

KRSN ENG1010 – English Composition I

For specific Institutional Transfer Articulation information visit: kansasregents.org/institutional-transfer-information.

INSTITUTION	COURSE ID	COURSE TITLE	CREDIT HOURS
Allen CC	COL 101	English Composition I	3
Barton CC	ENGL 1204	English Composition I	3
	ENGL 1209	English Composition I with Review	5
Butler CC	EG 101	English Composition I	3
Cloud County CC	CM 101	English Composition I	3
Coffeyville CC	ENGL 101	English Composition I	3
Colby CC	EN 176	English Composition I	3
Cowley CC	ENG 2211	Composition I	3
Dodge City CC	ENG 102	English Composition I	3
Fort Scott CC	ENG 1013	English 101	3
	ENG 1015	English 101 with Review	5
Garden City CC	ENGL 101	English I	3
Highland CC	ENG 101	Composition I	3
Hutchinson CC	EN 100	English Composition IB	3
	EN 101	English Composition IA	3
Independence CC	ENG 1003	English Composition I	3
JCCC	ENGL 121	Composition I	3
KCKCC	ENGL 0101	Composition I	3
Labette CC	ENGL 101	English Composition I	3
Neosho County CC	ENGL 101	English Composition I	3
Pratt CC	ENG 176	English Composition I	3
Seward County CC	EG 1103	English Composition I	3
FHTC	EG 103	English Composition I	3
Manhattan Tech	COM 105	English Composition I	3
NCK Tech	COM 103	English Comp I	3
NWKTC	ENGL 110	English Composition I	3
	ENGL 112	English Composition I w/ Review	5
SATC	ENG 101	English Composition I	3
WATC	ENG 101	Composition I	3
ESU	EG 101	English Composition I	3
FHSU	ENG 101	English Composition I	3
KSU	ENGL 100	Expository Writing I	3
PSU	ENGL 101	English Composition I	3
KU	ENGL 101	Composition	3
WSU	ENGL 101	College English I	3
Washburn	EN 101	English Composition I	3

English Composition I - ENG1010 CORE OUTCOMES

Course Effective Date: Fall 2012

Outcome Approval Date: Fall 2013

Next Outcome Review Date: Fall 2018

Upon completion of the above listed course, students will be able to do the following:

1. Employ conventions of format, structure, voice, tone, and level of formality to produce writing for specific purposes and audiences as required by various writing situations.
2. Practice ethical means of creating their work while integrating their own ideas with those of others.
3. Demonstrate an ability to fulfill standards of syntax, grammar, punctuation, and spelling for various rhetorical contexts.
4. Apply flexible strategies for prewriting, developing, drafting, revising, editing, and proofreading.
5. Critique their own and others' work.