



# STATE UNIVERSITY DATA BOOK

## Section III: Students

January 2021

★ LEADING HIGHER EDUCATION ★

## Enrollment Headcount by Institution Fall 2015 - 2020

Table 3.1

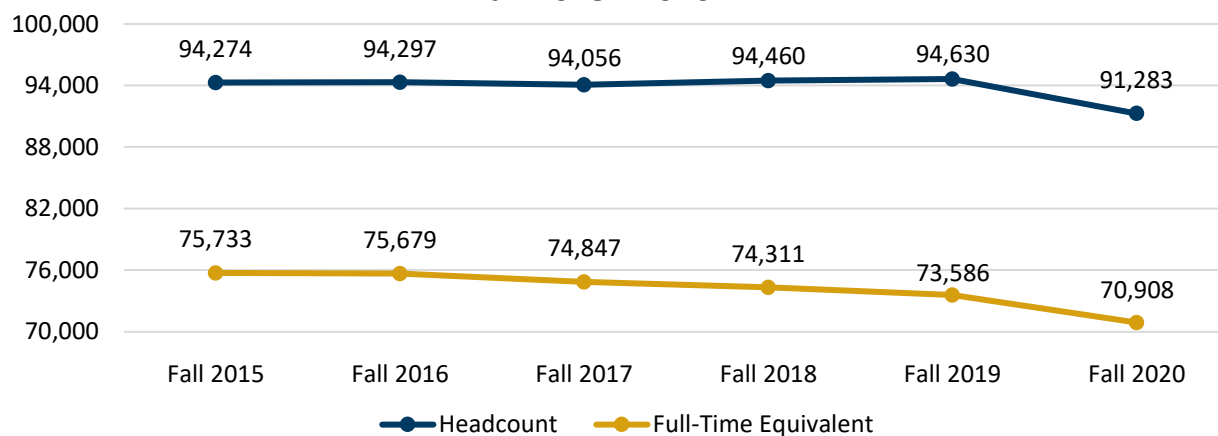
Institution	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% Change Fall 15 - 20
University of Kansas	24,708	24,892	24,891	24,815	24,629	23,965	-3.0%
University of Kansas Medical Center	3,383	3,509	3,556	3,696	3,794	3,655	8.0%
Kansas State University	23,672	23,314	22,337	21,758	21,252	20,377	-13.9%
K-State Vet Med Center	468	461	452	463	467	477	1.9%
Wichita State University	14,495	14,474	15,081	15,784	16,058	15,550	7.3%
Emporia State University	6,094	5,887	5,732	5,796	5,877	5,828	-4.4%
Pittsburg State University	7,244	7,102	6,907	6,625	6,645	6,398	-11.7%
Fort Hays State University	14,210	14,658	15,100	15,523	15,908	15,033	5.8%
<b>State Universities Total</b>	<b>94,274</b>	<b>94,297</b>	<b>94,056</b>	<b>94,460</b>	<b>94,630</b>	<b>91,283</b>	<b>-3.2%</b>

## Full-Time Equivalent (FTE) Enrollment by Institution\* Fall 2015 - 2020

Table 3.2

Institution	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	% Change Fall 15 - 20
University of Kansas	21,590	21,626	21,610	21,506	21,331	20,616	-4.5%
University of Kansas Medical Center	2,495	2,603	2,718	2,742	2,776	2,786	11.7%
Kansas State University	19,707	19,479	18,717	18,093	17,527	16,628	-15.6%
K-State Vet Med Center	717	706	708	731	732	730	1.8%
Wichita State University	11,092	11,060	11,109	11,286	11,398	11,042	-0.5%
Emporia State University	4,774	4,601	4,467	4,493	4,416	4,314	-9.6%
Pittsburg State University	6,552	6,458	6,236	5,988	5,844	5,501	-16.0%
Fort Hays State University	8,805	9,146	9,282	9,472	9,562	9,291	5.5%
<b>State Universities Total</b>	<b>75,733</b>	<b>75,679</b>	<b>74,847</b>	<b>74,311</b>	<b>73,586</b>	<b>70,908</b>	<b>-6.4%</b>

### State Universities Headcount and FTE Fall 2015 - 2020



\*FTE data has been rounded to align with KHEStats.

Notes for this section begin on page 47.

Source: KHEDS Fall Census Collection

## Enrollment Headcount by Institution Academic Year 2015 - 2020

Table 3.1a

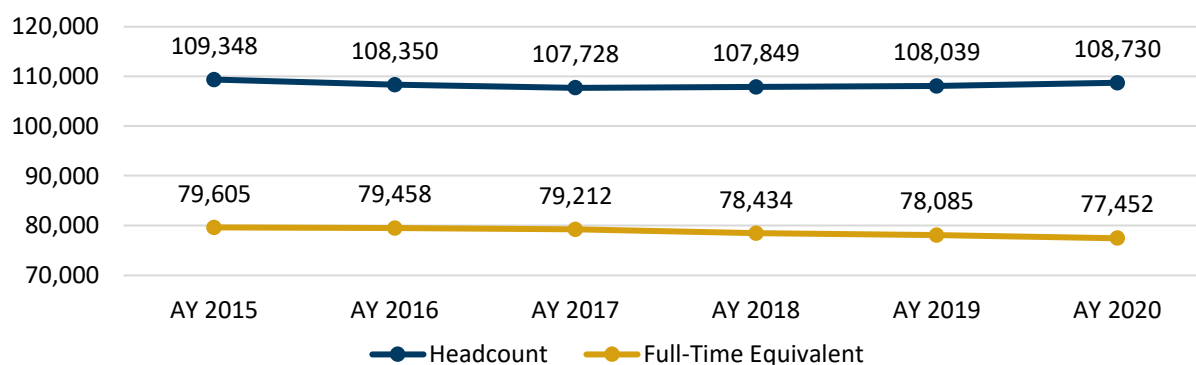
Institution	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
University of Kansas	26,931	27,098	27,433	27,290	27,138	27,076	0.5%
University of Kansas Medical Center	3,892	3,891	4,024	4,123	4,272	4,378	12.5%
Kansas State University	27,214	26,455	25,777	24,990	24,082	23,578	-13.4%
K-State Vet Med Center	484	484	462	459	464	476	-1.7%
Wichita State University	17,767	17,096	16,913	17,738	18,584	19,010	7.0%
Emporia State University	7,561	7,399	7,160	6,987	7,177	7,240	-4.2%
Pittsburg State University	8,822	8,605	8,511	8,286	7,964	8,145	-7.7%
Fort Hays State University	16,677	17,322	17,448	17,976	18,358	18,827	12.9%
<b>State Universities Total</b>	<b>109,348</b>	<b>108,350</b>	<b>107,728</b>	<b>107,849</b>	<b>108,039</b>	<b>108,730</b>	<b>-0.6%</b>

## Full-Time Equivalent (FTE) Enrollment by Institution\* Academic Year 2015 - 2020

Table 3.2a

Institution	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
University of Kansas	22,077	22,335	22,505	22,452	22,409	22,209	0.6%
University of Kansas Medical Center	2,585	2,654	2,725	2,812	2,904	2,904	12.3%
Kansas State University	20,935	20,456	20,056	19,330	18,756	18,122	-13.4%
K-State Vet Med Center	805	809	790	793	814	816	1.4%
Wichita State University	12,006	11,676	11,540	11,563	11,700	11,898	-0.9%
Emporia State University	4,946	5,163	5,000	4,909	4,891	4,934	-0.2%
Pittsburg State University	6,924	6,716	6,690	6,455	6,235	6,138	-11.4%
Fort Hays State University	9,327	9,649	9,906	10,120	10,376	10,430	11.8%
<b>State Universities Total</b>	<b>79,605</b>	<b>79,458</b>	<b>79,212</b>	<b>78,434</b>	<b>78,085</b>	<b>77,452</b>	<b>-2.7%</b>

### State Universities Headcount and FTE Academic Year 2015 - 2020



\*FTE data has been rounded to align with KHEStats.

Notes for this section begin on page 47.

Source: KHEDS AY Collection

## Demographic Profiles of Students at State Universities Academic Year 2015 - 2020

Table 3.3

Enrollment: Headcount	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Undergraduate	82,041	81,155	80,023	80,054	79,929	79,724	-2.8%
Graduate	27,307	27,195	27,705	27,795	28,110	29,006	6.2%
<b>Total</b>	<b>109,348</b>	<b>108,350</b>	<b>107,728</b>	<b>107,849</b>	<b>108,039</b>	<b>108,730</b>	<b>-0.6%</b>
<b>Enrollment: FTE</b>							
Undergraduate	63,402	63,182	62,592	61,865	61,371	60,375	-4.8%
Graduate	16,203	16,276	16,620	16,569	16,714	17,077	5.4%
<b>Total*</b>	<b>79,605</b>	<b>79,458</b>	<b>79,212</b>	<b>78,434</b>	<b>78,085</b>	<b>77,452</b>	<b>-2.7%</b>
<b>Student Status</b>							
Full-time	62,337	62,218	62,010	61,338	60,960	60,090	-3.6%
Part-time	47,011	46,132	45,718	46,511	47,079	48,640	3.5%
<b>Total</b>	<b>109,348</b>	<b>108,350</b>	<b>107,728</b>	<b>107,849</b>	<b>108,039</b>	<b>108,730</b>	<b>-0.6%</b>
<b>Student Residency</b>							
Resident	72,307	71,616	70,620	70,454	70,328	69,803	-3.5%
Resident by Exception	5,521	5,320	5,396	5,348	5,160	5,022	-9.0%
Non-resident	31,520	31,414	31,712	32,047	32,551	33,905	7.6%
<b>Total</b>	<b>109,348</b>	<b>108,350</b>	<b>107,728</b>	<b>107,849</b>	<b>108,039</b>	<b>108,730</b>	<b>-0.6%</b>
<b>Gender</b>							
Female	58,159	57,986	58,046	58,381	58,959	59,765	2.8%
Male	51,186	50,340	49,614	49,403	48,843	48,278	-5.7%
Unknown	3	24	68	65	237	687	22800.0%
<b>Total</b>	<b>109,348</b>	<b>108,350</b>	<b>107,728</b>	<b>107,849</b>	<b>108,039</b>	<b>108,730</b>	<b>-0.6%</b>
<b>Student Age: Undergraduates</b>							
Age < 18	0.6%	0.8%	0.8%	1.0%	1.2%	1.6%	163.4%
18-19	19.2%	19.0%	19.5%	19.5%	20.0%	20.0%	1.4%
20-24	58.2%	58.9%	59.1%	58.9%	58.6%	58.8%	-1.8%
25-44	19.2%	18.5%	17.7%	17.4%	16.5%	16.1%	-18.2%
45-64	2.5%	2.4%	2.4%	2.4%	2.4%	2.2%	-13.8%
Age 65+	0.3%	0.4%	0.6%	0.8%	1.2%	1.2%	258.6%
<b>Student Age: Graduates</b>							
Age < 18	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	-56.7%
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	17.9%	17.5%	17.1%	17.2%	17.5%	17.7%	5.0%
25-44	69.4%	69.9%	70.1%	69.7%	69.2%	68.3%	4.5%
45-64	11.9%	11.7%	12.0%	12.1%	12.3%	13.0%	16.3%
Age 65+	0.7%	0.7%	0.7%	0.8%	1.0%	1.0%	52.2%
<b>Student Race/Ethnicity</b>							
White	68.5%	68.6%	68.0%	67.2%	67.5%	65.4%	-5.0%
Hispanic/Latino	6.1%	6.6%	6.8%	7.3%	7.7%	8.0%	30.1%
Black or African-American	4.3%	4.1%	4.2%	4.1%	4.1%	4.0%	-8.1%
Asian	2.9%	3.0%	3.1%	3.1%	3.2%	3.2%	8.4%
American Indian or Alaskan Native	0.6%	0.6%	0.6%	0.6%	0.6%	0.5%	-10.9%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	-17.7%
Two or more	3.1%	3.3%	3.5%	3.7%	3.8%	3.7%	21.8%
Non Resident Alien	12.3%	11.9%	11.4%	11.1%	11.0%	11.4%	-8.0%
Unknown	2.1%	1.8%	2.5%	2.8%	2.0%	3.6%	71.6%

\*FTE data has been rounded to align with KHEStats.

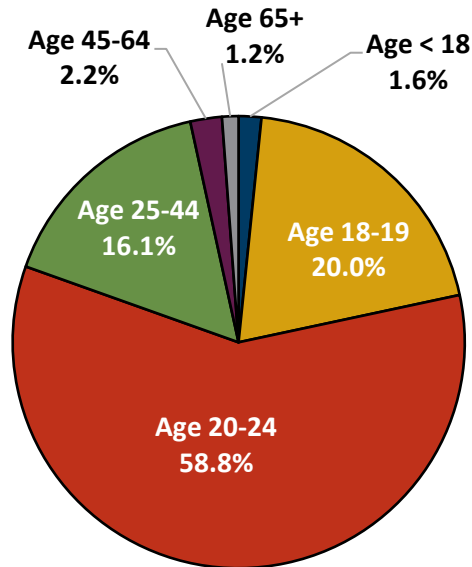
Notes for this section begin on page 47.

Source: KHEDS AY Collection

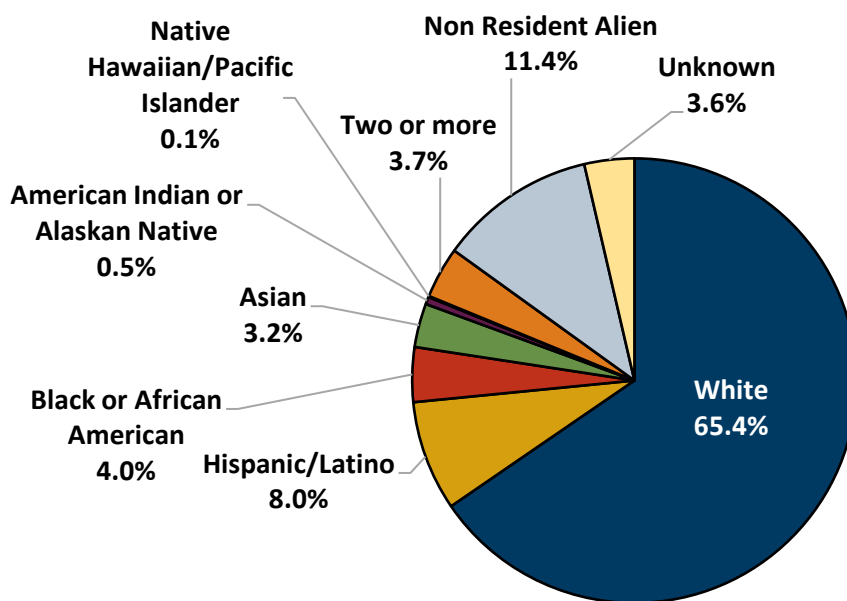
**Demographic Profiles of Students at State Universities  
Academic Year 2020**

**Table 3.3**

**Enrollment by Age - Undergraduates  
Academic Year 2020**



**Enrollment by Race/Ethnicity  
Academic Year 2020**



Notes for this section begin on page 47.

Source: KHEDS AY Collection

## Average ACT Composite Scores Among Entering Freshmen Academic Year 2015 - 2020

Table 3.5

### Entering Freshmen at State Universities

Institution	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2020		
							Avg. ACT Sent to Univ	Avg. Sent and Enrolled	Avg. Sent- <u>Not</u> Enrolled
University of Kansas	25.1	25.2	25.7	25.5	25.8	25.6	23.7	25.6	23.4
Kansas State University	24.3	24.6	24.7	24.6	24.6	24.6	22.7	24.6	22.3
Wichita State University	23.0	23.2	23.5	23.2	23.2	23.2	21.6	23.2	21.2
Emporia State University	21.7	22.2	20.3	21.8	22.0	21.7	20.8	21.7	20.6
Pittsburg State University	21.6	21.7	21.6	21.7	21.4	21.3	20.8	21.3	20.6
Fort Hays State University	21.0	21.7	21.6	21.6	21.6	21.5	20.7	21.5	20.4

### Average ACT Composite Score - All Kansas High School Students (Graduating class)

	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020
Kansas Average	21.9	21.9	21.7	21.6	21.2	20.4

Notes for this section begin on page 47.

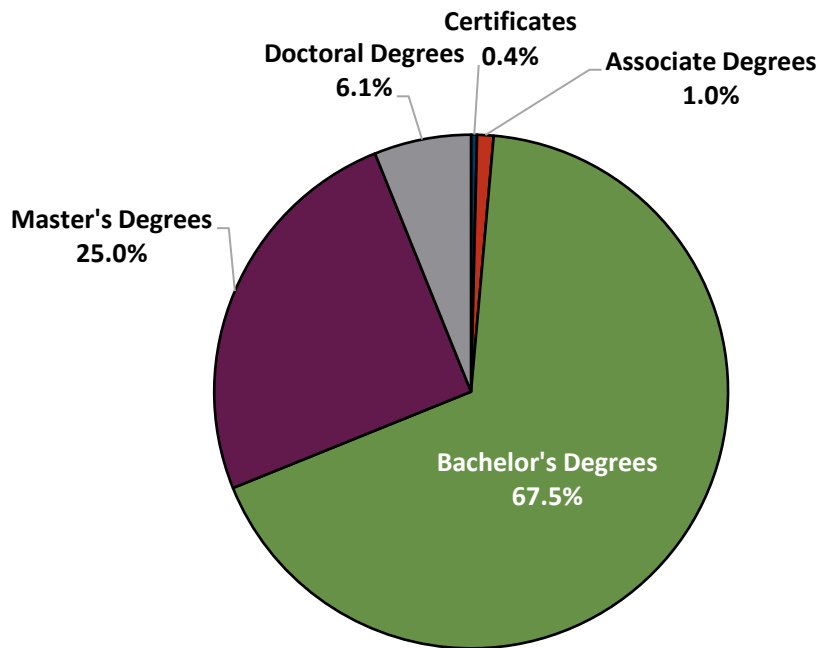
Source: Institution's ACT Class Profile Reports; State Average is collected from ACT State Report

**Degrees and Certificates Conferred at State Universities by Type  
Academic Year 2015 - 2020**

**Table 3.6**

Degrees/Certificates*	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Certificates	29	53	56	47	51	86	196.6%
Associate Degrees	241	228	197	209	219	236	-2.1%
Bachelor's Degrees	14,463	15,036	14,626	15,023	15,085	15,465	6.9%
Master's Degrees	5,145	5,194	5,406	5,582	5,566	5,731	11.4%
Doctoral Degrees	1,354	1,272	1,358	1,373	1,376	1,401	3.5%
<b>Subtotal Degrees</b>	<b>21,203</b>	<b>21,730</b>	<b>21,587</b>	<b>22,187</b>	<b>22,246</b>	<b>22,833</b>	<b>7.7%</b>
<b>Degrees/Certificates Total</b>	<b>21,232</b>	<b>21,783</b>	<b>21,643</b>	<b>22,234</b>	<b>22,297</b>	<b>22,919</b>	<b>7.9%</b>
Other Awards	503	454	697	884	876	879	74.8%

**Degrees and Certificates Conferred at State  
Universities by Type  
Academic Year 2020**



\*See notes section for explanation of certificate categories.

Notes for this section begin on page 47.

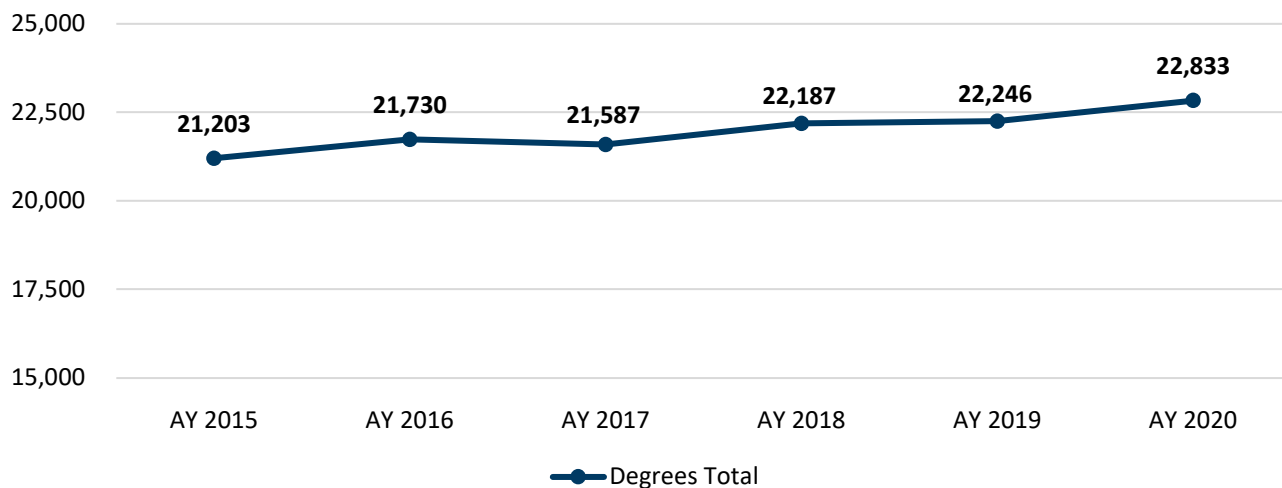
Source: KHEDS AY Collection

## Degrees Conferred at State Universities by Institution Academic Year 2015 - 2020

Table 3.6a

Institutions	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
University of Kansas	5,768	5,985	5,909	6,037	6,093	6,059	5.0%
University of Kansas Medical Center	719	765	714	759	796	823	14.5%
Kansas State University	5,442	5,287	5,321	5,325	5,354	5,491	0.9%
Wichita State University	2,975	3,152	3,050	3,116	3,083	3,222	8.3%
Emporia State University	1,380	1,461	1,461	1,454	1,567	1,634	18.4%
Pittsburg State University	1,711	1,706	1,713	1,622	1,557	1,663	-2.8%
Fort Hays State University	3,208	3,374	3,419	3,874	3,796	3,941	22.8%
<b>Degrees Total</b>	<b>21,203</b>	<b>21,730</b>	<b>21,587</b>	<b>22,187</b>	<b>22,246</b>	<b>22,833</b>	<b>7.7%</b>

### Degrees Conferred at State Universities Academic Year 2015 - 2020



Notes for this section begin on page 47.

Source: KHEDS AY Collection










### Graduation Rates of First-Time, Full-Time Freshmen (4,5,6, and 8-Year Cohort)

**Table 3.7**

Graduation Rates	KU	KSU	WSU	ESU	PSU	FHSU
<b>4-Year Grad Rate</b>						
Percent of 2015 First-time						
- Graduated by Aug 31, 2019	49.9%	41.6%	25.2%	31.7%	33.4%	29.2%
- Still Enrolled in Fall 2019	18.6%	29.1%	29.8%	22.2%	21.5%	26.3%
<b>5-Year Grad Rate</b>						
Percent of 2014 First-time						
- Graduated by Aug 31, 2019	60.1%	63.0%	42.3%	43.3%	49.7%	40.2%
- Still Enrolled in Fall 2019	5.5%	6.5%	11.6%	4.5%	5.6%	8.6%
<b>6-Year Grad Rate</b>						
Percent of 2013 First-time						
- Graduated by Aug 31, 2019	66.5%	65.2%	50.3%	49.6%	51.3%	43.0%
- Still Enrolled in Fall 2019	1.8%	2.7%	6.1%	2.4%	2.0%	4.2%
<b>8-Year Grad Rate</b>						
Percent of 2011 First-time						
- Graduated by Aug 31, 2019	64.6%	65.9%	50.8%	46.1%	48.7%	46.0%
- Still Enrolled in Fall 2019	0.9%	0.6%	2.7%	1.7%	0.5%	2.1%

### Student Success Index\* Entrance Year 2009 - 2014

**Table 3.10**

	Entrance Year						Entrance Year 2014 Shown Below on Graph
	2009	2010	2011	2012	2013	2014	
State Universities	74.0%	73.4%	73.3%	75.5%	75.2%	76.0%	
University of Kansas	78.6%	77.4%	78.1%	81.2%	81.5%	82.1%	
Kansas State University	75.2%	76.2%	76.1%	78.2%	78.8%	80.1%	
Wichita State University	69.5%	68.6%	68.0%	70.5%	70.0%	69.8%	
Emporia State University	69.9%	69.4%	71.2%	72.4%	69.7%	72.6%	
Pittsburg State University	69.4%	64.9%	66.2%	69.1%	71.2%	67.9%	
Fort Hays State University	71.3%	72.7%	70.8%	72.3%	69.7%	72.0%	

- 1) Completed Home Institution
- 2) Completed System Institution
- 3) Completed Elsewhere
- 4) Retained Home Institution
- 5) Retained System Institution
- 6) Retained Elsewhere

\*Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 47.

Source: KBOR Graduation and Retention Rates Report-institution submissions; KHEDS AY Collection; National Student Clearinghouse

## One Year Retention Rate of First-Time, Full-Time Freshmen Fall 2014 - 2018

Table 3.8

Institution	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<b>University of Kansas</b>					
Number of First-time Freshmen	3,971	4,026	4,123	4,074	4,095
Number Enrolled in Succeeding Year	3,177	3,255	3,424	3,419	3,528
<b>Retention Rate</b>	<b>80.0%</b>	<b>80.8%</b>	<b>83.0%</b>	<b>83.9%</b>	<b>86.2%</b>
<b>Kansas State University</b>					
Number of First-time Freshmen	3,691	3,559	3,531	3,308	3,413
Number Enrolled in Succeeding Year	3,080	3,029	2,977	2,828	2,927
<b>Retention Rate</b>	<b>83.4%</b>	<b>85.1%</b>	<b>84.3%</b>	<b>85.5%</b>	<b>85.8%</b>
<b>Wichita State University</b>					
Number of First-time Freshmen	1,384	1,247	1,420	1,475	1,626
Number Enrolled in Succeeding Year	996	903	1,036	1,077	1,162
<b>Retention Rate</b>	<b>72.0%</b>	<b>72.4%</b>	<b>73.0%</b>	<b>73.0%</b>	<b>71.5%</b>
<b>Emporia State University</b>					
Number of First-time Freshmen	732	731	663	604	656
Number Enrolled in Succeeding Year	530	522	486	452	503
<b>Retention Rate</b>	<b>72.4%</b>	<b>71.4%</b>	<b>73.3%</b>	<b>74.8%</b>	<b>76.7%</b>
<b>Pittsburg State University</b>					
Number of First-time Freshmen	1,043	1,045	1,007	1,010	978
Number Enrolled in Succeeding Year	777	782	742	756	718
<b>Retention Rate</b>	<b>74.5%</b>	<b>74.8%</b>	<b>73.7%</b>	<b>74.9%</b>	<b>73.4%</b>
<b>Fort Hays State University</b>					
Number of First-time Freshmen	975	909	931	977	956
Number Enrolled in Succeeding Year	669	655	662	716	718
<b>Retention Rate</b>	<b>68.6%</b>	<b>72.1%</b>	<b>71.1%</b>	<b>73.3%</b>	<b>75.1%</b>

Notes for this section begin on page 47.

Source: KBOR Graduation and Retention Rates Report-institution submissions

# One Year Retention Rate of First-Time, Full-Time Freshmen by ACT Score Table 3.81

## Fall 2018 Cohort

Institution	ACT Composite Scores of Students						Subtotal-		Total
	≤ 12	13 - 16	17 - 22	23 - 26	27 - 31	Over 31	ACT Scores	No ACT Scores	
<b>University of Kansas</b>									
First-time Freshmen	0	7	876	1,458	1,264	383	3,988	107	4,095
Number Enrolled	0	3	686	1,260	1,133	359	3,441	87	3,528
<b>Retention Rate</b>	<b>NA</b>	<b>42.9%</b>	<b>78.3%</b>	<b>86.4%</b>	<b>89.6%</b>	<b>93.7%</b>	<b>86.3%</b>	<b>81.3%</b>	<b>86.2%</b>
<b>Kansas State University</b>									
First-time Freshmen	0	39	963	1,053	766	337	3,158	255	3,413
Number Enrolled	0	26	754	930	697	324	2,731	196	2,927
<b>Retention Rate</b>	<b>NA</b>	<b>66.7%</b>	<b>78.3%</b>	<b>88.3%</b>	<b>91.0%</b>	<b>96.1%</b>	<b>86.5%</b>	<b>76.9%</b>	<b>85.8%</b>
<b>Wichita State University</b>									
First-time Freshmen	3	69	564	477	315	60	1,488	138	1,626
Number Enrolled	0	34	390	336	257	55	1,072	90	1,162
<b>Retention Rate</b>	<b>0.0%</b>	<b>49.3%</b>	<b>69.1%</b>	<b>70.4%</b>	<b>81.6%</b>	<b>91.7%</b>	<b>72.0%</b>	<b>65.2%</b>	<b>71.5%</b>
<b>Emporia State University</b>									
First-time Freshmen	0	46	294	174	98	8	620	36	656
Number Enrolled	0	32	223	139	83	8	485	18	503
<b>Retention Rate</b>	<b>NA</b>	<b>69.6%</b>	<b>75.9%</b>	<b>79.9%</b>	<b>84.7%</b>	<b>100.0%</b>	<b>78.2%</b>	<b>50.0%</b>	<b>76.7%</b>
<b>Pittsburg State University</b>									
First-time Freshmen	4	71	505	253	74	12	919	59	978
Number Enrolled	4	42	352	215	62	10	685	33	718
<b>Retention Rate</b>	<b>100.0%</b>	<b>59.2%</b>	<b>69.7%</b>	<b>85.0%</b>	<b>83.8%</b>	<b>83.3%</b>	<b>74.5%</b>	<b>55.9%</b>	<b>73.4%</b>
<b>Fort Hays State University</b>									
First-time Freshmen	2	69	435	240	92	15	853	103	956
Number Enrolled	1	38	313	204	84	13	653	65	718
<b>Retention Rate</b>	<b>50.0%</b>	<b>55.1%</b>	<b>72.0%</b>	<b>85.0%</b>	<b>91.3%</b>	<b>86.7%</b>	<b>76.6%</b>	<b>63.1%</b>	<b>75.1%</b>

Notes for this section begin on page 47.

Source: KBOR Graduation and Retention Rates Report-institution submissions

## Undergraduate Transfers to State Universities by Institution Fall 2019

Table 3.9

Sending Institution	Receiving Institution							Total
	KU	KUMC	KSU	WSU	ESU	PSU	FHSU	
<b>State Universities</b>								
University of Kansas	0	0	37	37	11	13	13	<b>111</b>
University of Kansas Medical Center	0	0	0	0	0	0	0	<b>0</b>
Kansas State University*	50	28	0	55	10	9	30	<b>182</b>
Wichita State University	20	2	19	0	5	7	23	<b>76</b>
Emporia State University	10	1	17	27	0	6	10	<b>71</b>
Pittsburg State University	27	3	7	18	2	0	2	<b>59</b>
Fort Hays State University	5	1	29	51	5	4	0	<b>95</b>
<b>All State Universities**</b>	<b>112</b>	<b>34</b>	<b>105</b>	<b>185</b>	<b>32</b>	<b>39</b>	<b>78</b>	<b>585</b>
Washburn University	23	2	35	16	7	3	15	<b>101</b>
<b>Community Colleges</b>								
Allen Community College	21	4	36	18	25	25	32	<b>161</b>
Barton Community College	15	4	78	27	8	5	54	<b>191</b>
Butler Community College	38	13	85	419	60	15	58	<b>688</b>
Cloud County Community College	10	5	55	18	6	1	38	<b>133</b>
Coffeyville Community College	6	1	8	11	6	32	6	<b>70</b>
Colby Community College	2	0	14	20	1	1	41	<b>79</b>
Cowley Community College	17	1	12	130	7	13	28	<b>208</b>
Dodge City Community College	8	0	20	28	5	5	51	<b>117</b>
Fort Scott Community College	13	1	16	8	7	69	3	<b>117</b>
Garden City Community College	5	0	27	48	3	4	66	<b>153</b>
Highland Community College	21	1	53	14	10	6	16	<b>121</b>
Hutchinson Community College	30	12	100	135	22	12	48	<b>359</b>
Independence Community College	5	0	13	17	4	18	7	<b>64</b>
Johnson County Community College	418	46	149	23	59	50	34	<b>779</b>
Kansas City Kansas Community College	55	16	22	12	7	11	15	<b>138</b>
Labette Community College	9	2	5	15	0	70	11	<b>112</b>
Neosho County Community College	9	4	12	5	10	37	5	<b>82</b>
Pratt Community College	1	0	20	29	6	1	15	<b>72</b>
Seward County Community College	7	0	20	25	4	0	20	<b>76</b>
<b>All Community Colleges**</b>	<b>634</b>	<b>95</b>	<b>667</b>	<b>902</b>	<b>218</b>	<b>317</b>	<b>548</b>	<b>3,377</b>
<b>Technical Colleges</b>								
Flint Hills Technical College	3	0	0	0	0	0	0	<b>3</b>
Manhattan Area Technical College	1	0	0	0	0	0	0	<b>1</b>
North Central Kansas Technical College	0	1	1	0	1	0	17	<b>20</b>
Northwest Kansas Technical College	1	0	0	0	2	0	4	<b>7</b>
Washburn Institute of Technology	0	0	0	0	0	0	0	<b>0</b>
Wichita State University Campus of Applied Sciences and Technology	0	0	0	114	0	0	0	<b>114</b>
<b>All Technical Colleges**</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>114</b>	<b>3</b>	<b>0</b>	<b>21</b>	<b>145</b>
<b>Other Transfers</b>	296	17	467	320	65	156	2,458	<b>3,779</b>
<b>SYSTEMWIDE TOTAL</b>	<b>1,070</b>	<b>149</b>	<b>1,275</b>	<b>1,537</b>	<b>325</b>	<b>515</b>	<b>3,120</b>	<b>7,991</b>

\* Includes transfers to Kansas State University Polytechnic Campus (formerly known as the Salina Campus).

\*\* Sector totals represent unduplicated student counts and may not match the sum of individual institutions.

**Notes for this section begin on page 47.**

Source: KHEDS AY Collection

## Section III Notes

### General Notes:

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

### Table 3.1: Enrollment Headcount by Institution (Fall)

1. Prior to Fall 2019, this table used data from the Kansas Higher Education Enrollment Report (KHEER). The KHEER collection was discontinued in 2019 for public institutions. Starting Fall 2019, data from the KHEDS Fall Census collection was used to complete this table. As part of this data source change, data for Fall 2014 through Fall 2018 has been updated with Fall Census data and may not match data in previously published data books.

### Table 3.1a: Enrollment Headcount by Institution (Academic Year)

1. This table does not appear in data books prior to 2015.

### Table 3.2: Full-Time Equivalent Enrollment by Institution (Fall)

1. Prior to Fall 2018, the full-time equivalent (FTE) was calculated from credit hours enrolled on 20<sup>th</sup> class day at the rate of:
  - 1 FTE for each 15 credit hours of undergraduate enrollment
  - 1 FTE for each 9 credit hours of master's or doctoral enrollment
  - 1 FTE for each 12 credit hours of law school or veterinary medical enrollment
 Starting Fall 2018, the full-time equivalent (FTE) is calculated from credit hours enrolled on 20<sup>th</sup> class day at the rate of:
  - 1 FTE for each 15 credit hours of undergraduate enrollment
  - 1 FTE for each 12 credit hours of graduate enrollment, regardless of student level or program
 This change was made to better align with other KBOR collections, IPEDS, and SHEF. All FTE data in this table has been modified using the updated calculations and may not match FTE data in previously published data books.
2. Prior to the 2015 data book, KUMC FTE data was not included in the university data book because the data was not collected in the Kansas Higher Education Enrollment report (KHEER), the data source for the table. In the data books for the years 2015 through 2018, the KUMC Office of Enterprise Analytics supplied the data for inclusion in the university data book. KUMC's FTE Enrollment included medical residents/fellows and visiting MD/PharmD students. Medical students, MD/PhD students, medical residents/fellows, professional UG certificate program students, psychiatry interns/practicum students, and visiting MD/PharmD students were all classified as full-time regardless of student credit hours and had an FTE assigned to 1.00. All other FTE was based upon dividing credit hours by 15 for undergraduate students and by 9 for graduate or professional students.
3. Prior to Fall 2019, this table used data from the Kansas Higher Education Enrollment Report (KHEER). The KHEER collection was discontinued in 2019 for public institutions. Starting Fall 2019, data from the KHEDS Fall Census collection was used to complete this table. As part of this data source change, data for Fall 2014 through Fall 2018 has been updated with Fall Census data and may not match data in previously published data books.

### Table 3.2a: Full-Time Equivalent Enrollment by Institution (Academic Year)

1. This table does not appear in data books prior to 2015.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
3. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.

### Table 3.3: Demographic Profiles of Students at State Universities

1. Totals include the six state universities, University of Kansas – Medical Center, and KSU – Veterinary Medicine Center.

2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](http://stats.kansasregents.org/).
3. Beginning with the 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of data from the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER). The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2015 Academic Year covers Summer 2014 + Fall 2014 + Spring 2015). The change to academic year reporting was made to align the data book with other KBOR reports.
4. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate and professional students.
5. Full-time undergraduate students are defined as those enrolled in at least 24 credit hours in an academic year. Graduate students are considered full-time if they are enrolled in 18 credit hours during the academic year.
6. Residency data is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year and matches what is currently displayed in the Kansas Higher Education Statistics (KHEStats).
7. Pittsburg State University provided updated residency data for AY 2012, AY 2013, and AY 2015 and the University of Kansas provided updated residency data for AY 2012-2014 due to an error in reporting the data to KBOR. Therefore, the totals for “Resident by Exception” and “Non-Resident” will not align with numbers in KHEStats for the university sector.
8. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
9. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
10. The “% Change” column for Age and Race/Ethnicity does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

#### **Table 3.4: Enrollment Headcount by Institution and Gender**

1. This table was eliminated in 2015. The data now appears in table 3.3 and the university profiles.

#### **Table 3.5: Average ACT Composite Scores Among Entering Freshmen**

1. ACT definition of entering freshmen differs slightly from that used by institutions. Therefore, average ACT scores reported herein may differ slightly from averages reported by state universities. The ACT scores include both resident and non-resident entering freshmen. At the request of KU, their data is based upon an individual’s highest ACT score, which differs slightly from ACT data which is based upon individual’s most recent score. KU also uses converted SAT scores.
2. The AY 2015 ACT score for Wichita State University will not align with previously published data books due to a re-coding of students by WSU. This adjustment only affects the composite score published in the data book slightly.
3. The AY 2015 ACT score for Pittsburg State University will not align with previously published data books due to a difference in the first-time, degree-seeking cohort used in the calculation of the composite ACT score. This adjustment only affects the composite score published in the data book slightly.

#### **Table 3.6: Degrees and Certificates Conferred at State Universities by Type**

1. Kansas State University previously included completions of non-degree programs marked “secondary majors.” In 2016, KBOR removed completions in these non-degree programs resulting in a reduction of 107 completions from the bachelor’s degrees attainment category.
2. Prior to 2015, the data in this table came from the IPEDS Completions survey and certificates were not included.
3. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized

credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.

### **Table 3.6a: Degrees Conferred at State Universities by Institution**

1. Kansas State University previously included completions of non-degree programs marked “secondary majors.” In 2016, KBOR removed completions in these non-degree programs resulting in a reduction of 107 completions from the bachelor’s degrees attainment category.
2. See notes for Table 3.6.

### **Table 3.7: Graduation Status of First-Time, Full-Time Freshman (4,5,6, and 8-year Cohort)**

1. The student enrollment reported is the number of first-time, full-time freshmen (degree-seeking) enrolled in twelve or more credit hours.

### **Table 3.8: One Year Retention Rate of First-Time, Full-Time Freshmen**

1. The student enrollment reported is the number of first-time, full-time freshmen (degree-seeking) enrolled in twelve or more credit hours.

### **Table 3.81: One Year Retention Rate of First-Time, Full-Time Freshmen by ACT Score**

1. The student enrollment reported is the number of first-time, full-time freshmen (degree-seeking) enrolled in twelve or more credit hours.

### **Table 3.9: Undergraduate Transfers to State Universities by Institution**

1. Prior to the 2020 State University Data Book, this table used data from the Kansas Higher Education Enrollment Report (KHEER). The KHEER collection was discontinued in 2019 for public institutions and going forward, data from the KHEDS AY collection will be used to complete this table. As part of the data source change, this table has been expanded to include every Kansas public, postsecondary institution and will not match previously published data books.

### **Table 3.10: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
  - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the

student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.

- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.