

**APRIL 19, 2017**

**Kansas Board of Regents**

University of Kansas  
Capitol Federal Hall  
1654 Naismith Drive  
Lawrence, KS 66045

2016-2017

Zoe Newton, Chair  
Dave Murfin, Vice Chair

**KANSAS BOARD OF REGENT MEMBERS:**

Joe Bain	Shane Bangerter	Ann Brandau-Murguia
Bill Feuerborn	Dennis Mullin	Dave Murfin
Zoe Newton	Daniel Thomas	Helen Van Etten

**FORESIGHT 2020**

A Strategic Agenda for the State's Public Higher Education System

1. Increase higher education attainment among Kansas citizens
2. Improve alignment of the state's higher education system with the needs of the economy
3. Ensure state university excellence

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# FORESIGHT 2020

*A 10-Year Strategic Agenda for the State's Public Higher Education System*

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*Foresight 2020* is a 10-year strategic agenda for the state's public higher education system. Originally adopted by the Kansas Board of Regents in 2010, updated in 2012, and modified in 2015, the plan sets long-range achievement goals that are measurable, reportable, and ensure the state's higher education system meets Kansans' expectations.

Find each year's progress report at: [kansasregents.org/foresight2020](https://kansasregents.org/foresight2020).

## INCREASE HIGHER EDUCATION ATTAINMENT

### Aspirations

- ★ Increase to 60 percent the number of Kansas adults who have earned a certificate, associate or bachelor's degree by 2020.
- ★ Achieve a ten percentage point increase in retention and graduation rates by 2020.

### Measures

- ★ Number of certificates and degrees awarded by universities, community and technical colleges
- ★ Attainment Model progress
- ★ Graduation rates: 4/5/6-year rates for universities and 2/3/4-year rates for community and technical colleges
- ★ First to second year retention rates at universities, community and technical colleges
- ★ Student Success Index rates
- ★ Comparison of state demographics with higher education participation levels, including race/ethnicity, Pell Grant eligibility, and age
- ★ Comparison of postsecondary attainment in Kansas to the nation, by age groups
- ★ Adult Education: participation, percent served among working-age adults in Kansas without a high school diploma or its equivalent, and percent transitioning to postsecondary within 3 years of enrollment
- ★ Number of adults with college credit but no certificate or degree who are returning to complete a certificate, associate/bachelor degree
- ★ Seamless Transition: total number of courses approved for guaranteed transfer and number of Reverse Transfer degrees awarded systemwide

## IMPROVE ECONOMIC ALIGNMENT

### Aspirations

- ★ Respond to business and industry expectations for graduates and ensure all technical programs meet expectations of quality.
- ★ Reduce workforce shortages in select high-demand fields by increasing the number of certificates and degrees awarded, including in science, technology, engineering, and mathematics (STEM) fields.

### Measures

- ★ Percent of graduates employed and average wages in Kansas, by award level
- ★ Number of certificates and degrees awarded in selected high-demand fields, and progress made on special state initiatives
- ★ Summary findings from latest K-TIP Report, providing systemwide analysis of all approved postsecondary CTE programs, by program
- ★ Percent of certificates/degrees awarded in STEM fields

## ENSURE STATE UNIVERSITY EXCELLENCE

### Aspiration

- ★ Improve regional and national reputations of state universities.

### Measures

- ★ Comparison to peers for each of the six state universities on established metrics
- ★ Private giving to universities
- ★ Total research dollars awarded, highlighting federal research dollars (as percent of total) and specific industry support secured
- ★ University Excellence Profile: select rankings, Composite Financial Index, and assessment of economic impact

# BOARD GOALS 2016-2017

*Approved by the Kansas Board of Regents*



## **ATTAINMENT**

- The Board will receive a proposal to attract Kansans with some college credit, but no degree, back to higher education to complete a credential, as well as the projected costs to implement the proposal.
- The Board will review its policy on credit hour requirements for baccalaureate degrees to determine if the policy meets best practices for promoting on-time completion.
- The Board will conduct a cost-benefit analysis of developing a common online application for state universities.

## **ALIGNMENT**

- The Board will further the implementation of Credit for Prior Learning in Kansas by aligning with additional branches of the military with a focus on healthcare bridge programs.
- The Board will pilot an internship program with the Department of Commerce to better engage Kansas employers seeking qualified employees.

## **EXCELLENCE**

- The Board will appoint a working group composed of state university representatives to examine ways to enhance innovation and gain greater administrative efficiency at the universities.
- The Board will receive a briefing on the state universities' fee structures and evaluate whether a different configuration should be considered.

## **OTHER**

- The Board will continue preparing for campus concealed carry through the Governance Committee's review and approval of the university policies that implement Board policy and state law.
- The Board will receive from the Council of Presidents an update on the progress of the Title IX workgroup created by the Board at its May 2016 meeting.

BOARD ACADEMIC AFFAIRS STANDING COMMITTEE  
FY 2017 AGENDA TOPICS

- BAASC 17-01 Review and Approve AY 2017-2019 Performance Agreements – **Completed**
- BAASC 17-02 Review and Approve AY 2015 Performance Reports – **Completed**
- BAASC 17-03 Review and Approve Academic Calendars for AY 2020-2022
- BAASC 17-04 Receive Adult Education Report
- BAASC 17-05 Receive Accreditation Report – **Completed**
- BAASC 17-06 Receive Concurrent Enrollment Report
- BAASC 17-07 Receive Program Review Report – **Completed**
- BAASC 17-08 Receive Transfer and Articulation Council Report – **Completed**
- BAASC 17-09 Receive Update on School of Dentistry Proposal – **Completed**
- BAASC 17-10 Receive Report on Program Articulation Agreements between Community/Technical Colleges and Universities

FISCAL AFFAIRS AND AUDIT STANDING COMMITTEE  
FY 2017 AGENDA TOPICS

- FAA 17-01 Review and Adopt Committee Organization, Agenda, and Work Plan – **Completed**
- FAA 17-02 Finalize Higher Education Unified Appropriations Request for 2017 Legislative Session – **Completed**
- FAA 17-03 Staff Overview of FY 2017 KBOR Office Operating Budget – **Completed**
- FAA 17-04 Staff Overview of the Board’s Tuition Setting Process and Discuss Expectations – **Completed**
- FAA 17-05 Staff Overview of Board’s Capital Budgeting Process – **Completed**
- FAA 17-06 Receive Accountability Report on Major State Investments – **Completed**
- FAA 17-07 Receive Internal Audit Plans and Meet with State University Internal Auditors – **Completed**
- FAA 17-08 Review State Universities’ Annual Financial Reports, including Composite Financial Index and Current Year Spending to Budget – **Completed**
- FAA 17-09 Receive Debt Capacity Plans for Each of the State Universities and Assessment from KDFFA of Universities’ Indebtedness
- FAA 17-10 Review and Approve Capital Improvement Requests and Five-year Capital Improvement Plans

GOVERNANCE COMMITTEE  
FY 2017 AGENDA TOPICS

- GOV 17-01 Review Committee Charter and adopt agenda/schedule for the year – **Completed**
- GOV 17-02 Review Board Member COI disclosures and make recommendations to address any actual or perceived conflicts – **Completed**
- GOV 17-03 Consider full-Board discussion topics for the year – **Completed**
- GOV 17-04 Review and approve campus proposed concealed carry policies – **Completed**
- GOV 17-05 Receive university annual campus security reports – **Completed**
- GOV 17-06 Review CEO assessment process and track 360 survey progress – **Completed**
- GOV 17-07 Follow progress of newly created Title IX workgroup – **Completed**
- GOV 17-08 Receive update on WATC/WSU merger proposal – **Completed**
- GOV 17-09 Review proposed revisions to policies as they arise
- GOV 17-10 Review proposed regulation amendments as they arise
- GOV 17-11 Review new board member orientation process
- GOV 17-12 Recommend CEO monetary compensation for FY18

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# MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings will take place at the University of Kansas Capitol Federal Hall at 1654 Naismith Drive, Lawrence, Kansas, 66045 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-430-4240.

## Wednesday, April 19, 2017

<b>Time</b>	<b>Committee/Activity</b>	<b>Location</b>
8:30 am - 9:15 am	System Council of Chief Academic Officers	Room 2141
9:15 am or Adjournment	Council of Chief Academic Officers	Room 2141
8:45 am - 10:10 am	Governance Committee	Room 4131
10:00 am - Noon	Council of Faculty Senate Presidents	Room 1170
10:15 am - 11:45 am	Fiscal Affairs & Audit Standing Committee	Room 1010
11:00 am - Noon	Council of Presidents	Room 4131
Noon - 1:15 pm	Students' Advisory Committee	Room 1170
Noon - 1:15 pm	Lunch <i>Council of Chief Academic Officers</i>	Room 2141
11:45 am - 12:45 pm	Lunch <i>Board of Regents &amp; President Flanders</i>	Room 2102
12:45 pm - 1:45 pm	Board of Regents Meeting <i>Executive Session</i>	Room 2102
2:00 pm	Board of Regents Meeting	Room 1010
6:00 pm	Dinner <i>Board of Regents and President Flanders</i>	The Outlook <i>1532 Lilac Lane, Lawrence</i>

# MEETING AGENDA

The Kansas Board of Regents will meet in Room 1010 located in Capitol Federal Hall (1654 Naismith Drive, Lawrence, Kansas, 66045).

## Wednesday, April 19, 2017

- I. Call To Order** Regent Newton, Chair
  
- II. Executive Session**  
Board of Regents – Personnel Matter Relating to Non-Elected Personnel
  
- III. Approve Minutes**
  - A. *March 10, 2017 Special Meeting* p. 7
  - B. *March 15, 2017 Regular Meeting* p. 8
  
- IV. Introductions and Reports**
  - A. *Introductions*
  - B. *Report from the Chair* Regent Newton, Chair
  - C. *Report from the President & CEO* Blake Flanders, President & CEO
  - D. *Report from Council of Presidents* Chancellor Gray-Little
  - E. *Report from Council of Faculty Senate Presidents* Pam Keller
  - F. *Report from Students’ Advisory Committee* Stephonn Alcorn
  - G. *Report from the Technical Colleges* President Burks
  - H. *Report from the Community Colleges* President Krull
  
- V. Standing Committee Reports**
  - A. *Academic Affairs* Regent Van Etten
  - B. *Fiscal Affairs & Audit* Regent Bain
  - C. *Governance* Regent Feuerborn
  
- VI. Approval of Consent Agenda**
  - A. *Academic Affairs*
    - 1. Request for Approval for a Master of Science in Homeland Security: Law and Policy – KU Jean Redeker, VP, Academic Affairs p. 17
  
    - 2. Request for Approval for Degree and Certificate Programs Scott Smathers, VP, Workforce Development p. 26
      - Hutchinson Community College – Pharmacy Technology and Surgical Technology
      - Northwest Kansas Technical College – Occupational Therapy Assistant

*B. Fiscal Affairs & Audit*

- |   |  |       |
|---|--|-------|
| 1. Act on Request to Raze a Wood Barn, Building #491 and a Horticulture Building, Building #320 – KSU                                 | Nelda Henning,<br>Director of Facilities | p. 29 |
| 2. Act on Request to Amend the FY 2017 Capital Improvement Project Plan to Create a Kitchen Lab in Justin Hall – KSU                  |  | p. 29 |
| 3. Act on Request to Amend the FY 2017 Capital Improvement Project Plan to Renovate the Mark A. Chapman Theatre in Nichols Hall – KSU |  | p. 29 |
| 4. Act on Request to Amend Ground Lease – WSU   |  | p. 30 |

**VII. Consideration of Discussion Agenda**

*A. Presentation*

- |   |   |       |
|---|---|-------|
| 1. Receive Report on Research Study: Success of Transfer Students | Dr. Donna Ginther,<br>Professor of Economics,<br>University of Kansas | p. 32 |
|---|---|-------|

*B. Academic Affairs*

- |                                  |   |       |
|----------------------------------|---|-------|
| 1. Receive Program Review Report | Regent Van Etten<br>Jean Redeker,<br>VP, Academic Affairs | p. 33 |
|----------------------------------|---|-------|

*C. Fiscal Affairs & Audit*

- |   |  |       |
|---|--|-------|
| 1. Act on Request for New Tuition and Program Fee – WSU   | Regent Bain<br>President Bardo           | p. 42 |
| 2. Receive and Discuss Capital Improvement Requests for FY 2019 and Five-Year plans – Universities (First Read) | Nelda Henning,<br>Director of Facilities | p. 45 |

*D. Other Matters*

- |   |  |       |
|---|--|-------|
| 1. Board Goal – Receive Proposal to Attract Kansans with some College Credit, but No Degree, Back to Higher Education to Complete a Credential                    | Jean Redeker,<br>VP, Academic Affairs            | p. 47 |
| 2. Act on Recommended Amendments to K.A.R. 88-3-8a, 88-24-2, 88-28-1, 88-28-2, 88-28-3, 88-28-4, 88-28-5, 88-28-6, 88-28-7, and 88-28-7 (Roll Call Vote Required) | Theresa Schwartz,<br>Associate General Counsel   | p. 50 |
| 3. Act on Fort Hays State University Presidential Search  | Regent Newton                                    | p. 66 |
| 4. Receive Legislative Update   | Matt Casey,<br>Director, Government<br>Relations | p. 66 |

**VIII. Executive Session**

Board of Regents – Personnel Matter Relating to Non-Elected  
Personnel

**IX. Adjournment**

# MINUTES OF PREVIOUS MEETING(S)

- I. **Call To Order** Regent Newton, Chair
- II. **Executive Session**  
Board of Regents – Personnel Matter Relating to Non-Elected Personnel
- III. **Approve Minutes**

**KANSAS BOARD OF REGENTS**  
**MINUTES OF SPECIAL MEETING**  
 March 10, 2017

The Kansas Board of Regents met by telephone conference call on Friday, March 10, 2017. Chair Zoe Newton called the meeting to order at 12:00 p.m. Proper notice was given according to law.

MEMBERS PRESENT: Zoe Newton, Chair  
 Joe Bain  
 Shane Bangerter  
 Bill Feuerborn  
 Daniel Thomas  
 Helen Van Etten

MEMBERS ABSENT: Dave Murfin, Vice Chair  
 Dennis Mullin  
 Ann Brandau-Murguia

**EXECUTIVE SESSION**

At 12:05 p.m., Regent Bain moved, followed by the second of Regent Bangerter, to recess into executive session for 45 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Flanders, and General Counsel Julene Miller. At 12:50 p.m., the meeting returned to open session.

**ADJOURNMENT**

The Chair adjourned the meeting at 12:50 p.m.

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Blake Flanders, President and CEO

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Zoe F. Newton, Chair

**KANSAS BOARD OF REGENTS**  
**MINUTES**  
March 15, 2017

The March 15, 2017, meeting of the Kansas Board of Regents was called to order by Vice Chair Dave Murfin at 1:30 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:                   Zoe Newton, Chair (by conference call)  
  Dave Murfin, Vice Chair  
  Joe Bain  
  Shane Bangerter  
  Ann Brandau-Murguia  
  Bill Feuerborn  
  Dennis Mullin  
  Helen Van Etten

MEMBER ABSENT:                   Daniel Thomas

**APPROVAL OF MINUTES**

Regent Van Etten moved that the minutes of the February 15, 2017 meeting be approved. Following the second of Regent Feuerborn, the motion carried.

**INTRODUCTIONS**

President Scott introduced Pittsburg State University's new Vice President for Administration and Finance, Doug Ball. Interim President Tompkins introduced Fort Hays State University's Interim Provost, Jeff Briggs.

**GENERAL REPORTS**

**REPORT FROM CHAIR**

Vice Chair Murfin reported that last week Chair Newton testified in front of the House Committee on Federal and State Affairs in opposition to House Bill 2220, which would prohibit the Board from adopting or enforcing any policy or regulation regarding concealed carry on the university campuses. In her testimony, Chair Newton expressed to the Committee the Board's goal to implement concealed carry on campus with as little regulation as possible while ensuring the safety of those who live, learn, and work on the campuses. Regent Bangerter stated he also attended the Committee hearing and noted the importance of preserving the Board's authority to create policies that promote safety on the campuses.

Vice Chair Murfin reported the Board will be having dinner with community and technical college presidents and trustees. He also noted the April Board meeting will be hosted by the University of Kansas in Lawrence.

**REPORT FROM PRESIDENT AND CEO**

President Flanders thanked the Council of Government Relations Officers for all their work with the Legislature.

**REPORT FROM COUNCIL OF PRESIDENTS**

Chancellor Gray-Little presented the Council of Presidents' report. The Council received reports from the Council of Chief Academic Officers, Council of Government Relations Officers, Council of Chief Student Affairs Officers, and Council of Business Officers. The Academic Officers reviewed program requests, received information from the faculty regarding AP scores, and discussed academic calendars. The Government Relations Officers gave a legislative update and the Student Affairs Officers discussed the State's budget and the implementation of concealed carry. The Business Officers discussed the proposed systemwide tuition exchange

for university staff and noted there is a significant fiscal impact to the universities to further enhance existing or create a new systemwide tuition assistance program. It was also noted that each university currently offers tuition assistance programs to their employees.

The Council of Presidents also received the attainment cost model from the Business Officers. The Chancellor stated to meet the Board's *Foresight 2020* attainment goal, each institution will need to increase award production by a specific number. The Council of Presidents asked the Business Officers to come up with a model that would determine the average cost for a university to increase enrollment to meet the attainment goal. The Business Officers developed a model that is based on the average cost of an undergraduate four-year degree at each university. The model includes only the cost of academic instruction, academic support, student services, institutional support, and physical plant and utilities. The Board asked to receive a copy of the model.

The Council of Presidents also discussed the proposed amendments to the University Support Staff Council and Unclassified Staff Council policies. The amendments remove all the references to classified staff and replace them with University Support Staff. The amendments would also change the reporting structure of the councils. Instead of reporting to the Board twice a year, the councils would report to the Council of Presidents. The Chancellor noted the University Support Staff Council is opposed to the change in the reporting structure. Additionally, the Council of Presidents approved the University of Kansas' Master of Science in Homeland Security: Law & Policy, which will be forwarded to the Board for consideration.

#### REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Pam Keller presented the Council of Faculty Senate Presidents' report. The faculty continue to work on implementing the Credit by Examination policy. Faculty in specific disciplines have discussed AP exam scores and two disciplines (physics and art history) will require an AP score higher than three. The Council also discussed the GED recommendations regarding course placement.

#### REPORT FROM STUDENTS' ADVISORY COMMITTEE

Stephonn Alcorn presented the Students' Advisory Committee report. The Committee assigned student liaisons to attend the Board Governance Committee, Fiscal Affairs and Audit Standing Committee, and Academic Affairs Standing Committee. Mr. Alcorn reported it was beneficial to the students to hear the different topics being discussed at these committees and that the students plan to continue attending the different meetings. Additionally, he reported that the Committee continued to discuss ways to inform students about campus concealed carry and their legislative item to create a statewide affirmative consent law. The students also discussed tuition and fees.

#### STANDING COMMITTEE AND OTHER REPORTS

##### ACADEMIC AFFAIRS

Regent Van Etten reported the Board Academic Affairs Standing Committee discussed the performance agreement funding model. The Committee directed Board staff to propose ways to revise the funding model to take into account the different types of institutions. A draft model will be reviewed by the Committee at the May 17, 2017 meeting. The Committee also discussed the pros and cons of the state universities having the same scheduled spring break and will continue the discussion at the May 17 meeting.

##### FISCAL AFFAIRS AND AUDIT

Regent Bain presented the Board Fiscal Affairs and Audit Standing Committee report. The Committee reviewed the annual financial reports from the University of Kansas, Wichita State University, and Emporia State University. The Composite Financial Index report for the universities was provided to the Committee, and Wichita State University presented additional information on their Innovation Campus leases. Additionally, Board staff presented new tuition proposal templates that will be used this spring by the universities as they prepare their tuition proposals for the Board to consider. The new templates require the universities to provide additional fee and cost information, which will give the Board more context.

**GOVERNANCE**

The Governance Committee report was presented by Regent Feuerborn. The Committee reviewed and approved proposed amendments to three Board policies – Board Office Organizational Chart, Kan-Ed Act, and Annual and Multiple Year Appointments. Wichita State University gave an update on the affiliation proposal with Wichita Area Technical College, and the Committee received, in executive session, the annual safety reports from Emporia State University and Wichita State University. Regent Feuerborn noted at the April meeting the Committee will begin reviewing requests by the universities who want to prohibit concealed carry in specific buildings or areas within a building.

**APPROVAL OF CONSENT AGENDA**

Regent Bain moved, with the second of Regent Van Etten, that the Consent Agenda be approved. The motion carried.

*Academic Affairs***ACCREDITATION OF FORT HAYS STATE UNIVERSITY'S BACHELOR OF SCIENCE IN TECHNOLOGY STUDIES PROGRAMS IN INDUSTRIAL TECHNOLOGY AND CONSTRUCTION MANAGEMENT**

Fort Hays State University received approval to seek accreditation for its Bachelor of Science in Technology Studies programs in industrial technology and construction management from the Association of Technology, Management, and Applied Engineering.

**CONSIDERATION OF DISCUSSION AGENDA***Academic Affairs***2016 ACCREDITATION REPORT**

Jean Redeker, Vice President of Academic Affairs, presented the annual accreditation report. She noted each state university is fully accredited by the Higher Learning Commission. Additionally, selected programs at the universities are accredited by the appropriate specialized accrediting bodies. Regent Murguia moved to accept the report, and Regent Van Etten seconded. The motion carried.

**PERFORMANCE REPORTS FOR ACADEMIC YEAR 2015**

Vice President Redeker reported each institution annually submits a report updating the Board on its progress toward meeting each of the indicators in its performance agreement. The awarding of eligible new funding that is appropriated is based on levels of compliance, which is described in the Board's Performance Agreement Guidelines. Vice President Redeker noted funding levels awarded in one reporting year do not affect funding levels in subsequent years. Thirty-four institutions submitted reports on AY 2015. The Board Academic Affairs Standing Committee reviewed the reports and recommends awarding 100% of any new funds for the thirty-one institutions who maintained the baseline or improved from the baseline in at least 51% of the indicators in their performance agreements and awarding 90% of any new funds for the three institutions that improved or maintained the baseline in 50% or less of their indicators. Regent Bangerter stated at the Committee meeting, he recommended awarding 100% funding to Washburn University and Allen Community College because they were near the guideline levels. Regent Van Etten noted at the May 17 meeting, the Committee will review a draft of a revised funding model that will take into account the different types of institutions. Regent Van Etten moved to approve the recommended funding, and Regent Murguia seconded. The motion carried.

**AMENDMENTS TO THE ANNUAL AND MULTIPLE YEAR APPOINTMENT POLICY**

General Counsel Julene Miller presented the proposed amendments to the Annual and Multiple Year Appointment policy. The following amendments were requested by the University of Kansas Medical Center: 1) add a Research

Track exception, 2) add more flexibility to transfer from tenure to non-tenure track, 3) recognize the dual employment of KU Physicians and other health professionals, 4) make changes to the Clinical Scholar Track exception, and 5) make changes to the Tenure Track for KUMC Health Professionals. Regent Mullin inquired if there was any discussion during the review process regarding multiple year appointments for the university CEOs. General Counsel Miller stated the review of these amendments centered around only the Medical Center’s request. Regent Feuerborn moved to approve, and Regent Murguia seconded. The motion carried. The following amendments were adopted:

**CHAPTER II GOVERNANCE – STATE UNIVERSITIES**

**C CHIEF EXECUTIVE OFFICER, FACULTY AND STAFF**

**2 APPOINTMENTS**

**b Faculty and Staff**

....

vi Annual and Multiple Year Appointments

(1) Except as provided in this section, all appointments of unclassified non-tenure track and non-tenured personnel shall be annual. Every appointment of more than one year shall be subject, on an annual basis, to appropriations being provided by the Kansas Legislature.

(2) University of Kansas Medical Center Tracks

(a) Clinical Scholar Track:

The University of Kansas Medical Center may employ and appoint personnel with clinical responsibilities to ~~full-time~~, non-tenure track positions as determined to be in the best interest of the Medical Center by the Chancellor. Faculty health care practitioners whose sole practice is in connection with a KU practice plan, and/or a KU-affiliated VA hospital or pediatric provider, may be considered full-time solely for purposes of appointment to the Clinical Scholar Track. Faculty health care providers whose sole medical practice is in connection with a KU physician practice plan and who are appointed by the chief executive officer of the University of Kansas Hospital Authority (“KUHA”) to hold the position of Senior Vice President for Clinical Affairs or Physician in Chief of the KU Cancer Center as part of the Medical Center’s clinical integration with KUHA may be considered full-time solely for purposes of appointment to the Clinical Scholar Track as determined by the Chancellor to be in the best interest of the Medical Center. A component of the clinical appointment may include teaching. Contracts shall be renewable and the lengths shall be: Instructor, one year; Assistant Professor, one to three years; Associate Professor and Professor, three years. Three year contracts may be rolling contracts that, unless otherwise specified, annually shall roll over to create a new three-year term. The University may terminate a rolling contract by giving notice, prior to June 30<sup>th</sup> of any year, that the contract will terminate at the end of the then current contract term. Salary shall be determined each year by the availability of funds and by merit, which includes, but is not limited to, productivity. Contracts may be terminated by mutual agreement of the faculty member and the University. Prior to the expiration of the appointment, and except as provided above with respect to a rolling contract, the University may only terminate the contract for cause, including loss of clinical privileges or loss of clinical employment with the practice corporation or foundation, or financial exigency.

(b) Clinical Track:

The University of Kansas Medical Center may employ and appoint personnel with primarily clinical responsibilities to part-time or full-time non-tenure track positions as determined to be in the best interest of the Medical Center by the Chancellor. A component of the clinical appointment may include teaching. Initial contracts for appointments on this track shall range from one to three year terms and shall be renewable. This Clinical Track includes four ranks: Clinical Instructor, Clinical Assistant Professor, Clinical Associate Professor and Clinical Professor. Criteria for promotion in this track are specific to the applicable school within the Medical Center. The University may terminate a contract by giving notice, prior to June 30th of any year that the contract will terminate at the end of the current contract term. Salary shall be determined each year by the availability of funds and by merit, which includes, but is not limited to, productivity. Contracts may be terminated by mutual agreement of the faculty member and the University. Prior to the expiration of the appointment, the University may only terminate the contracts for cause, including loss of clinical privileges or loss of clinical employment with practice corporation or foundation, or financial exigency.

(c) Educator Track:

The University of Kansas Medical Center may employ and appoint personnel to the Educator Track whose teaching or administrative responsibilities related to medical or healthcare education equal or exceed seventy percent of their total effort in their responsibilities with the University. Appointments may be part-time or full-time, non-tenure track positions as determined to be in the best interest of the Medical Center by the Chancellor. Initial contracts for appointments on this track shall range from one to three years and shall be renewable. The Educator Track includes four ranks: Education Instructor, Education Assistant Professor, Education Associate Professor and Education Professor. Criteria for promotion in this track are specific to the applicable school within the Medical Center. The University may terminate a contract by giving notice, prior to June 30th of any year that the contract will terminate at the end of the current contract term. Salary shall be determined each year by the availability of funds and by merit, which includes, but is not limited to, productivity. Contracts may be terminated by mutual agreement of the faculty member and the University. Prior to the expiration of the contract, the University may only terminate the contract for cause, including loss of clinical privileges, if any, or loss of clinical employment with practice corporation or foundation, if any, or financial exigency.

(d) Research Track

The University of Kansas Medical Center may employ and appoint personnel to a Research Track whose primary effort is dedicated to research. Appointments may be part-time or full-time, non-tenure track positions as determined to be in the best interest of the Medical Center by the Chancellor. Contracts for appointment shall be one-year and are renewable. The Research Track includes four ranks: Research Instructor, Research Assistant Professor, Research Associate Professor and Research Professor. Criteria for promotion in this track are specific to the applicable school within the Medical Center. Salary shall be determined each year jointly by the dean and department head, and shall be consistent with applicable guidelines/limits of the funding organization and/or the specific grant/contract/award. Prior to the expiration of the contract, the University may only terminate the contract pursuant to the written agreement or for cause, including financial exigency or loss of clinical privileges or clinical employment, if any.

Contracts may be terminated by mutual agreement of the faculty member and the University.

(e) Transfer Between Appointment Categories

Full-time faculty members may apply for a one-time, one-way transfer between appointment categories (tenure track, non-tenure track). Upon mutual agreement, transfers from the tenure track to the non-tenure track may be made ~~prior to but no later than the end of the fifth year of employment~~. For transfers from the non-tenure track to the tenure track, time and title in the non-tenure track does not count toward the probationary period to obtain tenure. Once a transfer from the non-tenure track to the tenure track has occurred, the guidelines for earning tenure apply. Any such appointments must be made in specific compliance with parameters approved by the Kansas Board of Regents. A transfer between tracks remains separate from review for tenure or promotion.

(3) Kansas State University Clinical Track

Kansas State University may appoint clinical faculty to full-time or part-time, non-tenure track positions as determined by the President to be in the best interest of the University. The primary responsibility for persons on these appointments will be teaching and clinical service. A component of the clinical appointment may include opportunity for scholarly achievement.

Contracts shall be renewable and the titles and lengths shall be: clinical assistant professor, one year; clinical associate professor, three years; and clinical professor, five years. Salary will be determined each year by availability of funds and by merit, which includes, but is not limited to, productivity. The University may terminate the contract prior to the expiration of the appointment, only for cause or financial exigency. Notice of non-renewal of the three-year contract and the five-year contract must be given at least 12 months before the expiration of the contract. Faculty members may apply for a one-time, one-way transfer between appointment categories (tenure track, non-tenure track). Once a transfer from non-tenure track to tenure track has occurred, the guidelines for earning tenure apply. Time and title in the non-tenure track does not count toward the probationary period to obtain tenure. Any such appointments must be made in specific compliance with parameters approved by the Kansas Board of Regents.

(4) Other Non-Tenure Track Faculty Appointments

(a) Each University may employ and appoint qualified personnel to other full-time or part-time, non-tenure track faculty positions as determined by the chief executive officer to be in the best interest of the university. The primary responsibility for persons on these appointments shall be one or more of the following: teaching, clinical service, research, outreach and service, or other creative endeavors in academic departments. Titles and ranks shall be determined by the university.

(b) Initial contracts for such appointments shall not exceed three years, may be renewable but may not be rolling. At the end of each three year period, the university shall determine whether to renew each individual appointment made pursuant to paragraph (a) of this subsection and, if so, whether for 1, 2 or 3 additional years. Salary shall be determined each year by availability of funds and by merit, which includes, but

is not limited to, productivity. Criteria for promotion, if available, shall be determined by the university and set forth in university policy.

(c) Contracts for appointments made pursuant to paragraph (a) of this subsection may be terminated by mutual agreement of the faculty member and the University. Prior to the expiration of the appointment, the university may only terminate the contract for financial exigency or for cause in accordance with Board or university policy, including loss of clinical privileges, if any, or loss of clinical employment with practice corporation or foundation, if any.

(d) For purposes of the multiple year appointments made pursuant to paragraph (a) of this subsection, full-time faculty members may apply for a one-time, one-way transfer between appointment categories (tenure track, non-tenure track). Once a transfer from non-tenure track to tenure track has occurred, the guidelines for earning tenure apply. Time and title in the non-tenure track does not count toward the probationary period to obtain tenure. A request for transfer from a tenure-track to non-tenure-track appointment must be made prior to but no later than September 1 of the penultimate year of the probationary tenure-track appointment. Any such appointments must be made in specific compliance with parameters approved by the Kansas Board of Regents.

(e) The Board shall review in 2019 the implementation by and impact on the university campuses of this Other Non-Tenure Track Faculty Appointments policy.

(5) Any athletic director or coach of a division I state university may hold a multiple year appointment when the chief executive officer of the university determines such appointment to be in the best interest of the university. Any athletic director or coach of a division II state university may hold a multiple year appointment when the chief executive officer of the university determines such appointment to be in the best interest of the university; however no such appointment shall exceed three years at any given time. Salary shall be determined each year by availability of funds and by merit. The salary of any division II athletic director or coach shall not exceed the monetary salary of the university chief executive officer.

#### vii Tenure for Tenure-Track Faculty Appointments

(1) This policy applies only to faculty who have been given tenure-track appointments. Faculty who have been awarded tenure may be terminated only for adequate cause, except in the case of program or unit discontinuance or under extraordinary circumstances because of financial exigency.

(2) In the interpretation of the principles contained in paragraph (1) above, the following is applicable:

(a) The terms and conditions of every appointment shall be stated in writing and be made available to the tenure-track faculty member at the time of appointment.

(b) Beginning with the institution's full-time appointment of the tenure-track faculty member, the probationary period shall not exceed seven years. Faculty health care providers whose sole practice is in connection with a KU practice plan, and/or a KU-affiliated VA hospital or pediatric provider, may be considered full-time solely for purposes of appointment to the Tenure Track. Medical school faculty researchers who are employed by the VA or by a pediatric provider to conduct medical research may be

considered full-time solely for purposes of appointment to the Tenure Track. Physician faculty whose sole medical practice is in connection with a KU physician practice plan and who are appointed by the chief executive officer of the University of Kansas Hospital Authority (“KUHA”) to hold the position of Senior Vice President for Clinical Affairs or Physician in Chief of the KU Cancer Center as part of the Medical Center’s clinical integration with KUHA may be considered full-time solely for purposes of appointment to the Tenure Track as determined by the Chancellor to be in the best interest of the Medical Center. The chief executive officer, or the chief executive officer’s designee, may at his or her discretion reduce the probationary period at the time of appointment if it has been determined that the faculty member has served a partial probationary period at a comparable institution and such reduction is in the best interests of the institution. In no instance, however, may the probationary period for a tenure-track faculty member be reduced to less than four years, even though thereby the person’s total probationary period in the academic profession is extended beyond the normal maximum of seven years. Notices should be given at least one year prior to the expiration of the probationary period if the tenure-track faculty member is not to be continued in service after the expiration of that period.

(c) If an untenured faculty member becomes a parent through birth, adoptive placement, or adoption of a child under the age of 5 prior to May 1st of the fifth year of the probationary period, that faculty member, upon notification to the institution’s chief academic officer, shall be granted a one-year delay of the tenure review. Notification must occur within 90 days of the birth, adoptive placement, or adoption. Faculty members retain the right to opt out of this interruption policy.

(d) Under unexpected special and extenuating circumstances, prior to the sixth year of service, and at the request of the faculty member and the appropriate dean, the chief academic officer of the university may grant an extension of the tenure clock for a maximum of one year.

(e) No more than two extensions of the tenure clock may be granted to a faculty member for any reason. Nothing in this provision shall be construed to guarantee reappointment of an untenured faculty member.

(f) Tenure is a privilege that must be affirmatively granted by the institution in recognition of meritorious performance. Tenure is not a privilege that can be achieved simply through continuous service at the institution, regardless of a faculty member’s length of service. Absent an affirmative action by a state university to award tenure, a faculty member shall not qualify for tenure solely by virtue of completing the probationary period.

(3) Within this general policy, each state university may make such operating regulations as it deems necessary, subject to the approval of the Board.

(4) Any tenure approved by the institution shall be limited to tenure for the recommended individual at the institution consistent with the tenure policies of that institution. (Effective 11/14/2002)

(5) In exceptional cases, the chief executive officer at a state university may hire faculty members with tenure without their having completed a probationary period.

(6) Decisions of the chief executive officer shall be final and are not subject to further administrative review by any officer or committee of the institution or by the Board of Regents.

Fiscal Affairs and Audit

MARKET-BASED INSTRUCTION – KSU

Cindy Bontrager introduced Kansas State University’s request to offer contractual market-based education. KSU will enter into agreements with employers to meet the needs of their working professionals. The students will be admitted as non-degree seeking and tuition will be charged based on the cost of executing the program. The contractual market-based education applies only to credit-bearing programs. Regent Murguia moved to approve. Regent Mullin seconded, and the motion carried.

Other Matters

FIRST GENERATION TASK FORCE

Vice President Redeker presented a proposed charge and a list of individuals who have agreed to serve on the First Generation Task Force. Regent Van Etten moved to approve the charge and appoint the members. Regent Feuerborn seconded, and the motion carried. The Task Force is charged to do the following:

At the February 2017 meeting, the Board of Regents formed the Kansas Board of Regents First Generation Task Force to recommend how to better serve first-generation college students from diverse backgrounds including rural and urban, native and immigrant. The Task Force will determine what barriers and supports exist for first-generation college students; identify factors that contribute to their success, and identify areas where additional efforts may be needed. Systemwide solutions may exist, but effective strategies may include tailoring efforts to meet the needs of diverse and unique Kansas communities.

(Membership filed with Official Minutes)

BREAK

Vice Chair Murfin called for a break at 2:20 p.m. and resumed the meeting at 2:31 p.m.

HIGHLIGHTS ON SYSTEM ENROLLMENT

Cindy Farrier, Director of Data, Research and Planning, presented the report on system enrollments for academic year 2016. In 2016, the enrollment headcount for the public higher education sector was 246,000 students. Director Farrier reviewed the systemwide enrollment by residency, student type, ethnicity, age, and gender. She also reviewed the enrollment trends for the system. Overall in the last five years, the state universities have seen slight growth, the technical colleges have seen aggressive growth, and the community colleges have seen a slight decline. Director Farrier reviewed data regarding Kansas high school graduates entering college. In the last ten years, the number of Kansas high school students enrolling in a Kansas public postsecondary institution has remained in the 53-55 percent range. She also reviewed data on college readiness, developmental education, dual enrollment, and distance education.

(PowerPoint filed with Official Minutes)

NAMING OF A BUILDING – KU

Chancellor Gray-Little requested authority to name the University of Kansas’ baseball outdoor hitting facility in honor of Rich Jantz. Regent Murguia moved to approve, and Regent Van Etten seconded. The motion carried. The facility will be named the Rich Jantz Player Development Center.

BREAK

The Vice Chair called for a break at 3:40 p.m. and resumed the meeting at 3:52 p.m.

COMMUNITY AND TECHNICAL COLLEGE TRUSTEES PANEL

President Flanders introduced the following trustees: Mike Johnson – Barton Community College; Michele Hamm – Pratt Community College; Gerald Cook – Johnson County Community College; and Dan Wasson – Northwest Kansas Technical College. The trustees spoke about strategies that have been implemented at their colleges to increase student attainment. Strategies may vary between the colleges because of their location and the student population they serve; however, many of the colleges have implemented programs that support and get students involved in activities. Some of these programs include tutoring, mandatory study time, community service projects, and peer advising. The colleges are also looking at policies and programs to help students complete on time.

The panel also discussed the impact of the Higher Learning Commission’s new faculty credential standards which require faculty teaching general education courses to have a master’s degree or higher in the discipline they are teaching. The colleges are working with the universities to help their faculty meet these requirements. Vice Chair Murfin thanked the trustees for participating in the panel discussion.

UPDATE ON THE KANSAS DEPARTMENT OF EDUCATION

Randy Watson, Kansas Commissioner of Education, presented an update on the activities of the Kansas Department of Education (KSDE) and Board of Education. He stated that over a year ago, KSDE staff members and Board members visited nearly 30 Kansas communities to find out what Kansans wanted from public education. From these conversations, it became clear that Kansans value academics but acknowledge that academics alone will not guarantee a student’s success. Kansans want schools to also focus on nonacademic skills such as perseverance, accountability and the ability to communicate effectively. The Board of Education took this information and adopted a new vision for Kansas education that focuses more on systems that provide student support and resources for individual success. The Board of Education set goals and outcomes for measuring progress. Commissioner Watson stated that the Board of Education defines a successful Kansas high school graduate as having the academic preparation, cognitive preparation, technical skills, employability skills and civic engagement to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation. He noted the Board of Education has lofty goals but is committed attaining them. Additionally, the Commissioner believes there are areas that the Board of Education and the Board of Regents can work together to improve all levels of education in Kansas.

LEGISLATIVE UPDATE

Matt Casey, Director of Government Relations, presented the legislative update. The Legislature continues to work on the rescission bill to close the revenue shortfall for the 2017 budget and the mega budget bills for the next two fiscal years, FY 2018 and FY 2019. He noted the Board’s non-budgetary items continue to move forward.

EXECUTIVE SESSION

At 5:00 p.m., Regent Bain moved, followed by the second of Regent Van Etten, to recess into executive session for 45 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Flanders, and President Bardo. At 5:45 p.m., the meeting returned to open session. Regent Bain moved to extend for 2 minutes. Regent Mullin seconded, and the motion carried. At 5:47 p.m., the meeting returned to open session.

**ADJOURNMENT**

The Vice Chair adjourned the meeting at 5:47 p.m.

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Blake Flanders, President and CEO

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Zoe F. Newton, Chair

# REPORTS AND CONSENT AGENDA

## IV. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Newton, Chair
- C. *Report from the President & CEO* Blake Flanders, President & CEO
- D. *Report from Council of Presidents* Chancellor Gray-Little
- E. *Report from Council of Faculty Senate Presidents* Pam Keller
- F. *Report from Students' Advisory Committee* Stephonn Alcorn
- G. *Report from the Technical Colleges* President Burks
- H. *Report from the Community Colleges* President Krull

## V. Standing Committee Reports

- A. *Academic Affairs* Regent Van Etten
- B. *Fiscal Affairs & Audit* Regent Bain
- C. *Governance* Regent Feuerborn

## VI. Approval of Consent Agenda

- A. *Academic Affairs*
  - 1. **Request for Approval for a Master of Science in Homeland Security: Law and Policy – KU** **Jean Redeker,**  
**VP, Academic Affairs**

### Summary

*Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. University of Kansas submitted an application for approval of a Master of Science in Homeland Security: Law & Policy. The proposing academic unit has responded to all the requirements of the program approval process. COCAO, COPS, and BAASC unanimously approved the degree program.*

### Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	Master of Science in Homeland Security: Law & Policy CIP: 43.0301
2. Academic Unit	School of Law

<p>3. Program Description</p>	<p>This degree is designed for military personnel as well as for government and private sector employees working in organizations who are called upon to plan for and respond to homeland security incidents, including the Federal Emergency Management Agency, Immigration and Nationalization Services, Health and Human Services, Federal Bureau of Investigation, Department of Homeland Security/Federal Protective Service, and Social Security Administration. The program will be offered at the new KU campus in Leavenworth to take advantage of the presence of the U. S. Army’s Command and General Staff College.</p> <p>The degree will be directed from the School of Law, but it will be interdisciplinary in focus, drawing on multiple KU schools and departments to ensure the curriculum will remain relevant to current problems and issues in this area.</p> <p>The program addresses the needs of the United State government and the State of Kansas, particularly the agencies involved in homeland security. The challenges faced today by these agencies are more complex and different from those faced even a generation ago. Growth and changes in this country’s homeland security apparatus, international migration and urbanization, the vulnerability of critical infrastructure to network attack and the most recent rise of international terrorism are all examples of the complexities faced by our emergency management community. This community requires increased professionalization and programs that actively brings people together from a variety of backgrounds and disciplines.</p>
<p>4. Demand/Need for the Program</p>	<p>Approximately 1,300 officers attend the US Army’s Command and General Staff College (CGSC) at Leavenworth each year, where approximately 50% of the officers do not possess a graduate degree. A graduate degree is generally considered a requirement for career advancement past the rank of major in the Army. Given the currency of topic, and based upon conversations with the Command and General Staff College and the Federal Region VII Agencies, it is expected that the enrollment for the degree will be approximately 45 full-time students and 30 part-time in the first year.</p> <p>With this degree, the curriculum provides specific understandings related to law and processes in an <i>interdisciplinary</i> way which allows soldiers, law enforcement officers, Environmental Protection Agency biologists, public health professionals, etc. to play important roles within their agencies in order to meet their homeland security challenges.</p>

<p>5. Comparative /Locational Advantage</p>	<p>As of 1 October 2016, eight universities in the Midwest offer graduate programs in Homeland Security Studies or related disciplines: Upper Iowa University, Webster University, University of Oklahoma Health Sciences Center, University of Oklahoma, Park University, Saint Louis University, Colorado Technical University, and Southwestern College in Winfield, Kansas. Webster University, Southwestern College, and Colorado Technical University offer an <i>online</i> graduate degree, and these online degrees cannot be completed in one year.</p> <p>From the perspective of a US officer attending the Army’s Command and General Staff College, KU is in a unique space by providing a graduate program, which is: (a) in an emerging discipline; (b) relevant to their military career; and (c) <i>can be completed within the year these officers are attending CGSC</i>. Moreover, KU is one of only two programs in the nation to house its Homeland Security graduate degree program in the university’s School of Law.</p>
<p>6. Curriculum</p>	<p>The degree will require 33 hours for completion which will be comprised of 12 required core hours and 21 elective hours (7 of the 10 courses are required).</p> <p><u>Core courses:</u>          LAW 815: International Dimensions of Homeland Security          LAW 816: Domestic Dimensions of Homeland Security          LAW 817: Practicum in Homeland Security</p> <p><u>Elective courses:</u> The following is the list of initial elective courses:          JOUR 840: Topics: Crisis Communication          POLS 682: Trafficking, Organized Crime &amp; Terrorism: US Government Response          PUAD 850: Intergovernmental Relations          EECS 710: Information Security and Assurance          EECS 711: Security Management &amp; Audit          CP&amp;E 624: Plant and Environmental Safety          PRVM 800: Principles of Epidemiology          EVRN 725: Environmental Security          LAW 818: Constitutional Limits on Intelligence Gathering          LAW 819: The Constitutional Rights of Prisoners in the War on Terror</p>
<p>7. Faculty Profile</p>	<p>The proposed program will utilize existing full-time tenured and tenure-track faculty members. The core faculty for the program include:          School of Law: Michael Hoeflich (program director), Lumen Mulligan          College of Liberal Arts and Sciences: Marilu Goodyear          School of Medicine: Won Chio          School of Journalism: Matt Tidwell          Department of Political Science: Maria Omelicheva          Department of Environmental Studies: Mark Jakubauskas          Department of Electrical Engineering and Computer Science: Hossein Saiedian</p> <p>Additional courses will be taught by other tenure-track faculty as well as professors of practice in other contributing departments.</p> <p>One graduate assistant from the School of Law will be assigned to the director in order to aid with program and instructional support.</p>

<p>8. Student Profile</p>	<p>The program will serve two student groups: 1) US Army’s Command and General Staff College, interested in career advancement and advanced education in the area of Homeland Security, and 2) professional working adults currently working for government agencies. Given the program will be located in Leavenworth it will be accessible to students from northland Missouri.</p>
<p>9. Academic Support</p>	<p>The academic and student services provided to support the proposed program will have similar delivery methods to the KU Edwards Campus located in Overland Park, KS. Students will have access to academic support services, either in-person or virtually. On-site staff will carry out the core student service and support functions needed and will have administrative support from the Edwards Campus. Additional academic resources are available to students virtually through the KU Library or virtual lab. A Student and Academic Services Manager has been hired to provide on-site academic success coaching, veteran and student services, and on-site faculty support to the Leavenworth location.</p>
<p>10. Facilities and Equipment</p>	<p>The proposed program will be offered at two facilities in Leavenworth. The first facility is located at Fairfield Inn &amp; Suites. Two large meeting rooms located on the first floor of the existing building will serve as classrooms for course delivery of the program.</p> <p>The second facility is located at the Cheyenne Building. The 7,250 sq. ft. building will be renovated to include four classrooms capacity ranging from 24-48 students. Each classroom will be outfitted with digital tv, an instructor workstation, white boards, a document camera, DVD/Blue Ray, lecture capture capabilities, and wireless connectivity available to students, faculty and staff.</p>
<p>11. Program Review, Assessment, Accreditation</p>	<p>This degree will go through the normal Kansas Board of Regents review for academic programs as well as the University assessment processes set up for graduate programs.</p> <p>The Law School has filed with the American Bar Association (ABA), the national accrediting body for the law schools, the necessary application and fee to secure acquiescence for the Master of Science Degree in Homeland Security: Law &amp; Policy degree program. The ABA’s acquiescence is required prior to commencing a non-J.D. degree program. The application will be reviewed and considered at their meeting set in April, 2017.</p>

<p>12. Costs, Financing</p>	<p>For the implementation of this program, salaries and fringe benefits total \$248,022. This total includes \$174,540 for instruction, \$46,088 for administration, and \$27,394 for support staff. Subsequent years' total salaries and fringe costs are \$252,982 for year two and \$258,042 for year three.</p> <p>Other operating expenses, which include equipment, IT, marketing, mileage, etc., total \$40,000 for the implementation year as well as for each of the two subsequent years.</p> <p>The Leavenworth building and facilities overhead expenses total \$217,080 for the implementation year, \$231,552 for year two, and \$260,496 for year three.</p> <p>Overall totals (adding the figures listed above) are \$505,102 for the implementation year, \$524,534 for year two, and \$558,538 for year two.</p> <p>Salaries and fringe benefits costs will be funded from tuition revenue generated by the program. Building, facilities, and other operating expenses will be funded from individual donor contributions and overhead fees collected from all the programs offered at the campus. The academic programs will pay overhead fees to the campus administrative budget from tuition generated.</p>
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**CURRICULUM OUTLINE  
NEW DEGREE PROPOSALS  
Kansas Board of Regents**

**I. Identify the new degree:** Master of Science in Homeland Security: Law & Policy

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**II. Provide courses required for each student in the major:**

	<b>Course Name &amp; Number</b>	<b>Credit Hours</b>
<b>Core Courses</b>	LAW 815: International Dimensions of Homeland Security Law	3
	LAW 816: Domestic Dimensions of Homeland Security Law	3
<b>Electives</b>	<i>Select 7 electives (21 credit hours) from the offerings below:</i>	
	JOUR 840: Topics: Crisis Communication	3
	POLS 682: Trafficking, Organized Crime & Terrorism: US Government Response	3
	PUAD 850: Intergovernmental Relations	3
	EECS 710: Information Security and Assurance	3
	EECS 711: Security Management & Audit	3
	CP&E 624: Plant and Environmental Safety	3
	PRVM 800: Principles of Epidemiology (School of Medicine, Public Health)	3
	EVRN 725: Environmental Security	3
	LAW 818: Constitutional Limits on Intelligence Gathering	3
	LAW 819: The Constitutional Rights of Prisoners in the War on Terror	3
<b>Research</b>	_____	_____
<b>Practica</b>	LAW 817: Practicum in Homeland Security	6
	_____	_____
	_____	_____
	<b>Total</b>	<b>33</b> _____

**IMPLEMENTATION YEAR FY 2017**

Fiscal Summary for Proposed Academic Programs

Institution: University of Kansas  
Policy

Proposed Program: Masters of Science in Homeland Security: Law & Policy

<b>Part I. Anticipated Enrollment</b>	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	45	30	50	30	60	35
B. Total SCH taken by all students in program	1,620		1,728		1,944	
<b>Part II. Program Cost Projection</b>						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
Base Budget						
Salaries and Fringe Total	248,022		252,982		258,042	
Instruction	174,540		178,031		181,592	
Administrative	46,088		47,010		47,950	
Support Staff	27,394		27,941		28,500	
Other Operating Expenses (equipment, IT, marketing, mileage, etc.)	40,000		40,000		40,000	
Leavenworth Building and Facilities Overhead	217,080		231,552		260,496	
Total	505,102		524,534		558,538	

Indicate source and amount of funds if other than internal reallocation:

Salaries and OOE will be funded from tuition revenue generated by the program. Building, facilities, and OOE will be funded from individual donor contributions and overhead fees collected from all the programs offered at the campus. The academic programs will pay overhead fees to the campus administrative budget from tuition generated.

**2. Request for Approval for Degree and Certificate Programs at Hutchinson Community College and Northwest Kansas Technical College**

**Scott Smathers,  
VP, Workforce Development**

**Summary**

*Each month community and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received requests from Hutchinson Community College to offer an Associate of Applied Science degree in both Pharmacy Technology and Surgical Technology; and from Northwest Kansas Technical College to offer an Associate of Applied Science degree in Occupational Therapy Assistant. The programs submitted addressed all criteria requested and were subject to the 14-day comment period required by policy. The programs were reviewed by the Technical Education Authority are recommended for approval.*

**Background**

Community and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following:

- Program Description
- Demand for the Program
- Duplication of Existing Programs
- Faculty
- Costs and Funding
- Program Approval at the Institution Level

**Description of Proposed Programs:**

**Hutchinson Community College requests approval for the following program:**

- Pharmacy Technology (51.0805) - Associate of Applied Science degree/64 credit hours

Hutchinson Community College is currently approved to offer a 32-credit hour technical certificate in Pharmacy Technology. The proposed program is an expansion of the existing technical certificate based on student feedback indicating the option of an associate degree would be beneficial. The program would prepare individuals to assist pharmacists with the measuring, mixing, counting, labeling and recording dosages of medication according to physician orders. Upon successful completion of the program, students are eligible to sit for the Certified Pharmacy Technician Exam (PTCE).

The Kansas Department of Labor, Long-term Occupation Projections 2014-2024 indicate a state-wide growth rate of 15.58%, with an annual median wage of \$29,130 per year or about \$14.04 per hour. Of the 4,649 Pharmacy Technician jobs required by 2024, 627 account for new jobs while 398 are replacement jobs.

Hutchinson Community College is not seeking collaboration possibilities with other two-year institutions due to the proposed program being an expansion of an existing program, not a development of a new program.

Hutchinson Community College plans to begin the proposed Pharmacy Technology program in August of 2017. Since the proposed program is an expansion of an existing program and all the courses being added to the existing program are currently being taught, Hutchinson Community College does not anticipate any additional cost to deliver the proposed program. Hutchinson Community College did include the current Pharmacy Technology program budget for reference, stating the cost to deliver the program is \$69,070 (\$60,970 salaries, \$1,620 tools/supplies, \$1,470 conference/workshops, \$3,640 membership dues, and \$1,370 travel expenses). One full-time faculty member and one part-time faculty member coordinate and teach all Pharmacy Technology courses.

Since this is an expansion on an existing program, current space and equipment will be utilized. All costs associated with this program are paid for through institutional funds, Carl D. Perkins funds and student tuition.

The proposed program was subject to the 14-day comment period from January 13, 2017 to February 2, 2017 during which no comments were received.

**Hutchinson Community College requests approval for the following program:**

- Surgical Technology (51.0909) - Associate of Applied Science degree/64.5 credit hours

Hutchinson Community College is currently approved to offer a 49.5 credit hour technical certificate in Surgical Technology which prepares individuals in operating room preparation, equipment sterilization, and assist physicians during surgical procedures. Upon successful completion of the program, students are eligible to sit for National Board of Surgical Technology and Surgical Assisting certification.

The proposed program is an expansion of the existing technical certificate based on projections from the Accreditation Review Committee on Education and Surgical Technology and Surgical Assisting, suggesting a minimum of an associate degree will be required for certification by 2021.

The Kansas Department of Labor, Long-term Occupation Projections 2014-2024 indicate a state-wide growth rate of 14.73%, with an annual median wage of \$37,710 per year or about \$18.13 per hour. Of the 1,113 Surgical Technologist jobs required by 2024, 164 account for new jobs while 94 are replacement jobs.

Hutchinson Community College plans to begin the proposed Surgical Technology program in August of 2017. Since the proposed program is an expansion of an existing program and all the courses being added to the existing program are currently being taught, Hutchinson Community College does not anticipate any additional cost to deliver the proposed program. Hutchinson Community College did include the current Surgical Technology program budget for reference, stating the cost to deliver the program is \$109,183 (\$94,970 salaries, \$3,854 equipment, \$878 instructional supplies, \$3,558 travel expenses, \$1,280 office supplies/postage, \$360 conference/workshops, \$4,000 membership dues, and \$283 food services). Two full-time faculty members coordinate and teach all Surgical Technology courses. Existing space and equipment will be utilized. All costs associated with this program are paid for through institutional funds, Carl D. Perkins funds and student tuition.

The proposed program was subject to the 14-day comment period from January 13, 2017 to February 2, 2017 during which no comments were received.

**Northwest Kansas Technical College requests approval for the following program:**

- Occupational Therapy Assistant (51.0803) - Associate of Applied Science degree/68 credit hours

The proposed Occupational Therapy Assistant (OTA) program is a four-semester program to prepare individuals, under the supervision of an occupational therapist, to provide rehabilitative services that improve the quality of life for people with mental, emotional, developmental or physical impairments. Upon successful completion of the program, students will be eligible to sit for the Certified Occupational Therapy Assistant certification.

As a result of the closing of Newman University's OTA program in Salina, Northwest Kansas Technical College (NWKTC) examined the statewide labor demand for OTAs and compared those results to program availability. NWKTC discovered that there are no state funded OTA programs west of Topeka.

The Kansas Department of Labor, Long-term Occupation Projections 2014-2024 indicate a state-wide growth rate of 22.08%, with an annual median wage of \$58,400 per year or about \$28.07 per hour. Of the 557 OTA jobs required by 2024, 123 account for new jobs while 109 are replacement jobs.

Two OTA programs are currently being offered state-wide, Neosho County Community College and Washburn University. 2015 K-TIP data for Neosho County Community College shows the institution had 18 graduates exiting the higher education system and employed with an average wage of \$32,978. Washburn University's OTA program is offered as an Associate of Science degree and is not included in the K-TIP report, however, their website reports 20 graduates for 2015.

Based on geographical distance, NWKTC did not opt to collaborate with either Neosho County Community College or Washburn University; however, stated that OTA programs must be accredited through the Accreditation Council for Occupational Therapy Education and therefore have consistent learning outcomes.

NWKTC plans to begin the proposed OTA program in August of 2017. The college estimates the initial cost to deliver the proposed program at approximately \$100,000 (\$65,000 salaries; \$25,000 equipment, \$5,000 tools/supplies and \$5,000 technology/software). Upon approval, NWKTC will hire a Program Director/Instructor to coordinate the accreditation process. Once the program is in candidacy status, a Fieldwork Coordinator/Instructor will also be hired. Due to financial savings from discontinuing the Heating, Ventilation and Air Conditioning program, the institution has the funds to support the implementation costs.

The proposed program was subject to the 14-day comment period from January 13, 2017 to February 2, 2017 during which no comments were received.

**Staff Recommendation**

The new program request submitted by Hutchinson Community College for an Associate of Applied Science degree at 64 credit hours in Pharmacy Technology has been reviewed by the Technical Program and Curriculum Committee and is recommended for approval.

The new program request submitted by Hutchinson Community College for an Associate of Applied Science degree at 64.5 credit hours in Surgical Technology has been reviewed by the Technical Program and Curriculum Committee and is recommended for approval.

The new program request submitted by Northwest Kansas Technical College for an Associate of Applied Science degree at 68 credit hours in Occupational Therapy Assistant has been reviewed by the Technical Program and Curriculum Committee and is recommended for approval.

*B. Fiscal Affairs & Audit*

**1. Act on Request to Raze a Wood Barn, Building #491 and a Horticulture Building, Building #320 – KSU** **Nelda Henning,  
Director of Facilities**

Kansas State University requests approval to raze a wood barn, building #491, and a horticulture building, building #320, at property known as Ashland Bottoms in Manhattan. It is estimated the 1,500 square foot barn was erected in the early to mid-1900s. The barn needs extensive maintenance as the roof and wall structures, siding and roof are badly deteriorated and many sections of the metal roof are loose or missing. The barn is no longer cost effective to maintain and is no longer utilized. The barn does not have power or utilities; there are no environmental issues associated with the barn. Following demolition, the site will be seeded to grass and used to park farm machinery. The cost of razing the barn is estimated at \$7,500, which will be funded from restricted fee funds within the Department of Agronomy.

The 7,500 square foot stone horticulture building also needs extensive maintenance as the roof is deteriorating and collapsing into the building. The cost to repair the roof and make the offices and restrooms in the building usable again exceeds the estimated value of the building. The building is not heated and electricity use is minimal. An environmental survey is being conducted. Following demolition, the concrete pad of the existing building will be used to park farm equipment. The cost of razing the barn is estimated at \$30,000 which will be financed from Department of Agronomy restricted fee funds.

**2. Act on Request to Amend the FY 2017 Capital Improvement Project Plan to Create a Kitchen Lab in Justin Hall – KSU**

Kansas State University requests approval to amend the FY 2017 capital improvement project plan to create a kitchen lab in Justin Hall that will provide a hands-on training facility for students in Hospitality Management. Soups and sandwiches will be sold from the lab to faculty, staff and students during lunch and the space will also serve as a food prep area for catering events on campus. The project will require demolition and removal of walls in Justin Hall between Rooms 110, 118 and 118A to create a single large room. New electrical, plumbing, make-up air system, exhaust hoods, grease trap equipment, ovens, cooking equipment, food prep tables, a dishwasher, sinks, a front counter and a drink dispenser will be installed. New epoxy flooring and fiber reinforced plastic panels will be installed on the walls for easy clean up. New ceilings, lighting, fire suppression and life safety equipment will also be installed. A walk-in freezer will be installed in Room 111 for cold food storage. The estimated total project cost is \$950,000 to be funded from College of Human Ecology balances in restricted fees and sponsored research overhead funds.

**3. Act on Request to Amend the FY 2017 Capital Improvement Project Plan to Renovate the Mark A. Chapman Theatre in Nichols Hall – KSU**

Kansas State University requests approval to amend the FY 2017 capital improvement project plan to renovate the Mark A. Chapman Theatre in Nichols Hall. Chapman Theatre has been used as a premiere performance venue for students for nearly 30 years. Renovations to the 4,488 square foot space will include new wall and wood floor finishes, new seating, ADA upgrades to add seating and access to the theatre and stage. The renovation will also include the installation of new sound system components and additional electrical supply to support the components. A small split cooling system will be added to the sound equipment room. Fire and life safety features will be updated. The estimated total project cost is \$842,000 which will be financed from private gifts within the College of Arts and Sciences.

**4. Act on Request to Amend Ground Lease – WSU**

Wichita State University requests the Board approve an addendum to the Ground Lease entered into between the Kansas Board of Regents (“Board”) and the Sedgwick County Public Building Commission (“PBC”), dated December 1, 2014 (“Ground Lease”). As the fee owner, the Board leased approximately 13 acres of land to the PBC to allow the Wichita State University Board of Trustees to secure revenue bonds for the improvement of that portion of the Wichita State University campus (the Experiential Engineering Building). The proposed addendum will remove approximately 3,090 square feet of land from the Ground Lease to avoid a potential encroachment of a new building planned to the North, the Partnership Building # 2. With the Board’s approval of the proposed addendum, WSU will seek the approval from the PBC.

WSU intends to seek approval of a similar addendum to the finance lease entered between the PBC and the WSU Board of Trustees and to the sublease entered between the Board of Trustees and WSU. This type of legal description addendum is contemplated in the finance lease at Article XXV, Section 25.1 and the sublease at Article XXIV, Section 24.1 which state, in part: “a modification to *Schedule 1* hereto to conform to actual legal descriptions of the components of the Land may be accomplished with an addendum executed by the [the parties to this agreement] without the consent of the Owners.”

WSU asserts that this modification to the Ground Lease will not materially or adversely affect the ownership rights of the Board, or any interest of the PBC, WSU Board of Trustees or bond holders as it relates to the revenue bond project. A copy of the proposed Addendum to the Ground Lease is attached. A rendering of the tract of land in question is below.

This addendum will remove the land described below from the Ground Lease between the Board of Regents and the Sedgwick County Public Building Commission:

A PORTION OF TRACT 9  
 FOR PARTNERSHIP BUILDING #2  
 WSU-INNOVATION CAMPUS

A tract of land lying in the Northeast Quarter of Section 11, Township 27 South, Range 1 East of the Sixth Principal Meridian, Wichita, Sedgwick County, Kansas, said tract of land also being a portion of Wheatshocker Addition to Wichita, Sedgwick County, Kansas and being more particularly described as follows:

Commencing at the Southeast Corner of the Northeast Quarter of Section 11, Township 27 South, Range 1 East of the Sixth Principal Meridian, Wichita, Sedgwick County, Kansas; thence along the south line of said Quarter on a Kansas coordinate system of 1983 south zone bearing of S88°45'04"W, 1066.54; thence N01°14'56"W, 171.01 feet; thence N09°32'49"W, 103.75 feet; thence N01°20'55"W, 143.20 feet; thence S88°43'31"W, 985.04 feet to the east line of Wheatshocker Addition to Wichita, Sedgwick County, Kansas; thence N00°55'33"W, 29.23 feet to the Point of Beginning; thence S89°04'27"W, 55.00 feet; thence N00°55'33"W, 76.37 feet to the northeasterly line of said Wheatshocker Addition; thence S54°39'01"E, 68.22 feet along said northeasterly line; thence S00°55'33"E, 36.00 feet along the east line of said Wheatshocker Addition to the Point of Beginning.

Said tract of land contains 3,090 square feet, more or less.



# DISCUSSION AGENDA

## VII. Consideration of Discussion Agenda

### A. Presentation

#### 1. Receive Report on Research Study: Success of Transfer Students

**Dr. Donna Ginther,  
Professor of Economics,  
University of Kansas**

### Summary

*At the request of the Kansas Board of Regents, the Center for Science, Technology, & Economic Policy at the University of Kansas evaluated the behavior and outcomes of community college students. The study compared the educational and labor market outcomes for those students who end up transferring to four-year institutions to those who start in four year institutions.*

**Donna Ginther** is a Professor of Economics and the Director of the Center for Science Technology & Economic Policy at the University of Kansas and a Research Associate at the National Bureau of Economic Research. Prior to joining the University of Kansas faculty, she was a research economist and associate policy adviser in the regional group of the Research Department of the Federal Reserve Bank of Atlanta from 2000 to 2002, and taught at Washington University from 1997 to 2000 and Southern Methodist University from 1995 to 1997. Her major fields of study are scientific labor markets, gender differences in employment outcomes, wage inequality, scientific entrepreneurship, and children's educational attainments.

Dr. Ginther has published in several journals, including *Science*, *Journal of the American Statistical Association*, *Journal of Economic Perspectives*, *Demography*, and the *Papers and Proceedings of the American Economic Association*. She has also received research funding from the National Science Foundation, the National Institutes of Health, the Alfred P. Sloan Foundation and the Ewing Marion Kauffman Foundation. Her research has been featured in several media outlets including the *Economist*, *New York Times*, *Washington Post*, *USA Today*, *NPR*, and *the Boston Globe*.

**Patricia Oslund** is an Associate Researcher at the Center for Science, Technology & Economic Policy. Her work includes data collection, analysis and coordination in support of projects developed by the Center for Science, Technology & Economic Policy and the Institute for Policy & Social Research. Ms. Oslund has performed several analyses of state and local taxes as well as economic impact studies.

*B. Academic Affairs***1. Receive Program Review Report**

Regent Van Etten

**Jean Redeker,  
VP, Academic Affairs****Summary and Recommendations**

*Board policy requires that, “in cooperation with the universities, the Board will maintain a program review cycle and a review process that will allow the universities to demonstrate that they are delivering quality programs consistent with their mission.” These reviews are “institutionally based and follow the departmental or unit structure of the institution.” [Policy Manual, II.A.5]. This item is the report on programs reviewed in academic year 2015-2016. Copies of individual campus reports are available at [http://www.kansasregents.org/academic\\_affairs/618-program-review-reports](http://www.kansasregents.org/academic_affairs/618-program-review-reports). Staff recommends acceptance of this report.*

**Background**

Program review is inextricably bound to academic quality and the allocation of resources within the public universities governed by the Kansas Board of Regents. Its primary goal is to ensure program quality by: (1) enabling individual universities to align academic programs with their institutional missions and priorities; (2) fostering improvement in curriculum and instruction; and (3) effectively coordinating the use of faculty time and talent.

Each university’s Program Review report is comprised of four major components: (1) a description of the academic program review process; (2) analysis of the programs reviewed; (3) analysis of data compiled in Kansas Higher Education Database (KHEDS) regarding minimum requirements for majors, graduates, faculty, and average ACT scores; and (4) follow-up summary on concerns raised in previous years.

**The Academic Program Review Process**

State universities are required to review programs at least once every eight years. It is important to note universities are not required to review programs every year of the eight-year cycle, but must review all programs within that timeframe. As appropriate, universities establish their review schedules, and those generally align with accreditation reporting requirements and site visits.

*A. Criteria*

The following criteria are used in reviewing academic programs:

1. centrality of the program to fulfilling the mission and role of the institution;
2. quality of the program as assessed by the strengths, productivity and qualifications of the faculty;
3. quality of the program as assessed by its curriculum and impact on students;
4. demonstrated student need and employer demand for the program;
5. service the program provides to the discipline, the university and beyond; and
6. cost-effectiveness.

Institutional reviews may include student learning assessment data, evaluations, recommendations from accrediting bodies, and various institutional data (e.g., data on student post-collegiate experiences, data gathered from the core and institution-specific performance indicators, and/or information in national or disciplinary rankings of program quality). The institution may also provide additional information that relates to these criteria and add additional criteria that are meaningful and appropriate.

*B. Data and Minima Tables*

The Board has established minimum criteria appropriate to each degree level. Data collected on each academic program are critical to the program review process. Academic programs which fail to meet minimum criteria are identified as part of the review process. The nature of system-wide guidelines means that some disciplines may

fail to meet a stated criterion, while, at the same time, maintaining exceptional quality and/or serving crucial roles within the university. Below are data minima for programs, which are based on five-year averages.

	<b>Number of majors</b>	<b>Number of graduates</b>	<b>number of faculty FTE</b>	<b>average ACT score</b>
Bachelor's	25	10	3	>=20
Master's	20	5	additional 3 beyond bachelor's	-
Doctorate	10	2	additional 2 beyond master's	-

*C. Programs Requiring Additional Review or Monitoring for Improvement*

Based on review of both qualitative reports and program review data, Board staff and/or institutions identify areas of possible concern and consult with institutions to determine what, if any, steps should be taken to resolve problem areas. Institutions may find that some programs require additional review beyond that provided by the regular review cycle. In addition, some programs may require temporary monitoring in order to assess progress in rectifying problems as identified in the regular program review.

The minimum data criteria in specific categories serve as the guidelines for intensive review or monitoring. Academic programs which fail to meet any one of these minimum criteria may be targeted for intensive review in addition to the regularly scheduled self-study.

In addition to programs identified by the minima tables, the university may designate any other program for intensive review based on other information in the program review data base or other information sources (such as assessment results and accreditation reports).

Board staff monitors campus activities regarding programs identified for intensive review or until issues are resolved. For programs that are discontinued, each university teaches out students in the program, but does not accept new enrollments.

*D. Final Report and Recommendations*

Upon the conclusion of the program review process, each state university submits to Board staff an executive summary of its annual review and recommendations for each program. Board staff develops the annual program review report based on information provided by the institutions on each program, analysis of data in the minima tables, and consultation with the institutions.

**Summary of AY 2016 Reports from FHSU, KSU, PSU, KU, KU Med, and WSU**

For the AY 2015-2016 program review cycle, Fort Hays State University, Kansas State University, Pittsburg State University, the University of Kansas, the University of Kansas Medical Center and Wichita State University reviewed a total of 44 academic programs at various academic levels (bachelor's, master's and doctorate). What follows is a summary of the programs reviewed in AY 2016 by each of these institutions as part of its regular eight-year cycle for program review. In addition, a brief overview of the institution's review process is included.

***Fort Hays State University***

FHSU reviewed ten programs within the College of Business and Entrepreneurship. Those programs included undergraduate degrees in Business Teacher Education, Hospitality Administration, Marketing, International Economics, Accounting, Finance, Information Science, Management Information Systems, and Operations Management, as well as the Master's in Business Administration. Nine programs are recommended to continue because they met or exceeded minima and quality requirements.

Courses attracting significant student populations, both in headcount and degree graduates, are Operations Management and Supervision, Information Science, and Marketing. The Center for Entrepreneurship, established

in 2016, has sparked the development of several new business certificate courses. The Master of Business Administration is a thriving program with excellent employment growth outlook.

One program, International Business and Economics, however, did not meet the expectation for the minimum number of baccalaureate graduates. Consequently, FHSU will examine the failure rate for key courses; this program is flagged for intensive review.

The University also included an update on eight programs that warranted additional review from earlier years. The Physical Science program (bachelor's) has been discontinued and the program is being taught-out. Two baccalaureate programs, Geography and Geology, have been merged. Undergraduate programs in Foreign Language, Mathematics, and Chemistry, as well as the Master's in English, are being monitored to better attract and maintain student enrollments. The undergraduate Athletic Training program continues to be monitored, especially in regards to new, specialized accreditation requirements.

### ***Kansas State University***

In AY 2016, KSU reviewed 12 programs representing three colleges. Programs that met or exceeded minima and quality requirements include the following master's level programs in the College of Architecture Planning and Design: Architecture, Community Development, Interior Architecture, City/Urban Community and Regional Planning, and Landscape Architecture, as well as the Doctorate program in Environmental Design from the same college. Both the bachelor's and master's levels of the Geology/Earth Science program from the College of Arts and Sciences also met all criteria.

Enrollment in the master's level in Plant Pathology program saw a slight decrease, likely attributed to increased competitiveness for grant funding. However, employer demand for students with advanced KSU plant pathology degrees remains high.

Programs in need of increasing the number of students as majors include the following all from the College of Arts and Sciences: Chemistry (master's), Mathematics (master's), Physics (master's), and Statistics (bachelor's). It is interesting to note that for the Chemistry, Mathematics, and Physics programs, enrollments at both the undergraduate and doctorate levels exceed minima criteria, and, likewise, enrollments at the master's and doctorate levels in the Statistics program exceed the minima criteria.

Kansas State University identified in reviews conducted from 2012 through 2015 two programs flagged for additional assessments: Gender, Women, and Sexuality Studies (GWSS, bachelor's level); and professional Master of Technology (master's). K-State provided an update on these programs. The former program's enrollment numbers continue to decline. As a minor program, however, GWSS has a respectable five-year enrollment average of 47. It is recommended that this program continue to be monitored, with a full review again in 2022. As new master's program in 2011, enrollments in the professional Master of Technology program have seen an increase to 12 students. Continued monitoring is recommended, with a formal review of this program in two years.

K-State conducts reviews of degree programs to assure the university continues to offer rigorous and relevant curricula. The process begins with each department examining its assessment and statistical data and preparing a summary assessment with recommendations. Those documents are reviewed by the college dean, the graduate dean (if applicable), the College Committee on Planning, and the Provost.

### ***Pittsburg State University***

PSU program review process is designed to enhance overall institutional quality and accountability. The focus is on providing campus-wide input to help departments align programs with the institutional assessment process, institutional strategic plans, and resource allocations. The process includes a self-review, as well as an assessment by an external accrediting agency or by an external reviewer.

Pittsburg State reviewed ten baccalaureate programs in AY 2016 in the areas of Art, Medical Technology, Family and Consumer Sciences, Graphic Communications, Justice Studies, Recreation, Sociology, Biology, Chemistry, and Communication. The latter three programs also saw master's level reviews.

Baccalaureate programs in Art, Biology (Bachelor of Science), Chemistry, Communication, Family and Consumer Sciences, Graphic Communications, and Justice Studies met or exceeded minima requirements in all areas, as did the graduate program in Communication. Of note, the Communication program, with emphases in six areas (Journalism, Public Relations, Theatre, Photojournalism, Advertising, and Broadcasting), uses an advisory committee of field professionals to assist in the guidance of the program.

Master's level Biology and Chemistry programs came in shy of the required number enrolled as a major, although both came close to or exceeded the baseline criteria for number of students obtaining degrees.

It is recommended that both the BS and MS in Biology continue and the BA in Biology be discontinued due to an ongoing trend of low enrollment. Both the Medical Technology and Sociology programs neither attracted enough majors nor met the minimum number of required graduates. Beyond the Bachelor of Arts in Biology, it is recommended that all programs with low numbers continue to be monitored with focus on curriculum refinement and assessments.

The BS in Recreation, the only accredited program reviewed, is accredited by the Council on Accreditation of Parks, Recreation, Tourism, and Related Professions. For this program, the Program Review Committee, in addition to meeting with program faculty, reviewed the accreditation self-study, the site-visit team report, the program response to BOR minima, and assessments of student learning. The Recreation program showed healthy numbers in both the number of majors and graduated students.

Faculty in non-accredited programs up for review completed a written self-study report, with the primary emphasis on student learning. These reports were submitted to both the Program Review Committee and to an external evaluator who conducted at least a day-long site-visit prior to submitting a written, final report. As part of the process, the Program Review Committee met with the external reviewer and program faculty for each non-accredited program.

PSU also included an update on three programs that did not meet minima requirements during reviews conducted from AY 2012 to 2015. A Master's in Workforce Development and Education will undergo additional review in two years because of continued low enrollment and the need for curricula revision. Both the master's degrees in Technology and in Business Administration have undergone curriculum changes and/or restructuring and are recommended for continuation.

### ***University of Kansas***

Three programs from the College of Liberal Arts and Sciences were slated for program review from KU: Clinical Child Psychology (master's and doctorate), Psychology (bachelor's, master's and doctorate), and Applied Behavioral Science (bachelor's, master's and doctorate). Following the completion of an online self-study and the collection of relevant data from a variety of sources, programs were assessed through an external review as proscribed by the College. Program review materials were then reviewed by the Dean, the Executive Council of Graduate Faculty, and the Office of the Provost.

Neither Clinical Child Psychology nor Psychology offer a terminal master's degree; both programs are considered, at this level, to be feeder programs for doctorate degrees where enrollment numbers are significantly above the baseline criteria. The Psychology Department assesses graduate student satisfaction as part of its self-study for accreditation by the American Psychological Association, as well as through the KU Graduate Student Satisfaction

Survey. Both surveys indicate an atmosphere of collegiality, openness, sensitivity, and ethical professionalism is maintained among faculty and students.

The undergraduate and doctorate enrollment and graduation numbers for the Applied Behavior Science program are significantly above minima. This program meets requirements for accreditation by both the Association for Behavior Analysis International and the Behavior Analyst Certification Board. This program includes opportunities for community-engaged scholarship, particularly through the Work Group for Community Health and Development, the Lawrence-Douglas County Health Department, and the Wyandotte County School system.

In reviews conducted from 2012 through 2015, KU noted two programs that face significant changes. Botany/Plant Biology (master's) and Entomology (master's and doctorate) are below enrollment minima and are being considered for consolidation.

### ***University of Kansas Medical Center***

Due to the inherent, professional nature of many of the programs at the Medical Center, such programs are reviewed and evaluated by an appropriate discipline-specific accrediting agency with site visits occurring on a schedule determined by the accreditation body. These rigorous reviews measure progress toward the program's goals, identify strengths/weaknesses, and, if appropriate, state improvements necessary to meet national standards. Many accrediting bodies now require annual updates on benchmark data related to outcome minima. KU Med coordinates the review year of a program for KBOR with accreditation review cycles, where appropriate.

Each department housing a reviewed program writes a narrative describing the program, its recent history, and current state using an institutionally-developed format. KUMC's Office of Academic Affairs and the Office of Enterprise Analytics review each program narrative and consult with the respective department regarding program recommendations. Because of the specialization or research or service support focus of many of the Medical Center's graduate programs, those that fall below Board of Regents minima are asked to qualify the reasons for not meeting thresholds. Following narrative review, summary assessments are written for each program and a recommendation is made for the program.

For this program review year, KU Med assessed both the master's and doctorate degrees in Dietetics and Nutrition. Both levels for this program met or exceeded minima and quality requirements and are recommended to continue. The Department of Dietetics and Nutrition has utilized various cost-effective strategies in offering its programs. Students who pursue the master's in-residence have opportunities to work as graduate research or teaching assistants, thus reducing tuition and providing salary to defray living costs. The online master's option allows students from many states to pursue a degree.

In an update of previous reporting, the graduate program in Health Informatics is undergoing additional review because enrollment has declined in the last four years. In order to address recruitment and other issues, KU Med will focus on incorporating aspects of a business model as well as examining the possibility of utilizing external accreditation.

### ***Wichita State University***

WSU's program review is organized around a year-long preparation and review of a self-study that is intended to create a thoughtful assessment of the quality of academic programs and to establish goals for improvements. The process of reviewing these studies (which includes faculty, the deans, the University Program Review committee, and the Provost) is expected to strengthen the academic programs, identify program needs and campus priorities, and identify areas for reorganization.

At the university level, each program is reviewed on a three-year cycle. The triennial reporting cycle allows for continuous review of each program and identifies issues well-before the formal program review process. The

triennial reports are fed into the report that the Board requires institutions to submit every eight years for each program.

For this review cycle, WSU reviewed seven programs, all from the College of Liberal Arts and Sciences: Applied Mathematics (doctorate), Biological Sciences (bachelor's and master's), Chemistry (bachelor's, master's, and doctorate), Physical Sciences (master's), Geology (bachelor's), Mathematics (bachelor's and master's), and Physics (bachelor's). All programs are recommended to continue, though the institution did indicate the baccalaureate degree in physics, while impressive in the number of majors, fell below the number of graduates from this program. The institution is considering capacity, funding, learning outcomes, and reactivating the master's degree in Physics to address this shortcoming. WSU is also exploring opportunities to strengthen enrollment and graduating numbers in the Master's in Chemistry program.

Several program reviews indicate a priority on student engagement in research, presentations, publications, outreach activities and/or benefits to other programs across the university. Of note, for all WSU programs, both reviewed and not, all ACT average scores came in above the baseline.

### **Status of Program Review at Emporia State University**

As mentioned earlier, universities are not required to review programs every year of the eight-year cycle, but must review all programs within that timeframe. The review schedule of Emporia State University is such that they will begin submitting reviews next year. What follows is a summary of the review process for ESU and an update on programs identified in previous reviews as not meeting minima standards.

ESU places responsibility to organize program review with the administrative units. Those units gather both quantitative and qualitative data and, based on that information, and discuss the implications. It is expected that all faculty fully engage and participate in the process. Department chairs develop written summaries, including recommendations for individual programs, and provide them to their respective deans and to the Provost.

Because of the low number of students, ESU identified the Athletic Training program as needing additional review. The institution is reviewing the feasibility of moving the program to the master's level, particularly in response to the *Commission on Accreditation of Athletic Training Education's* (CAATE) decision to recognize the master's degree as the professional degree in Athletic Training. ESU is continuing to monitor that program.

### **Programs Identified for Closure**

As a result of program reviews from all six universities conducted from 2012-2015, two universities designated eight programs for discontinuance or suspension and two for consolidation. These include: BA/BS Physical Science (ESU), BA/BSE Modern Languages (French and German Concentrations) (ESU), BS Information Resources (ESU), BA/BS Social Science (ESU), BS Finance (ESU), BS Physical Science (FHSU), MAT Social Science (ESU), MS Instructional Leadership (ESU); Bachelor's programs in Geology and Geography were merged (FHSU).

Each university teaches out students in these programs, but does not accept new enrollments. And while Board policy requires state universities to review programs at least once every eight years, universities have an internal review process that monitors program quality on an on-going basis which allows institutions to identify any issues early and work to correct those issues well before the eight-year review cycle is complete.

### **Staff Recommendation**

Staff recommends acceptance of this report.

**Program Review Summary Tables**

**Fort Hays State University AY 2016 Review Summary**

<b>Program</b>	<b>CIP</b>	<b>Degree Level</b>	<b>Recommendation*</b>	<b>Explanation of Recommendation**</b>
Management	52.0205	Bachelor's	Continue	
Accounting	52.0301	Bachelor's	Continue	
Business Education	13.1303	Bachelor's	Continue	
Information Networking and Telecommunications	11.0401	Bachelor's	Continue	
Finance	52.0801	Bachelor's	Continue	
Tourism and Hospitality Management	52.0901	Bachelor's	Continue	
International Business and Economics	45.0605	Bachelor's	Additional Review	Phase 2 intensive program review
Marketing	52.1401	Bachelor's	Continue	
Management Information Systems	52.1201	Bachelor's	Continue	
Business Administration	52.0201	Master's	Continue	

**Kansas State University AY 2016 Review Summary**

<b>Program</b>	<b>CIP</b>	<b>Degree Level</b>	<b>Recommendation*</b>	<b>Explanation of Recommendation**</b>
Architecture	04.0201	Master's	Continue	
Chemistry	40.0501	Bachelor's, Master's, Doctorate	Continue	
Community Development	04.0601	Master's	Continue	
Environmental Design and Planning	04.0401	Doctorate	Continue	
Geology	40.0601	Bachelor's, Master's	Continue	
Interior Architecture	04.0501	Master's	Continue	
Landscape Architecture	04.0601	Master's	Continue	
Mathematics	27.0101	Bachelor's, Master's, Doctorate	Continue	
Physics	40.0801	Bachelor's, Master's, Doctorate	Continue	
Plant Pathology	26.0305	Master's, Doctorate	Continue	

Regional and Community Planning	04.0301	Master's	Continue	
Statistics	27.0501	Master's, Doctorate	Continue	
Statistics and Data Science	27.0501	Bachelor's	Continue	

**Pittsburg State University AY 2016 Review Summary**

<b>Program</b>	<b>CIP</b>	<b>Degree Level</b>	<b>Recommendation*</b>	<b>Explanation of Recommendation**</b>
Art	50.0701	Bachelor's	Continue	
Biology	26.0101	Bachelor's, Master's	Continue/Discontinue	Bachelor of Science – Continue Bachelor of Arts – Discontinue Master of Science – Continue
Biology – Medical Technology	51.1005	Bachelor's	Continue	
Chemistry	40.0501	Bachelor's, Master's	Continue	
Communication	09.0101	Bachelor's, Master's	Continue	
Family and Consumer Sciences	19.0101	Bachelor's	Continue	
Graphic Communications	10.0302	Bachelor's	Continue	
Justice Studies	43.0104	Bachelor's	Continue	
Recreation	31.0101	Bachelor's	Continue	
Sociology	45.1101	Bachelor's	Continue	

**University of Kansas AY 2016 Review Summary**

<b>Program</b>	<b>CIP</b>	<b>Degree Level</b>	<b>Recommendation*</b>	<b>Explanation of Recommendation**</b>
Clinical Child Psychology	42.2807	Master's, Doctorate	Continue	
Psychology	42.0101	Bachelor's, Master's, Doctorate	Continue	
Applied Behavioral Science	30.1701	Bachelor's, Master's, Doctorate	Continue	

**University of Kansas Medical Center AY 2016 Review Summary**

<b>Program</b>	<b>CIP</b>	<b>Degree Level</b>	<b>Recommendation*</b>	<b>Explanation of Recommendation**</b>
Medical Nutrition Science	30.1901	Doctorate	Continue	
Dietetics and Nutrition	30.1901	Master’s	Continue	

**Wichita State University AY 2016 Review Summary**

<b>Program</b>	<b>CIP</b>	<b>Degree Level</b>	<b>Recommendation *</b>	<b>Explanation of Recommendation**</b>
Applied Mathematics	27.0301	Doctorate	Continue	
Biological Sciences	26.0101	Bachelor’s, Master’s	Continue	
Chemistry	40.0501	Bachelor’s, Master’s, Doctorate	Continue	
Earth-Environmental & Physical Science	40.0101	Master’s	Continue	
Geology	40.0601	Bachelor’s	Continue	
Mathematics	27.0101	Bachelor’s, Master’s	Continue	
Physics	40.0801	Bachelor’s	Continue	

\* Recommendation Column: Options are: Continue, Additional Review, Enhance, Discontinue

\*\* Explanation of Recommendation: Only required for programs that have a “recommendation” other than “Continue”

C. *Fiscal Affairs & Audit*

Regent Bain

**1. Act on Request for New Tuition and Program Fee – President Bardo  
WSU**

The College of Education at Wichita State requests a special tuition and fee rate of \$220 per credit hour (inclusive of all fees) for its Early Childhood/Elementary Education Teacher Apprenticeship Program (TAP) which will launch in Summer 2017. Current tuition and fees are \$315 per credit hour.

The new apprenticeship program is intended to address shortages in the teacher workforce. Geographic areas in Kansas will include, but not be limited to, school districts in western Kansas, Wichita Public Schools and other high need areas. In addition, the WSU TAP program addresses an identified high need licensure area, special education. The identified population for this program is para-educators. These individuals are already employed in a school district but are typically paid minimum wage. This program will allow participants to continue to work as a para-educator as well as earn college credit for their employment. The program is designed to transition the para-educator into a paid position as a classroom teacher as soon as they qualify for an emergency substitute teaching license which typically occurs after accumulating 60 college credit hours. The final two years of this four-year degree program can be finished while being employed as a classroom teacher. Obtaining a baccalaureate degree will significantly enhance the income level of these individuals and assist districts to fill high need positions.

In some cases, school districts will pay the cost for their para-educators to enroll in this program. It has been determined through assessments in the targeted school districts, a \$220/credit hour rate (inclusive of fees) will be the maximum amount the districts and/or students would be willing to pay for a program such as this (which is approximately one-third less than the current rate).

Anticipated enrollment in this program will be 50 students each semester. The 120-credit hour undergraduate program can be completed entirely at WSU or students can complete an associate’s degree at a community college and finish the remaining 60 credit hours of the program at WSU.

The Office of the Board of Regents administers the federal Title II: Preparing, Training, and Recruiting High Quality Teachers and Principals and Other School Leaders Grant Program. Along with several other universities, WSU has received grants in both FY 2017 (\$100,193) and FY 2018 (\$78,151) for this initiative. This financial support has been used by WSU for developing the program, and the second year of the grant will be, in part, for student scholarships and mentors for the students.

The table below summarizes the proposed tuition/fees versus the currently approved tuition/fees.

**Teacher Apprentice Program**

Anticipated Enrollment	Year 1			Year 2			Year 3		
	Head Count			Head Count			Head Count		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
A. Full-time, Part-time Headcount:	50	70	90	140	160	180	140	160	180
B. Average (est.) SCH taken by students	6	14	14	5	13	13	5	13	13
Total est. credit hours	300	980	1260	700	2080	2340	700	2080	2340
Total SCH by Year	2540			5120			5120		

<b>Tuition/Fee Generation Projection</b>										
	Year 1			Year 2			Year 3			
Tuition Collected: Proposed vs. Current	Proposed	Current	Difference	Proposed	Current + 3% increase	Difference	Proposed	Current + 3% increase	Difference	
Tuition	\$142.75	\$212.84	\$(70.09)	\$140.43	\$219.23	\$(78.80)	\$138.05	\$225.80	\$(87.75)	
Online Fee	\$69.50	\$94.50	\$(25.00)	\$71.59	\$97.34	\$(25.75)	\$73.73	\$100.26	\$(26.52)	
Mand Fees	\$7.75	\$7.75	\$ -	\$7.98	\$7.98	\$(0.00)	\$8.22	\$8.22	\$(0.00)	
<b>Total</b>	<b>\$220.00</b>	<b>\$315.09</b>	<b>\$(95.09)</b>	<b>\$220.00</b>	<b>\$324.54</b>	<b>\$(104.55)</b>	<b>\$220.00</b>	<b>\$334.28</b>	<b>\$(114.28)</b>	
<b>Tuition</b>										
Tuition	\$362,585.00	\$540,613.60	\$(178,028.60)	\$719,001.60	\$1,122,433.02	\$(403,431.42)	\$706,816.00	\$1,156,106.01	\$(449,290.01)	
Online Fee	\$176,530.00	\$240,030.00	\$(63,500.00)	\$366,515.20	\$498,355.20	\$(131,840.00)	\$377,510.66	\$513,305.86	\$(135,795.20)	
Mand Fees	\$19,685.00	\$19,685.00	\$ -	\$40,857.60	\$40,870.40	\$(12.80)	\$42,086.40	\$42,096.51	\$(10.11)	
<b>Total</b>	<b>\$558,800.00</b>	<b>\$800,328.60</b>	<b>\$(241,528.60)</b>	<b>\$1,126,374.40</b>	<b>\$1,661,658.62</b>	<b>\$(535,284.22)</b>	<b>\$1,126,413.06</b>	<b>\$1,711,508.38</b>	<b>\$(585,095.33)</b>	
<i>Potential Loss in Revenue</i>			30.2%				32.2%	34.2%		

**NOTES**

- \*\*Hold total cost Tuition / Fees flat at \$220 for 3 years
- \*\*Online fee is actual less \$25.00 in year one; increase 3% in year 2 & 3
- \*\*Mandatory fees are actual + 3% in year two & three
- \*\*Tuition adjusted each year

- 2. Receive and Discuss Capital Improvement Requests for FY 2019 and Five-Year plans – Universities (First Read)** **Nelda Henning, Director of Facilities**

**Summary and Staff Recommendation**

*As required by Kansas law and in accordance with the format prescribed by the Division of the Budget, the campuses have submitted their FY 2019 capital improvement requests and five-year plans. Included as attachments are summaries of the universities’ requests and staff recommendations for the Board’s review and discussion. The Board will be asked to take action at the May meeting, as the capital improvement requests are due to the Division of Budget on July 1, 2017.*

**Background**

Capital improvement requests are due to the Division of Budget by July 1<sup>st</sup> each year; therefore, the Board has a process to review the institutional requests and act on those requests in the spring. Funding for capital improvements can come from a variety of sources as noted on the last page of the list of requested projects.

In recent years, the Legislature has not appropriated money from the State General Fund (SGF) for new building projects on a consistent basis, only on an isolated project-by-project basis. For example, the Legislature and Governor supported \$25 million in bonds for the new Health Education Building at KU Medical Center with SGF appropriations for debt service, but other projects have not received SGF support. Therefore, when state universities identify projects on the capital improvement plans that require state funding within Year 1 or 2 of the Five-Year Plan, KBOR staff usually does not support inclusion of that project unless state funds have already been appropriated, a specific funding source has been identified, or a designation of TBD (to be determined) is indicated.

The only consistent source of state funding for university buildings has been the Educational Building Fund (EBF), which typically provides approximately \$35 million per year for rehabilitation and repair projects, but was reduced in FY 2016 to \$29 million and \$32 million in FY 2017. The Board has directed that EBF resources be used solely for deferred maintenance-type projects, to help address the deferred maintenance backlog. As reported in the fall 2016 biennial report on deferred maintenance, there is currently an estimated \$908 million backlog in deferred maintenance. It is estimated that the system would need at least \$99 million per year to provide timely upkeep of the 816 buildings on the Regents campuses. Even with a full EBF allocation of \$35 million, and another \$45 million the universities typically contribute from their operating budgets, the Regents system falls short at least \$20 million each year of properly funding annual maintenance on university buildings. For that reason, the Board has in the past requested \$20 million from the Expanded Lottery Act Revenues Fund (ELARF), which derives its revenues from the state-owned casinos. Knowing that this fund is now completely obligated, primarily for repayment of debt obligations, this was requested from the State General Fund.

**Staff Recommendations**

- Approve all projects funded by non-state funds as submitted (e.g. housing, parking, private gifts, restricted fees, etc.).
- Approve University System request for spending authority for Rehabilitation & Repair projects from the Educational Building Funds (EBF). Recent budget office guidance had reduced the EBF allocation to \$29 million for FY 2016 and \$32 million for FY 2017; however, the expectation is that the full \$35 million will again be available for FY 2018 and in future years for needed rehabilitation and repair projects.
- Approve the staff recommendation for individual building/infrastructure projects for state appropriations in FY 2018, and those to be considered for future appropriations should the Board deem certain projects essential.

- Approve the staff recommendation to continue to request \$20 million appropriation for the system from the State General fund to address the backlog of deferred maintenance projects.

For over a decade, addressing the deferred maintenance of existing facilities has been a top priority with the Board and Legislature, yet insufficient state resources have been directed toward that purpose. Funding for the construction, maintenance and operation of new facilities has largely been left to other resources available to the University System. Nonetheless, requests for SGF support remains a vital potential funding source for not only new construction but also on-going maintenance and renovation.

Summary of state funds requested from SGF  
As Submitted (re: TABLE 1)

FY 2019	\$28,560,000
FY 2020	35,062,000
FY 2021	31,000,000
FY 2022	20,000,000
FY 2023	20,000,000
<b>TOTAL</b>	<b>\$ 134,622,000</b>

Summary of state funds requested from SGF  
As Recommended (re: TABLE 2)

FY 2019	\$28,500,000
FY 2020	33,352,000
FY 2021	25,500,000
FY 2022	20,000,000
FY 2023	20,000,000
<b>TOTAL</b>	<b>\$ 127,352,000</b>

List of individual building/infrastructure projects submitted for SGF support:

FY 2019	KU Medical Center School of Medicine Wichita Health Education Building	\$ 8,500,000
FY 2020	KU Medical Center School of Medicine Wichita Health Education Building	\$ 8,500,000
	ESU New Maintenance Facility	\$ 4,852,000
FY 2021	ESU New Maintenance Facility	\$ 5,500,000
	<b>TOTAL</b>	<b>\$ 27,352,000</b>

Following are two tables of Capital Improvement requests, detailed in each institution’s Five-Year Plan:

**TABLE 1:** includes all requests that have been submitted by each institution.

**TABLE 2:** includes all requests that have been recommended by Board staff for each institution.

Table 1

FY 2019 CAPITAL IMPROVEMENT REQUESTS - SUMMARY OF INSTITUTION SUBMITTALS  
(Page 1)

Kansas Board of Regents  
April 19, 2017

Agency/University Name and Project Titles	Total Project Cost	Prior Years	Current Year FY 2018	2019		2020		2021		2022		2023		Subsequent Years
				State Funds	Other Funds	State Funds	Other Funds	State Funds	Other Funds	State Funds	Other Funds	State Funds	Other Funds	
<b>Kansas Board of Regents</b>														
Rehabilitation & Repair	175,000,000		35,000,000	35,000,000		35,000,000		35,000,000		35,000,000		35,000,000		
Deferred Maintenance Program	100,000,000		20,000,000	20,000,000		20,000,000		20,000,000		20,000,000		20,000,000		
<b>Total</b>	<b>275,000,000</b>		<b>55,000,000</b>	<b>55,000,000</b>	<b>0</b>	<b>55,000,000</b>	<b>0</b>	<b>55,000,000</b>	<b>0</b>	<b>55,000,000</b>	<b>0</b>	<b>55,000,000</b>	<b>0</b>	
<b>University of Kansas</b>														
● Chilled Water Plant and Building Connections	9,900,000									2,900,000		4,000,000		3,000,000
○ Bailey Hall HVAC Upgrades	4,700,000							300,000		2,000,000		2,400,000		
● Chalmers Hall HVAC Upgrades	8,489,000		1,189,000	2,400,000		2,500,000		2,400,000						
● Irving Hill Road Improvements	4,950,000		1,000,000	1,950,000		2,000,000								
● Jayhawk Tower B Renovation	10,165,000		600,000				9,565,000							
● Jayhawk Tower C Renovation	10,065,000				400,000				9,665,000					
○ Oliver Hall Renovation	23,785,000								1,550,000		22,235,000			
○ Memorial Stadium Renovations *	50,000,000										5,000,000		45,000,000	
○ Parking Improvements *	13,300,000	4,600,000	1,650,000		1,700,000		1,750,000		1,800,000		1,800,000			
○ Battenfeld Scholarship Hall Renovation	2,200,000				2,200,000									
● Lewis Hall HVAC Remediation	1,400,000		250,000		1,150,000									
Kansas Memorial Union Renovation	45,000,000						900,000		9,500,000		27,300,000		7,300,000	
<b>Total</b>	<b>183,954,000</b>	<b>4,600,000</b>	<b>4,689,000</b>	<b>4,350,000</b>	<b>5,450,000</b>	<b>4,500,000</b>	<b>12,215,000</b>	<b>2,700,000</b>	<b>22,515,000</b>	<b>4,900,000</b>	<b>56,335,000</b>	<b>6,400,000</b>	<b>52,300,000</b>	<b>3,000,000</b>
<b>University of Kansas Medical Center</b>														
● Health Education Building	75,000,000	73,500,000	1,500,000											
● SOM Wichita HEB**	17,000,000			8,500,000		8,500,000								
Orr Major Floor Renovations	30,000,000										30,000,000			
Dykes Floor Additions *	33,000,000										33,000,000			
● Parking Facility No. 5	39,600,000	39,600,000												
Parking Lot/Garage Maintenance & Improvements	4,000,000	1,500,000	500,000		500,000		500,000		500,000		500,000			
Cambridge Parking Garage Repairs	8,400,000		4,200,000		4,200,000									
● Parking Facility No 6	33,000,000				2,000,000		31,000,000							
Rainbow Mental Health	1,800,000		1,800,000											
Gross Anatomy Lab	6,500,000										6,500,000			
Surgical Skills Lab *	2,750,000										2,750,000			
<b>Total</b>	<b>251,050,000</b>	<b>114,600,000</b>	<b>8,000,000</b>	<b>8,500,000</b>	<b>6,700,000</b>	<b>8,500,000</b>	<b>31,500,000</b>	<b>0</b>	<b>500,000</b>	<b>0</b>	<b>70,000,000</b>	<b>0</b>	<b>0</b>	<b>0</b>

Table 1

FY 2019 CAPITAL IMPROVEMENT REQUESTS - SUMMARY OF INSTITUTION SUBMITTALS  
(Page 2)

Kansas Board of Regents  
April 19, 2017

Agency/University Name and Project Titles	Total Project Cost	Prior Years	Current Year FY 2018	2019		2020		2021		2022		2023		Subsequent Years
				State Funds	Other Funds	State Funds	Other Funds	State Funds	Other Funds	State Funds	Other Funds	State Funds	Other Funds	
<b>Kansas State University</b>														
• East Seaton Hall Renovations and Addition	75,000,000	64,000,000	6,000,000											
Parking Lot Improvement	5,600,000	2,400,000 <sup>EBF, PG, SF</sup>	800,000 <sup>EBF, PG, SF</sup>			800,000 <sup>PF</sup>	800,000 <sup>PF</sup>	800,000 <sup>PF</sup>	800,000 <sup>PF</sup>					
• Jardine Residence Hall Complex Renovations	102,000,000	85,524,300 <sup>PF</sup>	795,000 <sup>PF</sup>			820,000 <sup>PF</sup>	845,000 <sup>PF</sup>	870,000 <sup>PF</sup>	895,000 <sup>PF</sup>	895,000 <sup>PF</sup>	895,000 <sup>PF</sup>	5,070,000 <sup>PF</sup>		
• Jon Wefald Residence Hall and Dining Center	80,000,000	76,340,000 <sup>HF</sup>	3,660,000 <sup>HF</sup>											
• Chilled Water Plant & Campus Distribution Infr. Loop	56,000,000	55,800,000 <sup>HF, RB</sup>	200,000 <sup>HF, RB</sup>											
• K-State Student Union Expansion	31,000,000	28,500,000 <sup>RB, T</sup>	2,500,000 <sup>RB, T</sup>											
• Pittman Freezer Repairs	2,020,000	1,500,000 <sup>SF, RB</sup>	520,000 <sup>SF, RB</sup>											
• Mosier Hall Magnetic Resonance Imaging Enhancement	2,620,572	500,000 <sup>HF</sup>	2,120,572 <sup>HF</sup>											
• Trotter 3rd Floor Veterinary Anatomy Lab Renovation	4,700,000	500,000 <sup>VMR</sup>	4,200,000 <sup>VMR</sup>											
Bill Snyder Family Stadium Field Walls/Turf Replacement	1,340,000	850,000 <sup>PG, VMR</sup>	490,000 <sup>PG, VMR</sup>					1,500,000 <sup>PG, AA</sup>						
Bill Snyder Family Stadium Ph V East Stadium Upgrades	4,655,000	500,000 <sup>PG, AA</sup>	705,000 <sup>PG, AA</sup>			1,720,000 <sup>PG, AA</sup>	1,730,000 <sup>PG, AA</sup>							
Campus Infrastructure Improvements - 12.5kVA Electrical	5,850,000		2,925,000 <sup>RB, EBF</sup>	2,925,000 <sup>RB, EBF</sup>										
Agronomy Education Center	1,200,000					800,000 <sup>PG</sup>	400,000 <sup>PG</sup>							
• CVM Kansas Veterinary Diagnostic & Research Center	43,200,000	500,000 <sup>VMR</sup>						30,000,000 <sup>TBD</sup>	12,700,000 <sup>TBD</sup>					
• Moiser Hall Small Animal Clinic Renovations	1,820,328	120,000 <sup>VMR, PG</sup>				1,700,328 <sup>VMR, PG</sup>								
o Agricultural Research & Extension Facility (FASTER)	150,000,000							50,000,000 <sup>PG, F, RF</sup>	50,000,000 <sup>PG, F, RF</sup>			50,000,000 <sup>PG, F, RF</sup>		
Durland 2nd Floor Remodel	1,500,000							500,000 <sup>PG</sup>	1,000,000 <sup>PG</sup>					
Hale Library 1st Floor Remodel	5,500,000								500,000 <sup>PG</sup>			5,000,000 <sup>PG, F, RF</sup>		
Justin Hall Suite Remodel	2,000,000							500,000 <sup>PG</sup>	1,000,000 <sup>PG</sup>			500,000 <sup>PG</sup>		
Large Animal Research Center Expansion - Phase I & II	17,800,000							5,000,000 <sup>RF</sup>	5,000,000 <sup>RF</sup>					7,800,000
McCain Additions and Code Compliance	10,600,000								10,600,000 <sup>PG</sup>					
Multi-cultural Student Center	17,000,000							1,700,000 <sup>PG</sup>	13,000,000 <sup>PG</sup>			2,300,000 <sup>PG</sup>		
Trotter 1st Floor Clinical Skill Lab / Lobby Renovation	2,500,000							2,500,000 <sup>PG, VMR</sup>						
West Memorial Stadium Renovation Phase II and III	7,250,000							3,500,000 <sup>TBD</sup>	3,750,000 <sup>TBD</sup>					
Derby Dining Center Renovation	34,000,000							14,000,000 <sup>HF, RB</sup>	18,000,000 <sup>HF, RB</sup>			2,000,000 <sup>HF, RB</sup>		
New Derby Community 600 Bed Residence Hall	80,000,000							26,000,000 <sup>HF, RB</sup>	41,000,000 <sup>HF, RB</sup>			13,000,000 <sup>HF, RB</sup>		
New Jardine Apartment / Residence Hall	18,500,000								8,450,000 <sup>HF, RB</sup>			9,250,000 <sup>HF, RB</sup>	800,000	
Moore Residence Hall Lighting and Fire Alarm	1,500,000					750,000 <sup>HF</sup>	750,000 <sup>HF</sup>							
Boyd Hall Elevator	1,180,000								610,000 <sup>HF</sup>			570,000 <sup>HF</sup>		
Putnam Elevator	1,250,000											670,000 <sup>HF</sup>	580,000	

Agency/University Name and Project Titles	Total Project Cost	Prior Years	Current Year FY 2018	2019		2020		2021		2022		2023		Subsequent Years
				State Funds	Other Funds	State Funds	Other Funds	State Funds	Other Funds	State Funds	Other Funds	State Funds	Other Funds	
Bramlage Roof Replacement	3,100,000								1,600,000 <small>PG, AA</small>		1,500,000 <small>PG, AA</small>			
Soccer / Baseball Team Facility	8,500,000								8,500,000 <small>PG, AA</small>					
KSU Polytechnic Apartment Complex *	6,000,000								600,000 <small>HF, RB</small>		3,000,000 <small>HF, RB</small>		2,400,000 <small>HF, RB</small>	
KSU Polytechnic Runway Improvements	3,111,800								2,000,000 <small>RF, SF</small>		1,111,800 <small>RF, SF</small>			
o Geosciences Building	30,000,000								5,000,000 <small>PG, TBD</small>		19,000,000 <small>PG, TBD</small>		10,500,000 <small>PG, TBD</small>	
KSU Polytechnic - AARC Incubation Complex	20,000,000								4,000,000 <small>TBD</small>		16,000,000			
<b>Total</b>	<b>838,297,700</b>	<b>317,034,300</b>	<b>24,915,572</b>	<b>2,925,000</b>	<b>6,590,328</b>	<b>0</b>	<b>4,525,000</b>	<b>0</b>	<b>158,570,000</b>	<b>0</b>	<b>207,116,800</b>	<b>0</b>	<b>97,085,000</b>	<b>14,250,000</b>
<b>Wichita State University</b>														
• Central Energy Plant Cooling Tower Fan Replacement	1,770,000			60,000 <small>SGF</small>		1,710,000 <small>SGF</small>		5,500,000 <small>SGF</small>						
• Henrion Hall Renovation	7,865,000		700,000 <small>PG</small>		7,165,000 <small>PG, RF</small>									
Parking Maintenance & Improvements	3,000,000		500,000 <small>PF</small>		500,000 <small>PF</small>		500,000 <small>PF</small>		500,000 <small>PF</small>		500,000 <small>PF</small>		500,000 <small>PF</small>	
Eck Stadium / Home of Tyler Field - Ph. V Improvements	3,000,000		3,000,000 <small>PG, AA</small>											
Charles Koch Arena Expansion & Renovation	13,000,000		1,000,000 <small>PG, AA</small>		12,000,000 <small>PG, AA</small>									
Innovation Campus New School of Business	65,356,131		1,000,000 <small>PG</small>		44,000,000 <small>PG, SF</small>		10,000,000 <small>PG, SF</small>							
Raze Fairmount Towers/New Parking	1,000,000				100,000 <small>RF, PF</small>		900,000 <small>RF, PF</small>							
<b>Total</b>	<b>94,991,131</b>	<b>0</b>	<b>6,200,000</b>	<b>60,000</b>	<b>63,765,000</b>	<b>1,710,000</b>	<b>11,400,000</b>	<b>5,500,000</b>	<b>500,000</b>	<b>0</b>	<b>500,000</b>	<b>0</b>	<b>500,000</b>	<b>0</b>
<b>Emporia State University</b>														
New Maintenance Facility **	10,352,000				500,000 <small>PG</small>	4,852,000 <small>SGF</small>		5,500,000 <small>SGF</small>						
New 325 Bed Residential Life Facility	21,963,000	400,000 <small>RB</small>	15,000,000 <small>RB</small>		6,563,000 <small>RB</small>									
Morse Complex Demolition	1,260,000				1,260,000 <small>RB</small>									
• New University House	1,300,000	100,000 <small>PG</small>	1,000,000 <small>PG</small>		200,000 <small>PG</small>									
Parking Improvements	375,000				75,000 <small>PF</small>		75,000 <small>PF</small>		75,000 <small>PF</small>		75,000 <small>PF</small>		75,000 <small>PF</small>	
New Aquatic Research & Research Center	750,000		750,000 <small>PG</small>											
Abigail Morse Renovations	7,275,500		481,500 <small>RB</small>		6,794,000 <small>RB</small>									
<b>Total</b>	<b>43,275,500</b>	<b>500,000</b>	<b>17,231,500</b>	<b>0</b>	<b>15,392,000</b>	<b>4,852,000</b>	<b>75,000</b>	<b>5,500,000</b>	<b>75,000</b>	<b>0</b>	<b>75,000</b>	<b>0</b>	<b>75,000</b>	<b>0</b>
<b>Pittsburg State University</b>														
• Kelce Expansion	18,500,000	538,661 <small>PG</small>	534,384 <small>PG</small>		368,365 <small>PG</small>	8,529,295 <small>TBD</small>		8,529,295 <small>TBD</small>						
KTC Expansion	15,000,000					8,000,000 <small>TBD</small>		7,000,000 <small>TBD</small>						
McPherson Hall Expansion	4,000,000					4,000,000 <small>TBD</small>								
Tyler Research Center Expansion	10,000,000								5,000,000 <small>TBD</small>		5,000,000 <small>TBD</small>			
Sports Complex Improvements	6,400,000	400,000 <small>PG</small>	1,200,000 <small>PG</small>		3,000,000 <small>PG</small>		900,000 <small>PG</small>	900,000 <small>PG</small>						
Parking Maintenance & Improvements	1,200,000		200,000 <small>PF</small>		200,000 <small>PF</small>		200,000 <small>PF</small>	200,000 <small>PF</small>			200,000 <small>PF</small>		200,000 <small>PF</small>	

Agency/University Name and Project Titles	Total Project Cost	Prior Years	Current Year FY 2018	2019		2020		2021		2022		2023		Subsequent Years
				State Funds	Other Funds	State Funds	Other Funds	State Funds	Other Funds	State Funds	Other Funds	State Funds	Other Funds	
JHO Student Center Improvements	1,500,000		250,000 <sub>SF</sub>		250,000 <sub>SF</sub>		250,000 <sub>SF</sub>		250,000 <sub>SF</sub>		250,000 <sub>SF</sub>		250,000 <sub>SF</sub>	
Housing System Maintenance & Improvements	3,000,000		500,000 <sub>HF</sub>		500,000 <sub>HF</sub>		500,000 <sub>HF</sub>		500,000 <sub>HF</sub>		500,000 <sub>HF</sub>		500,000 <sub>HF</sub>	
<b>Total</b>	<b>59,600,000</b>	<b>938,661</b>	<b>2,684,384</b>	<b>0</b>	<b>4,318,365</b>	<b>20,529,295</b>	<b>1,850,000</b>	<b>15,529,295</b>	<b>1,850,000</b>	<b>5,000,000</b>	<b>950,000</b>	<b>5,000,000</b>	<b>950,000</b>	<b>0</b>
<b>Fort Hays State University</b>														
Akers Boiler Replacement	4,000,000	1,250,000 <sub>EBF</sub>	1,375,000 <sub>EBF</sub>		1,375,000 <sub>EBF</sub>									
Forsyth Library Renovation	14,775,000								1,075,000 <sub>T</sub>	600,000 <sub>EBF</sub>	6,250,000 <sub>T</sub>	1,000,000 <sub>EBF</sub>	5,850,000 <sub>T</sub>	
Rarick Hall Renovation	10,100,000					750,000 <sub>T</sub>	500,000 <sub>EBF</sub>	3,850,000 <sub>T</sub>	1,000,000 <sub>EBF</sub>	4,000,000 <sub>T</sub>				
Parking Improvements	2,400,000		400,000 <sub>PF</sub>		400,000 <sub>PF</sub>	400,000 <sub>PF</sub>		400,000 <sub>PF</sub>		400,000 <sub>PF</sub>			400,000 <sub>PF</sub>	
• Art Building	14,250,000	830,000 <sub>T</sub>	7,000,000 <sub>T</sub>		6,420,000 <sub>T/PG</sub>									
Raze Wiest 'B'	1,580,000	200,000 <sub>HF</sub>	1,380,000 <sub>HF</sub>											
• Redevelopment South Campus Drive	3,270,000				70,000 <sub>T/PG</sub>		3,200,000 <sub>T</sub>							
<b>Total</b>	<b>50,375,000</b>	<b>2,280,000</b>	<b>10,155,000</b>	<b>1,375,000</b>	<b>6,890,000</b>	<b>0</b>	<b>4,350,000</b>	<b>500,000</b>	<b>5,325,000</b>	<b>1,600,000</b>	<b>10,650,000</b>	<b>1,000,000</b>	<b>6,250,000</b>	<b>0</b>
<b>Grand Total All Funds</b>	<b>1,796,543,331</b>	<b>439,952,961</b>	<b>128,875,456</b>	<b>72,210,000</b>	<b>109,105,693</b>	<b>95,091,295</b>	<b>65,915,000</b>	<b>84,729,295</b>	<b>189,335,000</b>	<b>66,500,000</b>	<b>345,626,800</b>	<b>67,400,000</b>	<b>157,160,000</b>	<b>17,250,000</b>

<b>FUNDING SOURCES:</b>														
AA - Athletic Association	HF - Housing Funds	PF - Parking Fees	RB - Revenue Bonds	SB - State Bonds	T - Tuition	TBD - To Be Determined								
EBF - Educational Building Fund	PG - Private Gifts	PPP - Public Private Partnership	RI - Research Institute	SGF - State General Fund	SF - Student Fees	SU - Student Union								
F - Federal	VMR - Veterinary Medicine Revenue	RF - Restricted Fees	UI - University Interest	UF - University Funds										

- Completed Architectural Program Statement
- Completed Preliminary Program Statement
- Project Not Previously Approved For 5-Year Plan**

Table 2

FY 2019 CAPITAL IMPROVEMENT REQUESTS - SUMMARY OF STAFF RECOMMENDATIONS  
(Page 1)

Kansas Board of Regents  
April 19, 2017

Agency/University Name and Project Titles	Total Project Cost	Prior Years	Current Year FY 2018	2019		2020		2021		2022		2023		Subsequent Years
				State Funds	Other Funds	State Funds	Other Funds	State Funds	Other Funds	State Funds	Other Funds	State Funds	Other Funds	
<b>Kansas Board of Regents</b>														
Rehabilitation & Repair	175,000,000		35,000,000	35,000,000		35,000,000		35,000,000		35,000,000		35,000,000		
Deferred Maintenance Program	100,000,000		20,000,000	20,000,000		20,000,000		20,000,000		20,000,000		20,000,000		
<b>Total</b>	<b>275,000,000</b>		<b>55,000,000</b>	<b>55,000,000</b>	<b>0</b>	<b>55,000,000</b>	<b>0</b>	<b>55,000,000</b>	<b>0</b>	<b>55,000,000</b>	<b>0</b>	<b>55,000,000</b>	<b>0</b>	
<b>University of Kansas</b>														
• Chilled Water Plant and Building Connections	9,900,000									2,900,000		4,000,000		3,000,000
○ Bailey Hall HVAC Upgrades	4,700,000							300,000		2,000,000		2,400,000		
• Chalmers Hall HVAC Upgrades	8,489,000		1,189,000	2,400,000		2,500,000		2,400,000						
• Irving Hill Road Improvements	4,950,000		1,000,000	1,950,000		2,000,000								
• Jayhawk Tower B Renovation	10,165,000		600,000				9,565,000							
• Jayhawk Tower C Renovation	10,065,000				400,000				9,665,000					
○ Oliver Hall Renovation	23,785,000								1,550,000		22,235,000			
○ Memorial Stadium Renovations *	50,000,000									5,000,000			45,000,000	
○ Parking Improvements *	13,300,000	4,600,000	1,650,000		1,700,000		1,750,000		1,800,000		1,800,000			
○ Battenfeld Scholarship Hall Renovation	2,200,000				2,200,000									
• Lewis Hall HVAC Remediation	1,400,000		250,000		1,150,000									
Kansas Memorial Union Renovation	45,000,000						900,000		9,500,000		27,300,000		7,300,000	
<b>Total</b>	<b>183,954,000</b>	<b>4,600,000</b>	<b>4,689,000</b>	<b>4,350,000</b>	<b>5,450,000</b>	<b>4,500,000</b>	<b>12,215,000</b>	<b>2,700,000</b>	<b>22,515,000</b>	<b>4,900,000</b>	<b>56,335,000</b>	<b>6,400,000</b>	<b>52,300,000</b>	<b>3,000,000</b>
<b>University of Kansas Medical Center</b>														
• Health Education Building	75,000,000	73,500,000	1,500,000											
• SOM Wichita HEB**	15,000,000			8,500,000		8,500,000								
Orr Major Floor Renovations	30,000,000										30,000,000			
Dykes Floor Additions *	33,000,000										33,000,000			
• Parking Facility No. 5	39,600,000	39,600,000												
Parking Lot/Garage Maintenance & Improvements	4,000,000	1,500,000	500,000		500,000		500,000		500,000		500,000			
Cambridge Parking Garage Repairs	8,400,000		4,200,000		4,200,000									
• Parking Facility No 6	33,000,000				2,000,000		31,000,000							
Rainbow Mental Health	1,800,000		1,800,000											
Gross Anatomy Lab	6,500,000										6,500,000			
Surgical Skills Lab *	2,750,000										2,750,000			
<b>Total</b>	<b>249,050,000</b>	<b>114,600,000</b>	<b>8,000,000</b>	<b>8,500,000</b>	<b>6,700,000</b>	<b>8,500,000</b>	<b>31,500,000</b>	<b>0</b>	<b>500,000</b>	<b>0</b>	<b>70,000,000</b>	<b>0</b>	<b>0</b>	<b>0</b>

Table 2

FY 2019 CAPITAL IMPROVEMENT REQUESTS - SUMMARY OF STAFF RECOMMENDATIONS  
(Page 2)

Kansas Board of Regents  
April 19, 2017

Agency/University Name and Project Titles	Total Project Cost	Prior Years	Current Year FY 2018	2019		2020		2021		2022		2023		Subsequent Years
				State Funds	Other Funds	State Funds	Other Funds	State Funds	Other Funds	State Funds	Other Funds	State Funds	Other Funds	
<b>Kansas State University</b>														
• East Seaton Hall Renovations and Addition	75,000,000	64,000,000	6,000,000											
Parking Lot Improvement	5,600,000	2,400,000 <sup>EBF, PG, SF</sup>	800,000 <sup>EBF, PG, SF</sup>			800,000 <sup>PF</sup>	800,000 <sup>PF</sup>	800,000 <sup>PF</sup>	800,000 <sup>PF</sup>					
• Jardine Residence Hall Complex Renovations	102,000,000	85,524,300 <sup>PF</sup>	795,000 <sup>PF</sup>			820,000 <sup>PF</sup>	845,000 <sup>PF</sup>	870,000 <sup>PF</sup>	895,000 <sup>PF</sup>	895,000 <sup>PF</sup>	895,000 <sup>PF</sup>	895,000 <sup>PF</sup>	5,070,000 <sup>PF</sup>	
• Jon Wefald Residence Hall and Dining Center	80,000,000	76,340,000 <sup>HF</sup>	3,660,000 <sup>HF</sup>											
• Chilled Water Plant & Campus Distribution Infr. Loop	56,000,000	55,800,000 <sup>HF, RB</sup>	200,000 <sup>HF, RB</sup>											
• K-State Student Union Expansion	31,000,000	28,500,000 <sup>RB, T</sup>	2,500,000 <sup>RB, T</sup>											
• Pittman Freezer Repairs	2,020,000	1,500,000 <sup>SF, RB</sup>	520,000 <sup>SF, RB</sup>											
• Mosier Hall Magnetic Resonance Imaging Enhancement	2,620,572	500,000 <sup>HF</sup>	2,120,572 <sup>HF</sup>											
• Trotter 3rd Floor Veterinary Anatomy Lab Renovation	4,700,000	500,000 <sup>VMR</sup>	4,200,000 <sup>VMR</sup>											
Bill Snyder Family Stadium Field Walls/Turf Replacement	1,340,000	850,000 <sup>PG, VMR</sup>	490,000 <sup>PG, VMR</sup>					1,500,000 <sup>PG, AA</sup>						
Bill Snyder Family Stadium Ph V East Stadium Upgrades	4,655,000	500,000 <sup>PG, AA</sup>	705,000 <sup>PG, AA</sup>			1,720,000 <sup>PG, AA</sup>	1,730,000 <sup>PG, AA</sup>							
Campus Infrastructure Improvements - 12.5kVA Electrical	5,850,000		2,925,000 <sup>RB, EBF</sup>	2,925,000 <sup>RB, EBF</sup>										
Agronomy Education Center	1,200,000					800,000 <sup>PG</sup>	400,000 <sup>PG</sup>							
• CVM Kansas Veterinary Diagnostic & Research Center	43,200,000	500,000 <sup>VMR</sup>						30,000,000 <sup>TBD</sup>	12,700,000 <sup>TBD</sup>					
• Moiser Hall Small Animal Clinic Renovations	1,820,328	120,000 <sup>VMR, PG</sup>				1,700,328 <sup>VMR, PG</sup>								
○ Agricultural Research & Extension Facility (FASTER)	150,000,000							50,000,000 <sup>PG, F, RF</sup>	50,000,000 <sup>PG, F, RF</sup>			50,000,000 <sup>PG, F, RF</sup>		
Durland 2nd Floor Remodel	1,500,000							500,000 <sup>PG</sup>	1,000,000 <sup>PG</sup>					
Hale Library 1st Floor Remodel	5,500,000								500,000 <sup>PG</sup>			5,000,000 <sup>PG, F, RF</sup>		
Justin Hall Suite Remodel	2,000,000							500,000 <sup>PG</sup>	1,000,000 <sup>PG</sup>			500,000 <sup>PG</sup>		
Large Animal Research Center Expansion - Phase I & II	17,800,000							5,000,000 <sup>RF</sup>	5,000,000 <sup>RF</sup>				7,800,000	
McCain Additions and Code Compliance	10,600,000								10,600,000 <sup>PG</sup>					
Multi-cultural Student Center	17,000,000							1,700,000 <sup>PG</sup>	13,000,000 <sup>PG</sup>			2,300,000 <sup>PG</sup>		
Trotter 1st Floor Clinical Skill Lab / Lobby Renovation	2,500,000							2,500,000 <sup>PG, VMR</sup>						
West Memorial Stadium Renovation Phase II and III	7,250,000							3,500,000 <sup>TBD</sup>	3,750,000 <sup>TBD</sup>					
Derby Dining Center Renovation	34,000,000							14,000,000 <sup>HF, RB</sup>	18,000,000 <sup>HF, RB</sup>			2,000,000 <sup>HF, RB</sup>		
New Derby Community 600 Bed Residence Hall	80,000,000							26,000,000 <sup>HF, RB</sup>	41,000,000 <sup>HF, RB</sup>			13,000,000 <sup>HF, RB</sup>		
New Jardine Apartment / Residence Hall	18,500,000								8,450,000 <sup>HF, RB</sup>			9,250,000 <sup>HF, RB</sup>	800,000	
Moore Residence Hall Lighting and Fire Alarm	1,500,000					750,000 <sup>HF</sup>	750,000 <sup>HF</sup>							
Boyd Hall Elevator	1,180,000								610,000 <sup>HF</sup>			570,000 <sup>HF</sup>		
Putnam Elevator	1,250,000											670,000 <sup>HF</sup>	580,000	



Agency/University Name and Project Titles	Total Project Cost	Prior Years	Current Year FY 2018	2019		2020		2021		2022		2023		Subsequent Years
				State Funds	Other Funds	State Funds	Other Funds	State Funds	Other Funds	State Funds	Other Funds	State Funds	Other Funds	
JHO Student Center Improvements	1,500,000		250,000 <sub>SF</sub>		250,000 <sub>SF</sub>		250,000 <sub>SF</sub>		250,000 <sub>SF</sub>		250,000 <sub>SF</sub>		250,000 <sub>SF</sub>	
Housing System Maintenance & Improvements	3,000,000		500,000 <sub>HF</sub>		500,000 <sub>HF</sub>		500,000 <sub>HF</sub>		500,000 <sub>HF</sub>		500,000 <sub>HF</sub>		500,000 <sub>HF</sub>	
<b>Total</b>	<b>59,600,000</b>	<b>938,661</b>	<b>2,684,384</b>	<b>0</b>	<b>4,318,365</b>	<b>0</b>	<b>22,379,295</b>	<b>0</b>	<b>1,850,000</b>	<b>0</b>	<b>5,950,000</b>	<b>0</b>	<b>5,950,000</b>	<b>0</b>
<b>Fort Hays State University</b>														
Akers Boiler Replacement	4,000,000	1,250,000 <sub>EBF</sub>	1,375,000 <sub>EBF</sub>		1,375,000 <sub>EBF</sub>									
Forsyth Library Renovation	14,775,000								1,075,000 <sub>T</sub>	600,000 <sub>EBF</sub>	6,250,000 <sub>T</sub>	1,000,000 <sub>EBF</sub>	5,850,000 <sub>T</sub>	
Rarick Hall Renovation	10,100,000						750,000 <sub>T</sub>	500,000 <sub>EBF</sub>	3,850,000 <sub>T</sub>	1,000,000 <sub>EBF</sub>	4,000,000 <sub>T</sub>			
Parking Improvements	2,400,000		400,000 <sub>PF</sub>		400,000 <sub>PF</sub>		400,000 <sub>PF</sub>		400,000 <sub>PF</sub>		400,000 <sub>PF</sub>		400,000 <sub>PF</sub>	
• Art Building	14,250,000	830,000 <sub>T</sub>	7,000,000 <sub>T</sub>		6,420,000 <sub>T/PG</sub>									
Raze Wiest 'B'	1,580,000	200,000 <sub>HF</sub>	1,380,000 <sub>HF</sub>											
• Redevelopment South Campus Drive	3,270,000				70,000 <sub>T/PG</sub>		3,200,000 <sub>T</sub>							
<b>Total</b>	<b>50,375,000</b>	<b>2,280,000</b>	<b>10,155,000</b>	<b>1,375,000</b>	<b>6,890,000</b>	<b>0</b>	<b>4,350,000</b>	<b>500,000</b>	<b>5,325,000</b>	<b>1,600,000</b>	<b>10,650,000</b>	<b>1,000,000</b>	<b>6,250,000</b>	<b>0</b>
<b>Grand Total All Funds</b>	<b>1,794,543,331</b>	<b>439,952,961</b>	<b>128,875,456</b>	<b>72,150,000</b>	<b>109,165,693</b>	<b>72,852,000</b>	<b>88,154,295</b>	<b>63,700,000</b>	<b>189,335,000</b>	<b>61,500,000</b>	<b>350,626,800</b>	<b>62,400,000</b>	<b>162,160,000</b>	<b>17,250,000</b>

<b>FUNDING SOURCES:</b>														
AA - Athletic Association	HF - Housing Funds	PF - Parking Fees	RB - Revenue Bonds	SB - State Bonds	T - Tuition	TBD - To Be Determined								
EBF - Educational Building Fund	PG - Private Gifts	PPP - Public Private Partnership	RI - Research Institute	SGF - State General Fund	SF - Student Fees	SU - Student Union								
F - Federal	VMR - Veterinary Medicine Revenue		RF - Restricted Fees	UI - University Interest	UF - University Funds									

- Completed Architectural Program Statement
- Completed Preliminary Program Statement
- Project Not Previously Approved For 5-Year Plan

D. Other Matters

1. **Board Goal – Receive Proposal to Attract Kansans with some College Credit, but No Degree, Back to Higher Education to Complete a Credential** **Jean Redeker, VP, Academic Affairs**

**Summary**

*Board Goal One for 2016-17, adopted at the August 2016 Board retreat, states “The Board will receive a proposal to attract Kansans with some college credit, but no degree, back to higher education to complete a credential, as well as the projected costs to implement the proposal.” This paper describes two proposals and provides cost options for consideration.*

**Background**

In August of 2016 the Kansas Board of Regents established a goal of identifying the best strategies to attract adults with some college but no degree or certificate to help promote its larger expectation that 60 percent of Kansans will have earned a valid postsecondary credential by the year 2020. According to the National Student Clearinghouse Research Center data, more than 300,000 Kansans have earned some college credit but no degree including 37,704 “potential completers” who have two or more years’ worth of progress.

A recent study of adults who were considering returning to postsecondary education found that many of them had poor information about the factors to consider when selecting a program and institution, that many also lacked information on the benefits of degree completion, and that most of these prospective students “are greatly worried about the costs of college and their ability to balance school with the demands of work and family” (*Is College Worth it for Me: How Adults Without Degrees Think About Going (Back) to School*, A Report by Public Agenda, 2013).

In December of 2016 the State Higher Education Executive Officers Association (SHEEO) released a document entitled, *Adult Promise Program: A Pilot Design Template for States*, to guide states through the implementation of a pilot program designed to attract adult students. According to SHEEO, adult students typically have more financial obligations than traditional students and addressing those obstacles is a key strategy in adult degree completion programs. In addition, support services such as mentoring, Prior Learning Assessment (PLA) credit awards, degree maps, structured schedules, year-round enrollment, and alternative instructional delivery such as weekend and online courses, are critical.

Several states have launched returning adult student initiatives in recent years. These initiatives were launched and backed by either the state’s Governor or Legislature, and typically supported with millions of dollars in state funding and by private foundation support. Financial aid at the state level is one key resource for returning students and were a component of most of these initiatives.

Among the more notable statewide strategies are the Georgia Go Back/Get Ahead, the Indiana You Can Go Back (\$7.5M in state grants), and the Tennessee Reconnect + Complete initiatives. Georgia, for example, had 101,118 potential completers and spent \$6 million between 2014 and 2016 on its initiative, which generated 6,200 inquiries (6%) and more than 500 adults (0.5%) who applied and enrolled in a program during that time. All of the statewide strategies provide essential information for returning adults, links to other resources, and personal coaches or contacts to assist with the admissions, financial aid, and enrollment processes.

Closer to home the KC Degrees initiative was launched in September of 2016 and seeks to reconnect adults who have not earned a certificate or degree in the six-county metropolitan area with one of the 17 participating institutions. The project is funded by the Lumina Foundation, the Kauffman Foundation, and several of the partner institutions. It provides numerous resources to returning students including one-on-one college success navigators and 200 annual \$5,000 scholarships for up to five years for both part-time and full-time study.

Two proposals are listed below for consideration. The “Get *AHEAD*” proposal focuses on primarily on student scholarships, while *Finish What You Started* is an alternative low-cost promotional campaign to encourage adults to complete an existing online degree program.

**The Get *AHEAD* in Kansas Proposal**

The proposed \$2.0M Get *AHEAD* (Adult Higher Education Accessible Degrees) initiative would assist 1,500 adult Kansans to complete an online baccalaureate degree and another 500 students to complete an associate degree. The Get *AHEAD* programs would be aligned with state economic needs and would provide scholarships similar to those proposed by Board staff in 2013 for returning adult students as well as information about reverse transfer options. The 2,000 adult student target population represents about five percent of the Kansas “potential completers” noted in the National Student Clearinghouse data. SHEEO estimated the average annual tuition cost of an adult promise pilot program for 1,000 Pell-eligible students in the two-year sector to be \$350,000.

Three-fourths of the Get *AHEAD* project funds would be allocated for returning adult tuition scholarships. The proposed budget shown in the table below would also provide a project director and a program advisor along with a marketing campaign and the creation of a corps of volunteer adult student mentors. Based on U.S. Bureau of Labor Statistics, the increases in median weekly earnings associated with bachelor and associate degrees could increase the collective annual earnings of the Get *AHEAD* target population by \$32,682,000.

**Proposed Get *AHEAD* Budget**

<b>Year 1 Budget</b>	<b>Year 2 Budget</b>	<b>Year 3 Budget</b>	<b>Budget Item</b>
\$250,000	\$750,000	\$500,000	Returning Adult Student (RAS) Scholarships
\$125,000	\$75,000		Marketing Campaign and Website
\$40,000	\$10,000		Adult Student Mentor Recruitment and Training
\$50,000	\$50,000		Project Director (.5 FTE) Salary and Benefits
\$75,000	\$75,000		Program Advisor (1.0 FTE) Salary and Benefits
<b>\$540,000</b>	<b>\$960,000</b>	<b>\$500,000</b>	<b>Total</b>

**The *Finish What You Started* Proposal**

The *Finish What You Started* proposal was developed initially by a subcommittee of the Continuing Education Deans Advisory Council as an alternative low-cost promotional campaign to encourage adults to complete an existing online degree program. The proposal was refined by Board staff and envisions a new website where returning adult students could easily learn about all of the online associate and baccalaureate degree programs currently offered throughout the system. The participating institutions would promote and deliver online associate and bachelor degrees in areas designed to prepare a highly skilled workforce. Institutional participation would be voluntary and the institutions would identify which of their respective online programs should be featured as a part of the initiative.

Because of its statewide mission as the land grant university that includes an extension office in all 105 counties, the Kansas State University Global Campus has offered to coordinate the *Finish What You Started* initiative. It would also be promoted by the participating institutions, the Board, and higher education consortia such as EDUKAN. The initiative would be funded by in-kind contributions and a nominal annual fee of \$1,000 from each of the participating institutions. The *Finish What You Started* proposal would likely result in fewer adults completing an associate or baccalaureate degree than the Get *AHEAD* proposal, but it would increase awareness among the target population of the programs that already exist and how they could access the programs from anywhere in the state.

**Recommendation**

Since financial aid at the state level is a key resource for returning adult students, staff recommends seeking \$2.0M in state funding over three years to support the Get *AHEAD* initiative.

- 2. **Act on Recommended Amendments to K.A.R. 88-3-8a, 88-24-2, 88-28-1, 88-28-2, 88-28-3, 88-28-4, 88-28-5, 88-28-6, 88-28-7, and 88-28-7 (Roll Call Vote Required)** **Theresa Schwartz, Associate General Counsel**

**Summary and Staff Recommendation**

*Amendments to several Board of Regents regulations are being proposed by staff. These amendments were initially reviewed by the Board Standing Committee on Academic Affairs and/or the Board Governance Committee and staff was authorized to proceed. Required approvals have been obtained and a public hearing has been conducted. The regulations are now presented for final review and adoption.*

*K.A.R. 88-3-8a concerns in-state residency status for certain members of the military and their families, for tuition purposes, and the proposed amendment makes the changes required by 2016 House Bill No. 2567. K.S.A. 88-24-2 updates the GED pass score in accordance with the level and effective date set by the entity creating and administering the GED test. Board staff recommends adoption of these regulations, which requires a roll-call vote. K.A.R. 88-28-1 through 88-28-8 implement Board regulation of private and out-of-state postsecondary educational institutions and the proposed amendments update language and change certain fee provisions.*

**Background on Adoption of Regulations**

The Kansas Board of Regents (KBOR) is authorized to promulgate regulations that further implement the provisions of certain authorizing statutes. The required procedural steps involve review by the Department of Administration for language and form, review by the Attorney General’s office for legality, notification and publication in the Kansas Register, a public hearing to solicit any comments, and finally Board adoption by roll-call vote.

**Summary of Amendments to These Regulations**

**K.A.R. 88-3-8a**

The proposed amendment is necessitated by the provisions of 2016 House Bill No. 2567, which amended K.S.A. 76-729 and 48-3601 to reinstate in-state tuition rates for specific veterans, their spouses and dependents. These statutes and regulation are used by state universities when determining whether veterans and current military personnel are considered Kansas residents for tuition and fee purposes. The current version of the regulation reflects the amendments made by 2015 House Bill No. 2154. House Bill No. 2154 inadvertently removed eligibility based upon prior Kansas residency; House Bill No. 2567 reinstated that eligibility for those veterans who had established residency in Kansas either while in active service and permanently stationed in Kansas or prior to their service in the armed forces. The veteran, veteran’s spouse or dependent, must live in Kansas at the time of enrollment to qualify for the resident tuition rate.

**K.A.R. 88-28-1 through 88-28-8**

Pursuant to K.S.A. 74-32,162 *et seq.*, the Legislature has authorized the Board to regulate non-exempt private and out-of-state postsecondary institutions that operate in Kansas.

The proposed amendments to these regulations clarify and update language, and would make the following changes to the existing regulations:

- Change the definition of “enrollment agreement” to a broader meaning encompassing other types of enrollment documents, because not all institutions use a formal written contract or “agreement”;
- Establish a minimum time frame for record retention by institutions, to ensure that specific types of important student related records are kept for a length of time that ensures their ongoing availability to the Board as well as program graduates and attendees, and amends the minimum refund policy requirement for institutions, which is dependent upon how long a student was in the program;

- Clarify that “functional equivalents” to catalogs and enrollment agreements may be provided to the Board, because not every institution possesses or uses the same name for such documents;
- Remove language referencing the no longer used ledger sheets;
- Clarify what financial information must be provided by institutions in their first year of operation;
- Remove language specific to degree-granting institutions, clarifying that the Board of Regents may conduct on-site visits at any approved institution;
- Change the registration of representative requirements from registration by every individual representing an institution to requiring registration by a single designated representative of the institution, to limit the number of representatives submitted for approval by the Board and designating one responsible person as the main institution contact;
- Clarify the definitions of in-state and out-of-state by replacing the word “domiciled” with the more often used legal description “chartered, incorporated or otherwise organized under the laws of Kansas” and change language to clarify that to be considered an in-state institution, the institution must be *both* physically located in Kansas and be established in Kansas;
- Increase the late fee to encourage compliance and timely renewal application submission; and
- Revoke redundant language concerning fees for copies of student transcripts, which is also contained in another regulation.

**K.A.R. 88-24-2**

This regulation establishes the GED test score requirements for issuance of a General Education Diploma (GED). The proposed amendments reflect the recalibrated scores set by the private entity that creates and administers the GED test, GED Testing Service (GED TS). The passing scores were normed by GED TS in 2013, using high school seniors preparing to graduate high school, and it was officially recalibrated on March 1, 2016 after analysis of performance and outcome data. Per GED TS, the modified passing score was to be applied to all GED tests taken on or after January 1, 2014. Thus, with the change made by GED TS, nearly 400 Kansans retroactively passed the GED test, and many more had passed at least one of the subtests due to this modification. The proposed amendment to the regulation will incorporate the new passing test score set by GED TS and allow the Board to award the GED credential to those who took the test on or after January 1, 2014 with a score that now meets or exceeds the level set by GED TS.

The entirety of each regulation is set forth below.

**88-3-8a. Military personnel and veterans.** (a) “Armed forces” and “veteran” shall have the meanings specified in K.S.A. 2015 Supp. 48-3601, and amendments thereto.

(b) The resident fee privilege shall be accorded to any person who meets the following conditions:

(1) Is enrolled at any state educational institution, as defined by K.S.A. 76-711 and amendments thereto;

and

(2) meets one of the following conditions:

(A) Is currently serving in the armed forces or is a veteran of the armed forces who is eligible for benefits under the federal post-9/11 veterans educational assistance act or any other federal law authorizing educational benefits for veterans; ~~or~~

(B) is the spouse or dependent child of a person who qualifies for resident tuition rates and fees pursuant to paragraph (b)(2)(A) or who, if qualifying through a veteran, is eligible for benefits under the federal post-9/11 veterans educational assistance act or any other federal law authorizing educational benefits for veterans; ~~or~~

(C) is a person who is living in Kansas at the time of enrollment and is one of the following:

(i) A veteran who was permanently stationed in Kansas during service in the armed forces or had established residency in Kansas before service in the armed forces; or

(ii) the spouse or dependent of a veteran who was permanently stationed in Kansas during service in the armed forces or had established residency in Kansas before service in the armed forces.

(c) This regulation shall not be construed to prevent a person covered by this regulation from acquiring or retaining a bona fide residence in Kansas.

(d) Each person seeking the resident fee privilege pursuant to this regulation shall be responsible for providing the appropriate office at the state educational institution at which the person seeks admission or is enrolling with the information and written documentation necessary to verify that the person meets the applicable requirements of K.S.A. 2015 Supp. 48-3601 and K.S.A. 76-729, and amendments thereto, and this regulation. This documentation shall include one of the following:

- (1) If claiming current status in the armed forces, written documentation verifying that status;
- (2) if claiming veteran status, the following:

(A) Written documentation verifying that the veteran qualifies for benefits under the federal post-9/11 veterans educational assistance act or any other federal law authorizing educational benefits for veterans;

(B) written documentation verifying that the veteran lives or will live in Kansas while attending the state educational institution; and

(C) a letter signed by the veteran attesting an intent to become a resident of Kansas;

(3) if claiming spouse or dependent child status based upon the relationship to a current member of the armed forces, the following:

(A) Written documentation verifying the required relationship to the current member of the armed forces; and

(B) written documentation verifying that the member of the armed forces is currently serving; ~~and~~

(4) if claiming spouse or dependent child status based upon a relationship with a veteran, the following:

(A) Written documentation verifying the required relationship to the veteran;

(B) written documentation verifying that the spouse or dependent child qualifies for benefits under the federal post-9/11 veterans educational assistance act or any other federal law authorizing educational benefits for veterans;

(C) written documentation verifying that the spouse or dependent child of the veteran lives or will live in Kansas while that person is a student attending the state educational institution; and

(D) a written letter signed by the spouse or dependent child of the veteran, attesting that the spouse or dependent child intends to become a resident of Kansas; ~~or~~

(5) if claiming status as a veteran who is not otherwise eligible for benefits under the federal post-9/11 veterans educational assistance act or any other federal law authorizing educational benefits for veterans, or the spouse or dependent of the veteran, written documentation verifying the following:

(A) The veteran’s previous assignment to a permanent station in Kansas while on active duty or the establishment of Kansas residency of the veteran before the veteran’s service in the armed forces; and

(B) the fact that the veteran, or spouse or dependent of the veteran, who is seeking residency status is living in Kansas at the time of enrollment. (Authorized by K.S.A. 76-730; implementing K.S.A. ~~2015~~ 2016 Supp. 48-3601, K.S.A. 2016 Supp. 76-729, and K.S.A. 76-730; effective July 27, 2007; amended Jan. 18, 2013; amended, T-88-8-10-15, Aug. 10, 2015; amended Dec. 18, 2015; amended P- \_\_\_\_\_.)

**88-28-1. Definitions.** Each of the following terms, wherever used in this article of the board’s regulations, shall have the ~~meanings~~ meaning specified in this regulation:

(a) “Academic year” means instruction consisting of at least 24 semester credit hours over a period of two semesters or the equivalent.

(b) “Associate’s degree” means a postsecondary degree consisting of at least 60 semester credit hours or the equivalent of college-level coursework. This term shall include the following types of associate’s degree:

(1) “Associate in applied science degree” means a technical-oriented or occupational-oriented associate’s degree that meets the following conditions:

(A) Is granted to each student who successfully completes a program that emphasizes preparation in the applied arts and sciences for careers, typically at the technical or occupational level; and

(B) requires at least 15 semester credit hours in general education and at least 30 semester credit hours or the equivalent in the technical content area.

(2) “Associate in arts degree” means an associate’s degree that meets the following conditions:

(A) Is granted to each student who successfully completes a program that emphasizes the liberal arts; and  
 (B) requires at least 30 semester credit hours or the equivalent in general education, including English, mathematics, humanities, communications, physical sciences, and social and behavioral sciences, or any combination of these subjects.

(3) “Associate in general studies degree” means an associate’s degree that meets the following conditions:

(A) Is granted to each student who successfully completes a program that emphasizes a broad range of knowledge; and

(B) requires at least 24 semester credit hours or the equivalent in general education.

(4) “Associate in science degree” means an associate’s degree that meets the following conditions:

(A) Is granted to each student who successfully completes a program that emphasizes either mathematics or the biological or physical sciences, or both; and

(B) requires at least 30 semester credit hours or the equivalent in general education.

(c) “Bachelor’s degree” and “baccalaureate” mean a degree that meets the following conditions:

(1) Requires the equivalent of at least four academic years of college-level coursework in the liberal arts, sciences, or professional fields meeting the following conditions:

(A) Requires at least 120 semester credit hours or the equivalent;

(B) includes at least 45 semester credit hours or the equivalent in upper-division courses; and

(C) requires at least 60 semester credit hours or the equivalent from institutions that confer a majority of degrees at or above the baccalaureate level; and

(2) requires a distinct specialization, which is known as a “major,” that requires either of the following:

(A) At least one academic year, or the equivalent in part-time study, of work in the major subject and at least one academic year, or the equivalent in part-time study, in related subjects; or

(B) at least two academic years, or the equivalent in part-time study, in closely related subjects within a liberal arts interdisciplinary program.

(d) “Catalog” means a document delivered in print or on-line containing the elements specified in K.A.R. 88-28-2.

(e) “Closure of an institution” ~~or and~~ “closure” ~~means mean~~ the practice of no longer allowing students access to the institution to receive instruction. Closure of an institution occurs on the calendar day immediately following the last day on which students are allowed access to the institution to receive instruction.

(f) “Degree program” means a course of study that meets the following conditions:

(1) Leads to an associate’s degree, a bachelor’s degree, a master’s degree, an intermediate (specialist) degree, a first professional degree, or a doctor’s degree; and

(2) consists of at least 30 semester credit hours or the equivalent of coursework in a designated academic discipline area.

(g) “Doctor’s degree” means a degree that may include study for a closely related master’s degree and that meets the following conditions:

(1) Is granted to each student who successfully completes an intensive, scholarly program requiring the equivalent of at least three academic years beyond the bachelor’s degree;

(2) requires a demonstration of mastery of a significant body of knowledge through successful completion of either of the following:

(A) A comprehensive examination; or

(B) a professional examination, the successful completion of which may be required in order to be admitted to professional practice in Kansas; and

(3) requires evidence, in the form of a doctoral dissertation, of competence in independent basic or applied research that involves the highest levels of knowledge and expertise.

(h) “~~Enrollment agreement documents~~” means ~~a written contract between~~ written documentation provided by an institution and to a student in which the institution agrees to provide instruction to the student for a fee. ~~Each valid~~ The enrollment agreement documents shall meet the requirements of K.A.R. 88-28-7.

(i) “Enrollment period” means the period of time specified in ~~an enrollment agreement~~ documents during which instruction, including any examinations given, is to be provided to a student.

(j) “Entering an institution” means commencing class attendance by a student at an on-site institution or first submitting a lesson by a student for evaluation in a distance education program.

(k) “First professional degree” means a degree that meets the following conditions:

(1) Is granted to each student who successfully completes study beyond the fulfillment of undergraduate requirements, as approved by the state board;

(2) requires the equivalent of at least five academic years of study, including work towards a bachelor’s degree; and

(3) includes a specialization in a professional field.

(l) “Honorary degree” means a special degree awarded as an honor that is bestowed upon a person without completion of the usual requirements.

(m) “Intermediate (specialist) degree” means a degree, including an educational specialist degree, granted to each student who successfully completes a program requiring the equivalent of at least one academic year beyond the master’s degree in a professional field.

(n) “Master’s degree” means a degree that meets the following conditions:

(1) Is granted to each student who successfully completes a program in the liberal arts and sciences or in a professional field beyond a bachelor’s degree;

(2) requires the equivalent of at least one academic year in a curriculum specializing in a single discipline or single occupational or professional area; and

(3) culminates in a demonstration of mastery, which may include one or more of the following:

(A) A research thesis;

(B) a work of art; or

(C) the solution of an applied professional problem.

(o) “Program” means either of the following:

(1) A course or series of courses leading to a certificate, diploma, or degree; or

(2) training that prepares a person for a field of endeavor in a business, trade, technical, or industrial occupation.

(p) “Upper-division course” means any course with content and teaching appropriate for students in their third and fourth academic years or for other students with an adequate background in the subject.

(Authorized by and implementing K.S.A. ~~2005~~ 2016 Supp. 74-32,165, effective Oct. 20, 2006; amended March 18, 2011; amended P-\_\_\_\_\_.)

**88-28-2. Minimum requirements.** (a) Except as provided in subsection (c), in order to qualify for a certificate of approval, each applicant institution shall be required to meet the criteria listed in K.S.A. 74-32,169 and amendments thereto. An owner of each applicant institution or the owner’s designee shall submit evidence that the institution meets the following minimum requirements:

(1) The physical space shall meet the following requirements:

(A) Be free from hazards and be properly maintained;

(B) provide learning environments appropriate for each curriculum in size, seating, lighting, equipment, and resources;

(C) be either owned by the institution or accessed through a long-term lease or other means of access that indicates institutional stability; and

(D) if the physical space includes student housing owned, maintained, or approved by the institution, meet all local standards for public health and safety.

(2) The owner or the owner’s designee has received all required inspections and written reports from the local fire department and other agencies responsible for ensuring public health and safety for the current year and the previous year, which shall be maintained on-site, and with one copy shall be sent to the state board annually.

(3) The administrative personnel of the institution shall meet the following requirements:

(A) Be adequate in number to support the programs offered; and

(B) be adequately prepared for operating an institution through training, experience, credentialing, or any combination of these.

(4) The executive and academic leadership of the institution shall have qualifications that reasonably ensure that the purpose and policies of the institution are effectively maintained. The administrative responsibilities and concomitant authority of the executive and academic leadership shall be clearly specified in the institution's files.

(5) All ~~permanent educational records and~~ academic, enrollment, and financial records of the students shall be securely maintained and protected from theft, fire, and other possible loss. These records shall be kept in an accessible format for 50 years from each student's last date of attendance.

(6) All records describing the personnel related to and the development of the following operations shall be maintained for at least three years:

- (A) The administration;
- (B) the curricula;
- (C) student guidance;
- (D) instructional supplies and equipment;
- (E) the library;
- (F) the institution's physical plant;
- (G) the staff; and
- (H) student activities.

(7) The owner of the institution or the owner's designee shall submit to the state board the most recent financial statements for the institution operating in Kansas and for any parent or holding companies related to that institution. The financial statements provided to the state board shall meet at least one of the following requirements for the most recent fiscal or calendar year or for the two most recent fiscal or calendar years combined:

- (A) Demonstrate a minimum ratio of current assets to current liabilities of at least 1:1. This asset ratio shall be calculated by adding the cash and cash equivalents to the current accounts receivable and dividing the sum by the total current liabilities;
- (B) exhibit a positive net worth in which the total assets exceed the total liabilities; or
- (C) demonstrate a profit earned.

(8) If the institution receives any loans on behalf of a student from a private lender, the institution shall meet all of the following provisions and requirements:

- (A) The loan funds may be applied to tuition, fees, or living expenses, or any combination, for a student.
- (B) The institution shall not accept all loan funds up front. The funds received shall arrive in multiple disbursements, with the first arriving after the first day of classes and the second arriving at least halfway through the enrollment period. The disbursements shall be at least 90 days apart.
- (C) All refunds shall be made to the bank rather than to the borrower.
- (D) Upon receipt of loan funds for items to be provided by the institution to the student, the institution shall provide these items to the student, with the exception of test vouchers.
- (E) The institution shall not receive any loan funds for a student before the student first attends any course or accepts any on-line materials.
- (F) If providing a test voucher for a student, the institution shall not receive any loan funds for the test voucher more than 30 days before the student is scheduled to take the test.

(9) Each institution shall have a tuition refund policy and a student enrollment cancellation policy, called the "refund policy" in these regulations, that meets the following requirements:

- (A) Is published in the institution's catalog;
- (B) complies with K.S.A. 74-32,169 and amendments thereto;
- (C) establishes that each student will be reimbursed for any items for which the student was charged but did not receive, including textbooks and software;
- (D) has no more stringent requirements than the following:
  - (i) All advance monies, other than an initial, nonrefundable registration fee, paid by the student before attending class shall be refunded if the student requests a refund, in writing, within three days after signing an enrollment agreement and making an initial payment; ~~and~~
  - (ii) for institutions collecting a nonrefundable initial application or registration fee, the student shall be

required to sign a written statement acknowledging that the initial application or registration fee is nonrefundable. This statement may be a part of the enrollment ~~agreement documents~~, as described in K.A.R. 88-28-7; and

~~(E) for institutions not participating in federal student aid under title IV of the higher education act of 1965, as amended, meets the following additional requirements:~~

~~(i) If a student withdraws during the first week after entering an institution, the institution shall refund at least 90 percent of the tuition;~~

~~(ii) if a student withdraws during the first 25 percent of the enrollment period but following the first week after the student's entering an institution, the institution shall refund at least 55 percent of the tuition;~~

~~(iii) if a student withdraws during the second 25 percent of the enrollment period, the institution shall refund at least 30 percent of the tuition;~~

~~(iv) if a student withdraws during the last 50 percent of the enrollment period, the institution may deny a refund to the student;~~

(iii) each student who has completed 25 percent or less of a course and withdraws shall be eligible for a pro rata refund. The completion percentage shall be based on the total number of calendar days in the course and the total number of calendar days completed. After a student has attended at least 25 percent of the course, tuition and fees shall not be refundable;

~~(v) (iv) any all monies due to a student shall be refunded within 60 days from the last day of attendance or within 60 days from the receipt of payment if the date of receipt of payment is after the student's last date of attendance; and~~

~~(vi) (v) for institutions with programs consisting of fewer than 100 clock-hours, refunds may be calculated on an hourly, pro rata basis; and~~

~~(vii) in determining the official termination date and percentage of each course completed, the institution may consider the week during which the student last attended to be an entire week of attendance completed.~~

(10) All correspondence from the institution regarding the enrollment cancellation of a student, and any refund owed to the student, shall reference the refund policy of the institution.

(11) The required catalog of the institution's operation and services published electronically or in print, or both, shall include the following items:

(A) A table of contents;

(B) a date of publication;

(C) a list of any approvals, including contact information for the state board, and accreditations, including contact information, affiliations, and memberships that the institution has obtained;

(D) any requirements that students must meet to be admitted;

(E) an academic calendar or a reference to a published calendar used by the institution;

(F) the name and nature of each occupation for which training is given;

(G) the curricula offered, including the number of clock-hours or credit hours for each course in each curriculum;

(H) a description of the physical space and the educational equipment available;

(I) the tuition and fees charged;

(J) a description of the system used to measure student progress;

(K) the graduation requirements or completion requirements, or both;

(L) the institutional mission;

(M) identification of the owner of the institution;

(N) a list of the instructors teaching in Kansas, including their degrees held and the institutions from which their degrees were received;

(O) the institutional rules;

(P) the institution's policies for tuition refund and student enrollment cancellation, as described in paragraph (a)(9);

(Q) the extent to which career services are available; and

(R) the institution’s policies for transfers of clock-hours or credit hours and for advanced-standing examinations.

(12) The enrollment ~~agreement~~ documents shall meet the requirements of K.A.R. 88-28-7.

(13) All advertising and promotional materials shall meet the following requirements:

(A) Include the correct name of the institution that is approved by the state board;

(B) be truthful and not misleading by actual statement or omission;

(C) not be located in the employment or “help wanted” classified ads;

(D) not quote salaries for an occupation in the institution’s advertising or promotional literature without including the documented median starting wage of a majority of the institution’s graduates who graduated within the most recent calendar year;

(E) make no offers of institutional scholarships or partial institutional scholarships, unless the scholarships are bona fide reductions in tuition and are issued under specific, published criteria;

(F) use the word “accredited” only if the accrediting agency is one recognized by the United States department of education;

(G) not make any overt or implied claim of guaranteed employment during training or upon completion of training, in any manner; and

(H) not use letters of endorsement, recommendation, or commendation in the institution’s advertising and promotional materials, unless the letters meet the following requirements:

(i) The institution received the prior, written consent of the authors;

(ii) the institution did not provide remuneration in any manner for the endorsements; and

(iii) the institution keeps all letters of endorsement, recommendation, or commendation on file, subject to inspection, for at least three years after the last use of the contents in advertising or promotional materials.

(14) Each curriculum shall meet the following requirements:

(A) Be directly related to the institution’s published mission;

(B) evidence a well-organized sequence of appropriate subjects leading to occupational or professional competence;

(C) reasonably and adequately ensure achievement of the stated objectives for which the curriculum is offered;

(D) if the curriculum prepares students for licensure, be consistent with the educational requirements for licensure; and

(E) if courses are delivered by distance education, meet the same standards as those for courses conducted on-site.

(15) The published policies for measuring student progress shall be followed.

(16) All instructional materials shall meet the following requirements:

(A) Reflect current occupational knowledge and practice applicable to the field of study and meet national standards if the standards exist;

(B) be sufficiently comprehensive to meet the learning objectives stated in the institution’s published catalog;

(C) include suitable teaching devices and supplemental instructional aids appropriate to the subject matter; and

(D) be applicable to the curricula and the students.

(17) All instructional equipment shall meet the following requirements:

(A) Be current and maintained in good repair; and

(B) be used by students according to written policies for safe usage.

(18) Each faculty member shall be qualified to teach in the field or fields to which the member is assigned. Faculty responsibilities may be defined in terms of the number of hours taught, course development and research required, level of instruction, and administrative, committee, and counseling assignments.

(19) Each faculty member’s minimum academic credential shall be at least one degree-level above the degree being taught, unless other credentials are typically used in lieu of the academic degree in a particular field of study. In those cases, qualifications may be measured by technical certifications, relevant professional

experience, professional certifications, creative activity, training, or licensure, or any combination of these. The institution shall provide documentation that all faculty appointments meet these standards.

(20) The instructors in all programs shall maintain continuous professional experience through one or more of the following activities:

(A) Maintain membership in and participate in educational, business, technical, or professional organizations;

(B) continue their education in their professional fields; or

(C) have concurrent, related work experience.

(21) In-service training that is consistent with the institution's mission shall be provided for the improvement of both the instructors and the curricula.

(22) All students shall be given the appropriate educational credentials upon completion of the program that indicate satisfactory completion.

(23) Each certificate, diploma, or degree shall include the following information, at a minimum:

(A) The name of the graduate;

(B) the name of the program completed;

(C) the name of the institution issuing the credential; and

(D) the date on which the graduate completed the program.

(b) In addition to meeting the requirements of subsection (a), an owner of the applicant institution for which degree-granting authority is sought, or the owner's designee, shall also submit evidence that the institution meets the following minimum requirements:

(1) Each degree program for which degree-granting authority is sought shall meet the criteria specified in the definition of that degree in K.A.R. 88-28-1.

(2) The library holdings maintained in a physical library or on-line, or in a combination of a physical library and on-line, shall be appropriate to each degree awarded. All of the following requirements shall be met:

(A) A professionally trained librarian shall maintain the holdings.

(B) An annual budget shall be established to maintain and improve the holdings, including the appropriate classification and inventory of the holdings.

(C) Physical holdings, on-line holdings, or a combination of these holdings shall be made available at times when students are not in class, including weekend and evening hours.

(D) The library holdings shall be up-to-date and shall include full-text titles appropriate to the degrees offered.

(E) The faculty shall be given an opportunity to participate in the acquisition of library holdings, whether physical or on-line.

(F) If the institution uses interlibrary agreements, the agreements shall be well documented, and access to other libraries' collections shall be practical for students.

(3) Each institution's governing structure shall clearly delineate the responsibility for all legal aspects of operations, the formulation of policy, the selection of the chief executive officer, and the method of succession. If the institution is governed by a board or group of officers, the following aspects of the board or group shall be clearly defined:

(A) The membership;

(B) the manner of appointment;

(C) the terms of office; and

(D) all matters related to the duties, responsibilities, and procedures of that body.

(4) The financial statements for the institution shall be audited by a CPA.

(c) If an institution has accreditation issued by a regional or national accrediting agency recognized by the United States department of education, that accreditation may be accepted by the state board as presumptive evidence that the institution meets the minimum requirements specified in this regulation. However, each degree program for which degree-granting authority is sought shall meet the criteria specified in the definition of that degree in K.A.R. 88-28-1. (Authorized by K.S.A. ~~2005~~ 2016 Supp. 74-32,165; implementing K.S.A. ~~2005~~ 2016 Supp. 74-32,165, 74-32,168 and 74-32,169; effective Oct. 20, 2006; amended P- \_\_\_\_\_.)

**88-28-3. Certificates of approval.** (a) A certificate of approval may be issued with degree-granting authority or without degree-granting authority.

(b) An owner of each institution for which a certificate of approval to operate in Kansas is sought, or the owner's designee, shall submit an application on a form provided by the state board. An owner of each institution for which degree-granting authority is sought, or the owner's designee, shall indicate on the application that degree-granting authority is requested and shall specify the degree programs proposed to be offered by the institution.

(c) An owner of each institution or the owner's designee shall submit the following information with the application:

- (1) An outline or syllabus of each course offered in Kansas;
- (2) a description of the institution's facilities, equipment, and instructional materials;
- (3) a certification by an owner of the applicant institution or the owner's designee that the building that is to house the institution meets the requirements of all local, state, and federal regulations;
- (4) a resume of each administrator and instructor that includes the individual's education, previous work experience, professional activities, and, if applicable, licensure;
- (5) evidence of the institution's professional development and in-service activities;
- (6) a copy of the proposed catalog or, if existing, a copy of each of the institution's most recent catalogs, bulletins, and brochures, with any supplements, or functional equivalents;
- (7) a copy of the enrollment ~~agreement documents, or functional equivalent~~;
- (8) a copy of the credential to be given to each student upon completion of a program;
- (9) a description of how the student and administrative records are maintained as required by K.A.R. 88-28-2;
- (10) a copy of any advertising used;

(11) a financial statement showing income and expenditures for the most recent, complete fiscal year.

These documents shall be prepared and acknowledged by a certified public accountant and, in the case of an institution requesting degree-granting authority, shall be audited by a certified public accountant;

(12) ~~a ledger sheet for each student showing the receipt of money for tuition, fees, books, supplies, and any other items charged to the student; and for an institution in its first calendar year of operation, a business plan with the initial application, which shall include the following:~~

(A) An income statement that provides projected revenue and expenses for the first year of operation; and

(B) written documentation evidencing the amounts and sources of capital currently available to the institution for payment of start-up costs and any potential losses; and

(13) a copy of any certificate of accreditation issued to the institution by a regional or national accrediting agency recognized by the United States department of education.

~~(d)(1) If an application for a certificate of approval without degree-granting authority submitted in accordance with this article is found to be complete and the applicant institution meets the requirements in K.S.A. 74-32,169 and amendments thereto, the instructional facilities of the applicant institution applying for a certificate of approval may be inspected and evaluated by the state board or by professional consultants appointed by the state board before a certificate of approval may be issued.~~

~~(2) If an application for a certificate of approval with degree-granting authority submitted in accordance with this article is found to be complete, the applicant institution meets the requirements in K.S.A. 74-32,169 and amendments thereto, and the applicant institution's degree programs meet the criteria specified in the definitions of those degrees in K.A.R. 88-28-1, the institution shall be subject to the requirements of K.A.R. 88-28-4. A certificate of approval with degree-granting authority may be issued based on the following evidence:~~

~~(A) The application material submitted by the institution;~~

~~(B) the evaluation arising from the on-site visit, if any;~~

~~(C) the examining team's report as described in K.A.R. 88-28-4, if any; and~~

~~(D) any information or documentation that the institution provides at the meeting with the state board's executive officer or designee as described in K.A.R. 88-28-4.~~

~~(e)~~ (d) If an institution is found to be eligible for a certificate of approval, an owner of the applicant institution or the owner’s designee shall be notified of the conditional approval of the institution. Following notification, an owner of the applicant institution or the owner’s designee shall furnish a surety bond or other equivalent security acceptable to the state board in the amount of \$20,000, as required by K.S.A. 74-32,175 and amendments thereto. A certificate of approval shall not be issued until the surety bond or other security is filed with and accepted by the state board.

~~(f)~~(e) On the state board’s own motion or upon a written complaint filed by any person doing business with the institution, an investigation of the institution may be conducted by the state board. Based upon the results of the investigation, the institution may be ordered by the state board to take corrective action, or proceedings may be initiated by the state board to revoke or condition the institution’s certificate of approval ~~under the provisions of K.S.A. 74-32,172 and amendments thereto~~. The approval to grant degrees may be revoked in whole or for specific degree programs if an institution is not in compliance with the minimum standards specified in K.S.A. 74-32,169, and amendments thereto, and K.A.R. 88-28-2.

~~(g)~~(f) An owner or the owner’s designee of each institution with degree-granting authority that seeks to begin a new degree program, ~~or the owner’s designee,~~ shall file for an amendment to its certificate of approval on a form provided by the state board. Each new degree program shall meet the criteria specified in the definition of that degree in K.A.R. 88-28-1. ~~The institution shall be subject to the requirements of K.A.R. 88-28-4.~~ The owner of the institution or the owner’s designee shall submit the following items with the application to amend its certificate of approval:

- (1) An outline of the curriculum to be offered for the new degree;
- (2) the qualifications of the faculty to be involved in the program of study;
- (3) the relationship of the new degree program to the mission of the institution; and
- (4) any other information requested by the board. (Authorized by K.S.A. ~~2005~~ 2016 Supp. 74-32,165; implementing K.S.A. ~~2005~~ 2016 Supp. 74-32,167, 74-32,168, 74-32,172, and 74-32,175; effective Oct. 20, 2006; amended P- \_\_\_\_\_.)

**88-28-4. On-site visits to degree-granting institutions.** ~~(a) Each applicant institution without accreditation from an agency recognized by the federal department of education for which degree-granting authority is sought shall be required to submit to an on-site visit to the institution by state board representatives, including curriculum specialists, subsequently called an examining team, as described in this regulation, if the institution has not had this type of on-site visit within the last five years. Any applicant institution with accreditation from an agency recognized by the federal department of education and any institution with a certificate of approval with degree-granting authority may be required to submit to an on-site visit to the institution by an examining team, as described in this regulation.~~ shall submit to on-site visits to the institution by state board designees and shall cooperate with these designees by providing immediate access to records and premises, as requested.

~~(b) When the executive officer of the state board or designee has determined that an institution is ready for an on-site visit, the executive officer or designee shall arrange with the owner of the institution or the owner’s designee for a visit to the campus or instructional sites, or both, to confirm the documentation furnished by the institution and to ascertain that the institution meets the minimum requirements specified in K.A.R. 88-28-2.~~

~~(c) Each examining team conducting an on-site visit shall be comprised of representatives of the public and private sectors of higher education with appropriate levels and fields of education. This team may include other qualified representatives of the public at large who are appointed by the executive officer of the state board or designee.~~

~~(d) At least one member of the staff of the state board shall accompany the examining team and serve as liaison between the institution, team members, and the state board office.~~

~~(e) One member of the examining team shall be designated as chairperson and shall assume responsibility for leadership in conducting the on-site visit and in preparing the examining team’s report. No staff member shall serve as chairperson.~~

~~(f) The applicant institution shall be responsible for any costs connected with the on-site visit and, if necessary, any subsequent visits, including travel, meals, lodging, and honoraria.~~

~~(g) The examining team shall prepare and submit a report, which shall include its study of the institution's proposal, its visit to the campus or instructional sites, and its statement of recommendation regarding the institution's application, to the executive officer of the state board or designee within 30 days after completion of the on-site visit.~~

~~(h) The statement of recommendation included in the examining team's report shall be one of the following:~~

~~(1) Approval. This statement recommends that the institution be given approval in specified programs, subject to annual renewal and periodic reporting of information as requested by the state board.~~

~~(2) Nonapproval. This statement recommends that the institution not be approved for specified programs, with the recommendation that the institution pursue its plan of improvement and reapply.~~

~~(i) All statements of recommendation shall be advisory to the state board.~~

~~(j) After the examining team's report on the disposition of an application has been transmitted from the examining team to the executive officer of the state board or designee, the executive officer or designee may, at that individual's discretion or at the request of the institution, invite the owner of the applicant institution or the owner's designee to meet to discuss the report and present any further information pertinent to the application.~~

~~(k) Except as needed for applications from institutions seeking to offer new degree programs or for any investigation of violations of laws and regulations, on-site visits shall occur no more frequently than every five years. (Authorized by K.S.A. 2005 2016 Supp. 74-32,165; implementing K.S.A. 2005 2016 Supp. 74-32,165, 74-32,169, 74-32,170, 74-32,171, and 74-32,181; effective Oct. 20, 2006; amended P- \_\_\_\_\_.)~~

**88-28-5. Registration of representatives.** ~~(a) Each individual who wants to serve as a representative of any institution shall complete and submit a representative's application on a form provided by the state board. Each institution shall designate one individual who shall serve as the representative of that institution and who shall complete and submit a representative's application on the form provided by the state board. A separate application shall be submitted for each institution that an the individual seeks to represent, unless the institutions that an the individual seeks to represent all have common ownership. The applicant and either an owner of the institution that the applicant seeks to represent or the owner's designee shall sign the application and shall attest that if the registration is issued, the applicant will be employed by the institution.~~

~~(b) If the state board, upon review and consideration of an application, determines that the application is denied, the applicant shall be notified by the state board of the denial and each reason for the denial. The notice shall also advise the applicant of the right to request a hearing under K.S.A. 74-32,172 and amendments thereto.~~

~~(c) A certificate of registration for each institution with separate ownership shall be issued by the state board to the individual upon approval of the application. The certificate shall state the name of the registrant, the name of the institution that the registrant may represent, the date of issuance, and the date of expiration. The representative shall make available proof of the representative's registration to each prospective student or enrollee, if asked, before engaging in any personal solicitation.~~

~~(d) On the state board's own motion or upon a written complaint filed by any person doing business with the representative, an investigation of the representative may be conducted by the state board. Based upon the results of the investigation, the representative or the institution may be ordered by the state board to take corrective action, or proceedings may be initiated by the state board to revoke the representative's certificate of registration under the provisions of pursuant to K.S.A. 74-32,172 and amendments thereto. (Authorized by K.S.A. 2005 2016 Supp. 74-32,165; implementing K.S.A. 2005 2016 Supp. 74-32,174; effective Oct. 20, 2006; amended P- \_\_\_\_\_.)~~

**88-28-6. Fees.** Fees for certificates of approval, registration of representatives, and certain transcripts shall be collected by paid to the state board in accordance with this regulation.

(a) For institutions domiciled or chartered, incorporated, or otherwise organized under the laws of Kansas and having their principal place of business within the state of Kansas, the following fees shall apply:

(1) Initial application fees:	
(A) Non-degree-granting institution	\$1,000
(B) Degree-granting institution	\$2,000
(2) Initial evaluation fee, in addition to initial application fees:	
(A) Non-degree level	\$750
(B) Associate degree level	\$1,000
(C) Baccalaureate degree level	\$2,000
(D) Master's degree level	\$3,000
(E) Professional and doctoral degree levels	\$4,000
(3) Renewal application fees:	
(A) Non-degree-granting institution	2% of gross tuition but not less than \$500 and not more than \$10,000
(B) Degree-granting institution	2% of gross tuition, but not less than \$1,200 and not more than \$10,000
(4) New program submission fees, for each new program:	
(A) Non-degree program	\$100
(B) Associate degree program	\$250
(C) Baccalaureate degree program	\$500
(D) Master's degree program	\$750
(E) Professional and doctoral degree programs	\$1,500
(5) Program modification fee, for each program	\$100
(6) Branch campus site fees, for each branch campus site:	
(A) Initial non-degree-granting institution	\$1,000
(B) Initial degree-granting institution	\$2,000
(7) Renewal branch campus site fees, for each branch campus site:	
(A) Non-degree-granting institution	2% of gross tuition, but not less than \$500 and not more than \$10,000
(B) Degree-granting institution	2% of gross tuition, but not less than \$1,200 and not more than \$10,000
(8) On-site branch campus review fee, for each branch campus site	\$100
(9) Representative fees:	
(A) Initial registration	\$200
(B) Renewal of registration	\$10
(10) Late submission of renewal of application fee	<del>\$125</del> \$500
(11) Student transcript copy fee	\$10
(12) Returned check fee	\$50
(13) Changes in institution profile fees:	
(A) Change of institution name	\$50
(B) Change of institution location	\$50
(C) Change of ownership only	\$50
(b) For institutions domiciled that are not chartered, incorporated, or otherwise organized under the laws of Kansas or having that have their principal place of business outside the state of Kansas, the following fees shall apply:	

(1) Initial application fees:	
(A) Non-degree-granting institution	\$3,000
(B) Degree-granting institution	\$4,000
(2) Initial evaluation fee, in addition to initial application fees:	
(A) Non-degree level	\$1,500
(B) Associate degree level	\$2,000
(C) Baccalaureate degree level	\$3,000
(D) Master's degree level	\$4,000

(E) Professional and doctoral degree levels	\$5,000
(3) Renewal application fees:	
(A) Non-degree-granting institution	3% of gross tuition received or derived from Kansas students, but not less than \$1,800 and not more than \$10,000
(B) Degree-granting institution	3% of gross tuition received or derived from Kansas students, but not less than \$2,400 and not more than \$10,000
(4) New program submission fees, for each new program:	
(A) Non-degree program	\$250
(B) Associate degree program	\$500
(C) Baccalaureate degree program	\$750
(D) Master’s degree program	\$1,000
(E) Professional and doctoral degree programs	\$2,000
(5) Program modification fee, for each program	\$100
(6) Branch campus site fees, for each branch campus site:	
(A) Initial non-degree-granting institution	\$3,000
(B) Initial degree-granting institution	\$4,000
(7) Renewal branch campus site fees, for each branch campus site:	
(A) Non-degree-granting institution	3% of gross tuition received or derived from Kansas students, but not less than \$1,800 and not more than \$10,000
(B) Degree-granting institution	3% of gross tuition received or derived from Kansas students, but not less than \$2,400 and not more than \$10,000
(8) On-site branch campus review, fee for each branch campus site	\$500
(9) Representative fees:	
(A) Initial registration	\$350
(B) Renewal of registration	\$10
(10) Late submission of renewal of application fee	<del>\$125</del> \$500
(11) Student transcript copy fee	\$10
(12) Returned check fee	\$50
(13) Changes in institution profile fees:	
(A) Change of institution name	\$50
(B) Change of institution location	\$50
(C) Change of ownership only	\$50

(Authorized by and implementing K.S.A. ~~2014~~ 2016 Supp. 74-32,181; effective Oct. 20, 2006; amended April 16, 2010; amended, T-88-7-20-11, July 20, 2011; amended Oct. 21, 2011; amended April 10, 2015; amended P-\_\_\_\_\_.)

**88-28-7. Enrollment agreement documents.** (a) (1) Before any institution may accept payment from a student, an official of the institution shall provide that student with ~~an enrollment agreement documents~~ enrollment agreement documents that explicitly ~~outlines~~ outline the obligations of the institution and the student and the enrollment period for which ~~this agreement applies~~ the enrollment documents apply. When the official of the institution provides any student with the institution’s enrollment ~~agreement documents~~, the official shall also physically or electronically provide the student with a copy of the institution's catalog and any other supporting documents that detail the services to be provided by the institution ~~that are outlined in the enrollment agreement~~.

(2) The enrollment ~~agreement documents~~ shall be written so that ~~it~~ they can be understood by the prospective student or, if the prospective student is a minor, that prospective student’s parent or legal guardian, regardless of the educational background of the individual.

(b) ~~Each~~ The enrollment agreement documents shall contain the following elements:

- (1) A title that identifies the enrollment ~~agreement~~ documents as a contract or legal agreement, if applicable;
- (2) the name and address of the institution;
- (3) the title of the program or each course in which the student is enrolling, as identified in the course catalog;
- (4) the number of clock-hours or credit hours and the number of weeks or months required for completion of the program or each course in which the student is enrolling;
- (5) identification of the type of certificate, diploma, or degree to be received by the student upon successful completion of the program or each course;
- (6) the total amount of tuition required for the program or each course in which the student is currently enrolling. If the total number of clock-hours or credit hours required for completion of the program will span more than one enrollment period, the enrollment ~~agreement~~ documents shall include a statement that tuition is subject to change;
- (7) the cost of any required books and supplies, which may be estimated if necessary;
- (8) any other costs and charges to be paid by the student;
- (9) the scheduled start and end dates of the program or each course and a description of the class schedule;
- (10) the grounds for termination of ~~the enrollment agreement~~ by the institution before the student's completion of the program or each course. These grounds may include the student's insufficient progress, nonpayment, and failure to comply with the institution's published rules;
- (11) the method by which the student can cancel or voluntarily terminate ~~the enrollment agreement~~;
- (12) the institution's refund policy for cancellations and terminations, as described in K.S.A. 74-32,169 and amendments thereto and K.A.R. 88-28-2. Reference may be given to the page where the refund policy is listed in the institution's catalog in effect at the time of enrollment;
- (13) a statement disclaiming any guarantee of employment for the student after the program or each course is completed;
- (14) the reasons why the institution could postpone the scheduled starting date or the class schedule, the maximum period of any possible delay, and any effect that the postponement could have on the institution's refund policy;
- (15) a description of the nature and extent of any possible major or unusual change in any course content, program content, or materials and the amount of any extra expenses that could be charged to the student;
- (16) the date on which the enrollment ~~agreement becomes~~ documents become effective, if applicable;
- (17) an acknowledgment that the student who signs the enrollment ~~agreement~~ documents has read and received a copy of the ~~agreement~~ enrollment documents, if applicable;
- (18) the signature of the student or the student's legal representative, if the student is a minor, and the date of this signature, if applicable;
- (19) the signature of an official at the institution who is authorized to sign for the institution and the date of this signature, if applicable;
- (20) if any extra charges are assessed, a description of what each charge is for and, if payment of these charges is collected in advance, a reasonable refund policy; and
- (21) a description of any items or services required to be purchased from sources other than the institution, if any. (Authorized by K.S.A. ~~2005~~ 2016 Supp. 74-32,165; implementing K.S.A. ~~2005~~ 2016 Supp. 74-32,165, 74-32,169, and 74-32,176; effective Oct. 20, 2006; amended P- \_\_\_\_\_.)

**88-28-8. Student records upon closure of an institution.** (a) Upon closure of an institution, an owner of the institution or the owner's designee shall deliver or make available to the state board all records of the students who are or have been in attendance at the institution. These records shall be delivered or made available no more than 15 calendar days following the closure.

(b) If the student records are not delivered or made available to the state board as required by subsection (a), any action deemed necessary may be commenced by the state board to obtain possession of the records.

(c) ~~Each student requesting a copy of a transcript after the closure of an institution shall pay a fee of \$7.00.~~ (Authorized by K.S.A. ~~2005~~ 2016 Supp. 74-32,165; implementing K.S.A. ~~2005~~ 2016 Supp. 74-32,175 and ~~74-32,181~~;  
effective Oct. 20, 2006; amended P- \_\_\_\_\_.)

**88-24-2. Test score requirements.** Each applicant who meets the test score requirements shall be issued a Kansas state high school diploma. The test score requirements shall be a minimum standard score of ~~150~~ 145 on each test in the battery and a cumulative standard score of at least ~~600~~ 580 on all four of the tests in the battery.

The test score requirements specified in this regulation shall apply to any test taken on or after January 1, 2014. (Authorized by and implementing K.S.A. ~~2014~~ 2016 Supp. 72-4530; effective Oct. 18, 2002; amended July 27, 2007; amended April 10, 2015; amended P- \_\_\_\_\_.)

- 3. **Act on Fort Hays State University Presidential Search**

**Regent Newton**

- 4. **Receive Legislative Update**

**Matt Casey,  
Director, Government Relations**

**Summary**

*The Board will receive an update on the 2017 legislative session. The legislature has concluded its regular session and will return for veto session on May 1. An update will be provided on what to expect for the upcoming veto session.*

**VIII. Executive Session**

Board of Regents – Personnel Matter Relating to Non-Elected Personnel

**IX. Adjournment**

# AGENDA

## Fiscal Affairs and Audit Committee

Wednesday, April 19, 2017

10:15-11:45 AM

Room 1010

### I. OLD BUSINESS

- A. Follow up on issues raised during the April 4 teleconference regarding FAA items on the Board's agenda and any other questions/clarifications about Board agenda items

### II. NEW BUSINESS

- A. Approve minutes of March 15, 2017 committee meeting
- B. Receive External Management Review from BKD, LLP on Fort Hays State University
- C. Review Johnson County Educational Research Triangle (JCERT) Budgets – KU, KUMC, KSU
- D. Consider Policy Changes for Facility Approvals
- E. Discuss Universities' Planned Uses for Tuition Revenues in FY 2018
- F. Review Budget Request from WSU Board of Trustees
- G. Review Fiscal Affairs and Audit Items from full Board Agenda
- H. Audits for committee review and discussion (standing item)
- I. Other Committee Business

### III. OTHER COMMITTEE ITEMS

- A. Next meeting dates
  - 1. May 2, Noon (Agenda planning conference call)
  - 2. May 17, 10:15 a.m.

# AGENDA

**Board Governance Committee  
Wednesday, April 19, 2017  
8:45-10:15  
Capitol Federal Hall  
Room 4131**

- I. APPROVE MINUTES FROM MARCH 15, 2017**
- II. CONSIDER BOARD APPROVED TOPICS FOR THE GOVERNANCE COMMITTEE**
  - A. **GOV 17-09**, Review Proposed Revisions to Policies as they Arise
    - a. Discuss Process for Reviewing Chief Executive Officer Appointment and Compensation Policy
  - B. **GOV 17-04**, Review and Approve Campus Proposed Concealed Carry Policies
    - a. Act on requests for Adequate Security Measures
    - b. Revisit KU policy on handguns carried in purses or backpacks
  - C. **GOV 17-04**, Review Campus Proposed Concealed Carry Restricted Access Areas – **Executive Session**
- III. NEXT MEETING DATES**
  - A. May 17
  - B. June 14

# MINUTES

## GOVERNANCE COMMITTEE March 15, 2017 Minutes

The Kansas Board of Regents Governance Committee met on Wednesday, March 15, 2017. Chair Bill Feuerborn called the meeting to order at 9:00 a.m. Proper notice was given according to law.

Members Present: Bill Feuerborn, Chair  
Joe Bain  
Shane Bangerter  
Helen Van Etten

Member Absent: Zoe Newton

### MINUTES

Regent Bain moved to approve the minutes of February 15, 2017. Regent Bangerter seconded, and the motion carried.

### POLICY AMENDMENTS: BOARD OFFICE ORGANIZATIONAL CHART POLICY; ANNUAL AND MULTIPLE YEAR APPOINTMENTS POLICY; AND KAN-ED ACT POLICY

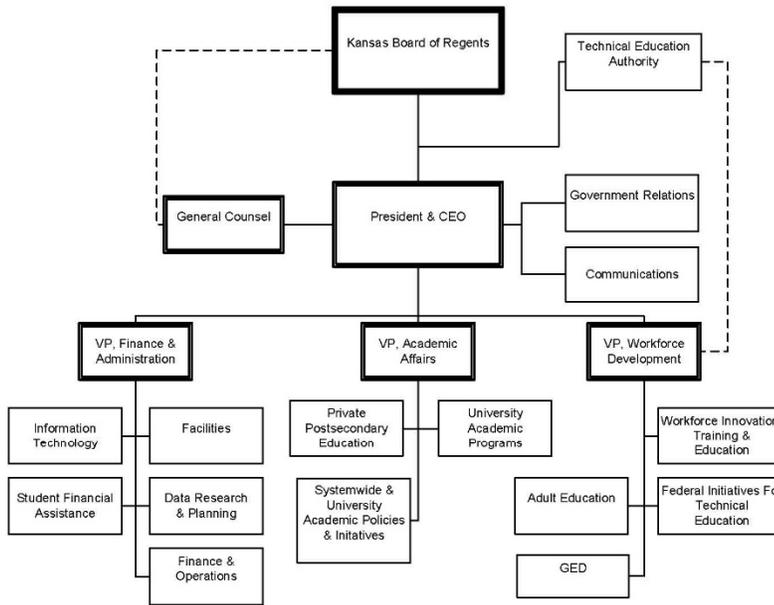
General Counsel Julene Miller presented proposed amendments to the Board Office Organizational Chart. The amendments update the chart to reflect current reporting lines. Regent Bangerter asked if the reporting line for the Technical Education Authority (TEA) should go to the Board instead of the line below. Staff clarified that the reporting line is supposed to represent the TEA's direct report to the Board but the line can be adjusted to reflect it more clearly.

Doug Girod and Robert Klein presented the proposed amendments to the Annual and Multiple Year Appointment policy that the University of Kansas Medical Center is requesting. Dr. Girod and Dr. Klein explained the reasons for all the following amendments: 1) add a Research Track exception, 2) add more flexibility to transfer from tenure to non-tenure track, 3) recognize the dual employment of KU Physicians and other health professionals, 4) make changes to the Clinical Scholar Track exception, and 5) make changes to the Tenure Track for KUMC Health Professionals. It was noted that the Board will consider these amendments at today's meeting.

General Counsel Miller presented the proposal to eliminate the Kan-Ed Act policy. This request updates the Policy Manual to reflect that there is no longer a Kan-Ed unit in the Board office.

Regent Van Etten moved to approve all three policies as amended. Regent Bangerter seconded, and the motion carries. The following policy amendments will be forwarded to the Board for consideration:

ATTACHMENT 2



**CHAPTER II GOVERNANCE – STATE UNIVERSITIES**  
**C CHIEF EXECUTIVE OFFICER, FACULTY AND STAFF**  
 2 APPOINTMENTS  
 b Faculty and Staff

.....

vi Annual and Multiple Year Appointments

(1) Except as provided in this section, all appointments of unclassified non-tenure track and non-tenured personnel shall be annual. Every appointment of more than one year shall be subject, on an annual basis, to appropriations being provided by the Kansas Legislature.

(2) University of Kansas Medical Center Tracks

(a) Clinical Scholar Track:

The University of Kansas Medical Center may employ and appoint personnel with clinical responsibilities to ~~full-time~~, non-tenure track positions as determined to be in the best interest of the Medical Center by the Chancellor. Faculty health care practitioners whose sole practice is in connection with a KU practice plan, and/or a KU-affiliated VA hospital or pediatric provider, may be considered full-time solely for purposes of appointment to the Clinical Scholar Track. Faculty health care providers

whose sole medical practice is in connection with a KU physician practice plan and who are appointed by the chief executive officer of the University of Kansas Hospital Authority (“KUHA”) to hold the position of Senior Vice President for Clinical Affairs or Physician in Chief of the KU Cancer Center as part of the Medical Center’s clinical integration with KUHA may be considered full-time solely for purposes of appointment to the Clinical Scholar Track as determined by the Chancellor to be in the best interest of the Medical Center. A component of the clinical appointment may include teaching. Contracts shall be renewable and the lengths shall be: Instructor, one year; Assistant Professor, one to three years; Associate Professor and Professor, three years. Three year contracts may be rolling contracts that, unless otherwise specified, annually shall roll over to create a new three-year term. The University may terminate a rolling contract by giving notice, prior to June 30<sup>th</sup> of any year, that the contract will terminate at the end of the then current contract term. Salary shall be determined each year by the availability of funds and by merit, which includes, but is not limited to, productivity. Contracts may be terminated by mutual agreement of the faculty member and the University. Prior to the expiration of the appointment, and except as provided above with respect to a rolling contract, the University may only terminate the contract for cause, including loss of clinical privileges or loss of clinical employment with the practice corporation or foundation, or financial exigency.

(b) Clinical Track:

The University of Kansas Medical Center may employ and appoint personnel with primarily clinical responsibilities to part-time or full-time non-tenure track positions as determined to be in the best interest of the Medical Center by the Chancellor. A component of the clinical appointment may include teaching. Initial contracts for appointments on this track shall range from one to three year terms and shall be renewable. This Clinical Track includes four ranks: Clinical Instructor, Clinical Assistant Professor, Clinical Associate Professor and Clinical Professor. Criteria for promotion in this track are specific to the applicable school within the Medical Center. The University may terminate a contract by giving notice, prior to June 30<sup>th</sup> of any year that the contract will terminate at the end of the current contract term. Salary shall be determined each year by the availability of funds and by merit, which includes, but is not limited to, productivity. Contracts may be terminated by mutual agreement of the faculty member and the University. Prior to the expiration of the appointment, the University may only terminate the contracts for cause, including loss of clinical privileges or loss of clinical employment with practice corporation or foundation, or financial exigency.

(c) Educator Track:

The University of Kansas Medical Center may employ and appoint personnel to the Educator Track whose teaching or administrative responsibilities related to medical or healthcare education equal or exceed seventy percent of their total effort in their responsibilities with the University. Appointments may be part-time or full-time, non-tenure track positions as determined to be in the best interest of the Medical Center by the Chancellor. Initial contracts for appointments on this track shall range from one to three years and shall be renewable. The Educator Track includes four ranks: Education Instructor, Education Assistant Professor, Education Associate Professor and Education Professor. Criteria for promotion in this track are specific to the applicable school within the Medical Center. The University may terminate a contract by giving notice, prior to

June 30th of any year that the contract will terminate at the end of the current contract term. Salary shall be determined each year by the availability of funds and by merit, which includes, but is not limited to, productivity. Contracts may be terminated by mutual agreement of the faculty member and the University. Prior to the expiration of the contract, the University may only terminate the contract for cause, including loss of clinical privileges, if any, or loss of clinical employment with practice corporation or foundation, if any, or financial exigency.

(d) Research Track

The University of Kansas Medical Center may employ and appoint personnel to a Research Track whose primary effort is dedicated to research. Appointments may be part-time or full-time, non-tenure track positions as determined to be in the best interest of the Medical Center by the Chancellor. Contracts for appointment shall be one-year and are renewable. The Research Track includes four ranks: Research Instructor, Research Assistant Professor, Research Associate Professor and Research Professor. Criteria for promotion in this track are specific to the applicable school within the Medical Center. Salary shall be determined each year jointly by the dean and department head, and shall be consistent with applicable guidelines/limits of the funding organization and/or the specific grant/contract/award. Prior to the expiration of the contract, the University may only terminate the contract pursuant to the written agreement or for cause, including financial exigency or loss of clinical privileges or clinical employment, if any. Contracts may be terminated by mutual agreement of the faculty member and the University.

(e) Transfer Between Appointment Categories

Full-time faculty members may apply for a one-time, one-way transfer between appointment categories (tenure track, non-tenure track). Upon mutual agreement, transfers from the tenure track to the non-tenure track may be made ~~prior to but no later than the end of the fifth year of employment~~. For transfers from the non-tenure track to the tenure track, time and title in the non-tenure track does not count toward the probationary period to obtain tenure. Once a transfer from the non-tenure track to the tenure track has occurred, the guidelines for earning tenure apply. Any such appointments must be made in specific compliance with parameters approved by the Kansas Board of Regents. A transfer between tracks remains separate from review for tenure or promotion.

(3) Kansas State University Clinical Track

Kansas State University may appoint clinical faculty to full-time or part-time, non-tenure track positions as determined by the President to be in the best interest of the University. The primary responsibility for persons on these appointments will be teaching and clinical service. A component of the clinical appointment may include opportunity for scholarly achievement.

Contracts shall be renewable and the titles and lengths shall be: clinical assistant professor, one year; clinical associate professor, three years; and clinical professor, five years. Salary will be determined each year by availability of funds and by merit, which includes, but is not limited to, productivity. The University may terminate the contract prior to the expiration of the appointment, only for cause or financial exigency. Notice of non-renewal of the three-

year contract and the five-year contract must be given at least 12 months before the expiration of the contract. Faculty members may apply for a one-time, one-way transfer between appointment categories (tenure track, non-tenure track). Once a transfer from non-tenure track to tenure track has occurred, the guidelines for earning tenure apply. Time and title in the non-tenure track does not count toward the probationary period to obtain tenure. Any such appointments must be made in specific compliance with parameters approved by the Kansas Board of Regents.

(4) Other Non-Tenure Track Faculty Appointments

(a) Each University may employ and appoint qualified personnel to other full-time or part-time, non-tenure track faculty positions as determined by the chief executive officer to be in the best interest of the university. The primary responsibility for persons on these appointments shall be one or more of the following: teaching, clinical service, research, outreach and service, or other creative endeavors in academic departments. Titles and ranks shall be determined by the university.

(b) Initial contracts for such appointments shall not exceed three years, may be renewable but may not be rolling. At the end of each three year period, the university shall determine whether to renew each individual appointment made pursuant to paragraph (a) of this subsection and, if so, whether for 1, 2 or 3 additional years. Salary shall be determined each year by availability of funds and by merit, which includes, but is not limited to, productivity. Criteria for promotion, if available, shall be determined by the university and set forth in university policy.

(c) Contracts for appointments made pursuant to paragraph (a) of this subsection may be terminated by mutual agreement of the faculty member and the University. Prior to the expiration of the appointment, the university may only terminate the contract for financial exigency or for cause in accordance with Board or university policy, including loss of clinical privileges, if any, or loss of clinical employment with practice corporation or foundation, if any.

(d) For purposes of the multiple year appointments made pursuant to paragraph (a) of this subsection, full-time faculty members may apply for a one-time, one-way transfer between appointment categories (tenure track, non-tenure track). Once a transfer from non-tenure track to tenure track has occurred, the guidelines for earning tenure apply. Time and title in the non-tenure track does not count toward the probationary period to obtain tenure. A request for transfer from a tenure-track to non-tenure-track appointment must be made prior to but no later than September 1 of the penultimate year of the probationary tenure-track appointment. Any such appointments must be made in specific compliance with parameters approved by the Kansas Board of Regents.

(e) The Board shall review in 2019 the implementation by and impact on the university campuses of this Other Non-Tenure Track Faculty Appointments policy.

(5) Any athletic director or coach of a division I state university may hold a multiple year appointment when the chief executive officer of the university determines such appointment to be in the best interest of the university. Any athletic director or coach of a division II state university may hold a multiple year appointment when the chief executive officer of the university determines such appointment to be in the best interest of the university; however no such appointment shall exceed three years at any given time. Salary shall be determined

each year by availability of funds and by merit. The salary of any division II athletic director or coach shall not exceed the monetary salary of the university chief executive officer.

vii Tenure for Tenure-Track Faculty Appointments

(1) This policy applies only to faculty who have been given tenure-track appointments. Faculty who have been awarded tenure may be terminated only for adequate cause, except in the case of program or unit discontinuance or under extraordinary circumstances because of financial exigency.

(2) In the interpretation of the principles contained in paragraph (1) above, the following is applicable:

(a) The terms and conditions of every appointment shall be stated in writing and be made available to the tenure-track faculty member at the time of appointment.

(b) Beginning with the institution's full-time appointment of the tenure-track faculty member, the probationary period shall not exceed seven years. Faculty health care providers whose sole practice is in connection with a KU practice plan, and/or a KU-affiliated VA hospital or pediatric provider, may be considered full-time solely for purposes of appointment to the Tenure Track. Medical school faculty researchers who are employed by the VA or by a pediatric provider to conduct medical research may be considered full-time solely for purposes of appointment to the Tenure Track. Physician faculty whose sole medical practice is in connection with a KU physician practice plan and who are appointed by the chief executive officer of the University of Kansas Hospital Authority ("KUHA") to hold the position of Senior Vice President for Clinical Affairs or Physician in Chief of the KU Cancer Center as part of the Medical Center's clinical integration with KUHA may be considered full-time solely for purposes of appointment to the Tenure Track as determined by the Chancellor to be in the best interest of the Medical Center. The chief executive officer, or the chief executive officer's designee, may at his or her discretion reduce the probationary period at the time of appointment if it has been determined that the faculty member has served a partial probationary period at a comparable institution and such reduction is in the best interests of the institution. In no instance, however, may the probationary period for a tenure-track faculty member be reduced to less than four years, even though thereby the person's total probationary period in the academic profession is extended beyond the normal maximum of seven years. Notices should be given at least one year prior to the expiration of the probationary period if the tenure-track faculty member is not to be continued in service after the expiration of that period.

(c) If an untenured faculty member becomes a parent through birth, adoptive placement, or adoption of a child under the age of 5 prior to May 1st of the fifth year of the probationary period, that faculty member, upon notification to the institution's chief academic officer, shall be granted a one-year delay of the tenure review. Notification must occur within 90 days of the birth, adoptive placement, or adoption. Faculty members retain the right to opt out of this interruption policy.

(d) Under unexpected special and extenuating circumstances, prior to the sixth year of service, and at the request of the faculty member and the appropriate dean, the chief academic officer of the university may grant an extension of the tenure clock for a maximum of one year.

(e) No more than two extensions of the tenure clock may be granted to a faculty member for any reason. Nothing in this provision shall be construed to guarantee reappointment of an untenured faculty member.

(f) Tenure is a privilege that must be affirmatively granted by the institution in recognition of meritorious performance. Tenure is not a privilege that can be achieved simply through continuous service at the institution, regardless of a faculty member's length of service. Absent an affirmative action by a state university to award tenure, a faculty member shall not qualify for tenure solely by virtue of completing the probationary period.

(3) Within this general policy, each state university may make such operating regulations as it deems necessary, subject to the approval of the Board.

(4) Any tenure approved by the institution shall be limited to tenure for the recommended individual at the institution consistent with the tenure policies of that institution. (Effective 11/14/2002)

(5) In exceptional cases, the chief executive officer at a state university may hire faculty members with tenure without their having completed a probationary period.

(6) Decisions of the chief executive officer shall be final and are not subject to further administrative review by any officer or committee of the institution or by the Board of Regents.

## **B BOARD OFFICE STAFF AND OFFICE OPERATIONS**

### ~~5 KAN ED ACT~~

~~The KAN ED Act was originally enacted in 2001 to provide for a broadband technology-based network to which schools, libraries and hospitals may connect for broadband Internet access and intranet access for distance learning. The Legislature assigned to the Kansas Board of Regents responsibility for contracting for the creation, operation, and maintenance of the KAN ED network as well as for creation of a plan to ensure that schools, libraries and hospitals have quality, affordable access to the Internet and distance learning. In 2012, the Legislature enacted House Bill 2390 requiring the transition of schools, libraries and hospitals having a direct KAN ED connection to a commercially provided broadband internet connection. Pursuant to that bill, the Board is now responsible only to provide a program to facilitate the use of broadband technology-based video communication for distance learning and telemedicine by schools, libraries and hospitals.~~

### UPDATE ON WICHITA STATE UNIVERSITY AND WICHITA AREA TECHNICAL COLLEGE AFFILIATION PROPOSAL

President Bardo updated the Committee on the proposed affiliation between Wichita State University and Wichita Area Technical College. The legislation that would authorize the affiliation is moving through the legislative process. If passed and signed by the Governor, WSU will then go to the Higher Learning Commission (HLC) for approval. President Bardo does not anticipate any issues with the HLC because institutions in other states have been approved using similar affiliation models. He did note that some of the campus constituencies are not in favor of the affiliations, and he understands their concerns. However, President Bardo believes the affiliation will serve as an economic driver for the greater public good and will allow WSU to better serve students.

### EXECUTIVE SESSION

At 9:30 a.m., Regent Bain moved, followed by the second of Regent Van Etten, to recess into executive session for 45 minutes to discuss matters relating to security measures pursuant to K.S.A. 75-4319(b)(13). Participating

in the executive session were members of the Governance Committee, President and CEO Blake Flanders, General Counsel Julene Miller, and designated university staff. The motion carried. At 10:15 a.m., the meeting returned to open session.

ADJOURNMENT

The Chair adjourned the meeting at 10:15 a.m.

# AGENDA

**Council of Presidents  
11:00 a.m., 4131 Capitol Federal Hall  
April 19, 2017**

1. Approve minutes from March 15, 2017
2. Report from Council of Chief Academic Officers—Neeli Bendapudi
3. Report from Council of Chief Business Officers—Leisa Julian
4. Report from Council of Government Relations Officers—Kelly Reynolds
5. Report from Council of Chief Student Affairs Officers—Tammara Durham
6. Report from University Support Staff Council—Chris Wallace
7. Other matters

# MINUTES

**Council of Presidents  
Kansas Board of Regents  
March 15, 2017**

The meeting was called to order at 11 a.m. by Chancellor Gray-Little.

1. The minutes from February 15, 2017 were approved.
2. Report from Council of Chief Academic Officers

KU Provost and Executive Vice Chancellor Neeli Bendapudi reported on behalf of the Council of Chief Academic Officers.

COCAO approved the M.S. in Homeland Security: Law & Policy at KU.

The Council of Faculty Senate Presidents continues to work on the credit by exam policy for Advanced Placement courses. Agreement has been reached for a minimum score of 3 for the majority of courses, with the exception of a 4 for algebra-based Physics, a 5 for calculus-based Physics, and a 4 for Art History.

3. M.S. in Homeland Security: Law & Policy at KU was approved.
4. Report from Council of Chief Business Officers

KU Vice Chancellor and Chief Financial Officer Leisa Julian reported on behalf of the Council of Chief Business Officers.

COBO discussed the **University Support Staff Council request for a tuition exchange program and** collected a summary of tuition assistance programs already available at Regents universities. Already 3,000 employees, spouses and dependents per year receive tuition assistance at a total cost of \$3.5 million. COBO felt this was a significant financial benefit in fiscally challenging times and did not recommend an increase in this benefit.

**COBO also discussed a model to use to determine the cost of delivering undergraduate education.** The Kansas Cost Study used to be conducted by KBOR from the mid-1970s until FY 2003. KU uses a simplified model based upon this cost study and COBO decided to use it. The formula computes average cost per credit hour, but excludes research, public service, scholarships & fellowships, auxiliaries, debt service, and capital improvements. The formula is similar to NACUBO methodology, which was widely reviewed and adopted.

The model concludes that for the system, **a total investment of \$200M would be required to add the number of graduates necessary to meet the universities' Foresight 2020 attainment goal.** Although the formula is simplified and does not include all costs, it does demonstrate that there is a substantial cost to increasing enrollment across the system.

5. Report from Council of Government Relations Officers

KU Director of State Relations Kelly Reynolds reported on behalf of the Council of Government Relations Officers.

The Legislature has been back for a week and half since turnaround. The FY 2017 budget is through the House and may be voted on by the Senate tomorrow. FY 2018 and 2019 budgets are still to come; all the Presidents and the Chancellor have made their budget presentations. No plan on revenues yet.

6. Report from Council of Chief Student Affairs Officers

Joey Linn, Vice President for Student Affairs at Fort Hays State University, reported on behalf of the Council of Chief Student Affairs Officers.

The student affairs officers are concerned about the budget and potential cuts in their areas. They are continuing to discuss the concealed carry law and how to inform international students about it.

This is also the time of year when Student Affairs units have a lot of openings and are faced with small pools of candidates, especially in specialized areas like Title IX directors.

7. Report from the University Support Staff Council

No one from the USS Council was able to attend.

The Council sent a statement about its opposition to proposed changes to Board policy that would remove the twice-annual reports to the Board of Regents by the University Support Staff Council and the Unclassified Staff Council. The staff councils felt they would lose their visibility among the Regents and asked for COPS to review the proposed policy changes.

Julene Miller discussed the proposed changes to the policy. Julene explained that the semi-annual reports to the Board were initiated when classified staff still had their raises determined by the state and not by their institutions. During those times, the Board of Regents served as their advocates.

With the movement to University Support Staff, now the universities control staff wages and benefits. When the staff councils report to COPS, the Board hears monthly about staff concerns. Under the current policy, the USS Council has dual reporting, which no other council has. The kinds of issues and concerns raised by the two staff councils are not ones that the Board deals with directly, and are directed to COPS for review, Julene pointed out.

Chancellor Gray-Little said that although the change for both staff councils to report to COPS, rather than the Board, seems logical, it appears to them that their status has been diminished.

COPS asked Julene to discuss the rationale of the proposed change with the staff councils and the Presidents and Chancellor will meet with their own staff leaders about the reason behind this change.

8. Informational Item – Amendments to Council and Committees Policy – Julene Miller

This was discussed in conjunction with the report from the University Support Staff Council above.

9. Other matters

In keeping with COPS' statement last month, there will be a discussion in COPS next month about any proposed changes to out-of-state tuition rates.

There being no additional matters, the meeting was adjourned at 12 noon.

# AGENDA

## SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS

April 19, 2017  
8:30 am – 9:15 am

The System Council of Chief Academic Officers will meet in the KU School of Business, Capitol Federal Hall, Room 2141, 1654 Naismith Drive, Lawrence, KS 66045.

- I. Call To Order** Peggy Forsberg, Co-Chair
  - A. *Approve Minutes*  
March 15, 2017, Meeting
  
- II. Update**
  - A. *Transfer and Articulation Council* Karla Wiscombe
  - B. *Credit for Prior Learning* Karla Wiscombe
  - C. *KCIA Spring Meeting* Peggy Forsberg
  
- III. Other Matters**
  - A. *Developmental Education Placement/Assessment Guidelines* Jean Redeker
  - B. *Performance Report Deadline* Karla Wiscombe
  - C. *Program Articulation Agreements* Karla Wiscombe
  
- IV. Adjournment**

### SCOCAO Schedule

AGENDA MATERIALS DUE	MEETING DATES
March 29, 2017	April 19, 2017 at KU
April 26, 2017	May 17, 2017
May 24, 2017	June 14, 2017

# MINUTES

**Kansas Board of Regents  
System Council of Chief Academic Officers  
Wednesday, March 15, 2017  
MINUTES**

The System Council of Chief Academic Officers met in the Kathy Rupp Conference Room of the Kansas Board of Regents at 8:30 a.m. on Wednesday, March 15, 2017.

**In Attendance:**

Co-Chairs: Neeli Bendapudi, KU

Staff:	Jean Redeker Scott Smathers Max Fridell	Karla Wiscombe Connie Beene Chris Lemon	Cindy Farrier Tobias Wood Susan Hancock
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Others:	Lynette Olson, PSU David Cordle, ESU L. Michael McCloud, JCCC April Mason, KSU Robert Klein, KUMC Andrew Bennett, KSU Stuart Day, KU Brian Lindshield, KSU Jennifer Brown, NCK Tech Amy Hite, PSU Don Gruenbacher, KSU Steve Loewen, FHTC	Jon Marshall, Allen CC Kim Krull, Barton CC Pam Keller, KU Tony Vizzini, WSU Rick Muma, WSU Tiffany Bohm, KCKCC Bayram Yildirim, WSU Regena Aye, Allen CC Harold Arnett, Cowley CC David Thompson, KSU Steve Warren, KSU	Jeff Briggs, FHSU JuliAnn Mazacheck, Washburn Brenda Chatfield, NWKTC Todd Carter, Seward County CC Ruth Dyer, KSU Janice Jewett, PSU Graham Glynn, FHSU Aron Potter, Coffeyville CC Alysia Johnston, Fort Scott CC Sarah Phillips, Manhattan Tech Amalia Monra-Glick, KU
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Neeli Bendapudi called the meeting to order at 8:30 a.m.

**Approve February 15, 2017 Minutes**

April Mason moved to approve the February 15, 2017 minutes. Tony Vizzini seconded, and the motion carried.

**Updates**

Transfer and Articulation Council update was provided by Karla Wiscombe.

- Received course equivalency verification for the 2017 courses from the institutions
- Reviewing course reporting discrepancies for a few subjects
- KCOG meeting Oct 13, 2017 at Washburn

Credit for Prior Learning update was presented by Connie Beene.

- Conducted American Council on Education (ACE) workshop on March 3<sup>rd</sup>
- Reviewed the following programs
  - Nursing - BSN, ADN, PN
  - Surgical Tech
  - Radiology Tech
  - Dental Hygiene

- Physical Therapist Assistant
- Behavioral Health Tech
- Medical Laboratory Tech
- Human Resource Management
- Computer Repair/Networking
- Respiratory Therapist
- Leadership/General Education options
- Distributed form for submission of military articulation information (attachment 1)

**Other Matters**

- Jean Redeker introduced Regena Aye and Jennifer Brown with the Developmental Education Working Group. They presented Placement Recommendations from the Developmental Education Working Group.
  - Placement Assessment Policy Committee (PAPC)
    - ❖ *Charged with development of a draft policy for placement assessment and identify common or comparable scores for placement into college level course*
  - Guideline findings:
    - ❖ Recommend administering placement tests prior to student enrollment
    - ❖ Recommend communicating the high-stakes nature of placement testing to students.
    - ❖ Recommend publishing re-test policies
    - ❖ Recommend promoting and providing test and re-test preparation materials
    - ❖ Recommend institutions use one of the following for reading, writing and math skills assessment:
      - College admissions test, e.g. ACT or SAT
      - Transcript of transfer courses
      - ACCUPLACER
      - GED 2014 Test
    - ❖ Recommend technical program students only test in areas they need
    - ❖ Recommend institution follow testing procedures given by the test publisher to increase the likelihood of accurate placement
    - ❖ Recommend institutions use cut-scores below for placement in the courses listed:

Placement Into	ACCUPLACER Subtest	Score Range
Intermediate Algebra	Elementary Algebra	60-80
College Algebra	Elementary Algebra	81 or above
College Composition I	Sentence Skills	69-120
College level reading	Reading Comprehension	69-120

- ❖ Students who do not demonstrate the academic skills (reading, writing, math) for the degree/certificate sought should begin developmental courses in the first semester (if available) and continue in each subsequent semester of enrollment until all developmental requirements are completed

After discussing various aspects of the presentation, SCOCAO requested a proposed Placement Recommendation Guide for the April 19<sup>th</sup> meeting for review.

KBOR recommends institutions use ACCUPLACER as their primary basic skills test.

- Karla Wiscombe discussed the request to move the Performance Report deadlines.
  - Current due date of August 15<sup>th</sup> from institutions
  - Request new due date of July 1 or July 15
  - Beginning AY2016 or AY2017 reports

The institutions will review the request to move the Performance Report deadline with their staff and inform Karla Wiscombe by April 19<sup>th</sup>.

- KSDE approved funding of the Transition to College Algebra Pilot program for next year.

There being no other business, Lynette Olson moved to adjourn. April Mason seconded, and the motion carried. The Chair adjourned the meeting at 9:30 a.m.

# AGENDA

## COUNCIL OF CHIEF ACADEMIC OFFICERS

April 19, 2017

9:15 am – 10:00 am or

upon adjournment of SCOCAO  
reconvene at noon

The Council of Chief Academic Officers will meet in the KU School of Business, Capitol Federal Hall, Room 2141, 1654 Naismith Drive, Lawrence, KS 66045.

### I. Call To Order

- |  |                           |
|--|---------------------------|
| A. <i>Approve March 15, 2017 Meeting Minutes</i> | Neeli Bendapudi,<br>Chair |
|--|---------------------------|

### II. Program Request

- |  |                        |
|--|------------------------|
| A. <i>B.S. in Interior Architecture and Design (First Reading)</i>   | Neeli Bendapudi,<br>KU |
| B. <i>B.A.A. in Media Arts (First Reading)</i>   | Tony Vizzini, WSU      |
| C. <i>B.S. in Biomedical Engineering (Second Reading)</i>  | April Mason, KSU       |
| D. <i>Request Approval for Degree Name Change from Clinical Laboratory Science (Medical Technology) B.A./B.S. to Medical Laboratory Science B.A./B.S.</i>        | April Mason, KSU       |
| D. <i>Request Approval for Department Name Change from Department of French and Italian to Department of French, Francophone, and Italian Studies</i>            | Neeli Bendapudi,<br>KU |
| F. <i>Request Approval for Degree Name Change from B.S. in Geography to B.S. in Geosciences</i>  | Jeff Briggs, FHSU      |
| G. <i>Request Approval for Degree Name Change from B.S. in Justice Studies to B.S. in Criminal Justice</i>   | Jeff Briggs, FHSU      |
| H. <i>Request Approval for Major Name Change within an approved degree from B.A. with a major in Justice Studies to a B.A. with a major in Criminal Justice</i>  | Jeff Briggs, FHSU      |
| I. <i>Request Approval for Degree Name Change from M.S. Counseling with a major in School and Clinical Mental Health Counseling to M.S. in School Counseling</i> | Lynette Olson, PSU     |

### III. Informational Items

- |   |                    |
|---|--------------------|
| A. <i>Pittsburg State University</i>                        | Lynette Olson, PSU |
| - <i>Emphases Name Change for BST-Automotive Technology</i> |                    |
| - <i>Addition of two Certificates</i>                       |                    |

### IV. Updates

- |  |            |
|--|------------|
| A. <i>Council of Faculty Senate Presidents</i> | Pam Keller |
| AP Statewide Cut Score Policy and Process      |            |

**V. Other Matters**

- A. *Academic Advising Form* Jean Redeker
- B. *Academic Calendars* Jean Redeker
- C. *Update on Board Goal to review policy on Credit Hour Requirements for Baccalaureate Degree to determine if policy meets best practices for promoting on time completion* Jean Redeker
- D. *University Press of Kansas Board Meeting* Neeli Bendapudi,  
KU

**VI. Adjournment**

# MINUTES

**Kansas Board of Regents  
Council of Chief Academic Officers  
Wednesday, March 15, 2017  
MINUTES**

The Council of Chief Academic Officers met in the Kathy Rupp Conference Room of the Kansas Board of Regents at 9:39 a.m. on Wednesday, March 15, 2017, and reconvened at noon.

**In Attendance:**

Members:	Neeli Bendapudi, KU Tony Vizzini, WSU Julie Mazacheck, Washburn	Lynette Olson, PSU David Cordle, ESU Graham Glynn, FHSU	Robert Klein, KUMC April Mason, KSU Jeff Briggs, FHSU
Staff:	Jean Redeker Susan Hancock	Karla Wiscombe	Max Fridell
Others:	Stuart Day, KU Kim Krull, Butler CC Michael McCloud, JCCC Andrew Bennett, KSU Aron Potter, Coffeyville CC David Thompson, KSU Amalia Monroe-Gillen, KU	Rick Muma, WSU Pamela Keller, KU Ruth Dyer, KSU Doc Arnett, Cowley CC Amy Hite, PSU Don Gruenbacher, KSU Brian Lindshield, KSU	Rick Moehring, JCCC Janice Jewett, PSU Tiffany Bohm, KCKCC Todd Carter, Seward CC Alysia Johnston, Fort Scott CC Steve Warren, KSU

Neeli Bendapudi called the meeting to order at 9:39 a.m.

**Approve February 15, 2017 Minutes**

April Mason moved to approve the February 15, 2017 minutes. Lynette Olson seconded, and the motion carried.

**II. Program Requests**

KSU – Bachelor of Science in Biomedical Engineering (First Reading) information was presented by April Mason. Don Gruenbacher, David Thompson, and Steve Warren, KSU, were introduced and answered questions. If there are any further comments or questions, please contact April Mason prior to the April 2017 meeting. This is a first reading and no action is required.

- KU – Master of Science in Homeland Security: Law & Policy (Second Reading)  
Neeli Bendapudi stated there have been no further discussions.

April Mason moved to recommend placing KU’s Master of Science in Homeland Security: Law & Policy on the Council of Presidents agenda for approval. Tony Vizzini seconded, and the motion carried.

The proposed program from KU will be reviewed by the Council of Presidents at its meeting today (March 15, 2017).

**III. Informational Items**

- PSU addition of Automotive Service Technology Certificate
- ESU addition of minor in Data Security

#### IV. Updates

Pam Keller informed COCAO of the progress made by the Council of Faculty Senate Presidents on determining statewide AP cut scores

- Report on AP Credit Policy Implementation attached
- Discussion involved:
  - Determination of future review dates for cut scores at today's meeting
  - Coordination of institutions to abide by the proposed policy
  - Present a recommendation requesting a vote on proposed AP Credit Score policy at April 19, 2017 COCAO meeting

#### V. Other Matters

Jean Redeker presented information on Academic Calendars.

- Potential issue with different spring break for universities
- Academic Calendar discussion at BAASC meeting today
- Review Academic Calendar proposal at April COCAO meeting
- KU Med scheduling a week long break every 12 weeks starting July 2016

Standardized report on Academic Advising for HLC and KBOR

Discussion was held for developing a standardized report on Academic Advising for HLC and KBOR. HLC has an expectation that institutions look at Academic Advising and does not have a form to complete. COCAO requested KBOR staff review the current form and offer suggestions for improvement at the April 19<sup>th</sup> meeting.

Chair recessed until noon.

COCAO reconvened at 12:26 pm.

Thanked Graham Glynn for his dedication and service to COCAO and wished him well in his new position at Radford University.

Jean Redeker updated COCAO on the result of "No Finding" for the Federal Audit of Financial Reporting.

COCAO discussed BAASC's request for a consensus on determining spring break for the Academic Calendars. The consensus is to allow the universities autonomy to determine spring break while avoiding the third week in March.

Student Advisory Committee has appointed Emily Brandt, FHSU, and Elijah Williams, ESU, as liaisons for BAASC.

The Council of Faculty Senate Presidents will be presenting a recommendation requesting a vote on AP Credit Score Policy at the April 19th COCAO meeting.

The April 19<sup>th</sup> COCAO meeting will be held in Lawrence. A professional development meeting was discussed for Tuesday evening.

There being no other business, David Cordle moved to adjourn. April Mason seconded, and the motion passed with Graham Glynn opposed. The Chair adjourned the meeting at 12:50 pm.

# CURRENT FISCAL YEAR MEETING DATES

## Fiscal Year 2017

<u>Meeting Dates</u>	<u>Agenda Material Due to Board Office</u>
August 9-11, 2016	
September 14-16, 2016	August 24, 2016 at noon
October 19, 2016 (FHSU)	September 28, 2016 at noon
November 16, 2016 (ESU)	October 26, 2016 at noon
December 14-15, 2016	November 22, 2016 at noon
January 18-19, 2017	December 28, 2016 at noon
February 15-16, 2017	January 25, 2017 at noon
March 15-16, 2017	February 22, 2017 at noon
April 19, 2017 (KU)	March 29, 2017 at noon
May 17-18, 2017	April 26, 2017 at noon
June 14-15, 2017	May 24, 2017 at noon

# TENTATIVE MEETING DATES

## Fiscal Year 2018

### Meeting Dates

- August 8-10, 2017 – Budget Workshop/Retreat
- September 20-21, 2017
- October 18-19, 2017
- November 15-16, 2017
- December 20-21, 2017
- January 17-18, 2018
- February 14-15, 2018
- March 14-15, 2018
- April 18-19, 2018
- May 16-17, 2018
- June 20-21, 2018

# COMMITTEES (2016-2017)

**Zoe Newton, Chair**  
**Dave Murfin, Vice Chair**

## Standing Committees

Academic Affairs

Helen Van Etten, Chair  
 Zoe Newton  
 Daniel Thomas  
 Dave Murfin  
 Shane Bangerter

Fiscal Affairs and Audit

Joe Bain, Chair  
 Bill Feuerborn  
 Dennis Mullin  
 Ann Brandau-Murguia

Governance

Bill Feuerborn, Chair  
 Zoe Newton  
 Shane Bangerter  
 Helen Van Etten  
 Joe Bain

Regents Retirement Plan

Ann Brandau-Murguia, Chair  
 Shane Bangerter

## Board Representatives and Liaisons

Education Commission of the States	Zoe Newton
Postsecondary Technical Education Authority	Tom Burke Ray Frederick
Midwest Higher Education Compact (MHEC)	Helen Van Etten Blake Flanders
Washburn University Board of Regents	Helen Van Etten
Transfer and Articulation Advisory Council	Shane Bangerter
KSDE/KBOR Coordinating Council	Zoe Newton Helen Van Etten