

KRSN ECE1010 – Introduction to Early Childhood Education

For specific Institutional Transfer Articulation information visit: kansasregents.org/institutional-transfer-information.

Institution	Course ID	Course Title	Credit Hours
Allen CC	ECE 102	Principles of Early Childhood Education	3
Barton County CC	CHLD 1500	Introduction to Early Childhood	3
Butler CC	CD 122	Principles of Early Childhood Education 1	3
Cloud County CC	HE 150	Early Childhood Development	3
Coffeyville CC			
Colby CC			
Cowley CC	CHC 5717	Early Childhood	3
Dodge City CC			
Fort Scott CC	EDU 1033	Principles of Early Childhood Education	3
Garden City CC			
Highland CC	ECH 112	Introduction to Early Childhood Education	3
Hutchinson CC	CC 101	Introduction to Early Childhood Education	3
Independence CC	ECE 1143	Principles of Early Childhood Education	3
JCCC	EDUC 130	Foundations of Early Childhood Education	3
KCKCC	CHLD 0100	Fundamentals of Early Care Education	3
Labette CC	EDUC 112	Early Childhood Curriculum	3
Neosho County CC			
Pratt CC			
Seward County CC			
FHTC			
Manhattan Tech			
NCK Tech			
NWKTC			
SATC			
WSU Tech			
ESU			
FHSU	TEEC 321*	The Young Child	3
KSU	ECED 410*	Introduction to Early Childhood Education	3
KU	SPED 362*	Introduction to Early Education and Early Childhood Special Education	3
PSU	FCS 290	Introduction and Overview of Early Childhood Programs	3
Washburn	ED 160	Introduction to Early Childhood Education	3
WSU	CI 327*	Early Childhood Unified: Foundations	2

* The decision for lower division courses to count toward upper division credit hours required for graduation is at the discretion of the institution.

Revised 06/07/2019

Introduction to Early Childhood Education – ECE1010 CORE OUTCOMES

Course Effective Date: Summer 2019

Outcome Approval Date: Fall 2018

Next Outcome Review Date: Fall 2023

Upon completion of this course, students will be able to:

- A. Connect Developmentally Appropriate Practice, curriculum methods and materials, including technology, to early learning standards.
- B. Discuss and explain the historical, legal, social, and theoretical foundations of early childhood education and the current trends associated with the profession
- C. Identify and apply the National Association for the Education of Young Children’s Code of Ethical Conduct and other professional standards to resolve basic ethical dilemmas in early childhood education
- D. Describe the cultural, linguistic, and individual characteristics that affect the child’s development and learning in an early childhood setting
- E. Summarize the roles, responsibilities and rights of teachers, families and other related professionals, and basic collaboration and teaming strategies
- F. Identify the types and role of observation, documentation, and assessment in early childhood education