

KRSN HIS1020 – United States History Since 1877

For specific Institutional Transfer Articulation information visit: kansasregents.org/institutional-transfer-information.

INSTITUTION	COURSE ID	COURSE TITLE	CREDIT HOURS
Allen CC	HIS 109	American History From 1865	3
Barton CC	HIST 1402	American History 1877 - Present	3
Butler CC	HS 132	U.S. History II	3
Cloud County CC	SS 123	United States History II	3
Coffeyville CC	HIST 103	Recent United States History	3
Colby CC	HI 177	American History 1865 To Present	3
Cowley CC	HIS 6412	United States History Since 1865	3
Dodge City CC	HIST 102	American History II	3
Fort Scott CC	HIS 1023	United States History 102	3
Garden City CC	HIST 104	American History Since 1865	3
Highland CC	HIS 102	United States History II	3
Hutchinson CC	HI 102	American History 1865 - Present	3
Independence CC	HIS 1063	US History II: 1877 to Present	3
JCCC	HIST 141	United States History Since 1877	3
KCKCC	HIST 0105	United States Since 1877	3
Labette CC	HIST 102	American History Since 1877	3
Neosho County CC	HIST 202	United States History II	3
Pratt CC	HST 177	American History 1865 to Present	3
Seward County CC	HS 1313	American History II 1877 to Present	3
FHTC	HI 102	United States History Since 1877	3
Manhattan Tech	HIS 106	United States History Since 1877	3
NCK Tech Col	Not Offered	Not Offered	
NWKTC	HIST 110	US History Since 1877	3
SATC	HIS 110	US History II	3
WSU Tech	HIS 120	United States History Since 1865	3
ESU	HI 112	United States History Since 1877	3
FHSU	HIST 131	United States History Since 1877	3
KSU	HIST 252	History Of The United States Since 1877	3
KU	HIST 129	History Of United States After The Civil War	3
PSU	HIST 202	American History From 1865	3
Washburn	HI 112	United States History II	3
WSU	HIST 132	History Of The United States Since 1865	3

United States History Since 1877 - HIS 1020 CORE OUTCOMES

Course Effective Date: Fall 2012

Outcome Approval Date: Fall 2013

Next Outcome Review Date: Fall 2018

Upon completion of the above listed courses, students will be able to do the following:

A. Demonstrate Basic Skills and Tools of the Historians' Craft

1. Demonstrate the ability to analyze, synthesize, and evaluate historical information
2. Demonstrate research and writing skills, including the ability to:
 - a) Interpret primary and secondary sources
 - b) Evaluate the validity of sources
 - c) Analyze historical perspectives
 - d) Recognize change over time

B. Recognize that US History is influenced by ethnicity, race, class, gender, and environment among other factors. With this awareness, students will:

1. Describe the era of Reconstruction and evaluate its impact
2. Describe and analyze causes, course, and effects of American imperialism
3. Describe and analyze significant political, social, economic, and diplomatic developments, including reform movements, of modern industrial America
4. Trace and evaluate causes, developments, and consequences of World War I
5. Describe and analyze significant political, social, economic, and diplomatic developments of the interwar years
6. Describe causes, course, and consequences of the Great Depression and New Deal and evaluate their impact
7. Trace and evaluate causes, developments, and consequences of World War II
8. Describe and analyze significant political, social, economic developments of postwar America
9. Describe and analyze the international role of the United States in the Cold War Era world
10. Describe and analyze significant political, social, and economic developments that transformed America beginning with the modern Civil Rights movements
11. Describe and analyze post-Cold War political, social, economic, and diplomatic developments