## KRSN HIS1030 – World History to 1500

For specific Institutional Transfer Articulation information visit: [kansasregents.org/institutional-transfer-information](http://kansasregents.org/institutional-transfer-information).

<table>
<thead>
<tr>
<th>Institution</th>
<th>Course ID</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen CC</td>
<td>HIS 121</td>
<td>World History to 1500</td>
<td>3</td>
</tr>
<tr>
<td>Barton CC</td>
<td>HIST 1450</td>
<td>History of World Civilization to 1500</td>
<td>3</td>
</tr>
<tr>
<td>Butler CC</td>
<td>HS 201</td>
<td>History of World Civilization I</td>
<td>3</td>
</tr>
<tr>
<td>Cloud County CC</td>
<td>SS 120</td>
<td>Western Civilization I</td>
<td>3</td>
</tr>
<tr>
<td>Coffeyville CC</td>
<td>Not Offered</td>
<td>Not Offered</td>
<td></td>
</tr>
<tr>
<td>Colby CC</td>
<td>HI 104</td>
<td>World Civilization to 1660</td>
<td>3</td>
</tr>
<tr>
<td>Cowley CC</td>
<td>HIS 6420</td>
<td>World History I</td>
<td>3</td>
</tr>
<tr>
<td>Dodge City CC</td>
<td>HIST 120</td>
<td>World History to 1500</td>
<td>3</td>
</tr>
<tr>
<td>Fort Scott CC</td>
<td>HIS 2013</td>
<td>History of Civilization I</td>
<td>3</td>
</tr>
<tr>
<td>Garden City CC</td>
<td>HIST 101</td>
<td>Survey of Civilization I</td>
<td>3</td>
</tr>
<tr>
<td>Highland CC</td>
<td>HIS 103</td>
<td>History of Western Civilization I</td>
<td>3</td>
</tr>
<tr>
<td>Hutchinson CC</td>
<td>HI 103</td>
<td>World History to 1600</td>
<td>3</td>
</tr>
<tr>
<td>Independence CC</td>
<td>HIS 1003</td>
<td>World History I</td>
<td>3</td>
</tr>
<tr>
<td>JCCC</td>
<td>HIST 151</td>
<td>World History I: Traditional World</td>
<td>3</td>
</tr>
<tr>
<td>KCKCC</td>
<td>HIST 0115</td>
<td>World Civilization I</td>
<td>3</td>
</tr>
<tr>
<td>Labette CC</td>
<td>HIS 103</td>
<td>World Civilization to 1500</td>
<td>3</td>
</tr>
<tr>
<td>Neosho County CC</td>
<td>HIST 101</td>
<td>World Civilization I</td>
<td>3</td>
</tr>
<tr>
<td>Pratt CC</td>
<td>HST 131</td>
<td>Survey of Civilization I</td>
<td>3</td>
</tr>
<tr>
<td>Seward County CC</td>
<td>HS 1603</td>
<td>World Civilization I</td>
<td>3</td>
</tr>
<tr>
<td>FHTC</td>
<td>Not Offered</td>
<td>Not Offered</td>
<td></td>
</tr>
<tr>
<td>Manhattan Tech</td>
<td>Not Offered</td>
<td>Not Offered</td>
<td></td>
</tr>
<tr>
<td>NCK Tech</td>
<td>Not Offered</td>
<td>Not Offered</td>
<td></td>
</tr>
<tr>
<td>NWKTC</td>
<td>HIST 115</td>
<td>World History I</td>
<td>3</td>
</tr>
<tr>
<td>SATC</td>
<td>HIS 115</td>
<td>World History I</td>
<td>3</td>
</tr>
<tr>
<td>WATC</td>
<td>HIS 130</td>
<td>World History I</td>
<td>3</td>
</tr>
<tr>
<td>ESU</td>
<td>HI 101</td>
<td>World Cultures to 1500</td>
<td>3</td>
</tr>
<tr>
<td>FHSU</td>
<td>HIST 110</td>
<td>World Civilization to 1500</td>
<td>3</td>
</tr>
<tr>
<td>KSU</td>
<td>HIST 111</td>
<td>World History to 1450</td>
<td>3</td>
</tr>
<tr>
<td>PSU</td>
<td>HIST 101</td>
<td>World History to 1500</td>
<td>3</td>
</tr>
<tr>
<td>KU</td>
<td>Not Offered</td>
<td>Not Offered</td>
<td></td>
</tr>
<tr>
<td>WSU</td>
<td>HIST 101</td>
<td>World Civilization to 1500</td>
<td>3</td>
</tr>
<tr>
<td>Washburn</td>
<td>HI 100</td>
<td>Survey of Early World History</td>
<td>3</td>
</tr>
</tbody>
</table>

Revised 01/12/18

kansasregents.org ©Kansas Board of Regents
World History to 1500 - HIS 1030 CORE OUTCOMES

Course Effective Date: Fall 2013
Outcome Approval Date: Fall 2014
Next Outcome Review Date: Fall 2019

Students should be able to demonstrate historical literacy through the following skills and competencies:

- Utilize the basic tools of the craft of history:
  - Navigate library and other information systems and search processes.
  - Prioritize, analyze and synthesize historical materials and ideas.
  - Write and communicate clearly.
- Demonstrate an understanding of chronology and change over time.

Various Historical Perspectives and the Historian’s Craft

Through clear communication, students should demonstrate an understanding and be able to analyze and synthesize at least three of the following historical lenses:

- Arts and literature
- Cultural identity
- Diffusions and encounters
- Economics
- Environment
- Ethnicity and race
- Gender
- Global thinking
- Influential individuals and ideas of leadership
- Intellectual culture
- Material culture
- Military developments
- Politics
- Religions
- Social constructs
- Scientific/technological developments

Origins and Characteristics of Prehistory

Relative to tracing and evaluating the origins and characteristics of prehistory, students will do the following:

- Identify stages of human evolution.
- Analyze the characteristics of Paleolithic societies.
- Evaluate the impacts of the Neolithic transformation/revolution.

Origins and Characteristics of the Earliest Major Civilizations

Students will trace and evaluate the origins and characteristics of the earliest major civilizations, including the following:

- Mesopotamia
- Egypt
- Indus Valley
- China
- Sub-Saharan Africa
- Americas

Significant Political, Social, Economic, Religious, and Cultural Developments of the Ancient and Classical World
Students will describe and analyze the significant political, social, economic, religious, and cultural developments of the ancient and classical worlds, including the following:

- China
- Greece
- India
- Persia
- Hellenistic World
- Rome
- Americas
- Asia

**Significant Political, Social, Economic, Religious, and Cultural Developments of the Post-Classical Civilizations**

Students will describe and analyze the significant political, social, economic, religious, and cultural transformations, developments, and contributions of the post-classical civilizations, including the following:

- Transformation of the Roman world and development of post-Roman societies.
- Development of Byzantium and Christian Europe.
- Development and spread of Islam.
- Development and contribution of Southeast Asian cultures.
- Development and contribution of the Indian subcontinent.
- Development and contributions of Eurasian trade networks.

**Significant Political, Social, Economic, Religious, and Cultural Developments of the Nomadic Societies**

Students will describe and analyze the significant political, social, economic, religious, and cultural developments of the Nomadic societies, including the following:

Characteristics of nomadic societies.
Impacts of Nomads on the development of civilizations.

**Significant Political, Social, Economic, Religious, and Cultural Developments of Sub-Saharan Africa, the Americas, and Oceania**

Students will describe and analyze the significant political, social, economic, religious, and cultural developments of the Sub-Saharan Africa, the Americas, and Oceania between 1000 and 1500 C.E., including the following:

- Characteristics of Sub-Saharan Africa, the Americas, and Oceania.
- Impacts of Sub-Saharan Africa, the Americas, and Oceania on world cultures.

**Significant Political, Social, Economic, Religious, and Cultural Developments of Medieval European Civilizations**

Students will describe and analyze the significant political, social, economic, religious, and cultural developments of medieval European civilizations, including the following:

- Characteristics of medieval European civilizations.
- Interactions between Western Europe and the Islamic world.
- Interactions between Western Europe, Sub-Saharan Africa, and South and East Asia.

**Significant Political, Social, Economic, Religious, and Cultural Developments of Global Integrations**

Students will describe and analyze the significant political, social, economic, religious, and cultural developments of global integrations, including the following:

- Shaping of the Mongol Empire and its impact.
- Bantu migration and its impact.
- Development of trade networks.
- European voyages of exploration.
- Formation and consequences of European colonization.
• Impacts of global interactions on world societies.
• Transformations of coercive labor systems, including serfdom and slavery.
• Similarities between Atlantic Basin and Indian Basin trade systems.