Co-Chair Brad Bennett welcomed the newest SCOCAO member Jerry Pope from Kansas City Kansas Community College (KCKCC). Attendance was taken by roll call for the Committee, presenters, and KBOR staff.

Approval of Minutes
Barbara Bichelmeyer moved to approve the minutes of the April 15, 2020 meeting, and JuliAnn Mazachek seconded the motion. With no corrections or discussion, the motion passed.

Transfer and Articulation Council (TAAC) Update
Jon Marshall stated the council met on May 13, 2020. Jon discussed the procedure TAAC uses to identify courses and noted at this past meeting the council identified 12 courses required for review and updating of learning outcomes and specified 7 courses for possible inclusion into systemwide transfer. These courses will be reviewed at the next KCOG Conference, which will be held on October 16, 2020 at WSU or virtually. KCOG Conference information and identified courses can be found at: https://www.kansasregents.org/academic_affairs/transfer-articulation/annual-kcog-conference

Open Educational Resource (OER) Steering Committee Update
Erin Wolfram stated the OER Steering Committee met on May 15, 2020. The committee is in the process of securing membership to the Open Textbook Network (OTN). Membership includes access to resources such as professional development opportunities, OER data collection mechanisms, and a network of peers to enhance OER across Kansas institutions. Erin is currently working on KBOR web content additions which will include general OER information, the OER Action Plan, OER highlights from individual institutions, and an OER
resource repository. Erin will provide an update when these resources become available.

The OER Steering Committee is getting involved in a group called Driving OER Sustainability for Student Success (DOERS3). DOERS3 is a collaborative made up of public higher education systems and statewide OER organizations. Lee Miller, Barton Community College, will be our liaison for this group.

The OER Conference is planned for September 18, 2020 at FHSU or online. (The steering committee hopes to decide on the venue by July 1st.) Erin noted that if the conference is online it will be free of charge, and those who had previously registered would be refunded. Erin will be sending out an email with conference information as well as a call for presentation proposals to secure presenters.

The OER Steering Committee grant development sub-committee is working on a grant being provided through the Cares Act due to COVID-19. This grant could award $150,000 or more to go towards OER initiatives across Kansas.

**Revision to Performance Agreements: Funding Guidelines**

Sam Christy-Dangermond stated institutions should plan to continue to report for AY 2020 and AY 2021 per the performance agreements, which are required by state statute, but KBOR is working on adjustments that can be made to help lessen the impact of the COVID-19 pandemic on performance-based funding. Sam noted that performance-based funding is only available if new money is allocated by the legislature.

At the direction of SCOCAO, the Performance Agreement Working Group reconvened on May 1, 2020. The group endorsed changes to Performance Agreements: Funding Guidelines as outlined in the provided materials. These changes will allow institutions to make a case for any indicators affected by COVID-19 to move to a higher funding tier. Further, the changes will remove the limitation of moving up only one tier. No questions were presented by the Committee.

JuliAnn Mazachek motioned to approve the revisions to the Performance Agreement: Funding Guidelines, and Jill Arensdorf seconded. The motion passed by roll call vote.

**ACCUPLACER Contract Requirement Reminder**

Sam Christy-Dangermond stated this will mainly affect community and technical colleges or anyone who uses the ACCUPLACER exams. Last year the Board negotiated a new contract with College Board for a discounted price per exam of $1.95, which is down from the original $2.30 per exam. This contract is in place until June 30, 2022. Sam noted there are two requirements of the contract:

1. Email the College Board with an estimated incoming freshman enrollment for fall 2020. This is due by June 15 to the contact listed on page 8 of the agenda.
2. Any participating institutions that discontinue using ACCUPLACER exams must notify the College Board within 15 days following the cessation.

Sam stated this process has created conversations about the move to online testing and the College Board requirement that the exams be proctored a specific way. Institutions can either use the College Board's virtual proctor service, Examity, or use their own proctors, along with a video chat service. There is concern over the Examity fee, which is at an already discounted rate of $20 per exam. Several institutions have indicated they are using their own proctors with the Zoom option, as it is more economical.

Committee members asked if there were any consequences to being significantly off when reporting estimated fall enrollment data to the College Board. Sam responded that she has spoken with the College Board and she doesn't foresee any.
**KU Edwards Campus Transfer Agreement Update**
Shannon Portillo, KU, and Mickey McCloud, JCCC, presented an overview of the transfer agreement. This is the first year of the pilot agreement, and their goal is making transfer more accessible and recognizable. The first-year data shows students are participating at higher rates in the spring semester and participating students are persisting at high rates. Success rates show that out of the 149 participating students, 50 were returning students to JCCC and acquired by internal outreach. Mickey credited the success with outreach to counseling and advising staff at both campuses. Shannon stated a surprising success of the pilot has been the high persistence to graduation rate. Mickey stated another unexpected success was how many students were willing to come back through transfer. While they have not done formal surveys, counselors obtained data from participating students. About 75% of students asked indicated they are interested in the ability to transfer more or all of their previous credits. Mickey believes this has been a selling point for the pilot as it allows more credits to transfer.

Mickey discussed impacts on advising at JCCC which include the additional opportunity to advise students due to grade requirements and discuss courses that better align with a future major. Shannon echoed Mickey's statement and added the two main ways that advising has shifted at KU due to the pilot are 1) providing more opportunity to counsel students into looking at courses that flow into majors and 2) allowing students to meet with faculty early on for career exploration. Shannon clarified for the Committee that the requirement that specifies that students must complete 60-hours at a university is waived for all students in the agreement.

**Adjournment**
Rick Muma moved to adjourn the meeting, and Chuck Taber seconded the motion. With no corrections or discussion, the motion passed by roll call vote. The meeting adjourned at 9:06 a.m.