

**Directions:** Please select True or False from the drop down menu after each question below. After completing the quiz, please save the form in the employee's PD file.

1. P.A.M. is the fundamental framework for all adult education programs in KS.
2. The purpose of P.A.M. is to give Adult Education staff a common goal of improving learners' knowledge and skills.
3. Sensitivity/Warm Welcome are not as important during initial contact as is reminding adult learners that if they quit at this they will be quitters for the rest of their life.
4. KS requires managed enrollment & a minimum of 8/eight hours of instruction per week for all programs.
5. It is ok for staff to legally ask a student directly if he/she has a disability.
6. KS Statute requires that prospective students who are less than 18 years of age, have not graduated, and are not enrolled in high school, provide an official attendance disclaimer and attendance exemption form(s).
7. Orientation times vary by program but range from 6 to 15 hours.
8. Students must be informed that the Adult Education program is required to provide an otherwise qualified individual with a documented disability "reasonable" accommodations when requested.
9. It is ok for students to arrive to class late because they'll learn to arrive to work on time.
10. Assessment provides the student and instructor(s) with information for accurately matching students' knowledge, skills and abilities to appropriate curriculum and instructional services.
11. If a learner has disclosed he/she has a disability, to avoid a lawsuit, staff should automatically believe them.

12. The Instructional Planning Component includes reviewing goals and assessment data, developing standards-based instructional plan/curriculum and determining programming.
13. Adult Education programs deliver services that continuously monitor student progress and adjust instructional plans accordingly.
14. Data from orientation, assessment etc. must match what is stored in PABLO.
15. Kansas Adult Education adopted the national College and Career Readiness Standards (CCRS) for Adult Education in April 2010.
16. In attempting to document differences between the ways adults and children learn, Malcolm Knowles (1980) popularized the concept of andragogy (“the art and science of helping adults learn”).
17. Adult Education programs deliver services that familiarize adult learners with the GED® 2014 (GED).
18. Students are eligible to take the GED exam if they are 15 years old and have a completed Compulsory School Attendance Disclaimer and/or a completed Compulsory Attendance Exemption form from the school district in which the candidate currently resides.
19. Students are strongly recommended that they request accommodations at least 30 days in advance of their desired test date.
20. Transition Planning prepares learners to identify goals and develop an action plan to achieve them.