project</td>
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<td>920,000</td>
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<td><strong>TOP TWO-YEAR COLLEGE PRIORITY REQUEST</strong></td>
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<td>Close the Gap in the Tiered Technical Education Formula</td>
<td>Tech Ed Authority, Community Colleges, Technical Colleges</td>
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<td>8,000,000</td>
<td>16,000,000</td>
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<td><strong>HIGHER EDUCATION SYSTEM PRIORITY REQUESTS</strong></td>
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<td>FHSU and Dodge City Community College (Capital Improvement and Operations)</td>
<td>DCCC Trustees, FHSU</td>
<td></td>
<td>10,000,000</td>
<td>5,000,000</td>
<td>$10m Institute of Applied Technology Building; $5 million operations recurring</td>
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<td>Developmental Education Working Group Budget-Related Recommendations (3 years only)</td>
<td>Board's Workgroup</td>
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<td>988,000</td>
<td>988,000</td>
<td>request for 3 yrs $988k*3=$2,964,000</td>
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<tr>
<td>Adult Education - Restore Cuts to Maintain Current Services ($167k) and Add New to Increase Enrollments</td>
<td>KBOR Staff</td>
<td></td>
<td>632,000</td>
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<tr>
<td>KANSAS BOARD OF REGENTS OFFICE PRIORITY REQUESTS</td>
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<tr>
<td>KBOR Office Space - 32% Increase in State Lease Rate</td>
<td>KBOR Staff</td>
<td>109,728</td>
<td>113,940</td>
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<tr>
<td>Sustain Regents Data System and Staffing Capacity</td>
<td>KBOR Staff</td>
<td>555,738</td>
<td>555,738</td>
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<td>*Midwestern Higher Education Compact Annual State Commitment Increase</td>
<td>KBOR Staff</td>
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<td>20,000</td>
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<table>
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<tr>
<th>STUDENT FINANCIAL ASSISTANCE PRIORITY REQUESTS</th>
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<tbody>
<tr>
<td>Increase State Support for Need-based Financial Aid for Kansas</td>
<td>KBOR Staff</td>
<td>2,500,000</td>
<td>5,000,000</td>
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<tr>
<td>*Increase State Support for National Guard Educational Assistance Program</td>
<td>KBOR Staff</td>
<td>250,000</td>
<td>250,000</td>
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<table>
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<tr>
<th>OTHER ENHANCEMENT REQUESTS FOR FUTURE CONSIDERATION</th>
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<tbody>
<tr>
<td>KU - Innovation Way development - Operations Support</td>
<td>KU</td>
<td>2 of 2</td>
<td>7,000,000</td>
</tr>
<tr>
<td>KUMC - Strengthening Community-Based Medical Education in Wichita</td>
<td>KUMC</td>
<td>2 of 2</td>
<td>2,400,000</td>
</tr>
<tr>
<td>KSU - Geoscience Support in the College of Arts and Sciences (Capital Improvement)</td>
<td>KSU</td>
<td>2 of 3</td>
<td>5,000,000</td>
</tr>
<tr>
<td>KSU - Planning for New Food Systems Research and Education Facility (FSREF) (Capital Improvement)</td>
<td>KSU</td>
<td>3 of 3</td>
<td>5,000,000</td>
</tr>
<tr>
<td>WSU - Innovation Equipment</td>
<td>WSU</td>
<td>2 of 2</td>
<td>12,500,000</td>
</tr>
<tr>
<td>ESU - Establish Master of Science, Forensics</td>
<td>ESU</td>
<td>2 of 3</td>
<td>284,300</td>
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<tr>
<td>ESU - STEM Programming for Kansas Economy</td>
<td>ESU</td>
<td>3 of 3</td>
<td>715,700</td>
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<td>PSU- Create the PSU School of Transportation</td>
<td>PSU</td>
<td>2 of 4</td>
<td>1,000,000</td>
</tr>
<tr>
<td>PSU - Initiative to Better Serve Small Business</td>
<td>PSU</td>
<td>3 of 4</td>
<td>1,300,000</td>
</tr>
<tr>
<td>PSU - Create a Workforce Language Institute</td>
<td>PSU</td>
<td>4 of 4</td>
<td>1,000,000</td>
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<tr>
<td>Technical Education Fund - Excel in CTE Initiative (Secondary)</td>
<td>Tech Ed Authority, Community Colleges, Technical Colleges</td>
<td></td>
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</tbody>
</table>

* These items have been added since the August Board Retreat.
D. Governance

1. Discuss Board Member Conflict of Interest Disclosure Statements and Act on Actual or Apparent Conflicts

Regent Wilk
Julene Miller,
General Counsel

Summary and Staff Recommendation

In accordance with the Board’s policy, Regents have reported their actual and apparent conflicts of interest on forms provided to them by Board staff. A summary of those reports is before the Board for review and/or determination of whether any restrictions should be placed on the reported activities.

Staff recommends approving continued membership of Regents on the identified boards because service on the boards is either required by law or is not subject to the Board’s conflict of interest policy. Board approval of continued service of these Board members on these boards should be conditioned on the members recognizing that their duty is first and foremost to the Kansas Board of Regents and that if any actual conflict does arise, they will take appropriate action to manage or remedy the conflict.

With regard to the contracts/transactions in which three Regents have reported interests, staff recommends directing the involved Regents to excuse themselves from participating on behalf of the Board in matters involving or related to those contracts or transactions.

Background

At its June 2010 meeting, the Board of Regents adopted policy governing Board member conflicts of interest.

This policy calls for Board member disclosure of certain transactional interests, memberships and affiliations, and provides that the Board will review the disclosures and make participation determinations at its September meeting.

Disclosure forms were provided to Board members at the August 2014 retreat for completion and return to the Board President and CEO. All completed forms have been received and reviewed by President Tompkins, the Board’s general counsel and the Governance Committee. A summary of the disclosures (responses to any question answered in the affirmative) is provided below.

In accordance with Board policy, the Board is to now:

- Include the reported Interests in the minutes of a Board meeting; and
- With regard to each reported membership or affiliation on a governing board or affiliated corporation, make a determination regarding the permissibility of accepting or continuing to serve in such capacity; and
- With regard to each contract or transaction, direct the involved Regent to excuse him or herself from participating on behalf of the Board in actions involving that contract or transaction.

Memberships and Affiliations

The Board policy requires that the Board, together with the involved Regent, “make a determination regarding the permissibility of accepting or retaining such an appointment in accordance with the following guidelines:

“(i) If an independent observer, having knowledge of all the relevant circumstances, would reasonably conclude that the Board member has an actual or apparent conflict of interest in holding such a position, the Board member should not accept or retain the position;

“(ii) If, however, involvement by the Board member would bring compelling benefit to the institution, the Board may approve such involvement subject to any conditions the Board deems appropriate to assure both propriety and the appearance of propriety.”
The reported memberships and affiliations to be reviewed by the Board pursuant to the above-quoted provision are as follows:

1. One Regent has reported service on the governing board of an institution that is coordinated by the Board:
   - Regent Moran serves as the Kansas Board of Regents appointee to the Board of Regents of Washburn University.

2. One Regent has reported service on an advisory board of an institution that is regulated by the Board.
   - Regent Murguia serves as a member on the board of trustees of the University of Missouri-Kansas City, an out-of-state public institution that has a certificate of approval from the Board to operate within the State of Kansas.

Staff recommends approving continued service of these Board members on these boards.

K.S.A. 13-13a04(a)(4) provides that one member of the Washburn University Board of Regents shall be a member of the Kansas Board of Regents. As this is a statutorily required appointment, it is not considered a conflict for purposes of the Board’s policy.

Because the board of trustees for UMKC is an advisory board rather than the governing board for the university, service on that board is not subject to the Board of Regents’ conflict of interest policy. This membership was disclosed by the Regent solely for the sake of transparency, not because it was considered an actual or apparent conflict under the Board’s policy.

Board approval of continued service of these Board members on these boards should be conditioned on the members recognizing that their duty is first and foremost to the Kansas Board of Regents and that if any actual conflict does arise, they will take appropriate action to manage or remedy the conflict.

Contracts or Transactions
The policy states that “no member of the Board having such interest shall participate on behalf of the Board in the authorization of any such contract or transaction.”

The reported contracts or transactions in which a Regent has a direct or indirect interest are as follows:

1. Two Regents have reported an Interest in an entity that has entered a contract or transaction with an institution that is coordinated by the Board for the performance of services:
   - Regent Bangerter is a partner in a law firm (Rebein, Bangerter & Rebein) that has provided legal services to Dodge City Community College in the past and may do so for that or other institutions in the future.
   - Regent Bain is a 40% shareholder and vice president of a law firm (Cure & Bain, P.C.) that provides legal representation to Northwest Kansas Technical College.

   - One Regent has reported an Interest in an entity that has entered a contract or transaction with an institution that is governed by the Board:
   - Regent Murguia is the executive director of a not-for-profit organization (the Argentine Neighborhood Development Association) that regularly partners with the University of Kansas Medical Center to support the mission of the Association.

Staff recommends directing the involved Regents to excuse themselves from participating on behalf of the Board in matters involving or related to these contracts or transactions. The Board of Regents would not typically have a role to play in whether a coordinated institution such as Dodge City Community College or Northwest Kansas
Technical College enters into a contract for legal services, and thus there would generally be no action by the Board from which these Regents would need to excuse themselves from participation. However, as these are contracts for legal services, there may be other considerations such as participation in certain attorney/client privileged communications, compliance with the Professional Code of Conduct, etc. Similarly, the Board would typically not have a role to play in whether the Medical Center enters into this type of partnering arrangement with the Argentine Neighborhood Development Association.
E. Other Matters

1. Receive Report from Kansas Postsecondary Technical Education Authority

Blake Flanders,
VP, Workforce Development

Summary

The Kansas Postsecondary Technical Education Authority met in the Board office on Thursday, August 21, 2014. As a follow-up to their May meeting, members reviewed a proposed process chart for applying the established tiered/non-tiered course designation framework and approved the timeline for adoption of the process chart. Members received updates regarding the results of the Excel in Technical Education (SB 155) initiative for 2014 and the study of extraordinary cost information for 25 program areas submitted by the institutions. Members approved the continuation of the current process to validate/update the extraordinary costs associated with the tiered technical cost model. Information regarding the distribution of 2015 funding approved by KBOR in June and a summary of budget requests being considered by the Board for FY 2016 and 2017 were shared with the TEA members. Presentations regarding the newly reauthorized Workforce Innovation and Opportunity Act (WIOA) and its potential impact on technical education, adult education, and Carl D. Perkins federal funding were provided. Members also received an update on the Workforce AID (Aligned with Industry Demand) projects which continue to develop strong partnerships among the Kansas Department of Commerce; KBOR; Kansas employers; and our community colleges, technical colleges, and Washburn Institute of Technology.
2. Act on Proposed Amendments to Memorandum of Agreement with PSU/KNEA – PSU

Theresa Schwartz,
Associate General Counsel

Summary and Staff Recommendation

Pittsburg State University (PSU) asks that the Board approve and execute the Amendments to the Memorandum of Agreement (MOA) between PSU and the Pittsburg State University chapter of the Kansas National Education Association (KNEA). In compliance with state law concerning negotiations with represented employee groups, PSU and KNEA have met and conferred and reached agreement on proposed amendments to the MOA. The three primary proposed changes to the existing MOA include incorporating a post tenure review policy, adjusting the Salary Article and extending the Duration Article to 2017. Board staff has reviewed the proposed amendments for compliance with Board policy as well as state and federal law and finding no conflict recommends approval of the Amendments and authorizing the Chair to sign any necessary documents on behalf of the Board.

Background

The Public Employer-Employee Relations Act (PEERA) (pursuant to which State agencies are required to meet and confer with their employees’ recognized bargaining units over terms and conditions of employment) first took effect in 1972. In 1983, the Kansas Supreme Court held that the Kansas Board of Regents is the appropriate governing body for purposes of PEERA and therefore “must approve any proposed agreement in order to make it binding and effective.” Thus, for many years, the Board has performed the role of approving agreements that are negotiated between the universities and the certified representatives of university employee bargaining units.

In 1974, the Kansas Public Employee Relations Board (PERB) certified KNEA as the exclusive representative under the Act for the purpose of meeting and conferring on behalf of faculty at PSU. This bargaining unit now represents approximately 250 PSU faculty employees. In 2011, PSU and PSU/KNEA reached a three-year MOA, which provided for termination at the end of fiscal year 2014. PSU and KNEA met and conferred from January 2014 to July 2014, have now completed that process and offer the below agreed-to amendments to the MOA for Board consideration and approval. This version of the MOA would extend the terms through 2017.

Meet and confer sessions concerning amendments to this agreement were conducted and the PSU faculty voted to approve the proposed amendments from August 18 to August 22, 2014. PSU and KNEA have agreed to numerous changes and modifications largely in order to update the MOA. The more significant changes include salary increases, and adding a post-tenure review process that includes a timeline and provides for membership on the committee reviewing promotion and tenure decisions. The Amendments also update language to include more current information and processes. These changes are set forth in full or summarized below.

AMENDMENTS TO THE MOA BETWEEN PSU/KNEA

1. Fiscal Year 2015 Salary Updates: negotiated salaries for the upcoming year (set forth in full):

   “IV. SALARIES
   
   A. FY 2014 2015

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7 Actual language copied directly from the Amendments to the Agreement; Section IV.B is unchanged and has been omitted solely for space considerations.
“For the 2013-2014 2014-2015 academic year, it is agreed by and between the parties that those faculty salary funds for faculty included in the Meet and Confer Unit ("Unit") shall be divided in the following proportions:8

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<tr>
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<tbody>
<tr>
<td>Base Salary Total</td>
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<td>$14,780,565</td>
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<tr>
<td>Sum of Adjustments10</td>
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<tr>
<td>Merit Increment Total</td>
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<td>Grievance Fund</td>
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**Summer Session 2014 2015**

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<tr>
<th>Description</th>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$1,197,713</strong></td>
</tr>
</tbody>
</table>

2. Post-Tenure Review Policy and Procedure Added in compliance with newly adopted Board Policy (Set forth in full):

“XXVIII. POST-TENURE REVIEW

A. Purpose and Principles

The primary purpose of the post-tenure review process is to assist faculty members with identifying opportunities that will enable them to reach their full potential for contribution to the university. Such review is intended to provide a longer-term perspective than is usually provided by the annual review process. Each individual faculty member will be assessed seven years after the award of tenure, and reviews will continue at intervals of seven years unless interrupted by further review for promotion. The post-tenure review is in addition to, not in lieu of, annual evaluations.

The faculty and the administration of Pittsburg State University recognize the importance of encouraging a culture of continuous improvement in teaching, scholarship and creative activity, and service. Accordingly, evaluation of the performance of the faculty does not cease with the granting of tenure, but continues with formal annual assessments of all components of a professor’s assignment.

Tenure is the academic community’s chief guarantee of academic freedom – both the freedom of the teacher to teach and the freedom of the researcher to research without undue or inappropriate external pressures. Thus, it is ultimately a guarantee of the student’s freedom to learn. Nothing in this procedure should be construed as an attempt to alter the contractual relationship between the professor and the university or to alter the nature of tenure as traditionally conceived and legally defined in the American academic community. Nor is this procedure intended as a mechanism for reevaluating or revalidating tenure. Thus, a tenured professor cannot be required to remake his or her case for tenure or otherwise to reassume the burden of proof that he or she bore in the original tenure proceedings. This procedure is not disciplinary.

8 The new MOA is for three years but it includes an annual opener for salary only. Thus, as in the past, each year the salary terms will be renegotiated and presented to the Board for approval.

9 The information that is stricken reflects the numbers from the prior fiscal year.

10 Of this amount, $49,000 shall be used to fund promotions, $35,000 shall be used for salary adjustments, and $4,000 $5,000 shall be distributed in the form of a $200 overall salary increase to each unit member who achieved an overall annual performance appraisal rating of Exceptional from the 2012 2013 review period. The remaining $147,983 $320,709 shall be distributed in the form of an overall salary increase of two percent plus $100 to each unit member who was a benefits eligible employee in fiscal year 2013 2014.

11 Prior salary.

12 Newly agreed salary.
B. Procedures

Comprehensive annual evaluations are conducted in the academic unit (in most cases, the department or school) in which the faculty member resides. These evaluations are annually reviewed as prescribed. In every seventh year following the grant of tenure or promotion, or following the most recent post-tenure review, the annual reviews and other relevant materials from the previous six years for each tenured professor will again be analyzed by the departmental chair or director to evaluate the faculty member’s long-term level of performance.

The departmental chair or director (or dean in the case of Library Services) will develop a post-tenure review letter addressing the faculty member’s accomplishments consistent with the departmental tenure standards.

Each Departmental Tenure Committee shall also serve as the Departmental Post-Tenure Review Committee. The Departmental Post-Tenure Review Committee will review the post-tenure review letter and will write a letter accepting, accepting with comment, or rejecting with comment. The post-tenure review letters from the departmental chair or director, or Dean of Library Services, and the Departmental Post-Tenure Review Committee will be forwarded to the faculty member with a copy to the dean.

The dean, in conjunction with the chair or director and representatives from the Departmental Post-Tenure Review Committee shall develop a continuous improvement plan for the faculty member if warranted. Future progress will be measured using the annual review process.

C. Timeline

The Office of Academic Affairs will notify faculty members identified for post-tenure review during the fall of their seventh year since their tenure decision, last promotion, or most recent post-tenure review. The faculty members’ departmental chairs or school directors will also be notified. Each individual faculty member’s department chair or school director will conduct the faculty members’ seventh annual performance appraisals in accordance with established guidelines. Upon completion of the annual performance appraisals, the chair or director (or Dean of Library Services) will initiate the post-tenure reviews. The post-tenure review process, including the establishment of professional development plans, if warranted, will conclude by the end of the spring academic semester.

The post-tenure review may be delayed by one year in order to accommodate a leave of absence, a major health issue, or some other compelling reason, provided both the faculty member and the departmental chair or director approve. If a tenured faculty member takes an administrative appointment, the schedule of post-tenure review is suspended. If the term of the administrative appointment is more than two years, then the next post-tenure review will occur five years after resumption of faculty duties.”

3. Summary of Articles Updated to Include More Current Information or Processes

- Simplified language describing process for administering student ratings, clarified that it is required for all unit faculty [Section IV, page 5-6; Section XI, page 26 and Section XII, page 30].
- Clarified the promotion and tenure committee membership to reflect current practice. Specified that at least three faculty members must be on the committee [Sections XI, page 25 and Section XII, page 33].
- Streamlined and combined the promotion and tenure application calendar for efficiency [Section XI, page 28 and Section XII, page 37].
• Changed duration of MOA from 2011-2014 to 2014-2017. [Section XXIX, page 76]
• Added option for Emeritus retired faculty to retain official email address [Section XVIII, page 47].
• Modified the instructional workload maximum for faculty supervising student teachers during their professional semester from 50 student teachers per year to 25 student teachers per semester [Section XIX, page 51].
• Modified the calendar for sabbatical and planned scholarly leaves for efficiency [Section XXV, page 71].
• Incorporated the term “school” in addition to “department” to reflect addition of the school of nursing and school of construction [throughout the amended MOA].
• Incorporated the term “director” in addition to “chairperson” to reflect the addition of the directors of the school of nursing and construction [throughout the amended MOA].
• Removed outdated references to “Technical Education Center” [throughout the amended MOA].

**Proposed Board Action**
Pittsburg State University requests that the Board approve the proposed amendments to the MOA reached through meet and confer processes. Board staff have reviewed the amendments and, finding nothing in conflict with Board Policy or state and federal laws, recommends that the Board approve these amendments to the MOA and authorize the Board Chair to execute all necessary documents.
3. Act on Proposed Amendments to Memorandum of Agreement with FHSU/AAUP – FHSU

Summary and Staff Recommendation

Fort Hays State University requests that the Board approve an amended Memorandum of Agreement between the University and the Fort Hays State University chapter of the American Association of University Professors (AAUP). If approved, the amendments will include changes to the Salary Article to address merit increases, establish the Post Tenure Review process required by the newly adopted Board policy, provide for an updated timeline for sabbatical leaves, and make other changes related to time-lines and procedures. Board staff have reviewed the proposed amendments for compliance with Board policy as well as state and federal law and finding no conflict recommend approval of the Amendments and authorizing the Chair to sign any necessary documents on behalf of the Board.

Background

The Public Employer-Employee Relations Act (PEERA) (pursuant to which State agencies are required to meet and confer with their employees’ recognized bargaining units over terms and conditions of employment) first took effect in 1972. In 1983, the Kansas Supreme Court held that the Kansas Board of Regents is the appropriate governing body for purposes of PEERA and therefore “must approve any proposed agreement in order to make it binding and effective.” Thus, for many years, the Board has performed the role of approving agreements that are negotiated between the universities and the certified representatives of university employee bargaining units. The Kansas Secretary of Administration must also approve such agreements.

The Memorandum of Agreement (Agreement) in question was last approved by the Board at its September 2013 meeting and has a term from 2014-2016. The AAUP bargaining unit now represents approximately 276 Fort Hays State University (FHSU) faculty employees. Meet and confer sessions concerning amendments to this Agreement were conducted during the Spring of 2014 and the FHSU faculty vote giving final approval of the proposed amendments occurred on August 27th. The new Salary provisions in Article IV provide for additional salaries totaling an increased cost of $655,726, which will be funded from tuition and internal reallocation.

SUMMARY OF TERMS AMENDED IN THE AGREEMENT BETWEEN FHSU AND AAUP
All of the Articles and terms in the Agreement that the Board previously approved will remain the same except for the following amendments:

Article IV: Salary
This article has been changed to include a 4.5% merit increase to the unit member salary pool allocated as follows: A) Permanent conversion of the FY 2014 merit-based bonus in the amount of 2.5%; and B) 2% to first be applied to tenure and promotion stipends and degree completion funds, with the remainder to be distributed to unit members based on merit. These increases are in furtherance of the FHSU goal that faculty salaries be at least 100% of the average (as determined by the Board) of FHSU’s peer institutions.

Article X: Post Tenure Review
The FHSU administration and FHSU-AAUP agreed upon, and the Agreement now includes, a new Post Tenure Review Article, in order to comply with the newly adopted Board policy. The Post Tenure Review Article requires a review of all tenured faculty within seven years of the last promotion or tenure decision. This excludes faculty in administrative appointments such as chairs and deans and does not count time spent on specified approved leaves in the seven year computation. The new article includes procedures and strategies for training of departmental chair persons in the administration of faculty evaluations, and linkage of the outcomes of faculty evaluation with assistance for renewal and development and if necessary, other personnel actions.

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13 K.S.A. 75-4321 et seq.
ARTICLE XII: Reappointment, Merit and Promotion for Non-Tenure Track (NTT) Faculty
This article was changed to reflect that faculty may be initially appointed to the position of lecturer rather than having to be promoted from another rank to lecturer. Changes were also made to this article to further clarify that promotion only occurs between the ranks of lecturer and senior lecturer.

Article XV: Sabbatical Leave
This Article was changed to reflect an updated timeline for the process of submission of applications and selecting successful applicants for sabbatical leave. Generally the deadlines were moved up two months in order to allow deans and chairs more time to process and review applications and align future schedules of successful applicants.

Miscellaneous
The following miscellaneous revisions were also made to the Agreement.

Article IX – Tenure page 22, 23 and 25. Changes were made to clarify that both the initial and final recommendation letter of each applicable level of review will be contained in the tenure file and that all initial and final recommendation letters from prior review years are to be retained in the tenure file. Provisions relating to stopping the tenure clock were modified for consistency with Board policy.

Article XI – Promotion page 30. A change was made to clarify that initial and final recommendation letters at each level of review be kept in the promotion file.

Article XVI – Phased Retirement page 59. Changes were made to reflect language in K.A.R. 88-12-1 et seq., clarifying that Phased Retirement is open to all full-time, benefits eligible unclassified employees who are participating in the Kansas Board of Regents mandatory retirement plan and who have obtained age 55 and completed ten years of full-time service. Further, language indicating that employees having completed a Phased Retirement Agreement shall not be precluded from re-employment on a post-retirement basis was changed to clarify that the employee shall not be precluded from post-retirement term appointments with a Regents institution.

Proposed Board Action
Fort Hays State University requests that the Board approve the Amendments to the Memorandum of Agreement between it and the Fort Hays State University chapter of the American Association of University Professors. Board staff have reviewed the proposed amendments and, finding nothing in conflict with Board Policy or state and federal laws, recommends that the Board approve these amendments to the Agreement and authorize the Board Chair to execute all necessary documents.
4. Adopt 2014-2015 Agenda Topics for the Board Academic Affairs Standing Committee, Fiscal Affairs and Audit Standing Committee, and Governance Committee

Regent Wilk

Summary
Each of the Board standing committees finalized its agenda for the coming year and reviewed it with the Board at the August Board retreat. The standing committees recommend Board approval of the following agendas for 2014-15:

KANSAS BOARD OF REGENTS ACADEMIC AFFAIRS STANDING COMMITTEE
2014-2015 AGENDA TOPICS

BAASC 14-01 SARA – Submit Application and Implement Process
BAASC 14-02 Developmental education – Implement development of senior year math course
BAASC 14-03 Academic Program Review Report
BAASC 14-04 Accreditation Report
BAASC 14-05 Performance Reports
BAASC 14-06 Qualified Admissions Report
BAASC 14-07 Distance Education Report
BAASC 14-08 Student Learning Outcomes Report
BAASC 14-09 Adult Education Report
BAASC 14-10 Prior Learning Assessment – Inventory and Campus Procedures

KANSAS BOARD OF REGENTS FISCAL AFFAIRS AND AUDIT STANDING COMMITTEE
2014-2015 AGENDA TOPICS

FAA 14-01 Review and adopt Committee Organization and Agenda Plan for the Year
FAA 14-02 Receive and Review State Universities’ Debt Policies
FAA 14-03 Staff Overview of the Board’s Tuition Setting Process and Discussion of Expectations
FAA 14-04 Review of FY 2016 KBOR Office Operating Budget
FAA 14-05 Staff Overview of Board’s Capital Budgeting Process
FAA 14-06 Receive Internal Audit Plans and Meet with State University Internal Auditors
FAA 14-07  Review State Universities Annual Financial Reports, including Key Financial Statistics and Ratios and Current Year Spending to Budget

FAA 14-08  Receive Ten-Year Debt Capacity Plans for Each of the State Universities and Assessment from KDFA of Debt Affordability

FAA 14-09  Review and Approve Capital Improvement Requests and Five-year Capital Improvement Plans to be Forwarded to the Board (Board Approves in May)

FAA 14-10  Review and approve Johnson County Educational Research Triangle (JCERT) Budgets (KU, KUMC, KSU)

FAA 14-11  Develop Unified State Appropriation Request for 2016 Session (Amendments to the FY 2016 and FY 2017 Appropriations)

KANSAS BOARD OF REGENTS GOVERNANCE COMMITTEE
2014-2015 AGENDA TOPICS

GOV 14-01  Review Committee Charter and Adopt Agenda/Schedule for the year –

GOV 14-02  Finalize CEO multi-rater feedback survey and assessment process –

GOV 14-03  Consider next steps for studying weapons policy –

GOV 14-04  Discuss Board’s coordination function –

GOV 14-05  Review proposed revisions to By-Laws and Policy to formalize July budget workshop –

GOV 14-06  Review proposed revision to By-Laws to switch officer elections from June to May –

GOV 14-07  Review University CEO compensation policy; study implementation of performance incentive payments and other forms of monetary compensation –

GOV 14-08  Review university campus security reports; review conceal carry spreadsheets with campus experts –

GOV 14-09  Review progress on FHSU/DCCC merger proposal; determine next steps –

GOV 14-10  Discuss connecting Distinguished Scholars with Legislative Research –

GOV 14-11  Discuss government relations/communications issues –

GOV 14-12  Review proposed revisions to policies as they arise –

GOV 14-13  Review proposed regulation amendments as they arise –

GOV 14-14  Review new board member orientation process –

GOV 14-15  Recommend CEO monetary compensation for FY16 –
5. **Adopt Board Goals for 2014-2015**

**Summary**

During the August 2014 Board retreat, a number of issues were discussed and the following emerged as the Board goals for 2014-15:

1. The Board will study the value of liberal arts degrees for undergraduate students. The Board will receive a report in December that demonstrates the value such degrees provide in the areas of critical thinking and communication, includes information on wage and employment data for undergraduates who receive liberal arts degrees, and other findings identified as important.

2. The Board, with the assistance of the Transfer and Articulation Council, will identify and approve two or more degree programs that articulate across the system. The Board expects the Transfer and Articulation Council to recommend at least two degree programs for its approval by the end of October that can then become the focus of the articulation effort that would be approved by the Board in June of 2015.

3. The Board will explore performance-based funding models for higher education and propose an initiative by January of 2015 for consideration during the FY 15 Legislative session. The Board’s performance-based funding initiative will be focused in a particular area and will incorporate the six guidelines on which the Board and legislative leaders reached consensus at the Board’s retreat in August: (1) be transparent, (2) be broad-based in order to be sustainable, (3) have standards that apply to one or all of the three goals in the Board’s strategic plan, (4) be forward looking with no retroactive application, (5) be phased in on a reasonable basis, and (6) include a stop-loss provision.

4. The Board will study the impact of out-of-state students on the higher education system and the state including a view of the financial impact and the number that stay in Kansas.

5. The Board will begin implementation of the recommendations of the Developmental Education Task Force. These will include development of a course to be offered in the senior year in high school that could enable more students to enter college taking credit bearing mathematics and composition classes. Also, the Board staff will assist the institutions in identifying training on best practices and establishing common placement requirements. Finally, the staff will convene a group to recommend processes for referring developmental students to adult basic education.

6. The Board will receive and discuss a report on practices and trends in higher education that are designed to enhance the ability of students to compete and succeed in an increasingly global economy and business environment.
6. Appoint Members to the Various Board Committees and the Washburn Board of Regents

Summary
Regent Wilk has communicated with members of the Board about their willingness to serve on various committees on behalf of the Board, and a list of those appointments is included below for Board approval. Additionally, the statute requires that the Board officially appoint one of its members to serve on the Washburn Board of Regents and that recommendation is also included below.

Standing Committees

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<tr>
<th>Academic Affairs</th>
<th>Fiscal Affairs and Audit</th>
<th>Governance</th>
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<tbody>
<tr>
<td>Robba Moran, Chair</td>
<td>Shane Bangerter, Chair</td>
<td>Kenny Wilk, Chair</td>
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<tr>
<td>Joe Bain</td>
<td>Bill Feuerborn</td>
<td>Shane Bangerter</td>
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<td>Zoe Newton</td>
<td>Fred Logan</td>
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<td>Helen Van Etten</td>
<td>Ann Brandau-Murguia</td>
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Regents Retirement Plan
Ann Brandau-Murguia, Chair
Kenny Wilk

Board Representatives and Liaisons

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<thead>
<tr>
<th>Education Commission of the States</th>
<th>Zoe Newton</th>
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<tbody>
<tr>
<td>Postsecondary Technical Education Authority</td>
<td>Tom Burke  Ray Frederick</td>
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<tr>
<td>Kansas Bioscience Authority</td>
<td>Kenny Wilk</td>
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<td>Jerry Boettcher</td>
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<tr>
<td>Midwest Higher Education Compact (MHEC)</td>
<td>Helen Van Etten  Blake Flanders</td>
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<tr>
<td>Washburn University Board of Regents</td>
<td>Robba Moran</td>
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<tr>
<td>Transfer and Articulation Advisory Council</td>
<td>Fred Logan</td>
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<td>KSDE/KBOR Coordinating Council</td>
<td>Robba Moran</td>
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<td>Helen Van Etten</td>
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University Subcommittees

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<tr>
<th>University of Kansas</th>
<th>Kansas State University</th>
<th>Wichita State University</th>
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<tr>
<td>Emporia State University</td>
<td>Fort Hays State University</td>
<td>Pittsburg State University</td>
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</table>

| Robba Moran, Chair | Fred Logan, Chair FHSU | Ann Murguia, Chair |
| Kenny Wilk         | Shane Bangerter, Chair KSU | Helen Van Etten    |
| Bill Feuerborn     | Joe Bain                 | Zoe Newton           |
AGENDA

KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
September 17, 2014
10:30 a.m.

I. Approve September 2, 2014 Minutes

II. Discussion
   A. Tilford Representatives on Diversity – Tilford Committee

III. Updates
   A. Transfer and Articulation Advisory Council – Karla Wiscombe
   B. BAASC 14-01, State Authorization Reciprocity Agreement (SARA) – Gary Alexander

IV. Other Business
MINUTES

Kansas Board of Regents
Academic Affairs Standing Committee
Tuesday, September 2, 2014
Conference Call

The Academic Affairs Standing Committee of the Kansas Board of Regents met by Conference Call at 11:00 a.m. on Tuesday, September 2, 2014. This meeting was properly noticed pursuant to the Kansas Open Meetings Law on August 25, 2014.

In Attendance:

Members:  Regent Robba Moran
          Regent Joseph Bain
          Regent Zoe Newton

Staff:  Gary Alexander, Jean Redeker, Karla Wiscombe, Jacqueline Johnson, Susan Fish, Crystal Puderbaugh, Renee Burlingham, and Julene Miller

Others:  Scott Rothschild, Lawrence Journal World; Bruce Exstrom, Garden City Community College; Linda Fund, Kansas Association of Community College Trustees; Rick Muma, Wichita State University; Mehmet Barut; Wichita State University; Manjula Shinge, Emporia State University; Brian Niehoff, Kansas State University; Randy Pembrook, Washburn University; Lynette Olson, Pittsburg State University; Karl Kunkel, Pittsburg State University; Mary Carol Pomatto, Pittsburg State University; Pawan Kahol, Pittsburg State University; Jan Smith, Pittsburg State University; and Cindy Hoss, Hutchinson Community College

Approve June 18, 2014 Minutes
Regent Bain moved, and Regent Newton seconded the motion, to approve the June 18, 2014 Minutes as written. Motion carried.

Agenda Planning
Consent Agenda
Act on Request for Additional Degree Granting Authority for:
  • Grand Canyon University
  • Webster University
  • ITT Technical Institute
  • Colorado Technical University - Online
  • Oklahoma Wesleyan University – Online
  • Oregon State University
  • University of Northern Colorado
  • Kaplan University
  • Wright Career College

Regent Bain moved, and Regent Newton seconded the motion, to recommend placing Act on Additional Degree Granting Authority for: Grand Canyon University, Webster University, ITT Technical Institute, Colorado Technical University – Online, Oklahoma Wesleyan University – Online, Oregon State University, University
of Northern Colorado, Kaplan University and Wright Career College on the September consent agenda of the Board of Regents. Motion carried.

Discussion Agenda
BAASC 13-08: Foresight 2020 - 2012-2013 Report on Student Learning Assessment
Gary Alexander gave a brief history of the Student Learning Assessment Report. The learning assessment report has taken several years to develop. This first report contains examples of institutional reports. The full reports are online at http://kansasregents.org/student_learning_assessment_reports. BAASC indicated it wants to receive information on all three areas of the Foresight 2020 assessment and to better understand the submitted data.

Act on State University Admissions Policies
The Qualified Admissions regulations require the Kansas Board of Regents to approve admissions policies for state universities. The state university admissions policies will be presented for Board action.

Act on Request for Approval of a Doctor of Nursing Practice (DNP) – PSU
Lynette Olson, Karl Kunkel, Mary Carol Pomatto, Pawan Kahol, and Jan Smith were present to answer any questions regarding the proposed Doctor of Nursing Practice program.

Regent Bain moved, and Regent Newton seconded the motion, to recommend placing the 2012-2013 Report on Student Learning Assessment, the 2012-2013 State University Admissions Policies, and the Pittsburg State University Doctor of Nursing Practice (DNP) agenda items on the September discussion agenda of the Board of Regents. Motion carried.

Information
Act on Request to Reduce Private Postsecondary and Out-of-State Higher Level Data Collection and Lower Costs
The Private Postsecondary and Out-of-State Division recommended returning to Institutional Level Data Collection from Course Level Data Collection resulting in a savings of $40,000.00. It was noted there are no statutory requirements for schools to provide course level data and Kansas Private Postsecondary would be best served collecting institutional level data from Private and Out-of-State Postsecondary schools until there is a compelling need for a higher level of data collection.

BAASC agreed with this plan by consensus.

BAASC Monthly Discussion Topics for 2014-2015
BAASC approved the list of monthly discussion topics for September through April and will consider additional topics for May and June.

Other Business
There being no other business, the meeting adjourned at 11:24 a.m.
AGENDA

Fiscal Affairs and Audit Committee
Wednesday, September 17, 2014
10:15-11:45, Board Room

I. OLD BUSINESS

A. Follow up on issues raised during the September 2, 2014 teleconference regarding FAA items on the Board’s agenda and any other questions/clarifications about Board agenda items

II. NEW BUSINESS

A. FAA 14-01, Review and adopt FAA Committee Agenda (See page 122)

B. Discuss the Board item: ACT ON BOARD’S FY 2016 AND FY 2017 UNIFIED STATE APPROPRIATION REQUEST (See page 110)

C. Staff Overview of KBOR System Financial Sources and Uses (IPEDS financial data)

D. Audits for Committee review and discussion (standing item)

E. Other Committee Business

II. OTHER COMMITTEE ITEMS

A. Next meeting dates

1. September 30, Noon (Agenda planning conference call)
2. October 15, 10:15 a.m.
3. NOTE: The December 2 noon conference call was previously left off of the schedule handed out at the Board retreat in August.
AGENDA

Board Governance Committee
Wednesday, September 17, 2014
8:45-10:00, Conference Room B

I. APPROVE MINUTES FROM MAY 14, 2014 AND AUGUST 7, 2014

II. APPROVED AGENDA TOPICS
A. GOV 14-01, Review Committee Charter and Adopt Agenda/Schedule for the year
B. GOV 14-02, Finalize CEO Multi-Rater Feedback Survey and Assessment Process
C. GOV 14-03, Consider Next Steps for Studying Weapons Policy
D. GOV 14-05, Review Proposed Revisions to By-Laws and Policy to Formalize July Budget Workshop
E. GOV 14-06, Review Proposed Revisions to By-Laws to Switch Officer Elections from June to May

III. OTHER BUSINESS
A. Review Board Member Conflict of Interest Disclosures
B. Discuss Possible Framework for Performance Based Funding Initiative
C. Discuss Possible Board Agenda Topics for 2014-2015
   1. Governance Issues
      a. Violence Against Women Act—how campuses are complying and how they are protecting students from on-campus person crimes
      b. Caring for Student Athletes
      c. Keeping our Best and Brightest Students
      d. Accountability Reporting on Major Investments
      e. Value of Liberal Arts Degrees for Undergraduate Students in the Areas of Critical Thinking and Communication, Including Information on Wage and Employment Data for Undergrads Who Receive Liberal Arts Degrees
   2. Coordination Issues
      a. Degree Pathways
      b. Co-requisite Remediation
      c. Trustee Issues
   3. Governance and Coordination Issues
      a. Performance Based Funding
      b. Time to Degree
      c. Impact of Out-of-State Students on the Higher Education System and the State
      d. Practices and Trends in Higher Education that are Designed to Enhance the Ability of Students to Compete and Succeed in an Increasingly Global Economy and Business Environment

IV. NEXT MEETING DATES
A. October 15
B. November 19
MINUTES

GOVERNANCE COMMITTEE
May 14, 2014 Minutes

The Kansas Board of Regents’ Governance Committee met on Wednesday, May 14, 2014. Chairman Fred Logan called the meeting to order at 8:45 a.m. Proper notice was given according to law.

Members Present: Fred Logan, Chair
Kenny Wilk
Tim Emert

MINUTES
Regent Emert moved to approve the April 16, 2014 minutes. Regent Wilk seconded, and the motion carried.

INDIVIDUAL PLANS FOR STUDENT SUCCESS
Gary Alexander, Vice President for Academic Affairs, presented a status report on the individual plans for student success implemented by each university. He stated in 2012, the Kansas Legislature amended the qualified admission statutes to require institutions to create individual student success plans for those students admitted as exceptions. The Board adopted regulations and revised its policy to direct each state university to develop and implement a process and report regularly to the Board’s Vice President for Academic Affairs on the academic progress of the students who were admitted as exceptions. Vice President Alexander noted the Board required the universities to begin using their Student Success Plans starting in academic year 2013-2014. He reviewed the data for the number of students admitted as exceptions who enrolled and completed individual success plans and the percent of students admitted as exceptions retained in the second semester. Based on the initial reports all the universities have implemented aggressive plans for advising and tracking students who enroll through the exceptions window. He also noted the preliminary reports clearly indicate that not all students complete the plan’s requirements during the first semester and some fail to make satisfactory progress in fulfilling them by the end of the academic year.

REGULATIONS
General Counsel Julene Miller presented proposed amendments to the coordinated institution regulations and the private postsecondary fees regulation. The coordinated institution regulations were submitted again to the Technical Education Authority’s Process Management Committee, which includes representatives from the community and technical colleges, and no new amendments were recommended. The amendments will update the regulations to reflect current practices and changes in law. The private postsecondary fee regulation is being amended to reduce the fee schedule in order to align revenues with expenses. The Governance Committee directed staff to proceed with the regulation process.

FY 2015 CEO ASSESSMENTS
General Counsel Miller reviewed the process of the 360 survey that was conducted on each university campus in 2011. The Committee discussed the format and directed staff to draft a timeline for the FY 2015 survey. It was noted the survey will be conducted on each campus except for Fort Hays State University because FHSU has a new CEO.

EXECUTIVE SESSION
At 9:25 a.m., Regent Wilk moved, followed by the second of Regent Emert, to recess into executive session for 30 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were
members of the Governance Committee and President Tompkins. At 9:55 a.m., the meeting returned to open session.

CEO MONETARY COMPENSATION FOR FY 2015
Regent Wilk moved to approve the following recommendations: 1) a 1.5% bonus for President Tompkins, 2) a 1.5% increase in base salary to be paid with public funds for each state university CEO, except for the new CEO at Fort Hays State University, and 3) conduct a study on incentive compensations. Regent Émert seconded, and the motion carried. The recommendations will be forwarded to the Board for consideration in June.

ADJOURNMENT
The meeting was adjourned at 10:00 a.m.
GOVERNANCE COMMITTEE
August 7, 2014 Minutes

The Kansas Board of Regents’ Governance Committee met by conference call on Thursday, August 7, 2014. Chairman Kenny Wilk called the meeting to order at 1:33 p.m.

Members Present: Kenny Wilk, Chair
Shane Bangerter
Fred Logan

Others Present: Andy Tompkins, KBOR; Julene Miller, KBOR; Renee Burlingham, KBOR

AGENDA TOPICS
General Counsel Julene Miller presented a proposed calendar and agenda topics for the upcoming year. The Committee will review the CEO multi-rater feedback survey process, study the implementation of performance incentive payments for the CEO compensation policy, track the progress on the Fort Hays State University/Dodge City Community College merger proposal, and consider proposed amendments to the Board’s By-laws and policies regarding formalizing the July budget workshop and moving the election of Board Officers from June to May. General Counsel Miller also noted last year the Governance Committee directed the universities to conduct a building by building assessment to help the Board and Legislature determine if there is a need for any changes or future exceptions to the conceal carry law. These assessments will be included as part of the annual university campus security reports. Regent Wilk directed staff to add an agenda topic regarding connecting distinguished scholars with legislative research.

ADJOURNMENT
The meeting was adjourned at 2:00 p.m.
AGENDA

System Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
September 17, 2014
10:00 a.m.
Suite 530

1. Approve Minutes from Wednesday, May 14, 2014

2. Report from System Council of Chief Academic Officers

3. Discuss Performance-Based Funding

4. Other Matters
MINUTES

System Council of Presidents
May 14, 2014
10:00 a.m.
Kansas Board of Regents Office
1000 SW Jackson
Suite 530

President Carl Heilman and Michael Shonrock called the meeting to order at 10:00 a.m.

1. Minutes of March 12, 2014 were approved.

2. Report from the System Council of Chief Academic Officers – Karla Fischer, Butler Community College
   a. Transfer and Articulation Council (TAAC) Update – Update planning for Sept. meeting. Vetting data in advance, planning training for that meeting as well.
   b. Development Education Task Force Update – Updates were given.
   c. Credit for Prior Learning – working group is completing final report; eliminating appendix B much work still to be done.
   d. CEP credits – HLC guidelines and clarify for accreditation. A working group has been formed to work through this.

3. Discussion Planning for FY 2016 and FY 2017 State Budget Requests – At this point in time it is necessary to think of the budget in terms of two year requests. A strategic discussion with a collective voice will be important. Proposals for enhancements would be discussed over the summer and be approved in the Fall by the Legislators and the Board. Data has been collected to provide a broader sense of what is happening in other states and an opportunity to discuss with legislative leaders.

4. Other Business
   a. Introduction of Dr. Mirta Martin, Fort Hays State University President

      There being no further business, the meeting adjourned at 10:46am

Submitted by,

Sarah McKernan
Emporia State University
AGENDA

Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
September 17, 2014
11:00 a.m.
Suite 530

1. Approve Minutes from Wednesday, June 18, 2014
2. Report from Council of Chief Academic Officers
3. Report from Council of Chief Business Officers
4. Report from Council of Government Relations Officers
5. Report from Council of Chief Student Affairs Officers
6. University Support Staff Vacation Leave
7. Qualified Admissions Update - Fall 2015
8. KBOR Retreat Follow-Up/Performance Based Budgeting
9. KBOR Fall 2014/Spring 2015 Campus Visit Schedule
10. Review of Non-Budgetary Legislative Issues
11. Other Matters
President Michael Shonrock called the meeting to order at 10:00 a.m.

Signing of the Commitment to Statewide Reverse Transfer was officially signed to better facilitate the transfer of students and enhance the number and quality of learning options at Kansas postsecondary institutions.

5. Minutes of May 14, 2014 were approved.

6. Report from the System Council of Chief Academic Officers – Dr. David Cordle, Provost and Vice President for Academic Affairs, Emporia State University
   
   a. New Program Requests – New Programs were heard.
      • KU – Discussion to approve the request for a Bachelor of Applied Science in Biotechnology (FIRST READING) [Attachment 2]
      • PSU – Discussion to approve the request of a MS in Polymer Chemistry (FIRST READING) [Attachment 3]
      • PSU – Approved the request of a Doctor of Nursing Practice (DNP) (CIP 51.3818) (SECOND READING [Attachment 4]
   
   b. Program Requests
      • PSU – Approved the request for a Minor in Film and Media [Attachment 5]
      • PSU – Approved the request for a Minor in Dance [Attachment 6]
      • PSU – Approved the request for an Undergraduate Certificate in Dance [Attachment 7]
      • Approved the request for the Renaming of the Master of Wind Conducting to a Masters of Music in Instrumental Conducting with two new emphases 1) Orchestral Conducting and 2) Wind Conducting [Attachment 8]
      • KU – Approved the request for the Center for East Asian Studies to Become an Academic Degree Granting Unit [Attachment 9]
      • WSU – Approved the request to Change the name of the School of Art and Design to the School of Art, Design and Creative Industries [Attachment 10]
      • KSU – Approved the request to Change the Name of the Department of Distance Education to the Professional Education and Outreach Center and to Change the Name of the Department of Fiscal Affairs to Fiscal Services at the Salina Campus [Attachment 11]
      • ESU – Approved the request to Change the Name of the Newman Division of Nursing to the Department of Nursing [Attachment 12]
      • ESU – Approved the request to Change the Name of the Master of Science in Mental Health Counseling to the Master of Science in Clinical Counseling [Attachment 13]

7. Report from Council of Chief Business Officers – Mr. Ray Hauke, Vice President for Fiscal Affairs, Emporia State University
a. Met with Legislative Analyst Shirley Morrow regarding Education Building Fund estimates
   i. Legislature budgeted $35 million from EBF for R&R.
   ii. Appears receipts may be well below that amount in FY 2015/2016.
   iii. Unknown amount at this point, including adjustments in FY 2015-2016. Advice to keep one project flexible as there will be some reductions.
b. COBO reviewed State General Fund profile
   • Reflects looming fiscal problems as early as FY 2015/2016
c. Reviewed preliminary KBOR staff materials for July 22 budget sessions. 1% or 5% reduction and how universities would handle this.
d. Reviewed preliminary information regarding Property Insurance Coverage
   • Final proposals are due but will result in a reduction in premiums.

8. Report from Council of Government Relations Officers – Mr. Brian Denton, Legislative Liaison, Emporia State University
   a. There are 125 representative positions coming up for elections with 244 candidates.
   b. COGRO retreat at WSU coming up on August 26, 2014.
   c. Tuition increase is the lowest in fifteen years and COGRO will examine the savings that were realized this year.
   d. Meeting of the University Support Staff officers (formerly classified staff) will take place at Emporia State next week.
   e. Performance measures with Dennis Jones will present at the KBOR retreat.

9. Report Council of Chief Student Affairs Officers – Jim Williams, Vice President for Student Affairs, Emporia State University
   a. No report

10. Act on Request for Approvals - Motion was made and seconded to approve the program requests.
    • PSU – Approved the request of a Doctor of Nursing Practice (DNP) (CIP 51.3818) (SECOND READING [Attachment 4]

11. Other matters

   There being no further business, the meeting adjourned at 10:14pm

   Submitted by,

   Sarah McKernan
   Emporia State University
AGENDA

System Council of Chief Academic Officers

Wednesday, September 17, 2014
8:45 a.m. – 9:15 a.m.
or upon adjournment
Kathy Rupp Conference Room
Kansas Board of Regents
Curtis State Office Building
1000 SW Jackson
Topeka, Kansas

1. Approve Minutes of June 18, 2014

2. Updates
   a. Transfer and Articulation Council (TAAC)
   b. Reverse Transfer Procedures Sub-Team – Karla Fisher

3. Discuss
   a. HLC Guidelines and Their Application to Concurrent Course Offerings for High School Students
   b. Credit for Prior Learning

4. Other Business

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<th>AGENDA MATERIALS DUE</th>
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MINUTES

System Council of Chief Academic Officers
Minutes

Wednesday, June 18, 2014
8:45 a.m.
Kathy Rupp Conference Room
Kansas Board of Regents

The System Council of Chief Academic Officers met in the Kathy Rupp Conference Room, Kansas Board of Regents, Topeka, Kansas, at 8:45 a.m. on Wednesday, June 18, 2014.

Members Present:
Karla Fisher, Butler County Community College
David Cordle, Emporia State University
Lynette Olson, Pittsburg State University
Chris Crawford, Fort Hays State University
Robert Klein, University of Kansas Med Center
April Mason, Kansas State University

Jon Marshall, Allen County Community College
Sara Rosen for Jeffrey Vitter, University of Kansas
Randy Pembrook, Washburn University
Tony Vizzini, Wichita State University
Sara Harris, Independence Community College

Board Staff
Gary Alexander, Jean Redeker, Karla Wiscombe, Jacqueline Johnson, Susan Fish, Cynthia Farrier, and Breeze Richardson

Others Present:
Rick Muma, Wichita State University; Ruth Dyer, Kansas State University; Stephen Donnelly, Fort Hays State University; David Rintoul, Kansas State University; Justin Honey, Pittsburg State University; Bruce Exstrom, Garden City Community College; Shannon Covert, Butler County Community College; Alysia Johnston, Coffeyville Community College; Sandra Bergquist-Beringer, University of Kansas Medical Center; Duane Dunn, Seward County Community College; Cindy Hoss, Hutchinson Community College; Steve Loewen, Flint Hills Technical College; Thad Russell, Dodge City Community College; Kim Krull, Butler County Community College; Joe Varrientos, Pratt Community College; William Backlin, Cloud County Community College; and Penny Quinn, Barton County Community College

Approve Minutes of May 14, 2014 Meeting Minutes
David Cordle moved, and Randy Pembrook seconded the motion, to approve the May 14, 2014 minutes as submitted. Motion carried unanimously.

Updates
Transfer and Articulation Council (TAAC) Update
Karla Wiscombe updated SCOCAO regarding the status of the Transfer and Articulation Council (TAAC). TAAC will meet tomorrow to finalize a list of appropriate courses for effective transfer to be reviewed at the September 2014 Core Outcomes meeting. Johnson County Community College is hosting the fall meeting on September 12th with a proposed timeline from 11:00 a.m. to 3:00 p.m. Training for discipline chairs and liaisons will be at 10:00 a.m. SCOCAO asked for the list of courses to be reviewed in September. It will be posted to the Kansas Board of Regents website and staff will email the list to the Council.
Credit for Prior Learning
Gary Alexander thanked the institutions for the good attendance at the May 30 workshop in Wichita, directed by the Council on Adult and Experiential Education. He noted at least fifty have registered for the June 24th ACE meeting.

He will make the following two recommendations to the Board on Thursday, June 19th: (1) direct institutions to review their CPL policies and practices, and continue to ensure students have ample opportunity to make use of CPL in a manner consistent with the institution’s staffing and resources; and (2) the Credit for Prior Learning (CPL) project be placed under the aegis of the Board Academic Affairs Standing Committee (BAASC) with the Vice President for Academic Affairs being responsible for coordinating system CPL activities.

Reverse Transfer Procedure
Karla Fisher advised the Council the sub group on reverse transfer has scheduled a conference call for Friday, June 20. Call in information will be emailed to the institutions.

Breeze Richardson updated SCOCAO on the marketing of reverse transfer. A draft version of the marketing tool was distributed. The purpose is to assist campuses in marketing transfer and reverse transfer consistently.

Reverse transfer will be placed on the September 2014 System Council of Chief Academic Affair’s agenda.

Concurrent Enrollment/Dual Credit Issues
The credentialing of concurrent enrollment/dual credit faculty is not uniform across the state. SCOCAO, by consensus, established a group for researching HLC guidelines and background information on credentials. April Mason provided a brief update on concurrent enrollment/dual credit with regard to faculty credentials. The subgroup determined that HLC guidelines and Board policy allow for differing faculty credentials for the two year and four year institutions. The subgroup urged two and four year institutions that service the same geographic area to communicate and collaborate for concurrent enrollment partnerships with school districts.

April Mason thanked the sub group for their in-depth look at the faculty credentials for instruction.

Informational Item
WSU – Midwest Student Exchange Program (MSEP) Update
Tony Vizzini informed SCOCAO of Wichita State University’s deletions and additions to the Midwest Student Exchange Program list of its MSEP-eligible programs as of spring 2014.

Other Business
The 2014-2015 two year institution members of SCOCAO are:
  Jon Marshall
  Sara Harris
  Bill Backlin
  Karla Fisher
  Sheree Utash

Meeting adjourned at 9:10 a.m.
AGENDA

1. Approve Minutes of June 18, 2014

2. New Program Requests
   a. KSU - Request Approval of Master of Science in Personal Financial Planning (FIRST READING)
   b. KU - Request Approval of a Bachelor of Applied Science in Biotechnology (SECOND READING)
   c. PSU - Request Approval of a MS in Polymer Chemistry (SECOND READING)

3. Program Requests
   a. ESU - Request Approval to Change the Master of Science Master Teacher to the Master of Science Instructional Specialist
   b. KU - Request Approval to Change the Name of the Department of Psychology and Research in Education to Department of Educational Psychology
   c. KU - Request Approval to Establish a School of Languages, Literatures, and Cultures within the College of Liberal Arts and Sciences
   d. KU - Request Approval to Change the Name of the Center for Bioinformatics to the Center for Computational Biology
   e. WSU - Request Approval to Create the Biomedical Engineering Department
   f. WSU - Request Approval to Change the Name of the BSBE in Bioengineering to the BSBE in Biomedical Engineering
   g. FHSU - Request Approval to Establish a New Department of Computer Science and Information Systems Engineering in the College of Arts and Sciences

4. Informational Item
   a. ESU - New Concentration in the Master of Science – Instructional Specialist – Elementary STEM
   b. KU - New Concentration – Indigenous Studies Minor within the in Indigenous Studies Program

5. Discussion
   a. Tilford Representatives on Diversity
   b. TAAC/Transfer

6. Other Business
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*Please Note: New Program Proposals are to be submitted 4 weeks prior to the next COCAO meeting for review and processing purposes.*
MINUTES

Council of Chief Academic Officers

Wednesday, June 18, 2014
9:15 a.m. – 10:00 a.m.
Or upon adjournment of SCOCAO
Kathy Rupp Conference Room
Kansas Board of Regents
and reconvene at Noon
Kathy Rupp Conference Room

MINUTES

The Council of Chief Academic Officers met in the Kathy Rupp Conference Room, Kansas Board of Regents, Topeka, Kansas at 9:15 a.m. on Wednesday, June 18, 2014 and reconvened at 11:30 a.m. in the Kathy Rupp Conference Room.

Members Present:
Chris Crawford Interim Provost, FHSU
Sara Rosen for Jeffrey S. Vitter, Provost & EVC, KU
April Mason, Provost, KSU
Lynette Olson, Provost, PSU

David Cordle, Provost, ESU
Tony Vizzini, VPAA, WSU
Randy Pembrook, VPAA, Washburn U
Robert Klein, VCAA, KU Med Ctr

Staff Present:
Gary Alexander, Jean Redeker, Jacqueline Johnson, and Karla Wiscombe

Others Present:
Rick Muma, Wichita State University; Ruth Dyer, Kansas State University; Cindy Hoss, Hutchinson Community College; Joe Varrientos, Pratt Community College; Justin Honey, Pittsburg State University; David Rintoul, Kansas State University; Stephen Donnelly, Fort Hays State University; Bill Backlin, Cloud County Community College; Karla Fisher, Butler County Community College; Kim Krull, Butler County Community College; Shannon Covert, Butler County Community College; Alysia Johnston, Coffeyville Community College; Andy Anderson, Johnson County Community College; Manjula Shinge, Emporia State University; Sheryl Lidzy, and Emporia State University

Approve Minutes of May 14, 2014
Tony Vizzini moved, and Lynette Olson seconded the motion, to approve the May 14, 2014 minutes as submitted. Motion carried unanimously.

New Program Requests
a. KU - Request Approval of a Bachelor of Applied Science in Biotechnology (FIRST READING)

The University of Kansas’ request for approval of a Bachelor of Applied Science in Biotechnology is one agenda for First Reading. If anyone has input/concerns, please send them to Jeff Vitter prior to the September 2014 meeting.

b. PSU - Request Approval of a MS in Polymer Chemistry (FIRST READING)
The Pittsburg State University’s request for approval of a MS in Polymer Chemistry is one agenda for First Reading. If anyone has input/concerns, please send them to Lynette Olson prior to the September 2014 meeting.

c. PSU - Request Approval of a Doctor of Nursing Practice (DNP) (CIP 51.3818)

April Mason moved, and Sara Rosen seconded the motion, to recommend approval and expedite the new program approval process by taking the Pittsburg State University’s Doctor of Nursing (DNP) (CIP 51.3818) to the Council of Presidents today. Motion carried unanimously.

Program Requests
PSU - Request Approval of a Minor in Film and Media Studies
PSU - Request Approval of a Minor in Dance
PSU - Request Approval of an Undergraduate Certificate in Dance

Tony Vizzini moved, and Sara Rosen seconded the motion, to approve the Pittsburg State University’s request for approval for a Minor in Film and Media Studies, a Minor in Dance and an Undergraduate Certificate in Dance. Motion carried unanimously.

PSU - Renaming of the Masters of Wind Conducting to a Masters of Music in Instrumental Conducting with two new emphases 1) Orchestral Conducting and 2) Wind Conducting

Tony Vizzini moved, and Sara Rosen seconded the motion, to approve the Pittsburg State University’s request to rename the Masters of Wind Conducting to a Masters of Music in Instrumental Conducting with two new emphases 1) Orchestral Conducting and 2) Wind Conducting. Motion carried unanimously.

KU - Request Approval for the Center for East Asian Studies to Become an Academic Degree Granting Unit

Lynette Olson moved, and Chris Crawford seconded the motion, to approve the University of Kansas’ request for approval for the Center for East Asian Studies to become an academic granting unit. Motion carried unanimously.

WSU - Request Approval to Change the name of the School of Art and Design to the School of Art, Design and Creative Industries

April Mason moved, and Lynette Olson seconded the motion, to approve the Wichita State University’s request for approval to change the name of the School of Art and Design to the School of Art, Design and Creative Industries. Motion carried unanimously.

KSU - Request Approval to Change the Name of the Department of Distance Education to the Professional Education and Outreach Center and to Change the Name of the Department of Fiscal Affairs to Fiscal Services at the Salina Campus

Tony Vizzini moved, and Sara Rosen seconded the motion, to approve the Kansas State University’s request for approval to change the Name of the Department of Distance Education to the Professional Education and Outreach Center and to change the name of the Department of Fiscal Affairs to Fiscal Services at the Salina Campus. Motion carried unanimously.

ESU - Request Approval to Change the Name of the Newman Division of Nursing to the Department of Nursing
ESU - Request Approval to Change the Name of the Master of Science in Mental Health Counseling to the Master of Science in Clinical Counseling

Tony Vizzini moved, and Sara Rosen seconded the motion, to approve the Emporia State University’s request for approval to change the name of the Newman Division of Nursing to the Department of Nursing and to change the name of the Master of Science in Mental Health Counseling to the Master of Science in Clinical Counseling. Motion carried unanimously.

Informational Item
a. PSU - Eliminating Emphasis in Composition and Rhetoric – MA in English
b. PSU - Eliminating Emphasis in Professional/Technical Writing – MA in English
c. PSU - New Emphasis to Bachelor of Science in Psychology degree – Emphasis in Psychology and the Military
d. PSU - New Masters Level Certificates in Reading/Language Arts, Technology Integration, School Library, English for Speakers of Other Languages, and Autism Spectrum Disorders
e. KU - Addition of a streamlined process to discontinue inactive academic programs
f. KU - Discontinued programs: 1) MS in Water Resource Engineering, 2) MS in Water Resource Science, 3) BGS in Human Biology, and 4) MA in Chemistry

The above listed items a - f are informational and no action is required.

Other Business
Board Approval of University Admissions Policies
Jean Redeker advised COCAO of the need to submit admissions policies to the Board of Regents this summer due to substantial changes made to the Qualified Admissions Regulations.

Lynette Olson moved, and Tony Vizzini seconded the motion, to adjourn. Motion carried unanimously.

Meeting adjourned at 9:47 a.m. The University Press of Kansas Board of Trustees will convene at 11:30 a.m. in the Kathy Rupp Conference Room.

Sincerely,
David Cordle
Provost
Emporia State University
## CURRENT FISCAL YEAR MEETING DATES

### Fiscal Year 2015

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## TENTATIVE MEETING DATES

### Fiscal Year 2016

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COMMITTEES (2014-2015)

Kenny Wilk, Chair
Shane Bangerter, Vice Chair

Standing Committees

Academic Affairs
Robba Moran, Chair
Joe Bain
Zoe Newton
Helen Van Etten

Fiscal Affairs and Audit
Shane Bangerter, Chair
Bill Feuerborn
Fred Logan
Ann Brandau-Murguia

Governance
Kenny Wilk, Chair
Shane Bangerter
Fred Logan

Regents Retirement Plan
Ann Brandau-Murguia, Chair
Kenny Wilk

Board Representatives and Liaisons

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<th>Education Commission of the States</th>
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| Postsecondary Technical Education Authority | Tom Burke  
Ray Frederick |
| Kansas Bioscience Authority        | Kenny Wilk  
Jerry Boettcher |
| Midwest Higher Education Compact (MHEC) | Helen Van Etten  
Blake Flanders |
| Washburn University Board of Regents | Robba Moran  |
| Transfer and Articulation Advisory Council | Fred Logan  |
| KSDE/KBOR Coordinating Council     | Robba Moran  
Helen Van Etten |