

Kansas Board of Regents and rpk GROUP

Frequently Asked Questions

2022.04.08

What are the Academic Portfolio and Workload Reviews?

As higher education has developed its response to changes in the external environment, there is an increased interest at the system and institutional levels to ensure academic offerings reflect student interest, deliver on student success, and provide students clear pathways to careers upon graduation.

*The **academic portfolio review** will establish a framework for understanding how academic programs across the six public four-year universities intersect and support the needs of Kansas students. It will help determine where program investments can be made and reallocations can occur at the institution and system levels. This will be accomplished by collecting and analyzing institutional and system data related to academic programs.*

*The **workload review** will develop a methodology that KBOR can use to understand how each unique institution delivers on the teaching portion of their respective missions. Utilizing institutional and system data, KBOR will be better positioned to understand the averages and trends related to student course activity and faculty's instructional activity.*

Both analyses will be conducted simultaneously for this project.

Why is KBOR conducting this review and analysis?

As a steward of public resources and the system leader, KBOR embraces the responsibility to ensure all resources are maximized to the fullest benefit of students. These reviews are part of KBOR's on-going work to identify opportunities to harvest and reallocate resources in support of system strategic goals and the needs of the citizens of Kansas.

How will this project be conducted?

KBOR selected [rpk GROUP](http://www.rpkgroup.com) to assist with this project. rpk GROUP has experience working with higher education institutions and systems nationally on reshaping their academic portfolios and identifying resources for reinvestment. rpk

GROUP will collaborate with a Steering Team comprised of Regents as well as representatives from the state's six universities.

How long will this project take?

The project began in April 2022 and is targeting a seven-month delivery schedule (completing in November 2022). However, the project timeline is dependent upon the availability of stakeholders as well as the sharing of institutional and system data.

Is this project focused on the elimination of programs?

Program elimination is not a focus of this project. The project will result in a framework that will allow all stakeholders to understand the entirety of academic offerings across the system, as well as the intersection points across the six institutions. The project will include analyzing student success across academic programs and the ways in which that success contributes to institution and system sustainability. Any decisions regarding the academic portfolio will follow established governance procedures.

How can I be informed of the progress of this project?

rpk GROUP will provide regular written updates on the project on this website. Steering Team meeting summaries will also be available following each meeting. Questions regarding the project and its progress can be submitted using the form on this website or directed to Mike Daly (mdaly@rpkgroup.com).