

**Kansas Board of Regents  
Board Academic Affairs Standing Committee**

**MINUTES  
Wednesday, May 19, 2021**

The May 19, 2021 meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 10:16 a.m. The meeting was held by Zoom.

**In Attendance:**

Members:	Regent Kiblinger, Chair Regent Brandau-Murguia	Regent Schmidt	Regent Van Etten
Staff:	Daniel Archer Amy Robinson Connie Beene Natalie Yoza	Karla Wiscombe Sam Christy-Dangermond Travis White	Tara Lebar Marti Leisinger Cindy Farrier
Others:	Adam Borth, Fort Scott CC Chuck Taber, K-State Heather Morgan, KACCT Jason Sharp, Labette CC Jerry Pope, KCKCC Lori Winningham, Butler CC Mark Watkins, Labette CC Ryan Diehl, Hutchinson CC Robert Klein, KUMC	Aleks Sternfeld-Dunn, WSU David Cordle, ESU Janice Stover, Cowley CC Jean Redeker, KU Kim Morse, Washburn Linnea GlenMaye, ESU Monette DePew, Pratt CC Stanton Gartin, SATC Taylor Crawhaw, Indy CC	Brian Niehoff, K-State Howard Smith, PSU Jane Holwerda, Dodge City CC Jill Arensdorf, FHSU Kim Zant, Cloud County CC Luke Dowell, Seward County CC Paul Grimes, PSU Sarah Robb, Neosho County CC Elaine Simmons, Barton CC

Regent Kiblinger welcomed everyone. Roll call was taken for members and presenters.

**Approval of Minutes**

Regent Van Etten moved to approve the May 3, 2021 meeting minutes, and Regent Schmidt seconded the motion. With no corrections, the motion passed.

**Instructional Workload Standard Discussion**

Daniel Archer presented instructional workload standards for discussion. In October 2020, the Board asked how Board policy addressed instructional workload standards, and no policies were identified. In November 2020, KBOR worked with universities to identify and collect local policies, and a summary on how each addresses these standards was provided at the December 2020 Board meeting. Universities address workload standards in two main ways; campus-wide or by department, which creates variation among policies. At the December 2020 Board meeting, it was determined that BAASC would devise a plan to ensure each university would have a standard campus-wide policy. The Board reiterated the importance of having an instructional workload standard across KBOR universities. Daniel discussed the differences between research and regional universities and workload standards. He noted that having a "one size fits all" policy may not be recommended. The most logical expectation would be for each university to have an instructional workload standard that applies campus-wide while addressing basic parameters. The credit hour is the most commonly used standard, and it will be important that the standard is aligned with peer norms. After a Board policy is developed and approved, universities would then use it to develop institutional policies. Credit hour peer norms will need to be identified as a foundation for policies. Regents noted the intent is for institutions to have a standard that aligns with peer norms and is created

through collaboration. No further discussion or questions were presented. BAASC agreed to move this forward by consensus.

### **AY22 Performance Agreements**

Daniel Archer presented a request to extend the existing AY 20-21 bridge agreement for one more year. This would provide an opportunity to use insights from participation in Georgia State University's National Institute for Student Success (NISS) to help shape the performance agreements for AY23 and beyond. NISS will conduct a diagnostic process in summer and fall of 2021 in which data from seven participating institutions are analyzed and assessed. It is anticipated that this process will shed light on metrics that can be utilized to assess critical elements within the Board's Building a Future strategic plan and highlight potential areas of improvement that can be emphasized in future performance agreements.

Regent Van Etten moved to extend the "bridge agreements" through AY 22, and Regent Brandau-Murguia seconded. The motion passed unanimously.

### **3-Year Newer Program Progress Reports**

Sam Christy-Dangermond presented an updated Newer Program 3-Year Progress Report. At the last BAASC meeting, the report included data for all programs approved during AY 2018. However, not all had three full years of data. Further, BAASC requested programs approved during AY 2019 and AY 2020 be included. Sam updated the report to include this request and grouped the programs by the number of years for which they had enrollments. She also added a list of any programs approved since 2018 that had no enrollments. The following reminders were provided:

- While many of the actual headcounts for master's programs do not meet or exceed the estimates, it is good to keep in mind the minimum number for program review is 20. Many master's programs in this report exceed this minimum number.
- Bachelor programs are harder to analyze as headcounts include freshman through seniors in this report. In program review, only 5-year averages of headcounts of juniors and seniors are provided to compare to minima. The bachelor program minimum is 25. In the early years, it is especially difficult to make comparisons to the minimum number for program review for bachelor programs. Still, it is important to note the differences between the numbers and headcount estimates provided in this report.
- When looking at the 3-year report on page 12 of the agenda, for the most part, the numbers show strong increases from year to year.
- While we are unsure how the pandemic affected the Fall 2020 data, on average, headcounts for state universities were down 3.5% from the previous fall.
- New program proposals go through an approval process on campuses before they come to the Board for approval, which can result in a one- or two-year lag. Proposals for programs contained in this report would have been written before the pandemic.

Regents had questions regarding campus approval processes and other related practices, and representatives from various institutions provided pertinent information.

### **Advantage Kansas Coordinating Council (AKCC) Update**

- They had their 2<sup>nd</sup> meeting on May 16, 2021.
- They clarified the committee's vision, making sure their vision can be clearly articulated to workgroups.
- They put eight core values together that they will use for future work.
- Received a report from the National Governor's Association. Their research may prove to be valuable to the AKCC work.
- Workgroups have begun their work.

### **Direct Support Professional (DSP) Update**

- The work group met recently at WSU.
- The Center for Autism and Related Disorders (CARD) has become involved, and they will implement a pilot this August in Sedgwick County high schools.
- Regent Schmidt will provide a list of badges at the next BAASC meeting.
- There are national efforts to professionalize a “Direct Support Professional” due to high demand and the nature of the skills required for this type of work.

### **Governor's Council on Education Update**

- They created the AKCC and Work-Based Learning Diploma Plus work groups and now have assumed more of an oversight role.

### **Adjournment**

The committee discussed the Promise Act and the associated KBOR webinar being held on May 20, 2021. Information on the implementation of the Promise Act can be found at [https://www.kansasregents.org/students/student\\_financial\\_aid/promise-act-scholarship](https://www.kansasregents.org/students/student_financial_aid/promise-act-scholarship).

The next BAASC meeting is June 1, 2021, at 11:00 a.m.

Regent Schmidt moved to adjourn the meeting, and Regent Van Etten seconded. With no further discussion, the meeting adjourned at 11:24 a.m.