

# **MARCH 14, 2018**

**Kansas Board of Regents**  
Pittsburg State University  
Overman Student Center  
302 E. Cleveland  
Pittsburg, KS 66762

2017-2018  
Dave Murfin, Chair  
Dennis Mullin, Vice Chair

## **KANSAS BOARD OF REGENT MEMBERS:**

Joe Bain	Shane Bangert	Ann Brandau-Murguia
Bill Feuerborn	Dennis Mullin	Dave Murfin
Zoe Newton	Daniel Thomas	Helen Van Etten

## **FORESIGHT 2020**

A Strategic Agenda for the State's Public Higher Education System

1. Increase higher education attainment among Kansas citizens
2. Improve alignment of the state's higher education system with the needs of the economy
3. Ensure state university excellence

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# FORESIGHT 2020

*A 10-Year Strategic Agenda for the State's Public Higher Education System*

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*Foresight 2020* is a 10-year strategic agenda for the state's public higher education system. Originally adopted by the Kansas Board of Regents in 2010, updated in 2012, and modified in 2015, the plan sets long-range achievement goals that are measurable, reportable, and ensure the state's higher education system meets Kansans' expectations.

Find each year's progress report at: [kansasregents.org/foresight2020](https://kansasregents.org/foresight2020).

## INCREASE HIGHER EDUCATION ATTAINMENT

### Aspirations

- ★ Increase to 60 percent the number of Kansas adults who have earned a certificate, associate or bachelor's degree by 2020.
- ★ Achieve a ten percentage point increase in retention and graduation rates by 2020.

### Measures

- ★ Number of certificates and degrees awarded by universities, community and technical colleges
- ★ Attainment Model progress
- ★ Graduation rates: 4/5/6-year rates for universities and 2/3/4-year rates for community and technical colleges
- ★ First to second year retention rates at universities, community and technical colleges
- ★ Student Success Index rates
- ★ Comparison of state demographics with higher education participation levels, including race/ethnicity, Pell Grant eligibility, and age
- ★ Comparison of postsecondary attainment in Kansas to the nation, by age groups
- ★ Adult Education: participation, percent served among working-age adults in Kansas without a high school diploma or its equivalent, and percent transitioning to postsecondary within 3 years of enrollment
- ★ Number of adults with college credit but no certificate or degree who are returning to complete a certificate, associate/bachelor degree
- ★ Seamless Transition: total number of courses approved for guaranteed transfer and number of Reverse Transfer degrees awarded systemwide

## IMPROVE ECONOMIC ALIGNMENT

### Aspirations

- ★ Respond to business and industry expectations for graduates and ensure all technical programs meet expectations of quality.
- ★ Reduce workforce shortages in select high-demand fields by increasing the number of certificates and degrees awarded, including in science, technology, engineering, and mathematics (STEM) fields.

### Measures

- ★ Percent of graduates employed and average wages in Kansas, by award level
- ★ Number of certificates and degrees awarded in selected high-demand fields, and progress made on special state initiatives
- ★ Summary findings from latest K-TIP Report, providing systemwide analysis of all approved postsecondary CTE programs, by program
- ★ Percent of certificates/degrees awarded in STEM fields

## ENSURE STATE UNIVERSITY EXCELLENCE

### Aspiration

- ★ Improve regional and national reputations of state universities.

### Measures

- ★ Comparison to peers for each of the six state universities on established metrics
- ★ Private giving to universities
- ★ Total research dollars awarded, highlighting federal research dollars (as percent of total) and specific industry support secured
- ★ University Excellence Profile: select rankings, Composite Financial Index, and assessment of economic impact

# BOARD GOALS 2017-2018

*Approved by the Kansas Board of Regents*



## BOARD GOALS

1. To increase opportunities for high school students, the Board will form a Concurrent Enrollment Program Taskforce to identify opportunities to expand concurrent enrollment in the state. The final report will be delivered to the Legislature at the beginning of the 2018 session.
2. The Board will study ways to simplify the undergraduate admission application process with a specific focus on Qualified Admissions precollege curriculum course requirements.
3. The Board will support the expansion of the *Apply Kansas: College Application Month* campaign to additional high schools to provide more students, including low-income and first-generation students, with the opportunity to apply to college.
4. The Board will designate the Council of Business Officers to collaborate on new approaches to gain greater efficiency.
5. The Board will hire a new president at Fort Hays State University.

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## MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Overman Student Center at 302 E. Cleveland, Pittsburg, Kansas, 66762 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-296-3421.

### Wednesday, March 14, 2018

<b>Time</b>	<b>Committee/Activity</b>	<b>Location</b>
7:45 am - 8:30 am	Breakfast <i>Board of Regents, President Flanders, and the Council of Business Officers</i>	Kansas 1 Room 214
8:45 am - 9:45 am	Governance Committee	Governors Room 206
8:30 am - 9:15 am	System Council of Chief Academic Officers	Meadowlark Room 220
9:15 am or Adjournment	Council of Chief Academic Officers	Meadowlark Room 220
10:15 am - 11:45 am	Fiscal Affairs & Audit Standing Committee	Kansas 4 Room 211
10:45 am - 11:45 am	Academic Affairs Standing Committee	Governors Room 206
10:30 am - 11:45 am	Council of Presidents	Sunflower Room 221
Noon - 1:15 pm	Council of Faculty Senate Presidents	Sunset A Room 216
Noon - 1:00 pm	Students' Advisory Committee	Sunset B Room 215
Noon - 1:15 pm	Lunch <i>Council of Chief Academic Officers</i>	Meadowlark Room 220
11:45 am - 12:45 pm	Lunch <i>Board of Regents &amp; President Flanders</i>	Kansas 3 Room 212
12:45 pm - 1:30 pm	Board of Regents Meeting <i>Executive Session – Personnel Matters</i>	Kansas 3 Room 212
1:45 pm	Board of Regents Meeting	Ballroom C

# MEETING AGENDA

The Kansas Board of Regents will meet in Ballroom C located in the Pittsburg State University Overman Student Center at 302 E. Cleveland, Pittsburg, Kansas, 66762.

## Wednesday, March 14, 2018

- I. Call To Order** Regent Murfin, Chair
  - A. *Approve Minutes*  
February 14, 2018 Meeting *p. 4*
  
- II. Introductions and Reports**
  - A. *Introductions*
  - B. *Report from the Chair* Regent Murfin, Chair
  - C. *Report from the President & CEO* Blake Flanders, President & CEO
  - D. *Report from Council of Presidents* President Myers
  - E. *Report from Council of Faculty Senate Presidents* Amy Hite
  - F. *Report from Students' Advisory Committee* Jack Ayres
  - G. *Report from the Community Colleges* President Barwick
  - H. *Report from the Technical Colleges* President Schears
  - I. *Reports from the University CEOs*
  
- III. Standing Committee Reports**
  - A. *Academic Affairs* Regent Bangerter
  - B. *Fiscal Affairs & Audit* Regent Mullin
  - C. *Governance* Regent Murfin
  
- IV. Approval of Consent Agenda**
  - A. *Academic Affairs*
    - 1. Act on Bachelor of Science in Political Science – FHSU Jean Redeker, *p. 11*  
VP, Academic Affairs
    - 2. Act on Bachelor of Science in Education in Elementary Education Unified (K-6) – PSU *p. 17*
    - 3. Act on Request for Degree Granting Authority for Research College of Nursing and Simmons College *p. 25*
  - B. *Technical Education Authority*
    - 1. Act on Request for Degree and Certificate Programs from Cloud County Community College and Salina Area Technical College Scott Smathers, *p. 27*  
VP, Workforce Development

**V. Consideration of Discussion Agenda**

*A. Board Theme and Goal*

- 1. Discuss Faculty Career Development Board Theme      Jean Redeker, VP, Academic Affairs      *p. 29*
  
- 2. Receive Recommendations on Concurrent Enrollment      Blake Flanders, President and CEO      *p. 31*

*B. Fiscal Affairs & Audit*

- 1. Amend Capital Improvement Plan to Construct Additions to Memorial Union – FHSU      Regent Mullin, Nelda Henning, Director of Facilities      *p. 35*
  
- 2. Act on Request to Modify Tuition and Fees - KUMC      Chancellor Girod      *p. 35*
  
- 3. Act on Request to Modify Tuition and Fees – KU      *p. 36*

*C. Other Matters*

- 1. Receive Report from Kansas Postsecondary Technical Education Authority      Ray Frederick, Chair, TEA      *p. 38*
  
- 2. Receive an Update on Wichita State University’s Campus Master Plan      President Bardo      *p. 38*
  
- 3. Act on Kansas Board of Regents Student Health Insurance Benefit Changes and Premium Rates for Plan Year 2018-2019      Madi Vannaman, Staff Affiliate      *p. 39*
  
- 4. Receive Legislative Update      Matt Casey, Director, Government Relations      *p. 42*

**VI. Adjournment**

# MINUTES OF PREVIOUS MEETING(S)

## I. Call To Order

Regent Murfin, Chair

### A. Approve Minutes

### KANSAS BOARD OF REGENTS

#### MINUTES

February 14, 2018

The February 14, 2018, meeting of the Kansas Board of Regents was called to order by Chair Dave Murfin at 1:31 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:

- Dave Murfin, Chair
- Dennis Mullin, Vice Chair
- Shane Bangerter
- Ann Brandau-Murguia
- Bill Feuerborn
- Zoe Newton
- Daniel Thomas
- Helen Van Etten

MEMBER ABSENT: Joe Bain

### APPROVAL OF MINUTES

Regent Mullin moved that the minutes of the January 17, 2018 meeting be approved. Following the second of Regent Van Etten, the motion carried.

### INTRODUCTIONS

President Barwick introduced Cloud County Community College’s new president, Mark Smith. Provost Mason introduced Kansas State University’s new Dean of the Global Campus, Dr. Karen Pedersen.

### GENERAL REPORTS

#### REPORT FROM CHAIR

Chair Murfin reported that last month the Board had dinner with the CEOs from the community and technical colleges along with their board of trustee chairs. The group discussed issues affecting higher education and ways to strengthen collaboration efforts between the Board and the two-year sector. Chair Murfin thanked all the individuals who attended this dinner. He also noted that the Regents attended last month’s Higher Education Day at the Statehouse. The Regents had the opportunity to meet with legislators and view the booths set up by the colleges and universities. Chair Murfin thanked the Government Relations Officers for organizing this event.

Chair Murfin reported that he and Regent Thomas attended Governor Coyler’s inauguration ceremony at the end of last month. He noted that the Board is looking forward to working with the Governor and his administration to advance the state’s higher education system. Additionally, Chair Murfin announced that the March Board meeting will be hosted by Pittsburg State University.

#### REPORT FROM PRESIDENT AND CEO

President Flanders gave an update on the progress of the Concurrent Enrollment Taskforce. He noted that the Board created the Taskforce to identify opportunities to expand concurrent enrollment in the state. At its last

meeting, the Taskforce voted to form two working groups to make recommendations to President Flanders and Commissioner Watson, Kansas Department of Education, on the following items: 1) identify five courses that could be offered for statewide delivery, 2) recommend standardized eligibility requirements for students, 3) identify a common rate for tuition and fees, and 4) identify alternative delivery methods. President Flanders reported that the working groups made their recommendations and that the recommendations were sent to all the institutions for a one-week open comment period. President Flanders noted he and Commissioner Watson are in the process of reviewing the recommendations from the working groups and the feedback received from the institutions. He believes that a final recommendation on ways to expand concurrent enrollment will be formulated in the near future and it will include a recommendation to conduct a cost study on concurrent enrollment.

#### REPORT FROM SYSTEM COUNCIL OF PRESIDENTS

President Barwick presented the System Council of Presidents' report. Board staff presented data from the Higher Education Price Index (HEPI) and the Consumer Price Index (CPI), which the institutions use for financial planning. The Council received an update from the System Council of Chief Academic Officers on the progress being made on transfer courses and the work being done with developmental education. The Council received information on re-establishing the system emergency management group. Kelly Dunn, Associate Director of Public Safety and Emergency Management for the University of Kansas, agreed to take the lead for re-establishing this group and once membership is established, the group will need input from the presidents to create goals. The Council received a briefing from Board staff on the sections in the Women's Foundations' sexual harassment recommendations that pertain to higher education, which were presented to the Kansas Legislature. The Council discussed the recommendations and noted it would be difficult for institutions to manage all student internships because many student internships are independent of university programming.

#### REPORT FROM COUNCIL OF PRESIDENTS

President Myers presented the Council of Presidents' report. The Council received reports from the Council of Chief Academic Officers, Council of Business Officers, Council of Government Relations Officers, and the University Support Staff Council. The Academic Officers and the Council of Presidents approved Fort Hays State University's Bachelor of Science in Political Science and the amendments to the Board's Accreditation policy. The Business Officers are in the process of reviewing the cost of electricity at each university and plan to meet with Westar representatives to discuss savings options. The Government Relations Officers provided a legislative update and the University Support Staff presented an update on their morale survey. The Student Affairs Officers reported that legal services are available to students who may be impacted by the phasing out of the Deferred Action for Childhood Arrivals program (DACA). It was noted that these legal services were provided voluntarily and at no cost to the state.

Board staff presented proposed amendments to the Board's Audit Course policy. The amendments clarify the scope and authority of the state universities to set admission standards for non-degree seeking students, place additional admissions criteria on undergraduate programs for any student, and clarify that graduate courses are exempt from auditing. The Council approved the amendments, which will be forwarded to the Board Academic Affairs Standing Committee and Governance Committee for review. Chancellor Girod reported to the Council that the University of Kansas plans to submit a proposal to the Board to reduce international tuition, which will be similar to KU's out-of-state tuition request. The Council had no concerns.

#### REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

The Council Faculty Senate Presidents report was presented by Brian Lindshield. The Council continues to discuss the process for implementing the 120 credit hour degree initiative and alternative math pathways. The members also discussed current events that are occurring on the campuses.

#### REPORT FROM STUDENTS' ADVISORY COMMITTEE

Jack Ayres presented the Students' Advisory Committee report. The students' Higher Education Day at the Statehouse was held on February 7. Students from all sectors of higher education met with Legislators and the

Governor to discuss their legislative priorities, which include restoring funding to higher education and advocating for a change in the Personal and Family Protection Act that would allow for local control to implement concealed carry on the campuses. The students plan to pursue advocating for an affirmative consent law next year. At their Committee meeting, members discussed their amicus brief for the school finance case, which will be filed with the Court by March 30. The Committee continues to focus on student inclusion and diversity and its initiative “*Why Higher Ed,*” which focuses on recruiting students to enroll in higher education.

#### REPORT FROM THE COMMUNITY COLLEGES

President Barwick presented the report for the community colleges. The community colleges are monitoring proposed changes to the PROSPER Act, some of which may have a negative impact on higher education. The community colleges will send a summary page of the proposed changes along with their concerns to the Board. President Barwick announced that the annual Phi Theta Kappa Scholars luncheon will be held on Thursday. This luncheon recognizes the outstanding students in the two-year colleges. President Barwick also thanked the Board for hosting the community and technical college dinner last month.

#### REPORT FROM THE TECHNICAL COLLEGES

President Schears presented the report for the technical colleges. President Schears announced that February is designated as Career and Technical Education month. He noted that the technical colleges are working with Blue Cross and Blue Shield on scholarship programs and are talking with the Department of Commerce about apprenticeship programs. The technical colleges echoed the community colleges’ concerns with the potential changes to the PROSPER Act and also thanked the Board for hosting last month’s dinner.

#### REPORTS FROM THE UNIVERSITY CEOS

Chancellor Girod announced that after receiving feedback from a variety of constituent groups, the University decided to locate the new football practice field on the west side of the football stadium. He reported that KU researchers, who were part of an international team, recently discovered an ancient spiderlike creature with a tail. The discovery was published in *Natural Ecology & Evolution* and has been covered by multiple media outlets. Chancellor Girod also recognized the success of the University’s debate team. KU seniors Quaram Robinson and Will Katz ended the regular season as the top-ranked individual team in the country, and the KU debate squad as a whole is currently ranked second in the country. He noted that KU’s debate teams have been ranked over the last several years. The Chancellor also reported that the University was named to Phi Theta Kappa’s Transfer Honor Roll, which ranks institutions for creating pathways to support community college transfer.

President Garrett announced that Emporia State University’s student athletes are ranked in the top 20 among all NCAA divisions for service project hours. She noted that the Association to Advance Collegiate Schools of Business (AACSB) reaffirmed accreditation for the University’s School of Business and that the University is celebrating 155 years of educational excellence.

President Scott reported that Pittsburg State University is preparing to host next month’s Board meeting. He announced that current students can register for rooms in Block22 and that 61 rooms have been reserved for next year. President Scott also noted that every year he meets with the deans, department chairs, and faculty in an open forum to discuss concerns and answer questions.

President Mason reported that their new Art and Design Building project is moving forward. It is scheduled to open in 2019 and the estimated cost of the project is \$13 million.

President Myers reported that Kansas State University is approaching the final stages of its provost search. He stated that the University is partnering with the City of Salina to work on establishing K-State Polytechnic as a global leader in the aviation arena, and he presented a video on the advances in K-State research.

Provost Muma reported that President Bardo was invited to give testimony at the U.S. House of Representatives regarding what the University is doing to improve STEM education. Provost Muma noted the University is busy working on transitioning Wichita Area Technical College to Wichita State University Campus of Applied Sciences and Technology, which will be known as WSU-Tech.

**STANDING COMMITTEE AND OTHER REPORTS**

**ACADEMIC AFFAIRS**

Regent Bangerter presented the Board Academic Affairs Standing Committee report. The Committee approved Pittsburg State University’s Master of Professional Accountancy, which is on today’s consent agenda, and approved placing PSU’s degree in elementary education on the March Board agenda. Board staff presented the annual Private Postsecondary update. In 2016, there were 180 schools approved to operate in Kansas. Board staff also presented the annual update on Adult Education. There are twenty adult education programs in the state with forty locations that serve more than 7,000 adults.

**FISCAL AFFAIRS AND AUDIT**

Regent Mullin presented the Fiscal Affairs and Audit Standing Committee report. The Committee received BKD’s external management review on the University of Kansas. This review was conducted because of the change in administration, per Board policy. There were no findings of inappropriate disbursement of unrestricted funds over the period of the review and potential conflicts of interest appear to be properly managed. The University presented its response to the recommendations contained in the report. The Committee also received the annual financial reports from Kansas State University, Wichita State University, and Fort Hays State University. The Committee discussed the financial challenges facing higher education and the cost associated with programs. Regent Mullin noted that because of the fiscal environment, all the universities will need to determine if there are programs that should be closed. He reported that the Committee is willing to be part of any program review process.

**GOVERNANCE**

Regent Murfin presented the Governance Committee report. The Committee received an update from President Flanders on the strategic planning process. President Flanders has been gathering information on the most effective process for developing a new Board strategic plan. One part of the process is going to include gathering feedback from Kansans on how they view higher education. Board staff will be organizing focus group meetings in different towns across Kansas to get feedback from high school students, business leaders and parents. These meetings will begin in April and the information gathered will be used to determine the strategic goals and metrics needed to move higher education forward. After this information is gathered from external constituents, the Board will determine the internal process for developing the strategic goals and metrics during the retreat. Regent Murfin also noted that the Committee received the annual safety and security reports from Pittsburg State University and Kansas State University.

**APPROVAL OF CONSENT AGENDA**

Regent Van Etten moved, with the second of Regent Murguia, that the Consent Agenda be approved. The motion carried.

*Academic Affairs*

**MASTER OF PROFESSIONAL ACCOUNTANCY – PSU**

Pittsburg State University received approval to offer a Master of Professional Accountancy. The estimated cost for the implementation year is \$15,000, which will be funded by the College of Business. No additional funding is being requested for future years.

*Technical Education Authority*

DEGREE SUBMITTED FROM WICHITA STATE UNIVERSITY CAMPUS OF APPLIED SCIENCES AND TECHNOLOGY

Wichita State University Campus of Applied Sciences and Technology received authorization to offer an Associate of Applied Science degree (66 credit hours) in Healthcare Simulation Technology (51.1199). The estimated cost to initially deliver the program is \$296,252, which will be funded by a Title III grant that was acquired to expand healthcare programs. The program will be offered starting in January 2019.

Other Matters

EXTEND LEAVE OF ABSENCE WITHOUT PAY BEYOND THREE YEARS FOR A UNIVERSITY OF KANSAS PROFESSOR – KU

An extension of leave of absence without pay beyond three years was approved for Dr. Joseph Evens, a Deane E. Ackers Distinguished Professor of Electrical Engineering and Computer Science at the University of Kansas. Per Board policy, the Chancellor submitted the documentation justifying the circumstances for the extension of such leave beyond three years.

(Documentation filed with Official Minutes)

BREAK

The Chair called for a break at 2:37 p.m. and resumed the meeting at 2:55 p.m.

CONSIDERATION OF DISCUSSION AGENDA

AMEND AGENDA

The Chair amended to the agenda to move up the Legislative Update.

Other Matters

LEGISLATIVE UPDATE

Matt Casey, Director of Government Relations, reported that next week marks the halfway point of the regular session. He reviewed the budget process and provided an update on the Board initiatives. He noted that the money for the dental school that was included in the Governor’s budget was removed by the House Higher Education Committee because of funding concerns.

Presentations

ANNUAL FORESIGHT 2020 PROGRESS REPORT

Blake Flanders, President and CEO, presented the seventh annual *Foresight 2020* progress report. The Board’s strategic plan consists of the following three goals: 1) Increase Higher Education Attainment Among Kansans, 2) Improve Alignment of the State’s Higher Education System with the Needs of the Economy, and 3) Ensure State University Excellence. The Board’s Attainment Goal is to increase to 60 percent the number of Kansas adults who have a certificate, associate degree or a bachelor’s degree. Over the last several years, the number of credentials produced by the public and independent universities and colleges in Kansas has remained relatively flat. As a result, the system production of credentials is below the goals set for undergraduate award production from 2015 through 2017, and the gap between current production and the goal for 2020 is now approximately 13,000 awards. President Flanders noted one important strategy to meet the attainment goal is to attract adults with some college but no degree back to higher education. There are approximately 185,000 adults in Kansas who have obtained some college credit but are not currently enrolled. Nearly 28 percent of these students had

already earned between 60-119 credit hours upon enrollment, and another 12 percent had already earned at least 120 credit hours.

President Flanders stated that increasing attainment continues to be a priority for the Board and noted it is critical for the economic success of Kansas families. He stated according to the Georgetown University Center on Education and the Workforce, 99 percent of all jobs created (nationally) during the recovery from the recession (2008) have gone to workers with education beyond high school. He also noted projections from the Midwestern Higher Education Compact that if the current rate of degree production remains constant, state revenue for Kansas in 2020 is estimated to be nearly \$22 million less than it is today. However, if the attainment goal is fulfilled by 2025, over \$500 million in additional revenue would be generated through income tax, sales tax, property tax, Medicaid savings, and corrections savings.

President Flanders reviewed the system's graduation and retention rates. When comparing 2011 to 2016, the state universities have seen gains in on-time completion (100 percent time) by 5.4 percent and have seen slight gains in the graduation rates of those completing in 150 percent time. During that same time period, community colleges and Washburn University increased on-time completion by approximately 2 percent, while technical colleges decreased slightly. The overall retention rate for the system grew slightly in every sector in 2017. President Flanders also reviewed the state's demographic enrollment and the percentage of adult education participants in postsecondary education.

For Goal Two, President Flanders reviewed the data on employment and average wages of Kansas graduates. Approximately 62 percent of 2015 Kansas graduates who earned a bachelor's degree were employed in Kansas or Missouri in 2016. The average earnings for these same graduates was \$38,767. President Flanders stated the data also shows that the average earnings generally increase with the level of education obtained. President Flanders also reviewed the progress of the state initiatives – Excel in Excel in Career Technical Education, Engineering, and Nursing. These initiatives demonstrate successful partnerships between the state and higher education.

With regard to Goal Three, President Flanders spoke about the performance of the state universities compared to their peers and the total research dollars awarded. He also reviewed the progress on private giving.

In closing, President Flanders reiterated the importance of increasing attainment in the state. He noted that in order to keep the state's economy competitive, the higher education system will need to recruit first-generation students and attract talent from other states. The institutions will also need to continue to explore methods of connecting students to businesses and employers earlier in their education.

PRESENTATIONS FROM THE RESEARCH UNIVERSITIES ON THE FACULTY CAREER DEVELOPMENT BOARD THEME

The faculty career development presentations were presented by Provost Mason, Kansas State University; Provost Bendapudi, University of Kansas; and Interim Provost Muma, Wichita State University. The universities reviewed the breakdown of faculty rank and the process for tenure. It was noted that each of the universities has a promotion and review process for tenured faculty. The universities also review their faculty research awards. WSU noted the administration will be working with their faculty to improve WSU's applied research abilities. The universities also noted that retaining talented faculty has been challenging. The Board will continue the discussion of faculty career development at the March Board meeting.

(PowerPoint filed with Official Minutes)

Other Matters

UPDATE ON THE KANSAS INDEPENDENT COLLEGES

Matt Lindsey, President of the Kansas Independent College Association, presented an update on the Kansas independent colleges. The independent colleges are exempted from the Kansas Private and Out-of-State Postsecondary Educational Institution Act, which the Board administers. All the independent colleges offer undergraduate degrees, have open admissions, and are domiciled in Kansas. The institutions receive no state support, but students are eligible for some state-based student aid funds. Mr. Lindsey reviewed enrollments, the number of degrees and certificates awarded, tuition and fee rates, student debt and completion rates for these institutions.

(PowerPoint filed with Official Minutes)

NAMING OF BUILDING – ESU

President Garrett requested permission to name the new residence hall on the Emporia State University campus after Dr. Kay Schallenkamp. Regent Newton moved to approve, and Regent Thomas seconded. The motion carried. The building will be named Schallenkamp Hall.

ADJOURNMENT

Chair Murfin adjourned the meeting at 4:35 p.m.

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Blake Flanders, President and CEO

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David Murfin, Chair

# REPORTS AND CONSENT AGENDA

## II. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Murfin, Chair
- C. *Report from the President & CEO* Blake Flanders, President & CEO
- D. *Report from Council of Presidents* President Myers
- E. *Report from Council of Faculty Senate Presidents* Amy Hite
- F. *Report from Students' Advisory Committee* Jack Ayres
- G. *Report from the Community Colleges* President Barwick
- H. *Report from the Technical Colleges* President Schears
- I. *Reports from the University CEOs*

## III. Standing Committee Reports

- A. *Academic Affairs* Regent Bangerter
- B. *Fiscal Affairs & Audit* Regent Mullin
- C. *Governance* Regent Murfin

## IV. Approval of Consent Agenda

- A. *Academic Affairs*
  - 1. **Act on Bachelor of Science in Political Science – FHSU** **Jean Redeker,  
VP, Academic Affairs**

### Summary

*Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Fort Hay State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Council of Chief Academic Officers and Council of Presidents in recommending approval.*

<u>Criteria</u>	<u>Program Summary</u>
1. Program Title and Degree	Bachelor of Science in Political Science Add to Department of Political Science with existing Bachelor of Arts in Political Science
2. CIP Date of Implementation	CIP: 45.1001 Fall 2018
3. Academic Unit	Department of Political Science College of Arts, Humanities, and Social Sciences

<p>4. Program Description</p>	<p>Fort Hays State University’s main goal for this proposal is to offer a balanced political science program for students. Both the Bachelor of Science degree and the Bachelor of Arts degree have distinct advantages. The current Bachelor of Arts in Political Science degree is an excellent option for students interested in a broader education in the major; it includes foreign language and increased opportunities for electives. The proposed Bachelor of Science in Political Science degree is more specialized and geared for students interested in a career that is technical in orientation. Beyond these broad descriptions, there are several factors that determine the best degree path, including career requirements, academic abilities, and aptitude.</p> <p>By offering the Bachelor of Science in Political Science degree at a more in-depth level, students may take, in lieu of foreign language and electives, additional credit hours of mathematics, science, or applied coursework as approved by the advisor. FHSU will continue to offer the Bachelor of Arts in Political Science, which is especially well-suited to students wishing to pursue foreign language as part of their degree program.</p>
<p>5. Rationale for Degree</p>	<p>The addition of a Bachelor of Science in Political Science degree option will offer opportunities for students to better address the expectations of certain careers or advanced study, especially those requiring a stronger background in math or science. For example, students interested in research or campaign management may opt for statistics or computer science; whereas students venturing into public health or agriculture policy may be well-served by additional coursework in biology or agriculture; and, likewise, students may choose more courses in economics or finance if their career future includes economic policy.</p> <p>This degree option will also serve our online adult learners, providing them with continued flexibility in their academic programming.</p>
<p>6. Student Profile</p>	<p>Students drawn to this program will likely have interests in political science, mathematics, science, and specialized interests in the social sciences.</p> <p>Skills attained in this field are broadly applicable to a variety of career options: investment banking, lobbyist, campaign manager, city planner, academic or business research, financial consultant, public finance and administration, international affairs, non-profit, teaching, social media administrator, public relations, etc.</p>

<p>7. Faculty Profile</p>	<table border="1"> <thead> <tr> <th>Faculty Name</th> <th>Faculty Rank</th> <th>Highest Degree</th> <th>FTE</th> </tr> </thead> <tbody> <tr> <td>Bryan Bennett*</td> <td>Assistant Professor</td> <td>J. D.</td> <td>1.0</td> </tr> <tr> <td>Leland Coxe</td> <td>Instructor</td> <td>Ph.D.</td> <td>1.0</td> </tr> <tr> <td>Lawrence Gould*</td> <td>Professor</td> <td>Ph.D.</td> <td>1.0</td> </tr> <tr> <td>Josephine Squires*</td> <td>Professor</td> <td>Ph.D.</td> <td>1.0</td> </tr> <tr> <td>Jian Sun*</td> <td>Associate Professor</td> <td>Ph.D.</td> <td>0.5</td> </tr> <tr> <td>Vacant*</td> <td>Assistant Professor</td> <td>Ph.D.</td> <td>1.0</td> </tr> <tr> <td>Vacant*</td> <td>Assistant Professor</td> <td>Ph.D.</td> <td>1.0</td> </tr> </tbody> </table> <p><i>*Tenured/Tenure-Track Faculty</i></p> <p>Areas of specialty pertinent to this program from the faculty include Science, Technology and Public Policy, American Politics, International Studies, Public Administration and Public Policy, Legal Studies, Political Management and Political Theory</p>	Faculty Name	Faculty Rank	Highest Degree	FTE	Bryan Bennett*	Assistant Professor	J. D.	1.0	Leland Coxe	Instructor	Ph.D.	1.0	Lawrence Gould*	Professor	Ph.D.	1.0	Josephine Squires*	Professor	Ph.D.	1.0	Jian Sun*	Associate Professor	Ph.D.	0.5	Vacant*	Assistant Professor	Ph.D.	1.0	Vacant*	Assistant Professor	Ph.D.	1.0
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<p>8. Curriculum</p>	<table border="1"> <thead> <tr> <th>Requirements</th> <th>SCH</th> </tr> </thead> <tbody> <tr> <td>General Education</td> <td>55</td> </tr> <tr> <td>Major Core Courses</td> <td>22</td> </tr> <tr> <td>Concentration Courses for Major</td> <td>12</td> </tr> <tr> <td>Math, Science, and/or Applied Courses</td> <td>20</td> </tr> <tr> <td>Electives</td> <td>11</td> </tr> <tr> <td><b>Total Semester Credit Hours (SCH)</b></td> <td><b>120</b></td> </tr> </tbody> </table> <p>The curricular sequence allows students to develop foundational knowledge and skills, attain discipline specific knowledge and skills, and integrate and apply knowledge and skills through research, internship, and capstone experiences.</p>	Requirements	SCH	General Education	55	Major Core Courses	22	Concentration Courses for Major	12	Math, Science, and/or Applied Courses	20	Electives	11	<b>Total Semester Credit Hours (SCH)</b>	<b>120</b>																		
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<b>Total Semester Credit Hours (SCH)</b>	<b>120</b>																																
<p>9. Academic Support</p>	<p>In addition to having faculty members engaged as academic advisors, students also have access to FHSU’s Kelly Center for Academic Success, which includes counseling, tutoring, and assistance with acquiring special resources. Students also have access to a wide range of services available in the Forsyth Library and at the Academic Advising and Career Exploration Center located in Picken Hall.</p>																																
<p>10. Facilities and Equipment</p>	<p>The Bachelor of Science in Political Science degree program will be housed in Rarick Hall on the FHSU campus. Current facilities and equipment being used for the BA in Political Science will also be used for this program. No additional facility or equipment is requested.</p>																																
<p>11. Program Review and Accreditation</p>	<p>The Bachelor of Science in Political Science program will be reviewed and assessed within the College of Arts, Humanities, and Social Sciences with foci on content, instruction, and attainment of learning outcomes. These course-based assessments include instructor/course student evaluations.</p> <p>Assessment of program learning outcomes will occur on an annual basis, reporting through the annual department review process and coordinating with the university assessment committee.</p> <p>Additionally, the program will be reviewed per KBOR requirements. There is no specialized accreditation available for this degree program.</p>																																
<p>12. Costs, Financing</p>	<p>No additional resources or costs are requested for this program.</p>																																

**Fort Hays State University  
Curriculum Outline  
Request to Add New Degree to an Existing Program  
Kansas Board of Regents**

- I. Identify the New Degree: Bachelor of Science in Political Science  
 Note: This degree is to be added in the Political Science Department (which has an existing BA in Political Science degree).

II. Required Courses:

<u>Course Number and Name</u>	<u>Credit Hours</u>
Core Courses:	
POLS 100: Orientation to Political Science	3
POLS 101: American Government	3
PHIL 201: Political Philosophy	3
POLS 230: Introduction to International Relations	3
POLS 280: Introduction to Public Policy	3
POLS 455: Research Methods	3
POLS 689: Internship	1
POLS 490: Capstone	<u>3</u>
Total for Core Courses:	22

Concentration Courses: select 12 hours (3 credit hours from 4 of the 5 subfields)

Subfield 1: American Politics

POLS 103: State and Local Government	3
POLS 401: The Congress	3
POLS 403: The Presidency	3
POLS 660: Political Campaign Management	3
POLS 661: American Political Parties	3
POLS 664: Political Behavior	3
POLS 665: Interest Groups and Lobbying	3
Other (note here if a Seminar or Topics course has been included)	3

Subfield 2: International Relations/Comparative Politics

POLS 609: Model UN (1+ hours)	1+
POLS 240: Comparative Governments of Industrialized Societies	3
POLS 631: American Foreign Policy	3
POLS 632: Problems and Issues in World Politics	3
POLS 640: Comparative Politics	3
Other (note here if a Seminar or Topics course has been included)	

Subfield 3: Public Law

POLS 320: Introduction to Law	3
POLS 422: Legal Advocacy	3
POLS 425: Legal Research Methods	3
POLS 620: Constitutional Law	3
POLS 621: American Civil Liberties	3
PHIL 310: Legal Philosophy	3
Other (note here if a Seminar or Topics course has been included)	

Subfield 4: Political Theory

POLS 650: History of Political Theory	3
POLS 651: Recent Political Theories	3
POLS 653: American Political Thought	3

PHIL 301: Philosophy of Law	3
Other (note here if a Seminar or Topics course has been included)	
Subfield 5: Administration/ Public Policy	
POLS 310: Introduction to Public Administration	3
POLS 400: Urban Politics	3
POLS 611: Policy Analysis	3
POLS 612: The Administrative Process	3
POLS 614: Budgeting	3
POLS 616: Public Personnel Management	3
Other (note here if a Seminar or Topics course has been included)	—
Total Concentration Courses from Subfields	12
III. Semester Credit Hour Requirements	
General Education	55
Major Core Courses	22
Concentration Courses for Major from Subfields	12
Math, Science, and/or Applied Courses	20
Electives	<u>11</u>
<b>Total Semester Credit Hours</b>	<b><u>120</u></b>

**Fort Hays State University  
Fiscal Summary  
Request to Add New Degree to an Existing Program  
Kansas Board of Regents**

Proposed Program: **Bachelor of Science in Political Science**  
Add to Department of Political Science with existing Bachelor of Arts in Political Science

<b>Part I. Anticipated Enrollment</b>	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	10	5	20	10	30	15
B. Total SCH taken by all students in program	132		300		450	
<b>Part II. Program Cost Projection</b>						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
Salaries	No new costs		No new costs		No new costs	
OOE	No new costs		No new costs		No new costs	
<b>Total</b>	<b>No new costs</b>		<b>No new costs</b>		<b>No new costs</b>	

Indicate source and amount of funds if other than internal reallocation: Internal reallocation only

**2. Act on Bachelor of Science in Education in Elementary Education Unified (K-6) – PSU**

**Summary**

*Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Pittsburg State University has submitted an application for approval and the proposing academic unit has responded to all the requirements of the program approval process. Board staff concurs with the Council of Chief Academic Officers and Council of Presidents in recommending approval.*

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	Title of proposed program: Elementary Education Unified (K-6) Degree to be offered: Bachelor of Science in Education Anticipated implementation: August 2018 Total Number of Credit Hours: 134 CIP code: 13.1202
2. Academic Unit	Teaching and Leadership (College of Education)
3. Program Description	<p>This Bachelor of Science in Education degree, serving undergraduate students on the Pittsburg State University Campus, draws on courses and strengths already in place in the College of Education. The framework for this program is already in existence with the separate certification programs for these areas.</p> <p>This proposed program will prepare students for dual certification: Elementary and Special Education for grades K-6. Each of these areas requires specialized coursework for certification, and the proposed program meets the Elementary Education Unified Standards as set forth by the Kansas State Department of Education.</p> <p>On February 14, 2017, the Kansas State Board of Education approved the Elementary Education (K-6) Standards, thus allowing an educational program that provides students with the opportunities to serve more students at the elementary level and paving the way for teacher candidates to expand their marketability and address the shortage of special education teachers in Kansas and across the country.</p> <p>The proposed program maintains the rigor and reputation of our teacher education program, as students must not only successfully complete the eight-semester, sequential coursework that offers multiple practica opportunities, but must pass the Praxis licensure examinations as well.</p>
4. Demand/Need for the Program	<p>According to the U.S. Census, 2.8 million school-aged children with disabilities across the United States qualify for special education services. That is approximately 5.2 percent of America’s youth aged 5 to 18, and this number, as well as the demand for special education teachers, is expected to continue to increase. The Bureau of Labor Statistics predicts that employment of special education teachers will grow by six percent through 2024, opening roughly 31,000 new special education jobs.</p>

<p>4. Demand/Need for the Program <i>(continued)</i></p>	<p>The need for this program is clear. The Kansas Commissioner of Education’s Blue-Ribbon Task Force on Teacher Vacancies and Supply (KSDE, 2016) identified recruiting elementary and special education teachers as a priority due to the high number of elementary and special education teaching positions left unfilled in Kansas in recent years. Upon recommendation by this Task Force, KSDE allowed for teacher candidates to earn a combined Elementary and Special Education teaching license.</p> <p>At PSU, there are currently 35 Elementary Education majors who are declared Inclusive Education minors. All 35 said they would change to the new Elementary Education Unified program if it were available.</p>
<p>5. Comparative /Locational Advantage</p>	<p>PSU is in a unique position to offer the first Elementary Education Unified (K-6) program in Kansas. Because PSU has a history of a strong Elementary Education program, combined with a successful Inclusive Education minor, the proposed program can build on this foundation and be effective from the first semester of coursework.</p> <p>Three Regent’s institutions have the Early Childhood Unified (Birth-Grade 3) program: WSU, FHSU, and ESU, as does Washburn University. Two Regent’s Institutions, KSU and KU, have an Early Childhood Unified (Birth-Kindergarten) program. Newman University and Southwestern University have an Early Childhood Unified (Birth-Grade 3) program. These programs do not graduate enough special education and general education trained teachers to fill the shortages of special education teachers in Kansas for Birth-Grade 3 teaching positions. None of the programs fill the shortage for special education teachers in grades 4-6 because the graduates in these programs are not licensed for grades 4-6.</p>
<p>6. Curriculum</p>	<p>The 134-semester credit hour program includes 48 credit hours of general education requirements and 86 credit hours of education courses and practica. Included in this total are at least 28 semester credit hours in which teaching candidates have direct, supervised contact with elementary-aged children.</p> <p>Content teaching courses reflect the following disciplines: mathematics, physical education and health, creative expression, art, children’s literature, reading and language arts, and science. Courses in psychology, inclusion, classroom management, technology, diversity, and curriculum development provide the necessary frameworks for a successful teaching experience.</p>
<p>7. Faculty Profile</p>	<p>Eight tenured/tenure-earning faculty, five full-time faculty, and two part-time faculty currently teach in the Elementary Education and Inclusive Education minor. The proposed program includes the Elementary Education and Inclusive Education minor courses, which are fully staffed and have capacity. Therefore, no additional or new faculty are required for this program.</p> <p>Core faculty for this program are listed below.</p>

<p>7. Faculty Profile <i>(continued)</i></p>	<p>Core Faculty Members</p>	<p>Time Allotted to Program</p>	<p>Credentials and Role</p>
	<p>Dr. Julie Samuels, Ph.D. Tenured Assoc. Prof.</p>	<p>75%</p>	<p>Teaches EDUC 261; supervises the field experience; holds teaching credentials for elem and middle level, and building leadership.</p>
	<p>Dr. Kristi Stuck, Ph.D. Tenure Track Assist. Prof.</p>	<p>100%</p>	<p>Teaches EDUC 252 and EDUC 366 including the practicum; graduate degree is in reading; research is in early teacher preparation.</p>
	<p>Dr. Bridgette Fincher, Ph.D. Tenure Track Assist. Prof.</p>	<p>100%</p>	<p>Teaches EDUC 361 and 362; coordinates Math and Science Nights where PSU candidates teach parents how to teach math and science at home</p>
	<p>Ms. Angela Abbott, M.S.Ed. Instructor</p>	<p>50%</p>	<p>Teaches EDUC 367 including the practicum; pursuing a doctorate in Curriculum and Instruction.</p>
	<p>Ms. Amy Bartlow, M.S.Ed. Instructor</p>	<p>100%</p>	<p>Teaches EDUC 320, EDUC 307, and EDUC 464; pursuing a doctorate in Educational Studies.</p>
	<p>Dr. Marti York, Ph.D. Assoc. Prof.</p>	<p>100%</p>	<p>Teaches SPED 511 and SPED 516; early childhood special education specialist.</p>
	<p>Dr. Gloria Flynn, Ph.D. Assist. Prof.</p>	<p>35%</p>	<p>Teaches SPED 510 and SPED 514; area of research is special education and poverty.</p>
	<p>Dr. Marc Daszewitz, Ph.D. Assist. Prof.</p>	<p>50%</p>	<p>Teaches SPED 513; elementary special education specialist. His area of research is social justice and special education.</p>
<p>8. Student Profile</p>	<p>Students who will be drawn to this interactive program will likely have interests in working with students in the K-6 setting, including both general and special education students. Character traits for university students entering this profession often exhibit organization, creativity, intuition, a calming nature, detail-orientation, adaptability, even-temperament, and a good sense of humor.</p> <p>The students for this program will be high school graduates and transfer students who identify both elementary and special education as their preferred major.</p>		

<p>9. Academic Support</p>	<p>The Academic Support provided by PSU has the capacity to meet the needs of the proposed Elementary Education Unified (K-6) program. These support services include: Student Health Center, University Counseling Services, Legal Resource Center, Office of Student Diversity, technology support, tutoring, Writing Center, student advisement, Center for Student Accommodations, Student Success Program, Axe Library, Instructional Resource Center, career services, and computer labs and printing.</p> <p>No additional or new academic supports are necessary for the success of this program.</p>
<p>10. Facilities and Equipment</p>	<p>The Facilities and Equipment provided by PSU is sufficient to meet the needs of the proposed program. No additional, new or renovated facilities or equipment are necessary for the success of this program.</p>
<p>11. Program Review, Assessment, Accreditation</p>	<p>The Elementary Education Unified program implements the same comprehensive assessment systems as do all other programs at PSU. All Field Experience evaluations are based on the KSDE Elementary Education Unified Standards, PSU Conceptual Framework (four standards and 31 indicators), and the KSDE Professional Education Standards.</p> <p>Assessment Instruments/Rubrics for candidate performance and program improvement meet KSDE Elementary Education Unit program standards. Assessments are administered throughout the program beginning in the sophomore year. Throughout the professional semester, teacher candidate progress is assessed during each supervisor visit (a minimum of four visits per semester), and, at the conclusion of the student teacher experience, the university supervisors and the cooperating teacher use the Professional Knowledge Base Assessment document which assesses the teacher candidate’s performance on 31 indicators.</p> <p>Assessments include the Praxis Content test and Principles of Teaching and Learning examinations; Teacher Work Sample; Student Teaching Evaluation; Pre-Post Analysis in Primary Reading and Language Arts; Creative Expressions Portfolio; Universal Design for Learning Portfolio; and course grades. Data from all assessment instruments are used to evaluate the program and make changes as necessary.</p> <p>All undergraduate and graduate teacher education programs at Pittsburg State University are accredited by the Kansas State Department of Education (KSDE) and the Council for the Accreditation of Educator Preparers (CAEP).</p>
<p>12. Costs, Financing</p>	<p>No new General Use Costs are required or requested for this program. The program uses the coursework from the Elementary Education major and the Inclusive Education minor. All courses, but one, have been taught in previous semesters. One new 3-semester credit hour course (SPED 516, Assessment and Individualized Education Planning) is added and will be taught in-load by a professor who is teaching other courses in the program. One of the courses she teaches will no longer be taught by our department; SPED 516 will replace the course she is currently teaching and will become part of her regular teaching load.</p>

**New Program Proposal: Curriculum Outline  
Pittsburg State University**

**Bachelor of Science in Education  
Elementary Education Unified (K-6)**

**Basic Program Information**

- 1. Title of proposed program: Elementary Education Unified (K-6)
- 2. Degree to be offered: Bachelor of Science in Education
- 3. Anticipated date of implementation: August 2018
- 4. Responsible department(s) or unit(s): College of Education  
Department of Teaching and Leadership
- 5. Total Number of Semester Credit Hours: 134
- 6. CIP code: 13.1202

*A note on the 134-semester credit hour requirement:*

The Elementary Education Unified (EEU) program is a 134-semester credit hour program designed to meet the Kansas State Department of Education Standards for EEU which were approved February 14, 2017. Teacher candidates earn two teaching licenses (Elementary and Special Education) which requires specialized coursework in both areas.

The proposed baccalaureate program totals 134 undergraduate credit hours. Most courses will be taught in a face-to-face format on the Pittsburg campus.

Course Code	Course Title	Hours
<b>Freshman Semester 1</b>		
ENGL 101	English Composition	3
BIO: 113	Environmental Life Science	4
HHP 150	Lifetime Fitness	1
PSYCH 155	General Psychology	3
SOC 100	Introduction to Sociology	3
<b>Freshman Semester 2</b>		
GEOG 106	World Regional Geography	3
ENGL 299	Introduction to Research Writing	3
HIST 201 or 202	American History	3
MATH 204	Mathematics for Education I	3
COMM 207	Speech Communication	3
EDUC 261	Explorations in Education	3
<b>Sophomore Semester 1</b>		
POLS 101	U.S. Politics	3
MATH 304	Mathematics for Education II	3
ENGL 113	General Literature	3
HHP 341	Elementary School PE and Health	3
EDUC 321	Methods of Creative Expression	3
SPED 510 or 511	Overview of Special Education	3
<b>Sophomore Semester 2</b>		
ECON 191 or FCS 230	Issues in Today's Economy Consumer Education	3

PSYCH 263	Developmental Psychology	3
PHYS 171/172	Physical Science and Lab	4
EDTH 330	Technology for the Classroom	3
ART 311	Art Education	3
EDUC 551	Diversity in the Classroom	3
<b>Professional Education Block 1</b>		
EDUC 252	Children’s Literature	3
EDUC 320	Early Childhood Foundation and Curriculum	3
EDUC 360	Curriculum Development for Elementary Education	3
EDUC 307	Clinical Experience	1
SPED 513	Instructional Approaches for the Inclusive Classroom	3
SPED 512	Characteristics of Students in Inclusive Settings	3
<b>Professional Education Block II</b>		
EDUC 366	Primary Reading and Language Arts with Practicum	4
PSYCH 357	Educational Psychology	3
EDUC 362	Elementary School Science	3
SPED 515	Positive Behavior Support in the Inclusive Setting	3
SPED 514	Professional Collaboration in the Inclusive Setting	3
SPED 516	Assessment and Individualized Education Programming	3
<b>Internship Semester</b>		
EDUC 345	Topics: Internship in Elementary Education Unified	3
EDUC 361	Elementary School Mathematics	3
EDUC 367	Intermediate Reading and Language Arts with Practicum	4
EDUC 363	Elementary School Social Studies	3
EDUC 464	Foundations of Measurement and Evaluation	2
<b>Professional Semester (Student Teaching)</b>		
EDUC 455	Elementary and Middle Level Education	2
EDUC 458	Methods and Curriculum	3
EDUC 475	Supervised Teaching in Elementary Schools	3
EDUC 476	Supervised Teaching in Elementary Schools	5
EDUC 579	Supervised Student Teaching and Follow-Up	2
<b>TOTAL</b>		<b>134</b>

**Curriculum: Internships and practica required of students in this program**

The internship and practica total over 1,000 contact hours in an elementary and/or special education classroom working directly with Kindergarten through Grade 6 students, classroom, and special education teachers.

<b>Internship/Practica</b>	<b>Description</b>
EDUC 261	Supervised clinical experience to be conducted in area schools
EDUC 307	Supervised clinical experience for students who have completed EDUC 261
SPED 510/511	Tutor a student with special needs in the classroom setting.
EDUC 366	Hands-on teaching experiences at primary grades through supervised, on-site practicum
EDUC 367	Hands-on teaching experiences at intermediate grade level through supervised, on-site practicum.
EDUC 345	Observing, working with small groups of students, grading papers, helping with classroom tasks, and teaching one subject for three to four weeks.
EDUC 475	Directed observation, participation and responsible classroom teaching; taken as part of the professional semester by students in the regular elementary sequence
EDUC 476	Directed observation, participation and responsible classroom teaching; taken as part of the professional semester by students in the regular elementary sequence
EDUC 579	Departmental representatives will visit each student teacher during the professional semester Note: departmental representatives will provide assistance and support for students in their first year of teaching

**New Program Proposal: Fiscal Summary**

**Bachelor of Science in Education  
Elementary Education Unified (K-6)**

**Basic Program Information**

- 1. Title of proposed program: Elementary Education Unified (K-6)
- 2. Degree to be offered: Bachelor of Science in Education
- 3. Anticipated date of implementation: August 2018 (FY 2018-2019)
- 4. Responsible department(s) or unit(s): College of Education  
Department of Teaching and Leadership
- 5. Total Number of Semester Credit Hours: 134
- 6. CIP code: 13.1202

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	20	5	28	6	35	7
B. Total SCH taken by all students in program	700 + 85 = <b>785</b>		980 + 102 = <b>1,082</b>		1225 + 119 = <b>1,344</b>	
<b>Part II. Program Cost Projection</b>						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
No new General Use Costs are required or requested for this program. The program uses the coursework from the Elementary Education major and the Inclusive Education minor. These courses are approved and have been taught in previous semesters. One new 3-hour course (SPED 516) is added and will be taught in load by a professor who is teaching other courses in the program.						
<u>Base Budget</u>						
Salaries	NA		NA		NA	
OOE	NA		NA		NA	
Total	NA		NA		NA	

Indicate source and amount of funds if other than internal reallocation: N/A

**3. Act on Request for Degree Granting Authority for Research College of Nursing and Simmons College**

**Summary**

*Research College of Nursing and Simmons College both have applied for a Certificate of Approval to operate in Kansas and request approval for degree granting authority. After a thorough review of staff qualifications, record keeping systems, coursework, and supporting materials, the institutions demonstrate they meet and comply with all statutorily imposed requirements. Staff recommends each institution be issued a Certificate of Approval with new degree granting authority.*

**Summary of Institution Requirements**

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas, but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews for facilities when applicable), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by Board staff. Schools are also required to provide descriptions of their programs and courses, clinical or externship contracts, instructor credentials, a statement of the objectives of the programs, and qualifications of administrators and owner information.

**1. Research College of Nursing**

Research College of Nursing was established in June of 1905 as the German Hospital Training School for Nurses. The college is a private, for-profit institution located in Kansas City, MO, housed within the Research Medical Center. Since it admitted its first class of five students in 1905, Research College of Nursing has graduated over 4,000 professional nurses. The College’s nursing programs are accredited by the Commission on Collegiate Nursing Education (CCNE).

Research College of Nursing is accredited by the Higher Learning Commission (HLC), a regional accrediting organization recognized by the U.S. Department of Education and the Council for Higher Education Accreditation. This accreditation, per K.S.A. 74-32,168 of the Kansas Private and Out-of-State Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Research College of Nursing is requesting approval to offer a Master of Science in Nursing degree.

**2. Simmons College**

Simmons College, a private, non-profit institution located in Boston, MA, was founded in 1899 as a women’s college. Today, Simmons College’s co-educational graduate school offers programs in nursing and health sciences, education, liberal arts, management, communications, social work, public health, and library and information science. The College holds programmatic accreditation from several accreditors including the Association for Behavior Analysis International, American Library Association Committee on Accreditation, the Commission on Collegiate Nursing Education, the Accreditation Council for Education in Nutrition and

Dietetics, the Association to Advance Collegiate Schools of Business, and the Council on Social Work Education.

Simmons College is accredited by the Commission for Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC), an accrediting organization recognized by the U.S. Department of Education and the Council for Higher Education Accreditation. This accreditation, per K.S.A. 74-32,168 of the Kansas Private and Out-of-State Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Simmons College is requesting approval to offer the following online degrees:

- Master of Business Administration
- Master of Public Health in Health Equity
- Master of Science in Behavior Analysis
- Master of Science in Library and Information Science
- Master of Science in Nursing
- Master of Science in Nutrition and Health Promotion
- Master of Social Work
- Doctor of Nursing Practice

**Staff Recommendation**

Staff recommends issuance of a Certificate of Approval with new degree granting authority to Research College of Nursing and Simmons College.

B. *Technical Education Authority*

**1. Act on Request for Degree and Certificate Programs from Cloud County Community College and Salina Area Technical College**

**Scott Smathers,  
VP, Workforce Development**

**Summary**

*Each month community and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received requests from Cloud County Community College to offer a Technical Certificate B and Associate of Applied Science degree in Solar Energy Technology; and Salina Area Technical College to offer a Technical Certificate A in Commercial Truck Driving. The programs submitted addressed all criteria requested and were subject to the 10-day comment period required by policy. The program was reviewed by the Technical Education Authority and is recommended for approval.*

**Background**

Community and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

**Description of Proposed Programs:**

**Cloud County Community College** requests approval for the following program:

- Solar Energy Technology (15.0505) - Technical Certificate B/33 credit hours; and Associate of Applied Science/64 credit hours.

The proposed Solar Energy Technology program prepares individuals to apply basic engineering principles and technical skills in support of engineers and other professionals engaged in developing solar-powered energy systems. Training includes instruction in solar energy principles, energy storage, transfer technologies, testing and inspection procedures, system maintenance procedures, and report preparation.

The North American Board of Certified Energy Practitioners (NABCEP) is an ANSI accredited organization that provides various industry certifications in the field of renewable energy. Upon successful completion of the technical certificate B (33 credit hours), the student is eligible to sit for the Photovoltaic Associate certification. Upon successful completion of the associate degree, the student is eligible to sit for the Photovoltaic Installation Professional certification.

The Kansas Department of Labor does not track labor data on occupations titled “Solar Photovoltaic Installers”; however, through the Classification of Instruction Program Code (CIP) to Standard Occupational Code (SOC) crosswalk, similar occupations were identified as 17-3029 Engineering Technicians. The Kansas Department of Labor, Long-term Occupation Projections 2014-2024 indicate a state-wide growth rate of 7.3%, with an annual median wage of \$58,830 per year or about \$28.28 per hour. Of the 322 jobs required by 2024, 22 positions account for occupational growth, while 62 positions are replacement jobs.

Currently, one institution offers a similar Solar Energy program; however, the 2016 Kansas Training Information Program (K-TIP) report completion and wage data is small cell suppressed to protect student privacy in accordance with the Family Educational Rights and Privacy Act and Higher Education Opportunity Act guidelines.

CCCC plans to begin the proposed Solar Energy Technology program in August of 2018. The college estimated the initial cost to deliver the proposed program at approximately \$56,000 (\$45,800 salaries; \$8,000 equipment; \$2,000 tools/supplies; and \$200 technology/software). Existing WET faculty will be utilized in the proposed

program; however, an additional full-time faculty member will need to be hired. Current WET Department Chair, Bruce Graham, will assume responsibility for the proposed program. Existing classroom space will be utilized. All costs associated with the program will be paid for by the institutional budget or business and industry donations. CCCC set aside money for the development of the Solar Energy Technology program.

The proposed program was subject to the 10-day comment period from January 19, 2018 to February 1, 2018 during which no formal comments were received.

**Salina Area Technical College** requests approval for the following program:

- Commercial Truck Driving (49.0205) - Technical Certificate A/16 credit hours

The proposed Commercial Truck Driving program is a one-semester program preparing individuals to apply technical knowledge and skills to drive trucks and buses. Training includes instruction in operating gas and diesel powered vehicles, loading and unloading cargo or passengers, reporting delays or accidents, verifying loads against shipping papers, arranging transportation for personnel, and keeping records of receipts and fares. Upon successful completion of the program, students are eligible to obtain the Class A Commercial Driver's License.

Salina Area Technical College currently offers a twelve-credit hour Commercial Truck Driving Stand Alone Parent Program (SAPP). Courses within SAPPs are eligible for tiered technical funding; however, the program itself is not eligible for Carl D. Perkins funds or federal financial aid. KBOR approval is not required for programs to be eligible for federal financial aid.

The Kansas Department of Labor, Long-term Occupation Projections 2014-2024 indicate a state-wide growth rate of 7.9%, with an annual median wage of \$38,870 per year or about \$18.69 per hour. Of the 23,011 Heavy and Tractor Trailer Truck Driver jobs required by 2024, 1,686 account for new jobs while 3,411 are replacement jobs.

Currently, six institutions offer a Commercial Truck Driving program. According to the 2016 Kansas Training Information Program (K-TIP) report, as a system, 160 students graduated and exited the higher education system with average wages ranging from \$30,949 to \$42,123 per year.

Salina Area Technical College plans to begin the proposed Commercial Truck Driving program in the Spring of 2018. Since the proposed program is an expansion of an existing program, the college does not anticipate any additional costs to deliver the proposed program. Salina Area Technical College did include the current Commercial Truck Driving program budget for reference, stating cost to deliver the initial program was \$124,500 (\$75,000 salaries/benefits; \$18,000 equipment, \$1,500 accreditation, and \$30,000 institutional support). No additional faculty will be hired. Existing space on campus will be utilized.

The proposed program was subject to the 10-day comment period from January 19, 2018 to February 1, 2018 during which no formal comments were received.

### **Recommendation**

The new program request submitted by Cloud County Community College for a Technical Certificate B at 33 credit hours and an Associate of Applied Science degree at 64 credit hours in Solar Energy Technology has been reviewed/approved by the Technical Education Authority and is recommended for approval.

The new program request submitted by Salina Area Technical College for a Technical Certificate A at 16 credit hours in Commercial Truck Driving has been reviewed/approved by the Technical Education Authority and is recommended for approval.

# DISCUSSION AGENDA

## V. Consideration of Discussion Agenda

### A. Board Theme and Goal

- 1. Discuss Faculty Career Development Board Theme **Jean Redeker,**  
**VP, Academic Affairs**

### Summary

*At its September meeting, the Board adopted a theme related to faculty development. The faculty play an important role in the student experience as well as the institutions' successes. Developing their talents both in the classroom and in conducting research is important for the universities and the State. Last month, K-State, KU, and WSU presented on faculty workload and the promotion and career path of faculty. Those presentations are summarized below. The Board will continue discussing faculty career development at its March meeting.*

### Background

At the February 2018 Board meeting, faculty career development presentations were presented by Provost Mason, Kansas State University; Provost Bendapudi, University of Kansas; and Interim Provost Muma, Wichita State University. The universities reviewed the breakdown of faculty rank and the process for tenure. It was noted each of the universities has a promotion and review process for tenured faculty. The universities also reviewed their faculty research awards, and noted retaining talented faculty has been challenging. Specific details for each institution's presentation are presented below.

### Summary of K-State Presentation

Provost Mason reviewed the critical role faculty play as K-State strives to meet benchmarks outlined in its strategic plan, *K-State 2025*. She noted research expenditures increased from \$160.7M in FY 2010 to \$193.2M in FY 2016, and described opportunities the institution provides to support faculty research. A few examples of these opportunities include grant writing workshops, NSF CAREER information sessions, and research/scholarship mentoring opportunities.

Provost Mason outlined numerous ways faculty contribute to the undergraduate and graduate student educational experience including teaching, learning, and mentoring/research. She also detailed faculty contributions to K-State's engagement, outreach, extension and service mission.

The assessment of faculty work was presented and includes an annual evaluation, reappointment for tenure-track and non-tenured faculty, mid-tenure review for tenure-track faculty, promotion and tenure, post-tenure review for tenured faculty, professional performance awards, and chronic low performance. Since outstanding department heads are critical for faculty career development, a program to develop and mentor new department heads was described.

### Summary of KU Presentation

Provost Bendapudi's faculty presentation entitled "*The Many Paths to Faculty Excellence*", began with examples of how three faculty provide service to Kansas, and whose work also has a global impact. KU ensures faculty excellence through annual evaluations and the department level, promotion and tenure evaluations, post-tenure review, and through review of programs by discipline-specific accrediting bodies.

Provost Bendapudi detailed several different initiatives to support faculty, including a mentoring center and a project to streamline processes so faculty and staff have more time for mission-centric work.

She then described the teaching, research and service mission for faculty. The university supports its teaching mission through the KU Center for Teaching Excellence, which supports instructional faculty/staff and the Bay

View Alliance, which works toward changing university culture in ways that improve teaching and learning. Through this Alliance KU has undertaken a course transformation initiative and has set benchmarks for teaching excellence. KU supports its research mission, in part, by housing 12 different research centers that support interdisciplinary research. KU faculty generate 2,750 articles and 62 books per year, and on average are annually awarded \$150M for 400 funded proposals. In FY 2016, research and development expenditures totaled \$297M.

**Summary of WSU Presentation**

Interim Provost Muma stated he approached the presentation by keeping in mind the changing nature of higher education and the uniqueness of WSU's mission. He compared faculty demographics to peer institutions, noting WSU exceeds peers in the percentage of tenured/tenure-track faculty, but that they teach fewer credit hours than faculty at peer institutions. He indicated research awards increased from \$54.5M in FY 2011 to \$90.5M in FY 2017, and that 65% of the total FY 2016 research expenditures of \$65.9M were from the National Institute for Aviation Research (\$42.8M), 6% (\$3.6M) were from legislative appropriations from the state University Engineering Investment Act, 5.5% (\$3.9M) were from various Engineering departments, and the remaining 23% (\$15.5M) from all other University departments combined. Interim Provost Muma described opportunities the institution provides to support faculty research. Also detailed was how WSU allocates time for faculty workload levels along with peer comparisons.

Interim Provost Muma went onto describe opportunities for improvement. Those include improvement in supporting WSU's applied research abilities, applying the UniSCOPE model in department promotion and tenure guidelines, exploring various models of workload distribution to clarify teaching and research expectations, and enhancing opportunities for faculty involvement in Innovative Campus partnerships. WSU leadership is working with faculty to identify reward systems that better accommodate changes in the higher education system with a goal of implementing such a structure in Fall 2019.

**2. Receive Recommendations on Concurrent Enrollment**

**Blake Flanders,  
President and CEO**

**Summary**

*In June 2017, the Board received a letter from Senator Molly Baumgardner, Chair of the Senate Education Committee, encouraging the Board to create a taskforce to identify opportunities to expand concurrent enrollment in the state. Also in June 2017, the Board received a report from the First Generation Taskforce recommending expansion of concurrent enrollment programs (CEP) in the state to open access and reduce costs for first generation students to give them an early start and realize academic success at the postsecondary level. At the 2017 retreat, the Board prioritized the review of concurrent enrollment as one of its goals for this year, and asked the Kansas Board of Education and the Kansas Board of Regents Coordinating Council to serve as the taskforce to take up this issue. The Taskforce met multiple times during the Fall 2018 semester and received testimony from Senator Baumgardner, USD superintendents, and college and university representatives on how concurrent enrollment is delivered throughout the state and the issues surrounding access. At its January 8, 2018 meeting, the Taskforce charged two working groups with making recommendations on identification of five courses offered for statewide delivery, standardized eligibility requirements for students, agreement on a common rate for tuition/fees, and identification of alternative delivery methods. The recommendations are detailed below. A final report will be presented to the Legislature this session.*

**Board Goal:** To increase opportunities for high school students, the Board will form a Concurrent Enrollment Program Taskforce to identify opportunities to expand concurrent enrollment in the state. The final report will be delivered to the Legislature at the beginning of the 2018 session.

**Background**

Acting upon a recommendation from the First Generation Taskforce, and at the request of the Chair of the Kansas Senate Education Committee, the KSBE/KBOR Coordinating Council reviewed obstacles to the concurrent enrollment of high school students across the state including funding, test score requirements, delivery models, needs assessment of qualified faculty, statewide marketing opportunities, and general education courses most appropriate for state-wide delivery. The Coordinating Council serves as the CEP Taskforce and met on September 19, October 25, and November 30. The Taskforce last met on January 8, 2018.

At its first meeting, the Taskforce reviewed the letter from Senator Molly Baumgardner, and a background paper that outlined existing avenues for high school students to earn college credit, institutional service areas, HLC faculty qualifications, professional development opportunities for high school faculty, financial models, and student qualifications. The group also heard from representatives from three community colleges, one technical college, and one state university about their respective CEP programs. The community and technical college representatives noted that their CEP programs were a service and not a significant source of revenue. The state university representative noted his institution no longer offers a CEP program due to the costs.

During the October meeting the Taskforce reviewed several research reports that documented the success of CEP and dual enrollment programs in terms of student matriculation, retention, and completion of postsecondary credentials. They also heard from representatives of four school districts about the benefits and challenges associated with the CEP programs at their respective high schools. The primary obstacles they face are the lack of access to such programs in some areas, particularly rural parts of the state, the variance in testing or admissions requirements among colleges, differing tuition rate among colleges, and the lack of HLC qualified instructors. The lack of qualified instructors is the greatest challenge for all of the schools.

The Taskforce met again on November 30. At that meeting, the group reviewed the goals of dual and concurrent coursework/programs and also reviewed the avenues Kansas high school students have to earn college credit before they graduate from high school. These avenues include Concurrent Enrollment Partnership (CEP) courses,

dual enrollment courses, Advanced Placement (AP) courses and examinations, the College Level Examination Program (CLEP), the International Baccalaureate (IB) diploma programme, and the Freshman Year for Free program. Staff also reviewed CEP courses with the greatest number of students enrolled.

At its January 8, 2018 meeting, the Taskforce voted to form working groups to make recommendations to the Board President and CEO and the Commissioner of Education on the following issues:

- Identification of five courses offered for statewide delivery,
- Establishment of standardized eligibility requirements for students,
- Agreement on a common rate for tuition/fees, and
- Identification of alternative delivery methods.

Representatives from two technical colleges, four community colleges, and two universities agreed to serve on each working group, as well as two superintendents representing secondary education. The groups met twice in January 2018, and developed a set of recommendations. Those recommendations were sent to institutions for a public comment period, and the recommendations and public comments were then reviewed by Commissioner Watson and President Flanders. The final recommendations are detailed below, and have been shared with the Taskforce and the Kansas Board of Education.

### **Recommendations to the Concurrent Enrollment Taskforce**

Concurrent enrollment opportunities are effective in increasing the percentage of students who enroll in college and these programs are linked to increases in college retention and completion rates. Low-income, first-generation and other underserved populations, in particular, benefit from concurrent enrollment programs.

Given the Kansas Board of Education has defined a successful high school graduate as someone who has completed postsecondary education without remediation, and given the Kansas Board of Regents has a strategic goal to increase higher education attainment, expansion of concurrent enrollment programs is critical to meet these goals.

Kansas has a strong concurrent enrollment culture where all community colleges and technical colleges offer concurrent enrollment programs. While every community has at least one assigned higher education provider, it is apparent high school students in Kansas do not have access to the same level of concurrent enrollment opportunities. Student eligibility requirements and course tuition vary widely by institution. For instance, some institutions offer full tuition waivers, while others charge full price. In addition, students eligible for a course in one service area may not meet the eligibility requirements in a neighboring service area. Some institutions purchase textbooks for students, while other institutions require students to buy educational materials supporting the course. In short, concurrent opportunities are more closely tied to where a student resides in Kansas as opposed to the right to choose a postsecondary institution.

Because the Board's service area requirement restricts high schools to using the assigned postsecondary provider for concurrent enrollment, high school students do not have the option to choose a provider. Because of these market restrictions, it is essential to eliminate the variance in costs and eligibility requirements.

The Coordinating Council is recommending concurrent enrollment programs be defined as any of the following:

- CEP (Concurrent Enrollment Programs): A college course offered at the high school using a high school instructor.
- College Provided Instruction: A college course offered either at the high school or at the college using a full-time or adjunct instructor provided by the college.
- Online Courses: A college course offered completely online using a full-time or adjunct instructor provided by the college.

- Hybrid Courses: A college course offered at the high school that combines online instruction from a full-time or adjunct instructor provided by the college and additional face to face instruction by either a high school instructor or the college instructor.

When drafting legislation regarding Statewide Concurrent Course Offerings for Academic Year 2019 (July 1, 2018 through June 30, 2019), the following statements are recommended for consideration:

Statement 1: In Year 1, a pilot program is recommended involving only one course (Composition I) so that any outstanding details and unforeseen issues can be defined and resolved before launching the full program. Institutions may choose whether or not to participate in the program.

Statement 2: The Board's policy on service areas will continue to apply. If an institution chooses not to participate in the pilot, but a high school within the institution's service area does participate, the Board will assign a participating postsecondary institution to the high school.

Statement 3: The following minimum eligibility standards apply to high school students enrolled in this program. Students must be:

- juniors or seniors; and
- have attained a cumulative GPA of 3.0 or better; and
  - (i) for American History I, Introduction to Psychology, and Public Speaking, earned an ACT composite score of at least 20 or an equivalent score on another valid assessment; or
  - (ii) for College Algebra and English Composition I, earned a college-ready ACT sub-score or equivalent on another valid assessment relevant to the offered concurrent enrollment course or courses.

The Board will convene a committee to identify other valid assessments and the required score students must meet for program eligibility.

Institutions expressed a need for alternative eligibility requirements for students who do not meet the GPA and assessment score requirements, but who institutions believe can be successful. A state committee comprised of representatives from two community colleges, one university, one technical college and Board staff will review institutional requests to admit such students and make a final determination.

Statement 4a: To be eligible for state funding designated to support this program, institutions must participate in the program.

Statement 4b: For the two-year sector, concurrent courses are eligible for funding through the nontiered funding line. It is recommended the Board advocate for full funding of the portion of funding supporting concurrent enrollment credit hours in the nontiered line item. It is recommended program funding be distributed in proportion to the amount of concurrent enrollment being offered through the program.

Statement 4c: If the program is not fully funded, institutions may charge tuition to students enrolled in the program up to \$175 a course.

Statement 5: The state-funded tuition of the student portion of the course is \$175. This includes tuition, fees, and educational materials.

Statement 6: The Board will convene a working group to recommend open source materials for courses that are part of the program. Use of identified materials is optional.

Statement 7: The Board will conduct a cost-study specific to the types of concurrent enrollment delivery options to identify direct costs for each sector.

Statement 8: The Board will continue to track the number of concurrent enrollment faculty meeting and not meeting the Higher Learning Commission's faculty qualifications by institution and will maintain a list of online graduate degrees offered by public universities in Kansas in the most common concurrent enrollment subject areas taught in the state. The report of faculty qualifications will be made available to the Board and, if requested, to the Kansas Legislature.

*B. Fiscal Affairs & Audit*

**1. Amend Capital Improvement Plan to Construct Additions to Memorial Union – FHSU**

Regent Mullin  
**Nelda Henning,**  
**Director of Facilities**

Fort Hays State University is seeking approval for the construction of a 48,000 gross square foot addition to the existing Memorial Union. This proposed addition, otherwise known as the Center for Student Success, will house a number of student services, which are currently located in other facilities across campus. Services currently planned to be relocated in the addition would include Student Government offices, Academic Advising and Career Exploration, Career Services/Internships, Kelly Center/Counseling Services, Student Health Center, Tutoring Services, the Center for Student Involvement, Inclusion and Diversity Excellence, the Center for Civic Leadership, Accessibility Services, and Fraternity and Sorority Life. The proposed addition is planned to expand the Memorial Union to the north, in proximity to the new Art and Design building currently under construction.

Total estimated cost for the addition project, including all new construction, site improvements, contingencies and fees is \$16,500,000. Funding will include \$5,000,000 in private gifts, with the balance funded through student fees. All future maintenance and operating costs will be financed through the Memorial Union. A complete Architectural Program Statement will be submitted to the Board Office by August 2018.

**2. Act on Request to Modify Tuition and Fees - KUMC Chancellor Girod**

The University of Kansas requests (1) the removal of the student health fee from the KU Medical Center’s Comprehensive Fee Schedule for RN-BSN students effective for the Spring 2018 semester and, (2) authorization to refund the fee paid by currently enrolled RN-BSN students. The current semester fee is \$38.63. After a review of requirements for student health records and processes in place for RN-BSN students, it was determined that these students are no longer required to comply with student health reporting requirements. There is no need for the University to maintain the private health information for these students. RN-BSN students are online students who do not participate in clinical placements or practicums through the School of Nursing, and, therefore, student health reporting is a non-essential requirement and unnecessary cost.

### 3. Act on Request to Modify Tuition and Fees – KU

#### Summary

*The University of Kansas requests an extension of its existing waiver program to include international recruitment. This initiative complements the January 2018 informational item presented to the Kansas Board of Regents regarding modifications to the domestic waiver program. International tuition is the same as non-resident tuition. For this initiative, however, the University will cap individual international student waivers at \$9,000 annually, as opposed to a maximum award of \$15,768 for students in the domestic waiver program, under the criteria set forth below.*

#### Background

The University of Kansas is proposing to extend the domestic strategy to waive a portion of out-of-state tuition for international students who are high performers, with an average GPA of 3.5+, beginning in Fall 2018. This would include students recruited by Shorelight Education, the University's partner in offering a pathway program for international students who participate in the KU Academic Accelerator Program (KU AAP) on the Lawrence campus. Students in the KU AAP take courses in the Applied English Center, when necessary, and then transition to mainstream KU courses.

This modification of the University's tuition waiver initiative is designed to increase international enrollment at a time when competition for outstanding international students is increasing yearly, especially in the Midwest. KU has held steady this year in terms of enrollment; however, in order to grow and maintain academic excellence, the University needs to respond quickly to market forces.

A recent *New York Times* article outlines the downward trend, which has disproportionately impacted the Midwest: "Nationwide, the number of new foreign students declined an average of 7 percent this past fall, according to preliminary figures from a survey of 500 colleges by the Institute of International Education. Nearly half of the campuses surveyed reported declines" (<https://www.nytimes.com/2018/01/02/us/international-enrollment-drop.html>).

#### Financial Impact

An analysis conducted by the University indicates that waivers, especially in price-sensitive markets like Africa, Latin America, Southeast Asia, and East Asia, can make a significant difference in attracting international students to campus and are critical in recruiting high achieving international students.

International tuition rates are the same as non-resident rates; however, KU's domestic non-resident waivers for "KU Excellence" will be valued between \$10,859 and \$15,768, while this international waiver value will be valued between \$3,000 and \$9,000.

The risk in this initial phase is low: only 19 additional international students are needed to be revenue neutral. Furthermore, Shorelight has agreed to cover tuition losses should they occur from their recruitment efforts in Fall 2018. Like the domestic waiver program, this creates an opportunity to generate additional revenue, even if it produces only modest increases in international enrollment. This initiative will be closely monitored and, upon success, expanded cautiously to a wider group of international students.

#### Eligibility

The University's international student body makes up approximately nine percent of total student population, and is drawn from top high schools and universities around the world. Students will be awarded waivers based on a combination of criteria such as GPA, English proficiency test score, and financial need. Waivers expire after four years and require a minimum 3.0 cumulative GPA and completion of 30 credit hours for annual renewal. Eligible students must be first-time, new international freshmen.

**Assessment**

The University assesses all aspects of international enrollment (initial recruitment, students in the application pipeline, progression, retention, etc.) on a weekly basis. The waiver effort will be analyzed every semester by the Office of International Programs to ensure that recruitment targets are met.

**Summary**

This proposal has the potential to double the number of students recruited by Shorelight for fall intakes from 80 to 160 in the next few years. In Fall 2018, the University anticipates 40 additional students from Shorelight, in addition to increased recruitment through internal international recruitment gains, which are on track to rise for Fall 2018 based on point-in-cycle data.

By attracting more international students from a broader geographical pool, the University will be able to increase the international exposure of all our students, further preparing them for success in the workplace upon graduation.

C. *Other Matters*

**1. Receive Report from Kansas Postsecondary  
Technical Education Authority**

**Ray Frederick,  
Chair, TEA**

**Summary**

*The Kansas Postsecondary Technical Education Authority (TEA) has discussed and/or approved various items since the last Board update. Some of the topics addressed include new grant awards, receiving a report on Outcome Metrics results, approving a new program alignment for Electrical Technology, and reviewing the results of the Adult Education program.*

*The TEA continues to advocate for additional Excel in CTE funding as well as for the restoration of postsecondary funds.*

**2. Receive an Update on Wichita State University's  
Campus Master Plan**

**President Bardo**

**Summary**

*President Bardo will provide an update on Wichita State University's Campus Master Plan. The Board last approved the University's plan in June 2017.*

**3. Act on Kansas Board of Regents Student Health Insurance Benefit Changes and Premium Rates for Plan Year 2018-2019** **Madi Vannaman, Staff Affiliate**

**Summary and Staff Recommendation**

*Under authorization granted by K.S.A. 75-4101, the Board of Regents has, since 2007, provided health insurance plans for eligible students attending a state educational institution and their dependents. The plans are currently offered through MHECare and are underwritten by UnitedHealthcare – Student Resources. The Board’s Student Insurance Advisory Committee, the Council of Business Officers and the Council of Presidents have received and reviewed the benefit/rate proposal for Plan Year 18-19. The initial annual student-only premium proposed was \$1,842, or a \$378 increase (25.82%). After negotiating and implementing three changes to benefit coverage, the final proposed annual premium is \$1,702, or a \$238 increase (16.26%). The Committee recommends accepting the negotiated changes. The Councils and Board staff support this recommendation.*

**Background**

During the 2006 Session, the Kansas Legislature enacted K.S.A. 75-4101, authorizing the Board of Regents to enter into group health insurance contracts to provide voluntary health and accident insurance coverage for students attending state universities and such students’ dependents. Previously, health insurance coverage for student employees was offered through the Kansas State Employees Health Care Commission.

In February 2007, the Board approved the recommendation of Board staff, the Council of Presidents (COPs) and the Council of Business Officers (COBO) to select UnitedHealthcare-Student Resources (UHC-SR) as the provider for the KBOR student health insurance plan.

In February 2012, the Board approved the recommendation of Board staff, COPs and COBO to move away from a stand-alone plan and enter into a consortium contract with MHECare. In addition to retaining the same insurance underwriter, the MHECare plan offered several advantages to students and to the KBOR plan including compliance with federal health care reform regulations, enhanced benefits, participation in a contingency arrangement for premiums, being part of a larger insurance group umbrella (which helps to stabilize rates and spread risk), and an improved target loss ratio.

**Student Insurance Advisory Committee**

The Student Insurance Advisory Committee (SIAC), created in 2007, serves in an advisory capacity to COBO for the student insurance plan. Each of the six state universities, as well as the University of Kansas Medical Center, has its own university advisory subcommittee and the chair of each of those subcommittees sits on the SIAC. Two student representatives, nominated by the Student Advisory Council, also sit on the SIAC, which is chaired by a member of COBO.

**PY 18-19 Proposed Renewal**

UnitedHealthCare – Student Resources (UHC) provided the SIAC with initial bid information for premiums for the next plan year, noting the following underwriting highlights:

- In 2016-2017, there was an increase in utilization of approximately 44% compared to 2015-2016. Total paid claims in 2015-2016 were \$6.465 million compared to \$9.356 million in 2016-2017;
- Prescription spending increased from \$766,000 in 2015-2016 to \$1.5 million in 2016-2017, almost doubling in one year;
- Final expected loss ratio net of Affordable Care Act taxes and fees in 2016-2017 is 91% (UHC underwrites to 80%, which provides them with a 4-5% profit);
- Information provided showed that in 2016-2017 there was an increase in large claim activity;
- To date in 2017-2018, claims are once again up by 4% compared to 2016-2017 through the same time period;

- In Plan Year 2016-2017 (through December of 2016), the account loss ratio was 41.88%. In Plan Year 2017-2018 (through December of 2017), the account loss ratio is at 43.23%;
- Normally UHC does not see large claims early in a policy year and that has been the case for 2017-2018 to date. However, there were four large claims for one university that make up almost \$344,000; two are hospital bills totaling \$183,000 and two are dialysis bills totaling \$161,000;
- Based on underwriting calculations and historical data, the 2017-2018 expected loss ratio is predicted to be at 91%.

The initial proposed renewal premium rate for Plan Year 18-19 was \$1,842 for the student rate, or a \$378 increase (25.82%) over the current plan year’s premium of \$1,464. In working with the UHC-SR underwriter, the UHC-SR representatives requested that every positive assumption be taken into account for the renewal rate, and an average over three years was taken as the base-line rather than just the one plan year, 2016-2017. The revised rate presented was \$1,756 for the student, or a \$292 increase (19.94%) over the current plan year.

The SIAC looked at three of the six alternative quotes provided by UHC and unanimously voted to include them in the renewal to decrease the annual premium:

1. Change the per insured person, per policy year deductible from “\$300 preferred provider/\$600 out-of-network provider” to \$500 preferred provider/\$1,000 out-of-network provider.”
2. Change the medical emergency expenses copay per visit from “\$100 to \$250.”
3. Change the inpatient room and board expense benefit from “80% of preferred allowance/60% of usual and customary charges” to “80% of preferred allowance/60% of usual and customary charges after \$250 copay per hospital confinement.”

Including the three alternate quotes resulted in an additional \$54 reduction to the \$1,756 annual student only premium. The new \$1,702 rate represents a \$238 annual increase, or 16.26%.

<b>KBOR Student Insurance - PY 17/18 and PY 18/19</b>				
<i>Group rates (w/student rate included in all categories)</i>	2017/18	2018/19	Annual Rate Change	
Student	\$ 1,464	\$ 1,702	\$ 238	16.26%
Student + Spouse	\$ 2,928	\$ 3,404	\$ 476	16.26%
Student + One Child	\$ 2,928	\$ 3,404	\$ 476	16.26%
Student + 2 or more Children	\$ 4,392	\$ 5,106	\$ 714	16.26%
Student + Spouse + One Child	\$ 4,392	\$ 5,106	\$ 714	16.26%
Student + Spouse + 2 or more Children	\$ 5,856	\$ 6,808	\$ 952	16.26%

The state universities make a 75% contribution toward the semester premium for any qualifying graduate teaching, graduate research or graduate assistant who enrolls in the plan. An estimate of the universities’ per graduate student annual premium for Plan Year 18-19 will be \$1,277 (an increase of \$180 per student from the prior plan year). Based on graduate assistant enrollment in the plan as of December 2017 of 2,326 students, the projected annual premium paid by the universities could be \$2,969,139, or an increase of \$417,517, using the same enrollment number.

**Recent KBOR Student Only Annual Premium Rate History**

<i>Plan Year</i>	<i>Annual \$</i>	<i>% change</i>	<i>Notes</i>
09-10	\$ 915	--	
10-11	\$ 983	7.43%	
11-12	\$ 1,081	9.97%	
12-13	\$ 1,148	6.20%	
13-14	\$ 1,285	11.93%	ACA provisions kicked in, including max benefit cap increase from \$100k to \$500k
14-15	\$ 1,489	15.88%	ACA unlimited coverage and removal of pre-existing conditions
15-16	\$ 1,407	-5.51%	
16-17	\$ 1,392	-1.07%	
17-18	\$ 1,464	5.17%	
18-19	\$ 1,702	16.26%	3 alternate quotes recommended

**Recommendation**

The Plan Year 18-19 recommendation was presented to COBO at their March 7, 2018, meeting, and to COPs at their meeting today. The SIAC wanted the item to be on the Board’s March agenda so that, if the changes are approved, UHC-SR can start updating information to make it available to students and families as soon as possible. The Student Insurance Advisory Committee recommends accepting the proposed Plan Year 18-19 plan modifications and premium rates. The Councils and Board staff support the recommendation.

**4. Receive Legislative Update**

**Matt Casey,  
Director, Government Relations**

**Summary**

*The Board will receive an update on the 2018 legislative session. The legislature has passed the “Turnaround” date and is now on the second half of the regular session. An update on the status of the budget as well as the non-budgetary legislative items will be provided.*

**VI. Adjournment**

# AGENDA

**KANSAS BOARD OF REGENTS  
ACADEMIC AFFAIRS STANDING COMMITTEE  
March 14, 2018  
10:45 am – 11:45 am**

The Board Academic Affairs Standing Committee will meet in the Governors Room 206 located in the Overman Student Center (302 E. Cleveland, Pittsburg, KS 66762) on the Pittsburg State University campus.

- I. Call To Order** Regent Bangerter, Chair
  - A. Approve Minutes
    - February 14, 2018 regular meeting
    - February 26, 2018 conference call
  
- II. Receive Reports**
  - A. BAASC 18-10 Concurrent Enrollment Report Karla Wiscombe, KBOR
  
- III. Consent Agenda for March 14<sup>th</sup> Board meeting**
  - A. Request Approval for a Bachelor of Science in Political Science FHSU
  - B. Request Approval for degree granting authority for: Jean Redeker, KBOR
    - Research College of Nursing
    - Simmons College
  
- IV. Discussion Agenda for May 16<sup>th</sup> Board meeting**
  - A. Approve Proposed Amendments to the Accreditation Policy Jean Redeker, KBOR
  - B. Approve Proposed Amendments to the Auditing Policy Julene Miller, KBOR
  
- V. Adjournment**

**Board Academic Affairs Standing Committee  
Meeting Schedule**

MEETING DATES		TIME	AGENDA MATERIALS DUE
March 14, 2018	Face to Face - PSU	10:45 am	February 26, 2018
April 30, 2018	Conference Call	11:00 am	April 23, 2018
May 16, 2018	Face to Face - KUMC	10:30 am	April 30, 2018
June 4, 2018	Conference Call	11:00 am	May 21, 2018
June 20, 2018	Face to Face	10:30 am	June 4, 2018

# MINUTES

**Kansas Board of Regents  
Board Academic Affairs Standing Committee  
MINUTES  
Wednesday, February 14, 2018**

The February 14, 2018, meeting of the Board Academic Affairs Standing Committee of the Kansas Board of Regents was called to order by Chair Regent Bangerter at 10:30 a.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka, KS.

**In Attendance:**

Members:	Regent Bangerter	Regent Thomas	Regent Van Etten
Staff:	Jean Redeker Cynthia Farrier	Crystal Puderbaugh	Max Fridell
Others:	Ed Kremer, KCKCC Robert Klein, KUMC Brian Neihoff, KSU Linnea GlenMaye, WSU Rob Catlett, ESU	Howard Smith, PSU Alice Sagehorn, PSU Amy Hite, PSU Brian Lindshield, KSU	Michael Fitzpatrick, Pratt CC Marc Malone, Cloud County CC Aron Potter, Coffeyville CC Adam Borth, Fort Scott CC

**ANNOUNCEMENT**

Chair Bangerter welcomed everyone.

**APPROVAL OF MINUTES**

Regent Thomas moved that the minutes of the December 20, 2017, regular meeting and the January 20, 2018, conference call be approved. Following the second of Regent Van Etten, the motion carried.

**Approve Consent items for the February 14<sup>th</sup> Board Agenda**

*CONSENT AGENDA*

Master of Professional Accountancy - PSU

Pittsburg State University requested approval to offer a Master of Professional Accountancy degree. Howard Smith, PSU, was available to answer questions.

Regent Van Etten moved, with the second of Regent Thomas, that the Consent Agenda for February 14<sup>th</sup> be approved. The motion carried.

**Approve Consent items for the March 14<sup>th</sup> Board Agenda**

*CONSENT AGENDA*

Bachelor of Science in Education in Elementary Education Unified (K-6) - PSU

Pittsburg State University requested approval to offer a Bachelor of Science in Education in Elementary Education Unified (K-6) degree. The degree proposal for PSU was presented by Alice Sagehorn. Amy Hite and Howard Smith were available to answer questions. Discussion followed.

Regent Van Etten moved, with the second of Regent Thomas, that the Consent Agenda for March 14<sup>th</sup> be approved. The motion carried.

### **Receive Reports**

#### **BAASC 18-08 – Approval of the Private Postsecondary Report**

Crystal Puderbaugh presented the 2016 Private Postsecondary report to BAASC. The report included:

- Regulation of Private/Out-of-State Postsecondary Institutions began in 1909
- Institutions complete an annual application for approval to operate in Kansas
- Decrease in approved institutions, students enrolled, and approved programs
- Decrease in formal complaints
- 180 approved institutions with 24,362 students enrolled
- 92% of awards completed were at the certificate/diploma level
- 80% of awards are in the study of business, management, health professions, real estate and insurance

Discussion followed and BAASC appreciates the work of Private Postsecondary unit.

#### **BAASC 18-09 Approval of Adult Education Report**

Connie Beene presented the Adult Education report.

- KBOR Adult Education Goals
- Approximately 220,000 Kansas adults who lack a high school credential
- Over 40 adult education sites statewide
- 52 GED testing centers (including correctional facilities) with 82% pass rate
- Accelerating Opportunity: Kansas (AO-K) (Integrating academics with CTE)
- Upcoming visit from the Office of Career Technical & Adult Education, US Department of Education
- College and Career Readiness Standards
- iBest at Work Opportunity
- Integrating Academics with CTE

Discussion followed and BAASC appreciates the accomplishments of the Adult Education unit.

### **ADJOURNMENT**

There being no further business, the Chair adjourned the meeting at 11:39 a.m.

**Kansas Board of Regents  
Board Academic Affairs Standing Committee  
Monday, February 26, 2018  
MINUTES**

The Board Academic Affairs Standing Committee of the Kansas Board of Regents met by conference call at 11:03 a.m. on Monday, February 26, 2018.

**In Attendance:**

Members:	Regent Bangerter	Regent Van Etten	Regent Murgia
Staff:	Jean Redeker Karla Wiscombe	Renee Burlingham Max Fridell	Sam Christy-Dangermond Crystal Puderbaugh
Institutions Represented:	FHSU KUMC JCCC	KSU WSU	Hutchinson CC Washburn

Meeting was called to order at 11:03 a.m. by Regent Bangerter.

Regent Bangerter discussed FHSU’s Bachelor of Science in Political Science degree proposal. Jeff Briggs, FHSU, was available to answer questions and clarify the degree proposal. No further questions were raised.

Regent Bangerter discussed the request for degree granting authority for Research College of Nursing and for Simmons College. Crystal Puderbaugh, KBOR, was available to answer questions about the two separate colleges requesting degree granting authority in Kansas. There were no further questions.

Meeting was adjourned at 11:09 am by Regent Bangerter.

# AGENDA

**Fiscal Affairs and Audit Standing Committee  
Wednesday, March 14, 2018  
10:15-11:45 am, Pittsburg State University**

**I. OLD BUSINESS**

- A. Follow up on issues raised during the February 27 teleconference regarding FAA items on the Board's agenda and any other questions/clarifications about Board agenda items

**II. NEW BUSINESS**

- A. Approve minutes of committee meeting on February 14, 2018
- B. Follow up on issues raised during the February 27 teleconference call regarding FAA items on the Board's agenda and any other questions/clarifications
- C. First reading of Johnson County Educational Research Triangle (JCERT) Budgets – KU and KU Medical Center are attached and KSU will be forthcoming
- D. Continue **FAA 18-06**, Review State Universities' Annual Financial Reports and Current Year Budget Outlook – University of Kansas, Pittsburg State University, Emporia State University
- E. Regular Board agenda items under Fiscal Affairs and Audit
- F. Consider Revised Draft Crowdfunding Policy
- G. **FAA 18-07** Discuss Tuition Setting Process
- H. Audits for committee review and discussion (standing item)
- I. Other Committee Business

**III. OTHER COMMITTEE ITEMS**

Next meeting dates

1. May 1, 11am (Agenda planning conference call)
2. May 16, 10:15 a.m., KU Medical Center

# AGENDA

**Board Governance Committee  
Wednesday, March 14, 2018  
8:45-9:45  
Pittsburg State University  
Governor's Room, 206**

- I. APPROVE MINUTES FROM FEBRUARY 14, 2018**
- II. CONSIDER BOARD APPROVED TOPICS FOR THE GOVERNANCE COMMITTEE**
  - A. GOV 18-03**, Discuss and Develop Recommendations on Updating *Foresight 2020* – Process for Development
  - B. GOV 18-07**, Review Proposed Revisions to Policies as they arise
    - 1. Accreditation Policy
    - 2. Auditing Classes Policy
  - C. GOV 18-10**, Recommend CEO monetary compensation for FY19
  - D. GOV 18-09**, Review New Board Member Orientation Process
- III. NEXT MEETING DATES**
  - A.** May 16, 2018 (in Kansas City)
  - B.** June 20, 2018 ???

# MINUTES

## GOVERNANCE COMMITTEE February 14, 2018 Minutes

The Kansas Board of Regents Governance Committee met on Wednesday, February 14, 2018. Chair Dave Murfin called the meeting to order at 8:46 a.m. Proper notice was given according to law.

Members Present:            Dave Murfin, Chair  
                                      Shane Bangerter  
                                      Dennis Mullin

### MINUTES

Regent Mullin moved to approve the minutes of January 17, 2018. Regent Bangerter seconded, and the motion carried.

### STRATEGIC PLANNING

President Flanders reported that Board staff is working on setting up the community focus group meetings. In April, town meetings will be scheduled in Dodge City, Garden City, Colby, Norton, Hays, Topeka, and the Kansas City area. At each stop, individual Board members (if available) and staff will meet with local business leaders, high school administrators, teachers, parents, and students. The goal is to gather information on how higher education can help advance Kansas families and businesses and make Kansas more competitive. President Flanders noted that meetings will be set up in the other regions of the state either in May or June. After this information is gathered from external constituents, the Board will then determine the internal process for developing the strategic goals and metrics. Additionally, President Flanders noted that he is working with the Kansas Chamber of Commerce to organize a business summit this summer to discuss the Kansas economy and higher education.

### EXECUTIVE SESSION

At 9:03 a.m., Regent Mullin moved, followed by the second of Regent Bangerter, to recess into executive session for 60 minutes to discuss matters relating to security measures pursuant to K.S.A. 75-4319(b)(13). Participating in the executive session were members of the Governance Committee, General Counsel Julene Miller, and designated university staff. The motion carried. At 10:03 a.m., the meeting returned to open session.

### ADJOURNMENT

The Chair adjourned the meeting at 10:03 a.m.

# AGENDA

**Council of Presidents  
March 14, 2018  
10:30 a.m.- 11:45 a.m.  
Sunflower Room 221**

1. Approve minutes of February 14, 2018, meeting
2. Report from Council of Chief Academic Officers: April Mason
3. Report from Council of Chief Business Officers: Cindy Bontrager
4. Report from Council of Government Relations Officers: Sue Peterson
5. Report from Council of Chief Student Affairs Officers: Pat Bosco
6. Report from University Support Staff Council: Carrie Fink
7. Update on Healthcare Initiative: Steve Scott
8. Review proposed amendments to the Board's Credit by Exam Policy (attached): Karla Wiscombe
9. Other matters

**Proposed Revisions to the Credit by Exam Policy**

**Summary**

*The Board’s policy on Credit by Examination addresses the awarding of credit to students for earning acceptable scores on Advanced Placement (AP) and College Level Examination Programs (CLEP) exams. The proposed policy change adds a process for state universities to review and change standardized cut scores for awarding credit on AP standardized exams. Board staff concurs with the Council of Chief Academic Officers in recommending approval.*

**Background**

In December of 2016, the Board approved a policy requiring state universities to adopt standardized cut scores for awarding credit on AP and CLEP exams. The policy requires each state university to award credit for equivalent courses for all AP examination scores of three (3) and above and all CLEP examination scores of 50 and above. The policy included a process for any academic discipline to establish a higher systemwide AP exam score above the American Council of Education (ACE) recommended scores of three (3). The process was recommended by the Council of Faculty Senate Presidents and approved by the Council of Chief Academic Officers in May 2016.

The Council of Faculty Senate Presidents proposed adding an additional process for reviewing systemwide AP cut scores at five-year intervals, or sooner if an interim review is requested by at least two state universities. The proposed review process will be added to the original process for establishing higher cut scores to award credit for AP exams and includes timelines for proper communication to relevant constituents regarding effective dates of any changed cut scores.

**CHAPTER II: GOVERNANCE – STATE UNIVERSITIES**

**A. ACADEMIC AFFAIRS**

**3. CREDIT BY EXAMINATION**

- a. College-Level Examination Program (CLEP) and Advanced Placement (AP) credit awarded by any state university in conformity with this policy shall be accepted by all other state universities.
- b. Beginning July 1, 2017, each state university shall award:
  - i. Credit for all Advanced Placement (AP) examination scores of three (3) or above for the equivalent course or courses at their institution.
  - ii. Credit for all College-Level Examination Program (CLEP) examination scores at or above the American Council of Education’s (ACE) credit-granting recommended score of 50 for the equivalent course or courses at their institution.
- c. Any academic discipline may establish a higher systemwide AP exam score above three (3) using the process for establishing a higher AP exam score ~~that was~~ proposed by the Council of Faculty Senate Presidents and approved by the Council of Chief Academic Officers on May 18, 2016. Any academic discipline may review and change a higher systemwide AP exam score above (3) using the process for reviewing and changing system-wide scores proposed by the Council of Faculty Senate Presidents and approved by the Council of Chief Academic Officers on January 17, 2018.

- d. All other Kansas public postsecondary educational institutions are encouraged to adopt this state university policy.
- e. Institutions shall have discretion on awarding additional credit for scores above three (3) on AP exams and scores above the ACE credit-granting recommended score of 50 for CLEP exams.

**Recommendation**

The proposed policy change incorporates the recommended review process for reviewing systemwide cut scores. The process was recommended by the Council of Faculty Senate Presidents and approved by the Council of Chief Academic Officers. The policy amendments incorporate those approvals and staff support approval of the policy amendments.

# MINUTES

Council of Presidents  
Kansas Board of Regents Office  
1000 SW Jackson  
Topeka, KS  
February 14, 2018  
11 a.m.-12 noon  
Suite 530

Members present: Provost Rick Muma, Wichita State University  
President Allison Garrett, Emporia State University  
Chancellor Douglas Girod, University of Kansas  
President Richard Myers, Kansas State University - Chair  
President Steve Scott, Pittsburg State University  
President Tisa Mason, Fort Hays State University

The meeting was convened at 11:03 a.m. by President Myers.

1. Minutes from January 17, 2018 meeting—moved by President Scott, seconded by President Garrett, approved.
2. Report from Council of Chief Academic Officers—April Mason, Provost and Senior Vice President, Kansas State University.

COCAO heard second reading on the Bachelor of Science in Political Science at FHSU, and it passed unanimously. COPS approved. COCAO heard first reading on two new degrees from WSU and KUMC, as well as several degree name changes at KU.

COCAO also received an update from the Council of Faculty Senate Presidents.

COCAO discussed proposed amendments to the Credit by Exam Policy and proposed amendments to the Accreditation Policy. COCAO unanimously approved the changes in language to the Accreditation Policy; COPS approved, as well.

COCAO also discussed a New Program Proposal Form.

3. Report from Council of Business Officers—Cindy Bontrager, Vice President for Administration and Finance, Kansas State University

Vice President Bontrager indicated that each university is providing the highest Westar bill to Board staff to compare rates, fees and tariffs for each university. We learned that each campus has a different Westar representative. Once we gather information regarding rates and fees charged to each campus and develop a communication strategy, we intend to meet with Westar representatives.

Board staff shared with COBO additional revisions to the Board's facilities policy. Each campus will share with the appropriate staff and send questions and concerns back to Board staff by March 1<sup>st</sup> for additional discussion at the March COBO meeting. Once issues are worked through with Board staff the revised policy will be presented at a COPS meeting and then move through the FAA and Governance committees before final approval by the Board.

COBO reviewed the 27<sup>th</sup> pay period language included in the appropriation bill. It was agreed to keep the same language with the same amount for each campus transferred to the SGF to be returned to each campus when the next 27<sup>th</sup> pay period occurs in FY 2028. We discussed the Governor's Executive Order 18-04 on policy regarding sexual harassment and other legislative bills relevant to universities:

- a. SB342/HB2560 – A bill on cyber security that will mostly exclude universities
- b. HB2644 – Exemption of universities from performance based budgeting law.
- c. SB315 – Adds chairs of several legislative committees to membership of Health Care Commission
- d. HB 2042 – Amends the personal and family protection act to allow 18 years and older to carry with a permit requirement
- e. HB2638 – Requires disclosure of conditional financial donations to public postsecondary educational institutions before funds can be spent. Does not impact gifts to Foundations.

COBO also had preliminary discussion on tuition rate increases for fall 2018.

4. Report from Council of Government Relations Officers—Sue Peterson, Assistant to the President/Chief Government Affairs Officer, Kansas State University

This week is the last week of committees to hear bills in the House of Origin.

The House Higher Education Budget Committee will report out to the House Appropriations Committee on Thursday. The Committee is only making recommendations to those institutions which were in the Governor's Budget Recommendations - KUMC, WSU, and ESU.

Senate Subcommittee will meet March 1, 2018. Chairman Berger asked Dr Flanders to testify on behalf of the Regents and the State University's with changes. The Community Colleges and Technical Colleges will also testify.

The bills to allow institutions to use the Board of Regents' process for Performance Based Budgeting has been introduced in both the House and Senate in HB 2644 and SB 406.

Sue Peterson also made mention of the Free Speech legislation, SB375.

The Session will break Feb 23-March 1, marching to first adjournment April 6.

School Finance studies for House and Senate are due to return in mid-March.

Briefs are due to court April 30. Supreme Court oral arguments occur May 22. Supreme Court ruling by June 30. \$600 million from the State or the legislation that doubles the 20 mills or property tax state-wide ramps up to 38.4 mills state-wide.

HB2042 was heard in Senate Federal and State Affairs Committee regarding concealed carry at age 18. No action was taken. The Regents and institutions did not testify.

5. Report from Council of Student Affairs Officers—Pat Bosco, Vice President for Student Life/Dean of Students, Kansas State University.

CSAO met via Zoom on February 13. They are continuing to support DACA students. HLC would like more Student Affairs leaders involved in peer review.

6. Report from University Support Staff Council—Carrie Fink, President of University Support Staff Senate, Kansas State University.

USSC has reached out to the Docking Institute to discuss the survey. They also reached out to their Unclassified Professionals counterparts to invite them to participate as well.

7. Review Amendments to Board's Audit Policy: Julene Miller

Julene Miller led discussion on the history of the Audit Policy since 1974. Since then, several changes have occurred to the policy from lowering the age for participation to age 60 to setting admission eligibility policies for degree-seeking students through course auditing. COPs unanimously approved the changes to the Audit Policy.

8. Other matters

Chancellor Girod discussed the revision to KU's out-of-state tuition scholarship waiver program. They are looking at revising their program to include international student eligibility.

There being no other business, the meeting was adjourned at 11:40 a.m.

# AGENDA

**SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS**  
**March 14, 2018**  
**8:30 am – 9:15 am**

The System Council of Chief Academic Officers will meet in the Meadowlark Room 220 located in the Overman Student Center (302 E. Cleveland, Pittsburg, KS 66762) on the Pittsburg State University campus.

- I. Call To Order** Todd Carter, Co-Chair
  - A. *Approve Minutes*  
February 14, 2018, Meeting
  
- II. Update**
  - A. *Transfer and Articulation Council* Steve Loewen, FHTC
  - B. *Developmental Education Working Group* Jean Redeker, KBOR
  - C. *Concurrent Enrollment Summit hosted by MHEC* Karla Wiscombe, KBOR
  - D. *Credit for Prior Learning*  
*- Act on CPL Guidelines revisions* Karla Wiscombe, KBOR
  - E. *KCIA Feb. 14th meeting* Todd Carter, Seward CC
  
- III. Other Matters**
  
- IV. Adjournment**

**System Council of Chief Academic Officers**  
**Meeting Schedule**

<b>MEETING DATES</b>	<b>Location</b>	<b>TIME</b>	<b>AGENDA MATERIALS DUE</b>
March 14, 2018	Pittsburg State University	8:30 am	February 26, 2018
May 16, 2018	University of Kansas Medical Center	8:30 am	April 30, 2018
June 20, 2018	Topeka	8:30 am	June 4, 2018

# MINUTES

**System Council of Chief Academic Officers  
MINUTES  
Wednesday, February 14, 2018**

The February 14, 2018, meeting of the System Council of Chief Academic Officers was called to order by Co-Chair Todd Carter at 8:32 a.m. The meeting was held in Suite 530 located in the Curtis State Office Building, 1000 S.W. Jackson, Topeka, KS.

**In Attendance:**

- |  |   |   |
|--|---|---|
| <p><b>Members:</b> Todd Carter, Seward County CC<br/>Michael Fitzpatrick, Pratt CC<br/>David Cordle, ESU<br/>Brenda Chatfield, NWKTC</p>   | <p>April Mason, KSU<br/>Jeff Briggs, FHSU<br/>Rick Muma, WSU<br/>Brad Bennett, Colby CC</p>   | <p>Howard Smith, PSU<br/>JuliAnn Mazacheck, Washburn<br/>Neeli Bendapudi, KU</p>  |
| <p><b>Staff:</b> Jean Redeker<br/>Karla Wiscombe<br/>Judd McCormack</p>  | <p>Sam Christy-Dangermond<br/>Max Fridell<br/>Susan Hancock</p>   | <p>Tim Peterson<br/>Cindy Farrier</p>   |
| <p><b>Others:</b> Linnea GlenMaye, WSU<br/>Adam Borth, Fort Scott CC<br/>Amy Hite, PSU<br/>Brian Neihoff, KSU<br/>Eddie Andreo, Cowley CC<br/>Stuart Day, KU<br/>Ryan Ruda, Garden City CC<br/>Mark Smith, Cloud County CC</p> | <p>Erin Shaw, Highland CC<br/>Brian Lindshield, KSU<br/>Robert Klein, KUMC<br/>Ed Kremer, KCKCC<br/>Steve Loewen, FHTC<br/>Rob Catlett, ESU<br/>Eddie Andreo, Cowley CC<br/>George McNuff, Colby CC</p> | <p>Michael McCloud, JCCC<br/>Cindy Hoss, Hutchinson CC<br/>Lori Winningham, Butler CC<br/>Elaine Simmons, Barton CC<br/>Harold Arnett, Cowley CC<br/>Aron Potter, Coffeyville CC<br/>Marc Malone, Cloud County CC</p> |

**ANNOUNCEMENT**

Co-Chair Todd Carter welcomed everyone and started introductions around the table.

**APPROVAL OF MINUTES**

Brad Bennett moved that the minutes of the January 17, 2018, meeting be approved. Following the second of Brenda Chatfield, the motion carried.

**UPDATES**

- A. Steve Loewen updated SCOCAO on the Transfer and Articulation Council (TAAC). Discussed three items at last week’s meeting.
1. Approved seven courses from three technical colleges for inclusion in Systemwide Transfer
  2. Discussed marketing strategies with Matt Keith
  3. Determined tentative courses for KCOG 2018
    - Courses up for review
      - Linguistic Anthropology
      - Art History I
      - Art History II
      - General Biology & Lab for Non-Majors

- Introduction to Computers and Applications
  - Macroeconomics
  - Microeconomics
  - English Composition I
  - English Composition II
  - French I
  - US History to 1877
  - US History from 1877
  - Music Theory I
  - Logic and Critical Thinking
  - Physical Science I and Lab
  - Introduction to Politics
  - Childhood Growth & Development
  - Social Problems
  - Stagecraft
  - Theatre Practicum
- New courses recommended for articulation of core outcomes
  - Principles of Leadership
  - Business Law
  - Introduction to Early Childhood
  - American Literature I
  - American Literature II
  - Comparative Politics
  - Marriage and Family
  - Music Theory II

B. Sam Christy-Dangermond informed SCOCOA of the Developmental Education Working Group meeting next week. The group will review the survey results and determine the recommended cut scores for the Next Generation Accuplacer placement exams. Question was raised about training sessions for the Next Generation Accuplacer. Any information on training will be coming from College Board.

C. Concurrent Enrollment Partnership (CEP) Taskforce update was provided by Tim Peterson. Thank you to all individuals who participated in the working groups. The recommendations have been distributed and feedback received. CEP Taskforce will review the feedback and present the findings to the Board.

### **OTHER MATTERS**

Judd McCormack presented Kansas Higher Education Reporting System (KHERS) to SCOCOA. He demonstrated how to retrieve generalized data and specific institutional information from the website.

### **ADJOURNMENT**

Brad Bennett moved to adjourn the meeting. Michael Fitzpatrick seconded, and the motion carried. Meeting adjourned at 8:50 a.m.

# AGENDA

## COUNCIL OF CHIEF ACADEMIC OFFICERS

March 14, 2018

9:15 am – 10:00 am

or upon adjournment of SCOCAO  
reconvene at noon

The Council of Chief Academic Officers will meet in the Meadowlark Room 220 located in the Overman Student Center (302 E. Cleveland, Pittsburg, KS 66762) on the Pittsburg State University campus.

### I. Call To Order

- A. *Approve February 14, 2018 meeting minutes* April Mason, Chair

### II. Program Requests

- A. *Master of Arts in Arts Leadership and Management (Second Reading)* WSU
- B. *Master in Health Administration (First Reading)* WSU
- C. *Master of Science in Athletic Training (Second Reading)* KUMC
- D. *Master of Science in Information Technology (First Reading)* ESU
- E. *Bachelor of Science in Business Data Analytics (First Reading)* ESU
- F. *Degree/Program name changes*
- *B.S.E. in Health and Physical Education to B.S.E in Physical Education Plus* KU
  - *M.S. in Horticulture to M.S. in Horticulture and Natural Resources* KSU
  - *Ph.D. in Horticulture to Ph.D. in Horticulture and Natural Resources* KSU
  - *Sport Administration program to Sport Management program* WSU
- G. *Department creation or name change*
- *Create Department of Sport Management* WSU
  - *Respiratory Care Department to Department of Respiratory Care and Diagnostic Science* KUMC

### III. Council of Faculty Senate Presidents

Amy Hite, PSU

### IV. Other Matters

- A. *Update on Board Goal on Qualified Admissions* Howard Smith, PSU
- B. *Proposed Amendments to the Policy on Expedited Program Approval Process* Jean Redeker, KBOR

- C. *Tilford Conference* Robert Klein, KUMC
- D. *New Program Proposal Form* Max Fridell, KBOR
- E. *Request to Offer Courses in the Kansas City Metropolitan Area* WSU
- F. *Informational Items* COCAO Members

**V. Adjournment**

**Council of Chief Academic Officers Meeting Schedule**

<b>MEETING</b>	<b>Location</b>	<b>Lunch</b>	<b>New Program/Degree Requests</b>	<b>Agenda Materials</b>
March 14, 2018	PSU	PSU	January 31, 2018	February 26, 2018
April 18, 2018	Conference Call		March 7, 2018	April 2, 2018
May 16, 2018	KUMC	KUMC	April 4, 2018	April 30, 2018
June 20, 2018	Topeka	Washburn	May 9, 2018	June 4, 2018

# MINUTES

**Council of Chief Academic  
Officers  
MINUTES  
Wednesday February 14, 2018**

The February 14, 2018, meeting of the Council of Chief Academic Officers was called to order by Chair April Mason at 9:12 a.m. The meeting was held in Suite 530 located in the Curtis State Office Building, 1000 S.W. Jackson, Topeka, KS.

**In Attendance:**

Members: April Mason, KSU  
Howard Smith, PSU  
Rick Muma, WSU

David Cordle, ESU  
Neeli Bendapudi, KU

Jeff Briggs, FHSU  
Robert Klein, KUMC

Staff: Jean Redeker  
Max Fridell  
Susan Hancock

Karla Wiscombe  
Cynthia Farrier

Tim Peterson  
Sam Christy-Dangermond

Others: Ed Kremer, KCKCC  
Stuart Day, KU  
Amy Hite, PSU  
Linnea GlenMaye, WSU  
Brian Niehoff, KSU  
Rob Catlett, ESU  
Steve Loewen, FHTC  
Brad Bennett, Colby CC  
Erin Shaw, Highland CC

Brian Lindshield, KSU  
Elaine Simmons, Barton CC  
Erin Shaw, Highland CC  
Adam Borth, Fort Scott CC  
Mark Smith, Cloud County CC  
George McNuffy, Colby CC  
Brenda Chatfield, NWKTC  
Harold Arnett, Cowley CC

Cindy Hoss, Hutchinson CC  
Michael Fitzpatrick, Pratt CC  
Todd Carter, Seward County CC  
Ryan Ruda, Garden City CC  
Lori Winningham, Butler CC  
Michael McCloud, Johnson CC  
Marc Malone, Cloud County CC  
Aron Potter, Coffeyville CC

Chair April Mason welcomed everyone.

**APPROVAL OF MINUTES**

Neeli Bendapudi moved that the minutes of the January 17, 2018, meeting be approved. Following the second of Jeff Briggs, the motion carried.

**PROGRAM REQUESTS**

- FHSU – Bachelor of Science in Political Science (second reading). Jeff Briggs described the degree program and stated there have been no further questions or discussions.

David Cordle moved, with the second of Rick Muma, that the Bachelor of Science in Political Science be approved. The motion carried unanimously, and this degree will be presented at the next meeting of COPS and BAASC.

- WSU – Master of Arts in Arts Leadership and Management (first reading).

Rick Muma discussed Wichita State University's Master of Arts in Arts Leadership and Management. If there are further comments or questions, please contact Rick Muma prior to the March 14, 2018, meeting. This is a first reading and no action is required.

- KUMC – Master of Science in Athletic Training (first reading).  
Robert Klein discussed University of Kansas Medical Center's Master of Science in Athletic Training. Discussion was held and if there are further comments or questions, please contact Robert Klein prior to the March 14, 2018, meeting. This is a first reading and no action is required.
- KU requests approval to change the degree titles for the following:
  - B.S.E. in Health and Physical Education to B.S.E. in Physical Education Plus  
COCAO discussed the change in the degree title and consensus is to table the proposal until the next meeting.
  - M.S.E in Health and Physical Education to M.S.E. in Health, Sport Management, and Exercise Science
  - Ph.D. in Health and Physical Education to Ph.D. in Health, Sport Management, and Exercise Science  
Discussion was held for the above listed degree title changes. Rick Muma moved, with the second of Howard Smith, that the degree title changes for MSE & PhD by KU be approved. The motion carried.

### **UPDATES**

Brian Lindshield, KSU, updated COCAO on the Council of Faculty Senate Presidents (COFSP). COFSP had lunch with the Regents in January and discussed various topics including alternative math pathways, open educational resources and 120 credit hour degree programs.

### **OTHER MATTERS**

- Proposed amendments to the Credit by Exam Policy were presented by Karla Wiscombe. The Credit by Exam Process was approved at the January COCAO meeting. The proposed policy amendments reflect the updated process information.

Neeli Bendapudi moved to accept the proposed amendments to the Credit by Exam Policy. Following the second of Jeff Briggs, the motion carried.

- Proposed amendments to the Accreditation Policy were presented by Jean Redeker. The changes include submitting an accreditation report every four years, and the university notifying the Board's V.P. for Academic Affairs when the accreditation status of a program or institution adversely changes. Discussion followed, and COCAO appreciates the time and effort in revising the Accreditation Policy.

Rick Muma moved to accept the proposed amendments to the Accreditation Policy. Following the second of JuliAnn Mazacheck, the motion carried.

- Max Fridell requested feedback on the New Program Proposal form. Discussion followed and COCAO members were asked to share the document at their home institutions and be prepared to discuss it at the next meeting.

The Chair recessed the meeting at 10:13 am. COCOA reconvened at 11:50 am.

- Robert Klein requested to add the Tilford Conference to the March COCAO agenda.

- The process for universities to submit justification for baccalaureate degrees exceeding 120 credit hours was discussed. The combined degree information and the submission process handouts were distributed. The deadline for submission is the second Friday in March.

**Informational Items**

- Undergraduate Research Day is today at the State Capitol.
- Discussed institutional preferences for awarding honorary degrees.
- Stuart Day requested a University Press of Kansas (UPK) Board meeting. Stuart Day will coordinate availability with the UPK director.
- Jeff Briggs informed COCAO of Chris Crawford's, Black Hills State University (BHSU), interaction with Interstate Passport. Interstate Passport does not appear to have an impactful association at BHSU.
- The proposed amendments to the Auditing Policy, the Accreditation Policy, and the BS in Political Science degree at FHSU were approved by COPS.

**ADJOURNMENT**

Neeli Bendapudi moved, with the second of David Cordle to adjourn the meeting. The motion carried and the meeting adjourned at 12:22 pm.

# CURRENT FISCAL YEAR MEETING DATES

## Fiscal Year 2018

<u>Meeting Dates</u>	<u>Agenda Material Due to Board Office</u>
August 8-10, 2017	
September 20-21, 2017	August 30, 2017 at noon
November 15, 2017 (WSU)	October 25, 2017 at noon
December 20-21, 2017	November 29, 2017 at noon
January 17-18, 2018	December 27, 2017 at noon
February 14-15, 2018	January 24, 2018 at noon
March 13, 2018 (PSU Campus Visit)	February 21, 2018 at noon
March 14, 2018 (PSU Board Meeting)	
May 16, 2018 (KUMC Board Meeting)	April 25, 2018 at noon
May 17, 2018 (KUMC Campus Visit)	
June 20-21, 2018	May 30, 2018 at noon

# TENTATIVE MEETING DATES

## Fiscal Year 2019

### Meeting Dates

- August 7-9, 2018 – Budget Workshop/Retreat
- September 19-20, 2018
- October 17-18, 2018
- November 14-15, 2018
- December 19-20, 2018
- January 16-17, 2019
- February 20-21, 2019
- March 20-21, 2019
- April 17-18, 2019
- May 15-16, 2019
- June 19-20, 2019

# COMMITTEES (2017-2018)

**Dave Murfin, Chair**  
**Dennis Mullin, Vice Chair**

## Standing Committees

### Academic Affairs

Shane Bangerter – Chair  
 Daniel Thomas  
 Ann Brandau-Murguia  
 Helen Van Etten

### Fiscal Affairs and Audit

Dennis Mullin – Chair  
 Bill Feuerborn  
 Joe Bain  
 Zoe Newton

### Governance

Dave Murfin– Chair  
 Dennis Mullin  
 Shane Bangerter

### Regents Retirement Plan

Shane Bangerter – Chair  
 Joe Bain

## Board Representatives and Liaisons

Education Commission of the States	Zoe Newton
Postsecondary Technical Education Authority	Ray Frederick Dong Quach
Midwest Higher Education Compact (MHEC)	Helen Van Etten Blake Flanders
Washburn University Board of Regents	Helen Van Etten
Transfer and Articulation Advisory Council	Shane Bangerter
KSDE/KBOR Coordinating Council	Zoe Newton Helen Van Etten
Ad Hoc Committee – School of Dentistry	Daniel Thomas Robert Simari Michael Reed