

**KANSAS BOARD OF REGENTS  
SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS**

**VIDEO CONFERENCE AGENDA**

**May 20<sup>th</sup>, 2020  
8:30 am – 9:00 am**

The System Council of Chief Academic Officers (SCOCAO) will meet by video conference (this was originally scheduled as a face-to-face meeting in Topeka) and live streamed for the public. Meeting information will be sent to participants via email, or you may contact [arobinson@ksbor.org](mailto:arobinson@ksbor.org). SCOCAO is co-chaired by Brad Bennett, Colby CC and David Cordle, ESU.

- |   |                            |      |
|---|----------------------------|------|
| <b>I. Call to Order</b>   | Brad Bennett, Co-Chair     |      |
| A. Roll Call  |                            |      |
| B. Welcome new member Corey Isbell from NCK Tech                      |                            |      |
| B. Approve Meeting Minutes from April 15, 2020                        |                            | p. 3 |
| <b>II. Transfer and Articulation Council Update</b>                   | Jon Marshall               |      |
| <b>III. Open Educational Resource (OER) Steering Committee Update</b> | Erin Wolfram               |      |
| <b>IV. Other Matters</b>  |                            |      |
| A. Revision to Performance Agreements: Funding Guidelines             | Sam Christy-<br>Dangermond | p. 6 |
| B. Accuplacer Contract Requirement Reminder                           | Sam Christy-<br>Dangermond | p. 8 |
| C. KU Edwards Campus Transfer Agreement Update                        | Jean Redeker               | p. 9 |
| D. New Business   |                            |      |
| <b>V. Next SCOCAO Meeting – June 17<sup>th</sup> in Topeka</b>        |                            |      |
| • Approve minutes from May 20, 2020 meeting                           |                            |      |
| • Accuplacer Requirements Review                                      |                            |      |
| <b>VI. Adjournment</b>  |                            |      |

## System Council of Chief Academic Officers (SCOCAO)

The System Council of Chief Academic Officers, established in 2002, is composed of the six chief academic officers of the state universities, four chief academic officers selected by the nineteen community colleges, one chief academic officer selected by the six technical colleges, and the chief academic officer of Washburn University. The Board's Vice-President for Academic Affairs serves as an ex officio member. The Committee meets in person the morning of the first day of the monthly Board meeting. Membership includes:

Brad Bennett, Co-Chair	Colby CC
David Cordle, Co-Chair	ESU
Jill Arensdorf	FHSU
Charles Taber	K-State
Barbara Bichelmeyer	KU
Howard Smith	PSU
Rick Muma	WSU
Lori Winningham	Butler CC
Erin Shaw	Highland CC
Jerry Pope	KCKCC
Corey Isbell	NCKTC
JuliAnn Mazachek	Washburn
Daniel Archer	KBOR

### System Council of Chief Academic Officers

#### AY 2020 Meeting Schedule

<i>Meeting Dates</i>	<i>Location</i>	<i>Institution Materials Due</i>
September 18, 2019	Topeka	August 30, 2019
November 20, 2019	Pittsburg State University	November 1, 2019
December 18, 2019	Topeka	November 29, 2019
January 15, 2020	Topeka	December 27, 2019
February 19, 2020	Topeka	January 31, 2020
March 18, 2020	Canceled	February 28, 2020
April 15, 2020	Video Conference	March 27, 2020
May 20, 2020	Video Conference	May 1, 2020
June 17, 2020	Topeka	May 29, 2020

**System Council of Chief Academic Officers  
MINUTES**

**Wednesday, April 15, 2020**

The April 15, 2020, meeting of the System Council of Chief Academic Officers was called to order by Co-Chair Brad Bennett at 8:30 a.m. The meeting was originally scheduled to be held at K-State. Due to the COVID-19 pandemic, it was held through Zoom and live streamed for the public.

**In Attendance:**

<b>Members:</b>	David Cordle, ESU Howard Smith, PSU Barbara Bichelmeyer, KU Erin Shaw, Highland CC	Jill Arensdorf, FHSU Rick Muma, WSU Robert Klein, KUMC Jerry Pope, KCKCC	Charles Taber, K-State JuliAnn Mazachek, Washburn Matt Pounds, NWK Tech Lori Winningham, Butler CC
<b>Staff:</b>	Daniel Archer Karla Wiscombe April Henry	Sam Christy-Dangermond Erin Wolfram	Amy Robinson Steve Funk
<b>Others:</b>	Adam Borth, Fort Scott CC Duane Whitbeck, PSU Cindy Hoss, Hutchinson CC Brian Niehoff, K-State John Buckwalter, K-State Sonya Lutter, K-State Michael Calvert, Pratt CC Monette DePew, Pratt CC Jon Marshall, Allen CC	Chuck Martin, K-State Elaine Simmons, Barton CC Jane Holwerda, Dodge City CC Jean Redeker, KU Kaye Monk-Morgan, WSU Mark Haub, K-State Michelle Schoon, Cowley CC Pedro Leite, Cloud County CC	Aron Potter, Coffeyville CC Eric Elsinghorst, K-State Jason Sharp, Labette CC Jeff Radel, KUMC Linnea GlenMaye, WSU Marlon Thornburg, Coffeyville CC Michael McCloud, JCCC Marc Malone, Garden City CC

Co-Chair Brad Bennett welcomed everyone, and attendance was taken by roll call.

**Approval of Minutes**

Jerry Pope moved to approve the minutes of the February 19, 2020 meeting, and Chuck Taber seconded the motion. With no corrections or discussion, the motion passed by roll call vote.

**Transfer and Articulation Council (TAAC) Update**

Jon Marshall stated TAAC did not meet the previous week due to the health crisis; however, TAAC plans to meet on May 13<sup>th</sup>, 2020, through teleconference technology. He noted the transfer portal is now live and includes the nine new courses approved by the Board that become effective summer of 2020.

**Associate Degree Transfer Discussion**

Daniel stated he had previous discussions on transfer practices with KCIA, 2-year academic officers, the Board, and TAAC, and he has done research outside of Kansas. Daniel found that there are three central areas critical in creating an associate-to-baccalaureate transfer initiative. He provided details of the three areas as outlined in his presentation;

1. Developing a common general education (GE) package for transferable associate degrees;
2. Creating a framework in which program courses transfer as a block without the loss of credit;
3. Examining associate and/or baccalaureate degree credit limits.

Developing a common general education package for transferable associate degrees was discussed first. Jon Marshall believes this is a good next step and noted a general education core would be progressive. With the 100 courses now in our systemwide transfer (SWT) framework, he perceives this could be a process for a taskforce who can provide recommendations. Jon is supportive of this idea.

David Cordle discussed how his thoughts on a common general education core have evolved over the years. He noted stakes are high for students, and he is more concerned now with facilitation of a student's movement to successful completion.

Rick Muma stated WSU has allowed students who complete an associate degree from a two-year institution to automatically satisfy general education requirements, with the exception of requiring students to take two additional upper-division courses at WSU. He noted many times these two additional courses fit into the student's degree program. Rick stated they have just gone through a general education revision and have decreased their required hours from 42 to 36. WSU plans to rearticulate and have conversations with the two-year institutions about their changes. Rick stated WSU is the top transfer university in Kansas and noted there isn't much downside to their practices. WSU is working to make a better process for transfer students, and Rick stated a working group on this would be helpful for discussions on general education.

Daniel asked the Committee to determine the next steps for a common general education core:

- Barbara Bichelmeyer responded she would be happy to serve on a committee or taskforce, as she has been involved in creating a statewide transfer general education core through her work at UMKC and Indiana University.
- Jill Arensdorf stated FHSU would be happy to serve on such a group and noted her recommendation would be to create a group with a variety of members from institutions across Kansas and TAAC.
- Erin Shaw, Highland Community College, stated she was part of a Missouri transfer and articulation committee and would be happy to serve on such a committee for Kansas.
- Rick Muma, WSU, noted it would be beneficial for them to be involved due to their experience, and he would like Linnea GlenMaye to participate if possible.
- Lori Winningham, Butler Community College, noted Butler works with WSU often on transfer students and would be happy to be part of the group.
- Chuck Taber, K-State, agreed with Jill that a mix of leadership and expertise would be useful and noted K-State would like to be part of the group. Chuck stated he has been through this process in New York, and in his experience, a common core can be identified which works for students while still having differences across institutions. Chuck would like Brian Niehoff to be involved in the group.
- Howard Smith, PSU, stated they just revised their general education package. He agrees with a broad representation in the group and would like PSU to be part of this.
- Jon Marshall, Allen Community College, supports having TAAC members on the group who have been working on SWT courses in Kansas. Jon stated he would like to be a part of the group.
- Mickey McCloud, JCCC, used the chat box to state his desire to have the JCCC Transfer Coordinator in the group.
- JuliAnn Mazachek, Washburn University, used the chat box to state she would like Jennifer Ball to participate in the group.
- Michelle Schoon, Cowley Community College, used the chat box to state she would like to serve on this group. She has worked with advising program majors for 20 years and is familiar with the previous transfer and articulation agreements.

Daniel continued with discussing the creation of a framework in which program courses transfer as a block without the loss of credit and then discussed examining associate and baccalaureate degree credit limits.

Chuck Taber asked if there needs to be separate work groups for each of the three areas. The Committee agreed a general education work group would be the first step.

Daniel discussed the current KBOR baccalaureate degree policy. He noted there was a pilot program approved last year for KU Edwards that allows students to take more than 60 hours from JCCC. Being a new transfer agreement, there is no long-term data. KU Edwards will provide an update with preliminary information at the May 20<sup>th</sup> BAASC meeting. Daniel noted it may be important to have the long-term data before making recommendations.

JuliAnn Mazachek discussed the history of the baccalaureate degree policy. She noted that prior to the 1990's, universities accepted more than 60 hours from a community college. In the 1990's this policy was created, and data should exist from this timeframe. Rick noted he would also like to see the data from the KU Edwards articulation agreement. Jill commented out of the three areas, she believes the first two should be more of a priority than examining associate or baccalaureate degree credit limits.

#### **Effects of Pandemic on Performance Agreements**

Daniel discussed institutional effects of the pandemic, such as reducing or eliminating face-to-face delivery of courses and issues with on-site testing, student services, and recruitment. Daniel stated these items will impact performance agreements after the AY 2019 reports. He outlined a few metrics that may be impacted in his issue paper. Daniel stated that KBOR would rather be proactive and not reactive. Daniel recommends reconvening the existing performance agreement working group to discuss how performance agreements will be addressed due to Covid-19 effects. The Committee posed no questions on this recommendation. Daniel noted if this group makes a recommendation, it will go through SCOCAO for discussion.

#### **Adjournment**

Brad clarified KBOR will communicate the direction of a working group for general education requirements. Daniel stated he would send an email soon and noted this item should also go through BAASC in May.

Jill Arensdorf moved to adjourn the meeting, and Chuck Taber seconded the motion. With no corrections or discussion, the motion passed by roll call vote. The meeting adjourned at 9:07 a.m.

## Changes to Performance Agreements: Funding Guidelines

### Summary

*Due to the COVID-19 pandemic, institutions are struggling to adjust to unprecedented circumstances. Many measures of institutional performance could be negatively affected for AY 2019-20 and AY 2020-21. At its April 15, 2020 meeting, SCOCAO agreed the Performance Agreement Working Group should reconvene to discuss ways to mitigate the impact on performance reporting. The Working Group recommends changes to [Performance Agreements: Funding Guidelines](#) as outlined below.*

*May 20, 2020*

Pursuant to K.S.A. 74-3202d, each public postsecondary educational institution's receipt of "new state funds" shall be contingent upon achieving compliance with its performance agreement, as determined by the Kansas Board of Regents. Each performance agreement consists of several performance indicators chosen by the institution by which their performance is measured. The performance agreements for AY 2020 – AY 2021 were approved by the Board March 18, 2020.

Due to the unprecedented disruption caused by the COVID-19 pandemic, many measures of institutional performance could be negatively affected for Academic Year 2019-20 and Academic Year 2020-21. At its April 15, 2020 meeting, SCOCAO agreed to reconvene the Performance Agreement Working Group to discuss ways to mitigate the negative effects on performance reporting. The group met Friday, May 1, 2020, and recommends changes to the "Annual Evaluation of Compliance and Funding" section of [Performance Agreements: Funding Guidelines](#) to allow for additional flexibility for institutions while maintaining accountability and the current funding tiers.

### **Annual Evaluation of Compliance and Funding**

To be eligible for any new funding appropriated by the Legislature and approved by the Governor, each institution annually submits a performance report that updates the Board on an institution's progress toward meeting the indicators in the performance agreement. The performance report provides the Board a basis for awarding any new funding.

Institutions establish a baseline for each indicator in the performance agreement. Awarding of new funding is based on the following three outcomes for the indicators in the performance agreement:

- (1) maintaining the baseline; (2) improving on the baseline; or (3) declining from the baseline. The Board annually awards new funds based on the following levels of compliance:

- 100% of New Funding Available

The Board has determined the institution maintained the baseline or improved from the baseline in four or more of the indicators.

- 90% of New Funding Available

An institution will be awarded 90% of the new funding for which it is eligible if:

- The institution has made a good faith effort;
- The effort has resulted in the institution maintaining the baseline or improving from the baseline in three of indicators; and
- The performance report includes specific plans for improvement.

- 75% of New Funding Available

An institution will be awarded 75% of the new funding for which it is eligible if:

- The institution has made a good faith effort;
- The effort has resulted in the institution maintaining the baseline or improving from the baseline in two of the indicators; and
- The performance report includes specific plans for improvement.

- No New Funding Awarded

The institution did not make a good faith effort, as defined by:

- Lacking an approved performance agreement;
- Failing to submit a performance report; or
- Maintaining or improving from the baseline in only one indicator, or none of the indicators.

In cases where an institution qualifies for the 0%, 75%, or 90% funding tier, the institution may make a case to move to the next higher funding tier. In such cases, an institution chooses one indicator for which it did not maintain or improve from the established baseline and submits evidence to BAASC that the indicator meets one or more of the following alternative evaluation criteria:

- Sustained excellence;
- Improvement from the prior year;
- Ranking on the indicator based on a relevant peer group;
- Improved performance using a three-year rolling average of the most recent three years; and/or
- Any extenuating circumstances beyond the control of the institution.

If more than one indicator was affected by an unforeseen emergency, such as the COVID-19 pandemic or a natural disaster, the institution may make a case for each indicator affected. Each case shall include a narrative with specific evidence to substantiate that the unforeseen emergency contributed to the institution's inability to meet the indicator. BAASC will review the evidence case and determine if an institution warrants recommended funding at the next a higher funding tier. If such a determination is made, the institution shall only be recommended for funding at the next higher funding tier and shall not qualify for funding tiers beyond that.

Compliance is evaluated annually, and levels of funding are determined on an annual basis. Funding levels awarded in one reporting year do not affect funding levels in subsequent years. For each reporting year, an institution may be awarded 100%, 90%, 75%, or 0% of new funding, based on its compliance with the performance agreement.

**Requirements of Contract for Statewide Pricing for  
ACCUPLACER Next-Generation Exams**

**Samantha Christy-Dangermond**

*Last June, SCOCAO was informed the Board negotiated a new three-year contract with College Board for discounted, systemwide pricing for ACCUPLACER exams; our systemwide price is \$1.95 per exam, while the standard price is \$2.30 per exam. As a reminder, there are two requirements of the contract for participating institutions. First, institutions must submit to College Board by June 15 of each year your estimated incoming freshman enrollment figure. Please submit that information to: Dominique Jones, Senior Assessment Manager for Accuplacer at the College Board, at [djones@collegeboard.org](mailto:djones@collegeboard.org). Second, any participating institutions who discontinue using the Accuplacer exams must notify College Board within 15 days following the cessation. This contract expires June 30, 2022.*

*May 20, 2020*

## **Kansas Board of Regents Transfer Policy Pilot Overview**

*Shannon Portillo, Assistant Vice Chancellor of Academic Affairs KUEC [sportillo@ku.edu](mailto:sportillo@ku.edu)*

*Mickey McCloud, Vice President of Academic Affairs JCCC, [mccloud@jccc.edu](mailto:mccloud@jccc.edu)*

### New KBOR Policy Approved March 2019:

(e) The University of Kansas Edwards campus may have transfer agreements with Johnson County Community College that make programmatic exceptions to the requirement that a minimum of 60 semester credit hours be from institutions that have a majority of degree conferrals at or above the baccalaureate level. The University of Kansas and Johnson County Community College shall report annually to the Board Academic Affairs Standing Committee on the number and type of programs subject to transfer agreements entered into pursuant to this exception, the number of Johnson County Community College students transferring in more than 60 hours into such programs, and their success.

### Overview:

The KU Edwards campus (KUEC) does not offer freshman-sophomore level courses. Students are expected to complete the first two years at another campus and the junior and senior year at KUEC while Johnson County Community College (JCCC) offers freshman and sophomore level courses. The KBOR policy approved in March 2019 provides for a partnership that allows KUEC to ensure all JCCC transfer coursework that meets program requirements for a KUEC bachelor's degree is honored. While this does not guarantee that every course on a JCCC student's transcript will meet KUEC degree program requirements, it does allow KUEC to be far more flexible with transfer courses, aiding in cutting time to completion of the bachelor's degree.

Students are encouraged to meet with advisors at JCCC and academic success coaches from KUEC as early as possible to ensure they are working on the best individual transfer pathway for them.

## **Johnson County Community College & University of Kansas Edwards Campus KBOR Transfer Policy Pilot Spring 2020 Data Review**

August 1, 2019 Johnson County Community College (JCCC) and the University of Kansas Edwards Campus (KUEC) entered into a partnership agreement to execute the proposed Transfer Policy Pilot project approved by the Kansas Board of Regents. That memorandum of understanding included responsibility for a data and reporting plan to demonstrate the impact and effectiveness of the program to be shared annually.

This Spring 2020 report outlines the data available for the first eight months of this pilot program.

### Data Collection Process, Definitions, and Data Points

#### **1. Tracking students using this policy augmentation.**

**Outcome:** Measure and report the number of students who benefit from/use this policy augmentation over the course of one academic year.

- 149 JCCC students transferring to KU Edwards Campus were eligible for this pilot program as of March 27, 2020<sup>1</sup>.
  - Fall 2019 - 43 students participated in the pilot program.
  - Spring 2020 - an additional 106 students began participating in the pilot program.

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<sup>1</sup> We only have fall JCCC to KUEC transfer numbers. In Fall 2018 79 students transferred between institutions and in Fall 2019 80 students transferred between institutions.

**2. Tracking student graduation/completion rates from JCCC who use this policy augmentation.**

**Outcome:** Measure and report the number of students who graduate from JCCC or complete a credential that benefit from/use this policy augmentation over the course of one academic year.

- 50 of the 149 students completed a degree or certificate from JCCC during an academic year *prior* to 2018-2019.
- 28 of the 149 students completed a degree or certificate from JCCC during academic year 2018-2019.
- 16 of the 149 students completed a degree or certificate from JCCC during academic year 2019-2020<sup>2</sup>.

**3. Tracking student retention rates of KUEC students who use this policy augmentation.**

**Outcome:** Measure the retention, persistence, and GPA data available on the students from the Student Group list for each term within the prior academic year being reported.

- 86% of the 43 students from fall 2019 enrolled in spring 2020 courses at KU for baseline<sup>3</sup> persistence rate.
- Average JCCC GPA of all participants = 3.16
- Average cumulative hours earned at JCCC from all participants = 83

**4. Tracking student graduation/completion rates of KUEC students using this policy augmentation.**

**Outcome:** Measure and report the number of students who graduate or complete a credential from KUEC that benefitted from/used this policy augmentation over the course of the prior academic year. Completions include fall, spring, and summer completions for each academic year. Final GPAs will also be included in this data.

- First student to graduate from KU by utilizing this pilot program – Dec 2019.
- 14 students of the total 149 have applied for graduation for May 2020 from KU.
- 1 student of the total 149 has applied for graduation for July 2020 from KU.

The data points above were compiled by the KU Edwards Campus team. The Pilot Policy Taskforce (members from both institutions) and JCCC Institutional Research reviewed and finalized this report. This report was shared with executive leadership jointly from JCCC and KUEC as appropriate. Additional data points may be added to this plan as the program evolves and usage trends are analyzed.

**Stakeholders/Data Representatives:**

JCCC Institutional Research: Natalie Beyers

JCCC Pilot Taskforce Data Rep: Gurbhushan Singh

KUEC Pilot Taskforce Data Rep: Misty Chandler

KUEC Student Services Coordinator: Lisa Browning

KUEC Transfer and Early College Coordinator: Amy Sellers

*Data Plan Approved by Taskforce July 17, 2019*

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<sup>2</sup> The remaining 55 students may earn a degree or certificate from JCCC through dual enrollment or reverse transfer.

<sup>3</sup> Enrollment persistence from fall to spring semester does not include students enrolled only at JCCC for spring 2020 term. It is too early to calculate fall 2020 enrollment.