

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE**

CONFERENCE CALL

**November 29, 2016
11:00 am**

CONFERENCE CALL INFORMATION

DIAL: 866.620.7326

CONFERENCE CODE: 1366296630

- | | | | |
|-------------|--|-------------------------|--------------|
| I. | Call To Order | Regent Van Etten, Chair | |
| | A. <i>Approve Minutes</i> November 1, 2016 Meeting | | <i>p. 2</i> |
| II. | Agenda Planning | | |
| | A. <i>Consent Agenda</i> Act on Request for Approval for a Master of Science in Biomedical Engineering at Wichita State University | Jean Redeker | <i>p. 4</i> |
| | B. <i>Discussion Agenda</i> Revised Credit by Exam Policy | Karla Wiscombe | <i>p. 9</i> |
| III. | Other Matters | | |
| | A. Receive Annual Report on Exceptions to the Minimum Admission Standards at State Universities | Max Fridell | <i>p. 10</i> |
| | B. Act on Revised AY 2016-2017 BAASC Agenda Topics | Jean Redeker | <i>p. 13</i> |
| IV. | Adjournment | | |

**Board Academic Affairs Standing Committee
Conference Call Schedule September 2016 to June 2017**

| Agenda Materials Due | BAASC Conf Call – 11:00 a.m. | Board of Regents Meeting Dates |
|----------------------|------------------------------|--|
| November 14, 2016 | November 29, 2016 | December Board – December 14-15, 2016 |
| December 19, 2016 | January 3, 2017 | January Board – January 18-19, 2017 |
| January 16, 2017 | January 31, 2017 | February Board – February 15-16, 2017 |
| February 14, 2017 | February 28, 2017 | March Board – March 15-16, 2017 |
| March 20, 2017 | April 4, 2017 | April Board – April 19, 2017 - <i>KU</i> |
| April 17, 2017 | May 2, 2017 | May Board – May 17-18, 2017 |
| May 1, 2017 | May 30, 2017 | June Board – June 14-15, 2017 |

**Kansas Board of Regents
Board Academic Affairs Standing Committee**

**Tuesday November 1, 2016
MINUTES**

The Board Academic Affairs Standing Committee of the Kansas Board of Regents met by conference call at 11:00 a.m. on Tuesday, November 1, 2016.

In Attendance:

| | | | |
|---------------------------|--|---|---|
| Members: | Regent Helen Van Etten Regent Shane Bangerter | Regent Daniel Thomas Regent Dave Murfin | |
| Staff: | Jean Redeker Karla Wiscombe Julene Miller | Jacqueline Johnson Max Fridell Renee Burlingham | Scott Smathers April Henry |
| Institutions Represented: | SATC Independence CC KSU WSU Barton CC | Butler CC Neosho County CC KU ESU | Cowley CC Pratt CC Washburn WATC |
| Other: | Linda Fund | | |

Meeting called to order at 11:00 a.m.

I. Approve October 4, 2016 Minutes

Regent Thomas moved, and Regent Bangerter seconded the motion, to approve the October 4, 2016 minutes as written. Motion carried.

II. Agenda Planning

A. Consent Agenda

Request for Approval for Degree and Certificate Program

April Henry presented the request for approval for Wichita Area Technical College to offer an Associate of Applied Science degree in Computer Support Specialist. The program addressed all criteria requested and was reviewed by the Technical Education Authority and is recommended for approval.

Regent Bangerter moved, and Regent Thomas seconded the motion, to recommend placing the Request for Approval for Wichita Area Technical College to offer an Associate of Applied Science degree in Computer Support Specialist on the Board's November 2016 agenda. Motion carried.

B. Discussion Agenda

KSU – Doctorate of Philosophy in Leadership Communication

Jean Redeker presented the program for a Doctorate of Philosophy in Leadership Communication at Kansas State University. A Ph.D. program review team identified opportunities and made recommendations, which KSU is addressing. The Council of Chief Academic Officers and the Council of Presidents have reviewed and approved this proposal.

Discussion was held regarding the implementation of this program and engaged research. By unanimous agreement, it was decided to place the KSU Doctorate of Philosophy in Leadership Communication on the December 14 BAASC face to face agenda for further discussion.

III. Other Matters

The AY 2017-2019 performance agreements for the institutions below were presented by Jean Redeker and Karla Wiscombe.

| |
|---------------------------------|
| Salina Area Technical College |
| Butler Community College |
| Cowley Community College |
| Independence Community College |
| Neosho County Community College |
| Pratt Community College |

After discussion, Regent Bangerter moved, and Regent Thomas seconded the motion, to approve the Performance Agreements as presented. Motion passed.

There being no other business, the meeting was adjourned by unanimous consent at 11:22 a.m.

Wichita State University New Degree Request

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Wichita State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Council of Presidents and the Council of Chief Academic Officers in recommending approval. 11/29/2016

| <u>Criteria</u> | <u>Program Summary</u> |
|--------------------------------|--|
| 1. Program Identification | M.S. in Biomedical Engineering CIP Code: 14.0501 |
| 2. Academic Unit | College of Engineering, Department of Biomedical Engineering |
| 3. Program Description | <p>Wichita State University (WSU) proposes the development of a Master of Science degree in Biomedical Engineering (BME), to be housed in the Biomedical Engineering Department, with an anticipated implementation date of Spring 2017. Biomedical Engineering is a discipline that utilizes engineering expertise to analyze and solve problems in biology and medicine, with an eye towards improvement in health care. New and innovative solutions to today's health challenges is increasingly requiring advanced and more in-depth study that graduate education can provide. The students in the program will advance their technical knowledge in the discipline of BME through four required core courses. The program allows flexibility by allowing students to take elective courses in their areas of interest from defined concentrations or coursework across different concentrations. Students will also develop their ability and skills for performing independent research and development of communication skills through the completion of a thesis.</p> |
| 4. Demand/Need for the Program | <p>There has been a steady increase in employment of Biomedical Engineers and demand is expected to increase regionally and nationally. The U.S. Department of Labor's Bureau of Labor Statistics Occupational Outlook Handbook indicates Biomedical Engineering employment will experience 23% (much faster than average) job growth from 2014 to 2024. The Kansas City Area Life Science Institute, in their 2012 industry census, found that 40% of respondents from the top three industry segments (drugs and pharmaceuticals, biotechnology research and testing, medical devices) indicated plans to hire six or more employees in the next three years. Their previous census found that 70% of medical device firms and 36% of companies in drugs and pharmaceutical and biotechnology research and testing reported employment increases in the previous three years. Regionally, there is an increasing emphasis on the biomedical and health sectors. Healthcare is the Wichita regions #2 employment industry sector.</p> <p>A survey by the BME Department targeting WSU undergraduate students in various engineering and science majors indicated that 69% (123 out of 177) would definitely, most likely or likely apply to the BME MS program.</p> |

| | |
|---|--|
| <p>5. Comparative /Locational Advantage</p> | <p>Among the public universities in Kansas, the University of Kansas has a similar program to the proposed MS BME program; however, WSU is uniquely positioned both strategically and location-wise to provide an innovative and research-based advanced degree in BME. WSU is Kansas' only research university in a metropolitan area, which allows experiential learning collaborations with the Wichita regions #1 and #2 employment industry sectors, manufacturing and healthcare, respectively. Thus, the interface of the existing top industry sectors, combined with an increasing emphasis on the BME program which emphasizes interdisciplinary research would connect several existing pieces to accelerate the discovery of new knowledge. Additionally, the majority of WSU students and 70% of current BME undergraduate students at WSU are from or within 30 miles of Wichita, KS. Thus, locating a graduate program in BME at WSU provides additional educational opportunities for students who want an advanced degree from a program with an interface to top industry sectors.</p> |
| <p>6. Curriculum</p> | <p>The curriculum will consist of 30 credit hours. Students must complete 12 credit hours of core courses which will provide sufficient background of the BME discipline, a 0 credit hour seminar in BME Innovation and Translational Research each semester, as well as 6 credit hours of thesis which will develop the students' ability and skills for performing independent research. Students must also complete 12 credit hours of elective coursework, which can be selected from within specific concentration areas, or from across multiple concentration areas. The concentrations areas include (1) Biomaterials and Tissue Engineering, (2) Molecular and Cell Bioengineering, (3) Biomechanics and Rehabilitation Engineering, (4) Bio-Computational Modeling and Devices, and (5) Innovation and Translational Biomedical Engineering.</p> |
| <p>7. Faculty Profile</p> | <p>Faculty members in the BME Department will comprise the core faculty of the MS in BME program:</p> <ul style="list-style-type: none"> Anil Mahapatro, PhD, Assistant Professor Nils Hakansson, PhD, Assistant Professor Kim Cluff, PhD, Assistant Professor David Long, PhD, Assistant Professor Gary Brooking, PhD, Engineering Educator Michael Jorgensen, PhD, Chair and Associate Professor <p>The BME Department will search for one tenure-track faculty position for the MS BME program in the areas of neuroscience or neural engineering with expertise in robotics, prosthetics, bio devices, neural-control, which would bring the total FTE to 6.5 faculty.</p> |
| <p>8. Student Profile</p> | <p>The pool from which the students will be drawn from will largely consist of students who graduate with their bachelor's degree from universities in Kansas, from various engineering and science majors. It is anticipated the majority of the applicants would come from students with BME undergraduate degrees, with other applicants having bachelor's degrees in Mechanical Engineering, Industrial Engineering, Exercise Science, Biology or Chemistry. A majority of the students would likely be from the Wichita, KS, area and surrounding counties. Applicants will have an interest in engineering, science and health, and entrepreneurship.</p> |

| 9. Academic Support | For students admitted into the program, the Graduate Committee will appoint an initial faculty advisor for initial program advising purposes. Within the first semester, the student will file a Plan of Study with the Graduate School, and then must identify a permanent BME faculty advisor. The BME Department currently has one full time administrative assistant and one full time laboratory technician. There are no anticipated additional advising, library, audio-visual, or academic computing resource needs or costs, and the current administrative support for the BME Department will be sufficient for the addition of the MS BME program to the BME Department. | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|------------|--------------------------|---------------------|--------------------------|---------------------|--------------|--------|----------|---------|-----|-----|----------|--------|----------|---------|-----|-----|----------|--------|-----------|---------|-----|--------------------|---------------------|
| 10. Facilities and Equipment | Existing facilities are adequate to support the program. | | | | | | | | | | | | | | | | | | | | | | | | |
| 11. Program Review, Assessment, Accreditation | Wichita State University conducts program reviews that meet Kansas Board of Regents program review requirements, on a three-year cycle. The review for the MS in BME will consist of assessment of the learner outcomes, graduate student scholarship dissemination, and student post-graduate employment and placement. Assessment of the program will be overseen by the Department Chair and Graduate Program Coordinator. No external program accreditation is available. | | | | | | | | | | | | | | | | | | | | | | | | |
| 12. Costs, Financing | <table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"></th> <th style="text-align: right;"><u>Salaries*</u></th> <th style="text-align: right;"><u>OOE</u></th> <th style="text-align: right;"><u>Facil & Equip</u></th> <th style="text-align: right;"><u>Fac Start-Up</u></th> <th style="text-align: right;"><u>Total</u></th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td style="text-align: right;">\$44,875</td> <td style="text-align: right;">\$1,500</td> <td style="text-align: right;">\$0</td> <td style="text-align: right;">\$0</td> <td style="text-align: right;">\$46,375</td> </tr> <tr> <td>Year 2</td> <td style="text-align: right;">\$44,875</td> <td style="text-align: right;">\$1,500</td> <td style="text-align: right;">\$0</td> <td style="text-align: right;">\$0</td> <td style="text-align: right;">\$46,375</td> </tr> <tr> <td>Year 3</td> <td style="text-align: right;">\$150,475</td> <td style="text-align: right;">\$1,500</td> <td style="text-align: right;">\$0</td> <td style="text-align: right;">\$75,000-\$100,000</td> <td style="text-align: right;">\$226,975-\$251,975</td> </tr> </tbody> </table> <p>Salaries include GTA salaries Year 1-3, and one additional tenure-track faculty line beyond the current 5.5 FTE lines, from resources aligned by the College of Engineering beginning by Year 3. Fifty percent of the GTA salaries would come from externally funded research grants. A two-year start up package for the one additional tenure-track faculty line will be provided from internal resources, estimated to be \$75,000-\$100,000 for each of the two years.</p> <p>*Includes salaries and fringe benefits.</p> | | <u>Salaries*</u> | <u>OOE</u> | <u>Facil & Equip</u> | <u>Fac Start-Up</u> | <u>Total</u> | Year 1 | \$44,875 | \$1,500 | \$0 | \$0 | \$46,375 | Year 2 | \$44,875 | \$1,500 | \$0 | \$0 | \$46,375 | Year 3 | \$150,475 | \$1,500 | \$0 | \$75,000-\$100,000 | \$226,975-\$251,975 |
| | <u>Salaries*</u> | <u>OOE</u> | <u>Facil & Equip</u> | <u>Fac Start-Up</u> | <u>Total</u> | | | | | | | | | | | | | | | | | | | | |
| Year 1 | \$44,875 | \$1,500 | \$0 | \$0 | \$46,375 | | | | | | | | | | | | | | | | | | | | |
| Year 2 | \$44,875 | \$1,500 | \$0 | \$0 | \$46,375 | | | | | | | | | | | | | | | | | | | | |
| Year 3 | \$150,475 | \$1,500 | \$0 | \$75,000-\$100,000 | \$226,975-\$251,975 | | | | | | | | | | | | | | | | | | | | |

**CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents**

I. Identify the new degree:

Master of Science in Biomedical Engineering

II. Courses required for each student in the major:

| | Course Name & Number | Credit Hours |
|---------------------|---|---------------------|
| Core Courses | BME 777 Biodegradable Materials | __3__ |
| | BME 738 Bioimaging | __3__ |
| | BME 752 Applied Human Biomechanics | __3__ |
| | BME XX1 Molecular and Cellular Engineering | __3__ |
| | BME XX2 Seminar in BME* | __0__ |
| Electives | Selected from the following concentration areas: -Biomaterials and Tissue Engineering -Molecular and Cell Bioengineering -Biomechanics and Rehabilitation Engineering -Bio-Computational Modeling and Devices -Innovation & Translational Biomedical Engineering | __12__ |
| Research | BME XX3 Master's Thesis | __6__ |
| | Total | <u>30</u> |

*Each semester students are required to attend a zero-credit hour seminar course consisting of invited speakers related to BME innovation, entrepreneurship and translational research.

IMPLEMENTATION YEAR FY 2017 (Spring 2017)

Fiscal Summary for Proposed Academic Programs

Institution: Wichita State University: Master of Science Biomedical Engineering

| Part I. Anticipated Enrollment | Implementation Year | | Year 2 | | Year 3 | |
|---|-----------------------------|-----------|-----------------------------|-----------|---|-----------|
| | Full-Time | Part-Time | Full-Time | Part-Time | Full-Time | Part-Time |
| A. Full-time, Part-time Headcount: | 5 | 0 | 10 | 0 | 20 | 0 |
| B. Total SCH taken by all students in program | 90 | | 180 | | 360 | |
| Part II. Program Cost Projection | | | | | | |
| A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted. | | | | | | |
| | Implementation Year | | Year 2 | | Year 3 | |
| | | | | | | |
| <u>Base Budget</u> Salaries | \$ 44,875 (GTA salaries) | | \$ 44,875 (GTA salaries) | | \$150,475 (GTA and new faculty salaries) | |
| OOE | \$ 1,500 | | \$ 1,500 | | \$ 1,500 | |
| New faculty start-up package | \$ 0 | | \$ 0 | | \$75,000 - \$100,000 | |
| Total | \$ 46,375 | | \$ 46,375 | | \$ 226,975 – \$251,975 | |

Indicate source and amount of funds if other than internal reallocation:

No additional state funding is being requested. Funding will come through a mix of internal reallocation, tuition revenue, and externally funded research grants/contracts. The externally funded research grants/contract funds will pay for 50% of the GTA salaries. To support the new faculty in the program, a start-up package utilized for buy-out for reduce teaching load, travel to conferences and funding agencies, office equipment, summer salary, and graduate student support for two years will be provided, estimated to be \$75,000 - \$100,000 for each of the two years.

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

A. ACADEMIC AFFAIRS

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3. CREDIT BY EXAMINATION

- a. College-Level Examination Program (CLEP) ~~and Advanced Placement (AP)~~ credit awarded by any state university in conformity with this policy shall be ~~transferable to~~ accepted by all other state universities.
- ~~b. One half the credit hours earned through campus developed and administered tests may be included in the instructional base.~~
- b. Beginning July 1, 2017, each state university shall award:
 - i. Credit for all Advanced Placement (AP) examination scores of three (3) or above for the equivalent course or courses at their institution.
 - ii. Credit for all College-Level Examination Program (CLEP) examination scores at or above the American Council of Education's (ACE) credit-granting recommended score of 50 for the equivalent course or courses at their institution.
- c. Any academic discipline may establish a higher systemwide AP exam score above three (3) using the process for establishing a higher AP exam score that was proposed by the Council of Faculty Senate Presidents and approved by the Council of Chief Academic Officers on May 18, 2016.
- d. All other Kansas public postsecondary educational institutions are encouraged to adopt this state university policy.
- e. Institutions shall have discretion on awarding additional credit for scores above three (3) on AP exams and scores above the ACE credit-granting recommended score of 50 for CLEP exams.

Receive Annual Report on Exceptions to the Minimum Admission Standards at State Universities

Summary and Recommendation

The report on admission of the 2015-2016 freshmen class and 2015-2016 transfer students are mandated by K.S.A. 76-717. This statute requires the Board to annually submit to the Legislature information on the following categories of student admissions: (1) the number and percentage of freshmen class admissions permitted as exceptions to the minimum admissions standards and (2) the number and percentage of transfer student admissions permitted as exceptions to the minimum admissions standards. Staff notes no state university exceeded the limit on the number of applicants admitted as exceptions to the minimum standards and recommends acceptance of this report for submission to the Legislature to fulfill reporting requirements.

Background

From 1915 to 2001, Kansas had an open admission policy which guaranteed admission to anyone who graduated from an accredited high school in Kansas. In 1996, the Legislature passed K.S.A. 76-717, which established minimum admission standards for state universities. Those became effective in 2001. The statute requires the Board to annually submit to the Legislature information on undergraduate students admitted to state universities who did not meet minimum admission standards.

Minimum Admission Criteria for 2015-2016 Freshmen Applicants

K.S.A.76-717 requires resident and non-resident freshmen applicants under the age of 21 to meet one of the following criteria in order to gain admittance to a state university: (1) graduate from an accredited high school and earn a minimum ACT score of 21; (2) graduate from an accredited high school and rank in the top one-third of the class; (3) graduate from an accredited high school; or (4) graduate from an unaccredited high school and earn a minimum ACT score of 21; or (5) earn a GED with the prescribed minimum scores (Kansas residents only). Beginning in 2015 for all 2015 high school graduates and continuing currently, required of all applicants is the completion of the precollege curriculum with a GPA of at least 2.0 for residents and 2.5 for non-residents.

Kansas residents 21 and older must meet one of the following criteria in order to gain admittance to a state university as freshmen: (1) graduate from an accredited high school; (2) graduate from an unaccredited high school; or (3) earn a GED with the prescribed minimum scores. Non-resident freshmen applicants 21 and older must either (1) graduate from an accredited high school or (2) earn a GED with prescribed minimum scores for admission to a state university.

2015-2016 Freshmen Applicants

K.S.A. 76-717 requires that on or before January 31 of each year, the Board submit a report that includes the following information on the number and percentage of **resident freshmen class admissions permitted as exceptions** to the minimum admissions standards, disaggregated by institution. (Table 1). State universities may, at their discretion, admit applicants who do not meet the minimum freshmen admissions criteria, provided that the number of resident freshmen admitted as exceptions is limited to 10 percent of the university's total freshmen admissions. No institution exceeded the 10 percent limit.

Table 1: Number of Resident Freshmen Exceptions

| | Exceptions | Admits | Percent |
|-----------------------------------|-------------------|---------------|----------------|
| Emporia State University | 144 | 1,614 | 8.9% |
| Fort Hays State University | 95 | 1,983 | 4.8% |
| Kansas State University | 348 | 8,337 | 4.2% |
| Pittsburg State University | 134 | 2,096 | 6.4% |
| University of Kansas | 234 | 14,637 | 1.6% |
| Wichita State University | 51 | 4,432 | 1.2% |

Table 2 presents the number and percent of non-resident freshmen students admitted as exceptions, disaggregated by institution. By regulation, the number of non-resident freshmen exceptions is limited to either 10 percent of the total number of admitted non-resident freshmen, or 50 students, whichever is greater. Each state university has a written policy to guide decisions about exceptions and every student admitted as an exception receives an individual success plan.

Table 2: Number of Non-Resident Freshmen Exceptions

| | Exceptions | Admits | 10% or 50 students, whichever is greater (the greater is shown) |
|-----------------------------------|-------------------|---------------|--|
| Emporia State University | 21 | 242 | 8.7% |
| Fort Hays State University | 42 | 624 | 6.7% |
| Kansas State University | 235 | 2,853 | 8.2% |
| Pittsburg State University | 80 | 864 | 9.3% |
| University of Kansas | 305 | 8,786 | 3.5% |
| Wichita State University | 11 | 1,447 | 0.8% |

Minimum Admission Criterion for 2015-2016 Transfer Applicants

State universities are required to admit resident transfer applicants who have earned at least 24 credit hours of transferable coursework with a cumulative grade point average of at least 2.0 on a 4.0 scale. State universities may admit non-resident transfer applicants who have met this criterion, but are not required to do so. State universities may adopt additional and/or more stringent standards to admit non-resident transfer applicants.

Exceptions to the Minimum Admission Standards

State universities may admit transfer applicants who have earned less than a 2.0 on 24 or more transferable credit hours, but the number of these exceptions is limited by statute. The number of resident transfer exceptions is limited to 10 percent of the university’s resident transfer admissions. The number of non-resident transfer exceptions is limited to 10 percent of the university’s non-resident transfer admissions. Admitting applicants as exceptions is at the discretion of the state university and each student receives an individual success plan.

K.S.A. 76-717 requires the Board report the following to the legislature on or before January 31 of each year: (1) the number and percent of resident transfer students admitted as exceptions, and (2) the number and percent of non-resident transfer students admitted as exceptions. The statute specifies this information be disaggregated by institution.

Table 3 presents the number and percent of transfer students admitted by each state university under the 10 percent exception window. This information is disaggregated by institution and by residency status. No institution exceeded the 10 percent limit.

Table 3: Number of Transfer Students Admitted as Exceptions

| | Resident | | | Non-Resident | | |
|-----------------------------------|------------|--------|---------|--------------|--------|---------|
| | Exceptions | Admits | Percent | Exceptions | Admits | Percent |
| Emporia State University | 7 | 524 | 1.3% | 3 | 57 | 5.3% |
| Fort Hays State University | 91 | 1,745 | 5.2% | 83 | 1,363 | 6.1% |
| Kansas State University | 20 | 1,581 | 1.3% | 9 | 959 | 0.9% |
| Pittsburg State University | 12 | 456 | 2.6% | 16 | 338 | 4.7% |
| University of Kansas | 11 | 1,633 | 0.7% | 5 | 732 | 0.7% |
| Wichita State University | 31 | 2,039 | 1.5% | 5 | 358 | 1.4% |

Summary and Recommendation

Regarding the admittance of undergraduate freshmen and transfer students for 2015-2016, no state university exceeded the 10 percent threshold for the total number who did not meet the minimum admission standards. Staff recommends acceptance of this report.

KANSAS BOARD OF REGENTS ACADEMIC AFFAIRS STANDING COMMITTEE
2016-2017 AGENDA TOPICS

- BAASC 17-01** Review and Approve AY 2017-2019 Performance Agreements **COMPLETE**
- BAASC 17-02** Review and Approve AY 2015 Performance Reports
- BAASC 17-03** Review and Approve ~~Distinguished Professor Comprehensive Performance Evaluation~~
Academic Calendars for AY 2020-2022
- BAASC 17-04** Receive Adult Education Report
- BAASC 17-05** Receive Accreditation Report
- BAASC 17-06** Receive Concurrent Enrollment Report
- BAASC 17-07** Receive Program Review Report
- BAASC 17-08** Receive Transfer and Articulation Council Report
- BAASC 17-09** Receive Update on School of Dentistry Proposal **COMPLETE**
- BAASC 17-10** Receive Report on Program Articulation Agreements between Community/Technical Colleges and Universities