

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE**

**MEETING AGENDA
Wednesday, January 20, 2021
10:15 a.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet by video conference. Meeting information will be sent to participants via email, or you may contact arobinson@ksbor.org.

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| I. Call to Order | Regent Kiblinger | |
| A. Roll Call | | |
| B. Approve minutes from December 16, 2020 video conference | | p. 3 |
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| II. Consent Agenda | | |
| A. Request approval to seek accreditation for BS in Interior Architecture – KU | Barbara Bichelmeyer | p. 5 |
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| III. Other Matters | | |
| A. Qualified Admissions Report | Sam Christy-
Dangermond | p. 6 |
| B. Low Enrollment Program Reviews | Daniel Archer | |
| 1. KU | Barbara Bichelmeyer | |
| 2. FHSU | Jill Arensdorf | |
| C. Discuss Review Process for Universities Requesting to Offer Associate Degrees | Daniel Archer | p. 10 |
| D. Direct Support Professionals (DSP) Update | Regent Schmidt | |
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| IV. Suggested Agenda Items for February 2nd Conference Call | | |
| A. New Program Approvals | | |
| B. AY2019 Performance Reports (continued) | | |
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| V. Adjournment | | |

Date Reminders:

- Low Enrollment Program Review Report Presentations:
 - January 20th – K-State & WSU present to Board
 - January 20th – KU & FHSU present to BAASC
 - February 17th – KU & FHSU present to Board
 - February 17th – PSU & ESU present to BAASC
 - March 17th – PSU & ESU present to Board

Board Academic Affairs Standing Committee

Four Regents serve on the Board Academic Affairs Standing Committee (BAASC), established in 2002. The Regents are appointed annually by the Chair and approved by the Board. BAASC meets by conference call approximately two weeks prior to each Board meeting. The Committee also meets in person the morning of the first day of the monthly Board meeting. Membership includes:

- Shelly Kiblinger, Chair
- Ann Brandau-Murguia
- Helen Van Etten
- Allen Schmidt

**Board Academic Affairs Standing Committee
AY 2021 Meeting Schedule**

Meeting Dates	Time	Location	Institution Materials Due
August 25, 2020	11:00 am	Conference Call	July 30, 2020
September 9, 2020	1:30 pm	Topeka	August 19, 2020
October 14, 2020	TBD	KU *CANCELED*	September 25, 2020
November 3, 2020	11:00 am	Conference Call	October 15, 2020
November 18, 2020	10:30 am	Topeka *Originally 10:15 at ESU	October 28, 2020
December 1, 2020	11:00 am	Conference Call	November 12, 2020
December 16, 2020	10:15 am	Virtual Meeting *Originally in Topeka	November 24, 2020
January 5, 2021	11:00 am	Conference Call *CANCELED*	December 17, 2020
January 20, 2021	10:15 am	Virtual Meeting *Originally in Topeka	December 30, 2020
February 2, 2021	11:00 am	Conference Call	January 14, 2021
February 17, 2021	10:15 am	Topeka	January 27, 2021
March 2, 2021	11:00 am	Conference Call	February 11, 2021
March 17, 2021	10:15 am	Topeka	February 24, 2021
March 30, 2021	11:00 am	Conference Call	March 11, 2021
April 14, 2021	10:15 am	FHSU	March 24, 2021
May 4, 2021	11:00 am	Conference Call	April 15, 2021
May 19, 2021	10:15 am	Topeka	April 28, 2021
June 1, 2021	11:00 am	Conference Call	May 13, 2021

**Kansas Board of Regents
Board Academic Affairs Standing Committee**

**MINUTES
Wednesday, December 16, 2020**

The December 16, 2020 meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 10:17 a.m. The meeting was held by Zoom.

In Attendance:

Members:	Regent Kiblinger, Chair Regent Brandau-Murguia	Regent Schmidt	Regent Van Etten
Staff:	Daniel Archer Amy Robinson Steve Funk	Karla Wiscombe Sam Christy-Dangermond Judd McCormack	Tara Lebar Marti Leisinger
Others:	Adam Borth, Fort Scott CC Barbara Bichelmeyer, KU Elaine Simmons, Barton CC Howard Smith, PSU Jason Sharp, Labette CC Jacob Rooker, KUMC Mickey McCloud, JCCC Marisa-Nicole Zayat, KUMC	Aron Potter, Coffeyville CC Brian Niehoff, K-State Erin Shaw, Highland CC Jean Redeker, KU Kim Morse, Washburn Linnea GlenMaye, WSU Monette DePew, Pratt CC Michelle Schoon, Cowley CC Robert Klein, KUMC	Charles Taber, K-State Cindy Hoss, Hutchinson CC David Cordle, ESU Jane Holwerda, Dodge City CC Jill Arensdorf, FHSU Kim Zant, Cloud County CC Luke Dowell, Seward County CC Lori Winningham, Butler CC Sarah Robb, Neosho County CC

Regent Kiblinger welcomed everyone. Roll call was taken for members and presenters.

Approval of Minutes

Regent Schmidt moved to approve the December 1, 2020 meeting minutes, and Regent Brandau-Murguia seconded the motion. With no corrections, the motion passed.

Consent Items

Regent Kiblinger introduced a last-minute request, "Request for a Spring 2021 Schedule Change - K-State". The Committee presented this time-sensitive request for discussion and voted whether it could go to the Board under Consent later in the day. Daniel provided a summary of the request. Daniel stated K-State does not have a spring break this year, and this request adds April 16, 2021, as a "wellness day" in which students will have no classes. Earlier in the year, the Board approved a temporary measure to allow Blake Flanders and the Board Chair the authority to approve changes to academic calendars that arise from the pandemic and COVID-19 case increases. Most universities at that time canceled spring break. This change does not fall under that process as it is not a direct result of the pandemic. This request will be voted on by BAASC and then approved by the Board per policy.

Regent Van Etten moved to approve April 16, 2021, as a "wellness day" for K-State, and Regent Schmidt seconded the motion. With no further questions or discussion, the motion passed unanimously through a roll call vote.

Additional Updates

Daniel Archer provided an update from the General Education (GE) Working Group. Daniel stated through surveying they identified common threads in knowledge and skills they want students to exhibit upon

completion. Common ground was found in written communication, oral communication, quantitative literacy, and critical thinking skills, and was emphasized throughout our system in both universities and colleges. Each institution is also submitting general education outcome statements, in which institutions articulate the knowledge and skills they want students to demonstrate as a result of general education. The surveys and documents collected will establish the knowledge and skills to emphasize when creating a general education package in Kansas. Daniel noted the working group is also adding additional faculty members who will start attending at the next meeting. Daniel thanked Co-Chairs Barbara Bichelmeyer and Jon Marshall for their valuable time and leadership on this project.

Regent Schmidt provided an update from the Direct Support Professional (DSP) Working Group. He stated they recently had a conference call with around 20 different stakeholders involved in DSP initiatives. This call was centered around work being done by the Sedgwick County Developmental Disability Organization, putting together a curriculum for high school students to be worked into CTE pathways. The DSP Working Group will hold their next meeting in February.

Regent Kiblinger provided an update from the Coordinating Council. The Council last met on December 7, where they worked on aligning spring break dates across Kansas and were provided updates from the IPS Coordinating Work Group and Coordinating Advisory Committee. Regent Kiblinger stated the Kansas State Department of Education (KSDE) has sent out communication to K-12 Superintendents that they strongly encourage schools to align their spring breaks. Regent Kiblinger noted she is hopeful that by 2023 almost 100% of schools will have alignment. She also stated several webinars and resources were created and shared on the KSDE website on topics such as college admissions during COVID-19, financial aid, and a "Kansas Post-Secondary Exploration Guide," to name a few. Regent Kiblinger stated headway is being made on Individual Plans of Study (IPS) by creating lessons that will become a standardized IPS piece at the K-12 level. The Coordinating Council plans to meet next on February 1, 2021.

Adjournment

The next BAASC conference call scheduled for January 5 at 11 a.m. has been canceled. The next meeting will be on January 20, 2021, at 10:15 a.m.

Regent Van Etten moved to adjourn the meeting, and Regent Brandau-Murguia seconded the motion. With no further discussion, the meeting adjourned at 10:36 a.m.

Request to Seek Accreditation for Bachelor of Science in Interior Architecture – University of Kansas

Summary and Recommendation

The University of Kansas is seeking approval to pursue programmatic accreditation for its Bachelor of Science in Interior Architecture (IA) program from the Council for Interior Design Accreditation (CIDA). The total cost of initial accreditation ranges from \$4,400 to \$7,300, depending on the process. Board staff and the Board Academic Affairs Standing Committee (BAASC) recommends approval.

January 20, 2021

Background

Board policy (II.7.1.i.) on accreditation requires state universities to seek approval prior to pursuing initial accreditation for an academic program.

Request: Bachelor of Science in Interior Architecture

The University of Kansas requests approval to seek accreditation for the Bachelor of Science in Interior Architecture program with the Council for Interior Design Accreditation (CIDA). CIDA is an accrediting agency recognized by the Council for Higher Education Accreditation that sets the standards for interior design education. CIDA accredits interior design and interior architecture programs that meet internationally-recognized standards through a peer-review process.

The following costs are associated with this accreditation:

Costs for Accreditation		
Fee	Amount	Explanation
Application Fee	\$400	One-time fee, due with the application for candidacy.
Site Visit Administrative Fee	\$3,300 - \$4,000	One-time fee for the site visit. \$3,300 is charged for an on-site visit; otherwise, \$4,000 is charged for a virtual visit. CIDA determines the format for the visit.
On-Site Visit Peer Reviewer Fee and Expenses	\$0 - \$3,600	No fee is charged if the site visit is virtual. Otherwise, a one-time fee for peer reviewers' stipend, lodging, and per diem is charged for an on-site visit.
Total for Initial Accreditation	\$4,400 - \$7,300	
Annual Accreditation Fee	\$2,200	Due January 1 each year.

Advantages of Accreditation Cited by the University of Kansas

- CIDA accreditation provides the most important professional and nationally recognized endorsement for the IA program.
- By following the comprehensive pedagogical approaches and professional standards for accreditation, reviewed periodically by CIDA, the IA program will elevate itself to a new level and provide a superior quality for the B.S. in Interior Architecture.
- IA becomes a competitive degree program in the states of Kansas and Missouri, in line with other CIDA accredited programs at Kansas State University, the University of Missouri, and the University of Central Missouri.

Recommendation: Total cost of initial accreditation is \$4,400 - \$7,300, with an annual renewal fee of \$2,200 thereafter. Board staff and the Board of Academic Affairs Standing Committee (BAASC) recommends approval of this request.

Receive Annual Report on Exceptions to the Minimum Admission Standards at State Universities

Summary and Recommendation

The report on the admission of the 2019-2020 freshman class and 2019-2020 transfer students is mandated by K.S.A. 76-717. This statute requires the Board to annually submit to the Legislature information on the following categories of student admissions: (1) the number and percentage of freshman class admissions permitted as exceptions to the minimum admissions standards and (2) the number and percentage of transfer student admissions permitted as exceptions to the minimum admissions standards. Staff notes no state university exceeded the limit on the number of applicants admitted as exceptions to the minimum standards and recommends acceptance of this report for submission to the Legislature to fulfill reporting requirements.

January 20, 2021

Background

From 1915 to 2001, Kansas had an open admission policy which guaranteed admission to anyone who graduated from an accredited high school in Kansas. In 1996, the Legislature passed K.S.A. 76-717, which established minimum admission standards for state universities. Those became effective in 2001. The statute requires the Board to annually submit to the Legislature information on undergraduate students admitted to state universities who did not meet minimum admission standards.

Minimum Admission Criteria for 2019-2020 Freshman Applicants

K.S.A.76-717 requires resident freshmen applicants under the age of 21 and non-resident freshman applicants to meet one of the following criteria in order to gain admittance to a state university:

- (1) graduate from an accredited high school and earn a minimum ACT score of 21; or
- (2) graduate from an accredited high school and rank in the top one-third of the class; or
- (3) graduate from a non-accredited private high school and earn a minimum ACT score of 21; or
- (4) earn a GED with the prescribed minimum scores (Kansas residents only).

In addition to the above criteria, state regulations K.A.R 88-29a-5 and K.A.R. 88-29a-7 required all freshman applicants under the age of 21 to complete the precollege curriculum with a grade point average (GPA) of at least 2.0 for residents and 2.5 for non-residents. (The precollege curriculum will no longer be required for applicants of the Summer 2021 semester and later.)

Any applicant 21 and older must meet one of the following criteria in order to gain admittance to a state university as a freshman:

- (1) graduate from an accredited high school; or
- (2) graduate from a non-accredited private high school (Kansas residents only); or
- (3) earn a high school equivalency credential with the prescribed minimum scores.

2019-2020 Freshman Applicants

K.S.A. 76-717 requires that on or before January 31 of each year, the Board submit a report that includes the following information on the number and percentage of **resident freshman class admissions permitted as exceptions to the minimum admissions standards**, disaggregated by institution (Table 1). State universities may, at their discretion, admit applicants who do not meet the minimum freshmen admissions criteria, provided that the number of resident freshmen admitted as exceptions is limited to 10 percent of the university's total freshmen admitted. No institution exceeded the 10 percent limit.

Table 1: Number of Resident Freshman Exceptions 2019-2020

	Resident Freshman Exceptions	Admits	Percent
Emporia State U	100	1,495	6.7%
Ft. Hays State U	130	1,872	6.9%
Kansas State U	443	7,787	5.7%
Pittsburg State U	70	1,891	3.7%
Univ. of Kansas	381	14,151	2.7%
Wichita State U	228	5,672	4.0%
TOTAL	1,352	32,868	4.1%

Table 2 presents the number and percent of non-resident freshman students admitted as exceptions, disaggregated by institution. By regulation, the number of non-resident freshman exceptions is limited to either 10 percent of the total number of admitted non-resident freshmen, or 50 students, whichever is greater. No institution exceeded the limit.

Each state university has a written policy to guide decisions about exceptions and per KBOR policy, every student admitted as an exception to the minimum qualified admission standards, resident or non-resident, shall receive a written individual plan for student success from the university prior to enrollment. The individual plan for success shall be reviewed by the student and the student’s advisor at least once each semester in the first academic year immediately succeeding adoption of the plan.

Table 2: Number of Non-Resident Freshman Exceptions 2019-2020

	Non-Resident Freshman Exceptions	Admits	Percent
Emporia State U	15	191	7.9%
Ft. Hays State U	26	421	6.2%
Kansas State U	282	2,881	9.8%
Pittsburg State U	44	765	5.8%
Univ. of Kansas	597	8,811	6.8%
Wichita State U	81	2,118	3.8%
TOTAL	1,045	15,187	6.9%

Minimum Admission Criterion for 2019-2020 Transfer Applicants

State universities are required to admit resident transfer applicants who have earned at least 24 credit hours of transferable coursework with a cumulative GPA of at least 2.0 on a 4.0 scale. State universities may admit non-resident transfer applicants who have met this criterion, but they are not required to do so. State universities may adopt additional and/or more stringent standards to admit non-resident transfer applicants.

Exceptions to the Minimum Admission Standards

State universities may admit transfer applicants who have earned less than a 2.0 GPA on 24 or more transferable semester credit hours, but the number of these exceptions is limited by statute. The number of resident transfer exceptions is limited to 10 percent of the university’s resident transfer admissions. The number of non-resident transfer exceptions is limited to 10 percent of the university’s non-resident transfer admissions. Admitting applicants as exceptions is at the discretion of the state university and each student receives an individual success plan.

K.S.A. 76-717 requires the Board to report the following to the Legislature on or before January 31 of each year: (1) the number and percent of resident transfer students admitted as exceptions, and (2) the number and percent of non-resident transfer students admitted as exceptions. The statute specifies this information be disaggregated by institution.

Table 3 presents the number and percent of transfer students admitted by each state university under the 10 percent exception window. This information is disaggregated by institution and by residency status. No institution exceeded the 10 percent limit.

Table 3: Number of Transfer Students Admitted as Exceptions 2019-2020

	Resident Transfer			Non-Resident Transfer		
	Exceptions	Admits	Percent	Exceptions	Admits	Percent
Emporia State U	1	411	0.2%	1	46	2.2%
Ft. Hays State U	94	1,576	6.0%	77	1,028	7.5%
Kansas State U	8	1,089	0.7%	2	489	0.4%
Pittsburg State U	13	514	2.5%	6	260	2.3%
Univ. of Kansas	20	1,601	1.2%	12	680	1.8%
Wichita State U	49	1,909	2.6%	15	417	3.6%
TOTAL	185	7,100	2.6%	113	2,920	3.9%

2019-2020 Admission Denials

Though not required by K.S.A. 76-717 as part of the report to the Legislature on exceptions to qualified admissions, the following information on the numbers of applicants denied admission due to not meeting the minimum admission criteria may be of interest. Table 4 shows the number of freshman applicants denied admission to state universities.

Table 4: Number of Freshman Applicant Denials 2019-2020

	Resident			Non-Resident		
	Denials	Applied	Percent	Denials	Applied	Percent
Emporia State U	8	1,312	0.6 %	1	192	0.5 %
Ft. Hays State U	10	1,461	0.7 %	19	440	4.3 %
Kansas State U	124	5,030	2.5 %	197	3,078	6.4 %

	Resident			Non-Resident		
	Denials	Applied	Percent	Denials	Applied	Percent
Pittsburg State U	14	1,140	1.2 %	14	779	1.8 %
Univ. of Kansas	157	5,497	2.9 %	393	9,204	4.3 %
Wichita State U	12	3,566	0.3 %	4	2,122	0.2 %
TOTAL	325	18,006	1.8%	628	15,815	4.0%

Table 5 shows the number of transfer applicants denied admission to state universities.

Table 5: Number of Transfer Applicant Denials 2019-2020

	Resident			Non-Resident		
	Denials	Applied	Percent	Denials	Applied	Percent
Emporia State U	0	411	0%	0	46	0%
Ft. Hays State U	1	1,577	0.1 %	10	1,038	1.0 %
Kansas State U	16	1,105	1.4 %	12	501	2.4 %
Pittsburg State U	0	514	0%	0	260	0%
Univ. of Kansas	22	1,623	1.4 %	22	702	3.1 %
Wichita State U	26	1,935	1.3 %	0	417	0%
TOTAL	65	7,165	0.9%	44	2,964	1.5%

Summary and Recommendation

Regarding the admittance of undergraduate freshmen and transfer students for 2019-2020, no state university exceeded the 10 percent threshold for the total number who did not meet the minimum admission standards. Staff recommends acceptance of this report.

Summary

Current Board policy does not provide a formal outlet for community and technical colleges to provide input on proposals submitted by universities seeking to offer associate-level degrees. This issue paper 1) provides policy background information, 2) examines the current process for reviewing degree proposals, 3) highlights an additional channel that will be employed to review a request from Pittsburg State University to offer an associate-level degree and 4) addresses critical issues that BAASC may wish to consider.

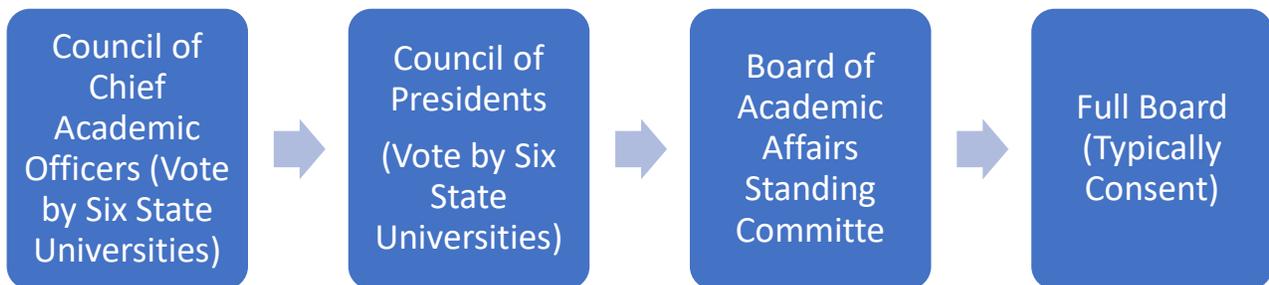
January 20, 2021

Background

While universities are not prohibited from offering associate-level degrees, it should be noted that the Board policy states the following about universities requesting to offer such degrees:

“Associate Degree Programs: The roles of the state universities and the State's community colleges and technical colleges should be clearly differentiated. Therefore, the Board of Regents discourages the state universities from offering associate degrees in academic or technical programs where the baccalaureate is available; provided, however, that the Board acknowledges that student demand and community needs may engender requests for associate degree programs, particularly in areas of technology education. Requests by state universities for associate level programs shall be considered through the new program approval process.”

Current Board policy specifies that all new degree programs (associate, baccalaureate, masters, and doctorate) proposed by state universities are reviewed under the following process.



While this process provides an opportunity to receive feedback from the institutions which are most impacted when a university proposes to offer baccalaureate, masters, and doctoral degrees, it does not provide such an opportunity when a university proposes to offer an associate degree. In the end, the community and technical colleges, which are more likely to be impacted by a university offering an associate degree, are not currently included in the review process when such a degree proposal is submitted.

Recognizing this limitation, after a request to offer an Associate of Applied Science degree from Pittsburg State University (PSU) was recently received, it was determined that the community and technical colleges would be given a window to review and provide written feedback on this degree proposal. This feedback will be shared with BAASC before it reviews this degree proposal at its February 2, 2021 meeting. It may be beneficial to consider revising Board policy to ensure that this is a consistent process when universities submit associate degree proposals in the future.

Lastly, it should also be noted that there have been differing Board member opinions about state universities offering associate-level degrees over the years. Knowing this, coupled with the fact that it has been a while since

a state university requested to offer an associate-level degree, when this is discussed at the February 2, 2021 BAASC meeting, BAASC may want to consider placing this degree proposal on the Board's discussion agenda.