

KRSN SPA2010 - SPANISH III

For specific Institutional Transfer Articulation information visit: kansasregents.org/institutional-transfer-information.

Institution	Course ID	Course Title	Credit Hours
Allen CC	Not Offered	Not Offered	
Barton CC	Not Offered	Not Offered	
Butler CC	FL 201	Intermediate Spanish	5
Cloud County CC	Not Offered	Not Offered	
Coffeyville CC	FLNG 203	Spanish III	3
Colby CC	Not Offered	Not Offered	
Cowley CC	FOL 2332	Spanish III	5
Dodge City CC	LANG 203	Intermediate Spanish I	5
Fort Scott CC	Not Offered	Not Offered	
Garden City CC	Not Offered	Not Offered	
Highland CC	LG 201	Spanish III	5
Hutchinson CC	SP 105	Elementary Spanish III	3
	SP 105	Elementary Spanish III	5
Independence CC	FRL 2035	Spanish III	5
JCCC	FL 230	Intermediate Spanish I	3
KCKCC	LANG 0243	Spanish III	3
Labette CC	Not Offered	Not Offered	
Neosho County CC	Not Offered	Not Offered	
Pratt CC	Not Offered	Not Offered	
Seward County CC	Not Offered	Not Offered	
FHTC	Not Offered	Not Offered	
Manhattan Tech	Not Offered	Not Offered	
NCK Tech	Not Offered	Not Offered	
NWKTC	Not Offered	Not Offered	
SATC	Not Offered	Not Offered	
WATC	Not Offered	Not Offered	
ESU	SA 313*	Intermediate I	4
FHSU	MLNG 325*	Intermediate	3
KSU	SPAN 201	Spanish III	5
PSU	MLL 254	Grammar & Comp 1	3
KU	SPAN 212	Intermediate Spanish I	3
WSU	SPAN 210	Intermediate Spanish	5
Washburn	SP 201	Intermediate Spanish I	3

*The decision for lower division courses **to** count toward upper division credit hours required for graduation is at the discretion of the institution.

SPANISH III - SPA2010 CORE OUTCOMES

Course Effective Date: Summer 2015

Outcome Approval Date: Fall 2017

Next Outcome Review Date: Fall 2022

Upon completion of this course, students will be able to:

1. Interact orally in Spanish using compound, connected sentences in a variety of predictable social topics.
2. Create and deliver an oral presentation on familiar level-appropriate topics in past, present, and future.
3. Compose level-appropriate paragraphs on topics of interest and experiences, using a variety of tenses and moods to convey an intended message.
4. Interpret Spanish aural input in predictable personal and social contexts by generating an appropriate response.
5. Interpret contextualized written material in Spanish through speaking, writing or other appropriate responses.
6. Apply temporal references (past, present, and future) and demonstrate knowledge of moods through speaking, writing, listening, and reading.
7. Relate Spanish-speaking cultures to own personal communities through speaking, writing or other appropriate assessments.