

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE**

AGENDA

**November 15, 2017
10:30 am – noon**

The Board Academic Affairs Standing Committee will meet in the Meeker Room (RSC 238) of the Rhatigan Student Center at Wichita State University, 1845 N Fairmount, Wichita, KS 67260

- I. Call To Order** Regent Bangerter, Chair
 - A. Welcome Council of Faculty Senate President (COFSP) liaisons
Rob Catlett, ESU
Brian Lindshield, KSU
 - B. Approve Minutes *p. 2*
September 20, 2017 regular meeting
October 30, 2017 conference call

- II. Follow up on questions raised during the October 30th conference call** Regent Bangerter *p. 4 & 5*

- III. Approve AY2016 Performance Reports for December 20th Board Agenda** Regent Bangerter *p. 6*

Approve Degree and Certificate Programs, and Accreditation Request for November 15th Board Agenda

- IV. Act on Proposed Amendments to Policy on Approval of Programs for Community Colleges, Technical Colleges and Washburn Institute of Technology for November 15th Board Agenda** Scott Smathers, KBOR *p. 7*

- V. Receive Reports**
 - A. BAASC 18-06 Approval of Qualified Admissions Report Max Fridell, KBOR *p. 11*
 - B. Receive 2017 Developmental Education Report Jean Redeker, KBOR

- VI. Adjournment**

**Board Academic Affairs Standing Committee
Meeting Schedule**

| MEETING DATES | | TIME | AGENDA MATERIALS DUE |
|-------------------|---------------------|----------|----------------------|
| November 15, 2017 | Face to Face - WSU | 10:30 am | October 30, 2017 |
| December 4, 2017 | Conference Call | 11:00 am | November 20, 2017 |
| December 20, 2017 | Face to Face | 10:30 am | December 4, 2017 |
| January 2, 2018 | Conference Call | 11:00 am | December 18, 2017 |
| January 17, 2018 | Face to Face | 10:30 am | January 2, 2018 |
| January 29, 2018 | Conference Call | 11:00 am | January 15, 2018 |
| February 14, 2018 | Face to Face | 10:30 am | January 29, 2018 |
| February 26, 2018 | Conference Call | 11:00 am | February 12, 2018 |
| March 14, 2018 | Face to Face - PSU | 10:30 am | February 26, 2018 |
| April 30, 2018 | Conference Call | 11:00 am | April 23, 2018 |
| May 16, 2018 | Face to Face - KUMC | 10:30 am | April 30, 2018 |
| June 4, 2018 | Conference Call | 11:00 am | May 21, 2018 |
| June 20, 2018 | Face to Face | 10:30 am | June 4, 2018 |

**Kansas Board of Regents
Board Academic Affairs Standing Committee**

**MINUTES
Wednesday September 20, 2017**

The September 20, 2017, meeting of the Board Academic Affairs Standing Committee of the Kansas Board of Regents was called to order by Chair Regent Bangerter at 10:30 a.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka, KS.

In Attendance:

| | | | |
|----------|---|--|---|
| Members: | Regent Bangerter Regent Van Etten | Regent Brandau-Murguia | Regent Thomas |
| Staff: | Jean Redeker Karla Wiscombe April Henry | Scott Smathers Max Fridell Charmine Chambers | Jacqueline Johnson Cynthia Farrier |
| Others: | Ed Kremer, KCKC Todd Carter, Seward CC Stuart Day, KU Brad Bennett, Colby CC Rick Muma, WSU Rob Catlett, ESU | Jon Marshall, Allen CC Harold Arnett, Cowley CC Megan McReynolds, ESU Brian Lindshield, KSU Gurbhushan Singh, JCCC | Nancy Zenger-Beneda Cloud CC Herb Swender, Garden City CC Elaine Simmons, Barton CC Adam Borth, Fort Scott CC Aron Potter, Coffeyville CC |

ANNOUNCEMENT

Chair Bangerter welcomed everyone and introduced the student liaison's Megan McReynolds, ESU, and Emily Brandt, FHSU.

APPROVAL OF MINUTES

Regent Thomas moved that the minutes of the June 14, 2017, regular meeting and the September 5, 2017, conference call be approved. Following the second of Regent Van Etten, the motion carried.

AGENDA PLANNING

CONSENT AGENDA

1. University of Kansas requested approval to offer a Bachelor of Science in Interior Architecture and Design degree. Stuart Day, KU, answered questions from the September 5, 2017 conference call and provided background information.

Regent Van Etten moved, with the second of Regent Brandau-Murguia, that the Consent Agenda be approved. The motion carried.

DISCUSSION AGENDA

1. The BAASC Agenda Topics for Academic Year 2017-18 were reviewed and discussed. Regent Van Etten moved with the second of Regent Thomas, that the BAASC Agenda Topics for Academic Year 2017-18 be approved. The motion carried.

2. Request Endorsement of the Kansas Placement/Assessment Guidelines.

Jean Redeker presented the recommendations of the Developmental Education Working Group to endorse the Kansas Placement/Assessment Guidelines. The Guidelines establish common exams and practices for assessing a student's readiness for college-level work.

Discussion was held and Regent Thomas moved, with the second of Regent Van Etten, that the Discussion Agenda be approved. The motion carried.

OTHER BOARD MATTERS

A. BAASC 18-02 Performance Reports for Academic Year 2016

Stuart Day, University of Kansas, addressed the questions raised from the September 5, 2017, conference call. Further discussion was held on other points of the Performance Reports.

COMMITTEE MATTERS

A. The Process for Universities to submit justification for baccalaureate degrees exceeding 120 credit hours was discussed. Council of Chief Academic Officers (COCAO) discussed this during their meeting today and the Council of Faculty Senate Presidents (COFPS) will discuss this at their meeting today as well.

COCAO members consensus is the process will work; however, several institutions are in the middle of revising their general education requirements. Some universities will be submitting their degrees for exclusion and some universities will be submitting plans for transitioning to 120 credit hours.

Discussion was held concerning the impact of this change on community colleges. COCAO will have further discussion at future meetings. The coordination of changing the degree credit hours between institutions will be requested for inclusion on the System Council of Chief Academic Officers (SCOCAO) agenda. Prior to implementation, each institution's plan will be presented to BAASC prior to Board approval.

The Transfer and Articulation Council (TAAC) works hard on ensuring courses will seamlessly transfer within our system. TAAC strives to approve courses that will work for degree programs systemwide.

B. BAASC conference call dates were discussed. Final decision is to move conference calls to Monday at 11:00 am. January 2, 2018, will remain on Tuesday as Monday is a holiday.

C. The BAASC Work Plan was reviewed and discussed. The BAASC Work Plan was accepted by consensus.

Other Matters

An update was presented on the KSDE/KBOR Coordinating Council meeting held September 19, 2017. The Council discussed the Concurrent Enrollment Taskforce goal of reviewing concurrent enrollment programs. During the first meeting, the Council heard from postsecondary institutions. The next meeting is scheduled for October 25th when the Concurrent Enrollment Program perspective of high schools and districts will be presented.

ADJOURNMENT

There being no further business, the Chair adjourned the meeting at 11:34 am.

**Kansas Board of Regents
Board Academic Affairs Standing Committee**

**Monday, October 30, 2017
MINUTES**

The Board Academic Affairs Standing Committee of the Kansas Board of Regents met by conference call at 11:01 a.m. on Monday, October 30, 2017.

In Attendance:

Members: Regent Helen Van Etten Regent Daniel Thomas Regent Brandau-Murguia

Staff: Jean Redeker April Henry Renee Burlingham
 Karla Wiscombe Max Fridell Julene Miller
 Sam Christy-Dangermond

Institutions Represented:

| | | |
|------------------|-------------|------------------|
| ESU | FHSU | KSU |
| PSU | KU | KUMC |
| WSU | Washburn | NCK Tech |
| SATC | WATC | Cowley CC |
| Dodge City CC | Highland CC | Hutchinson CC |
| Independence CC | Labette CC | Neosho County CC |
| Seward County CC | | |

Meeting was called to order at 11:01 a.m. by Regent Van Etten.

The following questions were raised by BAASC during the conference call for which responses were requested to be given at the committee's November 15th meeting in Wichita, unless otherwise noted.

A. Consent Agenda

1. Request Approval for a Bachelor of Science in Business Administration with a Major in Professional Strategic Selling

Q: Explain to BAASC how the zero-credit hour classes will work. Are the students required to pay for the courses even though they do not receive credit for them? KSU respond

Q: If the goal is to have students graduate within four years with 120 credit hours by taking 15 credit hours per semester, will the student be able to handle the additional courses at zero credit hour? Will zero credit hour courses prolong the student's completion time as well as increase their costs for books, housing and other expenses? KSU respond

Q: When reviewing degree program proposals, is KBOR staff identifying high demand programs and asking the institutions to develop degree programs or do the institutions initiate the degree program requests? Do specialty or high demand programs/degrees justify exceeding the 120 credit hour requirement? Jean Redeker respond

2. Request Approval for a Master of Science in Athletic Training

Q: Are there other institutions in the region that offer the same level of degree? Why is this degree moving to a Master's level? KSU respond

4. Request Approval for a Master of Science in Global Supply Chain Management

Q: On the program summary page, the Academic Unit is listed as the Barton School of Business. Is that where the program will be housed? WSU respond

- | | |
|--|-----------------------------------|
| 6. Request Approval to Seek Accreditation from the Council for Accreditation of Counseling and Related Educational Programs | WSU |
| <i>Q: Does WSU currently offer this program, but it has not been accredited?</i> | |
| <i>A: Correct, WSU currently offers its Master of Education in Counseling (in School Counseling and Clinical Mental Health concentrations) in the College of Education. WSU is seeking accreditation from the Council for Accreditation of Counseling and Related Educational Programs (CACREP) for the two concentration areas.</i> | |
| | <i>No further response needed</i> |

III. Other Board Matters

A. BAASC 18-02 Approval of Performance Reports for Academic Year 2016

| | |
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| Independence Community College | <i>Independence CC respond</i> |
| <i>Q: For indicator #5 please explain the decrease for the percentage of students who achieve a 2.0 or higher semester GPA after being placed on Academic Probation.</i> | |

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|---|-----------------------------------|
| Kansas City Kansas Community College | <i>No further response needed</i> |
| <i>Q: Does KCKCC include Nursing Program students in indicator 6?</i> | |
| <i>A: Yes, the indicator includes all students who took ENGL0101, including Nursing Students.</i> | |

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| <i>Q: For the overall performance of the Nursing department, how do those students impact KCKCC's Performance Report?</i> | <i>KCKCC respond</i> |
|---|----------------------|

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|---|---------------------------------|
| Neosho County Community College | <i>Neosho County CC respond</i> |
| <i>Q: For indicator #1 please explain the decrease in the total number of certificates and degrees awarded as indicated in KHEDS.</i> | |

| | |
|--|-------------------------|
| North Central Kansas Technical College | <i>NCK Tech respond</i> |
| <i>Q: For indicator #4 please explain the decrease in the completion rate for the sequential college-level course for students enrolled in remedial courses.</i> | |

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|---|----------------------|
| Northwest Kansas Technical College | <i>NWKTC respond</i> |
| <i>Q: For indicator #1 please explain the decrease in the first to second year retention rates of the college-ready cohort.</i> | |
| <i>For indicator #6 please explain the decrease in the three-year graduation rate of all students.</i> | |

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|--|-----------------------------------|
| Wichita Area Technical College | <i>No further response needed</i> |
| <i>Q: Is a lower ratio a positive result for indicator #2?</i> | |
| <i>A: Yes, decrease is a positive result.</i> | |

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|--|-------------------------|
| Colby Community College | <i>Colby CC respond</i> |
| <i>Q: Please explain the decrease for indicators #1, #2, #3, and #4.</i> | |

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|--|--|
| Dodge City Community College, Garden City Community College, and Pratt Community College | <i>Dodge City CC; Garden City CC; and Pratt CC respond</i> |
| <i>Q: Each institution shall explain the reasons for the decrease of their indicators.</i> | |

No further questions were presented and the meeting adjourned at 11:23 a.m.

III. Approve AY2016 Performance Reports for December 20th Board Agenda

| Community/Technical College | Funding Recommendation |
|--|------------------------|
| Cowley Community College | 100% funding |
| Highland Community College | 100% funding |
| Independence Community College | 100% funding |
| Kansas City Kansas Community College | 100% funding |
| Neosho County Community College | 100% funding |
| Seward County Community College | 100% funding |
| North Central Kansas Technical College | 100% funding |
| Northwest Kansas Technical College | 100% funding |
| Salina Area Technical College | 100% funding |
| Wichita Area Technical College | 100% funding |
| Colby Community College | 90% funding |
| Dodge City Community College | 90% or 100% funding |
| Garden City Community College | 90% or 100% funding |
| Pratt Community College | 90% or 100% funding |

Approve Degree and Certificate Programs, and Accreditation Request for November 15th Board Agenda

| | | <i>Board Agenda page number</i> |
|---|-------------------|-------------------------------------|
| 1. Request Approval for a Master of Science in Athletic Training | <i>KSU</i> | 24 |
| 2. Request Approval for a Bachelor of Interdisciplinary Studies with a Major in General Studies | <i>ESU</i> | 33 |
| 3. Request Approval for a Master of Science in Global Supply Chain Management | <i>WSU</i> | 37 |
| 4. Request Approval to Seek Accreditation from the Council for Accreditation of Counseling and Related Educational Programs | <i>WSU</i> | 46 |
| 5. Request Approval for Degree and Certificate Programs | | |
| a) Technical Certificate in Biomanufacturing | <i>KCKCC</i> | 48 |
| b) Associate of Applied Science Degree, a Technical Certificate B and a Technical Certificate A in Welding | <i>Labette CC</i> | |
| c) Technical Certificate in Practical Nursing | <i>SATC</i> | |
| 6. Request Approval for a Bachelor of Science in Business Administration with a Major in Professional Strategic Selling | <i>KSU</i> | 55 |

Act on Proposed Amendments to Policy on Approval of Programs for Community Colleges, Technical Colleges and Washburn Institute of Technology

Summary

Community Colleges, Technical Colleges and Washburn Institute of Technology expressed concerns regarding the complexity and length of the program approval process. The Board asked that a committee, made up of representatives from community and technical colleges, examine ways in which the program approval process could be streamlined. This committee suggested six modifications to Board policy.

Background

During the 2016-2017 academic year, institutions expressed concerns regarding the complexity and length of the Board's program approval process for state funding. In response to concerns, a committee was developed to examine Board policy, program approval paperwork, and the program approval timeline, and to provide recommendations for how the process for program approval could be streamlined.

In July of 2017, representatives from community and technical colleges developed recommendations, including five modifications to Board policy.

Policy Request

The rationale for the proposed changes are best described individually, but are based on similar needs to streamline and simplify the program approval process for community and technical colleges.

Changes to the length of time for Public Comment

Although the presidential comment period is supported by institutions, fourteen business days stretches the comment period to nearly three full weeks. Institutions support shortening the comment period to ten business days.

Elimination of the requirement to demonstrate Student Interest

Institutions develop programs for a variety of reasons, including but not limited to: student inquiry over time; to meet the demands of local business and industry; in response to Kansas Department of Labor occupational reports indicating a need; or as an attempt to diversify program offerings. Program formation is often organic and does not include a formal student survey or analysis, thus resulting in a delay in submission of a new program application to the Board office.

Changes to the requirement for demonstrating existing and future Labor Market demand

Every educational program is designated with a Classification of Instruction Program (CIP) code that defines what is being taught within the program. CIP codes have related SOC codes that define occupations. The Kansas Department of Labor's "Long Term Occupational Outlook" provides an in-depth look at SOC codes in terms of growth rate of occupations, replacement rate of occupations, annual mean and median wages, and the typical education level needed for entry into the workforce.

Elimination of requirement to provide information on Student Enrollment levels and whether Student Waiting Lists for similar programs exist

Institutions report that this information is not readily available to the public and cite difficulties obtaining this information from their peers, thus resulting in a delay in submission of a new program application to the Board office. Board staff may compare the Kansas Department of Labor's "Long Term Occupational Outlook" labor demand (growth and replacement rates) to the yearly Kansas Training Information Program (K-TIP) report which

provides the number of graduates exiting the higher education system and are employed. This comparison would indicate if the system's current rate of production of graduates meets the predicted labor demands.

Elimination of requirement of review by Board of Academic Affairs Standing Committee

Institutions report that new program proposals are reviewed by local advisory board, the institution's curriculum committee, Board of Trustees, Board staff, the Postsecondary Technical Education Authority's Program and Curriculum Committee, the Postsecondary Technical Education Authority, and the Board of Academic Affairs Standing Committee. Elimination of Board of Academic Affairs Standing Committee review would reduce redundancy in program evaluation.

Proposed Revisions to Board Policy Request

5 APPROVAL OF PROGRAMS FOR COMMUNITY COLLEGES, TECHNICAL COLLEGES AND WASHBURN INSTITUTE OF TECHNOLOGY

- a In accordance with the Higher Education Act requirement that the Board coordinate educational programs, courses of instruction, and program and course locations, Board approval is required for the establishment of new degree and technical certificate programs. When the Board considers the establishment of new degree and certificate programs, information regarding its need, quality, cost and means of assessment become paramount. The minimization of unnecessary program duplication is a high priority of the Kansas Board of Regents. This document outlines the policies, procedures and criteria the Board utilizes when reviewing requests for new degree and certificate programs.
- b Institutions must submit a complete program proposal to board staff, and enter the proposed program into the Kansas Higher Education Data System (KHEDS). Once Board staff has received a complete program proposal from an institution, the proposal will be made available in electronic form on the Kansas Board of Regents website for other institutions to view. All institutions shall be notified of the proposed program by email. Institutions with concerns, comments or objections to the new program must state those concerns, comments or objections in writing to Board ~~Staff~~ staff within a ~~14~~ 10-day time period. At that time, institutions shall submit, in writing, a list of concerns, comments or objections to Board staff. The list of concerns, comments and objections will be compiled by board staff and forwarded to the proposing institution for follow-up. The proposing institution is expected to communicate with other institutions filing concerns, comments or objections to minimize or eliminate the identified issues. Final proposals must contain all required information including evidence that concerns, comments or objections have been addressed and be submitted in the approved format. This process shall not prevent an institution from submitting a new program proposal, but it is designed to make the approval process more transparent, improve proposals and reduce potential conflict related to unnecessary duplication.
- c The Board President and Chief Executive Officer, or designee, shall determine if each proposed program is similar to others in the state and may serve the same potential student population. A similar program is one that has a like CIP code, title, content or competencies. If the President and Chief Executive Officer, or designee, determines that one or more similar programs exist, the following information shall be provided by the institution.
 - i Whether the institution has a valid inability to offer the program collaboratively. This will be determined by geographic proximity of similar programs eligible for collaboration, the transportability of existing programs to the proposed population, and if the proposed program varies to an extent that would not allow collaboration.
 - ii ~~The level of interest of new students in the program. This will be determined by the number of students interested through survey analysis, or similar process that demonstrates student interest will support or sustain the program for an excess of three years.~~
 - iii ~~The existing and future labor market demand for graduates of the program. This will be based on the Kansas Job Vacancy Survey and Kansas Department of Labor statistics for a specific job title. This will also be based on the number of projected students that would be required to sustain the proposed program~~

~~for a minimum of three years~~ Kansas Department of Labor's "Long Term Occupational Outlook" report for a specific Standard Occupational Classification code.

- ~~iv Student enrollment levels in existing similar programs. This will be based on the number of vacancies in currently approved programs.~~
 - ~~v Whether student waiting lists for similar programs exist. This will be based on the number of students that cannot be accommodated in the existing programs within one year or that cannot be accommodated by expanding existing programs.~~
 - ~~viii~~ Whether sufficient clinical sites are available (if applicable to the program)
- d Board staff shall compile, analyze and make recommendations to the Board on the information provided. The recommendations and information provided shall be reviewed by the Kansas Postsecondary Technical Education Authority ~~and the Board Academic Affairs Standing Committee~~ to determine whether the program represents unnecessary program duplication before approval will be granted.

i Procedures for Program Approval

(1) Time Limitations

- (a) Notification of new program submissions will include: Program name, proposed CIP code, number of credits, and a link to where the full program proposal may be viewed electronically.

At the time of program submission to board staff, the institutional representative shall enter the new programs into KHEDS.

Board staff will notify all institutions of the proposed program. Within 14 days from the date of notification, institutions shall submit, in writing, a list of concerns, comments or objections to Board staff. The list of concerns, comments and objections will be compiled by Board staff and forwarded to the proposing institution for follow-up. Final proposals shall contain all required information including evidence that concerns and questions have been addressed and be submitted in the approved format.

- (b) Completed proposals for technical degree and certificate programs are reviewed by the Kansas Postsecondary Technical Education Authority (Authority). Proposals recommended for approval by the Authority are forwarded to the Kansas Board of Regents for final approval.

- (c) Programs recommended for approval normally will be presented to the Kansas Board of Regents for action within two months of receipt of a complete final proposal. The institution will be informed of program status throughout the approval process and of program approval status prior to Board action. Note: Program approval does not indicate eligibility for Perkins funds.

(2) Criteria for Program Approval

- (a) The institution shall provide documentation of need at the local, regional, and State levels for the proposed new program. Documentation shall include labor data regarding employment trends, projected job openings, specific support from local business/industry and student enrollment projections. If the program is duplicative, the institution shall provide justification why the program should be approved.

- (b) The institution shall submit a plan for financing and providing adequate facilities for the proposed new program. An estimate of costs needed to implement and operate the program for the first two years must be included.

- (c) The institution shall include an outline of the proposed program of study that includes the

following:

- Description of proposed program of study
- Method or type of instruction
- Proposed Classification of Instructional Program (CIP) code
- Syllabus for courses in the proposed program of study
- Listing of all the courses in the proposed program of study
- Outcome(s) of proposed program of study
- Specific faculty requirements, if any
- Evidence that concerns, comments and objections raised by other institutions have been addressed.
- A review of similar programs in the state and the need for an additional program
- Written approval from the institution's curriculum committee and Board of Trustees.

(d) New courses or programs shall be designed to provide instruction in a manner such that the course content is directly related to program content and objectives, and is consistent with the legal limitation and responsibilities applicable to the institution.

(e) The institution shall provide documentation of the involvement of a steering committee and/or advisory council, comprised of local representatives from business and industry and the program area, and curriculum committee in the planning and development of a new technical program (names of committee members and occupational category represented shall be included).

(f) If external accreditation is required for the proposed program (i.e. Board of Nursing), a statement of intent to seek accreditation is to be included.

(g) If a satellite or partnership with another educational institution offering the same program has been established, a statement of intent or Memorandum of Agreement is to be included.

(h) A review of other similar programs being offered in the State and the reason why an additional program is needed as well as other information regarding the needs of the area for this program and its feasibility shall be included.

(i) Any concern, comment or objection from other institutions will be considered by Board staff and the Board as a whole when determining approval.

(3) Application Procedure

Institutions must complete and submit the following forms:

- CA-1 Application for New Program
- CA-1a Fiscal summary for New Programs

ii Procedures for Approval of Special Programs - Business and Industry Service Program

The purpose of this program is to allow community colleges, technical colleges, and the Washburn Institute of Technology to design and implement training activities to meet expressed needs of Kansas business and industry. Instructional activities will be approved for a one-year period with an option for reapplication. Forms to be submitted are available on the Kansas Board of Regents website.

Recommendation

The Technical Education Authority recommends approval of the proposed revisions of Chapter III, Section A.5.b., Section A.5.c.i-v., and Section A.5.d of the *Board Policy and Procedures Manual*, to revise language outlining current program approvals.

Receive Annual Report on Exceptions to the Minimum Admission Standards at State Universities

Summary and Recommendation

The report on admission of the 2016-2017 freshmen class and 2016-2017 transfer students are mandated by K.S.A. 76-717. This statute requires the Board to annually submit to the Legislature information on the following categories of student admissions: (1) the number and percentage of freshmen class admissions permitted as exceptions to the minimum admissions standards and (2) the number and percentage of transfer student admissions permitted as exceptions to the minimum admissions standards. Staff notes no state university exceeded the limit on the number of applicants admitted as exceptions to the minimum standards and recommends acceptance of this report for submission to the Legislature to fulfill reporting requirements.

Background

From 1915 to 2001, Kansas had an open admission policy which guaranteed admission to anyone who graduated from an accredited high school in Kansas. In 1996, the Legislature passed K.S.A. 76-717, which established minimum admission standards for state universities. Those became effective in 2001. The statute requires the Board to annually submit to the Legislature information on undergraduate students admitted to state universities who did not meet minimum admission standards.

Minimum Admission Criteria for 2016-2017 Freshmen Applicants

K.S.A.76-717 requires resident and non-resident freshmen applicants under the age of 21 to meet one of the following criteria in order to gain admittance to a state university: (1) graduate from an accredited high school and earn a minimum ACT score of 21; (2) graduate from an accredited high school and rank in the top one-third of the class; (3) graduate from an accredited high school; or (4) graduate from an unaccredited high school and earn a minimum ACT score of 21; or (5) earn a GED with the prescribed minimum scores (Kansas residents only). Beginning in 2015 for all 2015 high school graduates and continuing currently, required of all applicants is the completion of the precollege curriculum with a GPA of at least 2.0 for residents and 2.5 for non-residents.

Kansas residents 21 and older must meet one of the following criteria in order to gain admittance to a state university as freshmen: (1) graduate from an accredited high school; (2) graduate from an unaccredited high school; or (3) earn a GED with the prescribed minimum scores. Non-resident freshmen applicants 21 and older must either (1) graduate from an accredited high school or (2) earn a GED with prescribed minimum scores for admission to a state university.

2016-2017 Freshmen Applicants

K.S.A. 76-717 requires that on or before January 31 of each year, the Board submit a report that includes the following information on the number and percentage of **resident freshmen class admissions permitted as exceptions** to the minimum admissions standards, disaggregated by institution. (Table 1). State universities may, at their discretion, admit applicants who do not meet the minimum freshmen admissions criteria, provided that the number of resident freshmen admitted as exceptions is limited to 10 percent of the university's total freshmen admissions. No institution exceeded the 10 percent limit.

Table 1: Number of Resident Freshmen Exceptions

| | Exceptions | Admits | Percent |
|-----------------------------------|------------|--------|---------|
| Emporia State University | 108 | 1,548 | 7.0% |
| Fort Hays State University | 51 | 1,863 | 2.7% |
| Kansas State University | 330 | 8,247 | 4.0% |
| Pittsburg State University | 87 | 2,173 | 4.0% |
| University of Kansas | 400 | 14,308 | 2.8% |
| Wichita State University | 157 | 5,061 | 3.1% |

Table 2 presents the number and percent of non-resident freshmen students admitted as exceptions, disaggregated by institution. By regulation, the number of non-resident freshmen exceptions is limited to either 10 percent of the total number of admitted non-resident freshmen, or 50 students, whichever is greater. Each state university has a written policy to guide decisions about exceptions and every student admitted as an exception receives an individual success plan.

Table 2: Number of Non-Resident Freshmen Exceptions

| | Exceptions | Admits | 10% or 50 students, whichever is greater (the greater is shown) |
|-----------------------------------|-------------------|---------------|--|
| Emporia State University | 18 | 250 | 7.2% |
| Fort Hays State University | 22 | 503 | 4.4% |
| Kansas State University | 226 | 2,706 | 8.4% |
| Pittsburg State University | 89 | 947 | 9.4% |
| University of Kansas | 740 | 8,599 | 8.6% |
| Wichita State University | 38 | 1,674 | 2.3% |

Minimum Admission Criterion for 2016-2017 Transfer Applicants

State universities are required to admit resident transfer applicants who have earned at least 24 credit hours of transferable coursework with a cumulative grade point average of at least 2.0 on a 4.0 scale. State universities may admit non-resident transfer applicants who have met this criterion, but are not required to do so. State universities may adopt additional and/or more stringent standards to admit non-resident transfer applicants.

Exceptions to the Minimum Admission Standards

State universities may admit transfer applicants who have earned less than a 2.0 on 24 or more transferable credit hours, but the number of these exceptions is limited by statute. The number of resident transfer exceptions is limited to 10 percent of the university's resident transfer admissions. The number of non-resident transfer exceptions is limited to 10 percent of the university's non-resident transfer admissions. Admitting applicants as exceptions is at the discretion of the state university and each student receives an individual success plan.

K.S.A. 76-717 requires the Board to report the following to the legislature on or before January 31 of each year: (1) the number and percent of resident transfer students admitted as exceptions, and (2) the number and percent of non-resident transfer students admitted as exceptions. The statute specifies this information be disaggregated by institution.

Table 3 presents the number and percent of transfer students admitted by each state university under the 10 percent exception window. This information is disaggregated by institution and by residency status. No institution exceeded the 10 percent limit.

Table 3: Number of Transfer Students Admitted as Exceptions

| | Resident | | | Non-Resident | | |
|-----------------------------------|-------------------|---------------|----------------|---------------------|---------------|----------------|
| | Exceptions | Admits | Percent | Exceptions | Admits | Percent |
| Emporia State University | 6 | 484 | 1.2% | 1 | 52 | 1.9% |
| Fort Hays State University | 112 | 1,786 | 6.3% | 89 | 1,242 | 7.2% |
| Kansas State University | 18 | 1,440 | 1.3% | 9 | 919 | 1.0% |
| Pittsburg State University | 15 | 495 | 3.0% | 13 | 227 | 5.7% |
| University of Kansas | 28 | 1,620 | 1.7% | 11 | 709 | 1.6% |
| Wichita State University | 45 | 1,916 | 2.3% | 16 | 406 | 3.9% |

Summary and Recommendation

Regarding the admittance of undergraduate freshmen and transfer students for 2016-2017, no state university exceeded the 10 percent threshold for the total number who did not meet the minimum admission standards. Staff recommends acceptance of this report.