

**Board Academic Affairs Standing Committee
MINUTES**

Wednesday, September 14, 2022

The September 14, 2022, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblenger at 10:30 a.m. The meeting was held at the Board office, with a virtual option through Zoom,

In Attendance:

Members:	Regent Kiblenger Regent Benson	Regent Mendoza	Regent Lane
Staff:	Daniel Archer Karla Wiscombe Marti Leisinger Tom Kugler	Amy Robinson Tara Lebar Judd McCormack	Sam Christy-Dangermond Julene Miller Lisa Beck
Others:	Luke Dowell, SCCC Susan Castro, WSU Logan Cone, K-State Ani Kokobobo, KU Chuck Taber, K-State Howard Smith, PSU Jennifer Roberts, KU Karen Johnson, PSU Linnea Glenmaye, WSU Monette DePew, Pratt CC Tonya Gonzalez, K-State Shayden Hanes, Washburn	Ryan Stanley, FHSU Bella Price, ESU Kameron James-Rose, K-State Aron Potter, Coffeyville CC Elaine Simmons, Barton CC Jean Redeker, KU Jill Arensdorf, FHSU Kim Krull, Butler CC Marc Malone, Garden City CC Nate Brunsell, KU Tom Nevill, Butler CC	Khadija Ceesay, PSU Kris Mengarelli, FSCC Heather Morgan, KACCT Barry Bailey, JCCC Cindy Hoss, Hutchinson CC Jennifer Callis, SATC JoLanna Kord, ESU Kim Zant, Cloud County CC Michelle Schoon, Cowley College Shirley Lefever, WSU Taylor Crawshaw, Independence CC

Roll call was taken for members and presenters. Student Advisory Committee representatives Ryan Stanley, FHSU, and Khadija Ceesay, PSU, were introduced.

Approval of Minutes

Regent Lane moved to approve the August 30, 2022, meeting minutes, and Regent Benson seconded the motion. With no corrections, the motion passed.

AY 2021 Performance Reports

Regent Benson moved to approve the eight AY 2021 performance reports discussed on August 30, 2022, to be placed on a future Board consent agenda. Following the second of Regent Mendoza, the motion passed unanimously.

Advantage Kansas Coordinating Council (AKCC) Update

AKCC was formed to create synergy between post-secondary, K-12, business, and industry. It is a collaboration between the Kansas Chamber of Commerce, Kansas Department of Commerce, Governor's office, Kansas State Board of Education, and the Kansas Board of Regents. They are working towards developing the talent pipeline in Kansas and aligning education with state agencies and business needs. Regent Kiblenger stated that AKCC is in the process of advertising and interviewing for a Director, and the group will create a strategic plan and hold a

meeting in the meantime.

Dual and Concurrent Enrollment Work to Increase Access for Underserved Students

Regent Lane noted there had been ongoing conversations on the 35% of high school graduates in Kansas who do not go on to post-secondary education and have learned that building a post-secondary vision starts with the K-12 pipeline. They want to focus on high school students who qualify for free and reduced lunch and may not have access to personal funds or scholarships for dual and concurrent courses while in high school. A small group, led by Regent Lane, came up with a concept called Kansas First/Diploma Plus which will focus on these students and support them in taking nine general education hours in Kansas that transfer into any institution upon high school graduation. The group has an agreed-upon standardized tuition rate by community colleges in Kansas and will align work around essential entry-level courses. Kansas First/Diploma Plus is in the concept stage, and more information will be provided at future Board and BAASC meetings.

Open Education Resources (OER) Annual Report

Tara Lebar and Barry Bailey, Reference Librarian from JCCC, presented the report. The full report and additional information can be found at https://www.kansasregents.org/academic_affairs/open-educational-resources. They highlighted the following:

- A majority of our KBOR institutions have a policy, program, or committee to support OER
- A limited number of institutions have OER grant programs or funding to support transitioning to OER
- Time, resources, and awareness, are challenges to OER adoption
- For the second year in a row, funding was the most common support indicated to overcome these barriers
- The 2023 survey will include additional questions on external funding sources that institutions may be used to address this barrier
- Data from 2019 shows that if all Kansas public institutions adopted OER options for English Composition I, student savings would be \$295,360 (based on Fall 2019 numbers)

Transformative System Change Through Innovation and Performance Funding

Daniel Archer provided information on creating project-based performance funding. Projects discussed included corequisite remediation, math pathways, course placement, and degree maps.

Daniel provided data from the University System of Georgia (USG) showing that students taking traditional remediation are significantly less likely to complete gateway courses than students taking corequisite remediation. Kansas data shows we have opportunities to improve through corequisite remediation, and students would benefit from a decrease in time to degree completion and costs.

Math pathways are based on the idea of getting away from College Algebra being the default in math general education. College Algebra has been shown to have lower completion rates, and only about 20% of students need that specific math course based on their chosen academic program. Math pathways will better align math courses with a student's specific major and skill set and create a more seamless transfer experience across Kansas public institutions. In September 2022, the Dana Center awarded Kansas a grant to participate in a systemwide math pathways initiative with the charge to align majors with specific math general education courses by June 2023.

In standardizing course placement, institutions would use multiple measures. High school GPA and/or grades in certain courses, which have been shown to be better predictors of success, would be used in addition to standardized tests such as SAT, ACT, or placement exams. Using multiple measures would still allow institutions to use local and/or other standardized assessment tools, but would create common entry point

standards for the system.

Lastly, the National Institute for Student Success (NISS) has recommended using degree maps to communicate specific degree requirements, improve semester-by-semester course planning, and communicate expectations to students. Many of our community and technical colleges, and some pockets within our universities, have utilized these. This simple communication tool can advance the Board's commitment to on-time completion and affordability.

The current performance reports are based on six indicators; three from a predefined list and three that the institution chooses. The approved funding level is based on how many indicators they meet, and institutions are allowed to make a case to increase funding levels. Using a project-based funding model, institutions would be approved for funding levels simply by taking action on projects like those discussed. The soonest we could implement changes is for the fall of 2024. In the meantime, we would have 1.5 years to start planning for implementation without the results being attached to funding. Daniel recommends that Kansas utilize a free membership with [Complete College America \(CCA\)](#), which 41 out of 50 states have joined. CCA can help connect us with national experts and faculty to provide assistance with building detailed plans, professional development, and grant opportunities. Daniel is working with CCA to have them attend and possibly present at the November 16 Board meeting held on the Kansas State University campus.

Discuss 2021-2022 and 2022-2023 Academic Program Review Cycles & Reports

Currently, university degree programs must be reviewed at least once every eight years. Program review must address specific criteria, and each program being reviewed must include one of the following four recommendations; continue, enhance, additional review, or discontinue programs. Daniel Archer noted that the Board would review reports in the spring of 2023, but there is ongoing program review work with rpk GROUP to redesign this process. The rpk GROUP plans to present its work in December 2022. Daniel recommended suspending the current program review process and resetting it for next year when we can start using new criteria. This will allow institutions to review programs next year based on any new criteria and prepare program review reports to be presented to the Board in the spring of 2025. Regent Kiblinger noted that this will also prevent unnecessary work from being performed. No objections to this recommendation were presented.

Educator Workforce Task Force Update

Regent Lane indicated that the Deans of Schools of Education, in collaboration with the KSDE and others, have started a committee to look at reshaping, redesigning, and reinvigorating Kansas teacher education programs to address shortages. This committee will look at topics such as licensure, apprenticeship, and literacy strategies. They plan to provide a report to the KBOR around December 2022.

Systemwide General Education Update

An FAQ document is being created to provide advice and clarification and will be posted to the website in the future. KBOR is also working on creating a general education committee that will hold some responsibility in the program exemption process. A suggestion was made to create a webpage to house the new policies and other Systemwide General Education information.

Adjournment

The next BAASC meeting is scheduled for October 4, 2022, at 9:00 a.m. With no further discussion, the meeting adjourned by consensus at 12:07 p.m.