KANSAS BOARD OF REGENTS

DATA DEFINITIONS for 2017-2019 PERFORMANCE AGREEMENT
and
2020-2021 BRIDGE PERFORMANCE AGREEMENT INDICATORS

I. SECTOR-SPECIFIC INDICATORS

Goal 1- Increasing Higher Education Attainment
KBOR Data used for all Goal 1 sector-specific indicators:

- First- to second-year retention rate for four-year institutions is the percentage of first-time, full-time, degree-seeking students who enrolled at the same institution for two consecutive fall terms.

- First- to second-year retention rate of college-ready cohort for two-year institutions is defined as first-time, full-time, degree-seeking students who enrolled at the same institution for two consecutive fall terms and were not enrolled in any developmental courses in the initial year.

- Three-year graduation rate of college-ready cohort indicates the number of students who graduate within three years who enrolled as first-time, full-time, degree-seeking students and were not enrolled in any developmental courses in the initial year.

- Six-year graduation rate indicates the number of students who graduate within six years who entered as first-time, full-time, degree-seeking students.

- Total number of certificates and degrees awarded aligns with the number indicated in Kansas Higher Education Data System, as reported by institutions.

- Student Success Index includes success rates for all entering degree-seeking students in an academic year. Success is defined by: completing at the home institution, completing in the system, completing elsewhere, retained at the home institution, retained in the system, and retained elsewhere. The success rate is calculated by dividing the number of retained or completed students by the number in the academic year cohort (all students entering for a specified academic year). The rate years indicate the number of years being evaluated since the cohort entered an institution.
  - The 2017-19 Performance Agreements use a three-year rate, which aligns with the Success Rates used in Foresight 2020 reporting.
  - The filters include **All** Student Types (First Time or New Transfer), Intent is **Degree-Seeking**, **All** Enrollment Status (Full-Time or Part-Time), and the rate year will vary depending on the performance report.

Goal 2 – Meeting the Needs of the Kansas Economy
KBOR Data used for the following Goal 2 sector-specific indicators:

- Percent of certificates and degrees awarded in STEM fields includes the total number of completers in science, technology, engineering, and mathematics (STEM) programs divided by the total number of completers in the academic year. Programs derive their STEM status from the assigned Classification of Instructional Program (CIP) codes.

- Percent of students employed or transferred is defined as percent of graduates (certificate/degree) employed and percent of graduates (certificate/degree) that have transferred to another Kansas public system institution (do not include those retained at the home institution) taking 12 or more hours to continue their education. The number of completers who are employed (according to Kansas Department of Labor, in the 4th quarter of the calendar year) or transferred to another Kansas institution to continue their education is divided by the total number of student completers.

- The wage of students includes the number of graduates who remain in KANSAS to work. Their average wage is calculated using annualized fourth quarter wages of the calendar year.

Institutions provide data for the following Goal 2 sector-specific indicators:

- Performance of students on institutional quality measures; and

- Third party credentials and Work Keys, if applicable.

II. INSTITUTION-SPECIFIC INDICATORS

Community and technical colleges must also include three indicators specific to the institution that support Foresight 2020 or institution-specific indicators, one of which measures a non-college-ready student population.

Universities must also include three indicators specific to the institution that support Foresight 2020.