

**Kansas Board of Regents  
Board Academic Affairs Standing Committee**

**MINUTES  
Wednesday, January 15, 2020**

The January 15, 2020, meeting of the Board Academic Affairs Standing Committee of the Kansas Board of Regents was called to order by Regent Schmidt at 10:15 a.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka, KS.

**In Attendance:**

Members:	Regent Schmidt, Chair Regent Van Etten	Regent Harrison-Lee	Regent Kiblinger
Staff:	Daniel Archer Amy Robinson	Karla Wiscombe Erin Wolfram	Samantha Christy- Dangermond
Others:	Elaine Simmons, Barton CC Jane Holwerda, Dodge City CC Adam Borth, Fort Scott CC Matt Pounds, NWKTC Susan Klusmeier, KU Linnea GlenMaye, WSU	Lori Winningham, Butler CC Steve Loewen, Flint Hills Tech Cindy Hoss, Hutchinson CC Howard Smith, PSU Jean Redeker, KU Kim Krull, Butler CC	Michelle Schoon, Cowley CC Jill Arensdorf, FHSU Beth Ann Krueger, KCKCC Rick Muma, WSU Joe McCann, Seward Co. CC Michael Werle, KUMC

Regent Schmidt welcomed everyone.

**Approval of Minutes**

Regent Van Etten made a motion to approve the minutes from December 18, 2019. Regent Harrison-Lee seconded the motion and the motion passed.

**Academic Advising Presentations**

- Dr. Susan Klusmeier, Interim Vice Provost for Undergraduate Studies, University of Kansas, presented an overview of their academic advising efforts. Susan went over the KU split advising model of exploring students, declaring students, and the role of and tools used by adjunct advisors. She discussed first-year advising resources Exploratory Pathways and HawkQuest. HawkQuest is a 188-item quiz that helps current and prospective students discover career paths. Exploratory Pathways are offered through the undergraduate advising center and include a variety of pathways, communities, and online tools to help students declare a major. Susan provided details of the new Jayhawk GPS, which is an online tool for undergraduate students and their academic advisors, instructors, and other relevant staff. Jayhawk GPS helps facilitate collaboration, assists with degree pathways, and identifies student needs for targeted academic engagement on campus.

Regent Schmidt asked how KU reaches out to out-of-state students. Susan responded they have admissions recruitment staff that target potential students as well as partnerships with admissions to visit and engage with high school students across the country. She also clarified that HawkQuest can be utilized by any potential student, and when a student applies for admission they are introduced to Exploratory Pathways. Regent Van Etten asked for clarification on the timeline of Jayhawk GPS. Susan

responded it was launched last year, and this year will be the first year where all academic advising units are using it for day to day advising. She stated the students are utilizing this system, and it is easy to navigate. Regent Van Etten asked if the Committee could gain access to view the system, and Susan responded that only students have access, but she could do a demonstration in the future. Regent Kiblinger asked what challenges and benefits they encountered with Jayhawk GPS when training adjunct faculty on advising. Susan responded that it was challenging to decide what faculty should have access, but a few benefits were that the faculty advisors can now use an online shared notebook for communication, and it has also allowed KU to evaluate annually the need for advising in specific programs. Regent Harrison-Lee asked how they ensure undeclared students are utilizing the tools presented during orientation. Susan stated they send email communications and hold Blackboard workshops. She noted 60% of Exploratory Pathway students have declared a major by the end of their first year, and 63% have engaged in the exploratory courses.

- Dr. Rick Muma, Provost, Wichita State University, presented an overview of their academic advising efforts. Rick went over the WSU advising model which consists of first year advising, college advising, and career advising. Rick noted their student to advisor ratio is around 1:300, and all first-time students receive advising through OneStop which consists of questionnaires, potential schedules built by advisors, a Student Education Plan (SEP), and a mandatory 2<sup>nd</sup> semester advising meeting. During their second year, the student is advised by their specific college academic advisor who helps them maintain relationships and communication, plan paths to graduation, and facilitate major exploration. Rick discussed transfer student advising and their online Transfer Gateway tool which shows how many credits may potentially transfer. Rick stated that undecided students are required to use an advisor each semester they are undecided, and the advisors regularly have outreach campaigns and use multiple tools to engage students in exploration of majors. Rick provided the Committee with two videos promoting their applied learning ([https://www.wichita.edu/academics/applied\\_learning/](https://www.wichita.edu/academics/applied_learning/)) and transferring to WSU (<https://www.wichita.edu/admissions/undergraduate/transfertowsu/index.php>). They also analyze data from at-risk reports, SSC Navigate, and Student Early Alert System (SEAS). WSU Success Coaches use SSC Navigate to help identify students with low GPA's to help decrease the number of students placed on probation and increase graduation rates. Two years ago, WSU hired a Success Coach in every college to help facilitate these tools and navigate the systems. The SEAS is an in-house system used by all students and utilized by faculty to create automatic alerts and emails and import data.

Regent Schmidt clarified that SSC Navigate is the same system that KU and KSU also use. SSC Navigate is a Student Success Management System created by EAB. More information can be found on their website at <https://eab.com/products/navigate-for-four-year-institutions/>. Regent Harrison-Lee asked questions on how they advise students in high demand fields, such as engineering. Rick responded all their colleges have an advising center and that Engineering has advising in each separate field as well. This can cause challenges for students who are still deciding on a specific field within Engineering.

### **Strategic Program Alignment Presentation**

- Dr. Jill Arensdorf, Provost and Vice President of Academic Affairs, Fort Hays State University, presented on their strategic program alignment. Jill listed the criteria used; the KBOR program minima for review, the connection to FHSU's mission, alignment of programs to current external demand from industry and potential opportunities, quality, faculty, and costs. She discussed three programs that they are recommending for program alignment consideration. The Applied Technology and Leadership AAS degree and the BS in Technology Leadership have both been reviewed by KBOR, and neither met the required minima with regard to enrollment and graduate numbers. Jill stated with a few changes they believe these programs can work together for a greater synergy, and they are using this process to evaluate potential alignment between the two programs. FHSU recently revised their Applied Technology and Leadership AAS degree by adding a leadership component to better articulate with new

and ongoing military initiatives at FHSU. Jill discussed the reasons this program needs to be revised and better aligned with AAS degrees across the state, which will result in more enrollments and graduates. Jill clarified that they were not looking at combining the programs but to align the AAS so it feeds into the BS in Technology Leadership more effectively. The third program Jill discussed is the BS in Information Systems Engineering, and they are requesting it be eliminated. She noted that the program started in 2012 and has yielded low enrollment each year, with currently no students in the program. Students interested in this area are pursuing undergraduate degrees in Computer Science and Informatics, and both of these programs are a better fit for students and industry needs. Jill stated they are still looking into data before they make their final recommendation in June.

### **AY 2018 Performance Reports**

- Samantha Christy-Dangermond presented the Seward County Community College performance report from AY 2018. Seward County Community College qualifies for 90% of any new funding, and they are not making a case to be moved up to the next higher funding tier. Seward maintained or exceeded the baseline in three of its six indicators. On Two of the three indicators where they did not meet the baseline, they did show improvement of the prior year. This is the final AY 2018 performance report the Committee will take action on.

Regent Harrison-Lee moved to approve the AY 2018 performance report for Seward County Community College at the 90% funding tier. Regent Van Etten seconded the motion. With no further discussion, the motion passed.

### **AY 2017 – AY 2019 Performance Agreements**

- Samantha Christy-Dangermond presented AY 2017-19 performance agreements for Dodge City Community College and Wichita State University who are requesting changes. Sam discussed policy that allows for requests for changes as well as past similar requests. Dodge City Community College asked to speak to the Committee on their requested changes. Clayton Tatro, Vice President for Workforce Development, requested an additional change to indicator #1. Clayton was directed to submit the changes in writing to KBOR to be presented at the next BAASC meeting.

Regent Van Etten moved to approve the presented changes to AY 2017-19 performance reports for Dodge City Community College and Wichita State University. Regent Harrison-Lee seconded the motion. With no further discussion, the motion passed.

### **Qualified Admissions Report**

- Samantha Christy-Dangermond presented the annual report on exceptions to the minimum admissions standards at state universities. This report will also be provided to the Kansas Legislature pursuant to K.S.A. 76-717.

### **2+2 Program Articulation Update**

- Daniel Archer provided an overview and update on 2+2 program articulation. He discussed the background of system wide transfer courses and 2+2 programs, and proposed a plan to explore potential challenges and opportunities. The plan consists of creating an updated inventory of 2+2 program articulation agreements, reviewing inventory in conjunction with transfer program data, identifying challenges and policy limitations with associate to baccalaureate transfer, and reviewing policies and strategies used in other states. Daniel stated he would compile a report and present it to the Committee in a few months. Regent Van Etten asked if we have an idea yet what other states are doing that are farther along in this process. Daniel responded that he knows some have stronger language to promote program to program articulation and they also use a shared general education framework. He has not completed the research, but it was noted some states began using this framework around 20 years ago.

Regent Van Etten stated it would require cooperation between universities and community colleges. Daniel reminded the committee that program articulation agreements were due by January 31<sup>st</sup>, 2020.

**Direct Support Professionals Update**

Regent Schmidt reported that he has arranged a meeting for January 16<sup>th</sup> in which KBOR staff and other Kansas government agency leaders discuss the challenges and opportunities in the direct support professionals' field.

**Adjournment**

Regent Schmidt reminded the Committee that they will meet next by conference call on February 3<sup>rd</sup>. At the next meeting they will be presented with half of the AY 2020-21 bridge performance agreements, the proposed changes to the KBOR Degrees Policy, as well as any new changes submitted by Dodge City Community College for their AY 2017 – AY 2019 Performance Agreement.

Regent Kiblinger moved to adjourn the meeting. Regent Harrison-Lee seconded; the motion carried. The meeting adjourned at 11:43 a.m.