

SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS AGENDA

May 15, 2019

8:15 am – 9:10 am

The System Council of Chief Academic Officers will meet in Suite 530 in the Curtis State Office Building located at 1000 SW Jackson, Topeka, KS 66612. SCOCAO is co-chaired by Todd Carter, Seward County CC, and Lynette Olson, PSU.

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|-------------|--|-----------------------------------|-------------|
| I. | Welcome and Introductions | Lynette Olson, Co-Chair | |
| | A. <i>Introductions</i> | | |
| | B. <i>Approve minutes from April 17, 2019</i> | | <i>p. 2</i> |
| II. | Other Matters | | |
| | A. <i>Performance Agreement Update</i> | Jean Redeker, KBOR | <i>p. 4</i> |
| | B. <i>Renewal of Contract for Statewide Pricing for ACCUPLACER Next-Generation Exams</i> | Jean Redeker, KBOR | <i>p. 5</i> |
| | C. <i>Open Educational Resources Update</i> | Samantha Christy-Dangermond, KBOR | <i>p. 5</i> |
| III. | Transfer and Articulation Council Update | Jon Marshall, Allen CC | |
| IV. | Presentations by KBOR Data, Research and Planning Unit | | |
| | A. <i>Demonstration of Transfer Feedback Tool</i> | Judd McCormack, KBOR | <i>p. 5</i> |
| | B. <i>Military Alignment Portal Update</i> | Cindy Farrier, KBOR | <i>p. 6</i> |
| V. | Adjournment | | |

<i>SCOCAO Academic Year 2019 Meeting Dates</i>		
<i>Meeting Dates</i>	<i>Location</i>	<i>Agenda Materials Due</i>
June 19, 2019	Topeka	May 31, 2019

<i>Tentative SCOCAO Academic Year 2020 Meeting Dates</i>		
<i>Meeting Dates</i>	<i>Location</i>	<i>Agenda Materials Due</i>
September 18, 2019	Topeka	August 30, 2019

System Council of Chief Academic Officers

MINUTES

Wednesday April 17, 2019

The April 17, 2019, meeting of the System Council of Chief Academic Officers was called to order by Co-Chair Todd Carter at 8:30 a.m. The meeting was held in Room 1010, in the KU School of Business, Capitol Federal Hall, 1654 Naismith Drive, Lawrence, KS 66045.

In Attendance:

Members:	Todd Carter, Seward CC	Lynette Olson, PSU	Michael Fitzpatrick, Pratt CC
	David Cordle, ESU	Jeff Briggs, FHSU	Rick Muma, WSU
	Charles Taber, KSU	Carl Lejuez, KU	Stephani Johns-Hines, SATC
	JuliAnn Mazachek, Washburn	Jean Redeker, KBOR	Adam Borth, Fort Scott CC for Brad Bennett
Staff:	Karla Wiscombe	Max Fridell	Sam Christy-Dangermond
	Natalie Yoza	Connie Beene	
Others:	Jon Marshall, Allen CC	Lori Winningham, Butler CC	Kim Krull, Butler CC
	Greg Schneider, ESU	Grady Dixon, FHSU	Cliff Morris, PSU
	Steve Loewen, FHTC	Erin Shaw, Highland CC	Rick Moehring, JCCC
	Beth Ann Krueger, KCKCC	Michael McCloud, JCCC	Michael Calvert, Pratt CC
	Brian Niehoff, KSU	Robert Klein, KUMC	Kaye Monk-Morgan, WSU
	Kitrina Miller, WSU	Linnea GlenMaye, WSU	Matt Madden, WSU
	Spencer Wood, KSU	Tanya Gonzalez, KSU	

Co-Chair Todd Carter welcomed everyone and started the introductions.

APPROVAL OF MINUTES

Michael Fitzpatrick moved that the minutes of the March 20, 2019, meeting be approved. Following the second of Stephani Johns-Hines, the motion carried.

UPDATES

A. Transfer and Articulation Council (TAAC) update was provided by Jon Marshall, Allen CC.

During the April 10th meeting, several institutions submitted courses for approval for System Wide Transfer. The Core Outcome subcommittee began review of the TAAC Operating Procedures. The Quality Assurance subcommittee began preliminary work for the 2019 TAAC Quality Assurance Report.

OTHER MATTERS

A. Contract for Statewide Pricing for ACCUPLACER Next-Generation Exams and Recommendation for Course Placement was presented by Samantha Christy-Dangermond.

The Board recommends the use of ACCUPLACER as an institution's primary basic skills assessment test for institutions utilizing placement assessment exams for placement into developmental education. The Board's recommendation is included as part of the contract for statewide pricing for ACCUPLACER exams. That contract expires June 30, 2019, and staff is in discussions with College Board about renewing the contract. College Board has proposed a pricing increase from the current \$1.85 system-approved price to

\$1.95 beginning July 1, 2019. Jean Redeker noted College Board included several new provisions in the contract which are problematic. KBOR staff is negotiating with College Board on those new provisions to see if they can be removed from the proposed contract.

B. Performance Agreement Working Group update was provided by Brian Niehoff.

The Working Group met on April 12, 2019 and recommend the following:

- Bridge agreements be for two years (AY2020 and AY 2021).
- Each institution retain its current AY2017-AY2019 agreement, indicators, and baselines. The current agreement is then extended for two years (AY2020 and AY2021). The extended agreement (current agreement PLUS the addition of AY2020 and AY2021 reporting years) serves as the bridge agreement.
- An institution will be able to request changes to its bridge agreement. Revised bridge agreements are due to Board staff this summer (due date TBD).

Rick Muma moved to endorse the Working Group recommendation. Following the second of Charles Taber, the motion passed.

C. Open Educational Resources (OER) Update presented by Jean Redeker.

The Student Advisory Committee and a group formed by the Midwestern Higher Education Compact (MHEC) have been working on OER independently. The groups are merging together and are in the process of forming an OER Steering Committee for the state. The OER Steering Committee will work on various aspects including, but not limited to: promoting OER, determining monetary availability, best practices, and assisting the OER champion at the institution. The expectation is to have the new group structure in place by June, and an email soliciting nominations to the Committee was sent to all system chief academic officers with a deadline of April 19th. Staff has currently received 16 nominations. The MHEC OER group, which includes two members of the Student Advisory Committee, is scheduled to meet on April 18, 2019.

ADJOURNMENT

Rick Muma moved to adjourn the meeting. Following the second of Carl Lejuez, the motion passed. The Co-Chair adjourned the meeting at 8:41 a.m.

Performance Agreement Update

Jean Redeker

Through the 1999 adoption of (and subsequent amendments to) K.S.A. 74-3202d, the Kansas Board of Regents is authorized to 1) approve performance agreements and 2) determine the amount of new state funds awarded as a result of those agreements. Upon passage of the statute and subsequent amendments, the Board established a Performance Agreement Task Force to make recommendations. In October 2003, based on the recommendations of the Task Force, the Board adopted a performance agreement model along with a funding model. The performance agreement and funding models have changed significantly in the intervening years, most notably in AY2012 when the Board aligned its performance agreement model with its strategic plan, *Foresight 2020*.

In November 2017, the Board began the process of developing the state's next strategic plan for public higher education in Kansas. It is anticipated the Board will review a draft plan at its August 2019 retreat and finalize the plan during 2019-2020 academic year. The new strategic plan would then begin in AY2021.

The timeline for the approval of the new strategic plan and the timeline for the development of new performance agreements differ. Current performance agreements cover AY2017 through AY2019. Given the new strategic plan begins in AY2021 but the current agreements end in AY2019, there is a need to develop "bridge" agreements to cover this gap.

At its March 2019 meeting, the System Council of Chief Academic Officers (SCOCAO) agreed to reconvene the Performance Agreement Working Group formed in December 2016 by the System Council of Presidents.

The Working Group, whose membership included representatives from Hutchinson Community College, Johnson County Community College, North Central Kansas Technical College, Flint Hills Technical College, Kansas State University, and Pittsburg State University, was charged with making recommendations for "bridge" agreements and reporting to SCOCAO with those recommendations.

The Working Group's final recommendations, listed below, were presented and endorsed by SCOCAO on April 17, 2019.

- Bridge agreements are to be for two years (AY2020 and AY 2021).
- Each institution is encouraged to retain its current AY2017-AY2019 agreement, indicators, and baselines. The current agreement is then extended for two years (AY2020 and AY2021). The extended agreement (current agreement PLUS the addition of AY2020 and AY2021 reporting years) serves as the bridge agreement.
- An institution may request changes to its bridge agreement. Revised bridge agreements are due to Board staff this summer (due date TBD).

On April 17, 2019, the System Council of Presidents, also supported the Working Group's recommendations. On April 24th an e-mail notification indicating the start of the 10-day comment period regarding these recommendations was sent to all system presidents and academic officers. Concerns were due to Board staff by the close of business on Friday, May 3, 2019, and an update on any concerns received will be provided. A timeline for revised bridge agreements will also be discussed.

Current performance agreements and funding guidelines can be found at:
https://www.kansasregents.org/academic_affairs/performance-agreements

Renewal of Contract for Statewide Pricing for ACCUPLACER Next-Generation Exams

Jean Redeker

After the Developmental Education Working Group's Final Report to the Board in 2014, the Board recommended placement assessment test options be standardized statewide to increase consistency among two-year colleges in Kansas and reduce the number of over- or under-placed students. The Board also negotiated a three-year contract with College Board for discounted, state-wide pricing for ACCUPLACER exams. That contract expires June 30, 2019, and staff is currently in negotiations with College Board to renew the contract. College Board has proposed a pricing increase from the current \$1.85 system-approved price to \$1.95 beginning July 1, 2019 and has added several new provisions to the contract that are concerning. These new provisions exceed the Board's legal authority for coordinated institutions, provide College Board with discretion to raise system-approved price and unilaterally reduce the discount at any time during the three-year agreement, and impose additional oversight, negotiating, and reporting responsibilities for Board staff. A new provision also requires all system institutions to use ACCUPLACER as their primary basic skills test, and if one institution does not do so, all institutions lose the system-approved, discount pricing. Board staff is in negotiations with College Board to remove the new provisions from the proposed contract, and an update of these negotiations will be provided.

Open Educational Resources Update

Samantha Christy-Dangermond

The Student Advisory Committee and a group formed by the Midwestern Higher Education Compact (MHEC) are working on OER independently. The groups are merging together and are in the process of forming an OER Steering Committee for the state. The OER Steering Committee will work on various aspects including, but not limited to: promoting OER, determining monetary availability, best practices, and assisting the OER champion at the institution. The expectation is to have the new group structure in place by June, and an email soliciting nominations to the Committee was sent to all system chief academic officers on April 2, 2019. Twenty nominations, consisting of faculty, librarians, and various center directors, were received. The MHEC OER group, which includes two members of the Student Advisory Committee, meet on April 18, 2019, and agreed to accept all nominations with the intent of dividing the OER Steering Committee into several smaller work groups. The Student Advisory Committee has also been contacted to provide appointments, and student appointments have been provided by the KU and KSU study body president.

**Kansas Higher Education Statistics
Transfer Feedback Reports**

Judd McCormack

Kansas Higher Education Statistics (KHEStats) is an interactive, web-based reporting tool on the Kansas Board of Regents website, and now includes data on students transferring within the system. The reporting tool will be demonstrated at the May meetings of the System Council of Chief Academic Officers and the Board Academic Affairs Standing Committee. Average hours transferred, average transferred GPA, and numbers of students transferring for fall semesters into specific programs at each institution are among the information found in this section of KHEStats.



TO: Chief Academic Officers

FROM: Blake Flanders, PhD
President and CEO

DATE: April 16, 2019

RE: Military Articulation Portal

The Kansas Board of Regents (KBOR) maintains a statewide military credit articulation site: <https://www.kansasregents.org/students/military/credit-for-military-alignment>. Credit for Prior Learning (CPL) is an important means for students to advance more quickly to credential attainment and has been emphasized by the Board. The Kansas CPL Task Force works closely with the Kansas Collaborative on Military Credit and others to make recommendations for evaluating and awarding credit for prior learning. One goal of these groups is to provide transparency surrounding the articulation of credit for military learning.

To date, military course articulations have been submitted through a paper form¹, and that form served as the means to populate static Adobe files on the site. KBOR has been working on an electronic military credit articulation site with an accompanying dynamically-driven public portal, collectively known as the Military Articulation Portal (MAP). This portal relies heavily upon KBOR's existing course and program inventory systems and serves to automate the workflow associated with military articulation. The next step is for institutional personnel to enter into MAP the credit articulations that have previously been submitted by paper. **Most institutions have relatively few to enter.**

Action Item

Much like the process for program inventory, credit articulations for military learning will require a designee to enter data. Generally, the data entry function can be performed by a person who already does program or course inventory or someone familiar with articulation of credit. This communication is to ask each Chief Academic Officer to designate an individual who will be responsible for entering credit articulations for military learning and maintaining these in the new system. This person will have access to program and course inventory in the Kansas Higher Education Data System (KHEDS). *Existing* articulations should be entered by July 1, 2019. KBOR will provide training and training materials. We appreciate that at a recent CPL Task Force meeting, staff from three institutions volunteered to get started (Wichita State University, Emporia State University, and Barton Community College).

Please send the contact information for the individuals as described above for your institution to Cindy Farrier, cfarrier@ksbor.org, on or before May 1, 2019.

We appreciate the work you do to advance the strategic goals of the Kansas Board of Regents on behalf of our students.

¹ https://www.kansasregents.org/resources/PDF/Military_Alignment/A_Template_for_Articulation_Submission.docx