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**KANSAS BOARD OF REGENTS  
ACADEMIC AFFAIRS STANDING COMMITTEE  
AGENDA**

**Conference Call  
November 3, 2015  
11:00 a.m.**

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**Board Academic Affairs Standing Committee  
Conference Call Schedule – September 2015 to June 2016**

<b>BAASC Conf Call – 11:00 a.m.</b>	<b>Board of Regents Meeting Dates</b>
Tues, September 1, 2015 <b>BAASC Conf Call</b>	September Board – <b>September 16-17, 2015</b>
Tues, September 29, 2015 <b>BAASC Conf Call</b>	October Board – <b>October 14-15, 2015</b>
Tues, November 3, 2015 <b>BAASC Conf Call</b>	November Board – <b>November 18-19, 2015</b>
Tues, December 1, 2015 <b>BAASC Conf Call</b>	December Board – <b>December 16-17, 2015</b>
Tues, January 5, 2016 <b>BAASC Conf Call</b>	January Board – <b>January 20-21, 2016</b>
Tues, February 2, 2016 <b>BAASC Conf Call</b>	February Board – <b>February 17-18, 2016</b>
Tues, March 8, 2016 <b>BAASC Conf Call</b>	March Board – <b>March 23-24, 2016</b>
Tues, April 5, 2016 <b>BAASC Conf Call</b>	April Board – <b>April 20-21, 2016</b>
Tues, May 3, 2016 <b>BAASC Conf Call</b>	May Board – <b>May 18-19, 2016</b>
Tues, May 31, 2016 <b>BAASC Conf Call</b>	June Board – <b>June 15-16, 2016</b>

**Kansas Board of Regents  
Academic Affairs Standing Committee**

**Tuesday, September 29, 2015  
Conference Call  
MINUTES**

The Academic Affairs Standing Committee of the Kansas Board of Regents met by Conference Call at 11:15 a.m. on Tuesday, September 29, 2015.

**In Attendance:**

**Members:** Regent Van Etten  
Regent Zoe Newton  
Regent Ann Brandau-Murguia  
Regent Daniel Thomas

**Staff:** Gary Alexander, Jean Redeker, Karla Wiscombe, Jacqueline Johnson, April Henry, Julene Miller, and Renee Burlingham

**Others:** Sara Rosen, University of Kansas; Ruth Dyer, Kansas State University; Brian Niehoff, Kansas State University; Chris Crawford, Fort Hays State University; Rick Muma, Wichita State University; David Cordle, Emporia State University; Jo Kord, Emporia State University; Robert Klein, University of Kansas Medical Center; Mike Werle, University of Kansas Medical Center; Matt Schuette, University of Kansas Medical Center; Lynette Olson, Pittsburg State University; Jan Schmidt, Pittsburg State University; James Genandt, Manhattan Area Technical College; Scott Lucas, Wichita Area Technical College; John Masterson, Allen Community College; Todd Carter, Seward County Community College/Area Technical School; Adam Borth, Seward County Community College/Area Technical School; Corey Isbell, North Central Kansas Technical College; Jennifer Brown, North Central Kansas Technical College; Dean Hollenbeck, Flint Hills Technical College; Steve Loewen, Flint Hills Technical College; Lisa Kirmer, Flint Hills Technical College; Amanda Foust, Salina Area Technical College; Brenda Chatfield, Northwest Kansas Area Technical College; Randy Pembroke, Washburn University; Nancy Tate, Washburn University; Clark Coco, Washburn Institute of Technology; Gillian Gablemann, Washburn Institute of Technology; Aron Potter, Coffeyville Community College; Bill Nash, Barton Community College; and Robin Garrett, Barton Community College

Meeting called to order at 11:15 a.m.

**Approve September 16, 2015 Minutes**

The September 16, 2015 minutes were amended to add before Other Business: “BAASC asked VP Alexander to work with Chief Academic Officers to determine how to provide a more standardized report on student learning assessment that provides information of value to the Board.” Regent Newton moved, and Regent Thomas seconded the motion to approve the minutes as amended. The motion carried.

**Consent Agenda**

Consent Agenda item a. is a request to act on new Certificate of Approvals for degree granting institutions and therefore is a discussion item.

Regent Newton moved, and Regent Thomas seconded the motion, to place the current consent agenda item a. to the Discussion Agenda as item a. Motion carried.

- a. Act on Request for Approval for Degree and Certificate Programs Submitted Barton Community College
- b. Act on Request for Approval for a Master of Science in Cancer Biology – KUMC  
Robert Klein provided information about the Cancer Biology program:
  - Interdisciplinary graduate program
  - Cancer Research is the main focus

Regent Murguia moved, and Regent Thomas seconded to place consent agenda items a. and b. on the Board's October 2015 agenda. Motion carried.

### **Discussion Agenda**

- a. Act on Request for New Certificate of Approval for the following Degree-Granting Institutions:
  - Herzing University
  - International Sports Sciences Association
  - Savannah College of Art and Design

Jacqueline Johnson gave an overview of the three institutions requesting approval for new Certificates of Approval for degree granting institutions:

- Board staff reviewed each institution's:
  - Staff Qualifications
  - Record Keeping Systems
  - Coursework, Materials
  - Online Platform
- These institutions demonstrate they meet and comply with all statutorily imposed requirements

Board staff recommends issuance of a Certificate of Approval with new degree granting authority for these institutions.

Regent Newton moved, and Regent Thomas seconded the motion to place the Request for New Certificate of Approval for the following Degree Granting Institutions: (1) Herzing University, (2) International Sports Sciences Association, and (3) Savannah College of Art and Design on the Board's October 2015 agenda. Motion carried.

b. Act on Request for Approval for a PhD in Cancer Biology – KUMC  
The outside review team gave a positive report. Robert Klein indicated this direct track PhD is part of KUMC's strategy to become a comprehensive cancer center.

c. Act on Request for Approval for a PhD in Personal Financial Planning – K-State  
Ruth Dyer gave a brief overview of the PhD in Personal Financial Planning:

- Meets the needs of the profession
  - College and University Faculty
  - Practitioners of Financial Planning
  - Productive Citizens of the State of Kansas and the United States
- Five doctoral programs registered with Certified Financial Planner Board of Standards are at: Kansas State University, Louisiana State University, Texas Tech University, University of Georgia, and University of Missouri

- K-State offers on the only known distance-based doctoral degree
- Need for additional consumer and household focused degree

d. Act on Request for Approval for a Name Change and Major Reorganization of the K-State Salina Campus

Ruth Dyer provided a brief synopsis of the Kansas State University Salina request for a name change and major reorganization:

- Seeks to change its official name from Kansas State University Salina to Kansas State University Polytechnic Campus
  - The current name reflects location not what it does
  - The name change reflects the actual programs offered
- Retain the College of Technology and Aviation
- Merge the academic departments of Aviation, Engineering Technology, and Arts and Sciences and Business to create the School of Integrated Studies

Regent Thomas moved, and Regent Newton seconded the motion to place the above listed items a.-d. on the Board's October 2015 agenda. Motion carried.

**Other**

**Receive 2013-2014 Annual Private Postsecondary Report**

Jacqueline Johnson presented the annual Private Postsecondary Report for academic year 2013-2014:

- Report is about the activities of the Private Postsecondary (PPS) Unit of the Kansas Board of Regents
- The Focus is on
  - Qualitative review process
  - Data collection outcomes
  - Strategies used to regulate both the private and out-of-state postsecondary institutions operating in Kansas
- Information related to the State Authorization Reciprocity Agreement (SARA)

The annual Private Postsecondary Report will be on the Board's October consent agenda.

**Other Business**

**Review Performance Agreement Reports AY2014**

Jean Redeker provided background on the performance agreement report process and introduced the performance reports for Academic Year 2014 submitted by the institutions. These reports will be the basis of awarding any new funds in July 2016.

The Board Academic Affairs Standing Committee reviewed the following:

1. Kansas State University (K-State)

Jean Redeker gave a brief overview of Kansas State University's performance agreement report. K-State is reporting on the first year of a three-year performance agreement. The institution achieved directional improvement in all six goals. Consistent with the Board's performance agreement funding guidelines, staff recommend K-State be awarded 100% of any new funding for which it is eligible.

2. University of Kansas (KU)

Jean Redeker gave a brief overview of the University of Kansas' performance agreement report. The University of Kansas is reporting on the first year of a three-year performance agreement. The institution

achieved directional improvement in six of seven goals. Consistent with the Board's performance funding guidelines, staff recommend KU be awarded 100% of any new funding for which it is eligible.

3. University of Kansas Medical Center (KUMC)

Jean Redeker gave a brief overview of the KUMC's performance agreement report. The University of Kansas Medical Center is reporting on the first year of a three-year performance agreement. The institution achieved directional improvement in all seven goals. Consistent with the Board's performance funding guidelines, staff recommend KUMC be awarded 100% of any new funding for which it is eligible.

4. Wichita State University (WSU)

Jean Redeker gave a brief overview of Wichita State University's performance agreement report. WSU is reporting on the first year of a three-year performance agreement. The institution achieved directional improvement in five of six goals. Consistent with the Board's performance funding guidelines, staff recommend Wichita State be awarded 100% of any new funding for which it is eligible.

5. Emporia State University (ESU)

Jean Redeker gave a brief overview of ESU's performance agreement report. Emporia State University is reporting on the first year of a three-year performance agreement. The institution achieved directional improvement in five of six goals. Consistent with the Board's performance funding guidelines, staff recommend Emporia State be awarded 100% of any new funding for which it is eligible.

6. Fort Hays State University (FHSU)

Jean Redeker gave a brief overview of FHSU's performance agreement report. Fort Hays State University is reporting on the first year of a three-year performance agreement. The institution achieved directional improvement in all six goals. Consistent with the Board's performance funding guidelines, staff recommend FHSU be awarded 100% of any new funding for which it is eligible.

7. Pittsburg State University (PSU)

Jean Redeker gave a brief overview of PSU's performance agreement report. Pittsburg State University is reporting on the first year of a three-year performance agreement. The institution achieved directional improvement in five of six goals. Consistent with the Board's performance funding guidelines, staff recommend PSU be awarded 100% of any new funding for which it is eligible.

Regent Newton moved, and Regent Thomas seconded the motion, to approve the recommendations for the above listed seven universities as presented by staff for the performance agreements reports. Motion carried.

8. Allen Community College (Allen CC)

Karla Wiscombe gave a brief overview of Allen County College's performance agreement report. Allen CC is reporting on the first year of a three-year performance agreement. The institution achieved directional improvement in all six goals. Consistent with the Board's performance funding guidelines, staff recommend Allen Community College be awarded 100% of any new funding for which it is eligible.

9. Seward County Community College/Area Technical School (Seward County CC/ATS)

Karla Wiscombe gave a brief overview of Seward County CC/ATS' performance agreement report. Seward County Community College/Area Technical School is reporting on the first year of a three-year performance agreement. The institution achieved directional improvement in all six goals. Consistent with the Board's performance funding guidelines, staff recommend Seward County CC/ATS be awarded 100% of any new funding for which it is eligible.

10. North Central Kansas Technical College (NCK Tech)

Jean Redeker gave a brief overview of NCK Tech's performance agreement report. North Central Kansas Technical College is reporting on the first year of a three-year performance agreement. The institution achieved directional improvement in four of six goals. Consistent with the Board's performance funding guidelines, staff recommend NCK Tech be awarded 100% of any new funding for which it is eligible.

11. Manhattan Area Technical College (Manhattan Tech)

Jean Redeker gave a brief overview of Manhattan Tech's performance agreement report. Manhattan Area Technical College is reporting on the first year of a three-year performance agreement. The institution achieved directional improvement in four of six goals. Consistent with the Board's performance funding guidelines, staff recommend Manhattan Tech be awarded 100% of any new funding for which it is eligible.

12. Salina Area Technical College (SATC)

Jean Redeker gave a brief overview of SATC's performance agreement report. Salina Area Technical College is reporting on the first year of a three-year performance agreement. The institution achieved directional improvement in five of six goals. Consistent with the Board's performance funding guidelines, staff recommend SATC be awarded 100% of any new funding for which it is eligible.

13. Wichita Area Technical College (WATC)

Jean Redeker gave a brief overview of WATC's performance agreement report. Wichita Area Technical College is reporting on the first year of a three-year performance agreement. The institution achieved directional improvement in all six goals. Consistent with the Board's performance funding guidelines, staff recommend WATC be awarded 100% of any new funding for which it is eligible.

14. Flint Hills Technical College (FHTC)

Jean Redeker gave a brief overview of FHTC's performance agreement report. Flint Hills Technical College is reporting on the first year of a three-year performance agreement. The institution achieved directional improvement in five of six goals. Consistent with the Board's performance funding guidelines, staff recommend FHTC be awarded 100% of any new funding for which it is eligible.

15. Northwest Kansas Technical College (NWK Tech)

Jean Redeker gave a brief overview of NWK Tech's performance agreement report. Northwest Kansas Technical College is reporting on the first year of a three-year performance agreement. The institution achieved directional improvement in four of six goals. Consistent with the Board's performance funding guidelines, staff recommend NWK Tech be awarded 100% of any new funding for which it is eligible.

16. Washburn Institute of Technology (Washburn Tech)

Jean Redeker gave a brief overview of Washburn Tech's performance agreement report. Washburn Institute of Technology is reporting on the first year of a three-year performance agreement. The institution achieved directional improvement in four of six goals. Consistent with the Board's performance funding guidelines, staff recommend Washburn Tech be awarded 100% of any new funding for which it is eligible.

Regent Thomas moved, and Regent Newton seconded the motion, to approve the recommendations for the above listed two-year institutions as presented by staff for the performance agreements reports. Motion carried.

17. Washburn University (Washburn)

Jean Redeker gave a brief overview of Washburn's performance agreement report. Washburn University is reporting on the first year of a three-year performance agreement. The institution achieved directional improvement or maintained the baseline in three of six goals. Consistent with the Board's performance funding guidelines, Washburn University qualifies for 90% of any new funding for which it is eligible because the school achieved directional improvement or maintained the baseline in exactly 50% of the

indicators. However, funding guidelines provide the Board discretion to award 100% of any new funding in cases where the institution has maintained or improved from the baseline in exactly 50% of the indicators as Washburn has. In determining whether to award 90% or 100% of new funding, the Board may consider such factors as: 1) the quality of the indicators, 2) the scope of the agreement and amount of effort, and 3) any extenuating circumstances not under the control of the institution.

Randy Pembroke provided input to BAASC as follows:

- Nursing licensing exam changed resulting in a decrease in student pass rate
- Washburn has a strategy for improvement listed in the narrative
- Washburn's online student credit hours and transfer students numbers are up for 2015-16
- Washburn's general education credit policy has become more transfer friendly

Regent Thomas moved, and Regent Newton seconded the motion, to approve the recommendations for Washburn University for 90% funding of any new funds as presented by staff for Washburn's performance agreement report. Motion carried.

It was reiterated that in determining whether to award 90% or 100% of new funding, the Board may consider such factors as: 1) the quality of the indicators, 2) the scope of the agreement and amount of effort, and 3) any extenuating circumstances not under the control of the institution.

There being no other business, Regent Newton moved, and Regent Thomas seconded the motion to adjourn. Motion carried.

The meeting adjourned at 12:20 p.m.

**Request Approval for a Bachelor of Science in Sociology – FHSU**

**Summary**

*Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Fort Hays State University has submitted an application for approval to add a new degree (a Bachelor of Science in Sociology) to an existing program (Bachelor of Arts in Sociology). The proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Council of Presidents and the Council of Chief Academic Officers in recommending approval.*

**Background**

<b>Criteria</b>	<b>Program Summary</b>
1. Program Title and Degree	Bachelor of Science in Sociology
2. CIP and Proposed Date of Implementation	CIP: 45.1101 Spring 2016
3. Academic Unit	Department of Sociology College of Arts, Humanities, and Social Sciences
4. Program Description	The Sociology Department has a longstanding BA in Sociology degree with robust enrollments (142 majors per year average) and graduates (37 per year average). This well exceeds KBOR’s program review standards for undergraduate degrees. FHSU will continue to offer the BA in Sociology, which is especially well-suited to those wishing to pursue a foreign language as part of their degree program. With the addition of a BS in Sociology degree option, the Program is offering an opportunity using sociology curricula for students to better tailor a pathway to particular careers and/or graduate programs.
5. Rationale for Degree	<p>While the BA in Sociology mentioned above has served and continues to serve many interested in the field extremely well, the Sociology Program at FHSU wishes to provide a more tailored opportunity for those interested in the Sociology track that teaches addictions counseling per the educational standards required by the Kansas Behavioral Sciences Regulatory board (a KBSRB approved curriculum which the Program has been offering for three years now).</p> <p>Offering the BS in Sociology would improve the curricular pathway to the Sociology degree for those pursuing the addictions counseling track by allowing an additional six hours of addictions counseling coursework to count toward the elective requirements in the degree program, as compared to the BA degree option now used.</p> <p>An additional reason FHSU is proposing the BS in Sociology is that it would also allow students to tailor a curriculum in sociology that teaches additional applied skills in the field of sociology in lieu of the foreign language requirement that is part of the BA program. The BS in Sociology degree would allow students to pursue additional coursework in Sociology that previously would have been occupied by ten hours of foreign language. The</p>

	additional six hours of sociology would help students to further tailor a learning experience to their career and/or graduate degree interests.
6. Faculty Profile	<p>The tenured Sociology faculty are recognized as outstanding teachers, active scholars, and are heavily involved in university, professional, and community service.</p> <p>Tenured faculty and highest degree:  Gary Brinker, PhD  Keith Campbell, PhD  Kate McGonigal, PhD  Pelgy Vaz, PhD  Brett Zollinger, PhD</p> <p>Non-tenure track core faculty:  Rose Arnold, MS  Roberta Martine, PhD  Mike Walker, MS, ABD</p>
7. Program Review and Accreditation	The program will be reviewed according to KBOR requirements. There is no specialized accreditation available for this degree program.
8. Resources; Cost & Financing	Current facilities, equipment and academic resources are adequate. No additional resources or costs are associated with the program.

**CURRICULUM OUTLINE  
NEW DEGREE PROPOSALS  
Kansas Board of Regents**

Identify the new degree:

Bachelor of Science in Sociology  
(added in a Department with existing BA in Sociology)

II. Provide courses required for each student in the major:

	Course Name & Number	Credit Hours
Core Courses	Introduction to Sociology SOC 140	3
	Principles of Culture SOC 145	3
	Sociological Theory and Literature SOC 361	3
	Methods of Social Research SOC 362	3
	Social Inequality SOC 472	3
	Grant Proposal Development SOC 670	3
	Advanced Sociological Research SOC 671	3
		21
Electives select 21 hours	Introduction to Women's and Gender Studies SOC 310	3
	Feminist Theory SOC 311	3
	Sociology Through Cinema SOC 320	3
	Popular Culture SOC 325	3
	Global Forces in a Changing World SOC 333	3
	Changing Faces of Culture SOC 335	3
	Sociology of Gender Roles SOC 343	3
	Social Deviance SOC 344	3
	Family Communication SOC 350	3
	Stepfamilies SOC 352	3
	Sociology of Death and Dying SOC 355	3
	Medical Sociology SOC 375	3
	Social Problems SOC 384	3
	Sociology of the Family in America SOC 388	3
	Social Demography SOC 436	3
	Comparative Cultures and Societies SOC 460	3
Sociology of Sexual Behavior SOC 466	3	
Rural and Urban Sociology SOC 475	3	
Sociology of Aging SOC 644	3	

Comparative Cultural Anthropology SOC 647	3
Social Entrepreneurship SOC 665	3
Workshop in Sociology: Introduction to Addictions SOC 672	3
Workshop in Sociology: Individual Counseling in Addictions SOC 672	3
Workshop in Sociology: Addictions Counseling with Families SOC 672	3
Workshop in Sociology: Ethics in Addictions Counseling SOC 672	3
Workshop in Sociology: Psychopathology and Addictions SOC 672	3
Workshop in Sociology: Group Counseling with Addictions SOC 672	3
Workshop in Sociology: Pharmacology & High Risk Medical Issues SOC 672	3
Workshop in Sociology: Client Management Procedures SOC 672	3
Program Development and Evaluation SOC 673	3
Internship in Sociology SOC 677	3
Community Theory and Development SOC 679	3
Nonprofit Organizations SOC 680	3
NGOs: Global Social Innovation SOC 681	3

Research	_____	_____
	_____	_____
Practica	_____	_____
	_____	_____
Total		<u>42</u>

**IMPLEMENTATION YEAR FY 2016**  
**Fort Hays State University**  
**Fiscal Summary for Proposed Academic Programs**

Proposed Program: BS in Sociology to be added in Department with longstanding BA in Sociology

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	10	5	20	10	30	15
B. Total SCH taken by all students in program	132		300		450	
Part II. Program Cost Projection						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
<u>Base Budget Salaries</u>	No new costs		No new costs		No new costs	
OOE	No new costs		No new costs		No new costs	
Total	No new costs		No new costs		No new costs	

Indicate source and amount of funds if other than internal reallocation: Internal reallocation only

## Fort Hays State University: Reorganization

### Summary and Recommendations

*Fort Hays State University seeks board approval of actions requested as a result of its re-engineering process. Board policy states that “major reorganization of a state university’s administrative structure, as well as creation of academic divisions, departments, or colleges, must have the approval of the Board” (Chapter II.C.1). The proposed reorganization requires Board approval for the following actions: (1) creation of a new college; and (2) relocation of academic departments and creation of a new department.*

*11/03/2015*

### Background

Beginning October 2014, Fort Hays State University engaged in a re-engineering process involving stakeholders from all sectors of the campus. The University now seeks final Board approval for actions resulting from this re-engineering process.

### REQUEST TO CREATE A NEW COLLEGE

The following item requires final action by the full Board.

- Create a new College of Science, Technology and Mathematics

### Justification

Fort Hays State University’s rationale for creating a new college has four elements:

- (1) Significant enrollment growth of both Fort Hays State University and its College of Arts and Sciences (CAS) in recent years has resulted in a single college with more departments and faculty than are contained in the other three colleges combined. The CAS Dean is therefore consumed by management issues and cannot focus on the leadership needed to continue growth and expansion. Splitting the College and thus adding an additional dean restores this capacity for leadership and growth, and provides a fairer proportional representation for the programs on the Dean’s Council where many of these decisions are approved.
- (2) Creating the new college will allow a re-balancing of the academic enterprise around areas of natural affinity. This will result in better hiring, promotion and tenure decisions by peer faculty from related disciplines (e.g. Geology faculty would no longer be making decisions about the skills of an Art faculty member) and thus a better faculty overall. This will also result in greater opportunities for interdisciplinary educational and research programs. For example, the new college brings together the chemistry and biology departments for the first time, leading to greater opportunities in biochemistry.
- (3) Establishing a College of Science, Technology and Mathematics at FHSU should create a competitive advantage that would enable the university to attract students with these interests to the state. The high visibility of these programs will also increase opportunities for fund raising and grant support that will enable FHSU to provide greater educational opportunities to its students.
- (4) FHSU is home to the Kansas Academy of Science and Mathematics – the only specialized high-achieving residential high school for students interested in careers in these fields in the state. The proposed College of Science, Technology and Mathematics is a natural higher-education extension to this program and will further enhance our ability to recruit and feed students from western Kansas to advanced undergraduate and graduate programs at our flagship institutions – such as engineering at K-State, Wichita State and the University of Kansas.

### Cost of Implementation

Recurring (Annual Costs)			
	Annual Salary	Benefits	Total
Dean	\$150,000	\$37,900	\$187,900
Staff Assistant	\$28,000	\$15,500	\$43,500
		Total	\$231,400
One-time costs			
Facilities renovation			\$25,000

The recurring salary costs will be paid from the Education and General fund and represents an investment of 0.18% of this fund.

### Cost Recovery

The cost of the fifth college and its associated new personnel has to a great extent already been recovered by the growth that has occurred in enrollments over the past ten years and the operating surplus that has resulted from this. However, it is expected that these positions will also enable further growth in both our online and international programs. For example, the new college will launch a fully online computer science degree within the coming year and online offerings in chemistry will follow shortly thereafter. The decompression of the College of Arts, Humanities and Social Sciences will likely result in new partnership opportunities in South America, Korea, and Cambodia.

FHSU will deliver an annual report for the next three years on return on investment of this initiative to the Board V.P. for Academic Affairs.

### Prior action and background

Both the Council of Chief Academic Officers (COCAO) and Council of Presidents (COPS) took action at their June 17, 2015 meetings on the question of approving a College of Science, Technology, Engineering and Mathematics at Fort Hays State University.

The Council of Chief Academic Officers (COCAO) voted down a motion to approve bringing FHSU's request to the Board on a 1-5 vote. The majority of the Council argued Fort Hays lacks an Engineering program sufficient to justify the new name. The Council approved a subsequent motion to support creation of the new college with "Engineering" removed from the title on a vote of 5-0, with one abstention.

The Council of Presidents (COPS) subsequently approved bringing FHSU's request to create a College of Science, Technology, Engineering and Mathematics to the Board by a vote of 4-2. Again, opposition was directed strictly to the proposed title. No opposition has been expressed to creation of the new college itself.

### Staff Recommendation

Staff recommends for full Board consideration the creation of a new College of Science, Technology and Mathematics at Fort Hays State University.

## **REQUEST TO RELOCATE ACADEMIC DEPARTMENTS AND CREATE A NEW DEPARTMENT**

The following requests require final action by the full Board.

Fort Hays State University is seeking to relocate a number of departments and create one new department. The following actions are requested:

- Move the Department of Applied Technology from the College of Education to the College of Science, Technology and Mathematics
- Move the Departments of Chemistry; Computer Science and Information Systems Engineering; Geosciences; Mathematics; and Physics from the College of Arts, Humanities and Social Sciences to the College of Science, Technology and Mathematics
- Move the Department of Agriculture and Department of Biological Sciences from the College of Arts, Humanities and Social Sciences to the College of Science, Technology and Mathematics
- Move the Department of Psychology from the College of Arts, Humanities and Social Sciences to the College of Health and Behavioral Sciences
- Create a new Department of Applied Business Studies, to be housed in the College of Business and Entrepreneurship.

### **Staff Recommendation**

Contingent on approval of the proposed new College of Science, Technology and Mathematics, staff recommends for full Board consideration the requests to relocate the specified academic departments; and to create a Department of Applied Business Studies, to be housed in the College of Business and Entrepreneurship.