

STATE UNIVERSITY DATA BOOK

January 2022





KANSAS BOARD OF REGENTS

To: Kansas Board of Regents

FROM: Elaine Frisbie

Vice President for Finance and Administration

STATE UNIVERSITY DATA BOOK, January 2022 RE:

Enclosed is the recently completed State University Data Book. Board staff has produced this document since 1993 with the assistance of the state universities. It is designed to provide a ready reference of tabular data concerning key facts about the state universities governed by the Board. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided at the end of the book.

By 1863, the Kansas Legislature had created the first public university, Kansas State Normal School, now Emporia State University. Later that year, the University known today as The University of Kansas, was established and the Agricultural College, now known as Kansas State University, was created. In 1900, federal legislation provided abandoned military reservation land at Fort Hays for a school now known as Fort Hays State University. In 1903, the Kansas Legislature created the Normal Training Auxiliary of the Emporia Normal School in Pittsburg now known as Pittsburg State University. In 1886, Fairmount College of Wichita, a college affiliated with the Congregational Church, opened its doors. In 1926 the school became the Municipal University of Wichita, and it was brought under the Board of Regents in 1964 as Wichita State University, bringing the number of universities governed by the Board to six.

Organization

The State University Data Book is organized in six sections: Finance; Tuition and Fees; Students; Faculty and Staff; Facilities; and Institutional Profiles. At the end of each section, the reader will find relevant explanatory notes for various tables in that section.

Availability of Data

An electronic version of the Data Book along with copies of each table are made available online by navigating from the agency's main website → Data → System Data → Higher Education Data Books.

Kansas Higher Education Statistics (KHEStats)

KHEStats is a web-based reporting tool for providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. The tool is available by navigating from the agency's main website →Data→KHEStats.

KHEStats reports are generated from data collected by the Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges). The data collected throughout the year support reporting about enrollments, completions, demographics and other characteristics.

★ LEADING HIGHER EDUCATION ★

If you have questions concerning the content of the materials contained in the Data Book, please contact our help desk at irhelp@ksbor.org. We hope the Data Book will be useful to you.

cc: Blake Flanders
State University Leaders
Division of the Budget
Legislative Research Department
KBOR Staff

KANSAS BOARD OF REGENTS

STATE UNIVERSITY DATA BOOK

January 2022

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STATE UNIVERSITY DATA BOOK

Section I: Finance

January 2022

Total Operating Expenditures by Fund Fiscal Year 2016 - 2021

State University Totals

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	Percent of Total FY 2021
Category	F1 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2021
State General Fund Exp. Percent Increase Exp.	\$562,898,887 -3.4%	\$569,045,354 1.1%	\$565,100,607 -0.7%	\$586,766,891 3.8%	\$629,232,860 7.2%	\$608,694,859 -3.3%	20.2%
General Fees Funds (Tuition) Percent Increase Tuition	\$761,888,592 3.9%	\$799,008,516 4.9%	\$775,657,853 -2.9%	\$796,058,708 2.6%	\$751,886,742 -5.5%	\$697,153,139 -7.3%	
Hospital Revenue Funds Percent Increase Funds	\$7,075,215 -0.8%	\$0 NA	\$0 NA	\$0 NA	\$0 NA	\$0 NA	0.0%
Other General Use Percent Increase	\$4,195,221 -66.0%	\$2,437,685 -41.9%	\$3,966,702 62.7%	\$2,927,031 -26.2%	\$2,690,102 -8.1%	\$2,336,345 -13.2%	0.1%
General Use Expenditures Percent Increase GU	\$1,336,057,915 0.1%	\$1,370,491,555 2.6%	\$1,344,725,162 -1.9%	\$1,385,752,629 3.1%	\$ 1,383,809,704 -0.1%	\$1,308,184,343 -5.5%	43.3%
Restricted Use Expenditures Percent Increase RU	\$1,225,598,411 4.4%	\$1,293,104,074 5.5%	\$1,352,315,227 4.6%	\$1,459,529,524 7.9%	\$1,525,651,622 4.5%	\$1,601,045,732 4.9%	53.0%
Operating Expenditures Percent Increase	\$2,561,656,326 2.1%	\$2,663,595,629 4.0%	\$2,697,040,389 1.3%	\$2,845,282,153 5.5%	\$2,909,461,326 2.3%	\$2,909,230,075 0.0%	96.3%
Restricted Use Non-Reportable Student Loan Expenditures	\$133,797,219 -0.4%	\$131,706,286 -1.6%	\$133,389,869 1.3%	\$126,852,172 -4.9%	\$119,164,968 -6.1%	\$111,438,388 -6.5%	3.7%
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$2,695,453,545 2.0%	\$2,795,301,915 3.7%	\$2,830,430,258 1.3%	\$2,972,134,325 5.0%	\$3,028,626,294 1.9%	\$3,020,668,463 -0.3%	

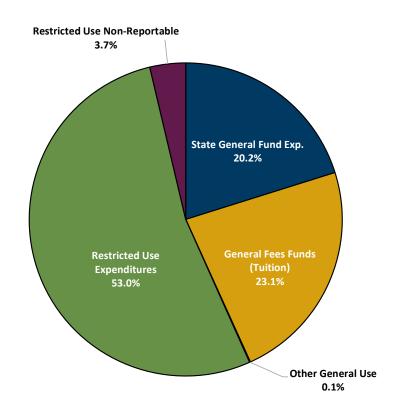
Notes for this section begin on page 19.

Source: Form DA402 of Institutional Legislative Budgets

Total Operating Expenditures by Fund Fiscal Year 2021

State University Totals

State University Totals Grand Total Operating Expenditures by Fund Fiscal Year 2021



Notes for this section begin on page 19.

Source: Form DA402 of Institutional Legislative Budgets

All Funds Operating Expenditures by Program Fiscal Year 2016 - 2021

State University Totals

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$801,831,547	\$829,136,769	\$834,620,790	\$876,572,204	\$877,278,751	\$841,863,111	5.0%
Academic Support	\$190,011,674	\$184,617,463	\$180,991,326	\$190,012,139	\$191,229,396	\$187,453,466	-1.3%
Student Services	\$130,975,241	\$114,975,638	\$129,947,247	\$128,046,338	\$124,338,631	\$119,031,282	-9.1%
Institutional Support	\$153,614,379	\$169,111,242	\$146,768,520	\$166,094,736	\$169,283,811	\$167,506,889	9.0%
Educational Program	\$1,276,432,841	\$1,297,841,112	\$1,292,327,883	\$1,360,725,417	\$1,362,130,589	\$1,315,854,748	3.1%
Physical Plant	\$174,672,058	\$182,867,404	\$180,054,521	\$185,403,570	\$186,919,961	\$176,653,336	1.1%
Research	\$421,812,941	\$442,532,611	\$474,354,532	\$506,574,832	\$559,614,373	\$613,088,584	45.3%
Public Service	\$125,517,769	\$119,544,900	\$129,617,546	\$151,490,990	\$158,733,962	\$128,991,231	2.8%
Scholarship / Fellowships	\$354,162,190	\$381,668,165	\$397,951,768	\$406,578,099	\$401,037,278	\$355,929,597	0.5%
Other (including Transfers)	\$63,564,347	\$94,140,752	\$69,156,379	\$73,728,748	\$97,064,527	\$191,162,057	200.7%
Total Educ. and General	\$2,416,162,146	\$2,518,594,944	\$2,543,462,629	\$2,684,501,656	\$2,765,500,686	\$2,781,679,553	15.1%
Auxiliary Enterprises	\$145,489,892	\$145,000,686	\$153,577,760	\$160,780,500	\$143,960,643	\$127,550,514	-12.3%
Operating Expenditures	\$2,561,652,038	\$2,663,595,630	\$2,697,040,389	\$2,845,282,153	\$2,909,461,327	\$2,909,230,067	13.6%
Restricted Use Non-Reportable Student Loan Expenditures	\$133,797,219	\$131,706,286	\$133,389,869	\$126,852,172	\$119,164,968	\$111,438,388	-16.7%
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$2,695,449,257	\$2,795,301,916	\$2,830,430,258	\$2,972,134,325	\$3,028,626,294	\$3,020,668,463	12.1%

Notes for this section begin on page 19.

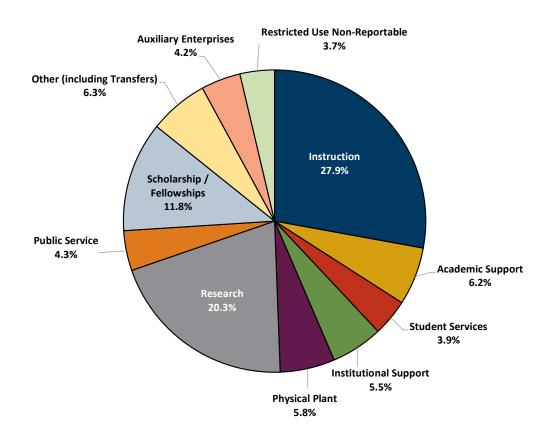
Source: Form DA402 of Institutional Legislative Budgets

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All Funds Operating Expenditures by Program Fiscal Year 2021

State University Totals

State University Totals Grand Total All Funds Operating Expenditures by Program Fiscal Year 2021



Notes for this section begin on page 19.

Source: Form DA402 of Institutional Legislative Budgets

General Use Operating Expenditures by Program Fiscal Year 2016 - 2021

State University Totals

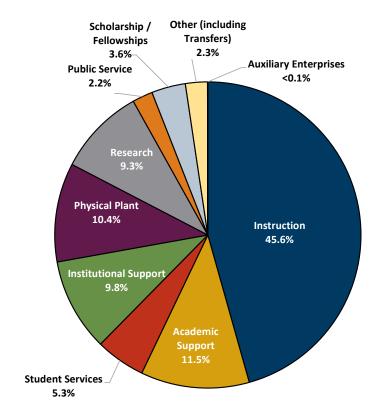
Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
- Cutchory							
Instruction	\$610,822,886	\$621,479,044	\$605,689,162	\$613,432,253	\$615,777,490	\$597,016,432	-2.3%
Academic Support	\$158,377,602	\$157,067,141	\$150,265,223	\$156,635,184	\$154,373,753	\$150,031,283	-5.3%
Student Services	\$63,623,804	\$66,991,178	\$70,594,077	\$70,510,671	\$69,079,430	\$68,914,975	8.3%
Institutional Support	\$118,353,777	\$125,432,122	\$116,896,774	\$130,672,895	\$134,316,215	\$128,125,980	8.3%
Educational Program	\$951,178,069	\$970,969,485	\$943,445,236	\$971,251,003	\$973,546,888	\$944,088,670	-0.7%
Physical Plant	\$142,406,086	\$154,269,076	\$146,665,630	\$148,662,380	\$147,107,878	\$136,654,856	-4.0%
,				. , , , ,			
Research	\$105,230,580	\$103,102,096	\$117,385,577	\$118,967,924	\$125,295,035	\$121,453,637	15.4%
Public Service	\$31,883,211	\$30,718,487	\$31,994,222	\$30,281,711	\$29,537,056	\$28,213,611	-11.5%
Scholarship / Fellowships	\$62,708,869	\$67,911,350	\$72,081,925	\$74,876,979	\$76,202,005	\$46,930,680	-25.2%
Other (including Transfers)	\$42,424,704	\$42,545,459	\$31,891,279	\$40,696,139	\$31,105,687	\$30,350,061	-28.5%
Total Educ. and General	\$1,335,831,519	\$1,369,515,953	\$1,343,463,869	\$1,384,736,135	\$1,382,794,544	\$1,307,691,515	-2.1%
Auxiliary Enterprises	\$222,108	\$975,603	\$1,261,293	\$1,016,494	\$1,015,162	\$492,821	121.9%
Total Operating	\$1,336,053,627	\$1,370,491,556	\$1,344,725,162	\$1,385,752,629	\$1,383,809,705	\$1,308,184,336	-2.1%

Notes for this section begin on page 19.

General Use Operating Expenditures by Program Fiscal Year 2021

State University Totals

State University Totals Grand Total General Use Operating Expenditures by Program Fiscal Year 2021



Notes for this section begin on page 19.

 ${\tt Source:}\ \textit{Operating summaries of Legislative Budget Submittals}$

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General Use Operating Expenditures by Object Fiscal Year 2016 - 2021

State University Totals

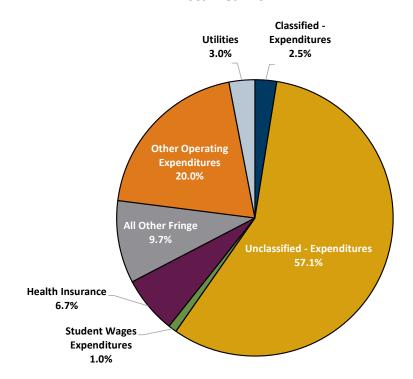
Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
<u> </u>							
Classified - FTE	2,068.3	1,575.9	1,326.2	1,215.2	1,076.6	886.7	-57.1%
Classified - Expenditures	\$73,039,348	\$60,186,256	\$49,782,816	\$45,034,287	\$41,039,341	\$33,173,938	-54.6%
Unclassified - FTE	9,986.6	6,478.2	10,225.9	10,293.2	9,862.1	9,709.6	-2.8%
Unclassified - Expenditures	\$697,054,299	\$738,564,284	\$734,766,719	\$738,811,271	\$755,926,865	\$747,584,948	7.2%
Housestaff - FTE	0.0	0.0	0.0	2.0	2.9	0.0	NA
Housestaff - Expenditures	\$3,444,419	\$0	\$187,825	\$41,761	\$142,213	\$0	NA
Student Wages Expenditures	\$16,476,970	\$17,937,686	\$18,140,908	\$15,018,879	\$14,131,387	\$12,912,750	-21.6%
Health Insurance	\$81,206,028	\$78,271,191	\$84,657,557	\$87,760,898	\$87,045,522	\$87,477,306	7.7%
All Other Fringe	\$130,671,408	\$130,593,536	\$129,476,681	\$132,356,509	\$136,222,359	\$126,244,166	-3.4%
Subtotal Salaries - FTE	12,054.9	8,054.1	11,552.1	11,510.3	10,941.6	10,596.3	-12.1%
Subtotal Salaries - Exp.	\$1,001,892,472	\$1,025,552,953	\$1,017,012,506	\$1,019,023,605	\$1,034,507,687	\$1,007,393,108	0.5%
Other Operating Expenditures	\$293,417,785	\$297,272,454	\$283,331,530	\$319,802,607	\$305,570,313	\$261,303,774	-10.9%
Utilities	\$40,743,366	\$47,270,687	\$44,381,126	\$46,926,412	\$43,731,705	\$39,487,453	-3.1%
Total General Use Exp.	\$1,336,053,623	\$1,370,096,094	\$1,344,725,162	\$1,385,752,629	\$1,383,809,705	\$1,308,184,336	-2.1%

Notes for this section begin on page 19.

General Use Operating Expenditures by Object Fiscal Year 2021

State University Totals

State University Totals Grand Total General Use Operating Expenditures by Object Fiscal Year 2021



Notes for this section begin on page 19.

Total Operating Expenditures by Fund Fiscal Year 2016 - 2021

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

(8	, ,					Percent of Total
Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2021
State Consul Found Form	6200 426 726	¢200 C45 744	¢200 F20 F04	Ć44.C 250 244	Ć447 700 040	ć 420 750 522	40.30/
State General Fund Exp.	\$399,126,736	\$399,615,741	\$398,539,501	\$416,258,311	\$447,788,818	\$429,750,523	
Percent Increase	-3.3%	0.1%	-0.3%	4.4%	7.6%	-4.0%	
General Fees Funds (Tuition)	\$704,048,387	\$726,121,591	\$707,212,237	\$721,234,223	\$685,248,947	\$629,582,268	26.7%
Percent Increase Tuition	4.1%	3.1%	-2.6%	2.0%	-5.0%	-8.1%	
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Percent Increase Funds]	ÇÜ	ÇÜ	JO.	ÇÜ	Ç	0.070
Other General Use	\$131,130	\$259,663	\$231,097	\$148,172	\$331,336	\$178,371	0.0%
Percent Increase	81.9%	98.0%	-11.0%	-35.9%	123.6%	-46.2%	
General Use Exp.	\$1,103,306,253	\$1,125,996,995	\$1,105,982,835	\$1,137,640,706	\$1,133,369,101	\$1,059,511,162	44.9%
Percent Increase GU	1.3%	2.1%	-1.8%	2.9%	-0.4%	-6.5%	
				4	4	4	
Restricted Use Expenditures	\$933,106,044	\$945,311,855			\$1,119,209,449		
Percent Increase RU	3.6%	1.3%	5.1%	9.4%	3.0%	6.3%	
Operating Expenditures	\$2,036,412,297	\$2,071,308,850	\$2,099,938,796	\$2,224,614,509	\$2,252,578,550	\$2,249,759,248	95.3%
Percent Increase	2.3%	1.7%	1.4%	5.9%	1.3%	-0.1%	
Restricted Use Non-Reportable	\$133,797,219	\$131,706,286	\$133,389,869	\$126,852,172	\$119,164,968	\$111,438,388	4.7%
Student Loan Expenditures	-0.4%	-1.6%	1.3%	-4.9%	-6.1%	-6.5%	
·							
Total Operating Expenditures	1				\$2,371,743,518		
(including Non-reportable	2.2%	1.5%	1.4%	5.3%	0.9%	-0.4%	
Student Loan Expenditures)							

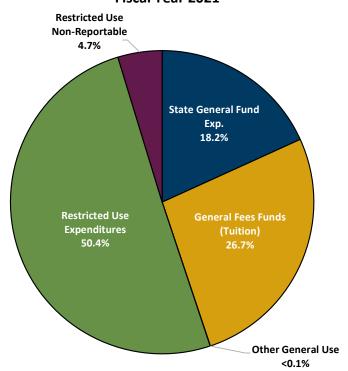
Source: Form DA402 of Institutional Legislative Budgets

^{*}Kansas State University Extension Systems and Agricultural Research Programs Notes for this section begin on page 19.

Total Operating Expenditures by Fund Fiscal Year 2021

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC) Grand Total Operating Expenditures by Fund Fiscal Year 2021



^{*}Kansas State University Extension Systems and Agricultural Research Programs **Notes for this section begin on page 19.**Source: Form DA402 of Institutional Legislative Budgets

All Funds Operating Expenditures by Program Fiscal Year 2016 - 2021

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$629,517,889	\$638,568,968	\$636,307,712	\$672,857,561	\$664,141,395	\$627,837,941	-0.3%
Academic Support	\$165,021,849	\$159,210,375	\$153,561,509	\$158,167,440	\$162,979,299	\$160,136,497	-3.0%
Student Services	\$125,907,976	\$108,823,491	\$123,407,386	\$122,118,527	\$118,518,308	\$112,497,135	-10.7%
Institutional Support	\$122,553,928	\$133,006,015	\$115,441,966	\$128,865,297	\$128,358,843	\$122,535,881	0.0%
Educational Program	\$1,043,001,642	\$1,039,608,849	\$1,028,718,573	\$1,082,008,825	\$1,073,997,845	\$1,023,007,454	-1.9%
Physical Plant	\$142,791,446	\$144,441,371	\$140,048,628	\$142,769,225	\$146,308,315	\$133,799,211	-6.3%
Research	\$253,899,954	\$262,225,440	\$294,133,785	\$314,660,911	\$351,027,203	\$408,439,010	60.9%
Public Service	\$58,047,800	\$51,274,778	\$55,076,834	\$74,253,233	\$74,735,233	\$55,369,234	-4.6%
Scholarship / Fellowships	\$344,529,690	\$371,826,050	\$386,571,056	\$394,849,769	\$389,492,296	\$345,983,173	0.4%
Other (including Transfers)	\$51,822,254	\$61,116,010	\$48,287,263	\$60,309,289	\$78,835,594	\$160,514,846	209.7%
Total Educ. and General	\$1,894,092,786	\$1,930,492,498	\$1,952,836,139	\$2,068,851,252	\$2,114,396,484	\$2,127,112,928	12.3%
Auxiliary Enterprises	\$142,315,223	\$140,816,353	\$147,102,657	\$155,763,259	\$138,182,069	\$122,646,312	-13.8%
Operating Expenditures	\$2,036,408,009	\$2,071,308,851	\$2,099,938,796	\$2,224,614,509	\$2,252,578,551	\$2,249,759,240	10.5%
Restricted Use Non-Reportable Student Loan Expenditures	\$133,797,219	\$131,706,286	\$133,389,869	\$126,852,172	\$119,164,968	\$111,438,388	-16.7%
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$2,170,205,228	\$2,203,015,137	\$2,233,328,665	\$2,351,466,681	\$2,371,743,518	\$2,361,197,628	8.8%

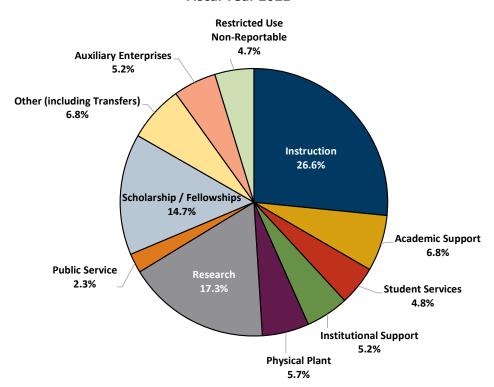
Source: Form DA402 of Institutional Legislative Budgets

^{*}Kansas State University Extension Systems and Agricultural Research Programs Notes for this section begin on page 19.

All Funds Operating Expenditures by Program Fiscal Year 2021

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC) Grand Total Operating Expenditures by Program Fiscal Year 2021



Source: Form DA402 of Institutional Legislative Budgets

^{*}Kansas State University Extension Systems and Agricultural Research Programs Notes for this section begin on page 19.

General Use Operating Expenditures by Program Fiscal Year 2016 - 2021

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

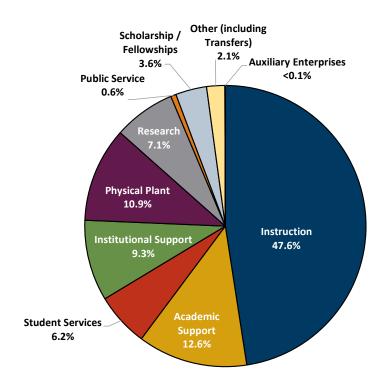
Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Category	112010	11 2017	11 2010	112013	11 2020	112021	1110-21
Instruction	\$513,399,534	\$526,505,880	\$514,875,397	\$521,213,203	\$524,865,194	\$503,847,952	-1.9%
Academic Support	\$136,541,197	\$136,892,316	\$131,667,991	\$133,390,101	\$133,476,354	\$133,924,216	-1.9%
Student Services	\$60,362,085	\$63,473,699	\$67,431,959	\$66,931,288	\$65,737,430	\$65,278,588	8.1%
Institutional Support	\$97,917,813	\$98,576,265	\$94,339,340	\$103,284,973	\$103,543,584	\$98,588,363	0.7%
Educational Program	\$808,220,629	\$825,448,160	\$808,314,687	\$824,819,565	\$827,622,562	\$801,639,119	-0.8%
Physical Plant	\$121,611,020	\$128,235,576	\$121,616,876	\$124,089,857	\$123,673,904	\$115,478,997	-5.0%
Research	\$67,279,072	\$63,897,535	\$78,833,798	\$78,555,771	\$78,904,751	\$75,182,074	11.7%
Public Service	\$11,597,222	\$10,848,014	\$12,261,031	\$9,687,845	\$7,380,424	\$6,593,634	-43.1%
Scholarship / Fellowships	\$54,665,007	\$59,335,088	\$62,019,062	\$65,623,843	\$66,640,427	\$38,025,299	-30.4%
Other (including Transfers)	\$39,706,907	\$37,257,020	\$21,676,088	\$33,847,332	\$28,131,876	\$22,101,588	-44.3%
Total Educ. and General	\$1,103,079,857	\$1,125,021,393	\$1,104,721,542	\$1,136,624,212	\$1,132,353,941	\$1,059,020,711	-4.0%
Auxiliary Enterprises	\$222,108	\$975,603	\$1,261,293	\$1,016,494	\$1,015,162	\$490,444	120.8%
Total Operating	\$1,103,301,965	\$1,125,996,996	\$1,105,982,835	\$1,137,640,706	\$1,133,369,102	\$1,059,511,155	-4.0%

^{*}Kansas State University Extension Systems and Agricultural Research Programs Notes for this section begin on page 19.

General Use Operating Expenditures by Program Fiscal Year 2021

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC) Grand Total General Use Operating Expenditures by Program Fiscal Year 2021



^{*}Kansas State University Extension Systems and Agricultural Research Programs Notes for this section begin on page 19.

General Use Operating Expenditures by Object Fiscal Year 2016 - 2021

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

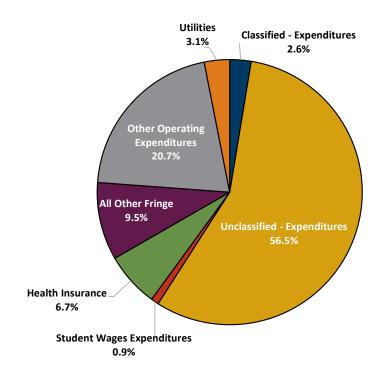
Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Category	11 2010	2017	2010	2013	2020	2021	
Classified - FTE	1,681.0	1,279.2	1,051.3	960.6	833.8	750.4	-55.4%
Classified - Expenditures	\$59,479,725	\$47,172,542	\$37,553,630	\$34,364,095	\$30,998,680	\$27,720,944	-53.4%
Unclassified - FTE	8,169.2	4,793.4	8,542.7	8,570.3	8,133.8	8,161.1	-0.1%
Unclassified - Expenditures	\$575,493,215	\$608,144,091	\$609,944,759	\$603,561,131	\$612,137,688	\$598,234,071	4.0%
Student Wages Expenditures	\$14,587,046	\$16,104,349	\$16,033,155	\$12,951,441	\$12,092,525	\$9,960,391	-31.7%
Health Insurance	\$66,208,411	\$67,195,998	\$69,641,657	\$71,860,302	\$70,781,902	\$70,668,841	6.7%
All Other Fringe	\$106,190,888	\$102,531,595	\$105,536,144	\$106,741,911	\$108,804,985	\$100,468,000	-5.4%
Subtotal Salaries - FTE	9,850.2	6,072.6	9,594.0	9,530.9	8,967.6	8,911.5	-9.5%
Subtotal Salaries - Exp.	\$821,959,285	\$841,148,575	\$838,709,345	\$829,478,880	\$834,815,780	\$807,052,247	-1.8%
Other Operating Expenditures	\$247,290,118	\$245,445,338	\$232,054,446	\$270,048,954	\$262,614,562	\$219,644,704	-11.2%
Utilities	\$34,052,558	\$39,403,078	\$35,219,044	\$38,112,867	\$35,938,758	\$32,814,204	-3.6%
Total General Use Exp.	\$1,103,301,961	\$1,125,996,991	\$1,105,982,835	\$1,137,640,706	\$1,133,369,102	\$1,059,511,155	-4.0%

^{*}Kansas State University Extension Systems and Agricultural Research Programs Notes for this section begin on page 19.

General Use Operating Expenditures by Object Fiscal Year 2021

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC) Grand Total General Use Operating Expenditures by Object Fiscal Year 2021



^{*}Kansas State University Extension Systems and Agricultural Research Programs **Notes for this section begin on page 19.**Source: Operating summaries of Legislative Budget submittals

Gross General Use Educational Expenditures per Student Credit Hour Fiscal Year 2016 - 2021

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

Institution	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
University of Kansas	\$490	\$489	\$490	\$516	\$523	\$531	8.5%
Kansas State University	\$368	\$384	\$369	\$376	\$388	\$376	2.2%
Wichita State University	\$335	\$351	\$346	\$352	\$351	\$356	6.4%
Emporia State University	\$322	\$345	\$351	\$359	\$364	\$348	8.0%
Pittsburg State University	\$293	\$296	\$285	\$293	\$297	\$309	5.7%
Fort Hays State University	\$201	\$213	\$224	\$217	\$216	\$215	7.4%
Average	\$367	\$377	\$373	\$384	\$389	\$389	5.9%

Gross General Use Educational Expenditures per Fall FTE Student Fiscal Year 2016 - 2021

State Universities (Excluding KSU Vet Med, KSRE*, and KUMC)

							% Change
Institution	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 16 - 21
University of Kansas	\$14,539	\$14,602	\$14,621	\$15,450	\$15,675	\$15,870	9.2%
Kansas State University	\$11,194	\$11,544	\$11,120	\$11,352	\$11,659	\$11,465	3.5%
Wichita State University	\$10,190	\$10,598	\$10,451	\$10,581	\$10,619	\$10,953	3.1%
Emporia State University	\$9,847	\$10,596	\$10,888	\$10,991	\$11,324	\$11,118	8.0%
Pittsburg State University	\$8,776	\$8,958	\$8,623	\$8,876	\$9,015	\$9,390	7.7%
Fort Hays State University	\$6,382	\$6,670	\$7,089	\$6,886	\$6,820	\$6,808	8.5%
Average	\$11,145	\$11,406	\$11,319	\$11,644	\$11,810	\$11,895	6.7%

Notes for this section begin on page 19.

Source: Compiled from expenditures in Legislative Budgets, KHEDS AY (credit hours) and Fall Census (FTE) collections

^{*}Kansas State University Extension Systems and Agricultural Research Programs

Section I Notes

General Notes:

- 1. Totals are actual expenditures during each Fiscal Year listed.
- 2. Due to rounding, numbers may not match other published reports.
- 3. During FY 2020 and FY 2021, each university received funding to address the COVID-19 pandemic. The amounts vary by institution and are included in the "other" categories and in restricted use amounts on the Section 1 tables.

Table 1.10: Total Operating Expenditures by Fund

- 1. Starting in FY 2017, Kansas State University Veterinary Medical Center's "Hospital Revenue Funds" are no longer part of the General Use Expenditures and are now counted in Restricted Use.
- 2. K-State Research and Extension requested and received permission to re-designate their federal land grant funds from General use to Restricted Use. Due to this reclassification, the other general use funds which were included in the FY 2017 Budget Request Document as the summary by funding source for FY 2015 actuals are not included in the FY 2018 Budget Request Document, which affects the amount used for "Other General Use" on Table 1.10. While this change began with the FY 2017 actual figures, K-State Research and Extension adjusted their FY 2016 actuals to match the new FY 2017 budget structure in this years' operating summary to provide better comparison between the two years.
- 3. Data in this format for individual institutions is appended as Table B in Institutional Profiles section as follows: KU pg. 76; KUMC pg. 86; KSU pg. 96; KSUVM pg. 104; KSRE pg. 110; WSU pg. 120; ESU pg. 130; PSU pg. 140; FHSU pg. 150.

Table 1.12: All Funds Operating Expenditures by Program

Data in this format for individual institutions is appended as Table C in Institutional Profiles section as follows: KU – pg. 77;
 KUMC – pg. 87; KSU – pg. 97; KSUVM – pg. 105; KSRE – pg. 111; WSU – pg. 121; ESU – pg. 131; PSU – pg. 141; FHSU – pg. 151.

Table 1.13: General Use Operating Expenditures by Program

- 1. A change in processing protocol regarding the Insurance premium paid for the University of Kansas and other KBOR institutions resulted in a drop of expenses in the Service Clearing/Other Auxiliary Enterprises program from FY 2015 to FY 2016. This helps explain the drop in Auxiliary Enterprises expense for Table 1.13.
- 2. Data in this format for individual institutions is appended as Table D in Institutional Profiles section as follows: KU pg. 78; KUMC pg. 88; KSU pg. 98; KSUVM pg. 106; KSRE pg. 112; WSU pg. 122; ESU pg. 132; PSU pg. 142; FHSU pg. 152.

Table 1.14: General Use Operating Expenditures by Object

- 1. Starting in FY 2017, Pittsburg State University's "Classified FTE" and "Classified Expenditures" are no longer listed separately and now are included in "Unclassified FTE" and "Unclassified Expenditures" categories.
- 2. Starting FY 2018, Fort Hays State University's "Classified FTE" and "Classified Expenditures" are no longer listed separately and now are included in "Unclassified FTE" and "Unclassified Expenditures" categories.
- 3. Starting in FY 2016, the University of Kansas Medical Center's housestaff positions had been almost exclusively funded from non-general use funds. The majority of their housestaff positions are funded from the Graduate Medical Education Reimbursement fund (2918-3050) which is now funded from the restricted fee fund.
 - a. For FY 2016, this specifically affects the Housestaff FTE amount for Table E, which will now be zero.
 - b. For FY 2017, this specifically affects the Housestaff FTE and Housestaff Expenditures amounts for Table E, which will now both be zero.
 - c. For FY 2018, this specifically affects the Housestaff FTE amount for Table E, which will now be zero.
 - d. For FY 2019, the University of Kansas Medical Center lists two Housestaff positions funded from general use funds.
 - e. For FY 2020, the University of Kansas Medical Center lists 2.9 Housestaff positions funded from general use funds.
 - f. For FY 2021, the University of Kansas Medical Center does not reflect any Housestaff positions funded from general use funds.
- 4. In FY 2021, the University of Kansas Medical Center began utilizing a new payroll system, which resulted in university support staff being reported as part of the unclassified staff.

5. Data in this format for individual institutions is appended as Table E in Institutional Profiles section as follows: KU – pg. 79; KUMC – pg. 89; KSU – pg. 99; KSUVM – pg. 107; KSRE – pg. 113; WSU – pg. 123; ESU – pg. 133; PSU – pg. 143; FHSU – pg. 153.

Table 1.30: Total Operating Expenditures by Fund

1. Data in this format for individual institutions is appended as Table B in Institutional Profiles section as follows: KU – pg. 76; KSU – pg. 96; WSU – pg. 120; ESU – pg. 130; PSU – pg. 140; FHSU – pg. 150.

Table 1.32: All Funds Operating Expenditures by Program

1. Data in this format for individual institutions is appended as Table C in Institutional Profiles section as follows: KU – pg. 77; KSU – pg. 97; WSU – pg. 121; ESU – pg. 131; PSU – pg. 141; FHSU – pg. 151.

Table 1.33: General Use Operating Expenditures by Program

- 1. A change in processing protocol regarding the Insurance premium paid for the University of Kansas and other KBOR institutions resulted in a drop of expenses in the Service Clearing/Other Auxiliary Enterprises program from FY 2015 to FY 2016. This helps explain the drop in Auxiliary Enterprises expense for Table 1.33.
- 2. Data in this format for individual institutions is appended as Table D in Institutional Profiles section as follows: KU pg. 78; KSU pg. 98; WSU pg. 122; ESU pg. 132; PSU pg. 142; FHSU pg. 152.

Table 1.34: General Use Operating Expenditures by Object

- 1. Starting in FY 2017, Pittsburg State University's "Classified FTE" and "Classified Expenditures" are no longer listed separately and now are included in "Unclassified FTE" and "Unclassified Expenditures" categories.
- 2. Starting FY 2018, Fort Hays State University's "Classified FTE" and "Classified Expenditures" are no longer listed separately and now are included in "Unclassified FTE" and "Unclassified Expenditures" categories.
- 3. Data in this format for individual institutions is appended as Table E in Institutional Profiles section as follows: KU pg. 79; KSU pg. 99; WSU pg. 123; ESU pg. 133; PSU pg. 143; FHSU pg. 153.

Table 1.40: Gross General Use Educational Expenditures per Student Credit Hour and per Fall FTE Student

- 1. The Educational Program consists of expenditures for Instruction, Academic Support, Student Services and Institutional Support. This comparison allows analysis of change in those expenditures on a per student basis. Change in expenditures per student may result from either budgetary adjustments or enrollment change. This comparison makes no distinction on variance by educational level of academic discipline.
- 2. Prior to Fall 2018, the full-time equivalent (FTE) was calculated from credit hours enrolled on 20th class day at the rate of:
 - 1 FTE for each 15 credit hours of undergraduate enrollment
 - 1 FTE for each 9 credit hours of master's or doctoral enrollment
 - 1 FTE for each 12 credit hours of law school or veterinary medical enrollment

Starting Fall 2018, the full-time equivalent (FTE) is calculated from credit hours enrolled on 20th class day at the rate of:

- 1 FTE for each 15 credit hours of undergraduate enrollment
- 1 FTE for each 12 credit hours of graduate enrollment, regardless of student level or program

This change was made to better align with other KBOR collections, IPEDS, and SHEF. All FTE data in this table has been modified using the updated calculations and may not match the per Fall FTE student data in previously published data books.

3. Prior to FY 2019, this table used FTE data from the Kansas Higher Education Enrollment Report (KHEER). KHEER was discontinued for public institutions in 2019. Starting FY 2019, data from the KHEDS Fall Census collection was used to complete this table. As part of this data source change, data for FY 2014 through FY 2018 has been updated with Fall Census data and may not match data in previously published data books.



STATE UNIVERSITY DATA BOOK

Section II: Tuition and Fees

January 2022

Undergraduate Resident Tuition and Required Fees* Full-Time, Per Semester Academic Year 2017 - 2022

In additional to the	AV 2047	AV 2010	AV 2010	AV 2020	AV 2024	AV 2022	% Change AY 17 - 22
Institution University of Kansas	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	A1 17 - 22
Standard Tuition	¢4 700	\$4,909	¢E 046	¢E 046	¢E 046	¢E 046	5.4%
Required Fees	\$4,790 \$455	\$4,909 \$458	\$5,046 \$528	\$5,046 \$537	\$5,046 \$537	\$5,046 \$537	5.4% 18.0%
Total Per Semester	\$5,245	\$5,367	\$5,574	\$5,583	\$5,583	\$5,583	6.5%
Total Per Semester	33,243	33,30 7	33,374	33,363	\$5,565	33,363	0.5%
University of Kansas							
Compact Tuition	\$5,243	\$5,531	NA**	NA**	NA**	NA**	NA
Required Fees	<u>\$455</u>	<u>\$458</u>					NA
Total Per Semester	\$5,698	\$5,989					NA
Kansas State University							
Tuition	\$4,506	\$4,637	\$4,688	\$4,688	\$4,688	\$4,745	5.3%
Required Fees	<u>\$431</u>	<u>\$431</u>	<u>\$504</u>	<u>\$533</u>	<u>\$533</u>	<u>\$465</u>	8.1%
Total Per Semester	\$4,937	\$5,068	\$5,192	\$5,220	\$5,220	\$5,210	5.5%
Wichita State University							
Tuition	\$3,193	\$3,272	\$3,354	\$3,354	\$3,421	\$3,421	7.2%
Required Fees	<u>\$756</u>	<u>\$774</u>	<u>\$781</u>	<u>\$795</u>	<u>\$795</u>	<u>\$979</u>	29.5%
Total Per Semester	\$3,948	\$4,047	\$4,135	\$4,150	\$4,217	\$4,400	11.4%
Emporia State University							
Tuition	\$2,446	\$2,514	\$2,577	\$2,577	\$2,639	\$2,639	7.9%
Required Fees	<u>\$643</u>	<u>\$659</u>	<u>\$802</u>	<u>\$822</u>	<u>\$846</u>	<u>\$861</u>	34.0%
Total Per Semester	\$3,089	\$3,173	\$3,379	\$3,399	\$3,485	\$3,500	13.3%
Pittsburg State University							
Tuition	\$2,698	\$2,774	\$2,847	\$2,847	\$2,918	\$2,918	8.2%
Required Fees	<u>\$757</u>	<u>\$776</u>	<u>\$802</u>	<u>\$822</u>	<u>\$834</u>	<u>\$954</u>	26.0%
Total Per Semester	\$3,455	\$3,550	\$3,649	\$3,669	\$3,752	\$3,872	12.1%
Fort Hays State University							
Tuition	\$1,894	\$1,950	\$1,999	\$1,999	\$2,074	\$2,074	9.5%
Required Fees	<u>\$548</u>	<u>\$554</u>	<u>\$567</u>	<u>\$638</u>	<u>\$651</u>	<u>\$648</u>	18.4%
Total Per Semester	\$2,442	\$2,504	\$2,566	\$2,637	\$2,725	\$2,722	11.5%

Notes for this section begin on page 32.

^{*}Rates listed are for full-time status

^{**}Beginning Fall 2018, the University of Kansas stopped offering the compact rate option.

Undergraduate Non-resident Tuition and Required Fees* Full-Time, Per Semester Academic Year 2017 - 2022

% Change AY 17 - 22 Institution **AY 2017** AY 2018 AY 2019 AY 2020 AY 2021 **AY 2022 University of Kansas Standard Tuition** \$12,481 \$12,793 \$13,151 \$13,480 \$13,480 \$13,480 8.0% Required Fees 18.0% <u>\$455</u> <u>\$458</u> \$528 <u>\$537</u> <u>\$537</u> \$537 **Total Per Semester** \$12,936 \$13,251 \$13,679 \$14,017 \$14,017 \$14,017 8.4% **University of Kansas Compact Tuition** \$13,634 \$14,385 NA** NA** NA** NA** NA Required Fees \$455 <u>\$458</u> NA **Total Per Semester** \$14,089 \$14,843 NA **Kansas State University** \$11,957 \$12,303 Tuition \$12,440 \$12,626 \$12,626 \$12,780 6.9% **Required Fees** <u>\$431</u> <u>\$431</u> <u>\$504</u> <u>\$533</u> <u>\$533</u> \$465 8.1% **Total Per Semester** \$12,387 \$12,734 \$12,944 \$13,158 \$13,158 \$13,245 6.9% **Wichita State University Tuition** \$7,562 \$7,751 \$7,945 \$7,945 \$8,104 \$8,104 7.2% **Required Fees** \$756 \$774 \$781 \$795 \$795 \$979 29.5% **Total Per Semester** \$8,318 \$8,526 \$8,726 \$8,741 \$8,899 \$9,083 9.2% **Emporia State University Tuition** \$9,053 \$9,764 \$6,597 \$9,300 \$9,535 \$9,535 -27.1% **Required Fees** \$643 <u>\$659</u> \$802 \$822 <u>\$846</u> \$861 34.0% **Total Per Semester** -23.1% \$9,696 \$9,959 \$10,337 \$10,357 \$10,611 \$7,459 **Pittsburg State University Tuition** \$8,074 \$8,300 \$8,519 \$8,590 \$8,590 \$8,519 6.4% **Required Fees** <u>\$757</u> <u>\$776</u> \$802 <u>\$834</u> <u>\$954</u> 26.0% <u>\$822</u> **Total Per Semester** \$8,831 \$9,076 \$9,321 \$9,341 \$9,424 \$9,544 8.1% **Fort Hays State University** Tuition \$6,666 \$6,862 \$7,033 \$7,033 \$7,297 \$7,297 9.5% \$554 \$648 18.4% **Required Fees** \$548 \$567 \$638 \$651 **Total Per Semester** \$7,213 \$7,416 \$7,601 \$7,671 \$7,948 \$7,945 10.1%

Notes for this section begin on page 32.

^{*}Rates listed are for full-time status

^{**}Beginning Fall 2018, the University of Kansas stopped offering the compact rate option.

Graduate Resident Tuition and Required Fees* Full-Time, Per Semester Academic Year 2017 - 2022

Institution	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
University of Kansas**	A1 2017	A1 2016	A1 2019	A1 2020	AT ZUZI	AT ZUZZ	AT 17 - 22
Standard Tuition	\$4,740	\$4,858	\$4,994	\$4,994	\$4,994	\$4,994	5.4%
Required Fees	\$455	\$458	\$519	\$528	\$528	\$528	16.0%
Total Per Semester	\$5,195	\$5,316	\$5,513	\$5,522	\$5,522	\$5,522	6.3%
Kansas State University**							
Tuition	\$4,835	\$4,975	\$5,030	\$5,106	\$5,106	\$5,147	6.5%
Required Fees	\$431	\$431	\$492	\$521	\$521	\$465	8.1%
Total Per Semester	\$ 5,266	\$5,406	\$5,522	\$5,627	\$5,627	\$5,612	6.6%
Wichita State University							
Tuition	\$3,449	\$3,535	\$3,623	\$3,623	\$3,696	\$3,696	7.2%
Required Fees	<u>\$605</u>	<u>\$751</u>	<u>\$758</u>	<u>\$772</u>	<u>\$772</u>	<u>\$916</u>	51.6%
Total Per Semester	\$4,053	\$4,286	\$4,381	\$4,395	\$4,468	\$4,612	13.8%
Emporia State University							
Tuition	\$2,961	\$3,042	\$3,119	\$3,197	\$3,274	\$3,274	10.6%
Required Fees	<u>\$942</u>	<u>\$971</u>	<u>\$1,068</u>	<u>\$1,091</u>	\$1,11 <u>3</u>	<u>\$1,125</u>	19.4%
Total Per Semester	\$3,903	\$4,013	\$4,187	\$4,288	\$4,386	\$4,398	12.7%
Pittsburg State University							
Tuition	\$3,109	\$3,196	\$3,280	\$3,339	\$3,410	\$3,410	9.7%
Required Fees	<u>\$757</u>	<u>\$776</u>	<u>\$802</u>	<u>\$822</u>	<u>\$834</u>	<u>\$954</u>	26.0%
Total Per Semester	\$3,866	\$3,972	\$4,082	\$4,161	\$4,244	\$4,364	12.9%
Fort Hays State University							
Tuition	\$2,265	\$2,332	\$2,390	\$2,390	\$2,480	\$2,480	9.5%
Required Fees	<u>\$438</u>	<u>\$443</u>	<u>\$454</u>	<u>\$511</u>	<u>\$521</u>	<u>\$519</u>	18.4%
Total Per Semester	\$2,703	\$2,775	\$2,844	\$2,901	\$3,000	\$2,998	10.9%

Notes for this section begin on page 32.

^{*}Rates listed are for full-time status

^{**}Exclusive of University of Kansas Medical Center, Kansas State University Vet Med Center and Kansas State University Polytechnic Campus (formerly known as the Salina Campus)

Graduate Non-resident Tuition and Required Fees* Full-Time, Per Semester Academic Year 2017 - 2022

	AV 2047	AV 2040	• • • • • • • • • • • • • • • • • • • •	AV 2020	*** 2024	AV 2022	% Change
Institution	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 17 - 22
University of Kansas**	444.000	444.055	444 600	444.075	444.075	444.075	2 22/
Standard Tuition	\$11,088	\$11,365	\$11,683	\$11,975	\$11,975	\$11,975	8.0%
Required Fees	<u>\$455</u>	<u>\$458</u>	<u>\$519</u>	<u>\$528</u>	<u>\$528</u>	<u>\$528</u>	16.0%
Total Per Semester	\$11,543	\$11,823	\$12,202	\$12,503	\$12,503	\$12,503	8.3%
Kansas State University**							
Tuition	\$10,914	\$11,231	\$11,354	\$11,525	\$11,525	\$11,509	5.5%
Required Fees	<u>\$431</u>	<u>\$431</u>	<u>\$492</u>	<u>\$521</u>	<u>\$521</u>	<u>\$465</u>	8.1%
Total Per Semester	\$11,345	\$11,662	\$11,846	\$12,045	\$12,045	\$11,975	5.6%
Wichita State University							
Tuition	\$8,470	\$8,682	\$8,899	\$8,899	\$9,077	\$9,077	7.2%
Required Fees	<u>\$605</u>	<u>\$751</u>	<u>\$758</u>	<u>\$772</u>	\$772	\$916	51.6%
Total Per Semester	\$9,074	\$9,433	\$9,657	\$9,671	\$9,849	\$9,993	10.1%
Emporia State University							
Tuition	\$9,207	\$9,462	\$9,701	\$9,944	\$10,183	\$8,184	-11.1%
Required Fees	<u>\$942</u>	<u>\$971</u>	\$1,068	\$1,091	\$1,113	\$1,125	19.4%
Total Per Semester	\$10,149	\$10,433	\$10,769	\$11,035	\$11,295	\$9,309	-8.3%
Pittsburg State University							
Tuition	\$8,151	\$8,379	\$8,600	\$8,755	\$8,826	\$8,826	8.3%
Required Fees	<u>\$757</u>	<u>\$776</u>	\$802	\$822	\$834	\$954	26.0%
Total Per Semester	\$8,908	\$9,155	\$9,402	\$9,577	\$9,660	\$9,780	9.8%
Fort Hays State University							
Tuition	\$6,451	\$6,641	\$6,807	\$6,807	\$7,062	\$7,062	9.5%
Required Fees	<u>\$438</u>	<u>\$443</u>	<u>\$453</u>	<u>\$511</u>	<u>\$521</u>	<u>\$519</u>	18.4%
Total Per Semester	\$6,889	\$7,084	\$7,260	\$7,317	\$7,583	\$7,581	10.0%

Notes for this section begin on page 32.

^{*}Rates listed are for full-time status

^{**}Exclusive of University of Kansas Medical Center, Kansas State University Vet Med Center and Kansas State University Polytechnic Campus (formerly known as the Salina Campus)

Resident/Non-resident Tuition Rates by Student Level* Academic Year 2022

Table 2.2

	University of Kansas**	Kansas State University**	Wichita State University	Emporia State University	Pittsburg State University	Fort Hays State University
Resident						
Undergraduate (15 hrs.)						
Tuition	\$5,046.00	\$4,744.50	\$3,421.35	\$2,639.00	\$2,918.00	\$2,073.75
Required Fees	<u>\$536.95</u>	<u>\$465.48</u>	<u>\$978.66</u>	<u>\$861.39</u>	<u>\$954.00</u>	<u>\$648.15</u>
Total Per Semester	\$5,582.95	\$5,209.98	\$4,400.01	\$3,500.39	\$3,872.00	\$2,721.90
Graduate (12 hrs.)						
Tuition	\$4,994.40	\$5,146.80	\$3,695.76	\$3,273.60	\$3,410.00	\$2,479.56
Required Fees	<u>\$527.95</u>	<u>\$465.48</u>	<u>\$916.41</u>	<u>\$1,124.64</u>	<u>\$954.00</u>	<u>\$518.52</u>
Total Per Semester	\$5,522.35	\$5,612.28	\$4,612.17	\$4,398.24	\$4,364.00	\$2,998.08
Non-resident						
Undergraduate (15 hrs.)						
Tuition	\$13,479.75	\$12,780.00	\$8,104.05	\$6,597.50	\$8,590.00	\$7,297.05
Required Fees	<u>\$536.95</u>	<u>\$465.48</u>	<u>\$978.66</u>	<u>\$861.39</u>	<u>\$954.00</u>	\$648.1 <u>5</u>
Total Per Semester	\$14,016.70	\$13,245.48	\$9,082.71	\$7,458.89	\$9,544.00	\$7,945.20
Graduate (12 hrs.)						
Tuition	\$11,975.40	\$11,509.20	\$9,076.56	\$8,184.00	\$8,826.00	\$7,062.00
Required Fees	<u>\$527.95</u>	<u>\$465.58</u>	<u>\$916.41</u>	\$1,124.64	<u>\$954.00</u>	<u>\$518.52</u>
Total Per Semester	\$12,503.35	\$11,974.78	\$9,992.97	\$9,308.64	\$9,780.00	\$7,580.52

Notes for this section begin on page 32.

^{*}Rates listed are for full-time status

^{**}Exclusive of University of Kansas Medical Center, Kansas State University Vet Med Center and Kansas State University Polytechnic Campus (formerly known as the Salina Campus)

			\$ Change	% Change
Resident	AY 2016	AY 2021	AY 16 - 21	AY 16 - 21
University of Kansas	\$10,034	\$11,166	\$1,132	11.3%
University of Kansas - Peer Average	\$10,625	\$12,157	\$1,532	14.4%
University of Kansas - % of Peer Average	94.4%	91.8%		
Kansas State University	\$9,350	\$10,440	\$1,090	11.7%
Kansas State University - Peer Average	\$11,441	\$12,925	\$1,484	13.0%
Kansas State University - % of Peer Average	81.7%	80.8%		
Wichita State University	\$7,528	\$8,434	\$906	12.0%
Wichita State University - Peer Average	\$8,624	\$10,331	\$1,707	19.8%
Wichita State University - % of Peer Average	87.3%	81.6%		
Emporia State University	\$5,936	\$6,971	\$1,035	17.4%
Emporia State University - Peer Average	\$7,062	\$8,203	\$1,141	16.2%
Emporia State University - % of Peer Average	84.1%	85.0%		
Pittsburg State University	\$6,508	\$7,504	\$996	15.3%
Pittsburg State University - Peer Average	\$8,032	\$9,654	\$1,622	20.2%
Pittsburg State University - % of Peer Average	81.0%	77.7%		
Fort Hays State University	\$4,654	\$5,449	\$795	17.1%
Fort Hays State University - Peer Average	\$6,682	\$8,082	\$1,400	21.0%
Fort Hays State University - % of Peer Average	69.7%	67.4%		

			\$ Change	% Change
Non-resident	AY 2016	AY 2021	AY 16 - 21	AY 16 - 21
University of Kansas	\$24,685	\$28,033	\$3,349	13.6%
University of Kansas - Peer Average	\$30,350	\$34,775	\$4,425	14.6%
University of Kansas - % of Peer Average	81.3%	80.6%		
Kansas State University	\$23,429	\$26,316	\$2,887	12.3%
Kansas State University - Peer Average	\$27,996	\$32,401	\$4,405	15.7%
Kansas State University - % of Peer Average	83.7%	81.2%		
Wichita State University	\$15,851	\$17,799	\$1,948	12.3%
Wichita State University - Peer Average	\$21,117	\$23,077	\$1,960	9.3%
Wichita State University - % of Peer Average	75.1%	77.1%		
Emporia State University	\$18,524	\$21,221	\$2,697	14.6%
Emporia State University - Peer Average	\$14,245	\$14,504	\$259	1.8%
Emporia State University - % of Peer Average	130.0%	146.3%		
Pittsburg State University	\$16,978	\$18,848	\$1,870	11.0%
Pittsburg State University - Peer Average	\$15,889	\$15,321	-\$568	-3.6%
Pittsburg State University - % of Peer Average	106.9%	123.0%		
Fort Hays State University	\$13,657	\$15,896	\$2,239	16.4%
Fort Hays State University - Peer Average	\$14,231	\$16,732	\$2,501	17.6%
Fort Hays State University - % of Peer Average	96.0%	95.0%		

^{*}See notes section for a listing of prior and revised peers for each institution

Notes for this section begin on page 32.

Source: US Dept of Education; IPEDS Institutional Characteristics Survey , KBOR Comprehensive Fee Schedule

Ratio of Tuition Revenues to Educational Costs Fiscal Year 2016 - 2021

Table 2.4

Institution	FY 2016 Actual	FY 2017 Actual	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual
University of Kansas	77.9%	79.1%	80.2%	78.4%	76.8%	76.6%
Kansas State University	76.6%	77.9%	82.9%	81.6%	79.6%	78.5%
Wichita State University	61.4%	59.5%	60.7%	59.8%	59.4%	61.4%
Subtotal	74.6%	75.2%	77.6%	76.1%	74.5%	74.2%
Emporia State University	49.6%	48.9%	49.3%	49.3%	47.5%	49.0%
Pittsburg State University	53.5%	53.1%	55.8%	55.3%	53.6%	52.9%
Fort Hays State University	60.5%	60.4%	58.8%	61.2%	57.1%	67.7%
Subtotal	54.7%	54.4%	55.1%	55.8%	53.1%	57.4%
State Universities Total	70.7%	71.1%	73.1%	72.1%	70.3%	70.9%

Notes for this section begin on page 32.

Source: Institutional Submissions

Relationship of Average Resident Tuition Per Semester and Consumer Price Index 2000 - 2020

Year	CPI-U	CPI Percent Change	Average Resident (UG) Tuition Per Semester	Average Resident (UG) Tuition Percent Change
2000	172.2	3.4%	\$906	2.4%
2001	177.1	2.8%	\$980	8.1%
2002	179.9	1.6%	\$1,008	2.9%
2003	184.0	2.3%	\$1,161	15.2%
2004	188.9	2.7%	\$1,374	18.3%
2005	195.3	3.4%	\$1,557	13.3%
2006	201.6	3.2%	\$1,722	10.6%
2007	207.3	2.8%	\$1,895	10.0%
2008	215.3	3.9%	\$2,029	7.1%
2009	214.5	-0.4%	\$2,146	5.7%
2010	218.1	1.6%	\$2,273	5.9%
2011	224.9	3.2%	\$2,423	6.6%
2012	229.6	2.1%	\$2,559	5.6%
2013	233.0	1.5%	\$2,688	5.1%
2014	236.7	1.6%	\$2,857	6.3%
2015	237.0	0.1%	\$2,982	4.4%
2016	240.0	1.3%	\$3,089	3.6%
2017	245.1	2.1%	\$3,254	5.3%
2018	251.1	2.4%	\$3,343	2.7%
2019	255.7	1.8%	\$3,418	2.3%
2020	258.8	1.2%	\$3,418	0.0%
Increase 2000 - 2020	50.3%		277.2%	
Increase 2000 - 2010	26.6%		150.8%	
Increase 2010 - 2020	18.7%		50.4%	
Increase 2015 - 2020	9.2%		14.6%	

Notes for this section begin on page 32.

Source: 2000 - 2020 U.S. Labor, Bureau of Labor Statistics; CPI- All Urban Consumers Database

Relationship of Average Resident Tuition Per Academic Year and Per Capita Income 2000 - 2020

Year	Kansas Per Capita Income*	Percent Change Kansas Per Capita Income	Average Resident (UG) Tuition Per AY (Two Semesters)	Ratio Average Resident (UG) Tuition to Per Capita Income
2000	\$28,253	4.9%	\$1,813	6.4%
2001	\$29,112	3.0%	\$1,960	6.7%
2002	\$29,248	0.5%	\$2,016	6.9%
2003	\$30,074	2.8%	\$2,323	7.7%
2004	\$30,843	2.6%	\$2,748	8.9%
2005	\$32,545	5.5%	\$3,113	9.6%
2006	\$35,690	9.7%	\$3,444	9.6%
2007	\$38,057	6.6%	\$3,789	10.0%
2008	\$41,257	8.4%	\$4,059	9.8%
2009	\$39,431	-4.4%	\$4,291	10.9%
2010	\$39,968	1.4%	\$4,546	11.4%
2011	\$43,057	7.7%	\$4,846	11.3%
2012	\$45,373	5.4%	\$5,117	11.3%
2013	\$46,291	2.0%	\$5,376	11.6%
2014	\$47,169	1.9%	\$5,714	12.1%
2015	\$47,527	0.8%	\$5,964	12.5%
2016	\$47,557	0.1%	\$6,179	13.0%
2017	\$49,033	3.1%	\$6,509	13.3%
2018	\$51,139	4.3%	\$6,685	13.1%
2019	\$53,203	4.0%	\$6,837	12.9%
2020	\$56,099	5.4%	\$6,837	12.2%
Increase 2000 - 2020	98.6%		277.2%	
Increase 2000 - 2010	41.5%		150.8%	
Increase 2010 - 2020	40.4%		50.4%	
Increase 2015 - 2020	18.0%		14.6%	

^{*}The Bureau of Economic Analysis published revised estimates, which affects the years 2000 - 2020 of Kansas per capita income on this table.

Notes for this section begin on page 32.

Source: U.S. Department of Commerce; Bureau of Economic Analysis , KBOR Comprehensive Fee Schedule

Consumer Price Index (CPI - U) and Higher Education Price Index (HEPI) 2000 - 2020

Table 2.8

Year	CPI - U	CPI Increase to Prior Year	НЕРІ	HEPI Increase to Prior Year
2000	172.2	3.4%	196.9	4.1%
2001	177.1	2.8%	208.7	6.0%
2002	179.9	1.6%	212.7	1.9%
2003	184.0	2.3%	223.5	5.1%
2004	188.9	2.7%	231.7	3.7%
2005	195.3	3.4%	240.8	3.9%
2006	201.6	3.2%	253.1	5.1%
2007	207.3	2.8%	260.3	2.8%
2008	215.3	3.9%	273.2	5.0%
2009	214.5	-0.4%	279.3	2.2%
2010	218.1	1.6%	281.8	0.9%
2011	224.9	3.2%	288.4	2.3%
2012	229.6	2.1%	293.2	1.7%
2013	233.0	1.5%	297.8	1.6%
2014	236.7	1.6%	306.7	3.0%
2015	237.0	0.1%	312.9	2.0%
2016	240.0	1.3%	317.7	1.5%
2017	245.1	2.1%	327.4	3.1%
2018	251.1	2.4%	336.1	2.7%
2019	255.7	1.8%	346.0	2.9%
2020	258.8	1.2%	352.7	1.9%
Increase 2000 - 2020	50.3%		79.1%	
Increase 2000 - 2010	26.6%		43.1%	
Increase 2010 - 2020	18.7%		25.2%	
Increase 2015 - 2020	9.2%		12.7%	

Notes for this section begin on page 32.

Sources: 2000 - 2020 U.S. Labor, Bureau of Labor Statistics;CPI- All Urban Consumers Database; HEPI Commonfund Institute Report

Section II Notes

General Notes:

- 1. For <u>tuition and fees only</u>, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2016 Academic Year for tuition, covers Fall 2015 + Spring 2016 + Summer 2016). However, for <u>data collection</u>, "Academic Year" refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2016 Academic Year for data collection, covers Summer 2015 + Fall 2015 + Spring 2016). Please note that the difference in academic year is for <u>tuition and fees only</u>, and all other tables or notes referencing AY in this publication are referring to <u>data collection</u> academic year.
- 2. "Required Fees" include mandatory fees generally paid by all students. They do not include other fees institutions may charge on a conditional basis (such as housing, certain lab fees, etc.)
- 3. Tuition and fees listed in this section have been approved by the Kansas Board of Regents, per standard procedures as outlined in the KBOR Policy Manual. Section II.D.1 a-b of the KBOR Policy Manual provides that "Each state university shall submit proposed changes for the following to the student body president and to the appropriate student organization prior to Board consideration: (1) fees required of every student as a condition of enrollment; (2) student housing fees; (3) building construction fees; (4) changes in academic fees; and (5) tuition rates." Once approved by the appropriate student organizations, all proposed changes for tuition and required fees must come before the Fiscal Affairs and Audit Committee of the Board for their review. After approval by the Fiscal Affairs and Audit Committee, proposals are then sent to the full board for their final approval.
- 4. Full-time denotes 15 credit hours for undergraduate students.
- 5. Full-time denotes 12 credit hours for graduate students.

Tables 2.1a - 2.1d

- 1. Tuition and fees listed are for full-time students, per semester.
- 2. Tuition and fee data have been rounded to the nearest dollar.
- 3. From Academic Years 2008 through 2018, the University of Kansas offered first-time freshman the option of entering into a tuition compact. During each year the tuition compact was available, a compact rate was calculated for the incoming freshman class. If the compact rate was chosen, the per-credit-hour tuition rate remained the same for four years. Beginning Academic Year 2019, the University of Kansas stopped offering the compact tuition rate option.
- 4. The Board of Regents approved a new \$120 per semester infrastructure fee for Pittsburg State University effective with the Spring Semester of Academic Year 2021. This is reflected in the tables starting with Academic Year 2022.

Table 2.2: Tuition and Fees – Resident/Non-resident by Student Level

- 1. Table 2.2 identifies tuition charged of both undergraduates and graduates for state universities. It also identifies both tuition and required fees being charged at each institution. Each institution has certain fees mandatorily charged of each student in addition to tuition. These fees finance a variety of items including student activities, student health services, and the cost of student unions. Regarding budget, a major difference is that tuition is part of the General Use budget and fees are a part of the Restricted Use budget. When making national comparisons of student charges, it is necessary to compare combined tuition and required fees.
- 2. The Board of Regents approved a new \$120 per semester infrastructure fee for Pittsburg State University effective with the Spring Semester of Academic Year 2021. This is reflected in the tables starting with Academic Year 2022.

Table 2.3: Five-Year Undergraduate Tuition and Fees Comparison

1. Beginning in Fiscal Year 2014, the universities now have revised peer institutions. A list of previous peer and revised peers for each institution is as follows:

University of Kansas

Previous PeersRevised PeersUniversity of ColoradoIndiana University (Bloomington)University of IowaUniversity of Missouri (Columbia)

University of Oregon
University of North Carolina
University of Oklahoma
University of Buffalo

Kansas State University

Previous PeersRevised PeersColorado State UniversityAuburn UniversityIowa State UniversityClemson UniversityOregon State UniversityColorado State UniversityNorth Carolina State UniversityOklahoma State University

Oklahoma State University University of Massachusetts – Amherst

Wichita State University

Previous Peers	Revised Peers
University of Akron - OH	New Mexico State University
Oakland University	University of Massachusetts – Lowell
Old Dominion University	University of Nevada-Reno
Portland State University	University of North Dakota
University of Nevada	Wright State University

Emporia State University

Previous Peers	Revised Peers
Eastern Washington University	Colorado State University – Pueblo
Northwest Missouri State University	Northwest Missouri State University
Northern Michigan University	Pittsburg State University
Salisbury University – MD	University of Nebraska – Kearney
Western Carolina University	West Texas A&M University

Pittsburg State University

Fort Hays State University

Previous Peers	Revised Peers
Eastern Washington University	Northwest Missouri State University
Northwest Missouri State University	Colorado Mesa University
Northern Michigan University	Northeastern State University – OK
Salisbury University – MD	Southeast Missouri State University
Western Carolina University	Tarleton State University

Table 2.4: Ratio of Tuition Revenues to Education Costs

- 1. Compiled from Tuition revenues as a percentage of Education costs, defined as: General Use expenditures for Instruction, Academic Support, Student Services, Institutional Support, Scholarships, and Physical Plant.
- 2. This is the traditional "Kansas Fee to Cost Ratio" which has been measured in this manner since 1966.

Table 2.6: Relationship of Resident Tuition per Semester and Consumer Price Index

- 1. This table has been modified to compare CPI-U against the average resident undergraduate tuition for all state universities. In previous data books, this table only compared against average resident undergraduate tuition at the University of Kansas and Kansas State University.
- 2. The average resident undergraduate tuition per semester is measured in terms of Academic Year for tuition and fees, defined previously in this notes section as well as in the glossary.
- 3. The CPI-U data comes from the Bureau of Labor Statistics' CPI Databases. The data shown in Table 2.6 of the State University Data Book in the CPI-U column is the annual average found on CPI Databases: All Urban Consumers (CPI-U), All items in U.S. city average, all urban consumers. For individuals interested, the CPI Databases can be found here: https://www.bls.gov/cpi/data.htm.

Table 2.7: Relationship of Resident Tuition per Semester and Per Capita Income

- 1. This table has been modified to compare per capita income against the average resident undergraduate tuition for all state universities. In previous data books, this table only compared against average resident undergraduate tuition at the University of Kansas and Kansas State University.
- 2. Per Capita Income totals from 2000 2020 were updated to reflect revisions made by the Bureau of Economic Analysis in September 2021. Therefore, the percent changes, ratio percentages, and Kansas per capita income data all differ from prior year data books.
- 3. The average resident undergraduate tuition per AY (two semesters) is measured in terms of Academic Year for tuition and fees, defined previously in this notes section as well as in the glossary.
- 4. The Kansas per capita income data comes from the U.S. Department of Commerce, Bureau of Economic Analysis (BEA), specifically from the personal income summary. The per capita personal income is the total annual personal income divided by the total midyear population. All dollar estimates are in current dollars and are not adjusted for inflation. The Bureau of Economic Analysis releases data in April which are estimates based on an average of the four quarters of the previous year. In September, the BEA releases a final annual figure, which is the total used for Table 2.7 of the State University Data Book. This data can be found here: http://www.bea.gov/iTable/iTable.cfm?ReqID=70&step=1.

Table 2.8: Consumer Price Index (CPI-U) and Higher Education Index (HEPI)

- The CPI-U data comes from the Bureau of Labor Statistics' CPI Databases. The data shown in Table 2.8 of the State
 University Data Book in the CPI-U column is the annual average found on CPI Databases: All Urban Consumers (CPI-U), All
 items in U.S. city average, all urban consumers. For individuals interested, the CPI Databases can be found here:
 https://www.bls.gov/cpi/data.htm.
- 2. The HEPI data comes from the Research Associates of Washington and Commonfund Institute, specifically Table A of the Commonfund Report— the Historical Summary of Higher Education Price Index and Consumer Price Index. The HEPI data is reported based on a fiscal year.
- 3. The Higher Education Price Index (HEPI) is an inflation index designed specifically for use by institutions of higher education. HEPI measures the average relative level in the price of a fixed market basket of goods and services purchased by colleges and universities each year through current fund educational and general expenditures, excluding research. HEPI is considered a more accurate indicator or cost changes for colleges and universities than the Consumer Price Index (CPI), and it is used primarily to project future budget increases required to preserve purchasing power. The HEPI report can be found here: https://info.commonfund.org/commonfund-higher-education-price-index.



STATE UNIVERSITY DATA BOOK

Section III: Students

January 2022

Enrollment Headcount by Institution Fall 2016 - 2021

Table 3.1

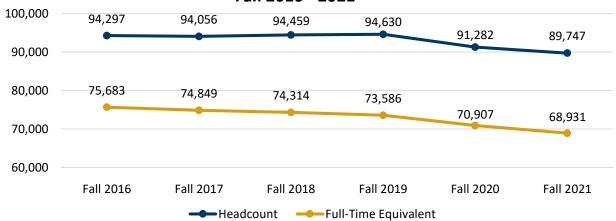
Institution	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	% Change Fall 16 - 21
University of Kansas	24,892	24,891	24,815	24,629	23,964	23,958	-3.8%
University of Kansas Medical Center	3,509	3,556	3,695	3,794	3,655	3,727	6.2%
Kansas State University	23,314	22,337	21,758	21,252	20,377	19,752	-15.3%
K-State Vet Med Center	461	452	463	467	477	477	3.5%
Wichita State University	14,474	15,081	15,784	16,058	15,550	16,097	11.2%
Emporia State University	5,887	5,732	5,796	5,877	5,828	5,615	-4.6%
Pittsburg State University	7,102	6,907	6,625	6,645	6,398	6,017	-15.3%
Fort Hays State University	14,658	15,100	15,523	15,908	15,033	14,104	-3.8%
State Universities Total	94,297	94,056	94,459	94,630	91,282	89,747	-4.8%

Full-Time Equivalent (FTE) Enrollment by Institution* Fall 2016 - 2021

Table 3.2

Institution	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	% Change Fall 16 - 21
University of Kansas	21,628	21,614	21,509	21,332	20,614	20,554	-5.0%
University of Kansas Medical Center	2,607	2,717	2,742	2,777	2,785	2,802	7.5%
Kansas State University	19,478	18,717	18,092	17,528	16,629	16,056	-17.6%
K-State Vet Med Center	706	708	731	732	730	778	10.2%
Wichita State University	11,059	11,109	11,287	11,396	11,041	11,288	2.1%
Emporia State University	4,602	4,466	4,493	4,416	4,316	4,066	-11.6%
Pittsburg State University	6,457	6,236	5,989	5,845	5,502	5,142	-20.4%
Fort Hays State University	9,146	9,282	9,471	9,560	9,290	8,245	-9.9%
State Universities Total	75,683	74,849	74,314	73,586	70,907	68,931	-8.9%

State Universities Headcount and FTE Fall 2016 - 2021



^{*}FTE data has been rounded to align with KHEStats.

Notes for this section begin on page 47.

Source: KHEDS Fall Census Collection

Enrollment Headcount by Institution Academic Year 2016 - 2021

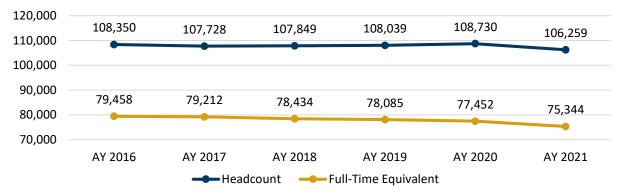
							% Change
Institution	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 16 - 21
University of Kansas	27,098	27,433	27,290	27,138	27,076	26,241	-3.2%
University of Kansas Medical Center	3,891	4,024	4,123	4,272	4,378	4,142	6.5%
Kansas State University	26,455	25,777	24,990	24,082	23,578	22,788	-13.9%
K-State Vet Med Center	484	462	459	464	476	482	-0.4%
Wichita State University	17,096	16,913	17,738	18,584	19,010	18,273	6.9%
Emporia State University	7,399	7,160	6,987	7,177	7,240	7,245	-2.1%
Pittsburg State University	8,605	8,511	8,286	7,964	8,145	8,036	-6.6%
Fort Hays State University	17,322	17,448	17,976	18,358	18,827	19,052	10.0%
State Universities Total	108,350	107,728	107,849	108,039	108,730	106,259	-1.9%

Full-Time Equivalent (FTE) Enrollment by Institution* Academic Year 2016 - 2021

Table 3.2a

							% Change
Institution	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 16 - 21
University of Kansas	22,335	22,505	22,452	22,409	22,209	21,403	-4.2%
University of Kansas Medical Center	2,654	2,725	2,812	2,904	2,904	2,913	9.8%
Kansas State University	20,456	20,056	19,330	18,756	18,123	17,466	-14.6%
K-State Vet Med Center	809	790	793	814	816	835	3.2%
Wichita State University	11,676	11,540	11,563	11,700	11,898	11,758	0.7%
Emporia State University	5,163	5,000	4,909	4,891	4,934	4,999	-3.2%
Pittsburg State University	6,716	6,690	6,455	6,235	6,138	5,805	-13.6%
Fort Hays State University	9,649	9,906	10,120	10,376	10,430	10,164	5.3%
State Universities Total	79,458	79,212	78,434	78,085	77,452	75,344	-5.2%

State Universities Headcount and FTE Academic Year 2016 - 2021



^{*}FTE data has been rounded to align with KHEStats.

Notes for this section begin on page 47.

Demographic Profiles of Students at State Universities Academic Year 2016 - 2021

Table 3.3

							% Change
Enrollment: Headcount	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 16 - 21
Undergraduate	81,155	80,023	80,054	79,929	79,724	76,576	-5.6%
Graduate	27,195	27,705	27,795	28,110	29,006	29,683	9.1%
Total	108,350	107,728	107,849	108,039	108,730	106,259	-1.9%
Enrollment: FTE							
Undergraduate	63,182	62,592	61,865	61,371	60,375	57,565	-8.9%
Graduate	16,276	16,620	16,569	16,714	17,077	17,779	9.2%
Total*	79,458	79,212	78,434	78,085	77,452	75,344	-5.2%
Student Status							
Full-time	62,218	62,010	61,338	60,960	60,090	57,383	-7.8%
Part-time	46,132	45,718	46,511	47,079	48,640	48,876	5.9%
Total	108,350	107,728	107,849	108,039	108,730	106,259	-1.9%
Student Pesidency		•	•	,	,	,	
Student Residency Resident	71,616	70,620	70,454	70,328	69,803	67,447	-5.8%
Resident by Exception	5,320	5,396	5,348	5,160	5,022	4,611	-13.3%
Non-resident	31,414	31,712	32,047	32,551	33,905	34,201	8.9%
Total		107,728	107,849	108,039	108,730	106,259	-1.9%
	100,330	107,720	107,043	100,033	100,730	100,233	1.570
Gender	== 000	50.016	50.001	50.050	50.765	50.650	2.00/
Female	57,986	58,046	58,381	58,959	59,765	59,652	2.9%
Male	50,340	49,614	49,403	48,843	48,278	46,466	-7.7%
Unknown	24	68	65	237	687	141	487.5%
Total	108,350	107,728	107,849	108,039	108,730	106,259	-1.9%
Student Age: Undergraduates**							
Age < 18	0.8%	0.8%	1.0%	1.2%	1.6%	1.4%	66.2%
18-19	19.0%	19.5%	19.5%	20.0%	20.0%	20.0%	-0.7%
20-24	58.9%	59.1%	58.9%	58.6%	58.8%	59.6%	-4.5%
25-44	18.5%	17.7%	17.4%	16.5%	16.1%	16.0%	-18.5%
45-64	2.4%	2.4%	2.4%	2.4%	2.2%	2.2%	-15.3%
Age 65+	0.4%	0.6%	0.8%	1.2%	1.2%	0.9%	99.1%
Student Age: Graduates**							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
20-24	17.5%	17.1%	17.2%	17.5%	17.7%	17.7%	10.0%
25-44	69.9%	70.1%	69.7%	69.2%	68.3%	67.9%	6.1%
45-64	11.7%	12.0%	12.1%	12.3%	13.0%	13.5%	26.2%
Age 65+	0.7%	0.7%	0.8%	1.0%	1.0%	0.8%	20.1%
Student Race/Ethnicity							
White	68.6%	68.0%	67.2%	67.5%	65.4%	66.5%	-5.0%
Hispanic/Latino	6.6%	6.8%	7.3%	7.7%	8.0%	8.2%	22.6%
Black or African-American	4.1%	4.2%	4.1%	4.1%	4.0%	4.0%	-6.2%
Asian	3.0%	3.1%	3.1%	3.2%	3.2%	3.4%	10.4%
American Indian or Alaskan Native	0.6%	0.6%	0.6%	0.6%	0.5%	0.5%	-10.2%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	2.9%
Two or more	3.3%	3.5%	3.7%	3.8%	3.7%	3.8%	13.9%
Non Resident Alien Unknown	11.9% 1.8%	11.4% 2.5%	11.1% 2.8%	11.0% 2.0%	11.4% 3.6%	11.3% 2.2%	-6.4% 16.7%
CHAHOWH	1.0%	2.370	2.070	2.070	3.0%	2.270	10.770

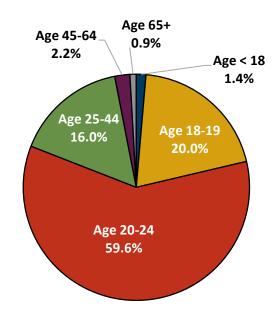
^{*}FTE data has been rounded to align with KHEStats.

Notes for this section begin on page 47.

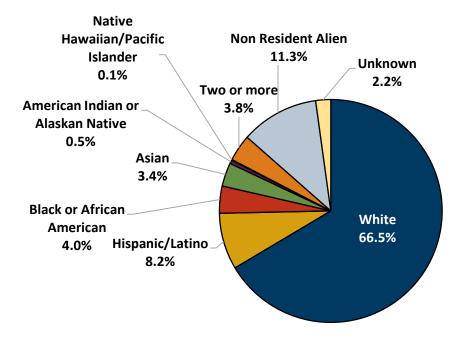
^{**}Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Demographic Profiles of Students at State Universities Academic Year 2021

Enrollment by Age - Undergraduates Academic Year 2021



Enrollment by Race/Ethnicity Academic Year 2021



Notes for this section begin on page 47.

Average ACT Composite Scores Among Entering Freshmen Academic Year 2016 - 2021

Entering Freshmen at State Universities

AY 2021

Institution	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	Avg. ACT Sent to Univ	Avg. Sent and Enrolled	Avg. Sent- <u>Not</u> Enrolled
University of Kansas	25.2	25.7	25.5	25.8	25.6	25.5	22.8	25.5	22.3
Kansas State University	24.6	24.7	24.6	24.6	24.6	24.2	21.7	24.2	21.2
Wichita State University	23.2	23.5	23.2	23.2	23.2	22.9	20.9	22.9	20.5
Emporia State University	22.2	20.3	21.8	22.0	21.7	21.4	20.2	21.4	20.0
Pittsburg State University	21.7	21.6	21.7	21.4	21.3	20.8	20.4	20.8	20.3
Fort Hays State University	21.7	21.6	21.6	21.6	21.5	21.1	20.0	21.1	19.7

Average ACT Composite Score - All Kansas High School Students (Graduating class)

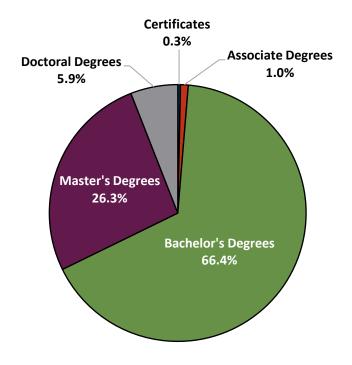
	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021
Kansas Average	21.9	21.7	21.6	21.2	20.4	19.9

Source: Institution's ACT Class Profile Reports; State Average is collected from ACT State Report

Degrees and Certificates Conferred at State Universities by Type Academic Year 2016 - 2021

Degrees/Certificates*	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Certificates	53	56	47	51	86	78	47.2%
Associate Degrees	228	197	209	219	236	231	1.3%
Bachelor's Degrees	14,741	14,626	15,023	15,085	15,465	15,509	5.2%
Master's Degrees	5,194	5,406	5,582	5,566	5,731	6,135	18.1%
Doctoral Degrees	1,272	1,358	1,373	1,376	1,401	1,387	9.0%
Subtotal Degrees	21,435	21,587	22,187	22,246	22,833	23,262	8.5%
Degrees/Certificates Total	21,488	21,643	22,234	22,297	22,919	23,340	8.6%
Other Awards	454	697	884	876	879	1,060	133.5%

Degrees and Certificates Conferred at State Universities by Type Academic Year 2021



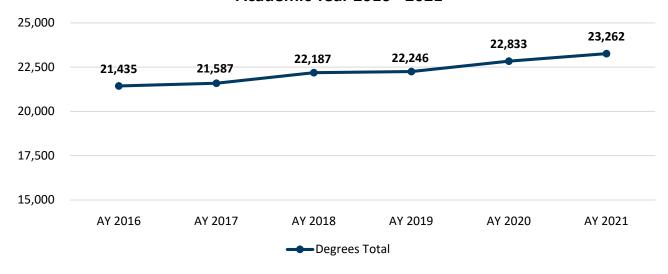
Notes for this section begin on page 47.

^{*}See notes section for explanation of certificate categories.

Degrees Conferred at State Universities by Institution Academic Year 2016 - 2021

Institutions	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
University of Kansas	5,785	5,909	6,037	6,093	6,059	5,965	3.1%
University of Kansas Medical Center	765	714	759	796	823	823	7.6%
Kansas State University	5,215	5,321	5,325	5,354	5,491	5,221	0.1%
Wichita State University	3,152	3,050	3,116	3,083	3,222	3,435	9.0%
Emporia State University	1,438	1,461	1,454	1,567	1,634	1,811	25.9%
Pittsburg State University	1,706	1,713	1,622	1,557	1,663	1,721	0.9%
Fort Hays State University	3,374	3,419	3,874	3,796	3,941	4,286	27.0%
Degrees Total	21,435	21,587	22,187	22,246	22,833	23,262	8.5%

Degrees Conferred at State Universities Academic Year 2016 - 2021



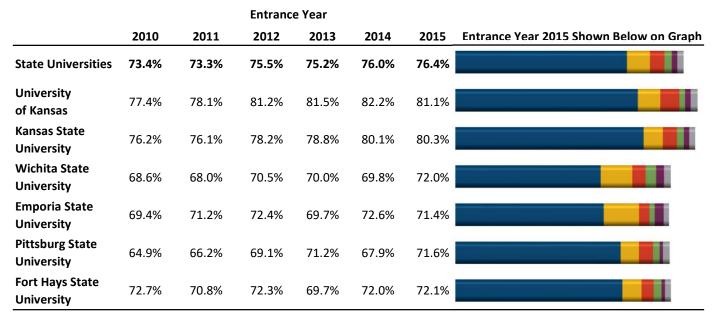
Notes for this section begin on page 47.

Graduation Rates of First-Time, Full-Time Freshmen (4,5,6, and 8-Year Cohort)

Graduation Rates	KU	KSU	WSU	ESU	PSU	FHSU
4-Year Grad Rate						
Percent of 2016 First-time						
- Graduated by Aug 31, 2020	53.3%	46.9%	31.6%	35.4%	35.7%	31.1%
- Still Enrolled in Fall 2020	16.4%	24.4%	26.0%	18.4%	21.0%	23.2%
5-Year Grad Rate						
Percent of 2015 First-time						
- Graduated by Aug 31, 2020	63.1%	64.5%	41.2%	45.7%	47.6%	46.3%
- Still Enrolled in Fall 2020	4.3%	5.7%	11.8%	5.7%	6.0%	8.8%
6-Year Grad Rate						
Percent of 2014 First-time						
- Graduated by Aug 31, 2020	63.1%	67.5%	48.4%	46.3%	52.3%	45.1%
- Still Enrolled in Fall 2020	2.0%	2.1%	4.9%	1.5%	2.2%	3.4%
8-Year Grad Rate						
Percent of 2012 First-time						
- Graduated by Aug 31, 2020	66.5%	66.4%	51.9%	47.1%	52.0%	44.6%
- Still Enrolled in Fall 2020	1.1%	0.5%	2.4%	0.8%	0.9%	1.8%

Student Success Index* Entrance Year 2010 - 2015

Table 3.10



^{■ 1)} Completed Home Institution

Notes for this section begin on page 47.

Source: KBOR Graduation and Retention Rates Report-institution submissions; KHEDS AY Collection; National Student Clearinghouse

²⁾ Completed System Institution

³⁾ Completed Elsewhere

^{■ 4)} Retained Home Institution

^{■ 5)} Retained System Institution

⁶⁾ Retained Elsewhere

^{*}Cohort measured includes all first-time entering and transferring degree-seeking students.

One Year Retention Rate of First-Time, Full-Time Freshmen Fall 2015 - 2019

Table 3.8

Institution	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
University of Kansas					
Number of First-time Freshmen	4,027	4,123	4,073	4,095	4,056
Number Enrolled in Succeeding Year	3,256	3,424	3,418	3,528	3,476
Retention Rate	80.9%	83.0%	83.9%	86.2%	85.7%
Kansas State University					
Number of First-time Freshmen	3,559	3,531	3,308	3,413	3,164
Number Enrolled in Succeeding Year	3,029	2,977	2,828	2,927	2,757
Retention Rate	85.1 %	84.3%	85.5%	85.8%	87.1%
Wichita State University	4 2 4 7	4 420	4 475	4.626	4.600
Number of First-time Freshmen	1,247	1,420	1,475	1,626	1,602
Number Enrolled in Succeeding Year	903	1,036	1,077	1,162	1,213
Retention Rate	72.4%	73.0%	73.0%	71.5%	75.7%
Emporia State University					
Number of First-time Freshmen	731	663	604	656	675
Number Enrolled in Succeeding Year	522	486	452	503	524
Retention Rate	71.4%	73.3%	74.8%	76.7%	77.6%
Pittsburg State University					
Number of First-time Freshmen	1,045	1,007	1,010	980	867
Number Enrolled in Succeeding Year	782	742	756	720	641
Retention Rate	74.8 %	73.7%	74.9%	73.5%	73.9%
Fort Hays State University					
Number of First-time Freshmen	909	931	977	956	936
Number Enrolled in Succeeding Year	655	662	716	718	733
Retention Rate	72.1%	71.1%	73.3%	75.1%	78.3%

Notes for this section begin on page 47.

Source: KBOR Graduation and Retention Rates Report-institution submissions

		ACT Co	mposite S	cores of St	udents		Subtotal-	No ACT	
	. 43	40.46	47 00	22 26	27 24		ACT	No ACT	
Institution	<u>< 12</u>	13 - 16	17 - 22	23 - 26	27 - 31	Over 31	Scores	Scores	Total
University of Kansas									
First-time Freshmen	0	29	980	1,321	1,193	448	3,971	85	4,056
Number Enrolled	0	19	766	1,133	1,072	422	3,412	64	3,476
Retention Rate	NA	65.5%	78.2%	85.8%	89.9%	94.2%	85.9%	75.3%	85.7%
Kansas State University				0.50	7.40	074	0.046		
First-time Freshmen	0	49	895	952	749	271	2,916	248	3,164
Number Enrolled	0	38	736	856	685	261	2,576	181	2,757
Retention Rate	NA	77.6%	82.2%	89.9%	91.5%	96.3%	88.3%	73.0%	87.1%
Wichita State University									
First-time Freshmen	1	74	553	428	303	65	1,424	178	1,602
Number Enrolled	1	52	407	331	253	57	1,101	112	1,213
Retention Rate	100.0%	70.3%	73.6%	77.3%	83.5%	87.7%	77.3%	62.9%	75.7%
Emporia State University									
First-time Freshmen	1	47	299	185	81	9	622	53	675
Number Enrolled	1	34	238	148	69	7	497	27	524
Retention Rate	100.0%	72.3%	79.6%	80.0%	85.2%	77.8%	79.9%	50.9%	77.6%
Pittsburg State University									
First-time Freshmen	3	83	417	236	89	11	839	28	867
Number Enrolled	1	55	305	188	72	11	632	9	641
Retention Rate	33.3%	66.3%	73.1%	79.7%	80.9%	100.0%	75.3%	32.1%	73.9%
Fort Hays State University									
First-time Freshmen	0	79	444	207	91	16	837	99	936
Number Enrolled	0	47	348	177	82	13	667	66	733
Retention Rate	NA	59.5%	78.4%	85.5%	90.1%	81.3%	79.7%	66.7%	78.3%

Notes for this section begin on page 47.

Source: KBOR Graduation and Retention Rates Report-institution submissions

Undergraduate Transfers to State Universities by Institution Fall 2020

Receiving Institution

		1/115.50	WC: 1	14/611	FC: -	DC: ·	FUCU	
Sending Institution	KU	кимс	KSU	WSU	ESU	PSU	FHSU	Total
State Universities							_	
University of Kansas	0	0	35	28	3	8	9	83
University of Kansas Medical Center	0	0	0	0	0	0	0	0
Kansas State University*	53	29	0	46	13	5	16	162
Wichita State University	23	4	35	0	13	4	16	95
Emporia State University	18	2	13	34	0	3	8	78
Pittsburg State University	16	2	14	13	2	0	2	49
Fort Hays State University	13	3	18	39	1	3	0	77
All State Universities**	120	39	111	156	31	22	51	530
Washburn University	22	3	32	8	9	6	8	88
Community Colleges								
Allen Community College	21	3	28	15	25	16	17	125
Barton Community College	19	4	81	32	13	4	51	204
Butler Community College	24	13	77	338	63	21	46	582
Cloud County Community College	5	4	46	18	4	6	55	138
Coffeyville Community College	3	0	20	20	6	17	8	74
Colby Community College	3	1	17	6	1	1	23	52
Cowley Community College	4	1	17	106	13	8	17	166
Dodge City Community College	4	0	16	22	3	15	36	96
Fort Scott Community College	7	3	10	3	6	55	6	90
Garden City Community College	4	1	26	32	3	5	46	117
Highland Community College	10	2	51	12	6	7	12	100
Hutchinson Community College	10	13	99	144	13	5	48	332
Independence Community College	2	0	17	14	4	19	4	60
Johnson County Community College	395	44	126	22	42	39	34	702
Kansas City Kansas Community College	59	12	15	8	0	12	8	114
Labette Community College	8	1	8	15	4	57	9	102
Neosho County Community College	12	7	14	12	10	37	8	100
Pratt Community College	0	0	10	27	2	4	14	57
Seward County Community College	5	1	18	21	3	3	30	81
All Community Colleges**	559	102	614	760	202	273	472	2,980
Technical Colleges								
Flint Hills Technical College	0	0	0	0	0	0	0	0
Manhattan Area Technical College	0	0	0	0	0	2	0	2
North Central Kansas Technical College	0	0	1	0	0	0	10	11
Northwest Kansas Technical College	0	0	0	0	0	0	4	4
Salina Area Technical College	0	2	0	0	0	0	0	2
Washburn Institute of Technology	1	0	1	0	0	0	0	2
Wichita State University Campus of	0	0	0	123	0	0	0	123
Applied Sciences and Technology								
All Technical Colleges**	1	2	2	123	0	2	14	144
Other Transfers	298	20	391	257	51	136	1,611	2,763
SYSTEMWIDE TOTAL	1,000	166	1,150	1,304	293	439	2,156	6,508

^{*} Includes transfers to Kansas State University Polytechnic Campus (formerly known as the Salina Campus).

Notes for this section begin on page 47.

^{**} Sector totals represent unduplicated student counts and may not match the sum of individual institutions.

Section III Notes

General Notes:

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

Table 3.1: Enrollment Headcount by Institution (Fall)

Prior to Fall 2019, this table used data from the Kansas Higher Education Enrollment Report (KHEER). The KHEER collection
was discontinued in 2019 for public institutions. Starting Fall 2019, data from the KHEDS Fall Census collection was used to
complete this table. As part of this data source change, data for Fall 2014 through Fall 2018 has been updated with Fall
Census data and may not match data in previously published data books.

Table 3.1a: Enrollment Headcount by Institution (Academic Year)

1. This table does not appear in data books prior to 2015.

Table 3.2: Full-Time Equivalent Enrollment by Institution (Fall)

- 1. Prior to Fall 2018, the full-time equivalent (FTE) was calculated from credit hours enrolled on 20th class day at the rate of:
 - 1 FTE for each 15 credit hours of undergraduate enrollment
 - 1 FTE for each 9 credit hours of master's or doctoral enrollment
 - 1 FTE for each 12 credit hours of law school or veterinary medical enrollment

Starting Fall 2018, the full-time equivalent (FTE) is calculated from credit hours enrolled on 20th class day at the rate of:

- 1 FTE for each 15 credit hours of undergraduate enrollment
- 1 FTE for each 12 credit hours of graduate enrollment, regardless of student level or program

This change was made to better align with other KBOR collections, IPEDS, and SHEF. All FTE data in this table has been modified using the updated calculations and may not match FTE data in previously published data books.

- 2. Prior to the 2015 data book, KUMC FTE data was not included in the university data book because the data was not collected in the Kansas Higher Education Enrollment report (KHEER), the data source for the table. In the data books for the years 2015 through 2018, the KUMC Office of Enterprise Analytics supplied the data for inclusion in the university data book. KUMC's FTE Enrollment included medical residents/fellows and visiting MD/PharmD students. Medical students, MD/PhD students, medical residents/fellows, professional UG certificate program students, psychiatry interns/practicum students, and visiting MD/PharmD students were all classified as full-time regardless of student credit hours and had an FTE assigned to 1.00. All other FTE was based upon dividing credit hours by 15 for undergraduate students and by 9 for graduate or professional students.
- 3. Prior to Fall 2019, this table used data from the Kansas Higher Education Enrollment Report (KHEER). The KHEER collection was discontinued in 2019 for public institutions. Starting Fall 2019, data from the KHEDS Fall Census collection was used to complete this table. As part of this data source change, data for Fall 2014 through Fall 2018 has been updated with Fall Census data and may not match data in previously published data books.

Table 3.2a: Full-Time Equivalent Enrollment by Institution (Academic Year)

- 1. This table does not appear in data books prior to 2015.
- 2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 3. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.

Table 3.3: Demographic Profiles of Students at State Universities

1. Totals include the six state universities, University of Kansas – Medical Center, and KSU – Veterinary Medicine Center.

- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 3. Beginning with the 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of data from the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER). The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). The change to academic year reporting was made to align the data book with other KBOR reports.
- 4. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate and professional students.
- 5. Full-time undergraduate students are defined as those enrolled in at least 24 credit hours in an academic year. Graduate students are considered full-time if they are enrolled in 18 credit hours during the academic year.
- 6. Residency data is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year and matches what is currently displayed in the Kansas Higher Education Statistics (KHEStats).
- 7. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 8. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 9. The "% Change" column for Age and Race/Ethnicity does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table 3.4: Enrollment Headcount by Institution and Gender

1. This table was eliminated in 2015. The data now appears in table 3.3 and the university profiles.

Table 3.5: Average ACT Composite Scores Among Entering Freshmen

1. ACT definition of entering freshmen differs slightly from that used by institutions. Therefore, average ACT scores reported herein may differ slightly from averages reported by state universities. The ACT scores include both resident and non-resident entering freshmen. At the request of KU, their data is based upon an individual's highest ACT score, which differs slightly from ACT data which is based upon individual's most recent score. KU also uses converted SAT scores.

Table 3.6: Degrees and Certificates Conferred at State Universities by Type

- Kansas State University previously included completions of non-degree programs marked "secondary majors." In 2016, KBOR removed completions in these non-degree programs resulting in a reduction of 107 completions from the bachelor's degrees attainment category.
- 2. Prior to 2015, the data in this table came from the IPEDS Completions survey and certificates were not included.
- 3. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
- 4. Completions for Academic Years 2012 through 2016 were revised in Spring of 2020 for Emporia State University, Kansas State University and the University of Kansas. The update revised total numbers downward by removing credentials for double majors.
- 5. In Academic Year 2021, the University of Kansas had 13 awards from University of Kansas Medical Center programs. These awards were not initially included in the publication of the 2022 State University Data Book, but the data book has been updated and these awards are now included in the "Other Awards" category.

Table 3.6a: Degrees Conferred at State Universities by Institution

- 1. Kansas State University previously included completions of non-degree programs marked "secondary majors." In 2016, KBOR removed completions in these non-degree programs resulting in a reduction of 107 completions from the bachelor's degrees attainment category.
- Completions for Academic Years 2012 through 2016 were revised in Spring of 2020 for Emporia State University, Kansas
 State University and the University of Kansas. The update revised total numbers downward by removing credentials for
 double majors.
- 3. See notes for Table 3.6.

Table 3.7: Graduation Status of First-Time, Full-Time Freshman (4,5,6, and 8-year Cohort)

- 1. The student enrollment reported is the number of first-time, full-time freshmen (degree-seeking) enrolled in twelve or more credit hours.
- 2. This data is resubmitted annually, and historic data may be updated. Because of this, data may not match previously published data books.

Table 3.8: One Year Retention Rate of First-Time, Full-Time Freshmen

- 1. The student enrollment reported is the number of first-time, full-time freshmen (degree-seeking) enrolled in twelve or more credit hours.
- 2. This data is resubmitted annually, and historic data may be updated. Because of this, data may not match previously published data books.

Table 3.81: One Year Retention Rate of First-Time, Full-Time Freshmen by ACT Score

1. The student enrollment reported is the number of first-time, full-time freshmen (degree-seeking) enrolled in twelve or more credit hours.

Table 3.9: Undergraduate Transfers to State Universities by Institution

1. Prior to the 2020 State University Data Book, this table used data from the Kansas Higher Education Enrollment Report (KHEER). The KHEER collection was discontinued in 2019 for public institutions and going forward, data from the KHEDS AY collection will be used to complete this table. As part of the data source change, this table has been expanded to include every Kansas public, postsecondary institution and will not match previously published data books.

Table 3.10: Student Success Index

- 1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- 2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- 3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- 4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS
 switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for
 the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.

- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not
 receive a formal award from the first institution, the first institution can count the student as a grad if the
 student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer
 prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.



STATE UNIVERSITY DATA BOOK

Section IV: Faculty and Staff

January 2022

riscal Year 2022				KSU-	
Category	KU	KUMC	KSU	Vet Med	WSU
UNCLASSIFIED					
1.0 INSTRUCTION					
1.1 General Academic Instruction	2,445.30	1,649.29	1,369.39	244.74	698.25
1.4 Preparatory/ Adult Basic Education	26.25 85.19	0.00 9.23	0.00 0.00	0.00 0.00	0.00 0.00
1.5 Continuing Education Subtotal - INSTRUCTION	2,556.74	1,658.52	1,369.39	244.74	698.25
2.0 RESEARCH	2,330.74	1,036.32	1,303.33	244.74	038.23
2.1 Institutional/Research Centers	506.99	468.56	457.44	0.00	430.38
2.2 Individual/Project Research	363.13	610.66	314.13	1.75	21.47
Subtotal - RESEARCH	870.12	1,079.22	771.57	1.75	451.85
3.0 PUBLIC SERVICES		•			
3.1 Patient Services	0.00	18.05	0.00	0.00	0.00
3.2 Community Services	186.89	114.57	29.96	92.95	38.39
3.3 Cooperative Extension	0.00	0.00	507.15	0.00	0.00
3.5 Public Broadcasting	19.63	0.00	0.00	0.00	22.00
3.6 Community Education	0.00	0.00	0.00	0.00 92.95	106.43
Subtotal - PUBLIC SERVICE	206.52	132.62	537.10	92.95	166.82
4.0 ACADEMIC SUPPORT 4.1 Libraries	147.15	13.98	73.98	0.00	32.00
4.1 Libraries 4.2 Museums/Galleries	28.24	0.00	9.00	0.00	9.00
4.3 Audiovisual Services	2.00	11.00	0.00	0.00	21.08
4.4 Computing Support	88.40	29.26	15.75	0.00	62.00
4.5 Anciliary Support	0.00	0.00	1.05	0.00	2.00
4.6 Academic Administration	111.67	342.18	222.96	51.11	113.31
4.7 Course/Curriculum Development	0.00	0.00	0.00	0.00	0.50
Subtotal - ACADEMIC SUPPORT	377.46	396.42	322.74	51.11	239.89
5.0 STUDENT SERVICES					
5.1 Student Service Administration	165.16	14.59	64.15	0.00	13.00
5.2 Social/Cultural Development 5.3 Counseling/Career Guidance	48.40 48.45	3.00 11.25	22.80 35.90	0.00 0.00	103.47 12.75
5.4 Financial Aid Administration	22.00	5.00	17.00	0.00	21.00
5.5 Student Auxiliary Services	0.00	6.00	0.00	0.00	0.00
5.6 Intercollegiate Athletics	2.75	0.00	0.00	0.00	29.00
5.7 Student Recruitment/Admissions/Records	65.94	9.25	57.65	0.00	77.75
5.8 Student Services IT	15.76	0.00	0.00	0.00	0.00
Subtotal - STUDENT SERVICES	368.46	49.09	197.50	0.00	256.97
6.0 INSTITUTIONAL SUPPORT					
6.1 Executive Management	51.38	48.73	88.58	0.00	30.72
6.2 Fiscal Operations	63.92	30.08	49.00	0.00	42.30
6.3 General Administrative Services 6.4 Logistical Services	109.53 75.00	127.38 1.00	44.00 1.75	0.00 0.00	38.25 0.00
6.6 Centralized Research Operations	0.00	105.90	0.00	0.00	0.00
6.7 Public Relations / Development	40.10	17.11	31.94	0.00	22.50
Subtotal - INSTITUTIONAL SUPPORT	339.93	330.20	215.27	0.00	133.77
7.0 PHYSICAL PLANT	145.75	73.84	37.86	1.00	33.84
8.0 SCHOLARSHIPS AND FELLOWSHIPS	4.00	0.00	0.00	0.00	0.00
SUBTOTAL - EDUCATIONAL AND GENERAL	4,868.98	3,719.91	3,451.43	391.55	1,981.39
9.0 OTHER ACTIVITIES	0.00	0.00	0.00	0.00	0.00
9.1 AUXILIARY ENTERPRISES	83.63	9.00	162.30	0.00	19.62
9.3 SERVICE CLEARING	0.40	0.00	23.14	0.00	12.50
9.5 LOCAL AGENCY	0.00	0.00	206.80	0.00	0.00
TOTAL - UNCLASSIFIED	4,953.01	3,728.91	3,843.67	391.55	2,013.51
UNIVERSITY SUPPORT STAFF					
Educational and General	419.93	256.59	687.06	135.15	253.13
Auxiliary Enterprises	14.00	21.50	429.99	0.00	14.00
Service Clearing	0.00	0.00	55.37	0.00	2.00
Local Agency	0.00	0.00	56.42	0.00	0.00
TOTAL - UNIVERSITY SUPPORT STAFF	433.93	278.09	1,228.85	135.15	269.13
GRAND TOTAL - UNCLASSIFIED & UNIVERSITY SUPPORT STAFF	5,386.94	4,007.00	5,072.52	526.70	2,282.64

Notes for this section begin on page 62.

Source: DBTF section XIII

Budgeted Positions by Program Fiscal Year 2022

Table 4.1

Category	ESU	PSU	FHSU	Total
UNCLASSIFIED				
1.0 INSTRUCTION				
1.1 General Academic Instruction	298.30	311.57	524.35	7,541.19
1.4 Preparatory/ Adult Basic Education	0.00	0.00	0.00	26.25
1.5 Continuing Education	0.00	0.00	0.00	94.42
Subtotal - INSTRUCTION	298.30	311.57	524.35	7,661.86
2.0 RESEARCH		45.05		
2.1 Institutional/Research Centers	0.00	15.85	0.00	1,879.22
2.2 Individual/Project Research Subtotal - RESEARCH	0.00 0.00	2.81 18.66	0.00 0.00	1,313.95 3,193.17
3.0 PUBLIC SERVICES	0.00	18.00	0.001	3,133.17
3.1 Patient Services	0.00	0.00	0.00	18.05
3.2 Community Services	18.00	15.11	10.00	505.87
3.3 Cooperative Extension	0.00	0.00	0.00	507.15
3.5 Public Broadcasting	0.00	5.00	0.00	46.63
3.6 Community Education	2.00	0.00	0.00	108.43
Subtotal - PUBLIC SERVICE	20.00	20.11	10.00	1,186.12
4.0 ACADEMIC SUPPORT				
4.1 Libraries	10.82	10.50	18.00	306.43
4.2 Museums/Galleries	0.00	0.00	8.20	54.44
4.3 Audiovisual Services	0.00	1.00	9.25	44.33
4.4 Computing Support	40.00	29.22	37.00	301.63
4.5 Anciliary Support	0.00	0.90	5.25	9.20
4.6 Academic Administration	38.00	12.50	33.85	925.58
4.7 Course/Curriculum Development	0.00	0.43	0.00	0.93
Subtotal - ACADEMIC SUPPORT	88.82	54.55	111.55	1,642.54
5.0 STUDENT SERVICES	0.75	6.24	0.70	272.66
5.1 Student Service Administration	0.75	6.31	9.70	273.66
5.2 Social/Cultural Development	17.00	8.17	3.00	205.84
5.3 Counseling/Career Guidance 5.4 Financial Aid Administration	9.75 7.00	6.00 9.00	12.50 8.00	136.60 89.00
	0.00	0.00	0.00	6.00
5.5 Student Auxiliary Services 5.6 Intercollegiate Athletics	28.00	34.00	36.10	129.85
5.7 Student Recruitment/Admissions/Records	19.00	13.25	25.00	267.84
5.8 Student Services IT	0.00	0.00	0.00	15.76
Subtotal - STUDENT SERVICES	81.50	76.73	94.30	1,124.55
6.0 INSTITUTIONAL SUPPORT				,
6.1 Executive Management	13.00	14.58	18.45	265.44
6.2 Fiscal Operations	18.60	8.00	17.30	229.20
6.3 General Administrative Services	7.00	9.00	3.00	338.16
6.4 Logistical Services	0.00	0.00	0.00	77.75
6.6 Centralized Research Operations	0.00	0.00	0.00	105.90
6.7 Public Relations / Development	31.00	28.30	17.25	188.20
Subtotal - INSTITUTIONAL SUPPORT	69.60	59.88	56.00	1,204.65
7.0 PHYSICAL PLANT	35.75	5.86	70.50	404.40
8.0 SCHOLARSHIPS AND FELLOWSHIPS	0.00	0.00	0.00	4.00
CURTOTAL EDUCATIONAL AND CENEDAL	593.97	F47.26	000.70	16 421 20
SUBTOTAL - EDUCATIONAL AND GENERAL		547.36	866.70	16,421.30
9.0 OTHER ACTIVITIES	0.00	0.00	0.00	0.00
9.1 AUXILIARY ENTERPRISES	23.50	16.74	50.80	365.59
9.3 SERVICE CLEARING	1.00	3.56	8.50	49.10
9.5 LOCAL AGENCY	0.00	0.00	0.00	206.80
TOTAL - UNCLASSIFIED	618.47	567.66	926.00	17,042.78
UNIVERSITY SUPPORT STAFF				
Educational and General	93.27	203.82	90.00	2,138.95
Auxiliary Enterprises	26.16	28.63	9.00	543.28
Service Clearing	0.50	6.14	2.00	66.01
Local Agency	0.00	0.00	0.00	56.42
TOTAL - UNIVERSITY SUPPORT STAFF	119.93	238.59	101.00	2,804.67
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GRAND TOTAL - UNCLASSIFIED & UNIVERSITY SUPPORT STAFF	738.40	806.25	1,027.00	19,847.45
			,	.,

Notes for this section begin on page 62.

Source: DBTF section XIII

Average Faculty Salaries by Academic Rank Fiscal Year 2022

			KSU-					
Instructional Faculty*	KU	KSU	Vet Med	WSU	ESU	PSU	FHSU	Total/Avg
Professors	443	268	25	122	61	113	61	1,093
Average Salary	\$126,188	\$116,451	\$150,874	\$105,814	\$70,642	\$77,835	\$85,641	\$111,729
Associate Professors	339	258	16	130	61	70	70	944
Average Salary	\$86,891	\$91,216	\$109,472	\$78,362	\$66,134	\$65,983	\$71,547	\$83,252
Assistant Professors	254	138	14	120	69	44	114	753
Average Salary	\$89,073	\$74,894	\$105,628	\$70,029	\$61,669	\$59,356	\$62,448	\$75,469
	_							
Instructors	0	152	0	1	36	32	101	322
Average Salary	NA	\$53,444	NA	\$38,000	\$45,295	\$48,909	\$53,619	\$52,089
Research and Public Service								
Faculty*								
Professors	16	133	4	0	0	0	0	153
Average Salary	\$94,383	\$125,660	\$156,024	\$0	\$0	\$0	\$0	\$123,183
Associate Professors	22	67	1	0	0	0	0	90
Average Salary	\$78,157	\$93,628	\$101,464	\$0	\$0	\$0	\$0	\$89,933
Assistant Professors	. 28	. 59	. 4	0	0	0	0	91
Average Salary	\$63,923	\$69,974	\$100,272	\$0	\$0	\$0	\$0	\$69,444
Instructors	0	33	0	0	0	0	0	33
Average Salary	NA	\$54,174	NA	\$0	\$0	\$0	\$0	\$54,174
Average Salary	1471	у Ј-1,17-1	10/1	γo	ΨO	γo	γo	75-7,17-
Subtotal- Instructional Faculty	1,036	816	55	373	227	259	346	3,112
Average Salary	\$104,230	\$89,707	\$127,313	\$84,552	\$62,683	\$67,919	\$65,800	\$88,146
Subtotal- Research, and								
Public Service Faculty	66	292	9	0	0	0	0	367
Average Salary	\$76,052	\$98,980	\$125,183	\$0	\$0	\$0	\$0	\$95,499
Grand Total- All Faculty	1,102	1,108	64	373	227	259	346	3,479
Average Salary	\$102,542	\$92,151	\$127,013	\$84,552	\$62,683	\$67,919	\$65,800	\$88,922

Notes for this section begin on page 62.

Source: DBTF Sections I & V

^{*}Includes full-time, combined 9- and 12-month appointments with 12-month salaries converted to 9-month salaries.

Average Faculty Salary Increases by Academic Rank Full-time Continuing Instructional, Research and Public Service Faculty Fiscal Year 2022

			KSU-					
Rank	KU	KSU	Vet Med	WSU	ESU	PSU	FHSU	Total/Avg
Professors	422	327	32	118	54	112	53	1,118
Average Salary Increase	0.7%	1.2%	0.7%	1.0%	0.0%	-0.1%	0.7%	0.8%
Associate Professors	339	290	29	123	50	70	64	965
Average Salary Increase	0.6%	2.5%	2.0%	0.8%	0.6%	0.0%	1.3%	1.3%
Assistant Professors	234	216	46	105	65	37	107	810
Average Salary Increase	0.1%	4.4%	1.4%	0.0%	0.6%	1.3%	1.6%	1.6%
Instructors	0	169	2	1	26	30	89	317
Average Salary Increase	NA	2.2%	0.0%	0.0%	0.8%	0.0%	1.2%	1.6%
Total All Ranks	995	1,002	109	347	195	249	313	3,210
Average Salary Increase	0.6%	2.2%	1.3%	0.7%	0.4%	0.1%	1.2%	1.2%

Notes for this section begin on page 62.

Source: DBTF Section VI

Average Salary Increases Other Full-time, Continuing Personnel Fiscal Year 2022

			KSU-					
Rank	KU	KSU	Vet Med	WSU	ESU	PSU	FHSU	Total/Avg
President	1	1	0	0	0	1	1	4
Average Salary Increase	0.0%	0.0%	NA	NA	NA	0.0%	3.7%	0.6%
Vice-Presidents	10	5	0	4	3	4	3	29
Average Salary Increase	0.6%	10.7%	NA	6.9%	0.0%	0.0%	0.0%	3.2%
Assoc. Vice-Presidents/								
Asst. Vice-Presidents/								
Directors	129	90	3	13	23	49	17	_
Average Salary Increase	2.7%	1.0%	0.0%	1.9%	0.3%	0.7%	0.9%	1.7%
		40	•		_	_		
Deans	11	12	0	8	7	5	4	
Average Salary Increase	0.6%	4.4%	NA	0.0%	0.0%	0.0%	0.0%	1.5%
Other Unclassified								
with Faculty Rank	138	82	2	11	5	0	13	251
Average Salary Increase	0.0%	-0.7%	1.6%	0.0%	0.0%	NA	0.9%	
,								
Other Unclassified								
without Faculty Rank	1,800	1,136	167	872	185	98	205	4,463
Average Salary Increase	1.4%	1.5%	-0.6%	2.2%	0.4%	0.7%	0.8%	1.5%
Total Other Unclassified	2,089	1,326	172	908	223	157	243	5,118
Average Salary Increase	1.4%	1.4%	-0.6%	2.2%	0.3%	0.6%	0.8%	1.4%
Total Faculty (Table 4.32)	995	1,002	109	347	195	249	313	3,210
Average Salary Increase	0.6%	2.2%	1.3%	0.7%	0.4%	0.1%	1.2%	1.2%
Total Faculty and								
Other Unclassified	3,084	2,328	281	1,255	418	406	556	8,328
Average Salary Increase	1.1%	1.8%	0.6%	1.6%	0.4%	0.3%	1.0%	1.3%
	I							I

Notes for this section begin on page 62.

Source: DBTF Section VI

Table 4.34

Summary of Budgeted Salary Increases for Full-Time Continuing Unclassified Personnel

Fiscal Year 2022 over 2021

% of Salary Increase			KSU-					
Over Previous Year	KU	KSU	Vet Med	WSU	ESU	PSU	FHSU	Total
None	2,583	1,882	231	1,059	378	388	366	6,887
.10 to 2.99	97	170	30	38	19	2	141	497
3.00 to 4.99	106	119	9	76	4	2	21	337
5.00 to 6.99	91	69	2	58	7	4	7	238
7.00 to 8.99	54	29	3	36	6	1	11	140
9.00 to 11.99	50	51	1	48	4	5	6	165
12.00 to 14.99	36	13	2	39	0	0	2	92
15.00 to 19.99	41	22	0	27	0	1	2	93
20.00 and Over	26	30	3	2	0	3	0	64
Total No. of Persons	3,084	2,385	281	1,383	418	406	556	8,513
Average \$ increase	\$806	\$1,424	\$476	\$1,037	\$216	\$197	\$682	\$940
Average % Increase	1.1%	1.8%	0.6%	1.6%	0.4%	0.3%	1.0%	1.3%

Notes for this section begin on page 62.

Source: DBTF Sections VII

	Average Salary -	Average Salary -	Relative
Institution	Kansas	Peer Group	Funding*
University of Kansas	\$95,000	\$114,848	82.7%
Kansas State University	\$88,300	\$102,317	86.3%
Wichita State University	\$83,300	\$98,830	84.3%
Emporia State University	\$63,200	\$67,896	93.1%
Pittsburg State University	\$70,400	\$91,420	77.0%
Fort Hays State University	\$66,100	\$62,884	105.1%
Total	\$86,275	\$100,682	85.7%

Relative Funding of Instructional Faculty Salaries, FY 2017 - FY 2021*

Institution	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
University of Kansas	87.6%	84.8%	83.1%	84.3%	82.7%
Kansas State University	90.2%	90.1%	89.0%	85.3%	86.3%
Wichita State University	77.5%	75.4%	85.6%	83.7%	84.3%
Emporia State University	90.7%	89.8%	88.1%	93.0%	93.1%
Pittsburg State University	84.9%	77.8%	81.0%	78.4%	77.0%
Fort Hays State University	98.5%	101.0%	103.6%	106.7%	105.1%
Total	83.7%	83.8%	85.9%	85.4%	85.7%

Peers and Average All Ranks Faculty Salaries FY 2021

University of Kansas	\$95,000	Kansas State University	\$88,300
Indiana University (Bloomington)	\$107,300	Auburn University	\$98,400
University of Missouri (Columbia)	\$96,000	Clemson University	\$96,500
University of Oregon	\$103,200	Colorado State University	\$100,800
Michigan State University	\$113,200	Oklahoma State University	\$86,100
University at Buffalo	\$106,100	University of Massachusetts (Amherst)	\$114,800
Wichita State University	\$83,300	Emporia State University	\$63,200
New Mexico State University	\$80,700	Colorado State University (Pueblo)	Not available
University of Massachusetts (Lowell)	\$112,600	Northwest Missouri State University	Not available
University of Nevada (Reno)	\$93,700	Pittsburg State University	\$70,400
University of North Dakota	\$80,000	University of Nebraska (Kearney)	\$70,200
Wright State University	Not available	West Texas A&M University	Not available
Pittsburg State University	\$70,400	Fort Hays State University	\$66,100
Arkansas Tech University	Not available	Northwest Missouri State University	Not available
Ferris State University	\$88,700	Colorado Mesa University	Not available
Indiana University of Pennsylvania	\$92,800	Northeastern State University (OK)	Not available
Northwest Missouri State University	Not available	Southeast Missouri State University	\$64,900
Valdosta State University	Not available	Tarleton State University	Not available

Notes for this section begin on page 62.

Source: AAUP Faculty Salary Surveys as Reported in Academe and Pittsburg State University (PSU has not participated in the AAUP survey since FY 2018)

^{*}Relative Funding is determined by dividing the average salary for each institution by the average salary for their appropriate peer group.

Graduate Teaching Assistants by Number and Average Stipend Fiscal Year 2022

	Total	Full-Time	
Institution	Headcount	Equivalent	Average Stipend*
University of Kansas	942	441.4	\$18,406.00
Kansas State University	548	250.0	\$16,012.87
K-State Vet Med Center	1	1.0	\$10,600.00
Wichita State University	289	113.0	\$9,444.44
Emporia State University	93	19.0	\$7,344.00
Pittsburg State University	102	38.4	\$5,005.00
Fort Hays State University	82	41.0	\$10,000.00
Total	2,057	903.8	\$15,431.72

Graduate Research Assistants by Number and Average Stipend Fiscal Year 2022

Institution	Total Headcount	Full-Time Equivalent	Average Stipend*
University of Kansas	606	299.1	\$19,115.00
Kansas State University	670	316.5	\$18,918.00
K-State Vet Med Center	11	5.0	\$33,042.00
Wichita State University	131	50.0	\$12,000.00
Emporia State University	38	19.0	\$7,344.00
Pittsburg State University	23	9.2	\$6,918.00
Fort Hays State University	0	0.0	\$0.00
Total	1,479	698.8	\$18,135.67

Other Graduate Assistants by Number and Average Stipend Fiscal Year 2022

	Total	Full-Time	
Institution	Headcount	Equivalent	Average Stipend*
University of Kansas	79	36.0	\$12,874.00
Kansas State University	36	18.0	\$11,615.00
K-State Vet Med Center	1	1.0	\$20,000.00
Wichita State University	107	43.0	\$8,000.00
Emporia State University	7	3.5	\$7,344.00
Pittsburg State University	27	10.8	\$9,669.00
Fort Hays State University	0	0.0	\$0.00
Total	257	112.3	\$10,388.81

Notes for this section begin on page 62.

Source: DBTF Section VI

^{*}The comprehensive total for the average stipend is not all average stipends added together but rather the sum of each institutions' Full-Time Equivalent multiplied by their average stipend, divided by the total FTE.

State Universities: Faculty by Age

Fig. a	W	2022
FISCA	Year	ZUZZ

KSU-									
Age Category	KU	KUMC	KSU	Vet Med	WSU	ESU	PSU	FHSU	Total
29 and Under	9	14	42	1	12	6	2	10	96
30 - 39	225	424	584	35	122	53	39	81	1,563
40 - 49	335	441	794	38	138	63	64	103	1,976
50 - 59	303	217	665	37	124	57	76	78	1,557
60 - 64	95	89	317	12	60	19	39	33	664
65 - 69	82	60	181	6	43	16	26	20	434
70 & Over	53	24	94	2	35	13	13	21	255
Total	1,102	1,269	2,677	131	534	227	259	346	6,545

Percent of Total Faculty

29 and Under	<u> 30 - 39</u>	<u>40 - 49</u>	<u> 50 - 59</u>	<u>60 - 64</u>	<u>65 - 69</u>	70 & Over
1.5%	23.9%	30.2%	23.8%	10.1%	6.6%	3.9%

Tenure Status of Institutional Personnel Fall 2021

Table 4.5

Institution	Number Holding Tenure	Number Eligible for Tenure	% of Eligible Faculty Holding Tenure
University of Kansas	761	942	80.8%
University of Kansas Medical Center	230	299	76.9%
Kansas State University (includes ESARP, Vet Med)	826	1,021	80.9%
Wichita State University	261	382	68.3%
Emporia State University	115	191	60.2%
Pittsburg State University	205	242	84.7%
Fort Hays State University	131	208	63.0%
Total	2,529	3,285	77.0%

Source: DBTF Section IX and Section VIII

Faculty Resignations, Retirements, and Terminations by Institutions Fiscal Year 2017 - 2021

			KSU and					
Categories	KU	KUMC	KSU-VM	WSU	ESU	PSU	FHSU	Total
Resignations/Deaths								
FY 2017	29	53	71	17	18	5	24	217
FY 2018	32	34	63	13	8	8	36	194
FY 2019	25	60	59	9	9	12	18	192
FY 2020	26	51	65	11	11	15	11	190
FY 2021	14	64	67	10	16	12	21	204
Retirements								
FY 2017	22	15	50	24	8	9	5	133
FY 2018	18	7	49	13	5	0	8	100
FY 2019	39	12	52	7	8	6	7	131
FY 2020	35	10	38	13	6	14	7	123
FY 2021	22	15	41	21	18	20	12	149
Terminations								
FY 2017	4	8	1	4	0	0	4	21
FY 2018	2	6	4	2	1	1	10	26
FY 2019	0	7	33	2	2	0	2	46
FY 2020	1	8	38	1	0	2	1	51
FY 2021	0	7	50	0	2	0	1	60

Notes for this section begin on page 62.

Source: DBTF Section XI

Section IV Notes

General Notes:

- 1. KU is exclusive of University of Kansas Medical Center (KUMC). KUMC data is included separately on selected tables.
- 2. The DBTF report asks for funding information that is used to allocate the faculty salary enhancement. The faculty member's position funding information should be derived from the institution's budget not from the funding reported in the payroll system. If the faculty member's position is not budgeted, then the payroll funding may be used.

Table 4.1: Budgeted Positions by Program

- 1. Due to infrequent usage, the Academic Personnel Development position (position 4.8) has been phased out of the DBTF report. Starting with the 2020 State University Data Book, all data for that position will be merged with the Academic Administration position (position 4.6).
- 2. In prior years, KU misreported personnel in "Community Services" positions as "Patient Services" and personnel in "Public Broadcasting" positions as "Cooperative Extension". This has been corrected, but data may not match previously published data books.
- 3. Beginning in Fiscal Year 2021, the "Research Support" position has been replaced by "Centralized Research Operations".

Table 4.3: Average Faculty Salaries by Academic Rank

- 1. Instructional staff data included in this table includes faculty on sabbatical leave at their regular salaries, even if reduced while on leave; replacements for faculty on leave without pay; and department heads, with faculty rank but no other administrative title.
- 2. Instructional staff data included in this table does not include temporary replacements for faculty on sabbatical leave; instructional faculty who are not employed on a full-time basis; faculty who donate services; faculty in a military organization and paid on a different scale from civilian employees; administrative officers with titles such as Dean of Instruction, Academic Dean, Librarian, Registrar, Coach, etc., even though they may devote part of their time to classroom instruction and have faculty rank; and undergraduate students who assist in the instruction of courses, but who have titles such as Teaching Assistant, Teaching Associate, etc.
- 3. The Total/Average column for Table 4.3 represents the total (sum) of each faculty category (Professors, Associate Professors, Assistant Professors, and Instructors) and the average salary total (total nine month salary divided by total faculty) for all institutions listed.

Table 4.32: Average Faculty Salary Increases by Academic Rank

1. Table does not include continuing lecturers or non-ranked instructional, research or public service faculty.

Table 4.35: Average Salaries of Instructional Faculty, Compared to Peer Institutions

- Peer average is a weighted average of four faculty ranks, which factors in the distribution of faculty ranks of the State Universities.
- 2. University of Kansas data is exclusive of University of Kansas Medical Center.
- 3. Kansas State University data does include Kansas State University Veterinary Medical Center.
- 4. Beginning in Fiscal Year 2014, the universities now have revised peer institutions. A list of previous peer and revised peers for each institution is as follows:

University of Kansas

Previous Peers	Revised Peers

University of Colorado Indiana University (Bloomington)
University of Iowa University of Missouri (Columbia)

University of Oregon University of Oregon

University of North Carolina Michigan State University

University of Oklahoma University of Buffalo

Kansas State University

Previous PeersRevised PeersColorado State UniversityAuburn UniversityIowa State UniversityClemson UniversityOregon State UniversityColorado State UniversityNorth Carolina State UniversityOklahoma State UniversityOklahoma State UniversityUniversity of Massachusetts (Amherst)

Wichita State University

Previous PeersRevised PeersUniversity of Akron (OH)New Mexico State UniversityOakland UniversityUniversity of Massachusetts – LowellOld Dominion UniversityUniversity of Nevada-RenoPortland State UniversityUniversity of North DakotaUniversity of NevadaWright State University

Emporia State University

Previous Peers	Revised Peers
Eastern Washington University	Colorado State University (Pueblo)
Northwest Missouri State University	Northwest Missouri State University
Northern Michigan University	Pittsburg State University
Salisbury University (MD)	University of Nebraska (Kearney)
Western Carolina University	West Texas A&M University

Pittsburg State University

Previous Peers	Revised Peers
Eastern Washington University	Arkansas Tech University
Northwest Missouri State University	Ferris State University
Northern Michigan University	Indiana University of Pennsylvania
Salisbury University (MD)	Northwest Missouri State University
Western Carolina University	Valdosta State University

Fort Hays State University

Previous Peers	Revised Peers
Eastern Washington University	Northwest Missouri State University
Northwest Missouri State University	Colorado Mesa University
Northern Michigan University	Northeastern State University (OK)
Salisbury University (MD)	Southeast Missouri State University
Western Carolina University	Tarleton State University



STATE UNIVERSITY DATA BOOK

Section V: Facilities

January 2022

								State
Category	KU	KUMC	KSU	WSU	ESU	PSU	FHSU	University Total
Number of Buildings	245	58	529	101	53	88	65	1,139
Total Gross Area	11,591,721	4,351,495	11,241,108	4,522,459	1,540,273	2,423,427	2,306,478	37,976,961
Acreage	5,666	120	16,640	352	523	600	3,964	27,865

Building Inventory: Mission Critical Buildings Fall 2020

Table 5.11b

								State
Category	KU	KUMC	KSU	WSU	ESU	PSU	FHSU	University Total
Number of Buildings	68	51	363	57	38	33	47	657
Total Gross Area	5,611,022	2,597,319	6,913,932	2,717,638	1,056,929	1,521,593	1,545,653	21,964,086

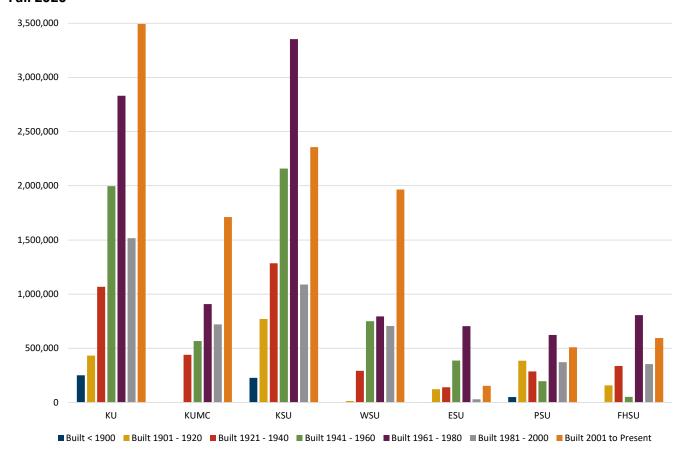
Building Inventory: Mission Critical, EBF Eligible Buildings Fall 2020

Table 5.11c

								State
Category	KU	KUMC	KSU	WSU	ESU	PSU	FHSU	University Total
Number of Buildings	70	33	74	46	37	28	38	326
Total Gross Area	4,719,713	1,881,386	4,975,745	2,022,692	1,052,429	1,280,218	1,309,584	17,241,767

Building Inventory: Area of All Buildings on State University Campuses by Age Fall 2020

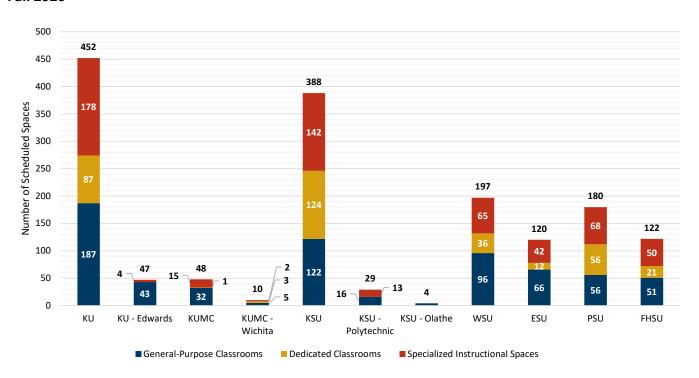
Table 5.12



Notes for this section begin on page 69.

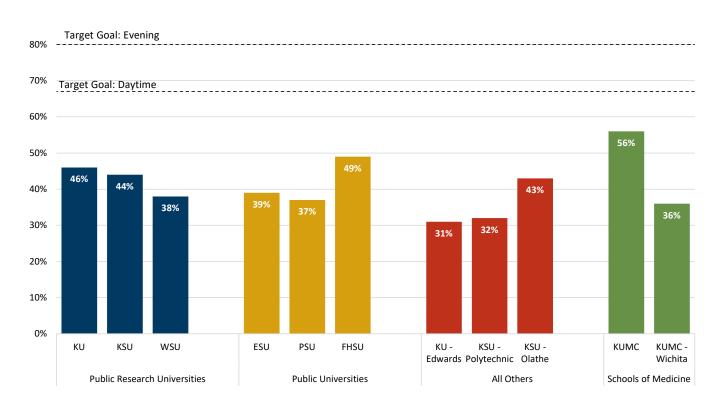
Source: KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition, Fall 2020 (State University submissions; reported only in even years)

Space Utilization: Instructional Spaces Comparison by State University Campus Fall 2020



Space Utilization: Percentage of Weekly Hours Used in General-Purpose Classrooms Fall 2020

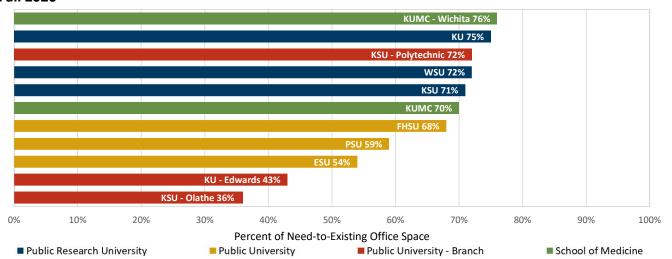
Table 5.22



Notes for this section begin on page 69.

Source: KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition, Fall 2020 (State University submissions; reported only in even years)





Facilities Condition: Replacement & Renewal Costs Summary for All Buildings in Use Fall 2020

Table 5.31a

			Facility	Fa	cility Condition		
Institution	Re	placement Value	Condition Index		Index Costs	Rene	ewal Costs to 90%
University of Kansas	\$	3,508,809,299	0.20	\$	704,706,981	\$	438,547,124
University of Kansas Medical Center	\$	1,022,106,696	0.30	\$	301,521,763	\$	211,045,770
Kansas State University	\$	3,300,189,553	0.24	\$	792,374,634	\$	516,498,412
Wichita State University	\$	1,030,400,534	0.21	\$	220,204,559	\$	138,786,129
Emporia State University	\$	432,344,976	0.26	\$	110,798,078	\$	68,137,922
Pittsburg State University	\$	712,205,812	0.21	\$	150,546,577	\$	89,117,118
Fort Hays State University	\$	668,714,208	0.28	\$	187,749,236	\$	131,371,968
State University Tota	ıl \$	10,674,771,079	0.23	\$	2,467,901,828	\$	1,593,504,444

Facilities Condition: Replacement & Renewal Costs Summary for Mission Critical Buildings Fall 2020

Table 5.31b

			Facility	Fa	cility Condition		
Institution	Re	placement Value	Condition Index		Index Costs	Rene	ewal Costs to 90%
University of Kansas	\$	1,900,078,376	0.22	\$	422,343,906	\$	278,271,884
University of Kansas Medical Center	\$	894,414,303	0.31	\$	281,121,812	\$	200,802,148
Kansas State University	\$	2,162,791,325	0.28	\$	609,467,504	\$	422,551,580
Wichita State University	\$	716,915,618	0.26	\$	188,774,158	\$	123,933,807
Emporia State University	\$	264,015,071	0.27	\$	71,152,406	\$	44,968,739
Pittsburg State University	\$	470,653,518	0.24	\$	115,291,151	\$	74,660,282
Fort Hays State University	\$	479,474,605	0.34	\$	161,345,243	\$	120,394,495
State University Tota	ıl \$	6,888,342,815	0.27	\$	1,849,496,181	\$	1,265,582,935

Facilities Condition: Replacement & Renewal Costs Summary for Mission Critical, EBF Eligible Buildings Fall 2020

Table 5.31c

			Facility	Fa	cility Condition		
Institution	Rej	olacement Value	Condition Index		Index Costs	Rene	ewal Costs to 90%
University of Kansas	\$	1,464,687,163	0.30	\$	432,807,807	\$	288,620,569
University of Kansas Medical Center	\$	633,826,888	0.38	\$	241,956,899	\$	178,574,210
Kansas State University	\$	1,597,877,200	0.32	\$	508,240,522	\$	357,498,010
Wichita State University	\$	628,192,309	0.29	\$	184,836,804	\$	122,538,983
Emporia State University	\$	263,022,071	0.27	\$	71,152,406	\$	44,968,739
Pittsburg State University	\$	377,910,346	0.30	\$	112,361,255	\$	74,660,282
Fort Hays State University	\$	400,108,138	0.40	\$	159,685,261	\$	120,394,495
State University Tota	\$	5,365,624,114	0.32	\$	1,711,040,954	\$	1,187,255,288

Notes for this section begin on page 69.

Source: KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition, Fall 2020 (State University submissions; reported only in even years)

Section V Notes

General Notes:

- 1. Buildings in Use include state-owned buildings; state-owned buildings managed by auxiliary enterprises and affiliated corporations; buildings owned by an endowment, foundation or similar group; leased facilities and spaces and public private partnership (P3) facilities owned and operated by a private entity for public use.
- 2. Mission Critical buildings that are predominately used for the academic and/or research missions of the State universities, and the infrastructure that directly supports these buildings. Mission critical spaces are not restricted to only state-owned facilities (i.e. leased research facilities, etc.)
- 3. EBF Eligible buildings eligible for Educational Building Fund (EBF) monies per current Board of Regents' guidance that EBF revenues be dedicated to deferred maintenance for "mission critical" buildings and infrastructure. This current Board guidance narrows the uses of EBF revenues that are outlined by K.S.A. 76-6b02. Buildings ineligible for Educational Building Fund (EBF) monies per current Board of Regents' guidance, include:
 - All non-state-owned buildings regardless of use
 - Any state-owned buildings constructed in 2007 or later
 - Buildings and infrastructure which are not predominantly used for academic or research purposes (e.g., buildings
 wholly or predominantly used for administrative offices, barns, chapels, child care, facility shops, intercollegiate
 athletics, monuments, parking garages, private residences, student health clinics, student housing, student unions,
 etc.)
- 4. For more detailed information on the state university facilities data, please refer to the 2020 Report on State University Building Inventory, Space Utilization, and Facilities Condition, which can be found here: https://www.kansasregents.org/data/legislative-reports

Tables 5.11a – 5.11c: Building Inventory: All Buildings in Use, Mission Critical Buildings, and Mission Critical, EBF Eligible Buildings

- 1. KU includes Edwards Campus.
- 2. KUMC includes KUMC-Wichita campus.
- 3. KSU includes KSU Veterinary Medical Center, Kansas State Polytechnic (formerly KSU Salina Campus), KSU ESARP, and KSU Agriculture Experiment Stations.
- 4. Total Gross Area The sum of all areas on all floors of a building including the exterior walls, structure, HVAC shafts, stairs and elevators.

Tables 5.12: Building Inventory: Area of All Buildings on State University Campuses by Age

- 1. KU includes Edwards Campus.
- 2. KUMC includes KUMC-Wichita campus.
- 3. KSU includes KSU Veterinary Medical Center, Kansas State Polytechnic (formerly KSU Salina Campus), KSU ESARP, and KSU Agriculture Experiment Stations.

Table 5.21: Space Utilization: Instructional Spaces Comparison by State University Campus

- 1. General-Purpose Classrooms classrooms primarily used for lectures or discussions. The spaces are not configured or equipped to limit their use to a particular discipline and are centrally managed by the Registrar.
- 2. Dedicated Classrooms include both departmental dedicated classrooms and departmental general-purpose classrooms.
 - a. Departmental Dedicated Classrooms These rooms are dedicated because of a particular item in the room, such as a piano in a Music classroom, or stored demonstration materials related to Anthropology or Geology that makes sharing of the space challenging.
 - b. Departmental General-Purpose Classrooms Based on the campus walkthroughs and course assignments, these rooms appear to be more similar to campus general-purpose classrooms, although falling under departmental control
- 3. Specialized Instructional Spaces spaces configured and equipped for instruction in a particular discipline and are used primarily for regularly-scheduled courses.

Table 5.22: Space Utilization: Percentage of Weekly Hours Used in General-Purpose Classrooms

- 1. Three components for each instructional space type were examined in order to evaluate utilization efficiency:
 - a. Square feet per seat or station
 - b. Percentage of seats or stations occupied when the room is scheduled
 - c. Percentage of weekly available hours scheduled relative to the institutional scheduling window
- 2. The industry standard target metric is that classrooms should be scheduled for two-thirds, or 67 percent, of the available weekly hours. For campuses concentrating instruction during evening hours, the target rises to 80 percent.

Table 5.23: Space Utilization: Need-to-Existing Office Space Ratio

- 1. The need-to-existing office and support space ratio was calculated by dividing the existing office and support space total into the calculated office and support space total. A figure of 100 percent would indicate complete concordance between existing and calculated need, while a figure less than that indicates that potential opportunity exists.
- 2. The percentage represents the theoretical need for office space. This is not to say that the difference represents existing office space that can readily be repurposed; however, it does indicate that there may be opportunity space that could warrant potential consideration.

Tables 5.31a – 5.31c: Facilities Condition: Replacement & Renewal Costs Summary for All Buildings in Use, Mission Critical Buildings, and Mission Critical, EBF Eligible Buildings

- 1. KU includes Edwards Campus.
- 2. KUMC includes KUMC-Wichita campus.
- 3. KSU includes KSU Veterinary Medical Center, Kansas State Polytechnic (formerly KSU Salina Campus), KSU ESARP, and KSU Agriculture Experiment Stations.
- 4. Current Replacement Value The estimated total project cost to duplicate all of the internal and external systems and components of a building providing the same level of functionality. Land value is not included.
- 5. Renewal Cost Estimated cost to correct deficiencies in order to bring a building's Facility Condition Index to 0.1 or 90 percent condition.
- 6. Facility Condition Index The FCI provides a simple measurement of a facility's condition. FCI represents the ratio of the cost to correct a facility's deficiencies to the current replacement value of the facility. The higher the FCI, the poorer the condition of the facility.
 - a. 0 .20: Excellent
 - b. .21 .30: Good
 - c. .31 .50: Fair
 - d. .51 .70: Poor
 - e. .71 1.00: Deficient
- 7. The target metric is an FCI of 0.1, or 90% of renewal costs.
- 8. Due to rounding, the state university total values may not equal the sum of the individual institution's values.



STATE UNIVERSITY DATA BOOK

Institutional Profiles

January 2022

Enrollment by Student Characteristics Academic Year 2016 - 2021

University of Kansas Table A

- "		AV 2017	AV 2040	AV 2040	AV 2020	AV 2024	% Change
Enrollment: Headcount	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020 20,564	AY 2021	AY 16 - 21 -1.8%
Undergraduate Graduate	20,166 6,932	20,188 7,245	20,131 7,159	20,236 6,902	20,564 6,512	19,811 6,430	-1.8% -7.2%
Total	27,098	27,433	27,290	27,138	27,076	26,241	-3.2%
	27,030	27,433	27,230	27,130	27,070	20,241	-3.2/0
Enrollment: FTE	47.542	47.556	47.602	47.750	47.707	47.027	2.70/
Undergraduate	17,513	17,556	17,602	17,750	17,797	17,037	-2.7%
Graduate	4,822	4,949	4,850	4,659	4,412	4,366	-9.5%
Total	22,335	22,505	22,452	22,409	22,209	21,403	-4.2%
Student Status							
Full-time	18,244	18,493	18,501	18,498	18,302	17,271	-5.3%
Part-time	8,854	8,940	8,789	8,640	8,774	8,970	1.3%
Total	27,098	27,433	27,290	27,138	27,076	26,241	-3.2%
Student Residency*							
Resident	16,848	16,375	16,036	15,943	15,736	15,229	-9.6%
Resident by Exception	1,862	2,004	1,942	2,019	1,986	1,960	5.3%
Non-resident	8,388	9,054	9,312	9,176	9,354	9,052	7.9%
Total	27,098	27,433	27,290	27,138	27,076	26,241	-3.2%
Gender							
Female	13,720	14,071	13,999	13,900	13,722	13,693	-0.2%
Male	13,365	13,325	13,228	13,055	12,749	12,491	-6.5%
Unknown	13	37	63	183	605	57	338.5%
Total Student Age: Undergraduates**	27,098	27,433	27,290	27,138	27,076	26,241	-3.2%
Age < 18	0.2%	0.3%	0.3%	0.4%	1.1%	1.0%	454.3%
18-19	25.6%	26.1%	26.4%	26.2%	26.0%	25.7%	-1.5%
20-24	62.3%	62.3%	62.6%	63.6%	62.6%	63.4%	-0.2%
25-44	10.9%	10.2%	9.5%	8.6%	9.1%	8.8%	-20.1%
45-64	0.8%	0.8%	0.9%	0.9%	0.9%	0.9%	11.7%
Age 65+	0.2%	0.3%	0.3%	0.3%	0.3%	0.2%	14.0%
Student Age: Graduates**							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-50.0%
20-24	21.8%	20.3%	20.5%	21.6%	22.5%	22.7%	-3.1%
25-44	71.3%	72.0%	71.3%	70.4%	69.4%	69.2%	-10.0%
45-64	6.7%	7.5%	7.9%	7.8%	7.8%	7.8%	8.2%
Age 65+	0.2%	0.2%	0.3%	0.3%	0.3%	0.3%	20.0%
Student Race/Ethnicity							
White	69.3%	68.9%	68.7%	68.3%	67.8%	67.7%	-5.4%
Hispanic/Latino	6.1%	6.4%	6.9%	7.6%	8.0%	8.6%	35.1%
Black or African-American	4.0%	4.3%	4.4%	4.4%	4.4%	4.5%	9.0%
Asian	4.1%	4.2%	4.4%	4.4%	4.6%	5.1%	19.5%
American Indian or Alaskan Native	0.6%	0.6%	0.5%	0.5%	0.5%	0.5%	-6.5%
Native Hawaiian/Pacific Islander	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	158.3%
Two or more	4.5%	4.6%	4.8%	4.8%	4.9%	5.1%	10.3%
Non-Resident Alien	9.9%	9.7%	9.1%	8.9%	8.8%	7.4%	-27.6%
Unknown	1.4%	1.3%	1.1%	1.0%	1.0%	0.9%	-37.6%

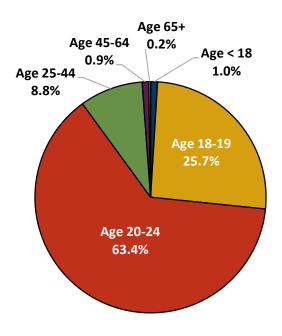
^{*}See notes section for explanation of the change in student residency definition.

Notes for this section begin on page 80.

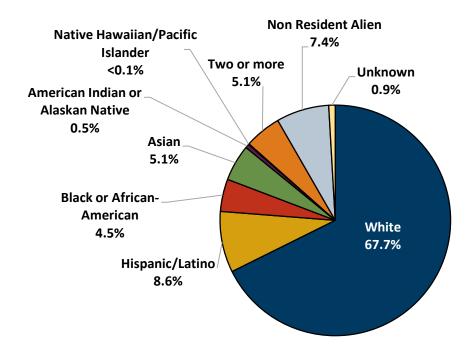
^{**}Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Enrollment by Student Characteristics Academic Year 2021

Enrollment by Age - Undergraduates Academic Year 2021



Enrollment by Race/Ethnicity Academic Year 2021



Notes for this section begin on page 80.

Source: KHEDS AY Collection

University of Kansas Table A

Enrollment by Student Characteristics Fall 2016 - 2021 Academic Year 2016 - 2021

Category	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	% Change Fall 16 - 21
Occupancy in Univ. owned	4,840	4,887	4,883	4,921	4,014	4,696	
housing & Pct. to Total Enroll	19.4%	19.6%	19.7%	20.0%	16.8%	19.6%	1.0%
Facility Characteristics*							_
Total Gross Area	10,028,052		11,485,569		11,591,721		NA
Total Net Assignable	5,985,169		6,757,243		5,661,228		NA
Net Assignable - Residential	899,328		1,245,141		NA**		NA
Gross Area Built Since 1961	4,206,989		4,346,687		NA**		NA
% of Gross Building Area	66.7%		67.4%		NA**		NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)	34.38		25.02		NA**		NA
Teaching Lab (7:30 - 5:30)	19.89		16.21		NA**		NA
							0/ Change
Enroll: ACT Scores***	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
(First-time freshmen)							
12 and under	0%	0%	0%	0%	0%	0%	NA
13 - 16	2%	0%	0%	0%	1%	1%	-50.0%
17 - 22	27%	22%	24%	22%	25%	26%	-3.7%
23 - 26	34%	36%	37%	36%	33%	32%	-5.9%
27 - 31	30%	32%	30%	32%	30%	29%	-3.3%
32 - 36	7%	10%	9%	10%	11%	12%	71.4%
Degrees/Certificates Awarded****							
Certificates	_	^	0	^	0	0	NA
	0	0		0	0		
Associate Degrees	0	0	0	0	0	0	NA 2 404
Bachelor's Degrees	3,930	3,842	3,839	4,015	4,041	4,050	3.1%
Master's Degrees	1,294	1,482	1,607	1,525	1,473	1,399	8.1%
Doctoral Degrees	561	585	591	553	545	516	-8.0%
Total	5,785	5,909	6,037	6,093	6,059	5,965	3.1%
Other Awards	71	214	330	306	251	248	249.3%

Notes for this section begin on page 80.

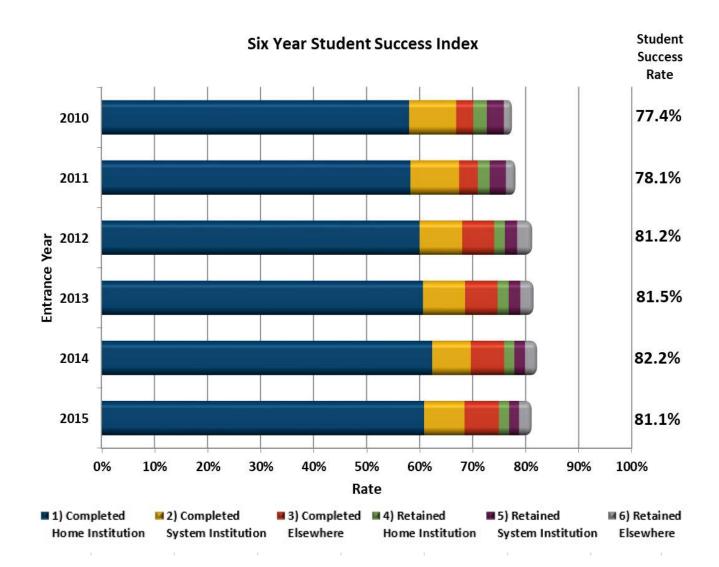
Source: State University Housing Report; KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition; ACT Class Profile Report; KHEDS AY Collection

^{*}Includes KU Edwards Campus. The KBOR Inventory of Physical Facilities is reported only in even years.

^{**}Data metric is unavailable in the updated KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition.

^{***}ACT scores as reported to KBOR by the University of Kansas.

^{****}See notes section for information about the change in reporting for certificate completions.



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	58.0%	8.9%	3.2%	2.6%	3.2%	1.5%	77.4%
2011	58.3%	9.2%	3.5%	2.2%	3.1%	1.8%	78.1%
2012	60.0%	8.0%	6.0%	2.0%	2.3%	2.8%	81.2%
2013	60.6%	7.9%	6.1%	2.1%	2.2%	2.5%	81.5%
2014	62.4%	7.3%	6.3%	1.9%	2.0%	2.3%	82.2%
2015	60.8%	7.6%	6.5%	1.9%	1.9%	2.4%	81.1%

^{*}Cohort measured includes all first-time entering and transferring degree-seeking students

Notes for this section begin on page 80.

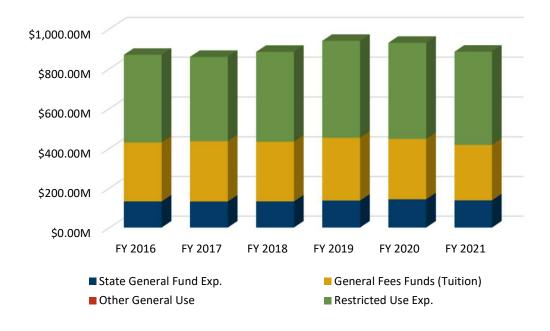
Source: KHEDS AY Collection; National Student Clearinghouse

Total Operating Expenditures by Fund Fiscal Year 2016 - 2021

University of Kansas Table B

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	Percent of Total FY 2021
<u> </u>	1					1	
State General Fund Exp.	\$131,946,955	\$131,848,423	\$131,972,620		\$142,615,430	\$137,274,904	15.5%
Percent Increase Exp.	-3.4%	-0.1%	0.1%	3.3%	4.6%	-3.7%	
General Fees Funds (Tuition)	\$296,747,872	\$303,315,636	\$300,882,946	\$316,287,722	\$304,036,367	\$279,087,264	31.5%
Percent Increase Tuition	4.8%	2.2%	-0.8%	5.1%	-3.9%	-8.2%	
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other General Use	\$31,130	\$34,821	\$31,097	\$48,172	\$31,336	\$28,371	0.0%
Percent Increase	-5.8%	11.9%	-10.7%	54.9%	-34.9%	-9.5%	
General Use Exp.	\$428,725,957	\$435,198,880	\$432,886,663	\$452,632,821	\$446,683,133	\$416,390,539	47.0%
Percent Increase GU	2.1%	1.5%	-0.5%	4.6%	-1.3%	-6.8%	
Restricted Use Exp.	\$440,659,901	\$423,866,937	\$451,261,382	\$486,825,095	\$483,012,599	\$468,711,805	53.0%
Percent Increase RU	5.8%	-3.8%	6.5%	7.9%	-0.8%	-3.0%	
Operating Expenditures	\$869,385,858	\$859,065,817	\$884,148,045	\$939,457,916	\$929,695,732	\$885,102,344	100.0%
Pct. Increase - Operating Exp.	4.0%	-1.2%	2.9%	6.3%	-1.0%	-4.8%	
Restricted Use Non-Reportable	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Student Loan Expenditures	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total Operating Expenditures	\$869,385,858	\$859,065,817	\$884,148,045	\$939,457,916	\$929,695,732	\$885,102,338	100.0%
(including Non-reportable	4.0%	-1.2%	2.9%	6.3%	-1.0%	-4.8%	
Student Loan Expenditures)							

Total Operating Expenditures by Fund Fiscal Year 2016 - 2021



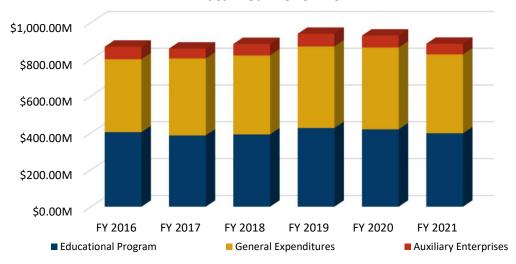
Notes for this section begin on page 80.

All Funds Operating Expenditures by Program Fiscal Year 2016 - 2021

University of Kansas Table C

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$259,943,661	\$259,962,924	\$271,620,722	\$299,870,805	\$293,049,166	\$271,096,263	4.3%
per FTE Student	\$12,040	\$12,020	\$12,567	\$13,942	\$13,738	\$13,151	
Academic Support	\$54,248,519	\$44,582,830	\$47,864,685	\$47,131,341	\$47,565,095	\$46,480,429	-14.3%
per FTE Student	\$2,513	\$2,061	\$2,215	\$2,191	\$2,230	\$2,255	
Student Services	\$45,385,945	\$29,798,688	\$38,392,512	\$36,350,443	\$35,292,736	\$34,521,581	-23.9%
per FTE Student	\$2,102	\$1,378	\$1,776	\$1,690	\$1,654	\$1,675	
Institutional Support	\$44,400,436	\$51,991,210	\$34,059,810	\$43,433,556	\$43,535,839	\$45,995,956	3.6%
per FTE Student	\$2,057	\$2,404	\$1,576	\$2,019	\$2,041	\$2,231	8.5%
Educational Program	\$403,978,561	\$386,335,652	\$391,937,729	\$426,786,145	\$419,442,836	\$398,094,229	-1.5%
per FTE Student	\$18,711	\$17,863	\$18,134	\$19,842	\$19,663	\$19,312	
Physical Plant	\$53,758,652	\$58,070,627	\$53,018,726	\$58,056,065	\$61,596,667	\$55,209,270	2.7%
Research	\$117,682,348	\$109,518,772	\$116,257,547	\$108,216,802	\$106,043,479	\$124,170,274	5.5%
Public Service	\$10,206,917	\$8,869,378	\$8,899,654	\$20,208,238	\$22,863,060	\$8,596,131	-15.8%
Scholarships and Fellowships	\$204,010,422	\$225,722,362	\$234,387,711	\$236,944,711	\$230,935,164	\$198,339,912	-2.8%
Other (including Transfers)	\$11,457,976	\$16,825,203	\$17,213,834	\$20,046,809	\$23,903,532	\$42,702,622	272.7%
Total Educ. and General	\$801,094,876	\$805,341,994	\$821,715,201	\$870,258,770	\$864,784,738	\$827,112,438	3.2%
Auxiliary Enterprises	\$68,286,694	\$53,723,823	\$62,432,844	\$69,199,146	\$64,910,994	\$57,989,900	-15.1%
Operating Expenditures	\$869,381,570	\$859,065,817	\$884,148,045	\$939,457,916	\$929,695,732	\$885,102,338	1.8%
Restricted Use Non-Reportable Student Loan Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$869,381,570	\$859,065,817	\$884,148,045	\$939,457,916	\$929,695,732	\$885,102,338	1.8%

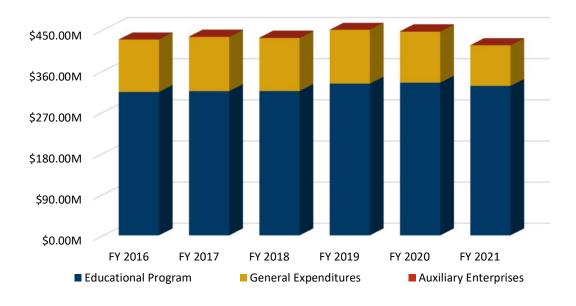
All Funds Operating Expenditures by Program Fiscal Year 2016 - 2021



Notes for this section begin on page 80.

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$216,972,498	\$227,234,480	\$228,995,944	\$238,391,959	\$239,726,185	\$229,245,587	5.7%
per FTE Student	\$10,050	\$10,506	\$10,595	\$11,083	\$11,238	\$11,121	
Academic Support	\$48,405,144	\$41,851,442	\$43,201,401	\$42,119,125	\$41,192,391	\$40,814,243	-15.7%
per FTE Student	\$2,242	\$1,935	\$1,999	\$1,958	\$1,931	\$1,980	
Student Services	\$15,532,209	\$16,713,786	\$17,626,538	\$18,959,242	\$18,301,130	\$19,712,795	26.9%
per FTE Student	\$719	\$773	\$816	\$881	\$858	\$956	
Institutional Support	\$32,978,553	\$29,978,522	\$26,129,314	\$32,792,559	\$35,112,888	\$37,370,880	13.3%
per FTE Student	\$1,527	\$1,386	\$1,209	\$1,525	\$1,646	\$1,813	
Educational Program	\$313,888,404	\$315,778,230	\$315,953,197	\$332,262,885	\$334,332,594	\$327,143,505	4.2%
per FTE Student	\$14,539	\$14,600	\$14,618	\$15,448	\$15,673	\$15,870	
Physical Plant	\$44,209,876	\$46,732,303	\$45,066,350	\$48,549,660	\$48,732,006	\$45,778,464	3.5%
Research	\$32,624,738	\$32,719,361	\$31,900,946	\$30,522,109	\$28,757,738	\$28,147,401	-13.7%
Public Service	\$3,308,526	\$3,157,141	\$2,877,287	\$2,920,258	\$2,907,140	\$2,847,240	-13.9%
Scholarships and Fellowships	\$23,391,760	\$25,839,608	\$26,134,951	\$24,970,347	\$23,440,348	\$7,948,483	-66.0%
Other (including Transfers)	\$11,231,986	\$10,004,419	\$9,696,183	\$12,462,237	\$7,576,336	\$4,045,167	-64.0%
Total Educ. and General	\$428,655,290	\$434,231,062	\$431,628,914	\$451,687,496	\$445,746,162	\$415,910,260	-3.0%
Auxiliary Enterprises	\$66,379	\$967,818	\$1,257,749	\$945,325	\$936,971	\$480,273	623.5%
Total General Use Exp.	\$428,721,669	\$435,198,880	\$432,886,663	\$452,632,821	\$446,683,133	\$416,390,533	-2.9%

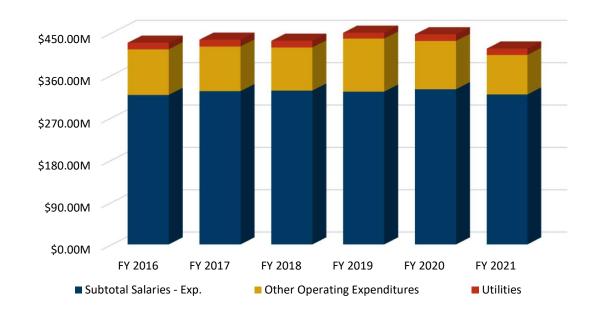
General Use Operating Expenditures by Program Fiscal Year 2016 - 2021



Notes for this section begin on page 80.

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Classified - FTE	0.0	0.0	0.0	0.0	0.0	0.0	NA
Classified - Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unclassified - FTE	3,599.5	0.0	3,606.3	3,606.3	3,210.1	3,210.1	-10.8%
Unclassified - Expenditures	\$249,833,001	\$259,409,352	\$256,214,851	\$254,678,090	\$259,669,059	\$252,429,298	1.0%
Student Wages Expenditures	\$5,365,356	\$5,151,579	\$5,187,240	\$4,546,932	\$4,228,773	\$3,378,769	-37.0%
Health Insurance	\$22,884,837	\$23,220,500	\$24,364,881	\$26,819,783	\$24,854,962	\$25,202,990	10.1%
All Other Fringe	\$39,819,469	\$38,165,577	\$41,331,570	\$38,933,609	\$41,243,704	\$37,903,474	-4.8%
Subtotal Salaries - FTE	3,599.5	0.0	3,606.3	3,606.3	3,210.1	3,210.1	-10.8%
Subtotal Salaries - Exp.	\$317,902,663	\$325,947,008	\$327,098,542	\$324,978,414	\$329,996,498	\$318,914,531	0.3%
Other Operating Expenditures	\$96,765,340	\$94,696,170	\$91,593,998	\$112,546,696	\$102,482,191	\$83,745,940	-13.5%
Utilities	\$14,053,666	\$14,555,702	\$14,194,123	\$15,107,711	\$14,204,444	\$13,730,061	-2.3%
Total General Use Exp.	\$428,721,669	\$435,198,880	\$432,886,663	\$452,632,821	\$446,683,133	\$416,390,533	-2.9%

General Use Operating Expenditures by Object Fiscal Year 2016 - 2021



Notes for this section begin on page 80.

Institutional Profiles Notes – University of Kansas

General Notes:

- 1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
- 2. Due to rounding, numbers may not match other published reports.
- 3. In FY 2020 and FY 2021, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). This change was made to align the data book with other KBOR reports.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
- 5. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
- 6. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 7. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 8. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 9. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
- 10. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 11. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 12. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 13. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

- 14. Completions for Academic Years 2012 through 2016 were revised in Spring of 2020 for Emporia State University, Kansas State University and the University of Kansas. The update revised total numbers downward by removing credentials for double majors.
- 15. In Academic Year 2021, the University of Kansas had 13 awards from University of Kansas Medical Center programs. These awards were not initially included in the publication of the 2022 State University Data Book, but the data book has been updated and these awards are now included in the "Other Awards" category.

Table A: Student Success Index

- 1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- 2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- 3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- 4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table E: General Use Operating Expenditures by Object

1. Fiscal year 2017 unclassified FTE data was not included in the financial documents provided to KBOR.

Enrollment by Student Characteristics Academic Year 2016 - 2021

KU Medical Center Table A

							% Change
Enrollment: Headcount	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 16 - 21
Undergraduate	567	571	629	668	669	673	18.7%
Graduate	3,324	3,453	3,494	3,604	3,709	3,469	4.4%
Total	3,891	4,024	4,123	4,272	4,378	4,142	6.5%
Enrollment: FTE*							
Undergraduate	464	432	483	506	504	503	8.5%
Graduate	2,190	2,293	2,329	2,398	2,400	2,410	10.0%
Total	2,654	2,725	2,812	2,904	2,904	2,913	9.8%
Student Status							
Full-time	2,703	2,741	2,839	2,910	2,940	2,984	10.4%
Part-time	1,188	1,283	1,284	1,362	1,438	1,158	-2.5%
Total	3,891	4,024	4,123	4,272	4,378	4,142	6.5%
Student Residency**							
Resident	2,389	2,489	2,601	2,623	2,540	2,487	4.1%
Resident by Exception	181	160	151	148	147	171	-5.5%
Non-resident	1,321	1,375	1,371	1,501	1,691	1,484	12.3%
Total	3,891	4,024	4,123	4,272	4,378	4,142	6.5%
Gender							
Female	2,304	2,379	2,423	2,520	2,575	2,479	7.6%
Male	1,587	1,643	1,699	1,745	1,801	1,663	
Unknown	0	2	1,033	7	2	1,003	
Total	3,891	4,024	4,123	4,272	4,378	4,142	6.5%
Student Age: Undergraduates***							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.2%	0.5%	0.0%	0.7%	1.0%	1.2%	700.0%
20-24	56.3%	55.9%	57.4%	61.4%	62.8%	66.3%	39.8%
25-44	37.7%	38.7%	37.7%	33.7%	34.1%	29.4%	-7.5%
45-64	5.8%	4.9%	4.9%	4.2%	2.1%	3.0%	-39.4%
Age 65+	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	NA
Student Age: Graduates***							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	15.7%	16.4%	17.8%	16.8%	17.6%	16.9%	12.2%
25-44	78.9%	79.2%	77.7%	78.6%	77.9%	78.9%	4.4%
45-64	5.4%	4.3%	4.4%	4.6%	4.5%	4.1%	-20.8%
Age 65+	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	200.0%
Student Race/Ethnicity							
White	68.8%	68.8%	68.7%	67.2%	65.2%	66.2%	2.5%
Hispanic/Latino	4.3%	4.0%	4.3%	4.8%	4.9%	5.7%	40.5%
Black or African-American	2.9%	2.7%	3.0%	2.6%	2.6%	2.9%	6.1%
Asian	8.2%	8.0%	7.7%	7.6%	7.5%	7.6%	-0.9%
American Indian or Alaskan Native	0.3%	0.4%	0.2%	0.2%	0.2%	0.1%	-53.8%
Native Hawaiian/Pacific Islander	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	-50.0%
Two or more	3.2%	3.6%	3.9%	3.7%	3.8%	3.8%	27.2%
Non-Resident Alien	5.9%	5.5%	5.3%	5.8%	6.3%	4.8%	-14.3%
Unknown	6.2%	7.0%	6.8%	7.9%	9.4%	8.8%	49.4%

^{*}See notes section for further explanation of FTE at the University of Kansas Medical Center.

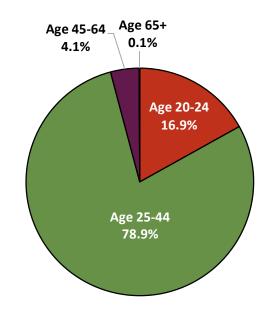
Notes for this section begin on page 90.

^{**}See notes section for explanation of the change in student residency definition.

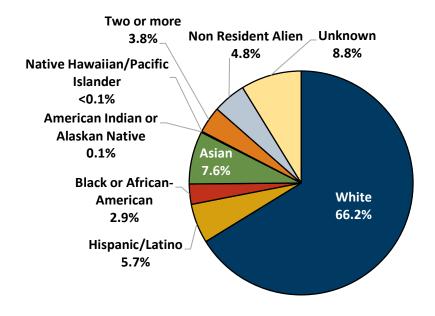
^{***}Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Enrollment by Student Characteristics Academic Year 2021

Enrollment by Age - Graduates Academic Year 2021



Enrollment by Race/Ethnicity Academic Year 2021



Notes for this section begin on page 90.

Source: KHEDS AY Collection

Enrollment by Student Characteristics Fall 2016 - 2021 Academic Year 2016 - 2021

KU Medical Center Table A

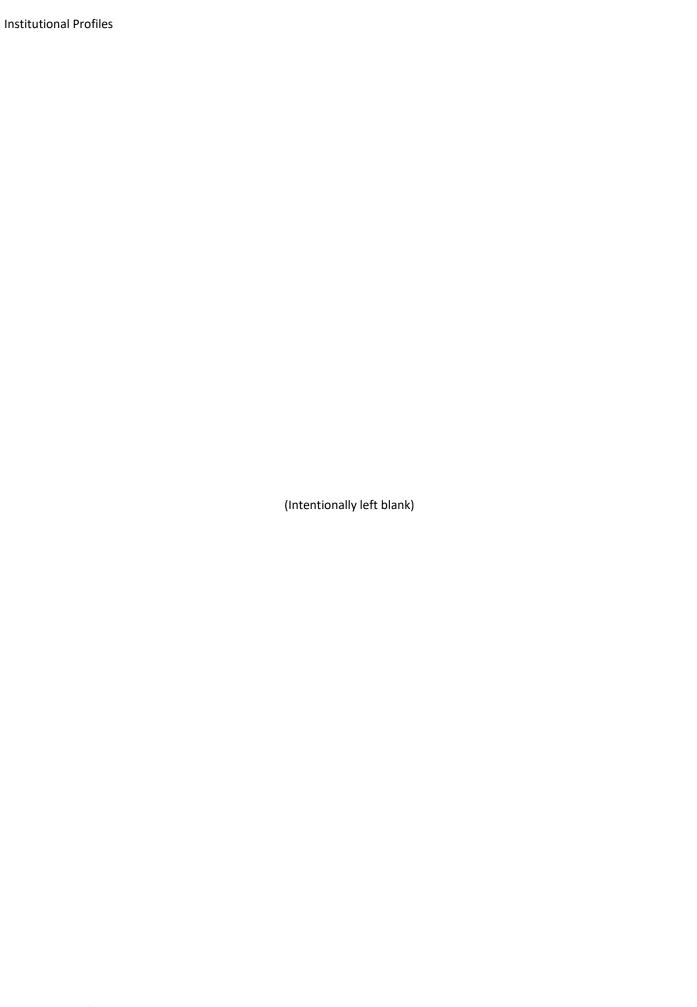
							% Change
Category	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 16 - 21
Facility Characteristics*							
Total Gross Area	3,456,210		4,351,986		4,351,495		NA
Total Net Assignable	1,369,630		1,449,401		1,442,918		NA
Net Assignable - Residential	1,800		0		NA**		NA
Gross Area Built Since 1961	1,439,432		1,598,658		NA**		NA
% of Gross Building Area	61.3%		63.7%		NA**		NA
Avg. Hours of Utilization / week Classroom (7:30 - 5:30) Teaching Lab (7:30 - 5:30)	39.24 42.36		39.55 51.15		NA** NA**		NA NA
							% Change
Category	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 16 - 21
Degrees/Certificates Awarded***							
Certificates	16	24	13	33	41	27	68.8%
Associate Degrees	0	0	0	0	0	0	NA
Bachelor's Degrees	247	204	238	250	276	262	6.1%
Master's Degrees	191	161	150	171	163	161	-15.7%
Doctoral Degrees	327	349	371	375	384	400	
Total	781	738	772	829	864	850	8.8%
Other Awards	5	10	4	12	11	17	240.0%

Notes for this section begin on page 90.

^{*}Includes KU Edwards Campus. The KBOR Inventory of Physical Facilities is reported only in even years.

^{**}Data metric is unavailable in the updated KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition.

^{***}See notes section for information about the change in reporting for certificate completions.

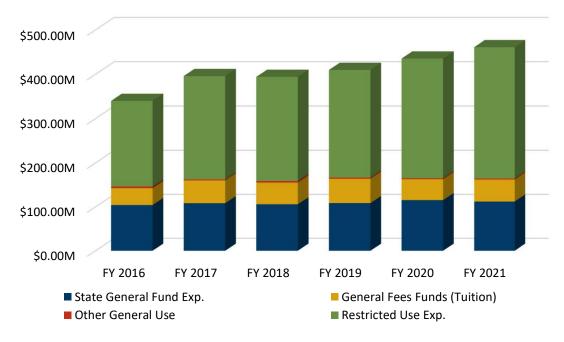


Total Operating Expenditures by Fund Fiscal Year 2016 - 2021

KU Medical Center Table B

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	Percent of Total FY 2021
State General Fund Exp. Percent Increase Exp.	\$104,300,352 -3.7%	\$108,472,669 4.0%	\$106,031,348 -2.3%	\$108,652,824 2.5%	\$115,531,663 6.3%	\$112,296,344 -2.8%	24.4%
General Fees Funds (Tuition) Percent Increase Tuition	\$38,261,146 -1.3%	\$51,847,113 35.5%	\$49,315,953 -4.9%	\$55,527,145 12.6%	\$47,584,046 -14.3%	\$50,041,735 5.2%	10.9%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use Percent Increase Funds	\$4,064,091 171.8%	\$2,178,022 -46.4%	\$3,735,605 71.5%	\$2,778,859 -25.6%	\$2,358,766 -15.1%	\$2,157,974 -8.5%	0.5%
General Use Exp. Percent Increase GU	\$146,625,589 -1.3%	\$162,497,804 10.8%	\$159,082,906 -2.1%	\$166,958,828 5.0%	\$165,474,475 -0.9%	\$164,496,053 -0.6%	35.7%
Restricted Use Exp. Percent Increase RU	\$193,229,859 3.0%	\$233,418,551 20.8%	\$235,163,649 0.7%	\$242,770,944 3.2%	\$269,984,818 11.2%	\$296,604,447 9.9%	64.3%
Total Operating Exp. Pct. Increase Total Operating	\$339,855,448 1.1%	\$395,916,355 16.5%	\$394,246,555 -0.4%	\$409,729,772 3.9%	\$435,459,293 6.3%	\$461,100,500 5.9%	100.0%

Total Operating Expenditures by Fund Fiscal Year 2016 - 2021



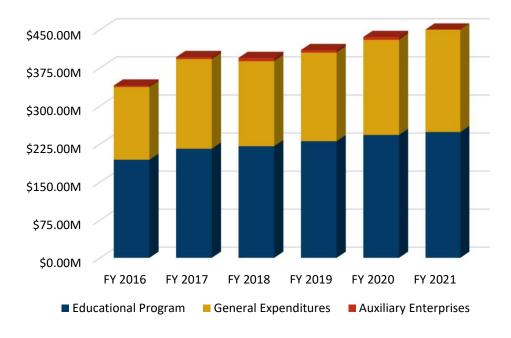
Notes for this section begin on page 90.

All Funds Operating Expenditures by Program Fiscal Year 2016 - 2021

KU Medical Center Table C

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$139,320,956	\$155,012,141	\$162,781,269	\$165,598,015	\$174,425,006	\$175,881,317	26.2%
Academic Support	\$18,247,105	\$18,201,488	\$19,834,101	\$21,495,842	\$21,435,247	\$20,924,506	14.7%
Student Services	\$5,067,265	\$6,152,147	\$6,537,548	\$5,892,141	\$5,768,384	\$6,508,823	28.4%
Institutional Support	\$31,060,451	\$36,105,227	\$31,326,554	\$37,229,439	\$40,924,968	\$44,971,008	44.8%
Educational Program	\$193,695,777	\$215,471,003	\$220,479,472	\$230,215,437	\$242,553,605	\$248,285,654	28.2%
Physical Plant	\$28,879,287	\$34,808,111	\$35,306,735	\$39,574,791	\$38,003,906	\$40,548,952	40.4%
Research	\$84,904,744	\$90,837,916	\$93,118,731	\$101,125,645	\$111,120,824	\$123,775,436	45.8%
Public Service	\$8,726,739	\$8,555,946	\$9,804,385	\$9,409,067	\$9,226,573	\$4,524,107	-48.2%
Scholarships and Fellowships	\$9,229,928	\$9,441,710	\$10,980,712	\$11,328,330	\$11,144,982	\$9,546,424	3.4%
Other (including Transfers)	\$11,244,304	\$32,617,336	\$18,081,417	\$13,059,261	\$17,630,829	\$29,515,725	162.5%
Total Educ. and General	\$336,680,779	\$391,732,022	\$387,771,452	\$404,712,532	\$429,680,719	\$456,196,298	35.5%
Auxiliary Enterprises	\$3,174,669	\$4,184,333	\$6,475,103	\$5,017,241	\$5,778,574	\$4,904,202	54.5%
Total Operating	\$339,855,448	\$395,916,355	\$394,246,555	\$409,729,772	\$435,459,293	\$461,100,500	35.7%

All Funds Operating Expenditures by Program Fiscal Year 2016 - 2021



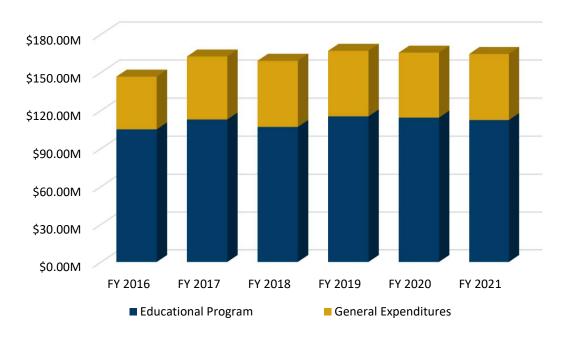
Notes for this section begin on page 90.

General Use Operating Expenditures by Program Fiscal Year 2016 - 2021

KU Medical Center Table D

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Instruction	\$65,694,371	\$68,889,588	\$68,036,719	\$67,231,536	\$65,753,780	\$68,637,626	4.5%
Academic Support	\$15,659,923	\$13,594,163	\$13,180,079	\$17,101,908	\$14,426,406	\$10,564,679	-32.5%
Student Services	\$3,261,719	\$3,517,479	\$3,162,118	\$3,579,383	\$3,342,000	\$3,636,387	11.5%
Institutional Support	\$20,435,964	\$26,855,857	\$22,557,434	\$27,387,922	\$30,772,631	\$29,537,617	44.5%
Educational Program	\$105,051,977	\$112,857,087	\$106,936,350	\$115,300,749	\$114,294,817	\$112,376,309	7.0%
Physical Plant	\$18,372,932	\$23,136,744	\$21,478,662	\$22,270,938	\$20,826,234	\$19,428,169	5.7%
Research	\$10,943,356	\$11,090,741	\$10,964,159	\$11,350,277	\$15,589,002	\$15,510,309	41.7%
Public Service	\$2,393,454	\$2,355,937	\$2,574,837	\$2,654,648	\$2,754,070	\$1,677,321	-29.9%
Scholarships and Fellowships	\$7,643,862	\$8,176,262	\$9,662,863	\$8,853,136	\$9,161,578	\$8,505,381	11.3%
Other (including Transfers)	\$2,220,008	\$4,881,033	\$7,466,035	\$6,529,079	\$2,848,774	\$6,996,187	215.1%
Total Educ. and General	\$146,625,589	\$162,497,804	\$159,082,906	\$166,958,828	\$165,474,475	\$164,493,676	12.2%
Auxiliary Enterprises Carry forward: Cancer Center Fund	\$0	\$0	\$0	\$0	\$0	\$2,377	NA
Total General Use	\$146,625,589	\$162,497,804	\$159,082,906	\$166,958,828	\$165,474,475	\$164,496,053	12.2%

General Use Operating Expenditures by Program Fiscal Year 2016 - 2021



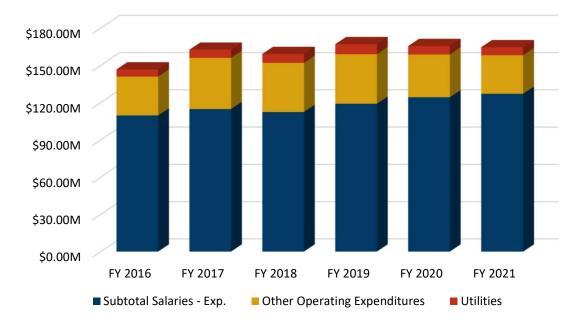
Notes for this section begin on page 90.

General Use Operating Expenditures by Object Fiscal Year 2016 - 2021

KU Medical Center Table E

							% Change
Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 16 - 21
Classified - FTE	128.2	109.6	100.4	90.6	90.5	0.0	NA
Classified - Expenditures	\$4,416,950	\$5,501,302	\$5,170,112	\$4,077,418	\$3,927,729	\$0	NA
Unclassified - FTE	1,319.4	1,202.1	1,192.0	1,203.4	1,227.6	1,046.6	-20.7%
Unclassified - Expenditures	\$76,643,545	\$83,723,554	\$81,035,497	\$87,612,523	\$91,798,300	\$97,824,348	27.6%
Housestaff - FTE	0.0	0.0	0.0	2.0	2.9	0.0	NA
Housestaff - Expenditures	\$3,444,419	\$0	\$187,825	\$41,761	\$142,213	\$0	NA
Student Wages Expenditures	\$1,379,871	\$1,463,679	\$1,767,691	\$1,721,442	\$1,714,193	\$2,838,004	105.7%
Health Insurance	\$9,343,418	\$5,750,525	\$9,692,255	\$10,108,192	\$10,240,371	\$10,674,582	14.2%
All Other Fringe	\$14,358,580	\$18,294,902	\$14,534,613	\$15,454,753	\$16,432,465	\$15,679,403	9.2%
Subtotal Salaries - FTE	1,447.6	1,311.7	1,292.4	1,296.0	1,321.0	1,046.6	-27.7%
Subtotal Salaries - Exp.	\$109,586,783	\$114,733,962	\$112,387,993	\$119,016,089	\$124,255,271	\$127,016,337	15.9%
Other Operating Expenditures	\$31,273,993	\$41,158,440	\$39,587,930	\$39,808,401	\$34,375,615	\$31,052,352	-0.7%
Utilities	\$5,764,813	\$6,605,402	\$7,106,983	\$8,134,337	\$6,843,589	\$6,427,364	11.5%
Total General Use Exp.	\$146,625,589	\$162,497,804	\$159,082,906	\$166,958,828	\$165,474,475	\$164,496,053	12.2%

General Use Operating Expenditures by Object Fiscal Year 2016 - 2021



Notes for this section begin on page 90.

Institutional Profiles Notes – University of Kansas Medical Center

General Notes:

- 1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
- 2. Due to rounding, numbers may not match other published reports.
- 3. In FY 2020 and FY 2021, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). This change was made to align the data book with other KBOR reports.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students. Medical residents at the University of Kansas Medical Center are reported in the enrollment headcount and student status, but are not assigned credit hours. Therefore, the FTE numbers for KUMC should not be compared to the headcount enrollment since each measures a different cohort of students. All other profile demographic and enrollment data for KUMC includes the medical students.
- 4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. In addition, all KUMC medical residents are classified as full-time students. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
- 5. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
- 6. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 7. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 8. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 9. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
- 10. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 11. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 12. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 13. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at

the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

Table E: General Use Operating Expenditures by Object

- 1. Between FY 2016 and FY 2018, the University of Kansas Medical Center's housestaff positions were completely funded from non-general use funds. The majority of their housestaff positions were funded from the Graduate Medical Education Reimbursement fund (2918-3050) which is funded from the restricted fee fund.
- 2. In FY 2019 and FY 2020, the University of Kansas Medical Center reflected a minimal number of housestaff positions and funding as part of the general use budget.
- 3. In FY 2021, the University of Kansas Medical Center began utilizing a new payroll system, which resulted in classified university support staff expenditures being reported as part of the unclassified staff expenditures. There are a total of 79.75 classified FTE positions from FY 2021 not reflected in the table.

Enrollment by Student Characteristics Academic Year 2016 - 2021

Kansas State University Table A

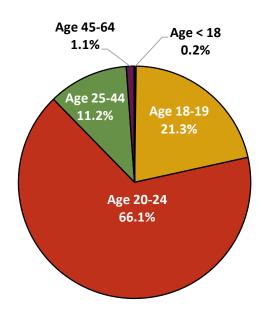
							% Change
Enrollment: Headcount	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 16 - 21
Undergraduate	21,709	21,019	20,093	19,199	18,501	17,582	-19.0%
Graduate	4,746	4,758	4,897	4,883	5,077	5,206	
Total	26,455	25,777	24,990	24,082	23,578	22,788	-13.9%
Enrollment: FTE							
Undergraduate	17,992	17,482	16,657	16,028	15,326	14,569	-19.0%
Graduate	2,464	2,574	2,673	2,728	2,797	2,897	17.6%
Total	20,456	20,056	19,330	18,756	18,123	17,466	-14.6%
Student Status							
Full-time	17,404	17,086	16,448	16,034	15,384	14,464	-16.9%
Part-time	9,051	8,691	8,542	8,048	8,194	8,324	-8.0%
Total	26,455	25,777	24,990	24,082	23,578	22,788	-13.9%
	•	,	,	,	,	,	
Student Residency* Resident	18,169	17,812	17,229	16,608	16,077	15,305	-15.8%
Resident by Exception	1,998	2,151	2,203	2,125	2,075	1,625	-13.8%
Non-resident	6,288	5,814	5,558	5,349	5,426	5,858	-6.8%
Total	26,455	25,777	24,990	24,082	23,578	22,788	-13.9%
	20, 100	23,777	,550	,00_	20,570	,,	20,370
Gender							
Female	12,992	12,644	12,310	11,959	11,897	11,760	
Male	13,463	13,133	12,680	12,123	11,681	11,028	
Unknown	0	0	0	0	0	22.700	NA 12.0%
Total	26,455	25,777	24,990	24,082	23,578	22,788	-13.9%
Student Age: Undergraduates**							
Age < 18	0.7%	0.6%	0.3%	0.3%	0.3%	0.2%	-72.3%
18-19	20.9%	21.3%	21.0%	22.3%	21.6%	21.3%	-17.4%
20-24	64.8%	65.6%	66.4%	66.2%	66.3%	66.1%	-17.3%
25-44	12.5%	11.3%	11.3%	10.3%	10.8%	11.2%	-27.5%
45-64	1.1%	1.1%	1.1%	1.0%	1.0%	1.1%	-20.7%
Age 65+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	133.3%
Student Age: Graduates**							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	17.8%	18.6%	19.3%	19.8%	19.2%	19.3%	18.8%
25-44	70.5%	69.9%	69.4%	68.8%	68.3%	66.7%	3.7%
45-64	11.4%	11.2%	11.1%	11.2%	12.3%	13.6%	30.8%
Age 65+	0.2%	0.3%	0.3%	0.2%	0.3%	0.4%	72.7%
Student Race/Ethnicity							
White	74.2%	74.4%	74.2%	74.5%	74.7%	75.6%	-12.2%
Hispanic/Latino	6.3%	6.4%	6.7%	7.1%	7.5%	7.5%	1.6%
Black or African-American	3.9%	3.9%	3.6%	3.5%	3.5%	3.4%	-24.2%
Asian	1.7%	1.7%	1.7%	1.8%	1.8%	2.0%	5.0%
American Indian or Alaskan Native	0.4%	0.5%	0.5%	0.5%	0.5%	0.5%	0.0%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	-12.5%
Two or more	2.9%	3.1%	3.4%	3.4%	3.4%	3.6%	6.5%
Non-Resident Alien	9.0%	8.7%	8.3%	7.6%	7.2%	5.9%	
Unknown	1.4%	1.3%	1.4%	1.4%	1.4%	1.3%	-21.2%

^{*}See notes section for explanation of the change in student residency definition.

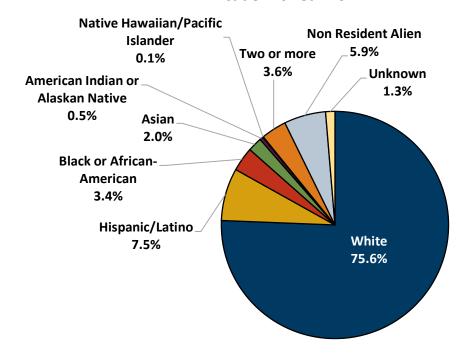
^{**}Percentage totals may not add up to 100% due to the Unknown student age category being excluded. **Notes for this section begin on page 100.**

Enrollment by Student Characteristics Academic Year 2021

Enrollment by Age - Undergraduates Academic Year 2021



Enrollment by Race/Ethnicity Academic Year 2021



Notes for this section begin on page 100.

Source: KHEDS AY Collection

Enrollment by Student Characteristics Fall 2016 - 2021 Academic Year 2016 - 2021

Kansas State University Table A

•	5 U 2046	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	% Change Fall 16 - 21
Category	Fall 2016	rall 2017	rdii 2010	Fall 2019	rdii 2020	raii 2021	raii 10 - 21
Occupancy in Univ. owned	5,283	4,822	4,803	4,714	3,758	3,564	-32.5%
housing & Pct. to Total Enroll	22.2%	21.2%	21.6%	21.7%	18.0%	17.6%	-20.7%
Facility Characteristics*							
Total Gross Area	10,360,610		9,669,055		11,241,108		NA
Total Net Assignable	6,621,736		5,852,887		5,667,814		NA
Net Assignable - Residential	833,876		1,017,791		NA**		NA
Gross Area Built Since 1961	3,921,686		3,613,340		NA**		NA
% of Gross Building Area	57.4%		56.7%		NA**		NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)	18.21		18.27		NA**		NA
Teaching Lab (7:30 - 5:30)	14.24		14.80		NA**		NA
							% Change
Enroll: ACT Scores	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 16 - 21
(First-time freshmen)							
12 and under	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	58.5%
13 - 16	2.2%	2.0%	1.8%	2.4%	2.4%	3.1%	42.0%
17 - 22	32.5%	31.2%	33.2%	33.3%	33.6%	35.1%	8.0%
23 - 26	33.8%	34.1%	33.0%	32.9%	32.8%	31.2%	-7.8%
27 - 31	23.9%	24.1%	24.3%	21.5%	23.1%	23.3%	-2.4%
32 - 36	7.5%	8.7%	7.7%	9.8%	8.2%	7.1%	-5.0%
Degrees/Certificates Awarded***							
Certificates	37	32	34	9	9	7	-81.1%
Associate Degrees	22	14	7	17	21	21	-4.5%
Bachelor's Degrees	3,909	3,959	3,963	3,888	4,014	3,715	-5.0%
Master's Degrees	990	1,048	1,076	1,135	1,130	1,146	15.8%
Doctoral Degrees	294	300	279	314	326	339	15.3%
Total	5,252	5,353	5,359	5,363	5,500	5,228	-0.5%
Other Awards	233	266	323	330	417	530	127.5%

Notes for this section begin on page 100.

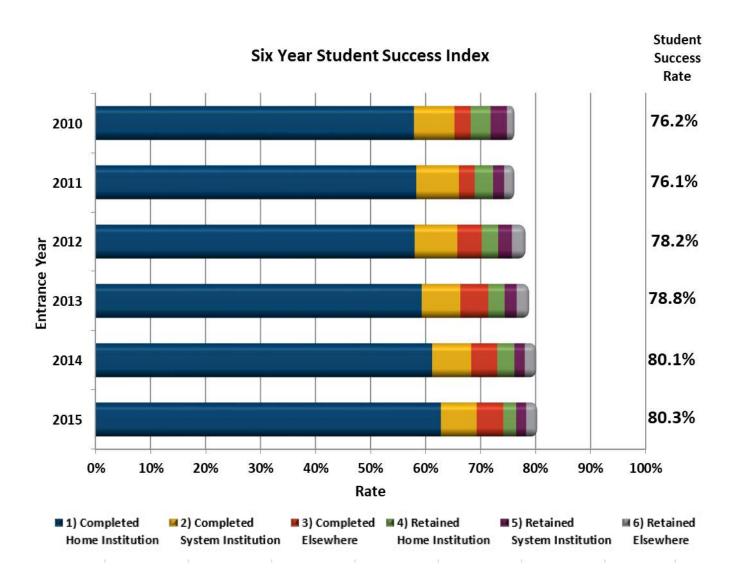
Source: State University Housing Report; KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition; ACT Class Profile Report; KHEDS AY Collection

^{*}Includes Kansas State Polytechnic (formerly KSU Salina Campus).

^{**}Data metric is unavailable in the updated KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition.

^{***}See notes section for information about the change in reporting for certificate completions.

Kansas State University Table A



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	57.9%	7.4%	2.9%	3.6%	3.0%	1.4%	76.2%
2011	58.3%	7.8%	2.9%	3.4%	2.0%	1.9%	76.1%
2012	58.0%	7.7%	4.4%	3.0%	2.5%	2.5%	78.2%
2013	59.3%	7.0%	5.1%	3.0%	2.2%	2.3%	78.8%
2014	61.2%	7.1%	4.7%	3.1%	1.9%	2.1%	80.1%
2015	62.8%	6.5%	4.8%	2.3%	1.8%	2.0%	80.3%

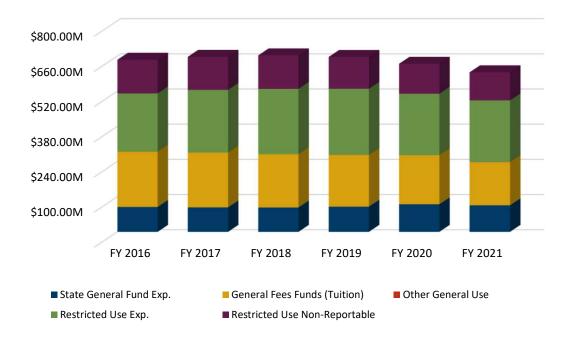
Notes for this section begin on page 100.

Source: KHEDS AY Collection; National Student Clearinghouse

^{*}Cohort measured includes all first-time entering and transferring degree-seeking students.

							Percent of Total
Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2021
State General Fund Exp.	\$99,038,973	\$97,310,909	\$97,227,643	\$100,357,861	\$109,749,147	\$105,648,977	16.6%
Percent Increase Exp.	-5.9%	-1.7%	-0.1%	3.2%	9.4%	-3.7%	
General Fees Funds (Tuition)	\$220,396,554	\$218,082,076	\$211,726,414	\$205,676,240	\$195,402,116	\$172,126,084	27.1%
Percent Increase Tuition	6.8%	-1.1%	-2.9%	-2.9%	-5.0%	-11.9%	
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$100,000	\$224,842	\$200,000	\$100,000	\$300,000	\$150,000	0.0%
Percent Increase	0.0%	124.8%	-11.0%	-50.0%	200.0%	-50.0%	
General Use Exp.	\$319,535,527	\$315,617,827	\$309,154,057	\$306,134,101	\$305,451,263	\$277,925,061	43.8%
Percent Increase GU	2.5%	-1.2%	-2.0%	-1.0%	-0.2%	-9.0%	
Restricted Use Exp.	\$231,628,591	\$249,502,718	\$260,060,386	\$263,378,808	\$244,470,402	\$245,619,212	38.7%
Percent Increase RU	0.2%	7.7%	4.2%	1.3%	-7.2%	0.5%	
Operating Expenditures	\$551,164,118	\$565,120,545	\$569,214,443	\$569,512,909	\$549,921,665	\$523,544,273	82.5%
Pct. Increase - Operating Exp.	1.5%	2.5%	0.7%	0.1%	-3.4%	-4.8%	
Restricted Use Non-Reportable	4400 707 040	4404 705 005	4400 000 000	4105.050.170	4440,454,050	4444 400 000	4=/
Student Loan Expenditures	\$133,797,219	\$131,706,286	\$133,389,869	\$126,852,172	\$119,164,968	\$111,438,388	17.5%
Percent Increase RU N-R	-0.4%	-1.6%	1.3%	-4.9%	-6.1%	-6.5%	
Total Operating Expenditures	\$684,961,337	\$696,826,831	\$702,604,312	\$696,365,081	\$669,086,633	\$634,982,661	100.0%
(including Non-reportable	1.2%	1.7%	0.8%	-0.9%	-3.9%	-5.1%	
Student Loan Expenditures)							

Total Operating Expenditures by Fund Fiscal Year 2016 - 2021



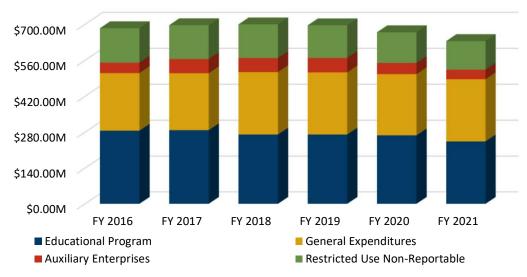
Notes for this section begin on page 100.

All Funds Operating Expenditures by Program Fiscal Year 2016 - 2021

Kansas State University Table C

							% Change
Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 16 - 21
Instruction	\$184,074,452	\$186,612,414	\$169,264,353	\$168,747,509	\$166,671,701	\$153,486,030	-16.6%
per FTE Student	\$9,341	\$9,581	\$9,043	\$9,327	\$9,509	\$9,230	-1.2%
Academic Support	\$42,713,879	\$42,926,356	\$40,139,462	\$40,680,755	\$42,838,310	\$43,887,744	2.7%
per FTE Student	\$2,167	\$2,204	\$2,145	\$2,249	\$2,444	\$2,639	21.8%
Student Services	\$26,390,433	\$24,524,083	\$25,546,373	\$25,816,242	\$24,245,918	\$19,143,910	-27.5%
per FTE Student	\$1,339	\$1,259	\$1,365	\$1,427	\$1,383	\$1,151	-14.0%
Institutional Support	\$32,831,979	\$34,025,251	\$36,266,871	\$35,952,805	\$34,093,236	\$27,853,461	-15.2%
per FTE Student	\$1,666	\$1,747	\$1,938	\$1,987	\$1,945	\$1,675	0.5%
Educational Program	\$286,010,743	\$288,088,104	\$271,217,059	\$271,197,311	\$267,849,165	\$244,371,145	-14.6%
per FTE Student	\$14,513	\$14,790	\$14,490	\$14,990	\$15,281	\$14,695	1.3%
Physical Plant	\$37,317,955	\$36,142,756	\$34,571,383	\$35,819,458	\$34,579,413	\$28,488,740	-23.7%
Research	\$77,847,770	\$82,343,738	\$102,576,936	\$98,704,008	\$91,101,947	\$92,116,371	18.3%
Public Service	\$15,262,039	\$15,277,946	\$15,500,412	\$15,466,988	\$13,535,556	\$10,936,453	-28.3%
Scholarships and Fellowships	\$63,997,487	\$67,367,564	\$69,655,233	\$72,252,031	\$71,542,867	\$63,313,204	-1.1%
Other (including Transfers)	\$29,963,919	\$20,448,384	\$20,706,269	\$19,593,626	\$27,663,469	\$47,243,133	57.7%
Total Educ. and General	\$510,399,913	\$509,668,492	\$514,227,292	\$513,033,422	\$506,272,417	\$486,469,046	-4.7%
Auxiliary Enterprises	\$40,764,205	\$55,452,053	\$54,987,151	\$56,479,487	\$43,649,249	\$37,075,227	-9.0%
Operating Expenditures	\$551,164,118	\$565,120,545	\$569,214,443	\$569,512,909	\$549,921,666	\$523,544,273	-5.0%
Restricted Use Non-Reportable Student Loan Expenditures	\$133,797,219	\$131,706,286	\$133,389,869	\$126,852,172	\$119,164,968	\$111,438,388	-16.7%
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$684,961,337	\$696,826,831	\$702,604,312	\$696,365,081	\$669,086,633	\$634,982,661	-7.3%

All Funds Operating Expenditures by Program Fiscal Year 2016 - 2021



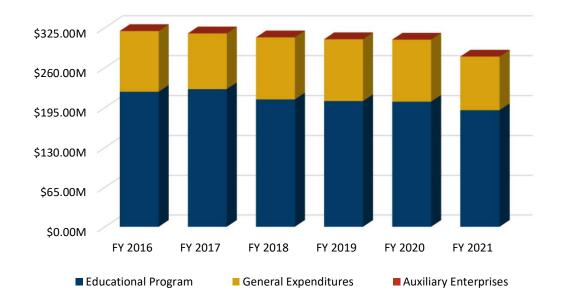
Notes for this section begin on page 100.

General Use Operating Expenditures by Program Fiscal Year 2016 - 2021

Kansas State University Table D

							% Change
Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 16 - 21
Instruction	\$143,244,788	\$144,082,567	\$128,262,494	\$124,847,742	\$126,888,289	\$119,011,202	-16.9%
per FTE Student	\$7,269	\$7,397	\$6,853	\$6,901	\$7,239	\$7,157	
Academic Support	\$36,594,610	\$38,332,924	\$35,400,712	\$36,535,777	\$36,819,575	\$37,615,526	2.8%
per FTE Student	\$1,857	\$1,968	\$1,891	\$2,019	\$2,101	\$2,262	
Student Services	\$13,927,994	\$14,323,278	\$14,291,569	\$14,545,588	\$13,495,926	\$11,968,956	-14.1%
per FTE Student	\$707	\$735	\$764	\$804	\$770	\$720	
Institutional Support	\$26,825,481	\$28,103,887	\$30,103,459	\$29,460,774	\$27,159,608	\$22,062,622	-17.8%
per FTE Student	\$1,361	\$1,443	\$1,608	\$1,628	\$1,549	\$1,327	
Educational Program	\$220,592,873	\$224,842,656	\$208,058,234	\$205,389,881	\$204,363,398	\$190,658,306	-13.6%
per FTE Student	\$11,194	\$11,543	\$11,116	\$11,353	\$11,659	\$11,465	
Physical Plant	\$29,970,976	\$34,246,226	\$29,274,737	\$30,794,243	\$29,706,414	\$26,521,559	-11.5%
Research	\$20,788,840	\$18,624,338	\$33,782,751	\$30,962,795	\$31,852,211	\$30,924,356	48.8%
Public Service	\$3,321,979	\$3,789,202	\$3,361,283	\$2,942,903	\$731,148	\$549,110	-83.5%
Scholarships and Fellowships	\$22,905,334	\$23,580,768	\$25,418,896	\$27,494,147	\$28,645,269	\$20,415,606	-10.9%
Other (including Transfers)	\$21,799,947	\$10,526,995	\$9,254,930	\$8,479,020	\$10,074,684	\$8,846,148	-59.4%
Total Educ. and General	\$319,379,949	\$315,610,185	\$309,150,831	\$306,062,989	\$305,373,124	\$277,915,085	-13.0%
Auxiliary Enterprises	\$155,578	\$7,642	\$3,226	\$71,112	\$78,139	\$9,976	-93.6%
Total General Use Exp.	\$319,535,527	\$315,617,827	\$309,154,057	\$306,134,101	\$305,451,263	\$277,925,061	-13.0%

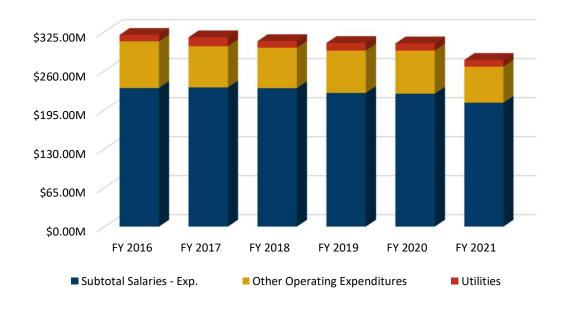
General Use Operating Expenditures by Program Fiscal Year 2016 - 2021



Notes for this section begin on page 100.

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21
Classified - FTE	652.1	598.2	568.4	529.7	455.4	424.3	-34.9%
Classified - Expenditures	\$22,682,983	\$22,699,312	\$21,645,099	\$19,993,963	\$18,359,243	\$15,776,479	-30.4%
Unclassified - FTE	1,911.2	1,893.4	1,808.6	1,840.3	1,806.1	1,851.8	-3.1%
Unclassified - Expenditures	\$156,871,441	\$159,437,993	\$157,966,398	\$152,640,016	\$152,600,744	\$144,765,661	-7.7%
Student Wages Expenditures	\$3,444,511	\$3,247,557	\$2,855,945	\$2,286,881	\$1,908,510	\$1,396,603	-59.5%
Health Insurance	\$18,065,014	\$17,681,003	\$17,929,984	\$18,372,459	\$19,283,775	\$18,262,358	1.1%
All Other Fringe	\$29,943,218	\$28,968,268	\$30,448,393	\$29,588,888	\$29,419,512	\$26,302,316	-12.2%
Subtotal Salaries - FTE	2,563.3	2,491.7	2,377.0	2,370.1	2,261.5	2,276.2	-11.2%
Subtotal Salaries - Exp.	\$231,007,167	\$232,034,133	\$230,845,819	\$222,882,207	\$221,571,784	\$206,503,417	-10.6%
Other Operating Expenditures	\$77,833,586	\$68,645,673	\$67,488,967	\$70,643,655	\$71,894,838	\$60,200,671	-22.7%
Utilities	\$10,694,774	\$14,938,021	\$10,819,271	\$12,608,239	\$11,984,642	\$11,220,974	4.9%
Total General Use Exp.	\$319,535,527	\$315,617,827	\$309,154,057	\$306,134,101	\$305,451,263	\$277,925,061	-13.0%

General Use Operating Expenditures by Object Fiscal Year 2016 - 2021



Notes for this section begin on page 100.

Institutional Profiles Notes – Kansas State University

General Notes:

- 1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
- 2. Due to rounding, numbers may not match other published reports.
- 3. In FY 2020 and FY 2021, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). This change was made to align the data book with other KBOR reports.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students
- 4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
- 5. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
- 6. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 7. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 8. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 9. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
- 10. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 11. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 12. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 13. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

- 14. Kansas State University previously included completions of non-degree programs marked "secondary majors." In 2016, KBOR removed completions in these non-degree programs resulting in a reduction of 107 completions from the bachelor's degrees attainment category.
- 15. Completions for Academic Years 2012 through 2016 were revised in Spring of 2020 for Emporia State University, Kansas State University and the University of Kansas. The update revised total numbers downward by removing credentials for double majors.

Table A: Student Success Index

- 1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- 2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- 3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- 4. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS
 switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for
 the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not
 receive a formal award from the first institution, the first institution can count the student as a grad if the
 student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer
 prep specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a
 formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way,
 and some awards/occupational programs have not always been collected by KBOR. The index counts
 postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these
 have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Enrollment by Student Characteristics Academic Year 2016 - 2021

KSU Vet Med Table A

- "	AV 2046	AV 2017	AV 2010	AV 2010	AV 2020	AV 2021	% Change
Enrollment: Headcount Graduate	AY 2016 484	AY 2017 462	AY 2018 459	AY 2019 464	AY 2020 476	AY 2021 482	AY 16 - 21 -0.4%
Graduate	484	402	459	404	476	482	-0.4%
Enrollment: FTE							
Graduate	809	790	793	814	816	835	3.2%
Student Status							
Full-time	480	458	456	459	466	475	-1.0%
Part-time	4	4	3	5	10	7	75.0%
Total	484	462	459	464	476	482	-0.4%
Student Residency*							
Resident	185	183	182	189	196	203	9.7%
Resident by Exception	25	19	18	11	14	21	-16.0%
Non-resident	274	260	259	264	266	258	-5.8%
Total	484	462	459	464	476	482	-0.4%
Gender							
Female	379	375	354	367	371	380	0.3%
Male	105	87	105	97	105	102	-2.9%
Unknown	0	0	0	0	0	0	NA
Total	484	462	459	464	476	482	-0.4%
Student Age: Graduates**							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	43.2%	42.4%	42.5%	42.0%	44.1%	46.1%	6.2%
25-44	56.2%	57.4%	57.3%	57.8%	55.5%	53.5%	-5.1%
45-64	0.6%	0.2%	0.2%	0.2%	0.4%	0.4%	-33.3%
Age 65+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Student Race/Ethnicity							
White	74.8%	81.0%	83.9%	84.3%	86.1%	85.7%	14.1%
Hispanic/Latino	4.8%	4.5%	4.6%	4.1%	5.3%	5.4%	13.0%
Black or African-American	0.0%	0.0%	0.2%	0.4%	0.4%	0.4%	NA
Asian	3.3%	3.5%	2.6%	2.4%	2.3%	2.5%	-25.0%
American Indian or Alaskan Native	0.2%	0.2%	0.2%	0.4%	0.4%	0.4%	100.0%
Native Hawaiian/Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Two or more	2.7%	2.6%	2.2%	3.0%	2.9%	2.9%	7.7%
Non-Resident Alien	2.1%	2.2%	1.7%	2.2%	2.1%	2.1%	0.0%
Unknown	12.2%	6.1%	4.6%	3.2%	0.4%	0.6%	-94.9%

Notes for this section begin on page 108.

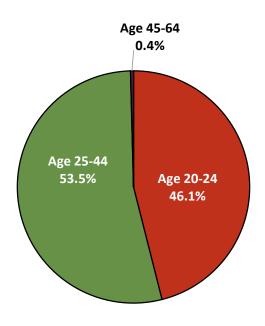
Source: KHEDS AY Collection

^{*}See notes section for explanation of the change in student residency definition.

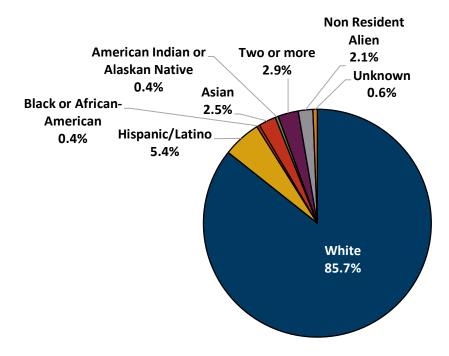
^{**}Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Enrollment by Student Characteristics Academic Year 2021

Enrollment by Age - Graduates Academic Year 2021



Enrollment by Race/Ethnicity Academic Year 2021



Notes for this section begin on page 108.

Source: KHEDS AY Collection

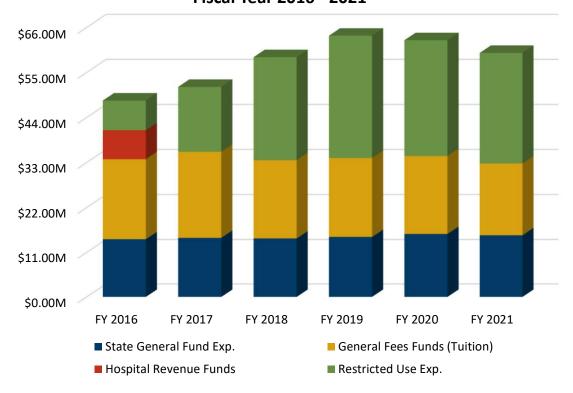
Total Operating Expenditures by Fund Fiscal Year 2016 - 2021

KSU Vet Med Table B

Percent
of Total
FY 2021

							or rotai
Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2021
State General Fund Exp.	\$14,247,551	\$14,587,491	\$14,436,520	\$14,812,749	\$15,543,400	\$15,237,803	25.5%
Percent Increase Exp.	-3.6%	2.4%	-1.0%	2.6%	4.9%	-2.0%	
General Fees Funds (Tuition)	\$19,579,059	\$21,039,812	\$19,129,663	\$19,297,340	\$19,053,749	\$17,529,136	29.3%
Percent Increase Tuition	8.4%	7.5%	-9.1%	0.9%	-1.3%	-8.0%	
Hospital Revenue Funds	\$7,075,215	\$0	\$0	\$0	\$0	\$0	0.0%
Percent Increase Funds	-0.8%	NA	NA	NA	NA	NA	
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
General Use Exp.	\$40,901,825	\$35,627,303	\$33,566,183	\$34,110,089	\$34,597,149	\$32,766,939	55.0%
Percent Increase GU	2.3%	-12.9%	-5.8%	1.6%	1.4%	-5.3%	
Doctricted Lies Eve	¢7.247.0F0	¢1F 0FF 6F6	¢2F 177 0F2	¢20.077.620	¢20.270.022	¢27.012.472	45.2%
Restricted Use Exp. Percent Increase RU	\$7,247,050	\$15,855,656 118.8%	\$25,177,852 58.8%	\$29,877,628 18.7%	\$28,279,823	\$27,012,472 -4.5%	45.2%
					0.0,1		
Total Operating Exp.	\$48,148,875	\$51,482,959	\$58,744,035	\$63,987,717	\$62,876,972	\$59,779,411	100.0%
Pct. Increase Total Operating	1.8%	6.9%	14.1%	8.9%	-1.7%	-4.9%	0.0%

Total Operating Expenditures by Fund Fiscal Year 2016 - 2021

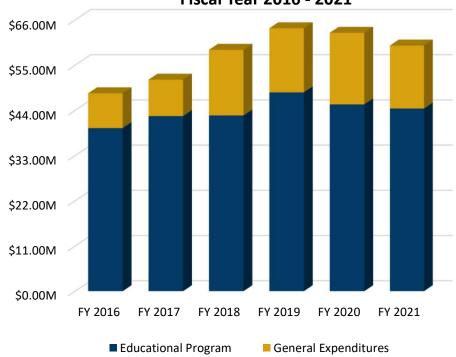


Notes for this section begin on page 108.

All Funds Operating Expenditures by Program Fiscal Year 2016 - 2021

_							% Change
Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 16 - 21
Instruction	\$32,992,702	\$35,547,006	\$35,278,760	\$38,116,628	\$38,712,350	\$38,143,853	15.6%
Academic Support	\$6,695,839	\$7,070,738	\$7,471,570	\$10,229,138	\$6,695,171	\$6,272,780	-6.3%
Student Services	\$0	\$0	\$2,313	\$35,670	\$51,939	\$25,324	NA
Institutional Support	\$0	\$0	\$0	\$0	\$0	\$0	NA
Educational Program	\$39,688,541	\$42,617,744	\$42,752,643	\$48,381,436	\$45,459,460	\$44,441,957	12.0%
Physical Plant	\$2,098,974	\$2,236,897	\$2,222,706	\$2,457,569	\$2,607,740	\$2,305,173	9.8%
Research	\$24,945	\$89,220	\$236,592	\$288,270	\$404,342	\$192,405	671.3%
Public Service	\$5,436,455	\$5,731,287	\$10,382,938	\$12,130,956	\$13,651,554	\$11,911,767	119.1%
Scholarships and Fellowships	\$402,572	\$400,405	\$400,000	\$400,000	\$400,000	\$400,000	-0.6%
Other (including Transfers)	\$497,388	\$407,406	\$2,749,156	\$329,486	\$353,877	\$528,109	6.2%
Total Educ. and General	\$48,148,875	\$51,482,959	\$58,744,035	\$63,987,717	\$62,876,972	\$59,779,411	24.2%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total Operating	\$48,148,875	\$51,482,959	\$58,744,035	\$63,987,717	\$62,876,972	\$59,779,411	24.2%

All Funds Operating Expenditures by Program Fiscal Year 2016 - 2021

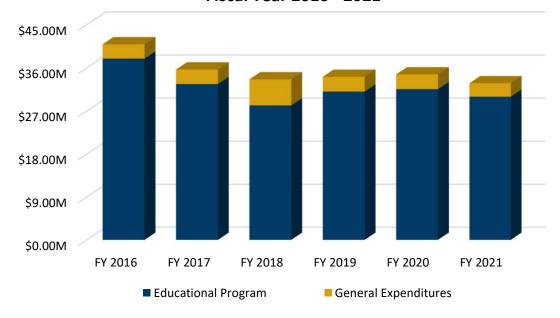


Notes for this section begin on page 108.

General Use Operating Expenditures by Program Fiscal Year 2016 - 2021

							% Change
Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 16 - 21
Instruction	\$31,728,981	\$26,083,576	\$22,777,046	\$24,987,514	\$25,158,516	\$24,530,854	-22.7%
Academic Support	\$6,176,482	\$6,495,461	\$5,337,131	\$6,023,456	\$6,351,314	\$5,422,705	-12.2%
Student Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Institutional Support	\$0	\$0	\$0	\$0	\$0	\$0	NA
Educational Program	\$37,905,463	\$32,579,037	\$28,114,177	\$31,010,970	\$31,509,830	\$29,953,559	-21.0%
Physical Plant	\$2,098,974	\$2,236,897	\$2,222,706	\$2,301,585	\$2,607,740	\$1,747,690	-16.7%
Research	\$0	\$3,963	\$80,144	\$77,806	\$74,394	\$68,376	NA
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Scholarships and Fellowships	\$400,000	\$400,000	\$400,000	\$400,000	\$400,000	\$400,000	0.0%
Other (including Transfers)	\$497,388	\$407,406	\$2,749,156	\$319,728	\$5,186	\$597,314	20.1%
Total Educ. and General	\$40,901,825	\$35,627,303	\$33,566,183	\$34,110,089	\$34,597,149	\$32,766,939	-19.9%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$40,901,825	\$35,627,303	\$33,566,183	\$34,110,089	\$34,597,149	\$32,766,939	-19.9%

General Use Operating Expenditures by Program Fiscal Year 2016 - 2021



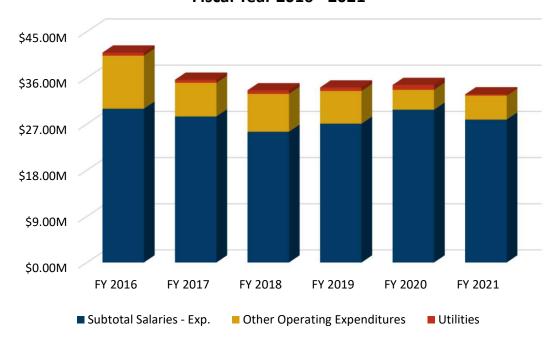
Notes for this section begin on page 108.

General Use Operating Expenditures by Object Fiscal Year 2016 - 2021

KSU Vet Med Table E

							% Change
Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 16 - 21
Classified - FTE	122.8	63.0	65.5	66.3	63.3	60.3	-50.9%
Classified - Expenditures	\$3,900,671	\$2,444,618	\$2,237,316	\$2,013,133	\$2,095,251	\$1,884,461	-51.7%
Unclassified - FTE	158.2	165.1	166.4	189.0	179.9	182.8	15.6%
Unclassified - Expenditures	\$19,473,193	\$20,236,809	\$17,795,295	\$19,119,808	\$21,235,079	\$20,149,634	3.5%
Student Wages Expenditures	\$408,817	\$224,600	\$196,021	\$203,064	\$191,298	\$70,679	-82.7%
Health Insurance	\$2,309,358	\$2,036,446	\$1,973,874	\$2,157,279	\$2,277,595	\$2,212,954	-4.2%
All Other Fringe	\$3,881,375	\$3,524,932	\$3,277,166	\$3,557,258	\$3,970,222	\$3,528,291	-9.1%
Subtotal Salaries - FTE	281.0	228.1	231.9	255.3	243.2	243.1	-13.5%
Subtotal Salaries - Exp.	\$29,973,414	\$28,467,405	\$25,479,672	\$27,050,542	\$29,769,445	\$27,846,020	-7.1%
Other Operating Expenditures	\$10,325,576	\$6,557,550	\$7,378,798	\$6,380,339	\$3,878,347	\$4,675,034	-54.7%
Utilities	\$602,835	\$602,348	\$707,713	\$679,208	\$949,358	\$245,885	-59.2%
Total General Use Exp.	\$40,901,825	\$35,627,303	\$33,566,183	\$34,110,089	\$34,597,149	\$32,766,939	-19.9%

General Use Operating Expenditures by Object Fiscal Year 2016 - 2021



Notes for this section begin on page 108.

Institutional Profiles Notes – Kansas State University Veterinary Medical Center

General Notes:

- 1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
- 2. Due to rounding, numbers may not match other published reports.
- 3. In FY 2020 and FY 2021, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). This change was made to align the data book with other KBOR reports.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
- 5. Profile enrollment and demographic data for KSU-Vet Med Center was derived from the Kansas State University's KHEDS AY submission by filtering on the major for each student.
- 6. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
- 7. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 8. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 9. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 10. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
- 11. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 12. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 13. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 14. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for

the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

Table B: Total Operating Expenditures by Fund

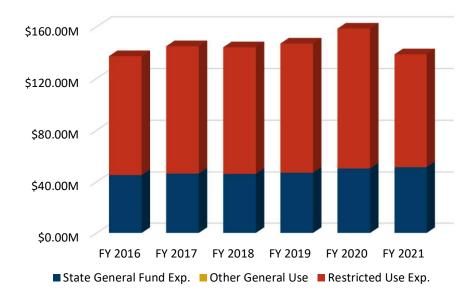
1. Starting in FY 2017, Kansas State University Veterinary Medical Center's "Hospital Revenue Funds" are no longer part of the General Use Expenditures and are now counted in Restricted Use.

Total Operating Expenditures by Fund Fiscal Year 2016 - 2021

K-State Research and Extension Table B

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	Percent of Total FY 2021
State General Fund Exp. Percent Increase Exp.	\$45,224,248 -3.4%	\$46,369,453 2.5%	\$46,093,238 -0.6%	\$47,043,007 2.1%	\$50,368,979 7.1%	\$51,410,189 2.1%	37.1%
General Fees Funds (Tuition)	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use Percent Increase	\$0 NA	\$0 NA	\$0 NA	\$0 NA	\$0 NA	\$0 NA	0.0%
General Use Exp. Percent Increase GU	\$ 45,224,248 -21.5%	\$46,369,453 2.5%	\$46,093,238 -0.6%	\$47,043,007 2.1%	\$50,368,979 7.1%	\$51,410,189 2.1%	37.1%
Restricted Use Exp. Percent Increase RU	\$92,015,458 17.5%	\$98,518,012 7.1%	\$98,017,765 -0.5%	\$99,907,149 1.9%	\$108,177,532 8.3%	\$87,180,727 -19.4%	62.9%
Operating Expenditures Pct. Increase - Operating Exp.	\$137,239,706 1.0%	\$144,887,465 5.6%	\$144,111,003 -0.5%	\$146,950,156 2.0%	\$158,546,511 7.9%	\$138,590,916 -12.6%	
Restricted Use Non-Reportable Student Loan Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$137,239,706 1.0%	\$144,887,465 5.6%	\$144,111,003 -0.5%	\$146,950,156 2.0%	\$158,546,511 7.9%	\$138,590,916 -12.6%	

Total Operating Expenditures by Fund Fiscal Year 2016 - 2021



Notes for this section begin on page 114.

All Funds Operating Expenditures by Program Fiscal Year 2016 - 2021

K-State Research and Extension Table C

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16-21
Instruction	\$0	\$8,654	\$253,049	\$0	\$0	\$0	NA
Academic Support	\$46,881	\$134,862	\$124,146	\$119,719	\$119,679	\$119,683	155.3%
Student Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Institutional Support	\$0	\$0	\$0	\$0	\$0	\$0	NA
Educational Program	\$46,881	\$143,516	\$377,195	\$119,719	\$119,679	\$119,683	155.3%
Physical Plant	\$902,351	\$1,381,025	\$2,476,452	\$601,985	\$0	\$0	NA
Research	\$82,983,298	\$89,380,035	\$86,865,424	\$90,500,006	\$97,062,004	\$80,681,733	-2.8%
Public Service	\$53,306,775	\$53,982,889	\$54,353,389	\$55,697,734	\$61,120,602	\$57,186,123	7.3%
Scholarships and Fellowships	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other (including Transfers)	\$401	\$0	\$38,543	\$30,712	\$244,227	\$603,377	150368.1%
Total Educ. and General	\$137,239,706	\$144,887,465	\$144,111,003	\$146,950,156	\$158,546,511	\$138,590,916	1.0%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Operating Expenditures	\$137,239,706	\$144,887,465	\$144,111,003	\$146,950,156	\$158,546,511	\$138,590,916	1.0%
Restricted Use Non-Reportable Student Loan Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total Operating Expenditures (including Non-reportable Student Loan Expenditures)	\$137,239,706	\$144,887,465	\$144,111,003	\$146,950,156	\$158,546,511	\$138,590,916	1.0%

Notes for this section begin on page 114.

General Use Operating Expenditures by Program Fiscal Year 2016 - 2021

K-State Research and Extension Table D

Catagony	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16-21
Category	112010	11 2017	112010	11 2013	11 2020	112021	1110-21
Instruction	\$0	\$0	\$0	\$0	\$0	\$0	NA
Academic Support	\$0	\$85,201	\$80,022	\$119,719	\$119,679	\$119,683	NA
Student Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Institutional Support	\$0	\$0	\$0	\$0	\$0	\$0	NA
Educational Program	\$0	\$85,201	\$80,022	\$119,719	\$119,679	\$119,683	NA
Physical Plant	\$323,160	\$659,859	\$1,347,386	\$0	\$0	\$0	NA
Research	\$27,008,152	\$28,109,857	\$27,507,476	\$28,984,070	\$30,726,888	\$30,692,878	13.6%
Public Service	\$17,892,535	\$17,514,536	\$17,158,354	\$17,939,218	\$19,402,562	\$19,942,656	11.5%
Scholarships and Fellowships	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other (including Transfers)	\$401	\$0	\$0	\$0	\$119,851	\$654,972	163234.7%
Total Educ. and General	\$45,224,248	\$46,369,453	\$46,093,238	\$47,043,007	\$50,368,979	\$51,410,189	13.7%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$45,224,248	\$46,369,453	\$46,093,238	\$47,043,007	\$50,368,979	\$51,410,189	13.7%

Notes for this section begin on page 114.

General Use Operating Expenditures by Object Fiscal Year 2016 - 2021

K-State Research and Extension Table E

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16-21
Category	11 2010	11 2017	11 2010	112015	11 2020	112021	1110-21
Classified - FTE	136.3	124.2	109.1	97.7	89.0	76.0	-44.2%
Classified - Expenditures	\$5,242,002	\$5,067,794	\$4,821,758	\$4,579,641	\$4,017,681	\$3,568,533	-31.9%
Unclassified - FTE	339.9	317.6	324.8	330.5	320.8	319.2	-6.1%
Unclassified - Expenditures	\$25,444,346	\$26,459,830	\$25,991,168	\$28,517,809	\$30,755,798	\$31,376,895	23.3%
Student Wages Expenditures	\$101,236	\$145,058	\$144,041	\$142,932	\$133,371	\$43,676	-56.9%
Health Insurance	\$3,344,841	\$3,288,222	\$3,349,771	\$3,635,125	\$3,745,654	\$3,920,929	17.2%
All Other Fringe	\$6,240,565	\$6,242,107	\$6,128,758	\$6,602,587	\$7,014,687	\$6,568,472	5.3%
Subtotal Salaries - FTE	476.2	441.7	433.8	428.2	409.8	395.2	-17.0%
Subtotal Salaries - Exp.	\$40,372,990	\$41,203,011	\$40,435,496	\$43,478,094	\$45,667,191	\$45,478,505	12.6%
Other Operating Expenditures	\$4,528,098	\$4,506,583	\$4,310,356	\$3,564,913	\$4,701,789	\$5,931,684	31.0%
Utilities	\$323,160	\$659,859	\$1,347,386	\$0	\$0	\$0	NA
Total General Use Exp.	\$45,224,248	\$46,369,453	\$46,093,238	\$47,043,007	\$50,368,979	\$51,410,189	13.7%

Notes for this section begin on page 114.

<u>Institutional Profiles Notes – Kansas State University Extension Systems and Agricultural Research</u> Programs (KSRE)

General Notes:

- 1. Kansas State University Extension Systems & Agricultural Research Programs (KSRE) does not contain student enrollment and demographic data as KSRE primarily serves a research and service function.
- 2. Kansas State University Extension Systems & Agricultural Research Programs (KSRE) was established as a separate budget unit in Fiscal year 1993 by the merger of Kansas Agricultural Experiment Station (KAES), the Cooperative Extension Service (CES), the International Grain, and the Mean and Livestock programs. All programs previously part of the KSU budget but under the jurisdiction of the Dean of Agricultural (except for the Office of Academic programs and Office of the Dean) are included in the separate agency administered by the Dean of Agriculture.
- 3. Kansas State University Extension Systems & Agricultural Research Programs (KSRE) is a statewide network of educators sharing unbiased, research-based information and expertise on issues important to Kansas. It has established local, state, regional, national, and international partnerships. It is dedicated to a safe, sustainable, competitive food and fiber system and to strong, healthy communities, families, and youth through integrated research, analysis and education. With more than 125 years of research and 100 years of extension, KSRE has been improving the quality of life and standard of living for Kansans for a century. This integrated system connects the university to every county through locally based educators who serve as sources of objective information.
- 4. Extension Systems and Agricultural Research Programs of Kansas State University separate state agency for purpose of governor's budget report and related legislative measures; title for such purpose. For the purpose of preparation of the governor's budget report and related legislative measure or measures for submission to the legislature, the Extension Systems and Agriculture Research Programs of Kansas State University shall be considered a separate state agency and shall be titled for such purpose as the "Kansas State University Extension Systems and Agriculture Research Programs." The budget estimates and requests of such systems and programs shall be presented as a state agency separate from Kansas State University, and such separation shall be maintained in the budget documents and reports prepared by the director of the budget and the governor, or either of them, including all related legislative reports and measures submitted to the legislature.
- 5. Due to rounding, numbers may not match other published reports.
- 6. In FY 2020 and FY 2021, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table B: Total Operating Expenditures by Fund

1. K-State Research and Extension requested and received permission to re-designate their federal land grant funds from General use to Restricted Use. Due to this reclassification, the other general use funds which were included in the FY 2017 Budget Request Document as the summary by funding source for FY 2015 actuals are not included in the FY 2018 Budget Request Document, which affects the amount used for "Other General Use" on Table B. While this change began with the FY 2017 actual figures, K-State Research and Extension adjusted their FY 2016 actuals to match the new FY 2017 budget structure in this years' operating summary to provide better comparison between the two years.

Table C: All Funds Operating Expenditures by Program

The FY 2021 "Other (including Transfers" expenditure categories in Table C and Table D increased substantially from FY 2020 to FY 2021. This increase was related to capital improvement projects for renovations at Umberger Hall and the Feed Mill.

Table D: General Use Operating Expenditures by Program

1. K-State Research and Extension does not have any general use Academic Support expenditures for FY 2016 due in part to the above note and also because the state general fund (SGF) accounts were included in a partial swap of funds from the Educational Building Fund for operating expenditures. The governor recommended and the Legislature approved partially reducing SGF appropriations but provided an equivalent amount in Educational Building Funding. In this specific case, the

- entire amount of SGF expenditures which typically occurred in the Academic Support program were transferred to the Educational Building Fund. As a result, the EBF fund source was not included in the General Use operating summaries.
- The FY 2021 "Other (including Transfers" expenditure categories in Table C and Table D increased substantially from FY 2020 to FY 2021. This increase was related to capital improvement projects for renovations at Umberger Hall and the Feed Mill.
- 3. Beginning in FY 2019, K-State Research and Extension reflected no general use general use Physical Plant expenditures. This was due to a budget realignment within K-State Research and Extension which realigned funding between Restricted Use and General Use.

Table E: General Use Operating Expenditures by Object

1. Beginning in FY 2019, K-State Research and Extension reflected no general use general use utilities expenditures. This was due to a budget realignment within K-State Research and Extension which realigned funding between Restricted Use and General Use.

Enrollment by Student Characteristics Academic Year 2016 - 2021

Wichita State University Table A

% Change **Enrollment: Headcount** AY 2016 **AY 2017 AY 2018** AY 2019 AY 2020 **AY 2021** AY 16 - 21 Undergraduate 13,645 13,687 14,421 15,165 15,350 14,382 5.4% Graduate 3,451 3,226 3,317 3,419 3,660 3,891 12.7% Total 6.9% 17,096 16,913 17,738 18,584 19,010 18,273 **Enrollment: FTE** 9,610 9,560 9,604 9,780 9,920 9,583 -0.3% Undergraduate 1,980 Graduate 2,066 1,959 1,920 1,978 2,175 5.3% 11,676 **Total** 11,540 11,563 11,700 11,898 11,758 0.7% **Student Status** 0.7% Full-time 8,587 8,514 8,527 8,634 8,825 8,644 Part-time 8,509 8,399 9,211 9,950 10,185 9,629 13.2% Total 17,096 16,913 17,738 18,584 19,010 18,273 6.9% Student Residency* 13,755 14,429 14,733 1.7% Resident 13,936 14,869 14,170 Resident by Exception 781 532 517 305 282 266 -65.9% Non-resident 2,379 2,626 2,792 3,546 3,859 3,837 61.3% **Total** 17,096 16,913 17,738 18,584 19,010 18,273 6.9% Gender 9,040 Female 9,014 9,635 10,156 10,614 10,537 16.9% 8,082 7,873 8,103 8,428 8,396 7,736 -4.3% Male Unknown 0 0 0 NA **Total** 17,096 16,913 17,738 18,584 19,010 18,273 6.9% Student Age: Undergraduates** 0.7% 0.9% 2.8% 3.4% 4.0% 2.6% 293.7% Age < 18 15.9% 23.9% 18-19 13.8% 15.2% 15.4% 16.5% 16.2% 20-24 50.5% 48.3% 46.3% 46.7% 49.2% 51.0% 1.6% 25-44 29.2% 27.7% 26.5% 25.3% 24.1% 24.8% -10.7% 45-64 3.5% 3.7% 3.3% 3.1% -2.6% 3.4% 3.2% 5.4% 5.4% Age 65+ 1.8% 2.5% 3.6% 4.1% 133.9% Student Age: Graduates** 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% NA Age < 18 18-19 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% NA 20-24 21.5% 20.3% 18.5% 19.1% 19.3% 20.5% 7.4% 25-44 65.5% 66.7% 66.3% 65.1% 62.3% 61.4% 5.7% 45-64 10.7% 10.4% 11.7% 11.3% 13.8% 14.8% 56.3% 2.3% 2.6% 3.5% 4.4% 4.5% 3.3% 59.3% Age 65+ Student Race/Ethnicity White 60.9% 60.4% 60.0% 59.2% 58.1% 58.2% 2.2% Hispanic/Latino 9.5% 10.5% 11.0% 11.3% 11.1% 36.8% 8.6% Black or African-American 5.3% 5.5% 5.7% 6.0% 5.8% 5.3% 5.6% 6.3% 5.9% 5.8% 5.8% 5.8% 0.0% Asian 6.2% American Indian or Alaskan Native 0.7% 0.7% 0.6% 0.7% 0.7% 0.6% -3.4% 25.0% Native Hawaiian/Pacific Islander 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% Two or more 3.1% 3.4% 3.9% 3.8% 3.9% 3.9% 35.8%

11.8%

2.2%

13.0%

2.0%

Notes for this section begin on page 124.

Non-Resident Alien

Unknown

10.9%

2.2%

10.9%

2.5%

11.3%

3.1%

11.8%

3.1%

-3.0%

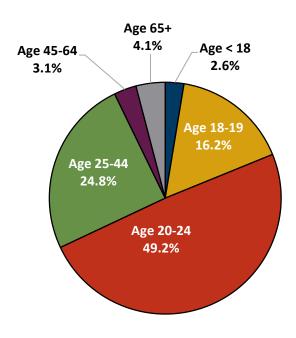
68.0%

^{*}See notes section for explanation of the change in student residency definition.

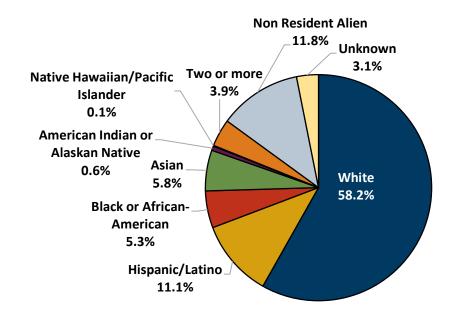
^{**}Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Enrollment by Student Characteristics Academic Year 2021

Enrollment by Age - Undergraduates Academic Year 2021



Enrollment by Race/Ethnicity Academic Year 2021



Notes for this section begin on page 124.

Source: KHEDS AY Collection

Enrollment by Student Characteristics Fall 2016 - 2021 Academic Year 2016 - 2021

Wichita State University Table A

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	% Change Fall 16 - 21
Occupancy in Univ. owned	1,163	1,226	1,322	1,466	1,232	1,434	23.3%
housing & Pct. to Total Enroll	8.0%	8.1%	8.4%	9.1%	7.9%	8.9%	11.3%
Facility Characteristics*							
Total Gross Area	3,472,937		4,106,776		4,522,459		NA
Total Net Assignable	2,299,605		2,170,229		1,975,376		NA
Net Assignable - Residential	330,241		254,179		NA**		NA
Gross Area Built Since 1961	1,681,412		1,811,388		NA**		NA
% of Gross Building Area	74.2%		75.6%		NA**		NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)	24.11		22.67		NA**		NA
Teaching Lab (7:30 - 5:30)	18.69		18		NA**		NA
							% Change
Enroll: ACT Scores	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 16 - 21
(First-time freshmen)							
12 and under	0.1%	0.0%	0.1%	0.1%	0.2%	0.4%	461.8%
13 - 16	5.2%	4.8%	5.7%	6.0%	6.3%	7.7%	48.7%
17 - 22	40.0%	38.8%	40.8%	40.4%	40.3%	42.0%	4.9%
23 - 26	34.1%	32.3%	29.8%	30.5%	30.1%	27.5%	-19.2%
27 - 31	18.1%	20.3%	20.0%	19.5%	19.2%	18.0%	-0.8%
32 - 36	2.5%	3.9%	3.6%	3.5%	3.9%	4.5%	80.0%
Degrees/Certificates Awarded***							
Certificates	0	0	0	0	0	0	NA
Associate Degrees	87	68	82	93	83	96	10.3%
Bachelor's Degrees	2,144	2,111	2,194	2,156	2,330	2,478	15.6%
Master's Degrees	832	761	719	719	701	767	-7.8%
Doctoral Degrees	89	110	121	115	108	94	5.6%
Total	3,152	3,050	3,116	3,083	3,222	3,435	9.0%
Other Awards	90	110	129	152	152	210	133.3%

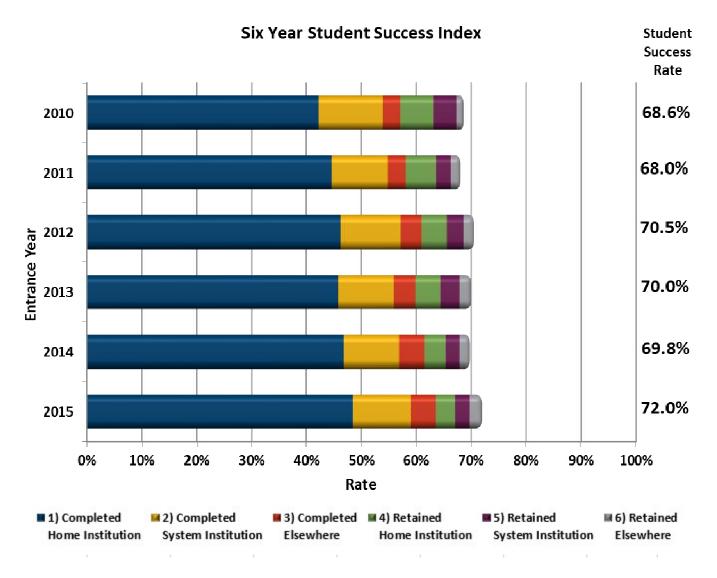
Notes for this section begin on page 124.

Source: State University Housing Report; KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition; ACT Class Profile Report; KHEDS AY Collection

^{*}The KBOR Inventory of Physical Facilities is reported only in even years.

^{**}Data metric is unavailable in the updated KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition.

^{***}See notes section for information about the change in reporting for certificate completions.



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	42.2%	11.7%	3.2%	6.0%	4.2%	1.3%	68.6%
2011	44.6%	10.2%	3.3%	5.4%	2.7%	1.8%	68.0%
2012	46.2%	10.9%	3.9%	4.6%	3.1%	1.9%	70.5%
2013	45.8%	10.1%	4.0%	4.5%	3.5%	2.2%	70.0%
2014	46.8%	10.0%	4.7%	3.8%	2.5%	1.9%	69.8%
2015	48.5%	10.5%	4.5%	3.6%	2.7%	2.3%	72.0%

^{*}Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 124.

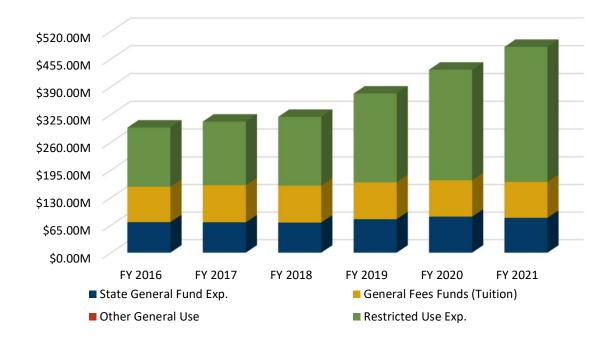
Source: KHEDS AY Collection; National Student Clearinghouse

Total Operating Expenditures by Fund Fiscal Year 2016 - 2021

Wichita State University Table B

						Percent of Total
FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2021
\$72,046,785 1.0%	\$71,717,398 -0.5%	\$71,060,543 -0.9%	\$79,069,682 11.3%	\$85,042,359 7.6%	\$82,337,824	17.0%
					5.2	
\$83,609,727	\$87,486,619	\$87,136,198	\$87,213,430	\$86,126,191	\$84,791,272	17.5%
-6.1%	4.6%	-0.4%	0.1%	-1.2%	-1.5%	
\$0	\$0	\$0	\$0	\$0	\$0	0.0%
\$0	\$0	\$0	\$0	\$0	\$0	0.0%
NA	NA	NA	NA	NA	NA	
\$155,656,512	\$159,204,017	\$158,196,741	\$166,283,112	\$171,168,551	\$167,129,096	34.6%
-3.0%	2.3%	-0.6%	5.1%	2.9%	-2.4%	
¢120 F01 117	¢140.0F6.260	¢1.61.1E0.061	¢207 F44 272	¢250 502 200	¢216 000 222	65.4%
1 ' ' '						05.4%
1.4%	7.0%	8.1%	28.8%	24.0%	22.3%	
\$294,237,629	\$308,260,286	\$319,355,602	\$373,827,484	\$429,670,949	\$483,217,428	100.0%
-0.9%	4.8%	3.6%	17.1%	14.9%	12.5%	
	1.0% \$83,609,727 -6.1% \$0 \$NA \$155,656,512 -3.0% \$138,581,117 1.4%	\$72,046,785 \$71,717,398 1.0% -0.5% \$83,609,727 \$87,486,619 -6.1% 4.6% \$0 \$0 \$0 \$0 NA NA \$155,656,512 \$159,204,017 -3.0% 2.3% \$138,581,117 \$149,056,269 1.4% 7.6%	\$72,046,785 \$71,717,398 \$71,060,543 1.0% -0.5% -0.9% \$83,609,727 \$87,486,619 \$87,136,198 -6.1% 4.6% -0.4% \$0 \$0 \$0 \$0 \$0 \$0 \$0 NA NA NA NA \$155,656,512 \$159,204,017 \$158,196,741 -3.0% 2.3% -0.6% \$138,581,117 \$149,056,269 \$161,158,861 1.4% 7.6% 8.1%	\$72,046,785 \$71,717,398 \$71,060,543 \$79,069,682 1.0% -0.5% -0.9% 11.3% \$83,609,727 \$87,486,619 \$87,136,198 \$87,213,430 -6.1% 4.6% -0.4% 0.1% \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 NA NA NA NA NA NA NA NA NA NA S155,656,512 \$159,204,017 \$158,196,741 \$166,283,112 -3.0% 2.3% -0.6% 5.1% \$138,581,117 \$149,056,269 \$161,158,861 \$207,544,372 1.4% 7.6% 8.1% 28.8%	\$72,046,785 \$71,717,398 \$71,060,543 \$79,069,682 \$85,042,359	\$72,046,785 \$71,717,398 \$71,060,543 \$79,069,682 \$85,042,359 \$82,337,824 1.0% -0.5% -0.9% 11.3% 7.6% -3.2% \$83,609,727 \$87,486,619 \$87,136,198 \$87,213,430 \$86,126,191 \$84,791,272 -6.1% 4.6% -0.4% 0.1% -1.2% -1.5% \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0

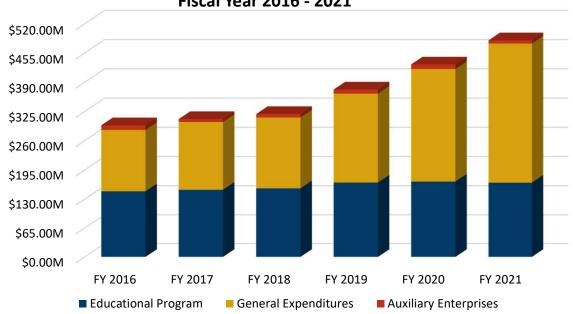
Total Operating Expenditures by Fund Fiscal Year 2016 - 2021



Notes for this section begin on page 124.

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16-21
Instruction	\$75,491,594	\$76,369,634	\$76,322,562	\$83,696,268	\$84,072,192	\$84,609,159	12.1%
per FTE Student	\$6,806	\$6,906	\$6,870	\$7,415	\$7,377	\$7,663	12.6%
Academic Support	\$29,599,278	\$30,991,193	\$29,809,074	\$31,247,397	\$32,784,230	\$32,348,788	9.3%
per FTE Student	\$2,669	\$2,802	\$2,683	\$2,768	\$2,877	\$2,930	9.8%
Student Services	\$22,505,668	\$22,953,430	\$25,977,131	\$27,227,466	\$26,549,380	\$26,954,516	19.8%
per FTE Student	\$2,029	\$2,076	\$2,338	\$2,412	\$2,330	\$2,441	20.3%
Institutional Support	\$20,019,806	\$20,710,510	\$21,889,082	\$24,780,845	\$25,697,717	\$22,866,659	14.2%
per FTE Student	\$1,805	\$1,873	\$1,970	\$2,196	\$2,255	\$2,071	14.7%
Educational Program	\$147,616,346		\$153,997,849			\$166,779,122	13.0%
per FTE Student	\$13,308	\$13,656	\$13,862	\$14,792	\$14,839	\$15,105	13.5%
Physical Plant	\$24,937,342	\$23,272,865	\$24,776,120	\$22,808,483	\$23,198,404	\$22,985,064	-7.8%
Research	\$54,966,557	\$67,370,344	\$70,288,737	\$102,344,887	\$148,801,066	\$186,863,640	240.0%
Public Service	\$22,530,034	\$19,966,074	\$20,571,450	\$27,788,193	\$27,283,807	\$25,230,996	12.0%
Scholarships and Fellowships	\$31,059,758	\$33,761,953	\$35,934,355	\$38,454,156	\$39,763,301	\$37,168,474	19.7%
Other (including Transfers)	\$2,878,075	\$6,376,388	\$6,057,530	\$6,326,011	\$11,461,350	\$37,203,603	1192.7%
Total Educ. and General	\$283,988,112	\$301,772,391	\$311,626,041	\$364,673,706	\$419,611,445	\$476,230,899	67.7%
Auxiliary Enterprises	\$10,249,517	\$6,487,895	\$7,729,561	\$9,153,780	\$10,059,504	\$6,986,528	-31.8%
Total Operating Exp.	\$294,237,629	\$308,260,286	\$319,355,602	\$373,827,484	\$429,670,949	\$483,217,428	64.2%

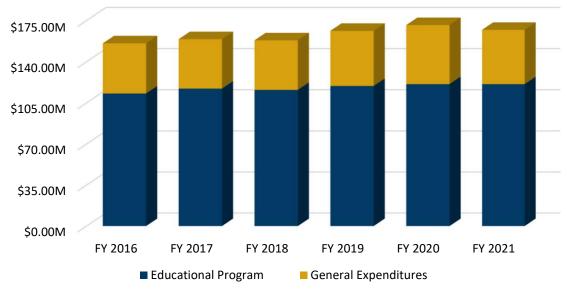
All Funds Operating Expenditures by Program Fiscal Year 2016 - 2021



Notes for this section begin on page 124.

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16-21
Instruction	\$61,442,708	\$61,211,249	\$59,500,402	\$61,322,612	\$62,330,808	\$63,033,338	2.6%
per FTE Student	\$5,539	\$5,535	\$5,356	\$5,433	\$5,470	\$5,709	3.1%
Academic Support	\$22,427,718	\$24,725,745	\$24,307,918	\$24,334,044	\$24,812,249	\$25,582,148	14.1%
per FTE Student	\$2,022	\$2,236	\$2,188	\$2,156	\$2,177	\$2,317	14.6%
Student Services	\$11,790,613	\$12,689,264	\$12,765,109	\$12,788,449	\$13,109,482	\$12,813,530	8.7%
per FTE Student	\$1,063	\$1,147	\$1,149	\$1,133	\$1,150	\$1,161	9.2%
Institutional Support	\$17,371,779	\$18,586,998	\$19,524,385	\$20,957,070	\$20,770,800	\$19,507,237	12.3%
per FTE Student	\$1,566	\$1,681	\$1,758	\$1,857	\$1,823	\$1,767	12.8%
Educational Program	\$113,032,818	\$117,213,256	\$116,097,814	\$119,402,175	\$121,023,339	\$120,936,253	7.0%
per FTE Student	\$10,190	\$10,599	\$10,451	\$10,579	\$10,620	\$10,953	7.5%
Physical Plant	\$21,791,344	\$21,284,254	\$22,056,473	\$20,715,318	\$20,636,305	\$20,063,916	-7.9%
Research	\$12,917,443	\$11,667,104	\$11,310,503	\$16,081,851	\$17,640,153	\$14,927,434	15.6%
Public Service	\$3,063,404	\$2,060,030	\$1,776,093	\$1,547,441	\$1,756,585	\$1,488,053	-51.4%
Scholarships and Fellowships	\$2,753,813	\$4,693,645	\$5,011,567	\$6,146,238	\$7,157,357	\$5,003,093	81.7%
Other (including Transfers)	\$2,097,690	\$2,285,728	\$1,944,291	\$2,390,090	\$2,954,814	\$4,710,347	124.5%
Total Educ. and General	\$155,656,512	\$159,204,017	\$158,196,741	\$166,283,112	\$171,168,551	\$167,129,096	7.4%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$155,656,512	\$159,204,017	\$158,196,741	\$166,283,112	\$171,168,551	\$167,129,096	7.4%

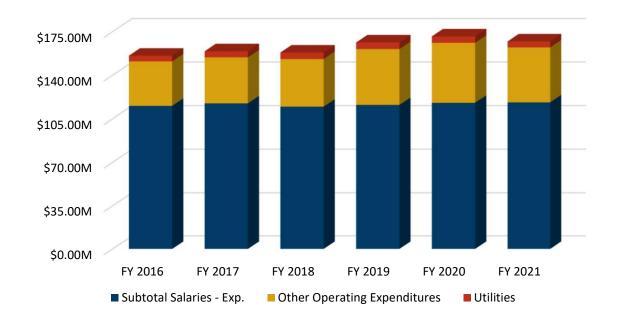
General Use Operating Expenditures by Program Fiscal Year 2016 - 2021



Notes for this section begin on page 124.

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16-21
Classified - FTE	426.6	336.7	316.5	295.4	267.4	241.6	-43.4%
Classified - Expenditures	\$15,887,446	\$12,188,071	\$10,518,352	\$9,448,295	\$8,609,625	\$8,674,802	-45.4%
Unclassified - FTE	1,056.4	1,089.1	1,095.1	1,097.4	1,092.1	1,065.8	0.9%
Unclassified - Expenditures	\$73,003,499	\$78,864,065	\$77,662,460	\$79,445,648	\$81,735,237	\$83,024,753	13.7%
Student Wages Expenditures	\$1,111,495	\$1,146,165	\$1,193,998	\$1,293,762	\$1,292,542	\$979,501	-11.9%
Health Insurance	\$10,122,637	\$10,066,678	\$10,007,860	\$10,483,940	\$10,355,798	\$10,501,835	3.7%
All Other Fringe	\$15,256,779	\$15,127,014	\$15,308,311	\$15,432,689	\$15,837,840	\$14,949,492	-2.0%
Subtotal Salaries - FTE	1,483.0	1,425.8	1,411.6	1,392.8	1,359.5	1,307.3	-11.8%
Subtotal Salaries - Exp.	\$115,381,856	\$117,391,993	\$114,690,981	\$116,104,334	\$117,831,042	\$118,130,384	2.4%
Other Operating Expenditures	\$35,708,727	\$36,886,275	\$38,246,811	\$44,854,941	\$48,119,057	\$44,141,241	23.6%
Utilities	\$4,565,929	\$4,925,749	\$5,258,949	\$5,323,836	\$5,218,452	\$4,857,471	6.4%
Total General Use Exp.	\$155,656,512	\$159,204,017	\$158,196,741	\$166,283,112	\$171,168,551	\$167,129,096	7.4%

General Use Operating Expenditures by Object Fiscal Year 2016 - 2021



Notes for this section begin on page 124.

Institutional Profiles Notes – Wichita State University

General Notes:

- 1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
- 2. Due to rounding, numbers may not match other published reports.
- 3. In FY 2020 and FY 2021, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). This change was made to align the data book with other KBOR reports.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 4. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
- 5. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
- 6. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 7. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 8. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 9. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
- 10. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 11. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 12. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 13. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

Table A: Student Success Index

- 1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of
- 2. data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- 3. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- 4. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- 5. The Student Success Index varies from typical IPEDS measures in the following ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS
 switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for
 the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Enrollment by Student Characteristics Academic Year 2016 - 2021

Emporia State University Table A

							% Change
Enrollment: Headcount	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 16 - 21
Undergraduate	4,276	4,039	3,964	3,942	3,778	3,460	-19.1%
Graduate	3,123	3,121	3,023	3,235	3,462	3,785	21.2%
Total	7,399	7,160	6,987	7,177	7,240	7,245	-2.1%
Enrollment: FTE							
Undergraduate	3,658	3,543	3,487	3,386	3,171	2,980	-18.5%
Graduate	1,505	1,457	1,422	1,505	1,763	2,019	34.2%
Total	5,163	5,000	4,909	4,891	4,934	4,999	-3.2%
Student Status							
Full-time	3,825	3,681	3,655	3,555	3,592	3,674	-3.9%
Part-time	3,574	3,479	3,332	3,622	3,648	3,571	-0.1%
Total	7,399	7,160	6,987	7,177	7,240	7,245	-2.1%
Student Residency*							
Resident	5,483	5,311	5,160	5,338	5,385	5,423	-1.1%
Resident by Exception	256	293	291	305	297	348	35.9%
Non-resident	1,660	1,556	1,536	1,534	1,558	1,474	-11.2%
Total	7,399	7,160	6,987	7,177	7,240	7,245	-2.1%
Gender							
Female	4,684	4,556	4,510	4,729	4,818	4,820	2.9%
Male	2,704	2,575	2,477	2,402	2,342	2,341	-13.4%
Unknown	11	29	0	46	80	84	663.6%
Total	7,399	7,160	6,987	7,177	7,240	7,245	-2.1%
Student Age: Undergraduates** Age < 18	1.1%	0.7%	0.8%	1.6%	2.4%	2.0%	47.8%
18-19	22.0%	20.6%	19.8%	21.8%	24.1%	22.0%	-19.0%
20-24	59.8%	63.0%	64.4%	62.5%	60.7%	63.3%	-14.4%
25-44	14.9%	13.8%	13.5%	12.0%	11.2%	10.9%	-14.4 <i>%</i> -40.7%
45-64	1.6%	1.5%	1.1%	1.2%	1.1%	10.9%	-40.7% -47.8%
	0.6%	0.3%	0.5%	1.0%	0.5%	0.7%	0.0%
Age 65+	0.0%	0.5%	0.5%	1.0%	0.5%	0.7%	0.0%
Student Age: Graduates**							
Age < 18	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	11.4%	11.3%	12.0%	12.3%	13.0%	0.0%	36.3%
25-44	69.1%	68.9%	68.6%	67.5%	68.4%	12.8%	21.5%
45-64	16.6%	17.1%	17.1%	17.9%	16.9%	69.3%	22.0%
Age 65+	1.9%	1.6%	1.6%	1.8%	1.4%	16.7%	-46.6%
Student Race/Ethnicity							
White	71.4%	62.5%	57.7%	69.3%	50.7%	70.6%	-3.3%
Hispanic/Latino	7.4%	7.1%	7.3%	7.8%	7.7%	7.5%	-0.9%
Black or African-American	4.2%	3.9%	3.3%	3.8%	2.7%	4.0%	-7.1%
Asian	1.0%	0.9%	0.8%	1.3%	0.7%	1.8%	80.3%
American Indian or Alaskan Native	0.4%	0.3%	0.3%	0.4%	0.3%	0.4%	-10.0%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	-16.7%
Two or more	2.5%	2.4%	2.6%	3.0%	2.5%	3.0%	19.0%
Non-Resident Alien	8.9%	8.0%	7.3%	6.1%	5.2%	3.4%	-62.7%
Unknown	4.1%	14.9%	20.7%	8.2%	30.1%	9.3%	120.6%

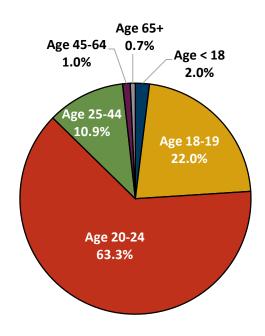
^{*}See notes section for explanation of the change in student residency definition.

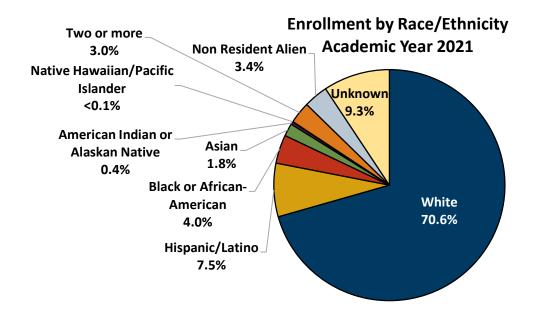
Notes for this section begin on page 134.

^{**}Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Enrollment by Student Characteristics Academic Year 2021

Enrollment by Age - Undergraduates Academic Year 2021





Notes for this section begin on page 134.

Source: KHEDS AY Collection

Enrollment by Student Characteristics Fall 2016 - 2021 Academic Year 2016 - 2021

Emporia State University Table A

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	% Change Fall 16 - 21
Occupancy in Univ. owned	890	812	787	782	628	554	-37.8%
housing & Pct. to Total Enroll	21.8%	14.2%	13.6%	13.3%	10.8%	9.9%	-54.6%
Facility Characteristics*							
Total Gross Area	1,614,675		1,609,981		1,540,273		NA
Total Net Assignable	1,019,280		1,015,183		877,749		NA
Net Assignable - Residential	177,047		173,305		NA**		NA
Gross Area Built Since 1961	648,040		648,040		NA**		NA
% of Gross Building Area	57.1%		57.3%		NA**		NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)	24.01		24.81		NA**		NA
Teaching Lab (7:30 - 5:30)	18.69		17.99		NA**		NA
							% Change
Enroll: ACT Scores	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 16 - 21
(First-time freshmen)							
12 and under	0.0%	0.6%	0.2%	0.2%	0.5%	0.7%	NA
13 - 16	8.1%	18.7%	7.8%	8.9%	9.1%	11.8%	44.9%
17 - 22	46.2%	52.6%	52.1%	47.6%	50.1%	49.6%	7.3%
23 - 26	30.7%	19.5%	26.0%	27.8%	27.3%	25.5%	-17.1%
27 - 31	13.8%	8.0%	12.7%	14.4%	12.0%	11.6%	-16.0%
32 - 36	1.1%	0.6%	1.3%	1.1%	1.0%	0.7%	-30.3%
Degrees/Certificates Awarded***							
Certificates	0	0	0	0	0	0	NA
Associate Degrees	0	0	0	0	0	0	NA
Bachelor's Degrees	734	696	738	798	720	713	-2.9%
Master's Degrees	703	764	713	765	911	1,095	55.8%
Doctoral Degrees	1	1	3	4	3	3	200.0%
Total		1,461	1,454	1,567	1,634	1,811	25.9%
Other Awards	46	71	58	42	26	27	-41.3%

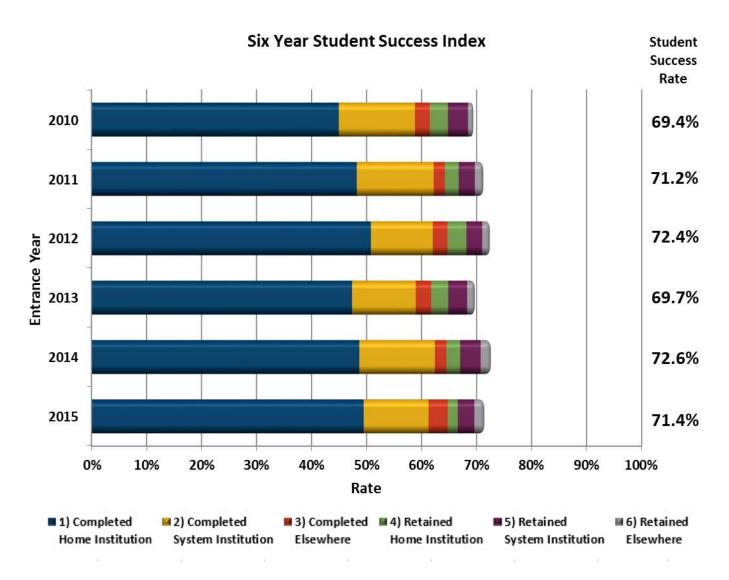
Notes for this section begin on page 134.

Source: State University Housing Report; KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition; ACT Class Profile Report; KHEDS AY Collection

^{*}The KBOR Inventory of Physical Facilities is reported only in even years.

^{**}Data metric is unavailable in the updated KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition.

^{***}See notes section for information about the change in reporting for certificate completions.



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	44.9%	13.8%	2.7%	3.3%	3.7%	1.0%	69.4%
2011	48.2%	14.0%	2.0%	2.5%	2.9%	1.5%	71.2%
2012	50.8%	11.2%	2.7%	3.5%	2.9%	1.4%	72.4%
2013	47.4%	11.6%	2.8%	3.1%	3.4%	1.4%	69.7%
2014	48.7%	13.7%	2.1%	2.5%	3.7%	1.9%	72.6%
2015	49.5%	11.8%	3.5%	1.8%	3.0%	1.8%	71.4%

Notes for this section begin on page 134.

Source: KHEDS AY Collection; National Student Clearinghouse

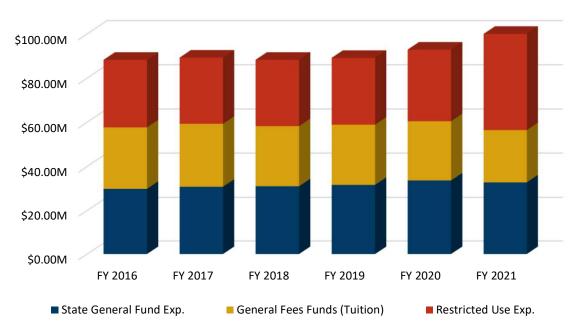
^{*}Cohort measured includes all first-time entering and transferring degree-seeking students.

Total Operating Expenditures by Fund Fiscal Year 2016 - 2021

Emporia State University Table B

							Percent of Total
Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2021
State General Fund Exp.	\$29,810,825	\$30,770,441	\$30,967,222	\$31,620,639	\$33,617,028	\$32,742,397	32.7%
Percent Increase Exp.	-3.8%	3.2%	0.6%	2.1%	6.3%	-2.6%	
General Fees Funds (Tuition)	\$27,841,937	\$28,500,856	\$27,246,580	\$27,232,074	\$26,819,150	\$23,659,878	23.6%
Percent Increase Tuition	3.1%	2.4%	-4.4%	-0.1%	-1.5%	-11.8%	
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
General Use Exp.	\$57,652,762	\$59,271,297	\$58,213,802	\$58,852,713	\$60,436,178	\$56,402,275	56.3%
Percent Increase GU	-0.6%	2.8%	-1.8%	1.1%	2.7%	-6.7%	
Restricted Use Exp.	\$30,578,852	\$29,959,237	\$30,045,149	\$30,259,406	\$32,432,023	\$43,753,611	43.7%
Percent Increase RU	4.7%	-2.0%	0.3%	0.7%	7.2%	34.9%	40.770
Total Operating Exp.	\$88,231,614	\$89,230,534	\$88,258,951	\$89,112,119	\$92,868,201	\$100,155,886	100.0%
Pct. Increase Total Operating	1.2%	1.1%	-1.1%	1.0%	4.2%	7.8%	

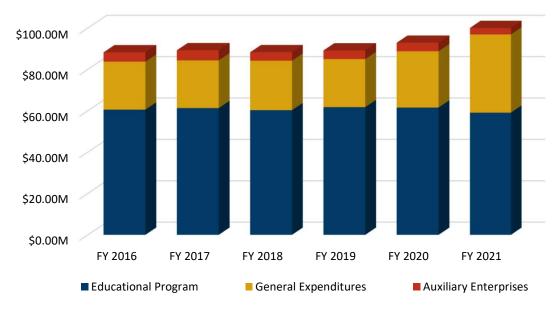
Total Operating Expenditures by Fund Fiscal Year 2016 - 2021



Notes for this section begin on page 134.

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16-21
Instruction	\$30,388,626	\$30,504,834	\$30,655,846	\$30,928,800	\$31,201,582	\$30,259,345	-0.4%
per FTE Student	\$6,365	\$6,629	\$6,864	\$6,884	\$7,066	\$7,011	10.1%
Academic Support	\$11,352,254	\$11,495,906	\$11,423,639	\$12,051,670	\$11,755,661	\$11,451,610	0.9%
per FTE Student	\$2,378	\$2,498	\$2,558	\$2,682	\$2,662	\$2,653	11.6%
Student Services	\$10,516,876	\$10,872,871	\$10,503,641	\$10,361,501	\$10,050,009	\$9,518,866	-9.5%
per FTE Student	\$2,203	\$2,363	\$2,352	\$2,306	\$2,276	\$2,205	0.1%
Institutional Support	\$8,275,220	\$8,392,046	\$7,688,728	\$8,384,916	\$8,501,018	\$7,843,935	-5.2%
per FTE Student	\$1,733	\$1,824	\$1,722	\$1,866	\$1,925	\$1,817	4.8%
Educational Program	\$60,532,976	\$61,265,657	\$60,271,854	\$61,726,887	\$61,508,270	\$59,073,756	-2.4%
per FTE Student	\$12,680	\$13,313	\$13,496	\$13,738	\$13,929	\$13,687	7.9%
Physical Plant	\$8,493,844	\$8,435,362	\$8,382,621	\$8,299,591	\$8,304,733	\$8,155,755	-4.0%
Research	\$440,965	\$451,772	\$821,267	\$756,133	\$673,940	\$493,880	12.0%
Public Service	\$2,203,245	\$2,686,851	\$2,760,105	\$3,427,958	\$3,349,574	\$3,095,602	40.5%
Scholarships and Fellowships	\$11,492,045	\$10,691,852	\$11,165,791	\$9,861,193	\$11,484,252	\$12,239,067	6.5%
Other (including Transfers)	\$529,438	\$794,051	\$784,004	\$874,795	\$3,405,670	\$13,797,462	2506.1%
Total Educ. and General	\$83,692,513	\$84,325,545	\$84,185,642	\$84,946,557	\$88,726,439	\$96,855,522	15.7%
Auxiliary Enterprises	\$4,539,101	\$4,904,991	\$4,073,309	\$4,165,562	\$4,141,763	\$3,300,363	-27.3%
Total Operating Exp.	\$88,231,614	\$89,230,536	\$88,258,951	\$89,112,119	\$92,868,201	\$100,155,886	13.5%

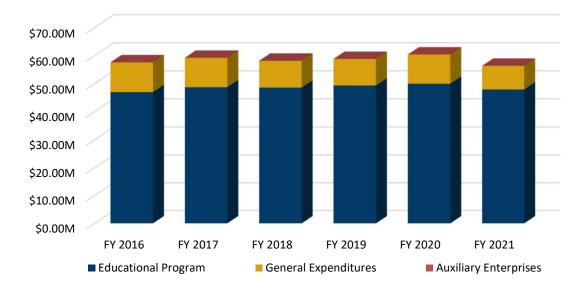
All Funds Operating Expenditures by Program Fiscal Year 2016 - 2021



Notes for this section begin on page 134.

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16-21
Instruction	\$27,644,199	\$27,964,638	\$28,805,515	\$28,979,430	\$29,232,788	\$28,171,613	1.9%
per FTE Student	\$5,791	\$6,077	\$6,450	\$6,450	\$6,620	\$6,527	12.7%
Academic Support per FTE Student	\$8,577,595	\$8,880,255	\$8,848,707	\$8,629,492	\$9,000,323	\$8,532,692	-0.5%
per FTE Student	\$1,797	\$1,930	\$1,981	\$1,921	\$2,038	\$1,977	10.0%
Student Services per FTE Student	\$5,403,610 \$1,132	\$6,000,694 \$1,304	\$5,939,579 \$1,330	\$5,959,574 \$1,326	\$5,969,093 \$1,352	\$5,883,997	8.9%
per FTE Student	\$1,132	\$1,304	\$1,330	\$1,326	\$1,352	\$1,363	20.4%
Institutional Support	\$5,385,192	\$5,917,520	\$5,041,684	\$5,815,127	\$5,805,583	\$5,397,889	0.2%
per FTE Student	\$1,128	\$1,286	\$1,129	\$1,294	\$1,315	\$1,251	10.9%
Educational Program	\$47,010,596	\$48,763,107	\$48,635,485	\$49,383,623	\$50,007,787	\$47,986,191	2.1%
per FTE Student	\$9,847	\$10,596	\$10,890	\$10,991	\$11,324	\$11,118	12.9%
Physical Plant	\$7,851,275	\$7,829,674	\$7,454,903	\$7,466,007	\$7,415,260	\$7,487,160	-4.6%
Research	\$103,355	\$141,718	\$155,658	\$134,559	\$111,820	\$139,018	34.5%
Public Service	\$941,309	\$921,403	\$689,457	\$698,505	\$677,593	\$664,119	-29.4%
Scholarships and Fellowships	\$1,698,319	\$1,283,823	\$1,119,237	\$942,260	\$1,828,655	\$42,867	-97.5%
Other (including Transfers)	\$47,757	\$331,431	\$158,744	\$227,702	\$395,012	\$82,724	73.2%
Total Educ. and General	\$57,652,611	\$59,271,156	\$58,213,484	\$58,852,656	\$60,436,127	\$56,402,079	-2.2%
Auxiliary Enterprises	\$151	\$143	\$318	\$57	\$52	\$195	29.1%
Total General Use Exp.	\$57,652,762	\$59,271,299	\$58,213,802	\$58,852,713	\$60,436,178	\$56,402,275	-2.2%

General Use Operating Expenditures by Program Fiscal Year 2016 - 2021



Notes for this section begin on page 134.

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16-21
Classified - FTE	187.5	174.5	166.4	135.4	111.0	84.5	-54.9%
Classified - Expenditures	\$6,188,378	\$5,980,520	\$5,390,179	\$4,921,837	\$4,029,812	\$3,269,663	-47.2%
Unclassified - FTE	454.2	459.4	465.5	501.0	509.4	507.9	11.8%
Unclassified - Expenditures	\$29,011,379	\$31,356,264	\$31,523,266	\$32,272,718	\$33,371,004	\$33,504,314	15.5%
Student Wages Expenditures	\$916,929	\$903,865	\$856,021	\$917,843	\$783,200	\$435,286	-52.5%
Health Insurance	\$4,546,717	\$4,593,676	\$4,688,579	\$4,991,001	\$5,264,412	\$5,269,687	15.9%
All Other Fringe	\$6,083,258	\$6,021,593	\$6,428,262	\$6,572,481	\$6,592,626	\$6,131,897	0.8%
Subtotal Salaries - FTE	641.7	633.9	631.9	636.4	620.4	592.4	-7.7%
Subtotal Salaries - Exp.	\$46,746,661	\$48,855,918	\$48,886,307	\$49,675,880	\$50,041,054	\$48,610,847	4.0%
Other Operating Expenditures	\$9,267,067	\$8,713,948	\$7,653,207	\$7,505,839	\$8,804,743	\$6,281,520	-32.2%
Utilities	\$1,639,034	\$1,701,430	\$1,674,288	\$1,670,994	\$1,590,381	\$1,509,908	-7.9%
Total General Use Exp.	\$57,652,762	\$59,271,296	\$58,213,802	\$58,852,713	\$60,436,178	\$56,402,275	-2.2%

General Use Operating Expenditures by Object Fiscal Year 2016 - 2021



Notes for this section begin on page 134.

Institutional Profiles Notes – Emporia State University

General Notes:

- 1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
- 2. Due to rounding, numbers may not match other published reports.
- 3. In FY 2020 and FY 2021, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). This change was made to align the data book with other KBOR reports.
- 2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 4. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
- 5. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 6. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 7. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 8. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
- 9. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 10. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 11. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 12. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.
- 13. Completions for Academic Years 2012 through 2016 were revised in Spring of 2020 for Emporia State University, Kansas State University and the University of Kansas. The update revised total numbers downward by removing credentials for double majors.

Table A: Student Success Index

- 1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- 2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- 3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- 4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not
 receive a formal award from the first institution, the first institution can count the student as a grad if the
 student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer
 prep specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Enrollment by Student Characteristics Academic Year 2016 - 2021

Pittsburg State University Table A

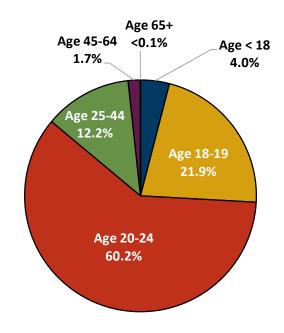
% Change AY 2019 **Enrollment: Headcount AY 2016 AY 2017 AY 2018** AY 2020 **AY 2021** AY 16 - 21 Undergraduate 6,782 6,564 6,364 5,990 5,757 5,415 -20.2% Graduate 1,823 1,947 1,922 1,974 2,388 2,621 43.8% Total 8,605 8,511 8,286 7,964 8,145 8,036 -6.6% **Enrollment: FTE** 5,862 5,831 5,616 5,331 5,047 4,616 -21.3% Undergraduate Graduate 854 859 839 904 1,091 1,189 39.1% 6,690 6,235 Total 6,717 6,455 6,138 5,805 -13.6% **Student Status** Full-time 5,279 5,186 4,949 4,821 4,727 4,390 -16.8% 3,325 3,337 3,646 Part-time 3,326 3,143 3,418 9.6% Total 8,605 8,511 8,286 7,964 8,145 8,036 -6.6% Student Residency* Resident 5,702 5,677 5,597 5,380 5,474 5,412 -5.1% Resident by Exception 96 98 89 97 103 108 12.5% Non-resident 2,807 2,736 2,600 2,487 2,568 2,516 -10.4% 8,605 8,511 8,286 8,036 -6.6% **Total** 7,964 8,145 Gender Female 4,425 4,426 4,355 4,268 4,411 4,517 2.1% Male 4,180 4,085 3,931 3,696 3,734 3,519 -15.8% Unknown 0 NA 7,964 Total 8,605 8,511 8,286 8,145 8,036 -6.6% Student Age: Undergraduates** 2.3% 2.5% 2.2% 2.8% 4.0% 59.1% 2.0% Age < 18 18-19 19.9% 20.4% 22.0% 22.4% 21.0% 21.9% -12.3% 20-24 61.0% 61.3% 60.3% 61.4% 62.5% 60.2% -21.3% 25-44 15.2% 14.1% 13.3% 12.3% 11.9% 12.2% -35.7% 45-64 1.8% 1.8% 1.7% 1.7% 1.7% 1.7% -24.8% 0.1% 0.0% Age 65+ 0.1% 0.1% 0.1% 0.1% -83.3% Student Age: Graduates** 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% NA Age < 18 18-19 0.0% 0.0% NA 0.1% 0.0% 0.0% 0.0% 20-24 16.7% 15.5% 15.5% 15.1% 13.3% 11.6% 0.0% 25-44 61.9% 60.2% 60.7% 62.3% 62.2% 62.2% 44.4% 45-64 20.7% 23.6% 23.0% 22.2% 23.9% 25.4% 76.4% Age 65+ 0.7% 0.7% 0.8% 0.4% 0.6% 0.9% 76.9% Student Race/Ethnicity White 76.0% 76.8% 77.5% 78.6% 79.1% 79.9% -1.8% Hispanic/Latino 4.3% 4.6% 5.1% 5.0% 5.4% 5.9% 26.5% Black or African-American 3.5% 3.3% 3.3% 3.3% 3.1% 3.3% -12.0% Asian 0.8% 0.9% 0.9% 1.0% 0.9% 1.1% 24.6% American Indian or Alaskan Native -24.6% 1.5% 1.3% 1.4% 1.3% 1.2% 1.2% Native Hawaiian/Pacific Islander 0.1% 0.1% -36.4% 0.1% 0.1% 0.1% 0.1% 4.6% 3.6% Two or more 4.2% 4.3% 4.4% 5.0% 4.8% Non-Resident Alien 8.5% 7.5% 6.0% 5.1% 4.7% 3.2% -65.1% Unknown 1.1% 1.2% 1.3% 0.6% 0.8% 0.8% -35.1%

^{*}See notes section for explanation of the change in student residency definition.

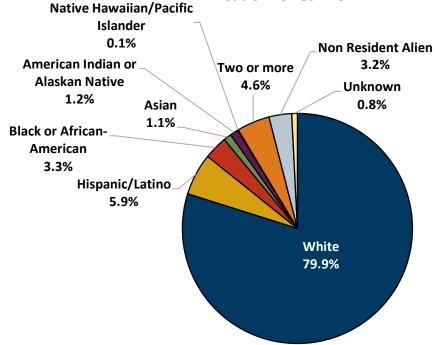
^{**}Percentage totals may not add up to 100% due to the Unknown student age category being excluded. Notes for this section begin on page 144.

Enrollment by Student Characteristics Academic Year 2021

Enrollment by Age - Undergraduates Academic Year 2021



Enrollment by Race/Ethnicity Academic Year 2021



Notes for this section begin on page 144.

Source: KHEDS AY Collection

Enrollment by Student Characteristics Fall 2016 - 2021 Academic Year 2016 - 2021

Pittsburg State University Table A

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	% Change Fall 16 - 21
Occupancy in Univ. owned	1,180	1,110	1,078	1,001	900	931	-21.1%
housing & Pct. to Total Enroll	16.6%	16.1%	16.3%	15.1%	14.1%	15.5%	-6.6%
Facility Characteristics*							
Total Gross Area	2,284,537		2,284,537		2,423,427		NA
Total Net Assignable	1,488,521		1,488,521		1,281,055		NA
Net Assignable - Residential	226,040		226,040		NA**		NA
Gross Area Built Since 1961	1,194,006		1,194,006		NA**		NA
% of Gross Building Area	71.2%		71.2%		NA**		NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)	26.28		26.28		NA**		NA
Teaching Lab (7:30 - 5:30)	13.98		13.98		NA**		NA
							% Change
Enroll: ACT Scores	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 16 - 21
(First-time freshmen)							
12 and under	0.1%	0.2%	0.1%	0.4%	0.4%	0.7%	512.3%
13 - 16	7.5%	7.1%	6.6%	8.7%	11.8%	13.8%	85.4%
17 - 22	53.7%	53.6%	54.8%	55.0%	51.6%	53.9%	0.3%
23 - 26	27.8%	28.7%	26.6%	26.1%	25.9%	22.3%	-19.8%
27 - 31	9.8%	10.1%	11.1%	9.1%	9.0%	8.1%	-17.5%
32 - 36	1.1%	0.3%	0.7%	0.6%	1.3%	1.2%	10.2%
Degrees/Certificates Awarded***							
Certificates	0	0	0	9	36	44	NA
Associate Degrees	30	29	22	17	30	18	-40.0%
Bachelor's Degrees	1,179	1,217	1,153	1,099	1,143	1,079	-8.5%
Master's Degrees	497	454	445	428	474	606	21.9%
Doctoral Degrees	0	13	2	13	16	18	NA
Total	1,706	1,713	1,622	1,566	1,699	1,765	3.5%
Other Awards	9	26	40	34	22	25	177.8%

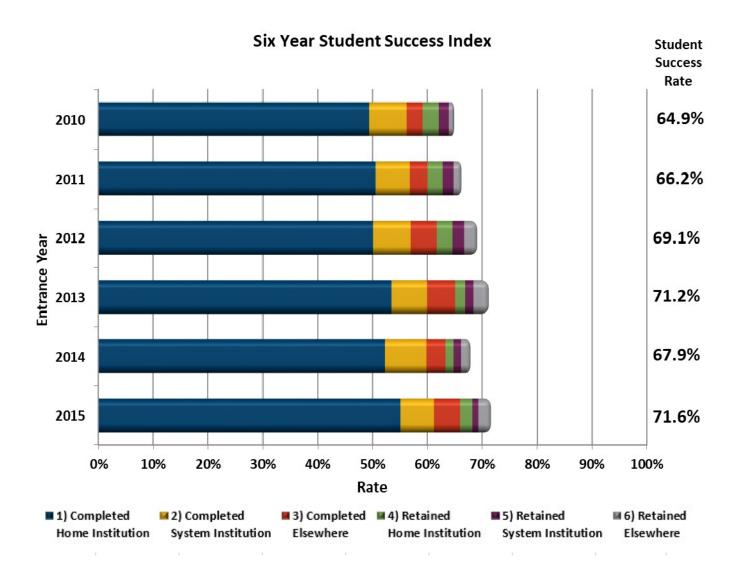
Notes for this section begin on page 144.

Source: State University Housing Report; KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition; ACT Class Profile Report; KHEDS AY Collection

^{*}The KBOR Inventory of Physical Facilities is reported only in even years.

^{**}Data metric is unavailable in the updated KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition.

^{***}See notes section for information about the change in reporting for certificate completions.



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	49.4%	6.8%	2.9%	3.0%	1.8%	1.0%	64.9%
2011	50.5%	6.3%	3.2%	2.8%	2.0%	1.5%	66.2%
2012	50.1%	6.9%	4.8%	2.9%	2.1%	2.4%	69.1%
2013	53.5%	6.5%	5.1%	1.8%	1.5%	2.8%	71.2%
2014	52.3%	7.6%	3.5%	1.5%	1.4%	1.7%	67.9%
2015	55.1%	6.1%	4.8%	2.2%	1.1%	2.3%	71.6%

Notes for this section begin on page 144.

Source: KHEDS AY Collection; National Student Clearinghouse

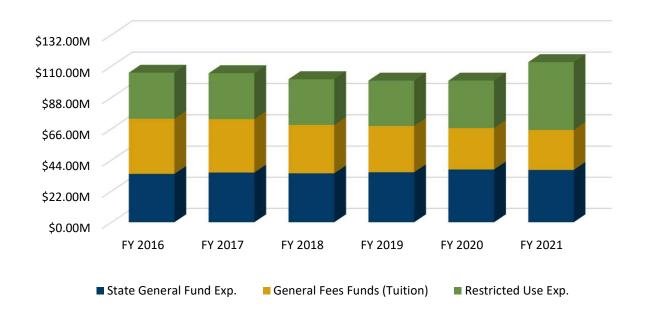
^{*}Cohort measured includes all first-time entering and transferring degree-seeking students.

Total Operating Expenditures by Fund Fiscal Year 2016 - 2021

Pittsburg State University Table B

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	Percent of Total FY 2021
State General Fund Exp.	\$34,196,657	\$35,146,030	\$34,564,700	\$35,353,657	\$37,337,660	\$36,997,875	32.8%
Percent Increase Exp.	-3.6%	2.8%	-1.7%	2.3%	5.6%	-0.9%	
General Fees Funds (Tuition)	\$38,784,813	\$37,593,604	\$34,054,382	\$32,602,980	\$29,128,432	\$28,099,292	24.9%
Percent Increase Tuition	7.6%	-3.1%	-9.4%	-4.3%	-10.7%	-3.5%	
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	NA
Percent Increase	NA	NA	NA	NA	NA	NA	
General Use Exp.	\$72,981,470	\$72,739,634	\$68,619,082	\$67,956,637	\$66,466,092	\$65,097,167	57.7%
Percent Increase GU	2.1%	-0.3%	-5.7%	-1.0%	-2.2%	-2.1%	
Restricted Use Exp.	\$32,339,494	\$32,205,943	\$32,136,556	\$31,830,933	\$33,322,303	\$47.682.331	42.3%
Percent Increase RU	0.9%	-0.4%	-0.2%	-1.0%	4.7%	43.1%	
Total Operating Exp.	\$105,320,964	\$104,945,577	\$100,755,638	\$99,787,570	\$99,788,395	\$112,779,498	100.0%
Pct. Increase Total Operating	1.7%	-0.4%	-4.0%	-1.0%	0.0%	13.0%	

Total Operating Expenditures by Fund Fiscal Year 2016 - 2021



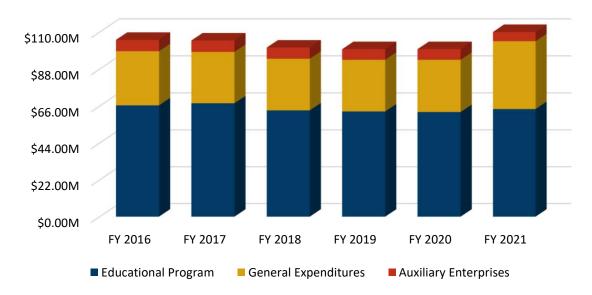
Notes for this section begin on page 144.

All Funds Operating Expenditures by Program Fiscal Year 2016 - 2021

Pittsburg State University Table C

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16-21
Instruction per FTE Student	\$36,856,901 \$5,625	\$38,512,205 \$5,964	\$36,877,448 \$5,914	\$36,426,382 \$6,082	\$35,627,434 \$6,095	\$34,631,044 \$6,294	-6.0% 11.9%
Academic Support per FTE Student	\$9,938,297 \$1,517	\$10,103,422 \$1,565	\$8,386,584 \$1,345	\$8,494,409 \$1,418	\$9,046,893 \$1,548	\$9,400,933 \$1,709	-5.4% 12.6%
Student Services per FTE Student	\$10,740,299 \$1,639	\$10,086,506 \$1,562	\$10,139,337 \$1,626	\$10,124,340 \$1,690	\$10,173,605 \$1,741	\$11,078,646 \$2,014	3.2% 22.8%
Institutional Support per FTE Student	\$8,837,021 \$1,349	\$8,852,639 \$1,371	\$7,973,266 \$1,279	\$7,689,153 \$1,284	\$7,520,541 \$1,287	\$9,052,146 \$1,645	2.4% 22.0%
Educational Program per FTE Student	\$66,372,518 \$10,130	\$67,554,772 \$10,462	\$63,376,635 \$10,163	\$62,734,284 \$10,475	\$62,368,473 \$10,670	\$64,162,769 \$11,662	-3.3% 15.1%
Physical Plant	\$10,651,277	\$10,696,059	\$10,072,841	\$9,454,303	\$9,693,921	\$9,649,485	-9.4%
Research	\$2,297,923	\$2,170,560	\$2,344,172	\$3,541,174	\$3,299,095	\$4,093,263	78.1%
Public Service	\$2,244,173	\$1,653,100	\$2,417,015	\$2,943,669	\$3,196,808	\$3,268,671	45.7%
Scholarships and Fellowships	\$13,292,829	\$12,988,144	\$12,940,355	\$11,823,789	\$10,898,019	\$11,025,159	-17.1%
Other (including Transfers)	\$3,726,647	\$3,091,777	\$2,944,608	\$2,963,598	\$3,981,763	\$12,307,134	230.2%
Total Educ. and General	\$98,585,367	\$98,154,412	\$94,095,626	\$93,460,817	\$93,438,079	\$104,506,481	6.0%
Auxiliary Enterprises	\$6,735,597	\$6,791,164	\$6,660,012	\$6,326,753	\$6,350,316	\$8,273,017	22.8%
Total Operating Exp.	\$105,320,964	\$104,945,576	\$100,755,638	\$99,787,570	\$99,788,395	\$112,779,498	7.1%

All Funds Operating Expenditures by Program Fiscal Year 2016 - 2021



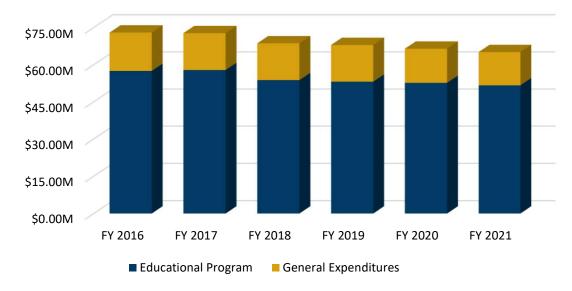
Notes for this section begin on page 144.

General Use Operating Expenditures by Program Fiscal Year 2016 - 2021

Pittsburg State University Table D

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16-21
Category	F1 2010	F1 2017	F1 2010	F1 2013	F1 2020	F1 2021	F1 10-21
Instruction	\$34,273,995	\$34,498,057	\$32,720,384	\$32,365,131	\$31,750,779	\$30,808,658	-10.1%
per FTE Student	\$5,231	\$5,343	\$5,247	\$5,404	\$5,432	\$5,600	7.0%
Academic Support	\$8,361,947	\$8,860,818	\$7,365,186	\$7,388,774	\$7,811,935	\$7,586,065	-9.3%
per FTE Student	\$1,276	\$1,372	\$1,181	\$1,234	\$1,337	\$1,379	8.0%
Student Services	\$6,810,331	\$6,591,088	\$6,542,618	\$6,377,284	\$6,243,915	\$6,446,389	-5.3%
per FTE Student	\$1,039	\$1,021	\$1,049	\$1,065	\$1,068	\$1,172	12.7%
Institutional Support	\$8,051,973	\$7,899,145	\$7,145,775	\$7,016,317	\$6,875,259	\$6,825,062	-15.2%
per FTE Student	\$1,229	\$1,223	\$1,146	\$1,172	\$1,176	\$1,240	0.9%
Educational Program	\$57,498,246	\$57,849,108	\$53,773,963	\$53,147,506	\$52,681,888	\$51,666,174	-10.1%
per FTE Student	\$8,776	\$8,959	\$8,623	\$8,874	\$9,013	\$9,390	7.0%
Physical Plant	\$10,408,680	\$10,557,477	\$9,889,312	\$9,388,300	\$9,541,264	\$8,122,418	-22.0%
Research	\$788,420	\$690,725	\$663,247	\$813,917	\$508,018	\$989,574	25.5%
Public Service	\$663,477	\$612,997	\$903,710	\$1,270,105	\$938,018	\$687,193	3.6%
Scholarships and Fellowships	\$2,348,280	\$2,369,743	\$2,766,910	\$2,565,640	\$2,066,394	\$2,665,550	13.5%
Other (including Transfers)	\$1,274,367	\$659,583	\$621,940	\$771,169	\$730,510	\$966,258	-24.2%
Total Educ. and General	\$72,981,470	\$72,739,633	\$68,619,082	\$67,956,637	\$66,466,092	\$65,097,167	-10.8%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$72,981,470	\$72,739,633	\$68,619,082	\$67,956,637	\$66,466,092	\$65,097,167	-10.8%

General Use Operating Expenditures by Program Fiscal Year 2016 - 2021



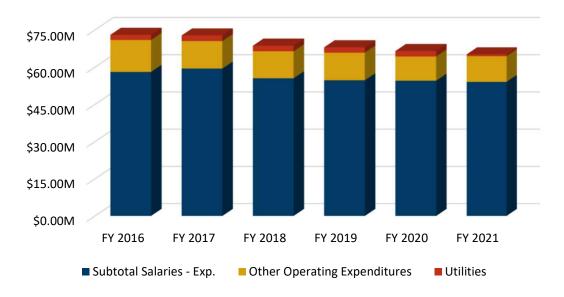
Notes for this section begin on page 144.

General Use Operating Expenditures by Object Fiscal Year 2016 - 2021

Pittsburg State University Table E

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16-21
Classified - FTE*	245.0	0.0	0.0	0.0	0.0	0.0	NA
Classified - Expenditures*	\$8,383,279	\$0	\$0	\$0	\$0	\$0	NA
Unclassified - FTE	564.2	763.2	777.3	727.6	710.4	732.7	29.9%
Unclassified - Expenditures	\$34,221,167	\$44,685,878	\$41,463,984	\$40,211,281	\$40,358,329	\$40,509,401	18.4%
Student Wages Expenditures	\$2,100,392	\$1,573,924	\$1,355,719	\$1,269,697	\$1,261,346	\$1,083,831	-48.4%
Health Insurance	\$5,496,635	\$6,122,771	\$5,226,732	\$5,700,305	\$5,395,248	\$5,476,887	-0.4%
All Other Fringe	\$7,842,052	\$7,011,745	\$7,437,473	\$7,516,482	\$7,495,067	\$6,958,921	-11.3%
Subtotal Salaries - FTE	809.2	763.2	777.3	727.6	710.4	732.7	-9.5%
Subtotal Salaries - Exp.	\$58,043,525	\$59,394,318	\$55,483,908	\$54,697,765	\$54,509,990	\$54,029,040	-6.9%
Other Operating Expenditures	\$12,854,334	\$11,070,490	\$10,870,111	\$11,101,127	\$9,740,869	\$10,377,080	-19.3%
Utilities	\$2,083,610	\$2,274,826	\$2,265,063	\$2,157,745	\$2,215,233	\$691,047	-66.8%
Total General Use Exp.	\$72,981,469	\$72,739,634	\$68,619,082	\$67,956,637	\$66,466,092	\$65,097,167	-10.8%

General Use Operating Expenditures by Object Fiscal Year 2016 - 2021



^{*}Starting in FY 2017, Pittsburg State University's "Classified – FTE" and "Classified – Expenditures" are no longer listed separately and now are included in "Unclassified – FTE" and "Unclassified – Expenditures" categories.

Notes for this section begin on page 144.

Institutional Profiles Notes - Pittsburg State University

General Notes:

- 1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
- 2. Due to rounding, numbers may not match other published reports.
- 3. In FY 2020 and FY 2021, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

- Pittsburg State University provided updated residency data for AY 2012, AY 2013 and AY 2015 due to an error in reporting the data to KBOR. Resident by Exception and Non-Resident data on PSU tables will not align with numbers in KHERS.
- 2. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). This change was made to align the data book with other KBOR reports.
- 3. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 4. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 5. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year. Some institutions include additional factors for determining graduate student status when reporting to the National Student Clearinghouse, or for financial aid purposes, including GTA/GRA employment and/or enrollment in dissertation hours. IPEDS also uses additional criteria when determining graduate student status.
- 6. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
- 7. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 8. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 9. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 10. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
- 11. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 12. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 13. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 14. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for

the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

Table A: Student Success Index

- 1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- 2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- 3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- 4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS
 switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for
 the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not
 receive a formal award from the first institution, the first institution can count the student as a grad if the
 student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer
 prep specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table E: General Use Operating Expenditures by Object

1. Starting in FY 2017, Pittsburg State University's "Classified – FTE" and "Classified – Expenditures" are no longer listed separately and now are included in "Unclassified – FTE" and "Unclassified – Expenditures" categories.

Enrollment by Student Characteristics Academic Year 2016 - 2021

Fort Hays State University Table A

							% Change
Enrollment: Headcount	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 16 - 21
Undergraduate	14,010	13,955	14,452	14,729	15,105	15,253	8.9%
Graduate	3,312	3,493	3,524	3,629	3,722	3,799	14.7%
Total	17,322	17,448	17,976	18,358	18,827	19,052	10.0%
Enrollment: FTE							
Undergraduate	8,083	8,188	8,416	8,590	8,610	8,277	2.4%
Graduate	1,566	1,718	1,704	1,786	1,820	1,888	20.5%
Total	9,649	9,906	10,120	10,376	10,430	10,165	5.3%
Student Status							
Full-time	5,696	5,851	5,963	6,049	5,854	5,481	-3.8%
Part-time	11,626	11,597	12,013	12,309	12,973	13,571	16.7%
Total	17,322	17,448	17,976	18,358	18,827	19,052	10.0%
Student Residency*							
Resident	8,904	9,018	9,220	9,514	9,526	9,218	3.5%
Resident by Exception	121	139	137	150	118	112	-7.4%
Non-resident	8,297	8,291	8,619	8,694	9,183	9,722	17.2%
Total	17,322	17,448	17,976	18,358	18,827	19,052	10.0%
Gender							
Female	10,468	10,555	10,795	11,060	11,357	11,466	9.5%
Male	6,854	6,893	7,180	7,297	7,470	7,586	10.7%
Unknown	0	0	1	1	0	0	NA
Total	17,322	17,448	17,976	18,358	18,827	19,052	10.0%
Student Age: Undergraduates**							
Age < 18	1.2%	0.9%	0.9%	0.9%	0.9%	1.0%	-12.1%
18-19	10.9%	11.6%	11.7%	12.3%	12.9%	14.2%	42.5%
20-24	51.1%	51.2%	51.7%	52.3%	54.7%	55.6%	18.5%
25-44	30.4%	30.1%	29.7%	28.8%	26.3%	24.5%	-12.4%
45-64	6.2%	6.0%	5.9%	5.6%	5.1%	4.5%	-20.7%
Age 65+	0.1%	0.2%	0.2%	0.1%	0.1%	0.1%	10.5%
Student Age: Graduates**							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA 35.0%
20-24 25-44	8.5% 68.9%	8.6% 68.8%	8.3% 69.4%	8.8% 68.5%	10.0% 68.0%	10.1% 68.8%	35.9% 14.6%
45-64	22.0%	22.0%	21.7%	22.0%	21.6%	20.7%	7.8%
Age 65+	0.6%	0.6%	0.6%	0.6%	0.5%	0.4%	-20.0%
Student Race/Ethnicity	0.076	0.070	0.070	0.070	0.570	0.470	20.070
White	61.6%	61.7%	60.6%	59.5%	57.2%	54.1%	-3.4%
Hispanic/Latino	6.7%	6.9%	7.3%	7.6%	7.5%	7.6%	-3.4% 24.5%
Black or African-American	4.1%	4.1%	4.1%	3.6%	3.4%	3.1%	-18.0%
Asian	1.0%	1.1%	1.2%	1.1%	1.1%	1.1%	18.8%
American Indian or Alaskan Native	0.5%	0.5%	0.4%	0.4%	0.4%	0.4%	-12.3%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	-43.5%
Two or more	2.2%	2.3%	2.4%	2.4%	2.4%	2.2%	13.2%
Non-Resident Alien	22.7%	22.6%	23.4%	24.6%	27.4%	30.8%	49.5%
Unknown	1.0%	0.7%	0.5%	0.7%	0.6%	0.5%	-41.7%

^{*}See notes section for explanation of the change in student residency definition.

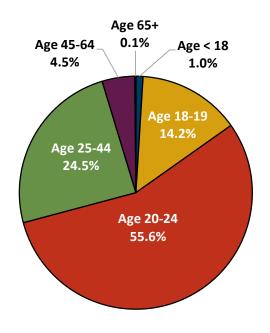
Notes for this section begin on page 154.

Source: KHEDS AY Collection

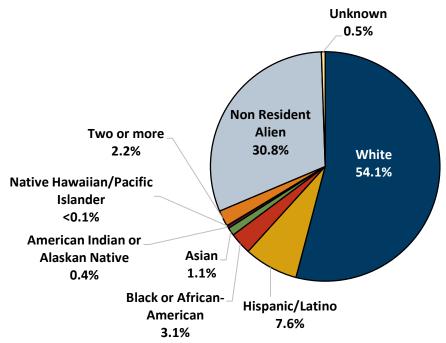
^{**}Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Enrollment by Student Characteristics Academic Year 2021

Enrollment by Age - Undergraduates Academic Year 2021



Enrollment by Race/Ethnicity Academic Year 2021



Notes for this section begin on page 154.

Source: KHEDS AY Collection

Enrollment by Student Characteristics Fall 2016 - 2021 Academic Year 2016 - 2021

Fort Hays State University Table A

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	% Change Fall 16 - 21
Occupancy in Univ. owned	1,541	1,613	1,572	1,537	1,278	1,360	-11.7%
housing & Pct. to Total Enroll	10.5%	10.7%	10.1%	9.7%	8.5%	9.6%	-8.6%
Facility Characteristics*							
Total Gross Area	2,159,131		2,203,065		2,306,478		NA
Total Net Assignable	1,350,055		1,392,168		1,206,924		NA
Net Assignable - Residential	275,225		307,258		NA**		NA
Gross Area Built Since 1961	1,550,419		1,558,495		NA**		NA
% of Gross Building Area	77.3%		79.2%		NA**		NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)	25.51		28.89		NA**		NA
Teaching Lab (7:30 - 5:30)	10.36		10.5		NA**		NA
							% Change
Enroll: ACT Scores	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 16 - 21
(First-time freshmen)							
12 and under	0.0%	0.2%	0.3%	0.2%	0.0%	0.2%	NA
13 - 16	9.2%	9.6%	9.4%	10.4%	10.6%	13.3%	44.2%
17 - 22	50.8%	48.7%	52.5%	51.5%	53.1%	51.9%	2.3%
23 - 26	28.2%	30.6%	25.9%	26.1%	24.3%	24.5%	-13.1%
27 - 31	11.0%	9.9%	11.0%	10.0%	10.3%	9.1%	-17.4%
32 - 36	0.9%	0.9%	0.9%	1.8%	1.7%	1.0%	12.4%
Degrees/Certificates Awarded***							
Certificates	0	0	0	0	0	0	NA
Associate Degrees	89	86	98	92	102	96	7.9%
Bachelor's Degrees	2,598	2,597	2,898	2,879	2,941	3,212	23.6%
Master's Degrees	687	736	872	823	879	961	39.9%
Doctoral Degrees	0	0	6	2	19	17	33.570 NA
Total	3,374	3,419	3,874	3,796	3,941	4,286	27.0%
Othor Awards	•		•	•	•		81.6
Other Awards	0	0	0	0	0	3	NA

Notes for this section begin on page 154.

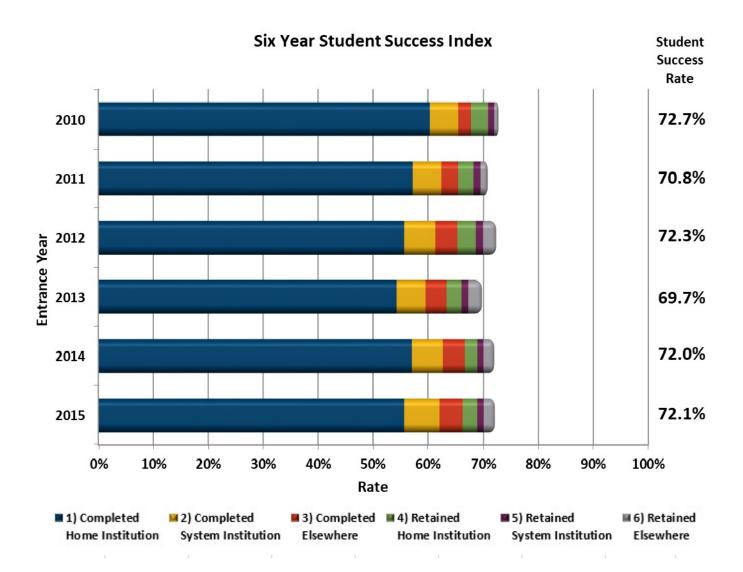
Source: State University Housing Report; KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition; ACT Class Profile Report; KHEDS AY Collection

^{*}The KBOR Inventory of Physical Facilities is reported only in even years.

^{**}Data metric is unavailable in the updated KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition.

^{***}See notes section for information about the change in reporting for certificate completions.

Student Success Index* Entrance Year 2010 - 2015



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2010	60.4%	5.0%	2.3%	3.1%	1.1%	0.8%	72.7%
2011	57.2%	5.2%	2.9%	2.8%	1.3%	1.3%	70.8%
2012	55.7%	5.7%	3.9%	3.3%	1.3%	2.4%	72.3%
2013	54.3%	5.3%	3.8%	2.6%	1.2%	2.5%	69.7%
2014	57.1%	5.6%	3.9%	2.3%	1.1%	2.0%	72.0%
2015	55.7%	6.4%	4.1%	2.7%	1.2%	2.0%	72.1%

^{*}Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 154.

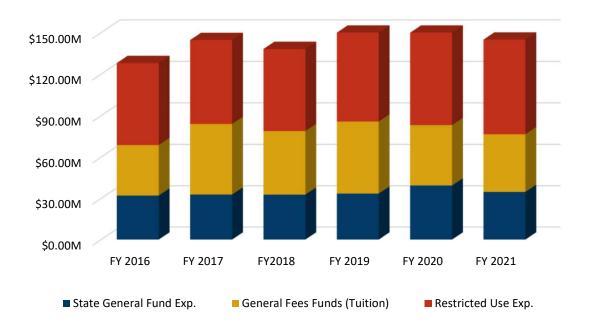
Source: KHEDS AY Collection; National Student Clearinghouse

Total Operating Expenditures by Fund Fiscal Year 2016 - 2021

Fort Hays State University Table B

							Percent of Total
Category	FY 2016	FY 2017	FY2018	FY 2019	FY 2020	FY 2021	FY 2021
State General Fund Exp. Percent Increase Exp.	\$32,086,541 -3.7%	\$32,822,540 2.3%	\$32,746,773 -0.2%	\$33,559,544 2.5%	\$39,427,194 17.5%	\$34,748,546 -11.9%	24.0%
General Fees Funds (Tuition) Percent Increase Tuition	\$36,667,484 6.8%	\$51,142,800 39.5%	\$46,165,717 -9.7%	\$52,221,777 13.1%	\$43,736,691 -16.2%	\$41,818,478 -4.4%	28.8%
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	0.0%
General Use Exp.	\$68,754,025	\$83,965,340	\$78,912,490	\$85,781,321	\$83,163,885	\$76,567,024	52.8%
Percent Increase GU	1.7%	22.1%	-6.0%	8.7%	-3.1%	-7.9%	
Restricted Use Exp.	\$59,318,089	\$60,720,751	\$59,293,627	\$67,135,189	\$67.469.723	\$68,392,795	47.2%
Percent Increase RU	6.6%	2.4%	-2.4%	13.2%	0.5%	1.4%	
Total Operating Exp.	\$128,072,114	\$144,686,091	\$138,206,117	\$152,916,510	\$150,633,608	\$144,959,819	100.0%
Pct. Increase Total Operating	3.9%	13.0%	-4.5%	10.6%	-1.5%	-3.8%	

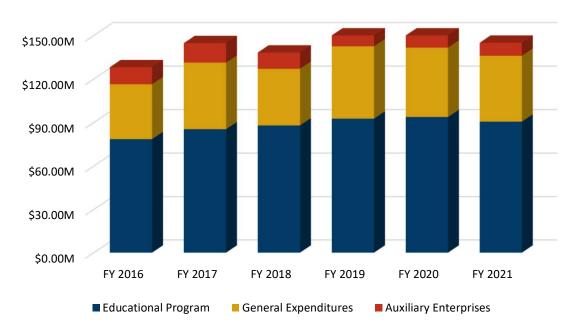
Total Operating Expenditures by Fund Fiscal Year 2016 - 2021



Notes for this section begin on pages 154.

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16-21
Instruction	\$42,762,655	\$46,606,957	\$51,566,781	\$53,187,797	\$53,519,320	\$53,756,100	25.7%
per FTE Student	\$4,857	\$5,096	\$5,556	\$5,616	\$5,598	\$5,786	19.1%
Academic Support	\$17,169,622	\$19,110,668	\$15,938,065	\$18,561,868	\$18,989,110	\$16,566,993	-3.5%
per FTE Student	\$1,950	\$2,090	\$1,717	\$1,960	\$1,986	\$1,783	-8.5%
Student Services	\$10,368,755	\$10,587,913	\$12,848,392	\$12,238,535	\$12,206,660	\$11,279,616	8.8%
per FTE Student	\$1,178	\$1,158	\$1,384	\$1,292	\$1,277	\$1,214	3.1%
Institutional Support	\$8,189,466	\$9,034,359	\$7,564,209	\$8,624,022	\$9,010,492	\$8,923,724	9.0%
per FTE Student	\$930	\$988	\$815	\$911	\$943	\$961	3.3%
Educational Program	\$78,490,498	\$85,339,897	\$87,917,447	\$92,612,222	\$93,725,582	\$90,526,433	15.3%
per FTE Student	\$8,914	\$9,331	\$9,472	\$9,779	\$9,804	\$9,745	9.3%
Physical Plant	\$7,632,376	\$7,823,702	\$9,226,937	\$8,331,325	\$8,935,177	\$9,310,897	22.0%
Research	\$664,391	\$370,254	\$1,845,126	\$1,097,907	\$1,107,676	\$701,582	5.6%
Public Service	\$5,601,392	\$2,821,429	\$4,928,198	\$4,418,187	\$4,506,428	\$4,241,381	-24.3%
Scholarships and Fellowships	\$20,677,149	\$21,294,175	\$22,487,611	\$25,513,889	\$24,868,693	\$23,897,357	15.6%
Other (including Transfers)	\$3,266,199	\$13,580,207	\$581,018	\$10,504,450	\$8,419,810	\$7,260,892	122.3%
Total Educ. and General	\$116,332,005	\$131,229,664	\$126,986,337	\$142,477,979	\$141,563,366	\$135,938,542	16.9%
Auxiliary Enterprises	\$11,740,109	\$13,456,427	\$11,219,780	\$10,438,531	\$9,070,243	\$9,021,277	-23.2%
Total Operating Exp.	\$128,072,114	\$144,686,091	\$138,206,117	\$152,916,510	\$150,633,608	\$144,959,819	13.2%

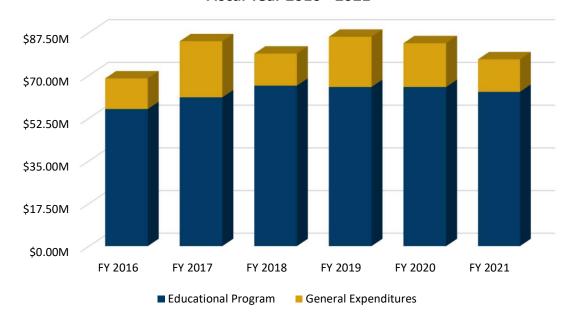
All Funds Operating Expenditures by Program Fiscal Year 2016 - 2021



Notes for this section begin on pages 154.

							% Change
Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 16-21
Instruction	\$29,821,346	\$31,514,889	\$36,590,658	\$35,306,329	\$34,936,345	\$33,577,554	12.6%
per FTE Student	\$3,387	\$3,446	\$3,942	\$3,728	\$3,654	\$3,614	6.7%
Academic Support	\$12,174,183	\$14,241,132	\$12,544,067	\$14,382,889	\$13,839,881	\$13,793,542	13.3%
per FTE Student	\$1,383	\$1,557	\$1,351	\$1,519	\$1,448	\$1,485	7.4%
Student Services	\$6,897,328	\$7,155,589	\$10,266,546	\$8,301,151	\$8,617,884	\$8,452,921	22.6%
per FTE Student	\$783	\$782	\$1,106	\$876	\$901	\$910	16.2%
Institutional Support	\$7,304,835	\$8,090,193	\$6,394,723	\$7,243,126	\$7,819,446	\$7,424,673	1.6%
per FTE Student	\$830	\$885	\$689	\$765	\$818	\$799	-3.7%
Educational Program	\$56,197,692	\$61,001,803	\$65,795,994	\$65,233,495	\$65,213,556	\$63,248,690	12.5%
per FTE Student	\$6,382	\$6,670	\$7,089	\$6,888	\$6,822	\$6,808	6.7%
Physical Plant	\$7,378,869	\$7,585,642	\$7,875,101	\$7,176,329	\$7,642,655	\$7,505,480	1.7%
Research	\$56,276	\$54,289	\$1,020,693	\$40,540	\$34,811	\$54,291	-3.5%
Public Service	\$298,527	\$307,241	\$2,653,201	\$308,633	\$369,940	\$357,919	19.9%
Scholarships and Fellowships	\$1,567,501	\$1,567,501	\$1,567,501	\$3,505,211	\$3,502,404	\$1,949,700	24.4%
Other (including Transfers)	\$3,255,160	\$13,448,864	\$0	\$9,517,114	\$6,400,520	\$3,450,944	6.0%
Total Educ. and General	\$68,754,025	\$83,965,340	\$78,912,490	\$85,781,321	\$83,163,885	\$76,567,024	11.4%
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
Total General Use Exp.	\$68,754,025	\$83,965,340	\$78,912,490	\$85,781,321	\$83,163,885	\$76,567,024	11.4%

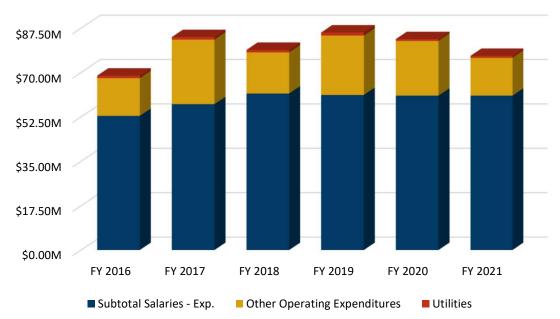
General Use Operating Expenditures by Program Fiscal Year 2016 - 2021



Notes for this section begin on pages 154.

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16-21
Classified - FTE*	169.8	169.8	0.0	0.0	0.0	0.0	NA
Classified - Expenditures*	\$6,337,639	\$6,304,639	\$0	\$0	\$0	\$0	NA
Unclassified - FTE	583.8	588.3	789.9	797.7	805.7	792.8	35.8%
Unclassified - Expenditures	\$32,552,728	\$34,390,539	\$45,113,800	\$44,313,378	\$44,403,315	\$44,000,644	35.2%
Student Wages Expenditures	\$1,648,363	\$4,081,259	\$4,584,232	\$2,636,326	\$2,618,154	\$2,686,401	63.0%
Health Insurance	\$5,092,571	\$5,511,370	\$7,423,621	\$5,492,814	\$5,627,707	\$5,955,084	16.9%
All Other Fringe	\$7,246,112	\$7,237,398	\$4,582,135	\$8,697,762	\$8,216,236	\$8,221,900	13.5%
Subtotal Salaries - FTE	753.6	758.1	789.9	797.7	805.7	792.8	5.2%
Subtotal Salaries - Exp.	\$52,877,413	\$57,525,205	\$61,703,788	\$61,140,280	\$60,865,412	\$60,864,029	15.1%
Other Operating Expenditures	\$14,861,064	\$25,432,782	\$16,201,352	\$23,396,696	\$21,572,864	\$14,898,252	0.3%
Utilities	\$1,015,545	\$1,007,350	\$1,007,350	\$1,244,342	\$725,606	\$804,743	-20.8%
Total General Use Exp.	\$68,754,022	\$83,965,337	\$78,912,490	\$85,781,321	\$83,163,885	\$76,567,024	11.4%

General Use Operating Expenditures by Object Fiscal Year 2016 - 2021



^{*}Starting in FY 2018, Fort Hays State University's "Classified – FTE" and "Classified – Expenditures" are no longer listed separately and now are included in "Unclassified – FTE" and "Unclassified – Expenditures" categories.

Notes for this section begin on pages 154.

Institutional Profiles Notes – Fort Hays State University

General Notes:

- 1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.
- 2. Due to rounding, numbers may not match other published reports.
- 3. In FY 2020 and FY 2021, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

Table A: Enrollment by Student Characteristics

- Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). This change was made to align the data book with other KBOR reports.
- Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org/.
- 3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
- 4. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
- 5. "Residency by Exception" refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
- 6. The "% Change" column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
- 7. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
- 8. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
- 9. Gross Building area the floor area contained within the building measured to the internal face of the external walls.
- 10. Net assignable area the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
- 11. Total Gross area area measured to outside face of each enclosed floor of building, excluding the roof.
- 12. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.

Table A: Student Success Index

- 1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
- Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
- 3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
- 4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS
 switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for
 the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not
 receive a formal award from the first institution, the first institution can count the student as a grad if the
 student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer
 prep specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

Table E: General Use Operating Expenditures by Object

1. Starting in FY 2018, Fort Hays State University's "Classified – FTE" and "Classified – Expenditures" are no longer listed separately and now are included in "Unclassified – FTE" and "Unclassified – Expenditures" categories.

Total Operating Expenditures by Fund Fiscal Year 2016 - 2021

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21	Percent of Total FY 2021
State General Fund Expenditures % Increase	\$197,125,570 0.2%	\$189,832,529 -3.7%	\$196,847,565 3.7%	\$207,566,514 5.4%			1	87.4%
General Fees Funds (Tuition) % Increase Tuition	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Hospital Revenue Funds % Increase Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Other General Use	\$4,216,019	\$4,182,348	\$4,261,459	\$4,226,242	\$4,242,319	\$4,206,417	-0.2%	1.7%
General Use Expenditures % Increase GU	\$201,341,589 0.1%	\$ 194,014,877 -3.6%	\$201,109,024 3.7%	\$211,792,756 5.3%			1	89.1%
Restricted Use Expenditures % Increase RU	\$13,010,496 -9.0%	\$11,325,831 -12.9%	\$12,229,987 8.0%	\$11,438,058 -6.5%			1	10.9%
Total Operating Expenditures % Increase Total Operating	\$214,352,085 -0.5%	\$ 205,340,708 -4.2%	\$213,339,011 3.9%	\$223,230,814 4.6%		\$247,730,808 5.9%	1	100.0%

Total Operating Expenditures by Fund Fiscal Year 2016 - 2021

Student Financial Aid

								Percent
							% Change	of Total
Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 16 - 21	FY 2021
State General Fund Expenditures % Increase	\$20,868,738 -4.6%	\$19,835,387 -5.0%	\$20,289,421 2.3%	\$22,258,469 9.7%	\$24,249,822 8.9%	\$24,144,003 -0.4%		100.0%
General Fees Funds (Tuition) % Increase Tuition	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Hospital Revenue Funds % Increase Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
General Use Expenditures	\$20,868,738	\$19,835,387	\$20,289,421	\$22,258,469	\$24,249,822	\$24,144,003	15.7%	100.0%
% Increase GU	-4.6%	-5.0%	2.3%	9.7%	8.9%	-0.4%		
Restricted Use Expenditures % Increase RU	\$96,750 -40.6%	\$62,000 -35.9%	\$49,000 -21.0%	\$84,250 71.9%	\$154,565 83.5%	\$0 NA		0.0%
Total Operating Expenditures % Increase Total Operating	\$20,965,488 -4.8%	\$19,897,387 -5.1%	\$20,338,421 2.2%	\$22,342,719 9.9%	\$24,404,387 9.2%	\$24,144,003 -1.1%		100.0%

Notes for this section begin on page 158.

Source: KBOR Legislative Budget Submittal

Board Office - Administration

Total Operating Expenditures by Fund Fiscal Year 2016 - 2021

								Percent of
Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21	Total FY 2021
State General Fund Expenditures % Increase	\$4,350,164 11.5%	\$4,266,163 -1.9%	\$4,212,862 -1.2%	\$4,390,840 4.2%	\$4,554,004 3.7%	\$4,544,945 -0.2%		65.9%
General Fees Funds (Tuition) % Increase Tuition	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Hospital Revenue Funds % Increase Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Other General Use	\$29,545	-\$26,813	\$0	\$0	\$0	\$0	NA	0.0%
General Use Expenditures % Increase GU	\$4,379,709 12.2%	\$4,239,350 -3.2%	\$4,212,862 -0.6%	\$4,390,840 4.2%	\$4,554,004 3.7%	\$4,544,945 -0.2%		65.9%
Restricted Use Expenditures % Increase RU	\$2,760,271 2.4%	\$3,010,139 9.1%	\$2,949,662 -2.0%	\$2,580,643 -12.5%	\$2,502,975 -3.0%	\$2,355,431 -5.9%		34.1%
Total Operating Expenditures % Increase Total Operating	\$7,139,980 8.2%	\$7,249,489 1.5%	\$7,162,524 -1.2%	\$ 6,971,483 -2.7%	\$7,056,979 1.2%	\$ 6,900,376 -2.2%		100.0%

Total Operating Expenditures by Fund Fiscal Year 2016 - 2021

Board Office - Postsecondary Education

Category	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	% Change FY 16 - 21	Percent of Total FY 2021
State General Fund Expenditures % Increase	\$171,906,668 0.5%	\$165,730,979 -3.6%	\$172,345,282 4.0%	\$180,917,205 5.0%				92.8%
General Fees Funds (Tuition) % Increase Tuition	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Hospital Revenue Funds % Increase Funds	\$0	\$0	\$0	\$0	\$0	\$0	NA	0.0%
Other General Use	\$4,186,474	\$4,209,161	\$4,261,459	\$4,226,242	\$4,242,319	\$4,206,417	0.5%	2.1%
General Use Expenditures % Increase GU	\$176,093,142 0.5%	\$169,940,140 -3.5%	\$176,606,741 3.9%	\$185,143,447 4.8%	\$193,803,390 4.7%			94.9%
Restricted Use Expenditures % Increase RU	\$10,153,475 -11.3%	\$8,253,692 -18.7%	\$9,230,325 11.8%	\$8,773,165 -5.0%	. , ,	. , ,		5.1%
Total Operating Expenditures % Increase Total Operating	\$186,246,617 -0.3%	\$178,193,832 -4.3%	\$185,837,066 4.3%	\$193,916,612 4.3%	\$202,450,879 4.4%			100.0%

Notes for this section begin on page 158.

Source: KBOR Legislative Budget Submittal

Institutional Profiles Notes - Kansas Board of Regents

General Notes:

- 1. The Board Mission is: The Kansas Board of Regents shall pursue measurable continuous improvement in the quality and effectiveness of the public postsecondary educational system in Kansas, while expanding participation for all qualified Kansans. To achieve that mission, the Board will demand accountability, focus resources, and advocate powerfully (adopted 2007).
- 2. For FY 2020, Board Office total expenditures reflected COVID-19 funding of \$56,769. For FY 2021, Board Office total expenditures reflect COVID-19 funding of \$14,255,837. These amounts are only reflected in the Board Office Total table and not in any of the other three tables presented.

Board Office – Student Financial Aid: Total Operating Expenditures by Fund

1. The program goal for Student Financial Aid is to administer student financial aid programs efficiently and effectively, in accordance with statutes, regulations, policies and procedures.

Board Office - Administration: Total Operating Expenditures by Fund

- 1. The program goal for Administration is to provide effective and efficient staff support to the Board of Regents and the postsecondary institutions they govern and coordinate. The Administration program comprises the following core objectives:
 - a. Executive Management: including legal, communications, governmental relations and Board strategic and administrative support.
 - b. Academic Affairs: including academic affairs policy work, administration of adult education, and regulation of outof-state, private postsecondary education providers.
 - c. Career and Technical Education: including work force development policy work, the support of the Technical Education Authority, and the administration of the federal Carl Perkins program.
 - d. Finance and Administration: including fiscal and administrative policy work, the distribution of state funding that is allocated to 32 public colleges and universities, state university facilities planning, office operations, data, research and planning, and the administration of the Board's 16 student financial assistance programs.

Board Office – Postsecondary Education: Total Operating Expenditures by Fund

The broad Postsecondary Education program comprises of various programs that include flow-through funding allocated by
the Board to the 32 public postsecondary institutions – state universities, community colleges, technical college, and
Washburn University and any new SGF enhancement appropriated to the Board for distribution to all public postsecondary
institutions or targeted to specific sectors or institutions.



STATE UNIVERSITY DATA BOOK

Glossary

January 2022



GLOSSARY

<u>Academic Support Program</u> - Includes activities carried out in direct support of one or more of the three primary programs (Instruction, Research, and Public Service); activities include library services, museums, academic administration, course/curriculum development, and academic personnel development.

<u>AY</u> - Abbreviation for academic year; the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2021 Academic Year for data collection, covers Summer 2020 + Fall 2020 + Spring 2021). This is referred to as the data collection academic year.

- For <u>tuition and fees only</u>, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2021 Academic Year for tuition, covers Fall 2020 + Spring 2021 + Summer 2021).
- Please note that the difference in academic year is for <u>tuition and fees only</u>, and all other tables or notes referencing AY in this publication are referring to <u>data collection</u> academic year.

<u>Auxiliary Enterprises</u> - Includes activities such as student unions, parking facilities, student health centers, and residence halls, which are self-supporting from user charges.

<u>Completion</u> - Completion refers to a series of reports and graphs designed to measure students who achieved a particular credential type or graduated with a particular degree. Graphs and charts have been designed to look at completions by a variety of categories including credential type, program type, age groups, race/ethnicity, gender, and residency status.

<u>Continuing Instructional Faculty</u> – Full time instructional faculty who were appointed during both the previous fiscal year and the present fiscal year.

<u>Continuing Research and Public Service Faculty</u> – Full time research and public service faculty who were appointed during both the previous fiscal year and the present fiscal year.

<u>Credential Type</u> - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor's degrees, master's degrees and doctoral degrees.

DBTF Section I: Salaries and Tenure Status of Full-Time Instructional Faculty - Completed to reflect salaries and appointments of full-time instructional/research/public service personnel, with faculty rank and persons who have faculty credentials, faculty experience and faculty assignments, but who do not hold faculty rank, whose **primary** assignment is **instruction**. Primary is defined as 50 or more percent. However, if an individual is appointed exactly 50 percent in instruction and 50 percent in some other activity (i.e. research or public service), the appointment should be counted in the totals for instruction. Lecturers or no rank faculty who do not have faculty credentials, faculty experience and faculty assignments, and faculty in phased retirement should not be included.

<u>DBTF Section II: Major Fringe Benefits for Full-Time Instructional</u> Faculty - Report the projected fringe benefit expenditures for the fiscal year in each of the categories enumerated. Excluded from the computations are employee contributions.

DBTF Section III: Salaries and Percentage Increase for Continuing Instructional Faculty – (1) Includes the total number of full-time instructional faculty, identified in Section I who were appointed during both the previous fiscal year and the present fiscal year. Omit from this total, new appointees during the current fiscal year, appointees who left at the end of the previous fiscal year, and those who did not have the same length contract during both years, unless the second year is prorated to the same length as the first. Include appointees who receive a promotion in faculty rank (i.e., from Associate Professor to Full Professor) under the former rank. Appointees who received a promotion or change in status (i.e., from instructional ranks to administration) should not be counted. (2) Also includes the gross salaries reflecting as of the November 1st payroll. For the individuals included above. Since this report includes only those continuing instructional faculty, the totals (both personnel and dollars) should be smaller than the sum of salaries reported in Section 1.

<u>DBTF Section IV: Distribution of Full-Time Instructional Faculty, Current Fiscal Year</u> - Show the distribution of gross salaries, excluding fringe benefits, for those faculty members listed in Section I. The total number of personnel should correspond to those listed in the categories of Section I. Provide a separate detailing of nine and twelvemonth faculty. Do not convert 12-month personnel to a 9-month basis. The salary ranges on this table align with those used in the AAUP Faculty Survey.

<u>DBTF Section V: Salaries and Tenure Status of Full-Time Research and Public Service Faculty</u> - Section V is identical in format to Section I; however, it is designed to capture salary and tenure data for full-time persons, with faculty rank, and persons who have faculty credentials, faculty experience and faculty assignments, but who do not hold faculty rank, having primary assignment (defined as 50 or more percent) in Research or Public Service. However, as mentioned in Section I, an individual having exactly 50 percent of their assignment in instruction and 50 percent in Research and/or Public Service would be recorded in Section I. The sum of Sections I and V will be used to state total full-time faculty appointments, obviously excluding those having more than half of their assignment in activities other than instruction/research/and public service. The definitions of data to be reported in the various columns of Section V are identical to that listed in Section I.

<u>DBTF: Section VI: Salaries and Percentage Increases for Unclassified</u> Personnel - Section VI will provide a summary of unclassified salary increases during the current fiscal year. Parts A-C of the report are designed to reflect salary increases to continuing personnel in various categories. Part D of the report is designed to capture salary increases to various categories of non-continuing personnel.

<u>DBTF Section VII: Range of Unclassified Salary Increases, Continuing Personnel</u> - Section VII is designed to capture the range of unclassified salary increases granted during the fiscal year. Enter the total number of continuing unclassified persons, both faculty and non-faculty, receiving salary increases in each of the percentage ranges enumerated in Section VII. The grand total of Section VII should equal the sum of continuing personnel enumerated in Section VI column 1, Sections A, B and C.

<u>DBTF Section VIII: Tenure Summary of Institutional Personnel</u> - Section VIII will provide a headcount enumeration of all tenured personnel and personnel occupying tenure eligible positions on the reporting date. As this is a report of headcount, individuals holding tenure are counted as 1.0, regardless of their full-time equivalence for budgeting purposes. Count the individual in the activity where they spend the largest percentage of their time. If an individual has an appointment of exactly 50 percent, count them in the first row in which a portion of their time is budgeted. In all cases column 3 is computed by dividing column 2 by column 1. Specific elements are as follows:

<u>DBTF Section IX:</u> Faculty by Age and <u>Discipline</u> - The purpose of Section IX is capture of data concerning total faculty members, having primary responsibilities in instruction, research and public service by age and department, during the current fiscal year. Enter the number of faculty in each of the age categories and in each department. (Note: Section IX is

designed to be a report on headcount. Due to split appointments, the sum of totals for individual departments may exceed the grand total. However, the grand total should be an unduplicated headcount and should equal the sum of faculty reported in columns 1 and 5 of Sections I and V.)

<u>DBTF Section X: Faculty by Gender and Racial/Ethnic Category</u> - The purpose of Section X is capture of data concerning gender and ethnic categories of faculty having primary responsibilities in instruction, research and public service during the current fiscal year. The grand total should equal the sum of faculty reported in columns 1 and 5 of Sections I and V. The racial and ethnic categories are identical to those used in the IPEDS Fall Staff Survey. The definitions from the IPEDS Fall Staff Survey should be used to complete Section X.

<u>DBTF Section XI:</u> <u>Departures by Rank and Type</u> - The purpose of Section XI is capture of data concerning full-time tenured and tenure track ranked faculty in instruction, research and public service, who resigned, retired, or were terminated from the institution during the most recently completed fiscal year. Included are full-time faculty with primary assignment in the areas of instruction, research, or public service and having the ranks of instructor, assistant professor, associate professor and professor. The definition of full-time includes personnel on 9-month and 12-month appointments but excludes personnel employed as graduate assistants or employed on a less than full-time basis. Individuals departing the institution due to death are not included in this report.

<u>DBTF Section XII:</u> Retirements by Age and <u>Department</u> - The purpose of Section XII is capture of data concerning faculty retirements, among tenured and tenure track ranked faculty, during the most recently completed fiscal year, by age and department. Enter the number of ranked full-time faculty, with primary assignment in instruction, research, or public service who retired by age at the time of retirement and by department.

<u>DBTF Section XIII: Budgeted FY 2022 FTE Positions by Program</u> - The focus of this section will be reporting of budgeted positions. This information has been collected under separate cover from university budget officers for many years. It is being included in the consolidated personnel report for purposes of convenience and consistency. Identify budgeted FTE positions in each of the budgetary programs for FY 2022 Data are gathered separately for unclassified and classified positions. Additionally, data are gathered separately for general use and restricted use positions.

<u>Education Program</u> - A substantial component of a University budget consisting of the sum of (1) the Instruction Program, (2) the Academic Support Program, (3) the Student Services Program and (4) the Institutional Support Program.

<u>Entrance Year</u> - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

<u>Educational and General Program (E & G)</u> - The component of the University budget consisting of all activities, except auxiliary enterprises. The Educational and General Budget includes the Educational Program plus expenditures for Research, Public Service, Scholarships and the Physical Plant.

<u>Facility Condition</u> – Current overall condition of a building determined by a Facility Condition Index (FCI) value which reflects the condition of each building and the items that must be completed to either increase the value of the building or result in a significant renovation or demolition. To see a breakdown of each FCI value rating, refer to **Section V Notes page** located at the back of Section V tables.

<u>FTE</u> - Abbreviation for full time equivalent. For fall enrollment, one FTE student is represented by 15 semester credit hours for undergraduate and 12 semester credit hours for graduate students. For academic year enrollment, one FTE is represented by 30 credit hours of enrollment in an academic year for undergraduates and 24 credit hours of enrollment for graduate students in an academic year.

In relation to budgeted staff positions, FTE represents the sum of (1) budgeted full time positions and (2) budgeted part-time positions equated to full time. There are different types of faculty FTE members:

- <u>Full Time Faculty Equivalents</u> Staff who have faculty instructional/research/public service personnel, with faculty rank. This does not include lecturers, no rank faculty, or faculty in phased retirement.
- <u>Full Time Instructional Faculty</u> Full time staff with faculty rank having primary assignment (50 or more percent) in Instruction.
- **Full Time Research and Public Service Faculty** Full time staff with faculty rank having primary assignment (50 or more percent) in Research or Public Service.

<u>FY</u> - Abbreviation for fiscal year; the fiscal year for the Regents institutions (and the state) covers the period July 1 through the following June 30.

<u>General Fee Funds</u> - The funds to which revenue from tuition charges are deposited. Expenditures for General Fee Funds are one of the major components of the General Use budget.

<u>General Use Funds</u> - One of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue, hospital revenue (KSUVMC only), federal land grant funds (KSU only), and medical scholarship repayment funds (KUMC only).

<u>Graduate Research Assistants</u> – Graduate student support personnel who are paid with research dollars and support research activities.

<u>Graduate Teaching Assistants</u> – Graduate student support personnel who are paid with instructional dollars and support credit hour production.

Gross Building Area – Floor area contained within the building measured to the internal face of the external walls.

Headcount – Headcount is defined as the number of students enrolled in one or more postsecondary courses.

<u>Institutional Support Program</u> - Consists of activities carried out to provide for both the day-to-day functioning and the long-term viability of the institution as an operating organization; such activities include executive management, fiscal operations, general administrative services, logistical services and public relations/development.

Instruction Program - Includes activities related to the design and teaching of courses.

<u>KHEStats</u> – Abbreviation for the Kansas Higher Education Statistics. It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at <u>stats.kansasregents.org</u>.

<u>KSRE</u>- Kansas State University Extension Systems and Agricultural Research Programs, commonly referred to as KSRE, is a unit of Kansas State University which primarily serves a research function.

<u>Net Assignable Area</u> – The gross area less the actual structural, mechanical, restrooms, custodial and circulation area. See "Gross Area" for further explanation if needed.

Operating Budgets - The total budget for all university activities with the exception of capital improvements.

Other Graduate Assistants – All graduate assistants who are not teaching or research assistants.

<u>Other Operating Expenditures (OOE)</u> - All operating expenditures of the Regents institutions other than those made for salaries and utilities; OOE commonly includes expenditures for faculty and staff travel, library acquisitions, equipment purchases, telecommunications, and supplies.

<u>Physical Plant Program</u> - Consists of those activities related to maintaining buildings and grounds, providing utility services, and planning and designing expansions and modifications of facilities.

<u>Primary Faculty Assignment</u> – 50 or more percent time devoted to a specific activity (research, instruction, public service). If an individual is appointed exactly 50 percent to instruction and 50 percent to another activity, the position is counted in the totals for instruction.

<u>Public/Patient Service Program</u> - Includes program elements established to make available to the public the various unique resources and capabilities of the institution for the purpose of responding to a community need; activities include patient care (KSUVMC only), community services, public broadcasting, and cooperative extension.

<u>Public Service</u> - Expenses for all activities budgeted specifically for public service and for activities established primarily to provide noninstructional services beneficial to groups external to the institution.

Race / Ethnicity (student) - Starting in fall 2010, state universities were required to report student's race/ethnicity according to definitions and parameters established by U.S. Department of Education (IPEDS). According to these new definitions, universities are now able to report student's race/ethnicity in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

<u>Relative Funding</u> - This term refers to financial comparisons between Regents institutions and designated peer institutions. Typically, the comparison is expressed as a percentage. Therefore, relative funding of 90 percent would indicate that for every dollar the peers are spending, our institutions are spending 90 cents.

<u>Replacement Cost</u> – Present day replacement cost of a similar function asset at pre-loss condition, which may not necessarily be the market value of the item and is typically distinguished from the actual cash payment which includes a deduction for depreciation.

<u>Research Program</u> - Includes activities intended to produce one or more research outcomes, including the creation of knowledge, the organization of knowledge, and the application of knowledge.

<u>Restricted Use Funds</u> - One of two major sources of funding of Regents institutions' operating budgets; restricted use funds include all revenue from: gifts, grants and contracts from federal, state, local, and private sources; student fees other than tuition; all income from the operations of auxiliary enterprises; and all other revenues not designated as general use funds.

<u>Retirements</u> – Retirements among tenured and tenure track ranked faculty during the most recently completed fiscal year.

<u>Required Fees</u> – Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis (such as housing, certain lab fees, etc).

Scholarships/Fellowships Program - Includes financial assistance provided to students in the form of grants and

scholarships.

<u>Service Clearing Operations</u> - Self-supporting operations, such as computing, printing, central stores, and central motor pool, which provide services for a fee to other institutional units.

<u>Shrinkage</u> - A budgeted reduction in the institution's total gross salary budget to allow for salary savings caused by employee turnover. Shrinkage is budgeted by the institutions based upon percentage rates established by the Division of the Budget, as modified by the Legislature.

<u>State General Fund</u> - The fund to which much of state tax revenues are deposited and the fund from which the Regents institutions receive virtually all state tax support for their operating budgets.

<u>Student Service Program</u> - Includes activities designed to contribute to the emotional and physical well-being of students; such activities include social/cultural development, counseling/career guidance, financial aid administration, student recruitment/admissions/records, and student service administration.

<u>Student Success Index</u> - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors at <u>stats.kansasregents.org/</u>, on the "Student Success Index" tab.

<u>Tenure Appointments</u> – Total full time instructional faculty members who are either tenured or are in positions which lead to consideration for tenure.

Tenured Persons – Total full time instructional faculty who have tenure.

<u>Total Gross Area</u> – Area measured to outside face of each enclosed floor of building, excluding the roof.

<u>Total Salaries</u> – The total fiscal year gross salary amount effective July 20 for faculty rounded to the nearest whole dollar. Exclusions in the total are payments for extra loads, summer teaching, and other stipends. The full salary amount for departmental chairmen is included in this total.

<u>Unclassified Salaries</u> - Salaries of unclassified employees, i.e. employees whose appointment and salaries are determined either by the Board of Regents or the institution's administration. Unclassified employees include faculty, presidents, the chancellor, most top-level administrators, and all other employees who are not classified employees, or the equivalent.

<u>University Support Staff</u> – Employees who were formerly classified civil service employees, i.e. employees whose salaries are determined according to a civil service pay plan established by the Legislature and who converted to university support staff pursuant to K.S.A 76-715a. All university support staff would be on regular permanent position with the only difference being that the administration of employment will be handled at the university level, and not the state. These employees typically include clerks, secretaries, custodians, police officers and skilled workers.