

**Kansas Board of Regents
Board Academic Affairs Standing Committee**

**MINUTES
Wednesday, June 17, 2020**

The June 17, 2020 meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Schmidt at 10:15 a.m. The meeting was originally scheduled to be held in Topeka. Due to the COVID-19 Pandemic, this meeting was held through Zoom and live streamed for the public.

In Attendance:

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| Members: | Regent Schmidt, Chair Regent Kiblenger | Regent Harrison-Lee | Regent Van Etten |
| Staff: | Daniel Archer Amy Robinson Judd McCormack | Karla Wiscombe Connie Beene Travis White | Samantha Christy-Dangermond Erin Wolfram Scott Smathers |
| Others: | Brian Niehoff, K-State Jason Sharp, Labette CC Linnea GlenMaye, WSU Gwen Ferdinand-Jacob, K-State | Chuck Taber, K-State Jean Redeker, KU Rick Muma, WSU | Howard Smith, PSU Jill Arendorf, FHSU Robert Klein, KUMC |

Regent Schmidt welcomed everyone.

Approval of Minutes

Regent Kiblenger moved to approve the June 1, 2020 meeting minutes, and Regent Harrison-Lee seconded the motion. With no corrections or discussion, the motion passed.

Consent Items

K-State is requesting approval to seek accreditation for a Master of Science in Physician Assistant Studies. Chuck Taber and Gwen Ferdinand-Jacob provided a brief summary. The accreditation visit in July will be virtual and the first time K-State has gone through this process in that format.

Regent Kiblenger motioned to approve the request, and Regent Van Etten seconded. With no further discussion, the motion passed unanimously.

Revision to Performance Agreements: Funding Guidelines

Sam Christy-Dangermond stated institutions should plan to continue to report for AY 2020 and AY 2021 per the performance agreements, which are required by state statute, but KBOR is working on adjustments that can be made to help lessen the impact of the COVID-19 pandemic on performance-based funding. Sam noted that performance-based funding is only available if new money is allocated by the legislature and these changes would only affect AY 2020 and AY 2021.

At the direction of SCOCACO, the Performance Agreement Working Group reconvened on May 1, 2020. The group endorsed changes to *Performance Agreements: Funding Guidelines* as outlined in the provided materials. These changes will allow institutions to make a case for any indicators affected by COVID-19 to move to a higher funding tier. Further, the changes will remove the limitation of moving up only one tier. No questions

were presented by the Committee.

Regent Kiblenger asked for clarification on the appeal process. Sam responded institutions not qualifying for 100% of funding will present their report and case/appeal at the same time.

Regent Van Etten motioned to approve the revisions, and Regent Harrison-Lee seconded. With no further questions, the motion passed unanimously.

Concurrent Enrollment Partnership (CEP) Report

Karla Wiscombe gave an overview of the report, which can be found at:

https://www.kansasregents.org/academic_affairs/concurrent-faculty-qualifications/cep-reports. Karla noted CEP courses are taught by high school teachers. CEP is separate from Dual Enrollment, which includes all other opportunities for students to take courses directly from the institution.

Regent Schmidt asked if there is the same downtrend in high school enrollment as seen in freshman enrollment. Regent Kiblenger noted K-12 enrollment has been looked at statewide and appears to be trending downward. Karla noted it is important to also look at the 5-year trend which shows growth. Regent Schmidt stated he wants to be sure there is not an issue for minority students, and we could look at schools who do not have the capacity to offer CEP courses. Karla believes overall students have opportunities, but they can look further at individual institution data on Table 5.

Karla discussed issues with faculty qualifications, which contribute to the small decline in credit hours of CEP courses. Kansas is a member of the Midwest Higher Education Compact where other states are talking about how to handle this issue. Kansas is working on developing more qualified teachers and KBOR has this information on their CEP website, as well as on a page dedicated to programs for teachers to become HLC qualified. This page can be found at: https://www.kansasregents.org/academic_affairs/concurrent-faculty-qualifications/faculty-qualifications.

Regent Kiblenger asked for clarification on waivers. Karla responded HLC started requiring all institutions by September 1, 2017, to have 100% of faculty teaching systemwide transfer CEP courses meet their criteria. Institutions that could not meet the criteria could request a waiver for extension and these are identified in the report. Karla stated the waivers expire September 1, 2022. The Committee discussed the lack of qualified faculty at some high schools and the fact that teachers can take advantage of various online programs listed on the KBOR website to become HLC qualified. Karla indicated many teachers are nearing retirement and do not want to take additional coursework, while others may not want to incur the costs of taking additional coursework. Regent Kiblenger questioned if there may be a need to work with universities on a type of online program where teachers can access the coursework at a free or reduced cost. Daniel Archer commented there have been states who passed funding opportunities which had low turnout; however, that does not mean it couldn't work in Kansas. The Committee discussed looking at incentivizing such a program, encouraging teacher participation, and how maintaining HLC accreditation may affect their direction. Daniel stated he could investigate what colleagues in other states are doing and report back to the Committee. Regent Kiblenger noted it could be beneficial to collaborate with the Coordinating Council. Regent Schmidt asked that KBOR staff follow up on comments, suggestions, and questions before the next meeting.

Karla discussed legislative action. She noted currently for CEP, districts are not allowed to pay for students. Statute outlines students must pay tuition for CEP courses, but the proposed legislation to change this was not signed by the Governor. Karla stated scholarships may be provided to pay for CEP courses which could increase participation for underserved students.

Karla finished her overview of the report. She stated data shows CEP success rates are high in every sector and systemwide. Regent Kiblenger stated she would be interested in data showing a breakdown including headcount

and credit hours of the students who took CEP courses who went on to attend a system institution and their completion rates. Regent Schmidt discussed the possibility of students not being prepared for upper level course work at the Freshman level. Karla responded that while it is hard to pinpoint issues, the data shows they are successful overall.

Credit for Prior Learning (CPL) Report

Erin Wolfram provided a brief overview of the annual 2019 CPL Report which can be found at:

https://www.kansasregents.org/academic_affairs/credit_for_prior_learning. Erin provided background information, types of CPL, and CPL data. Erin noted data shows an increase in CPL across Kansas. AP and Military have the highest number of credits awarded. Regent Schmidt noted this could tie into awarding credit for Direct Support Professionals and asked that KBOR staff keep this in mind when participating in future DSP meetings.

Connie Beene provided information and data on Military Articulations as provided in the report. She discussed the difference between military training courses and military occupations (MOCs). Regent Schmidt asked about institutions who appear to have high numbers of courses. Connie responded that several institutions have taken the reins in articulating General Education credit. She noted Allen, Highland, and Independence, among others, have looked at many different occupation codes and articulated general education credits that are systemwide transfer courses. Karla noted institutions that have former military personnel have used these individuals as champions of work in these areas. Connie noted there are 318 total military articulations in the Military Articulation Portal. She stated they will be working this year with Army University to link the KBOR portal with the Army University database.

Connie discussed the Kansas Military Articulation Initiative, which was formed a few years ago with a team of nursing and medical leaders. This year the Kansas Military Army Medic to Registered Nurse Program was approved by the Kansas Board of Nursing and launched by Washburn University, who is teaching the course, but any Kansas student may enroll through another university and take the course online. This is a unique collaboration which waives 10 credit hours. Connie noted this took much effort by the group of leaders and they are very proud of the result.

Connie provided an update on LUMINA grant. KBOR is waiting to hear if Kansas will be awarded the \$200,000 grant, which would provide funding for innovative pathways that lead to a variety of degrees. If awarded the grant, universities would select a 2-year partner and would work on articulating for other military branches beyond the Army such as Navy, Marines, or Airforce. This has been a long-term effort and the Committee thanked everyone for their work. Connie also discussed efforts to reach out to Veterans, noting there was a collaboration to rebuild the KanVet website, <https://kcvet.ks.gov/kanvet>, and this could be an opportunity to utilize. Connie stated she would investigate efforts to update and market this site. The Committee discussed further opportunities to include Veterans and explore connections to this group.

Finalize Strategic Program Alignment for FY 21 Low-Enrollment Program Review

Daniel Archer discussed the proposal to review low enrollment programs. He noted these are scheduled to be reviewed under Strategic Program Alignment in November 2020, December 2020, and January 2021; however, an option has been added to appeal to extend some reviews due to the pandemic. Daniel also discussed the basic framework of the proposed review which includes a faculty profile, data that will be provided, recommendation protocol, and providing justification for the recommendation. The Committee members agreed that the proposal is appropriate, and they had no recommended changes.

Regent Van Etten motioned to approve the proposal, and Regent Kiblenger seconded. Regent Schmidt asked if the proposal is final after it goes to the Board for approval. Daniel responded it would go to the Board and they have the option to send it back to BAASC for further work. With no further questions, the motion passed unanimously.

Adjournment

The Committee thanked Regent Schmidt for his work and leadership as Chair. Regent Kiblenger moved to adjourn the meeting, and Regent Harrison-Lee seconded the motion. With no further discussion, the meeting adjourned at 11:42 a.m.