88-29-3. Categories of admission. (a) In the admission policies of each state educational institution, which are required by K.A.R. 88-29-9 and K.A.R. 88-29a-9, and K.A.R. 88-29c-9, each state educational institution shall adopt the regular admission category, which shall include any applicant who is given permission from the state educational institution to enroll as a degree-seeking student at the state educational institution without any conditions or restrictions other than that the student will be subject to all policies of the state educational institution.

(b) In the admission policies of each state educational institution, which are required by K.A.R. 88-29-9 and K.A.R. 88-29a-9, and K.A.R. 88-29c-9, any state educational institution may adopt one or more admission categories in addition to the regular admission category specified in subsection (a). These additional categories shall be limited to the following:

(1) The temporary admission category, which shall include any applicant who is given permission from the state educational institution to enroll as a degree-seeking student at the state educational institution for a specified period of time not to exceed one calendar year, during which period the student shall be required to provide the state educational institution with the student’s complete application file; and

(2) the provisional admission category, which shall include any applicant who is given permission from the state educational institution to enroll as a degree-seeking student at the state educational institution for a probationary period of time, subject to restrictions that may include any of the following requirements:
(A) The applicant shall enroll only in a limited number of credit hours each semester as specified by the state educational institution;

(B) the applicant shall enroll in the developmental or college preparatory courses specified by the state educational institution;

(C) the applicant shall participate in an advising program specified by the state educational institution;

(D) the applicant shall achieve a certain specified grade point average specified by the state educational institution at the end of a period of time specified by the state educational institution; and

(E) the applicant shall meet any other provisions established in the state educational institution’s admission policy for provisional admission established in accordance with K.A.R. 88-29-9 or K.A.R. 88-29a-9 or K.A.R. 88-29c-9.

(c) A student in the regular admission category shall not be in any other admission category.

(d) The temporary and provisional admission categories shall not be mutually exclusive. Each student who is not in the regular admission category shall be admitted into any other category or categories of admission adopted by the state educational institution for which the student is eligible. (Authorized by and implementing K.S.A. 2010 Supp. 76-717; effective Aug. 1, 2007; amended July 22, 2011; amended P-______________________________)
88-29-12. Establishment of a qualified admission precollege curriculum by an accredited high school in Kansas. (a) Any accredited high school in Kansas may establish a qualified admission precollege curriculum. Failure to establish a qualified admission precollege curriculum shall render the high school’s graduates ineligible for admission to a state educational institution under the qualified admission precollege curriculum criteria specified in K.A.R. 88-29-5, K.A.R. 88-29a-5, K.A.R. 88-29-7, and K.A.R. 88-29a-7. If an accredited high school establishes a qualified admission precollege curriculum, the curriculum shall meet the requirements of this regulation.

(b) Each course to be included in an accredited high school’s qualified admission precollege curriculum shall be approved in advance by the chief executive officer of the board of regents or the chief executive officer’s designee. Each accredited high school in Kansas that desires wants to establish and maintain a qualified admission precollege curriculum shall submit materials to the board of regents in accordance with procedures established and distributed to Kansas accredited high schools by the board of regents or the board’s designee. Failure to submit materials in a timely manner may disqualify the high school’s students for admission to a state educational institution under the qualified admission precollege curriculum criteria specified in K.A.R. 88-29-5, K.A.R. 88-29a-5, K.A.R. 88-29-7, and K.A.R. 88-29a-7.

(c) Each course for inclusion in an accredited high school’s qualified admission precollege curriculum shall be approved according to the following procedures:
(1) A course shall be approved only if it is among those courses listed in “Kansas board of regents precollege curriculum courses approved for university admissions,” as adopted by reference in K.A.R. 88-29-11 88-29a-11.

(2) Two ½-unit courses may be approved to fulfill one unit of the qualified admission precollege curriculum.

(3) Any college course offered by an eligible institution of higher education may be approved for inclusion in an accredited high school’s qualified admission precollege curriculum if the course meets all of the following conditions:

(A) The course is among those listed in “Kansas board of regents precollege curriculum courses approved for university admissions,” as adopted by reference in K.A.R. 88-29-11 88-29a-11.

(B) The number of credit hours for the college course is three or more.

(C) The college course appears on the official high school transcript.

(d) The list of courses that have been approved to be included in the qualified admission precollege curriculum for each accredited high school in Kansas shall be available from the board.

(e) Upon receipt of information that a course does not meet the requirements specified in subsection (c), the content of that course may be reviewed by the chief executive officer of the board of regents or the chief executive officer’s designee to determine whether it should be approved.
This regulation shall have no force and effect on and after June 1, 2021.

88-29-13. Content requirements for qualified admission computer technology courses. Each qualified admission computer technology course shall include instruction in each of the following:

(a) The meaning of at least 90 of the terms in the following sets of terms:

(1) Disk operating system, MS-DOS, Mac OS, Microsoft Windows, operating system, OS/2, and UNIX;

(2) American standard code for information interchange (ASCII), binary, command, compression, directory or folder, file, format, menu, prompt, server, and utility programs;

(3) clipboard, graphical user interface (GUI), multiprocessing, multitasking, and root directory;

(4) central processing unit (CPU), computer hardware, keyboard, monitor, motherboard, mouse, printer, random-access memory (RAM), scanner, and video resolution color depth;

(5) bit, byte, compact disc read-only memory (CD-ROM), diskette, gigabyte, hard disk, kilobyte, magnetic storage media, megabyte, and optical storage;

(6) baud and modem;

(7) boldface, center, cut, edit, font, format, justify, paste, spell-check, type size, underline, and word processor;

(8) absolute reference, attributes of a cell, cell, chart, copy across, copy down, formula, relative reference, and spreadsheet;

(9) database, field, filter, record, report, and sort;

(10) presentation software and slides;
(11) client/server, ethernet, file transfer protocol, gopher, host, local area network, and
network;
(12) bookmark, browser, bulletin board system (BBS), download and upload, hypertext,
hypertext markup language (HTML), internet, uniform resource locator (URL), and world wide
web;
(13) discussion list, e-mail, flame, frequently asked questions (FAQs), online
telecommuting, teleconferencing, telnet, usenet, and virus; and
(14) computer crime, copyright, ethics, fraud, laws, legislation, and privacy;
(b) each of the following hardware skills:
(1) Entering commands from the keyboard, mouse, or other input device;
(2) turning a machine on and off; and
(3) identifying the operating system type and version;
(c) a minimum of at least three of the following file management skills:
(1) Creating a directory, subdirectory, and folder;
(2) copying files from one directory to another directory;
(3) finding a file located on a hard disk or other storage device;
(4) renaming or deleting files and either directories or folders; or
(5) decompressing a file using a given decompression program;
(d) each of the following diskette skills:
(1) Copying files to and from a diskette;
(2) formatting a diskette; and
(3) checking a diskette for viruses using a virus check program;
(e) each of the following word processing skills:

(1) Launching a word processor and creating documents;

(2) formatting a document according to certain specifications, including each of the following skills:

(A) Entering text and changing margins, paragraph format, and page numbering;

(B) changing text styles, including the font, type size, and other special characteristics;

and

(C) entering a title and text; and

(D) centering the lines of text on the page, with the title in boldface and a larger type size than the body of the text;

(3) opening a saved document that is stored on a hard disk or floppy disk;

(4) checking for spelling and grammatical errors using the software;

(5) rearranging sentences and paragraphs using cut-and-paste methods; and

(6) saving and printing documents;

(f) each of the following spreadsheet skills:

(1) Launching a spreadsheet program and saving and printing a spreadsheet in portrait or landscape;

(2) creating a spreadsheet using formulas;

(3) changing cell text and number attributes;

(4) inserting or deleting a row into or from a spreadsheet;

(5) copying a formula with both relative and absolute references down a column or across a row;
(6) copying a formula from one cell and pasting the formula into another cell; and

(7) creating a chart from a spreadsheet;

(g) each of the following database software skills:

(1) Creating a database;

(2) sorting a database on any field in any order;

(3) creating a report that filters out some of the data; and

(4) printing a report;

(h) presentation software skills, including creating and printing a presentation document that meets specified requirements;

(i) each of the following multitasking skills:

(1) Opening several programs at once; and

(2) inserting material from one program, including e-mail, spreadsheet, database, and presentation software, into another program;

(j) each of the following networking and internet skills:

(1) Transferring a file by connecting to another computer to upload and download files in any format, including ASCII, binary, and binary hexadecimal (binhex);

(2) receiving, saving, and decoding attachments;

(3) creating e-mail messages, with attachments;

(4) accessing a site on the world wide web and copying a file from the site to disk; and

(5) following hypertext links from that site to several others and bookmarking the path;

(k) each of the following ethical standards:

(1) Making copies of copyrighted software without permission is software piracy;
(2) misusing passwords or otherwise using computers without permission is unethical; and

(3) interfering with the transmission, storage, or retrieval of data through deliberate virus infection, alteration of codes, or destruction or damage of operating systems is unethical; and

(I) additional topics, upon prior approval of the chief executive officer of the board of regents or the chief executive officer’s designee.

This regulation shall be effective on and after August 1, 2007.

This regulation shall have no force and effect on and after June 1, 2021. (Authorized by and implementing K.S.A. 76-717; effective Aug. 1, 2007; amended P-______________________________.)
88-29-14. Content requirements for qualified admission English courses. Each qualified admission English course shall meet all of the following requirements:

(a) If the course is offered for high school credit only, the course shall be taught by an instructor who is licensed to teach English at the secondary level.

(b) The course shall include formal writing assignments, excluding answers to essay exams, that meet the following requirements for each grade level:

(1) Each ninth-grade course shall include a minimum of at least two graded assignments of 250 or more words each, two graded assignments of 350 or more words each, and two graded assignments of 500 or more words each.

(2) Each tenth-grade course shall include a minimum of at least three graded assignments of 500 or more words each and three graded assignments of 1,000 or more words each.

(3) Each eleventh-grade course shall include a minimum of at least three graded assignments of 500 or more words each, two graded assignments of 1,000 or more words each, and a research paper of 750 or more words.

(4) Each twelfth-grade course shall include a minimum of at least five graded assignments of 1,000 or more words each and a research paper of 1,500 or more words.

(c) The course shall include written assignments about the literature studied in class.

(d) The course shall include a minimum of at least two written assignments according to the following criteria:

(1) Writing about local, regional, national, or international events;

(2) creative writing; and
(3) writing associated with research projects.

(e) The course shall include study of the writing process using the six-trait model or another model.

(f) The course shall include the study of complete works of literature rather than excerpts or abridged versions.

(g) The course shall include a study of literature that shall not be limited to a single audience or content area. A single audience or content area may include children's literature, sports literature, science fiction or fantasy, and literature of the old American west.

(h) The course shall include a study of the literary elements and devices of plot, setting, character, theme, point of view, mood, tone, style, personification, alliteration, assonance, simile, metaphor, idiom, flashback, foreshadowing, analogy, and symbolism in written literature that meets the following criteria:

   (1) Treats universal themes;

   (2) offers sufficient complexity for multiple interpretations; and

   (3) includes language that is demonstrative of the literary elements and devices specified in this subsection.

(i) The course shall include study of novels, plays, short stories, and poetry in the amount specified for each grade level as follows:

   (1) Each ninth-grade course shall include at least 12 works distributed as follows:

   (A) At least three works selected from novels and plays, with at least one work in each genre; and

   (B) at least five short stories; and
(C) at least four poems.

(2) Each tenth-grade course shall include at least 16 works distributed as follows:

(A) At least three works selected from novels and plays, with at least one work in each genre;

(B) at least eight short stories; and

(C) at least five poems.

(3) Each eleventh-grade course shall include at least 18 works distributed as follows:

(A) At least four works selected from novels and plays, with a minimum of at least one work in each genre;

(B) at least eight short stories; and

(C) at least six poems.

(4) Each twelfth-grade course shall include at least 19 works distributed as follows:

(A) At least four works selected from novels and plays, with at least one work in each genre;

(B) at least eight short stories; and

(C) at least seven poems.

(j) The course may include additional genres or excerpts of literary works, upon prior approval of the chief executive officer of the board of regents or the chief executive officer’s designee.

(k) The course shall include experience in speaking and listening, including at least two oral presentations, with reasonable accommodations made for any student who has a visual, auditory, or speech impairment.
(l) The course shall include the use of audiovisual materials.

This regulation shall be effective on and after August 1, 2007.

This regulation shall have no force and effect on and after June 1, 2021. (Authorized by and implementing K.S.A. 76-717; effective Aug. 1, 2007; amended P-_________________________.)
88-29-15. Content requirements for qualified admission mathematics courses.

Each qualified admission mathematics course shall meet all of the following requirements:

(a) The course shall be classified as a mathematics course in the course description.

(b) If the course is offered for high school credit only, the course shall be taught by an instructor who is licensed to teach mathematics at the secondary level.

(c) The course shall emphasize each of the following skills:

1. Algebraic and geometric thought;
2. Mathematical reasoning in the context of real-world problem solving;
3. Communicating about mathematics; and
4. Using technology in mathematical contexts.

(d) The course shall meet the criteria for one of the following:

1. A qualified admission algebra I course, which shall include instruction in each of the following topics:
   
   A. Linear equations and functions, including both symbolic and graphic representations;
   B. Data analysis, including linear regression for a data set;
   C. Solution of linear equations and inequalities, both singularly and in systems, with sufficient emphasis to produce proficiency;
   D. Properties of positive and negative real numbers, with sufficient emphasis to produce proficiency;
   E. Absolute value;
   F. Exponents and radicals;
   G. Factoring patterns;
(H) solutions of quadratic equations; and

(I) additional topics upon approval of the chief executive officer of the board of regents or the chief executive officer’s designee;

(2) a qualified admission algebra II course, which shall meet the following requirements:

(A) Enrollment in the course shall be limited to students who have successfully completed qualified admission algebra I and qualified admission geometry; and

(B) the course shall include instruction in each of the following topics:

(i) Linear functions and equations;

(ii) the solution of quadratic equations by a variety of methods with sufficient emphasis to produce proficiency;

(iii) exponential and logarithmic equations and functions;

(iv) manipulation of algebraic fractions;

(v) connections between symbolic, numeric, and graphical representations;

(vi) the use of matrices to solve systems of equations and to organize and analyze data;

(vii) fundamentals of probability and combinatorics; and

(viii) additional topics upon approval of the chief executive officer of the board of regents or the chief executive officer’s designee;

(3) a qualified admission geometry course, which shall meet the following requirements:

(A) Enrollment in the course shall be restricted to students who have successfully completed algebra I; and

(B) the course shall include instruction in each of the following topics:

(i) Euclidean, transformational, and coordinate geometry;
(ii) the Pythagorean theorem and distance formula, with sufficient emphasis to produce proficiency;

(iii) properties of polygons, circles, and three-dimensional figures, including prisms, cylinders, and cones;

(iv) measurement concepts related to perimeter, area, and volume;

(v) the use of similarity and congruence in solving problems and as tools in developing proofs and constructions;

(vi) development of mathematical reasoning, including several approaches to proof, with sufficient emphasis to produce proficiency; and

(vii) additional topics upon approval of the chief executive officer of the board of regents or the chief executive officer’s designee; or

(4) any mathematics course for which enrollment is restricted to students who have successfully completed qualified admission algebra II.

This regulation shall be effective on and after August 1, 2007.

This regulation shall have no force and effect on and after June 1, 2021. (Authorized by and implementing K.S.A. 76-717; effective Aug. 1, 2007; amended P-____________________.)
88-29-16. Content requirements for qualified admission natural science courses.

Each qualified admission natural science course shall meet all of the following requirements:

(a) The course shall be classified as a science course in the course description.

(b) The course shall include an average of at least one laboratory or field experience each week. The laboratory or field experiences shall meet both of the following requirements:

(1) At least two-thirds of the laboratory or field experiences shall be conducted with face-to-face contact with an instructor and with direct exposure to the organisms or processes, or both, to be studied.

(2) The laboratory or field experiences shall include instruction in the following skills:

(A) Designing and conducting scientific investigations;

(B) using technology and mathematics in science;

(C) formulating and revising scientific explanations and models using logic and evidence;

(D) recognizing and analyzing alternative explanations and models; and

(E) communicating and defending a scientific argument.

(c) The course shall meet one of the following requirements:

(1) Qualified admission advanced biology. This course shall meet all of the following requirements:

(A) If the course is offered for high school credit only, the course shall be taught by an instructor licensed to teach biology at the secondary level.

(B) Enrollment in the course shall be limited according to the following requirements:

(i) Junior or senior standing or gifted status shall be required for enrollment in the course.
(ii) A qualified admission biology course shall be a prerequisite for enrollment in the course.

(iii) If successful completion of a course in addition to a qualified admission biology course is required before enrollment in the qualified admission advanced biology course, the prerequisite course shall meet the requirements of subsections (a) and (b) and the applicable requirements of subsection (c) of this regulation.

(C) The course shall be limited to instruction in one or more of the following topics:

(i) The structure and function of the cell;

(ii) chromosomes, genes, the molecular basis of heredity, and the major concepts of biological evolution;

(iii) the interdependence of organisms and the interaction of organisms with the physical environment;

(iv) the behavior of animals and the connection between their nervous systems and behavior; or

(v) the structure, function, and diversity of organisms.

(2) Qualified admission biology. This course shall meet all of the following requirements:

(A) If the course is offered for high school credit only, the course shall be taught by an instructor who is licensed to teach biology at the secondary level.

(B) The course shall meet the requirements in “standard 3: life science” for grades eight through 12 established by the Kansas state board of education in the “Kansas curricular standards for science education,” as approved on November 8, 2005 and hereby adopted by reference.
(C) The course may include additional content upon approval of the chief executive officer of the board of regents or the chief executive officer’s designee.

(3) Qualified admission chemistry. This course shall meet all of the following requirements:

(A) If the course is offered for high school credit only, the course shall be taught by an instructor who is licensed to teach chemistry at the secondary level.

(B) The course shall meet the requirements in “standard 2A: chemistry” for grades eight through 12 established by the Kansas state board of education in the “Kansas curricular standards for science education,” as approved on November 8, 2005 and hereby adopted by reference.

(C) The course may include additional content upon approval of the chief executive officer of the board of regents or the chief executive officer’s designee.

(4) Qualified admission earth-space science. This course shall meet all of the following requirements:

(A) If the course is offered for high school credit only, the course shall be taught by an instructor who is licensed to teach earth-space science at the secondary level.

(B) The course shall meet the requirements in “standard 4: earth and space science” for grades eight through 12 established by the Kansas state board of education in the “Kansas curricular standards for science education,” as approved on November 8, 2005 and hereby adopted by reference.

(C) The course may include additional content upon approval of the chief executive officer of the board of regents or the chief executive officer’s designee.
(5) Qualified admission physics. This course shall meet all of the following requirements:

(A) If the course is offered for high school credit only, the course shall be taught by an instructor who is licensed to teach physics at the secondary level.

(B) The course shall meet the requirements in “standard 2B: physics” for grades eight through 12 established by the Kansas state board of education in the “Kansas curricular standards for science education,” as approved on November 8, 2005 and hereby adopted by reference.

(C) The course may include additional content upon approval of the chief executive officer of the board of regents or the chief executive officer’s designee.

(6) Principles of technology. This course shall include “principles of technology: unit and subunit objectives,” second edition, established by the center for occupation research and development (CORD), copyrighted 2005 and hereby adopted by reference.

This regulation shall be effective on and after August 1, 2007.

This regulation shall have no force and effect on and after June 1, 2021. (Authorized by and implementing K.S.A. 76-717; effective Aug. 1, 2007; amended P-___________________________.)
88-29-17. Content requirements for qualified admission social science courses.

Each qualified admission social science course shall meet all of the requirements specified for one of the following courses:

(a) Qualified admission anthropology course. This course shall include instruction in all of the following topics:

(1) Different theoretical approaches to anthropology;
(2) research methods in anthropology;
(3) cross-cultural examination of marriage and family;
(4) cross-cultural examination of politico-economic organizations;
(5) cross-cultural examination of belief systems;
(6) ethnocentrism compared to cultural relativity;
(7) expressive culture;
(8) cultural change; and
(9) other related topics as approved in advance by the chief executive officer of the board of regents or the chief executive officer’s designee.

(b) Qualified admission current social issues course. This course shall include instruction in all of the following topics:

(1) Theoretical perspectives on social problems;
(2) research methods in social problems;
(3) cross-cultural perspectives in politico-economic problems;
(4) social problems related to social inequities;
(5) social problems related to social institutions;

(6) social problems related to social change; and

(7) other related topics as approved in advance by the chief executive officer of the board of regents or the chief executive officer's designee.

(c) Qualified admission economics course. This course shall meet the curricular standards for high school for economics established by the Kansas state board of education on pages 232 through 239 in the “Kansas curricular standards for history and government; economics and geography” as approved in December 2004, revised on August 22, 2005, and hereby adopted by reference.

(d) Qualified admission United States government course. This course shall meet the curricular standards for high school for civics-government established by the Kansas state board of education on pages 225 through 231 in the “Kansas curricular standards for history and government; economics and geography” as approved in December 2004, revised on August 22, 2005, and hereby adopted by reference.

(e) Qualified admission United States history course. This course shall meet the curricular standards for high school for United States history established by the Kansas state board of education on pages 255 through 262 in the “Kansas curricular standards for history and government; economics and geography” as approved in December 2004, revised on August 22, 2005, and hereby adopted by reference.

(f) Qualified admission international relations course. This course shall include instruction in all of the following topics:
(1) Theories of international relations;
(2) historical background, including the Cold War;
(3) international law;
(4) international organizations;
(5) armed conflict and its causes;
(6) balance of power, deterrence, and arms control;
(7) political and economic globalization;
(8) trade and politics, including economic sanctions;
(9) religious, ethnic, nationalistic, and humanitarian challenges to global order, including each of the following:
   (A) Poverty;
   (B) disease;
   (C) militant ideologies;
   (D) environmental issues;
   (E) human rights; and
   (F) terrorism; and
(10) other related topics as approved in advance by the chief executive officer of the board of regents or the chief executive officer’s designee.

(g) Qualified admission psychology course. This course shall include instruction in all of the following topics:
(1) Ways to access information on the principles and principal proponents of psychological theories, using accepted methods of scientific inquiry;

(2) the biological basis of behavior, including all of the following:

(A) Physiology of the brain and nervous system;

(B) physiology of the sensory systems; and

(C) perceptual processes;

(3) learning theories and cognitive processes;

(4) theories of motivation and emotion;

(5) human life span development;

(6) major theories of personality;

(7) major disorders of abnormal psychology and their treatment;

(8) how the individual, group, and environment influence human interactions; and

(9) other related topics as approved in advance by the chief executive officer of the board of regents or the chief executive officer’s designee.

(h) Qualified admission race and ethnic relations course. This course shall include instruction in all of the following topics:

(1) Racism and prejudice in the United States;

(2) historical issues;

(3) similarities and differences in racial and ethnic group experiences;

(4) theoretical approaches to race and ethnicity;

(5) immigration, assimilation, and separatism;
(6) cultural, economic, and political implications of race and ethnicity;

(7) current debates related to cultural politics;

(8) legal issues including antidiscrimination laws, hate crimes, and affirmative action;

and

(9) other related topics as approved in advance by the chief executive officer of the board of regents or the chief executive officer’s designee.

(i) Qualified admission sociology course. This course shall include instruction in all of the following topics:

(1) The foundations of sociology, including each of the following:

(A) The history and philosophy of sociology;

(B) applications of sociology;

(C) major sociological perspectives; and

(D) sociological research methods and related ethical issues;

(2) the foundations of society, including all of the following:

(A) Major components of culture;

(B) major types of societies;

(C) the process of socialization;

(D) the components of social structure;

(E) social interaction; and

(F) theories of deviance and types of social control;

(3) social inequality, including the following:
(A) Major theoretical explanations of social inequality;
(B) local, national, and global perspectives on social stratification; and
(C) inequalities associated with gender, sexual orientation, age, race, and ethnicity;
(4) social institutions, including the following:
   (A) Economic institutions; and
   (B) the interrelationships between major social institutions;
(5) social change, including dynamics of population change, environment, and urbanization;
   (6) perspectives on collective behavior, social movements, and social change in local, national, and global contexts; and
   (7) other related topics as approved in advance by the chief executive officer of the board of regents or the chief executive officer’s designee.

(j) Qualified admission world geography course. This course shall meet the curricular standards for high school geography established by the Kansas state board of education on pages 240 through 249 in the “Kansas curricular standards for history and government; economics and geography” as approved in December 2004, revised on August 22, 2005, and hereby adopted by reference.

(k) Qualified admission world history course. This course shall meet the curricular standards for high school for world history established by the Kansas state board of education on pages 263 through 271 in the “Kansas curricular standards for history and government;
economics and geography” as approved in December 2004, revised on August 22, 2005, and hereby adopted by reference.

This regulation shall be effective on and after August 1, 2007.

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