

## KRSN HIS1010 – United States History to 1877

For specific Institutional Transfer Articulation information visit: [kansasregents.org/institutional-transfer-information](http://kansasregents.org/institutional-transfer-information).

INSTITUTION	COURSE ID	COURSE TITLE	CREDIT HOURS
Allen CC	HIS 108	American History To 1865	3
Barton CC	HIST 1400	American History To 1877	3
Butler CC	HS 131	U.S. History I	3
Cloud County CC	SS 122	United States History I	3
Coffeyville CC	HIST 102	Early United States History	3
Colby CC	HI 176	American History To 1865	3
Cowley CC	HIS 6411	United States History To 1877	3
Dodge City CC	HIST 101	American History I	3
Fort Scott CC	HIS 1013	United States History 101	3
Garden City CC	HIST 103	American History To 1865	3
Highland CC	HIS 101	United States History I	3
Hutchinson CC	HI 101	American History 1492 - 1865	3
Independence CC	HIS 1023	United States History I: To 1877	3
JCCC	HIST 140	United States History To 1877	3
KCKCC	HIST 0104	United States To 1877	3
Labette CC	HIST 101	American History To 1877	3
Neosho County CC	HIST 201	United States History I	3
Pratt CC	HST 176	American History To 1865	3
Seward County CC	HS 1303	American History I 1492-1877	3
FHTC	Not Offered	Not Offered	
Manhattan Tech	HIS 105	United States History to 1877	3
NCK Tech	Not Offered	Not Offered	
NWKTC	HIST 107	US History To 1877	3
SATC	HIS 105	US History I	3
WATC	HIS 110	United States History To 1877	3
ESU	HI 111	United States History To 1877	3
FHSU	HIST 130	United States History To 1877	3
KSU	HIST 251	History Of The Us To 1877	3
PSU	HIST 201	American History To 1865	3
KU	HIST 128	History Of The United States Through Civil War	3
WSU	HIST 131	History Of The United States: Colonial To 1865	3
Washburn	HI 111	History Of United States I	3

## **United States History to 1877 - HIS1010 CORE OUTCOMES**

Course Effective Date: Fall 2012

Outcome Approval Date: Fall 2013

Next Outcome Review Date: Fall 2018

Upon completion of the above listed course, students will be able to do the following:

- A. Demonstrate Basic Skills and Tools of the Historians' Craft
  1. Demonstrate the ability to analyze, synthesize, and evaluate historical information
  2. Demonstrate research and writing skills, including the ability to
    - a) Interpret primary and secondary sources
    - b) Evaluate the validity of sources
    - c) Analyze historical perspectives
    - d) Recognize change over time
  
- B. Recognize that United States History is influenced by ethnicity, race, class, gender, and environment among other factors. With this awareness, students will:
  1. Describe major indigenous cultures of North America and evaluate their impact
  2. Describe and analyze significant political, social, economic, and diplomatic developments of the European exploration and colonization of North America
  3. Trace and evaluate causes, developments and consequences of the American Revolution
  4. Describe and analyze significant events in the creation of the American Republic
  5. Describe and analyze significant political, social, economic, and diplomatic developments of the Early Republic
  6. Describe and analyze significant political, social, economic, and diplomatic developments, including territorial expansion and sectionalism, of antebellum America
  7. Trace and evaluate causes, developments and consequences of the Civil War
  8. Describe the Era of Reconstruction and evaluate its impact