

**Pittsburg State University**  
**Program Review – Reporting Year 2022**

<b>Program</b>	<b>CIP</b>	<b>Degree Level</b>	<b>Recommendation*</b>	<b>Notes**</b>
Career & Technical Education	13.1309	B, M	Continue	
Electronics Engineering Technology	15.0303	B	Continue	
Plastics Engineering Technology	15.0607	B	Continue	
Manufacturing Engineering Technology	15.0613	B	Continue	
Mechanical Engineering Technology	15.0805	B	Continue	
Construction Engineering Technology	15.1001	B	Enhancement	Continue with report on assessment planning
General Studies	24.0101	B	Enhancement	Continue with report on planning
<b>Integrated Studies</b>	<b>30.9999</b>	<b>B</b>	Enhancement	Continue with report on planning
Recreation Services, Sport and Hospitality Management	31.0101	B	Continue	
Psychology	42.0101	B, M	Continue	
<b>Music</b>	<b>50.0903</b>	<b>B, M</b>	Continue BM Continue MM Discontinue BA	BA was merged with BM
Nursing	51.3801	B	Continue	
Nursing	51.3808	M	Continue	
Advanced Practice Nursing	51.3818	D	Continue	
Construction Management	52.2001	B	Enhancement	Continue with report on assessment planning
<b>History</b>	<b>54.0101</b>	<b>B, M</b>	Continue MA Discontinue BA	BS was created in place of BA

M= Masters; B=Bachelors; D= Doctorate

*Highlighting indicates these programs were a part of the University's Strategic Program Alignment Report on Low-Enrollment Programs last year. However, please go ahead and provide information on these programs for this report.*

**\*Recommendation options are: Continue, Additional Review, Enhance, Discontinue**

**\*\*Notes are only required for programs that have a Recommendation other than “Continue.” The Notes field should contain information on Academic Support Program, etc., as well as information on programs with designation other than “Continue.”**

**Pittsburg State University**  
**Program Review, Academic Year 2021**  
**Institutional Overview**

The 2020-21 academic year was the tenth year of implementation of the revised program review process that was developed and approved in 2010-2011 for Pittsburg State University (PSU). The PSU program review process was designed to enhance overall institutional quality and accountability. The focus continues to be on providing campus-wide input to help departments align programs with the institutional assessment process, institutional strategic plan, and resource allocation. Program Review is a major opportunity for departments to complete a comprehensive self-study in order to demonstrate that programs are current, of sufficient size and quality, and help the institution serve its mission. As previously submitted, this process provides two pathways to review: through an external accrediting agency recognized by the Council for Higher Education Accreditation (CHEA) or by an external reviewer. Programs accredited by an external agency are scheduled for the PSU Program Review during the academic year following the visit, using the response from the accrediting body in lieu of an additional external review.

In AY21, a total of twenty programs were reviewed. Twelve of the programs recently completed the program review process through external accrediting agencies. For these accredited programs, the Program Review Committee reviewed the accreditation self-study document and site visit team report, reviewed the program response to Regents Minima, reviewed the program assessment of student learning, reviewed the past Program Review Committee feedback, and met with program faculty.

For the nine programs without discipline specific accreditation, program faculty completed a written self-study report, with a primary emphasis on student learning and other indicators of program quality. This report was submitted to both the Program Review Committee and an external evaluator. Along with the annual program minima data, each non-accredited program was required to provide information concerning:

1. Departmental overview, including current status of the department/program and changes since the last review,
2. Faculty credentials and summary of professional activities,
3. Students majoring in the program, including employment after graduation,
4. Curriculum alignment with national standards/guidelines and external constituent needs,
5. Assessment data and changes based on assessment, along with explicit information regarding assessment of on-line or hybrid courses, and
6. Program continuous improvement plan.

The external reviewer examined the self-study documents and submitted a final report addressing:

1. Curriculum,
2. Assessment of Student Learning,
3. Faculty/Staff,

4. Resources and Support Services,
5. Other issues common to the discipline, and
6. Specific recommendations.

The Program Review Committee prepared individual feedback for all programs in the form of the Committee Response, included herein. The Committee Response includes an overview, concerns, and recommendations for each individual program.

## **Committee Membership**

The Program Review Committee includes representation from both administration and faculty to ensure broad representation across the institution. Members serve a three-year term. The 2020-21 committee membership was as follows:

Dr. Jim Truelove, Dean, College of Education

Dr. Jamie Oliver, Chair, Department of Art and Interim Chair, Department of History, Philosophy, & Social Sciences

Mrs. Rebeca Book, Associate Professor, Department of Engineering Technology

Dr. Doug Whitten, Professor, Department of Music

Dr. Doug Younger, Interim Chair, Department of Graphics and Imaging Technologies

Dr. Troy Comeau, Professor, Department of Communication

Dr. Jean Dockers, Director, Teacher Education

Ms. Nora Hatton, Director of Assessment (Chair)

## **Summary of Committee Recommendations**

The programs reviewed were in alignment with the mission and role of the institution. Accreditation visit reports by five nationally recognized accrediting bodies identified no major challenges.

The committee recommended continuation for all the reviewed programs, with the exception of the BA in Music which the department has legislated for closure and the BA in History which the department has legislated for a shift to a BS. The BST in Construction Engineering Technology and the BS in Construction Management were recommended for Enhancement as were the BGS in General Studies and the BIS in Integrated Studies. This is the second review cycle for each of these programs where the findings reflected issues either with enrollment, degrees awarded, or assessment. Each of these Enhancement recommendations include the drafting of recruitment and retention plans or assessment plans.

**Academic Program Review  
Committee Response  
BS—Career and Technical Education**

**Overview**

Committee feedback is based upon a review of the self-study document, a conversation with program faculty, and a consideration of the external reviewer's report.

The Bachelor of Science in Career and Technical Education (BSCTE) is designed to provide specialized teacher education. Past graduates are teaching in the following programs: automotive, diesel, machining, culinary arts, health occupation, construction, welding, auto-collision, cosmetology, electrical, electronics, heavy equipment operator, environmental water/waste water, graphic design, certified nursing assistant, and business and marketing.

**Concerns**

Submitted more as encouragement than as a concern, the committee feels that the program was well prepared for the recent shift to online learning as they were already well into development of curricular changes. These changes have been implemented but the committee could not identify specific data points that the program planned to use to determine if the changes were beneficial. The program should identify such that measurement of the changes could be included in the assessment analysis and reflection conducted annually.

The program serves a definable state and regional need for K-12/postsecondary career and technical educators. Therefore, succession planning and long-term planning for the degree as well as for the center should be addressed.

**Recommendations**

The Program Review Committee recommends continuation of the BS in Career and Technical Education program. The program meets all Board of Regents' minima.

The committee recommends that the program select outcomes and measurements for tracking recent curricular and formatting—specifically, online coursework—changes to determine efficacy. These should be built into the program's assessment plan working toward continuous improvement.

The committee recommends program planning be tied to departmental and college planning with a focus on sustainability and meeting the need for K12/postsecondary career and technical educators across the state and region.

**Academic Program Review  
Committee Response  
MS—Career and Technical Education**

**Overview**

Committee feedback is based upon a review of the self-study document, a conversation with program faculty, and a consideration of the external reviewer's report.

The Departments of Technology and Workforce Learning and Family and Consumer Sciences offer the interdisciplinary Master of Science degree with a Major in Career and Technical Education that provides emphases in Family and Consumer Sciences, College Teaching, Technology Education, and Technical Teacher Education. The program provides a core of research, philosophy, and teacher preparation courses, and specialization courses in emphasis areas applicable to their specific career goals—teaching in public schools, colleges, business and industry, supervision, curriculum and instruction and/or research.

**Concerns**

Submitted more as encouragement than as a concern, the committee feels that the program was well prepared for the recent shift to online learning as they were already well into development of curricular changes. Given that these changes have been implemented, the committee could not identify specific data points that the program planned to use to determine if the changes were beneficial. The program should identify such that measurement of the changes could be included in the assessment analysis and reflection conducted annually.

The program serves a definable state and regional need for K-12/postsecondary career and technical educators. Therefore, succession planning and long-term planning for the degree as well as for the center should be addressed.

**Recommendations**

The Program Review Committee recommends continuation of the MS in Career and Technical Education program. The program meets all Board of Regents' minima.

The committee recommends that the program select outcomes and measurements for tracking recent curricular and formatting—specifically, online coursework—changes to determine efficacy. These should be built into the program's assessment plan working toward continuous improvement.

The committee recommends that program planning be tied to departmental and college planning with a focus on sustainability and meeting the need for K12/postsecondary career and technical educators across the state and region.

**Academic Program Review  
Committee Response  
BSET – Electronics Engineering Technology**

**Overview**

Committee feedback is based upon a review of the PSU Accredited Programs self-study document, examination of the site visit report from the most recent Accreditation Board for Engineering and Technology (ABET) external review, and a question and answer session with program faculty.

The Electronics Engineering Technology (EET) program strives to produce graduates who work in all segments of the electronics industry throughout the world. Electronics Engineering Technology graduates are valued for a wide variety of positions. Graduates of Pittsburg State University's Electronic Engineering Technology program enter the workforce as creative and effective technology implementers with the ability to successfully solve industry problems.

**Concerns**

The program is congratulated on ABET reaffirmation. The committee feels assessment practices meet expectations but, suggests the program review the findings and work to resolve any “unmet” areas as well as to develop a proactive response pattern for documenting assessment to meet ABET’s student outcomes.

The program more than meets Regent’s minima but consideration should be given to the lower than expected number of degrees awarded in comparison the number of upper level students enrolled.

There are currently not any specific efforts to encourage graduates into the MET or other graduate programs. The program, in partnership with the College of Technology dean and the Advisory Council, should evaluate each field of study for potential recruitment opportunities.

**Recommendations**

The Program Review Committee recommends continuation of the BSET in Electronics Engineering Technology program. The program meets all Board of Regents’ minima.

The committee recommends the program to give due diligence to the feedback from the ABET external review team.

The committee recommends that the program evaluate the number of degrees awarded relative to the enrollment of upper level undergraduate students and the high progression rate to determine impediments to student degree completion and develop a plan of response.

The committee recommends that the program, in collaboration with other Engineering Technology programs, the dean, and the advisory council evaluate potential recruitment opportunities for graduates matriculating into continuing education.

**Academic Program Review  
Committee Response  
BSET – Plastics Engineering Technology**

**Overview**

Committee feedback is based upon a review of the PSU Accredited Programs self-study document, examination of the site visit report from the most recent Accreditation Board for Engineering and Technology (ABET) external review, and a question and answer session with program faculty.

The Plastics Engineering Technology major is comprised of comprehensive coursework, involving practical and theoretical lectures with a strong emphasis on applied laboratory efforts in the areas of processing, resins, testing and design. The coursework is designed to provide graduates for industry who are prepared to use their knowledge and skills of plastic materials, processes and related technology to help create the best possible quality products at the most economical cost.

**Concerns**

The program is congratulated on ABET reaffirmation. The committee feels assessment practices meet expectations but, suggests the program review the findings and work to resolve any “unmet” areas as well as to develop a proactive response pattern for documenting assessment to meet ABET’s student outcomes.

There are currently not any specific efforts to encourage graduates into the MET or other graduate programs. The program, in partnership with the College of Technology dean and the Advisory Council, should evaluate each field of study for potential recruitment opportunities.

**Recommendations**

The Program Review Committee recommends continuation of the BSET in Plastics Engineering Technology program. The program meets all Board of Regents’ minima.

The committee recommends the program to give due diligence to the feedback from the ABET external review team.

The committee recommends that the program, in collaboration with other Engineering Technology programs, the dean, and the advisory council evaluate potential recruitment opportunities for graduates matriculating into continuing education.

**Academic Program Review  
Committee Response  
BSET – Manufacturing Engineering Technology**

**Overview**

Committee feedback is based upon a review of the PSU Accredited Programs self-study document, examination of the site visit report from the most recent Accreditation Board for Engineering and Technology (ABET) external review, and a question and answer session with program faculty.

The goal of the Manufacturing Engineering Technology Program is to become the leading source of manufacturing graduates, and to provide manufacturing knowledge for the state of Kansas, the region and the nation. The students, faculty and staff engage in modern educational methods and applied research through interactions with industry, government agencies, and the community. The graduates of the Manufacturing Engineering Technology program work in all segments of manufacturing and industry throughout the world.

**Concerns**

The program is congratulated on ABET reaffirmation. The committee feels assessment practices meet expectations but, suggests the program review the findings and work to resolve any “unmet” areas as well as to develop a proactive response pattern for documenting assessment to meet ABET’s student outcomes.

The program more than meets Regent’s minima but consideration should be given to the lower than expected number of degrees awarded in comparison the number of upper level students enrolled.

There are currently not any specific efforts to encourage graduates into the MET or other graduate programs. The program, in partnership with the College of Technology dean and the Advisory Council, should evaluate each field of study for potential recruitment opportunities.

**Recommendations**

The Program Review Committee recommends continuation of the BSET in Manufacturing Engineering Technology program. The program meets all Board of Regents’ minima.

The committee recommends the program to give due diligence and respond to the feedback from the ABET external review team.

The committee recommends that the program evaluate the number of degrees awarded relative to the enrollment of upper level undergraduate students and the high progression rate to determine impediments to student degree completion and develop a plan of response.

The committee recommends that the program, in collaboration with other Engineering Technology programs, the dean, and the advisory council evaluate potential recruitment opportunities for graduates matriculating into continuing education.

**Academic Program Review  
Committee Response  
BSET – Mechanical Engineering Technology**

**Overview**

Committee feedback is based upon a review of the PSU Accredited Programs self-study document, examination of the site visit report from the most recent Accreditation Board for Engineering and Technology (ABET) external review, and a question and answer session with program faculty.

The Mechanical Engineering Technology program provides an application oriented academic major that meets the ever-increasing requirements of an engineering education program, emphasizing topics generally considered a part of mechanical engineering technology, drafting, machine design, thermal science and fluid power. Instruction focus includes 1) math, science and engineering subjects, 2) concepts and tools available to industry to support design and manufacturing, 3) production of parts, components, or finished products and simulation of systems, 4) problem solving skills, and 5) team participation.

**Concerns**

The program is congratulated on ABET reaffirmation. The committee feels assessment practices meet expectations but, suggests the program review the findings and work to resolve any “unmet” areas as well as to develop a proactive response pattern for documenting assessment to meet ABET’s student outcomes.

The program more than meets Regent’s minima but consideration should be given to the lower than expected number of degrees awarded in comparison the number of upper level students enrolled.

There are currently not any specific efforts to encourage graduates into the MET or other graduate programs. The program, in partnership with the College of Technology dean and the Advisory Council, should evaluate each field of study for potential recruitment opportunities.

**Recommendations**

The Program Review Committee recommends continuation of the BSET in Mechanical Engineering Technology program. The program meets all Board of Regents’ minima.

The committee recommends the program to give due diligence to the feedback from the ABET external review team.

The committee recommends that the program evaluate the number of degrees awarded relative to the enrollment of upper level undergraduate students and the high progression rate to determine impediments to student degree completion and develop a plan of response.

The committee recommends that the program, in collaboration with other Engineering Technology programs, the dean, and the advisory council evaluate potential recruitment opportunities for graduates matriculating into continuing education.

**Academic Program Review  
Committee Response  
BSET – Construction Engineering Technology**

**Overview**

Committee feedback is based upon a review of the PSU Accredited Programs self-study document, examination of the site visit report from the most recent Accreditation Board for Engineering and Technology (ABET) external review, and a question and answer session with program faculty.

The Construction Engineering Technology degree curriculum begins with a practical approach to construction materials and methods education then proceeds through appropriate laboratory and construction project management and engineering technology coursework. In addition, the Construction Engineering Technology major includes engineering fundamentals and a simulated real-world capstone experience.

**Concerns**

The program is congratulated on ABET reaffirmation. The committee feels assessment practices meet expectations but, suggests the program review the findings and work to resolve any “unmet” areas as well as to develop a proactive response pattern for documenting assessment to meet ABET’s student outcomes.

The program more than meets Regent’s minima but consideration should be given to the lower than expected number of degrees awarded in comparison the number of upper level students enrolled.

The committee agrees with the findings of the ABET review team regarding the lack of a systemic process and accompanying procedures for assessment of student learning in the program.

There are currently not any specific efforts to encourage graduates into the MET or other graduate programs. The program, in partnership with the College of Technology dean and the Advisory Council, should evaluate each field of study for potential recruitment opportunities.

**Recommendations**

The Program Review Committee recommends continuation of the BSET in Construction Engineering Technology program. The program meets all Board of Regents’ minima.

The committee recommends the program to give due diligence to the feedback from the ABET external review team.

The committee recommends that the program evaluate the number of degrees awarded relative to the enrollment of upper level undergraduate students and the high progression rate to determine impediments to student degree completion and develop a plan of response.

The committee recommends the program develop and implement an effective assessment plan for measuring student performance and fostering continuous improvement. This plan should be submitted to the chair, the dean, the provost and copied to the committee by December 15, 2023. Implementation of this plan should begin in the spring semester of 2024.

The committee recommends that the program, in collaboration with other Engineering Technology programs, the dean, and the advisory council evaluate potential recruitment opportunities for graduates matriculating into continuing education.

**Academic Program Review  
Committee Response  
BST – Construction Management**

Overview

Committee feedback is based upon a review of the PSU Accredited Programs self-study document, examination of the site visit report from the most recent Accreditation Board for Engineering and Technology (ABET) external review, and a question and answer session with program faculty.

The Construction Management degree was created in 1979 to provide the PSU construction program with a greater focus on management of construction activities. The Construction Management program requires students to take a strong core construction curriculum supported by emphasis in one of the following: Building Information Modeling (BIM), Civil Construction, Company Management, Field Management, Residential Construction, Safety Management.

Concerns

The program is congratulated on ABET reaffirmation. The committee agrees with the external review team's findings that processes and procedures for assessment need to be developed such that they advance the program toward continuous improvement. The committee feels the program should work to resolve any "unmet" areas as well as to develop a proactive response pattern for documenting assessment to meet ABET's student outcomes.

The program is commended for making efforts toward increasing diversity and inclusion. The committee feels that collection and documentation of the data relative to these efforts would greatly benefit recruitment and retention discussions in the School of Construction and may have applications across campus.

The program more than meets Regent's minima but consideration should be given to the lower than expected number of degrees awarded in comparison the number of upper level students enrolled.

The committee is concerned about sustainability of the Center for Math where tutoring has been offered for the last few years. Tracking of usage suggests greater student participation but, improvement of student performance has not been measured and evaluated.

Recommendations

The Program Review Committee recommends continuation of the BST in Construction Management program. The program meets all Board of Regents' minima.

The committee recommends the program to give due diligence to the feedback from the ABET external review team.

The committee recommends that the program evaluate the number of degrees awarded relative to the enrollment of upper level undergraduate students and the high progression rate to determine impediments to student degree completion and develop a plan of response.

The committee recommends the program develop and implement an effective assessment plan for measuring student performance and fostering continuous improvement. This plan should be submitted to the chair, the

dean, the provost and copied to the committee by December 15, 2023. Implementation of this plan should begin in the spring semester of 2024.

The committee recommends that the program evaluate the efficacy of the Center for Math to determine if utilization is progressing students to degree completion. If data indicates that the Center is beneficial, a plan for its sustainability (funding, oversight, and assessment) be developed and implemented.

**Academic Program Review  
Committee Response  
BGS – General Studies**

Overview

Committee feedback is based upon a review of the self-study document, a conversation with faculty who regularly teach courses completed by program graduates, and a consideration of the external reviewer's report.

The objective and intent of the Bachelor of General Studies degree is to encourage students to define clearly their own objectives and to design a course of study that will best achieve their objectives. The Bachelor of General Studies degree is for students who wish to develop new combinations of courses to serve personal or occupational goals which are not met by traditional majors and minors. In consultation with faculty advisors, students may design four-year programs of study which combine courses from any department or college.

Concerns

The committee agrees with the concern expressed by the external reviewer regarding the lack of an assessment plan which lends itself to programmatic improvement.

The committee feels that the program's enrollment and potential warrant dedicated leadership and faculty involvement.

The committee feels that the program has potential to grow, especially in number of degrees awarded, if targeted recruitment efforts are made.

Recommendations

The Program Review Committee recommends continuation of the BGS in General Studies program. The program meets all Board of Regents' minima.

The committee recommends the program develop and implement an effective assessment plan for measuring student performance and fostering continuous improvement. This plan should be submitted to the chair, the dean, the provost and copied to the committee by December 15, 2023. Implementation of this plan should begin in the spring semester of 2024.

The program is recommended to develop and implement a replicable process for annually recruiting students who have stopped out of PSU and who may be eligible for degree completion through General Studies.

The committee recommends that the program work with the dean of the College of Arts and Sciences to develop a stronger element of leadership and faculty engagement. Consideration should be given to the reviewer's suggestion of an advisory group with faculty members who can assist with assessment and recruitment as well as providing leadership.

**Academic Program Review  
Committee Response  
BIS – Integrated Studies**

Overview

Committee feedback is based upon a review of the self-study document, a conversation with program faculty, and a consideration of the external reviewer's report.

The Bachelor of Integrated Studies degree provides a means for the creation of interdisciplinary programs. The degrees are aimed at providing an education that is a basis for life-long learning while equipping students to work in areas that are underserved by established disciplines. Students choose an emphasis in one of the following: Analytics, Liberal Studies and Sustainability, Society and Resource Management (SSRM).

Concerns

The committee agrees with the external reviewer regarding the need for an assessment plan that lends itself to programmatic improvement.

The committee feels that the program's potential warrants dedicated leadership and greater faculty involvement to determine if it can be effective and sustainable. The interdisciplinary nature of the degree might allow it to serve as a model for other programs at the university if it was decided that the challenges specific to such a program are going to be identified and addressed within this program.

The program does not meet Regent's minima for the number of upper level undergraduate student enrollment though it is close. It also does not meet minima for the number of degrees awarded and is below average for the junior-to-senior progression rate. The committee feels that the program needs to develop and implement an active recruitment and retention plan to build enrollment and the number of degrees awarded.

Recommendations

The Program Review Committee recommends continuation of the BIS in Integrated Studies program. The program does not meet Board of Regents' minima in number of majors enrolled or number of degrees awarded. The program is also significantly below the university average for the junior-to-senior progression rate.

Given that program enrollment and student degree completion are significant concerns, the Program Review Committee requests the BIS, Integrated Studies program submit a plan to monitor the program's enhancement. This plan is due to the provost and the dean, and copied to the committee by August 31, 2023 and should include:

1. How the program will continue to raise the enrollment of majors and number of degrees awarded annually to meet Regents' minima requirements, and
2. How the program will raise the junior-to-senior progression rate to address program attrition.

The committee recommends the program develop and implement an effective assessment plan for measuring student performance and fostering continuous improvement. This plan should be submitted to the chair, the dean, the provost and copied to the committee by December 15, 2023. Implementation of this plan should begin in the spring semester of 2024.

The committee recommends that the program work with the dean to strengthen advocacy, leadership, and faculty involvement. Evidence of these in practice should be tied to the plan responding to the need to meet Regent's minima and to the programmatic assessment plan.

**Academic Program Review  
Committee Response  
BS – Recreation Services, Sport and Hospitality Management**

**Overview**

Committee feedback is based upon a review of the PSU Accredited Programs self-study document, examination of the site visit report from the most recent Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT) external review, and a question and answer session with faculty.

The Bachelor of Science in Recreation Services, Sport and Hospitality Management offered by the Department of Health, Human Performance and Recreation prepares students to work in the ever-growing field of recreation service and sport and hospitality management areas. In addition to the core, students complete an emphasis in either Community and Worksite Wellness, Hospitality Management, Recreation and Sport Management, or Therapeutic Recreation.

**Concerns**

From reading the self-study and in conversation with faculty, the committee feels there are multiple recruitment efforts being made. The concern is for a cohesive plan of action that also includes retention targeting activities.

**Recommendations**

The Program Review Committee recommends continuation of the BS in Recreation Services, Sport, and Hospitality Management program. The program is commended for securing reaffirmation of full accreditation through COAPRT with no reservations. It is the only accredited program of its type in the state of Kansas.

The committee recommends the program formalize recruitment and retention planning with a special focus on identifying and addressing any impediments to degree completion.

**Academic Program Review**  
**Committee Response**  
**BA/BS - Psychology**

**Overview**

Committee feedback is based upon a review of the self-study document, a conversation with program faculty, and a consideration of the external reviewer's report.

The Bachelor of Arts degree in Psychology is designed for students who wish to pursue psychology as part of a liberal arts education. It is primarily designed for students who wish to obtain graduate degrees in psychology or pursue professional training in medicine, law, dentistry, or related fields. The Bachelor of Science degree with a Major in Psychology is for the student interested in the study of the applied aspects of psychology with an emphasis on practical skills. A student may choose from four different concentration areas in the BS degree in psychology program: Developmental Disabilities, Human Resource Development, Psychology and Legal Issues or Psychology and the Military.

**Concerns**

The committee expressed concern about decreasing enrollment in the degree programs. The programs should assess student interest and performance, particularly in completing the required foreign language coursework, and develop and implement a plan for recruitment and retention for undergraduate enrollment.

Based on conversation with the faculty, the committee agrees with the external reviewer that the current implied sequence of courses versus building a practice of an intentional sequencing of courses may be a weakness. The committee's concern is the impact sequencing and advising may be having on degree completion.

**Recommendations**

The Program Review Committee recommends continuation of the BA/BS degrees in Psychology programs. The programs meet all Board of Regent's minima.

The committee recommends that the programs track student enrollment and completion data disaggregated by the bachelor of arts and the bachelor of science to inform recruitment and retention planning.

The committee recommends the program formalize undergraduate recruitment and retention planning with a special focus on identifying and addressing impediments to degree completion. Challenges with course sequencing and advising should be given specific consideration.

**Academic Program Review  
Committee Response  
MS - Psychology**

**Overview**

Committee feedback is based upon a review of the self-study document, a conversation with program faculty, and a consideration of the external reviewer's report.

The Department of Psychology and Counseling offers a Master of Science degree with a major in Psychology. Within the program, students select from two different emphasis areas, General or Clinical.

**Concerns**

The committee expressed concern about enrollment and degree completions in the program. The program should develop and implement a plan for recruitment and retention that builds on the current practice of guest lecturing in undergraduate courses, the matriculation agreement with Missouri Southern State University, and partnering with the PSU Reserve Officers' Training Corps (ROTC) program.

**Recommendations**

The Program Review Committee recommends continuation of the MS in Psychology program. The program meets all Board of Regents' minima.

The committee recommends that the programs track student enrollment and completion data disaggregated by the emphasis area to inform recruitment and retention planning. The committee recommends the program formalize graduate recruitment and retention planning with a special focus on identifying and addressing impediments to degree completion.

**Academic Program Review  
Committee Response  
BA/BM - Music**

Overview

Committee feedback is based upon a review of the PSU Accredited Programs self-study document, examination of the site visit report from the most recent National Association of Schools of Music (NASM) external review, and a question and answer session with faculty.

The Bachelor of Arts degree prepares students for graduate study leading to the Master of Arts and Doctor of Philosophy degrees, as well as careers based on cultural concerns or music-related fields. The degree can also be oriented toward pre-professional or social and/or business opportunities. The Department of Music offers a Bachelor of Music degree with a choice of three emphases: Performance, Music Education and Elective Studies in an Outside Field. These offerings are designed to prepare students for entry into the profession or for further study at the graduate level. The Elective Studies emphasis combines core musical study with 20 hours of guided coursework in a secondary academic area.

Concerns

The committee commends the program on accreditation being reaffirmed by the NASM with the changes at the bachelor level which are either currently being legislated or have been legislated and are being implemented.

The committee agrees with the department and the external reviewer that the Bachelor of Arts degree should be discontinued as this is the second review cycle where the program did not meet minima in students enrolled or in degrees awarded. The department is commended for their foresight in merging three bachelor degrees into one, such that redundancies can be eliminated and efficiencies monitored. Combing enrollment from the BA, the former BSED, and the BM may allow the Music program to reach minima but, enrollment and completions need to be monitored closely.

The committee is concerned about the issues in McCray Hall that houses the Music programs. While efforts to assist with moisture accumulation and temperature extremes have been beneficial, the committee recommends that the program continue to work with the dean of the College of Arts and Sciences and the Physical Plant to develop long-term solutions for these issues which pose a threat to instruments and hinder instruction.

Recommendations

The committee supports the discontinuance of the BA in Music degree program and the continuing of the BM program as redesigned with curricula for the arts emphasis, the education emphasis, and performance. The separate programs have not met Regent's minima for number of students enrolled or degrees completed historically.

The committee recommends that the department identify issues relative to the BA degree that will forward into the Bachelor of Music degree such that they will need to be addressed. Development and implementation of a formal recruitment and retention plan should be a priority.

The committee recommends that the department continue to work with the dean of the College of Arts and Sciences and the Physical Plant to implement solutions to challenges posed by physical conditions.

**Academic Program Review  
Committee Response  
MM - Music**

Overview

Committee feedback is based upon a review of the PSU Accredited Programs self-study document, examination of the site visit report from the most recent National Association of Schools of Music (NASM) external review, and a question and answer session with faculty.

The Master of Music is designed to provide advanced training to prepare students for enhanced career opportunities as well as for further study at the doctoral level. Although the training varies according to the emphasis, this preparation includes, for all students, improving interpretive and technical skills in performance and/or conducting as well as the ability to analyze and write about music.

Concerns

The committee recommends continuing the MM in Music program. The committee commends the program on receiving reaffirmation of accreditation from the NASM with no reservations. The program does not meet minima for the number of degrees awarded.

The committee feels that increasing graduate level courses available online continues to be beneficial to program students. Data collection and evaluation of whether these courses and student performance is helpful for degree completion should be performed.

The committee is concerned about the issues in McCray Hall that houses the Music programs. While efforts to assist with moisture accumulation and temperature extremes have been beneficial, the committee recommends that the program continue to work with the dean of the College of Arts and Sciences and the Physical Plant to develop long-term solutions for these issues which pose a threat to instruments and hinder instruction.

Recommendations

The Program Review Committee recommends continuation of the MM in Music program. The program is commended for securing reaffirmation of full accreditation through NASM with no reservations. The program does not meet minima for the number of degrees awarded.

The committee recommends the program develop and implement a recruitment and retention plan that includes addressing the efficacy of offering graduate assistantships and impediments to degree completion.

The committee recommends the program evaluate the advantages and disadvantages of continuing to offer online graduate level coursework, particularly in progressing students toward degree completion.

The committee recommends that the department continue to work with the dean of the College of Arts and Sciences and the Physical Plant to implement solutions to challenges posed by physical conditions.

**Academic Program Review  
Committee Response  
BSN - Nursing**

Overview

Committee feedback is based upon a review of the PSU Accredited Programs self-study document, examination of the site visit report from the most recent Commission on Collegiate Nursing Education (CCNE) and Kansas Board of Nursing (KBN) external review, and a question and answer session with faculty.

The Irene Ransom Bradley School of Nursing offers students a choice of two tracks in which they can earn a Bachelor of Science in Nursing (BSN, Pre-licensure) degree. Students can choose the pre-licensure Bachelor of Science in Nursing (BSN) track or, for those who have already earned a nursing license, the RN to BSN track.

Concerns

The committee commends the program for securing reaffirmation of accreditation by the CCNE/KBN with no findings cited for improvement.

The slight decrease in enrollment across the School of Nursing is attributed by faculty to the requirement of a vaccine. The committee feels this should be monitored over the next recruitment cycles. Further, the dip in pass rates should be monitored to determine if additional remediation efforts will be needed. The challenge of pre-licensure students being excluded from clinical settings for extended periods during the initial phases of the pandemic is recognized.

The committee recommends the program identify data points for measuring the impact of the construction of new classrooms and larger practice settings on instruction.

Recommendations

The committee recommends continuation of the BSN in Nursing program. The program is commended for reaffirmation of accreditation and meets all Regent's minima expectations.

The committee recommends the program develop a mechanism for measuring the impact of changes seen during the pandemic on student enrollment and performance to determine if remediation or other actions are necessary to regain momentum.

The committee recommends the program develop a mechanism for measuring the impact of renovation and construction on teaching and learning.

**Academic Program Review  
Committee Response  
MSN - Nursing**

**Overview**

Committee feedback is based upon a review of the PSU Accredited Programs self-study document, examination of the site visit report from the most recent Commission on Collegiate Nursing Education external review, and a question and answer session with faculty.

Available completely online, the Master of Science in Nursing with an Emphasis in Education offers nurses the skills and credentials necessary to effectively transfer their clinical experience into a rewarding career as a nurse educator. The online MSN program prepares the graduate for the educator role with theory, clinical practice, and supervised experiences to promote innovative critical thinking.

**Concerns**

The committee commends the program for securing reaffirmation of accreditation by the CCNE/KBN with no findings cited for improvement.

The committee is concerned that the program does not meet number of students enrolled for Regent's minima.

The committee recommends the program identify data points for measuring the impact of the construction of new classrooms and larger practice settings on instruction.

**Recommendations**

The committee recommends continuation of the MSN in Nursing program. The program is commended for reaffirmation of accreditation. The program does not meet Regent's minima expectations for number of students enrolled.

The committee recommends the program develop a formal plan of recruitment for this degree. Given that the number of degree completions is more than double the minima expectation, retention does not appear to be an issue.

The committee recommends the program develop a mechanism for measuring the impact of renovation and construction on teaching and learning.

**Academic Program Review  
Committee Response  
DNP - Nursing**

**Overview**

Committee feedback is based upon a review of the PSU Accredited Programs self-study document, examination of the site visit report from the most recent Commission on Collegiate Nursing Education and Kansas Board of Nursing external review, and a question and answer session with faculty.

The Doctor of Nursing Practice (DNP) program, an advanced practice graduate nursing degree, offers the highest level of preparation for nursing practice. The DNP program offers the major, Advanced Practice Nursing, with opportunity for specialization in the advanced practice role.

**Concerns**

The committee commends the program for securing reaffirmation of accreditation by the CCNE/KBN with no findings cited for improvement. This is especially noteworthy as this is the first review cycle including the doctoral degree.

The committee recommends the program identify data points for measuring the impact of the construction of new classrooms and larger practice settings on instruction.

**Recommendations**

The committee recommends continuation of the DNP in Nursing program. The program is commended for affirmation of accreditation. The program meets all Kansas Board of Regent's minima.

The committee recommends the program develop a mechanism for measuring the impact of renovation and construction on teaching and learning.

**Academic Program Review  
Committee Response  
BA – History**

Overview

Committee feedback is based upon a review of the self-study document, a conversation with faculty who regularly teach courses completed by program graduates, and a consideration of the external reviewer's report.

The BA in History degree affords students flexibility in designing their program. They choose either a focus on American history or World history along with studying content fields. Lecture courses, small colloquium/seminar sections, and internships (with a 100 percent placement rate) offer excellent student to teacher ratios and mentoring. Students choose a minor based on interest and intended career. Common choices are Political Science, Geography, Philosophy, Art, English, Spanish, French, Women's Health, Multicultural Studies, and Military Science.

Concerns

The committee is concerned that the BA comes close but does not meet Regent's minima for number of upper level students enrolled or for the number of degrees awarded.

Recommendations

The committee supports the discontinuance of the BA in History degree program and the introducing of the BS program as redesigned. The BA program has not met Regent's minima for number of students enrolled or degrees completed historically.

The committee recommends that the department identify issues relative to the BA degree that will forward into the Bachelor of Science degree such that they will need to be addressed. Development and implementation of a formal recruitment and retention plan and revising of the assessment plan to meet the needs of the BS degree should be a priority.

**Academic Program Review  
Committee Response  
MA – History**

Overview

Committee feedback is based upon a review of the self-study document, a conversation with faculty who regularly teach courses completed by program graduates, and a consideration of the external reviewer's report.

The MA in History program's purpose is threefold: 1) to enhance and deepen the content knowledge of history educators, 2) to provide students with research and investigative skills applicable to academic and professional situations, and 3) to encourage the thoughtful and continuing study of history throughout the lifetime of the individual.

Concerns

The committee is concerned that the MA has had a slow but steady decline in enrollment for the last several years and though it meets Regent's minima for students enrolled, it does not for the number of degrees awarded.

The committee feels tracking of enrollment demographics and student performance would provide the program with valuable data for advancing continuous improvement. Given that the program shifted to an entirely online format within the last few years, it is especially critical to track and note what might or might not be effective.

Recommendations

The committee recommends the continuation of the MA in History program. The MA program does not meet Regent's minima for number of degrees awarded.

The committee recommends that the development and implementation of a formal recruitment and retention plan focused on sustaining enrollment increasing degrees completed. The program should track and analyze data relative to identifying impediments to degree completion such that they might be addressed.

**Pittsburg State University**  
**Program Review, Academic Year 2021**  
**Fiscal Implications of Program Review Process**

- 20-21 There were no fiscally significant or immediate implications at the institutional level based on any recommendations for programs undergoing review in AY 2020-21.
- 19-20 There were no fiscally significant or immediate implications at the institutional level based on any recommendations for programs undergoing review in AY 2019-20.
- 18-19 There were no fiscal implications at the institutional level based on any recommendations for programs undergoing review in AY 2018-19. Much of the reporting fell into areas of assessment, curriculum redesign, and recruitment and retention efforts. All BSEd programs housed in the College of Arts and Sciences were tasked with working with the Dean of the College to examine whether the current structure is the best manner in which to offer the degrees and to report findings and, if any, recommendations for change to the Provost and the Program Review Committee. The BSEd in Early Childhood Education, Unified (Birth through Grade 3) was recommended to discontinue per the program's stated intent. No fiscal implications are anticipated because potential student interest in this area will be directed toward the newly legislated BSEd in Early Childhood Education, Unified (Birth through Kindergarten).
- Update:** As of January 29, 2021, all BSEd programs in the College of Arts and Sciences are closing. The curricula are being redesigned as emphasis areas embedded within content majors to allow the university to continue to support the ongoing need for K-12 teachers in Kansas. The change is expected to create efficiencies and may generate modest overhead cost savings.
- 17-18 There were no fiscal implications with the recommended changes to the MBA program. The department chair and program faculty of the EdS in Workforce Development and Education determined that the degree's viability in the industry was tenuous at best. The program self-reports that the challenges of structuring a curriculum, designing an effective assessment process, and implementing a recruitment and retention plan were beyond capacity. Further, the changes cited by the external reviewer and recommended by the Program Review Committee cannot feasibly be implemented. They have submitted a formal request for discontinuation of the degree. Given that the enrollment is low and inconsistent, mostly part-time students and PSU employees, discontinuing the program is expected to have a very slight financial impact.
- 16-17 There were no fiscal implications at the institutional level based on any recommended changes for programs undergoing review in AY 2016-17. The majority of updates were based on assessment, recruitment, and retention. The BA in International Studies was not recommended for continuation. The program was recommended to be merged into the BA in Political Science as an emphasis area, allowing interested students a viable option, and should have no fiscal impact on the department.

**Pittsburg State University**  
**Status of Programs Needing Additional Review**  
**Reporting to Board AY 2018-2021**

<b>Program</b>	<b>Year of Report to Board</b>	<b>CIP</b>	<b>Degree Level</b>	<b>Recommendation*</b>	<b>Explanation of Recommendation**</b>
Geography	2017	45.0701	B	Additional Review	Effective Fall 2021, the program merged with Political Science. Additional Review in AY 2023-24 to follow up on merger.
Education (School Health)	2021	13.9999	M	Additional Review	Additional review rescheduled for AY 2022-23.

M= Masters; B=Bachelors; D= Doctorate

*Highlighting indicates these programs were a part of the University's Strategic Program Alignment Report on Low-Enrollment Programs last year. However, please go ahead and provide information on these programs for this report.*

**\*Recommendation options are: Continue, Additional Review, Enhance, Discontinue**

**\*\*Please provide explanation for each recommendation**