

KRSN SPA1020 – Spanish II

For specific Institutional Transfer Articulation information visit: kansasregents.org/institutional-transfer-information.

Institution	Course ID	Course Title	Credit Hours
Allen CC	SPA 102	Elementary Spanish II	5
Barton CC	LANG 1910	Elementary Spanish II	5
Butler CC	FL 108	Beginning Spanish II	5
Cloud County CC	FL 112	Spanish II	4
Coffeyville CC	FLNG 104	Spanish II	5
Colby CC	FL 177	Elementary Spanish II	5
Cowley CC	FOL 2331	Spanish II	5
Dodge City CC	LANG 104	Elementary Spanish II	5
Fort Scott CC	Not Offered	Not Offered	
Garden City CC	LANG 1331	Elementary Spanish II	5
Highland CC	LG 102	Spanish II	5
Hutchinson CC	SP 102	Elementary Spanish II	5
Independence CC	FRL 1035	Spanish II	5
JCCC	FL 131	Elementary Spanish II	5
KCKCC	LANG 0142	Spanish II	5
Labette CC	LANG 128	Spanish II	5
Neosho County CC	Not Offered	Not Offered	
Pratt CC	MLN 177	Spanish II	5
Seward County CC	ML 1215	Elementary Spanish II	5
FHTC	Not Offered	Not Offered	
Manhattan Tech	Not Offered	Not Offered	
NCK Tech	Not Offered	Not Offered	
NWKTC	FL 250	Spanish II	5
SATC	Not Offered	Not Offered	
WATC	FOL 110	Spanish II	5
ESU	SA 210	Spanish Language and Culture II	5
FHSU	MLNG 226	Beginning Spanish	5
KSU	SPAN 102	Spanish II	5
PSU	Not Offered	Not Offered	
KU	SPAN 108	Elementary Spanish II	5
WSU	SPAN 112	Elementary Spanish II	5
Washburn	SP 102	Beginning Spanish II	4
	SP 105	Intensive Beginning Spanish I and II	8

Spanish II - SPA1020 OUTCOMES

Course Effective Date: Summer 2014

Outcome Approval Date: Fall 2017

Next Outcome Review Date: Fall 2022

Upon completion of this course, students will be able to:

- Converse in Spanish at the phrase/sentence level using everyday vocabulary to convey and request basic information related to personal and course topics.
- Write connected strings of sentences in Spanish by recombining learned vocabulary and structures.
- Produce an appropriate response to Spanish aural input in predictable personal and social contexts.
- Demonstrate comprehension of highly contextualized written material in Spanish through speaking, writing or other appropriate response.
- Demonstrate a basic understanding of temporal reference (past, present, future) through speaking, writing, listening, and reading in Spanish.
- Compare and contrast aspects of Spanish-speaking cultures with their own cultures.