

**BOARD OF ACADEMIC AFFAIRS  
STANDING COMMITTEE**

**AGENDA**

**February 17, 2016  
10:30 am**

The Board of Academic Affairs Standing Committee will meet in the Kathy Rupp Room located in the Curtis Statehouse at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

- |             |  |                                |             |
|-------------|--|--------------------------------|-------------|
| <b>I.</b>   | <b>Call To Order</b>   | Regent Van Etten, Chair        |             |
|             | A. <i>Approve Minutes</i>  |                                |             |
|             | February 2, 2016, Meeting  |                                | <i>p. 2</i> |
| <b>II.</b>  | <b>Discussion</b>  |                                |             |
|             | A. <i>Add Transition to College Algebra to the Qualified Admission Precollege Curriculum</i> | Susan Fish<br>Jean Redeker     | <i>p. 4</i> |
|             | B. <i>Credit for Prior Learning Policy</i>   | Karla Wiscombe                 | <i>p. 5</i> |
| <b>III.</b> | <b>Updates</b>   |                                |             |
|             | B. <i>Army University Information</i>  | Karla Wiscombe<br>Connie Beene |             |
|             | C. <i>Students Admitted as Exceptions to the Minimum Admissions Standards</i>                | Jean Redeker                   |             |
| <b>IV.</b>  | <b>Adjournment</b>   |                                |             |

**Kansas Board of Regents  
Academic Affairs Standing Committee**

**Tuesday February 2, 2016  
MINUTES**

The Academic Affairs Standing Committee of the Kansas Board of Regents met by Conference Call, at 11:00 a.m. on Tuesday, February 2, 2016.

**In Attendance:**

Members:           Regent Helen Van Etten           Regent Ann Brandau-Murguia  
                          Regent Zoe Newton               Regent Daniel Thomas

Staff:               Gary Alexander                    Jacqueline Johnson           Susan Fish  
                          April Henry                       Jean Redeker                 Karla Wiscombe  
                          Rita Johnson                     Renee Burlingham           Terry Schwartz  
                          Julene Miller

Institution Representation from:

KSU	PSU	KU
WSU	Washburn	Washburn Tech
NWKTC	Butler CC	Dodge City CC
Seward County CC/ATS	WATC	

Meeting called to order at 11:00 a.m.

**Approve January 20, 2016 Minutes**

Regent Newton moved, and Regent Thomas seconded the motion, to approve the January 20, 2016 minutes as written. Motion carried.

**Agenda Planning**

**A. Consent Agenda**

1. Receive 2015 Annual Accreditation Report

Jean Redeker presented a synopsis of the 2015 Annual Accreditation Report. Each state university is fully accredited by the Higher Learning Commission. In addition, the report lists the accreditation status of individual programs and units at each institution.

Regent Newton moved, and Regent Thomas seconded the motion, to recommend placing the 2015 Annual Accreditation Report on the Board's February 2016 agenda. Motion carried.

2. Request for Approval for Degree and Certificate Programs

Rita Johnson presented the following Institutions and their request for Degree and/or Certificate Programs:

- a. Northwest Kansas Technical College
  - Precision Agriculture Technology
- b. Seward County Community College/Area Technical School
  - Health Information Technology

- c. Wichita Area Technical College
  - Carpentry
- d. Washburn Institute of Technology
  - Dispatch Technology

Regent Newton moved, and Regent Thomas seconded the motion, to recommend placing the above listed Degree and Certificate Programs on the Board's February 2016 agenda. Motion carried.

## **B. Discussion Agenda**

1. Accept Annual Report on Adult Education

Susan Fish presented a brief overview of the Annual Report on Adult Education.

Regent Thomas moved, and Regent Brandau-Murguia seconded the motion, to recommend placing the Annual Report on Adult Education on the Board's February 2016 agenda. Motion carried.

2. Non Academic Misconduct Notations Policy

Gary Alexander presented information on the Non Academic Misconduct Notations Policy revisions to address campus safety concerns.

BAASC expressed concerns regarding the proposed policy revisions and will continue discussion until the next face-to-face meeting when all BAASC members are present.

## **Other Matters**

- A. Receive Panel Presentation on Use of Technology in Teaching

Gary Alexander informed BAASC of the three person panel that will be presenting the topic of Use of Technology in Teaching at the February Board meeting. The panelist are:  
Dr. Brenda Frieden - PSU, Dr. Andrea Greenhoot - KU, and Dr. Michael Wesch – KSU.

There being no other business, Regent Newton moved, and Regent Thomas seconded the motion, to adjourn. Motion carried.

The meeting adjourned at 11:35 a.m.

## **Act on Recommendation to Add *Transition to College Algebra* to the Qualified Admission Precollege Curriculum**

### **Summary and Recommendation**

In AY 2013, the Board initiated a study of developmental education calling for “a set of recommendations for redesigning developmental education across the system.” The Developmental Education Working Group was formed and is recommending the Committee approve beginning the regulatory process to allow the high school course, *Transition to College Algebra*, to fulfill one unit of the Qualified Admission Precollege Curriculum Math requirement. Staff recommends approval.

### **Background**

The Board placed developmental education at the forefront of its attainment goal when it initiated a study of developmental education that calls for “a set of recommendations for redesigning developmental education across the system.” To fulfill this charge, in 2013 Board staff assembled a Developmental Education Working Group. The Group, composed of representatives from community colleges, technical colleges, and state universities, met throughout Academic Year 2014.

The Working Group identified significant gaps in attainment and made nine recommendations to address these gaps at the Board’s June 2014 meeting. Subsequently, the Board adopted three of the recommendations as goals, one which included developing a course to be offered in the senior year of high school that could enable more students to enter college taking credit-bearing mathematics classes.

A task group composed of four community and technical college math faculty and four high school math faculty subsequently developed *Transition to College Algebra*, a one-unit high school course aimed at high school seniors who were identified in the spring of their junior year by college entrance or placement tests as being underprepared for Intermediate Algebra.

The *Transition* course is being tested beginning in the Fall by partnerships of high schools and colleges and will be evaluated based on scalability and sustainability factors as well as students’ post-test scores and performance in college math courses. The pilot course will provide valuable data regarding whether students who complete the *Transition* course qualify for direct placement into and successfully complete College Algebra, after enrolling in the college or university of their choice. If successful, the course will also lower college costs, increase the likelihood for success and smooth the transition between high school and college.

The Kansas State Department of Education has been a valuable partner in bringing the course to the high schools and is providing training to high school instructors who will deliver the course. In addition, the State Board of Education has agreed to provide funding to purchase the curriculum for the course.

### **Recommendation**

Staff recommend the Committee approve beginning the regulatory process to allow *Transition to College Algebra* to fulfill one unit of the Qualified Admission Precollege Curriculum Math requirement.

## **Requested Approval of Credit for Prior Learning (CPL) policy**

### **Summary**

*Credit for Prior Learning awards college credit for equivalent knowledge and skills gained outside the traditional classroom. Awarding credit is based on measurement of learning outcomes using such instruments as national standardized exams, military training transcripts, industry credentials, nationally recognized credit recommendation services, portfolios, etc. A formal Credit for Prior Learning (CPL) policy provides consistent and standard methods for awarding credits and ensures a structure for students to advance toward a credential or degree within a transparent pathway.*

*The proposed policy provides a structure for oversight of the open-ended process of Credit for Prior Learning. (12/16/15)*

### **Background**

In June 2014, the Board received a guide titled Credit for Prior Learning: Best Practices for Kansas Public Institutions to assist colleges and universities with implementing Credit for Prior Learning (CPL) in Kansas. This guide was a result of the Kansas Credit for Prior Learning (CPL) Steering Committee's project funded by Jobs for the Future. Steering committee membership included representatives from more than half the system's two- and four-year institutions.

The Board directed institutions to review their CPL policies and practices, and placed the project under the direction of the Board Academic Affairs Standing Committee (BAASC).

In October of 2015, participation on the Kansas Credit for Prior Learning Task Force was solicited from the original CPL Steering Committee to facilitate the Board Goal of further implementation of CPL in Kansas with an emphasis on serving active and veteran service members and their families. The proposed policy recognizes the Kansas Credit for Prior Learning Task Force as responsible for oversight, as directed by the Board Academic Affairs Standing Committee, for implementation of this policy and the Kansas Credit for Prior Learning Guidelines.

The Kansas CPL Task Force will work closely with the Kansas Collaborative on Military Credit (KCMC) and other appropriate groups to make recommendations for evaluating and awarding credit for military training. The KCMC represents Kansas on the Multi-State Collaborative on Military Credit (MCMC), an interstate partnership providing support and resources to institutions to translate competencies acquired by veterans through military training toward college credentials. The Midwestern Higher Education Compact (MHEC) provides operational and administrative support for the MCMC project, and was awarded \$900,000 to support the MCMC project over a three-year period (2015-2018). An additional \$200,000 was awarded for a one-year renewable grant (2015) to create specific bridge programs for translating military training toward credentials and/or degrees awarded by institutions.

By increasing the number of students receiving postsecondary credentials and degrees, CPL clearly supports the goals of the Kansas Board of Regents' strategic plan, *Foresight 2020*. Studies carried out by CAEL show that facilitated access to Credit for Prior Learning helps students accelerate completion. Further, these studies suggest students who earn CPL demonstrate higher graduation rates, better retention and shorter time to degree.

### **Recommendation**

To facilitate implementation of effective Credit for Prior Learning, staff recommends approval of this policy.

**CHAPTER III: COORDINATION<sup>1</sup> - STATE UNIVERSITIES, COMMUNITY COLLEGES, TECHNICAL COLLEGES, WASHBURN UNIVERSITY AND/OR THE WASHBURN INSTITUTE OF TECHNOLOGY**

**A. ACADEMIC AFFAIRS**

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**4. CREDIT FOR PRIOR LEARNING**

- a. Each Kansas public postsecondary educational institution shall award credit for prior learning in accordance with this policy and in a manner that is appropriate to the institution's nature and mission.
- b. The Kansas Credit for Prior Learning Task Force consists of representation from each university and representation from the community college and technical college sectors. These representatives shall be appointed by the Vice President for Academic Affairs, in consultation with the Vice President of Workforce Development. The role of the Kansas Credit for Prior Learning Task Force shall be to provide oversight, as directed by the Board, for implementation of this policy and the Kansas Credit for Prior Learning Guidelines. These Guidelines were approved by the Kansas Board of Regents in June 2014.
- c. The Kansas Credit for Prior Learning Task Force shall be co-coordinated by a Board staff member from each of the units of Academic Affairs and Workforce Development, reporting to the Vice President for Academic Affairs and under the oversight of the Board Academic Affairs Standing Committee.
- d. The Kansas Credit for Prior Learning Task Force shall work to ensure standardized recognition of credit for prior learning from all Kansas public postsecondary institutions.
- e. The Kansas Credit for Prior Learning Task Force shall receive and consider recommendations from the Kansas Collaborative on Military Credit Advisory Committee regarding the evaluation of military training for credentials and awarding of college credit.
- f. Each Kansas public postsecondary educational institution shall follow the requirements set forth in the Kansas Credit for Prior Learning Guidelines when evaluating and awarding credit for prior learning. These Guidelines shall provide for:
  - i specifications for awarding credit for learning gained outside a traditional academic environment for the state universities, community colleges, technical colleges, Washburn University and Washburn Institute of Technology;
  - ii consistency with state and federal law, Board policies, applicable accreditation standards;
  - iii a consistent and transparent means for students to advance toward a degree or credential;
  - iv annual review for updates by the Kansas Credit for Prior Learning Task Force.

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<sup>1</sup> See Chapter I., Section A.3 for definition of Coordination.