

**Enrollment by Student Characteristics  
Academic Year 2017 - 2022**

**Emporia State University  
Table A**

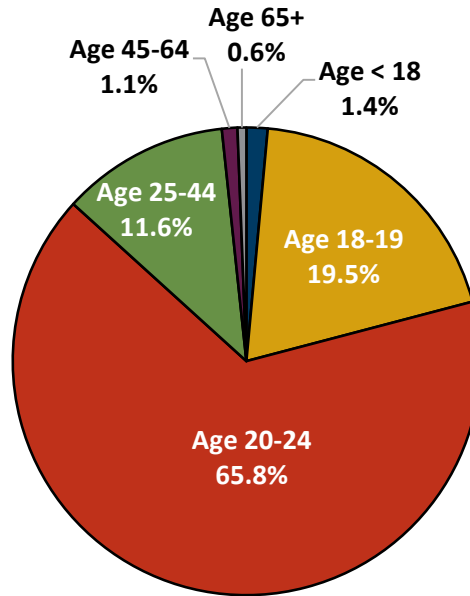
	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
<b>Enrollment: Headcount</b>							
Undergraduate	4,039	3,964	3,942	3,778	3,460	3,249	-19.6%
Graduate	3,121	3,023	3,235	3,462	3,785	3,863	23.8%
<b>Total</b>	<b>7,160</b>	<b>6,987</b>	<b>7,177</b>	<b>7,240</b>	<b>7,245</b>	<b>7,112</b>	<b>-0.7%</b>
<b>Enrollment: FTE</b>							
Undergraduate	3,543	3,487	3,386	3,171	2,980	2,750	-22.4%
Graduate	1,457	1,422	1,505	1,763	2,019	1,988	36.4%
<b>Total</b>	<b>5,000</b>	<b>4,909</b>	<b>4,891</b>	<b>4,934</b>	<b>4,999</b>	<b>4,738</b>	<b>-5.2%</b>
<b>Student Status</b>							
Full-time	3,681	3,655	3,555	3,592	3,674	3,409	-7.4%
Part-time	3,479	3,332	3,622	3,648	3,571	3,703	6.4%
<b>Total</b>	<b>7,160</b>	<b>6,987</b>	<b>7,177</b>	<b>7,240</b>	<b>7,245</b>	<b>7,112</b>	<b>-0.7%</b>
<b>Student Residency*</b>							
Resident	5,311	5,160	5,338	5,385	5,423	5,227	-1.6%
Resident by Exception	293	291	305	297	348	385	31.4%
Non-resident	1,556	1,536	1,534	1,558	1,474	1,500	-3.6%
<b>Total</b>	<b>7,160</b>	<b>6,987</b>	<b>7,177</b>	<b>7,240</b>	<b>7,245</b>	<b>7,112</b>	<b>-0.7%</b>
<b>Gender</b>							
Female	4,556	4,510	4,729	4,818	4,820	4,746	4.2%
Male	2,575	2,477	2,402	2,342	2,341	2,281	-11.4%
Unknown	29	0	46	80	84	85	193.1%
<b>Total</b>	<b>7,160</b>	<b>6,987</b>	<b>7,177</b>	<b>7,240</b>	<b>7,245</b>	<b>7,112</b>	<b>-0.7%</b>
<b>Student Age: Undergraduates**</b>							
Age < 18	0.7%	0.8%	1.6%	2.4%	2.0%	1.4%	62.1%
18-19	20.6%	19.8%	21.8%	24.1%	22.0%	19.5%	-24.2%
20-24	63.0%	64.4%	62.5%	60.7%	63.3%	65.8%	-15.9%
25-44	13.8%	13.5%	12.0%	11.2%	10.9%	11.6%	-32.5%
45-64	1.5%	1.1%	1.2%	1.1%	1.0%	1.1%	-43.5%
Age 65+	0.3%	0.5%	1.0%	0.5%	0.7%	0.6%	42.9%
<b>Student Age: Graduates**</b>							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	11.3%	12.0%	12.3%	13.0%	0.0%	11.8%	28.8%
25-44	68.9%	68.6%	67.5%	68.4%	12.8%	69.8%	25.4%
45-64	17.1%	17.1%	17.9%	16.9%	69.3%	17.4%	25.9%
Age 65+	1.6%	1.6%	1.8%	1.4%	16.7%	0.7%	-46.0%
<b>Student Race/Ethnicity</b>							
White	62.5%	57.7%	69.3%	50.7%	70.6%	68.8%	9.4%
Hispanic/Latino	7.1%	7.3%	7.8%	7.7%	7.5%	6.8%	-4.2%
Black or African-American	3.9%	3.3%	3.8%	2.7%	4.0%	3.6%	-7.9%
Asian	0.9%	0.8%	1.3%	0.7%	1.8%	1.6%	82.5%
American Indian or Alaskan Native	0.3%	0.3%	0.4%	0.3%	0.4%	0.5%	57.1%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	-16.7%
Two or more	2.4%	2.6%	3.0%	2.5%	3.0%	2.5%	0.6%
Non-Resident Alien	8.0%	7.3%	6.1%	5.2%	3.4%	5.8%	-28.2%
Unknown	14.9%	20.7%	8.2%	30.1%	9.3%	10.4%	-30.9%

\*See notes section for explanation of the change in student residency definition.

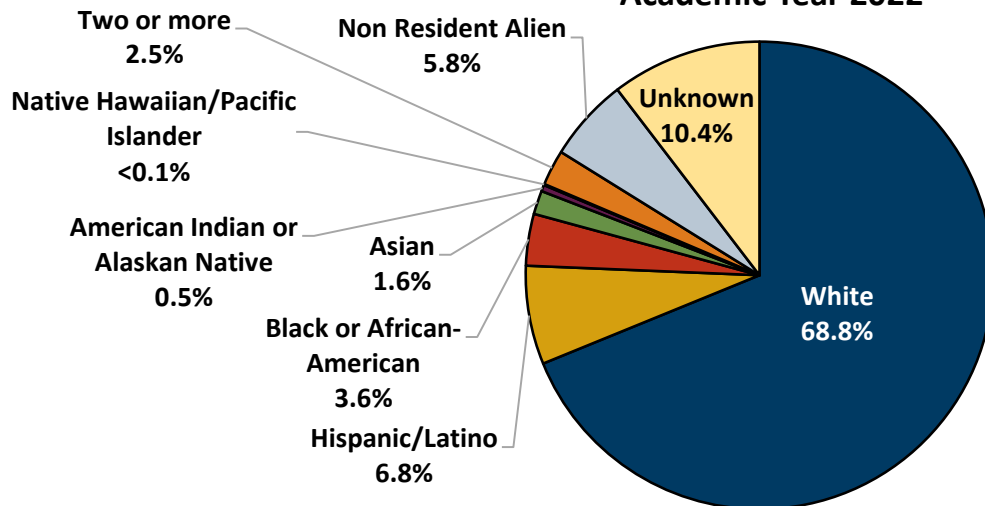
\*\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 134.

**Enrollment by Age - Undergraduates  
Academic Year 2022**



**Enrollment by Race/Ethnicity  
Academic Year 2022**



Notes for this section begin on page 134.

Source: *KHEDS AY Collection*

**Enrollment by Student Characteristics**  
**Fall 2017 - 2022**  
**Academic Year 2017 - 2022**

**Emporia State University**  
**Table A**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% Change Fall 17 - 22
<b>Occupancy in Univ. owned housing &amp; Pct. to Total Enroll</b>	812 14.2%	787 13.6%	782 13.3%	628 10.8%	554 9.9%	669 12.6%	-17.6% -11.3%
<b>Facility Characteristics*</b>							
Total Gross Area		1,609,981		1,540,273		1,658,257	NA
Total Net Assignable		1,015,183		877,749		1,036,099	NA
Net Assignable - Residential		173,305		NA**		NA**	NA
Gross Area Built Since 1961		648,040		NA**		NA**	NA
% of Gross Building Area		57.3%		NA**		NA**	NA
Avg. Hours of Utilization / week							
Classroom (7:30 - 5:30)		24.81		NA**		NA**	NA
Teaching Lab (7:30 - 5:30)		17.99		NA**		NA**	NA
							% Change AY 17 - 22
<b>Enroll: ACT Scores</b>	<b>AY 2017</b>	<b>AY 2018</b>	<b>AY 2019</b>	<b>AY 2020</b>	<b>AY 2021</b>	<b>AY 2022</b>	
(First-time freshmen)							
12 and under	0.6%	0.2%	0.2%	0.5%	1.1%	0.9%	55.4%
13 - 16	18.7%	7.8%	8.9%	9.1%	11.8%	12.4%	-33.8%
17 - 22	52.6%	52.1%	47.6%	50.1%	49.6%	29.2%	-44.5%
23 - 26	19.5%	26.0%	27.8%	27.3%	25.5%	15.7%	-19.2%
27 - 31	8.0%	12.7%	14.4%	12.0%	11.6%	7.7%	-4.4%
32 - 36	0.6%	1.3%	1.1%	1.0%	0.7%	1.5%	148.7%
<b>Degrees/Certificates Awarded****</b>							
Certificates	0	0	0	0	0	0	NA
Associate Degrees	0	0	0	0	0	0	NA
Bachelor's Degrees	696	738	798	720	713	715	2.7%
Master's Degrees	764	713	765	911	1,095	1,244	62.8%
Doctoral Degrees	1	3	4	3	3	4	300.0%
<b>Total</b>	<b>1,461</b>	<b>1,454</b>	<b>1,567</b>	<b>1,634</b>	<b>1,811</b>	<b>1,963</b>	<b>34.4%</b>
Other Awards	71	58	42	26	27	42	-40.8%

\*The KBOR Inventory of Physical Facilities is reported only in even years.

\*\*Data metric is unavailable in the updated KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition.

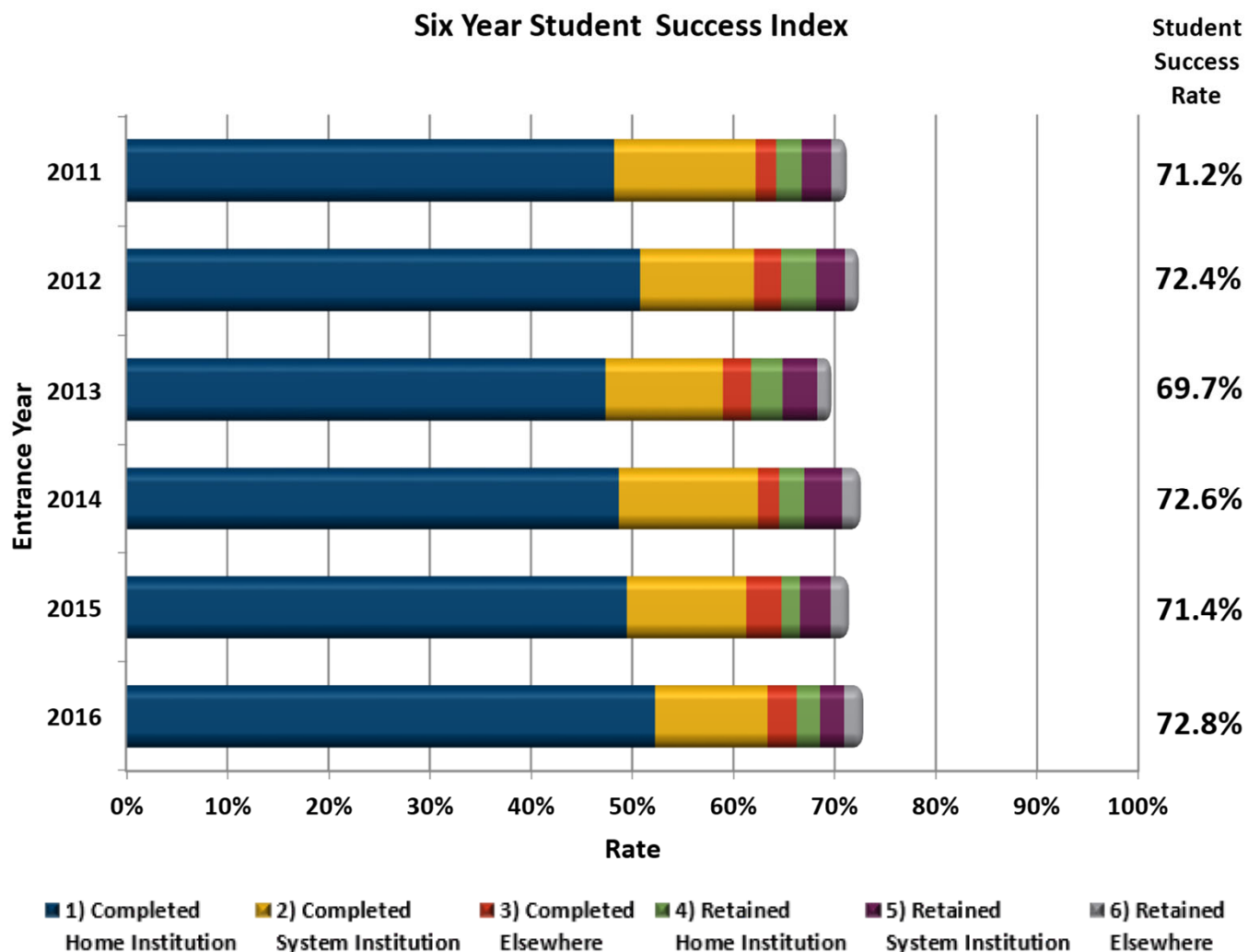
\*\*\*See notes section for information about the change in reporting for certificate completions.

**Notes for this section begin on page 134.**

Source: *State University Housing Report; KBOR Report on State University Building Inventory, Space Utilization, and Facilities Condition; ACT Class Profile Report; KHEDS AY Collection*

**Student Success Index\***  
**Entrance Year 2011 - 2016**

**Emporia State University**  
**Table A**



Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
<b>2011</b>	48.2%	14.0%	2.0%	2.5%	2.9%	1.5%	<b>71.2%</b>
<b>2012</b>	50.8%	11.3%	2.7%	3.5%	2.9%	1.4%	<b>72.4%</b>
<b>2013</b>	47.4%	11.6%	2.8%	3.1%	3.4%	1.4%	<b>69.7%</b>
<b>2014</b>	48.7%	13.7%	2.1%	2.5%	3.7%	1.9%	<b>72.6%</b>
<b>2015</b>	49.5%	11.8%	3.5%	1.8%	3.0%	1.8%	<b>71.4%</b>
<b>2016</b>	52.3%	11.1%	2.9%	2.3%	2.4%	1.9%	<b>72.8%</b>

\*Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 134.

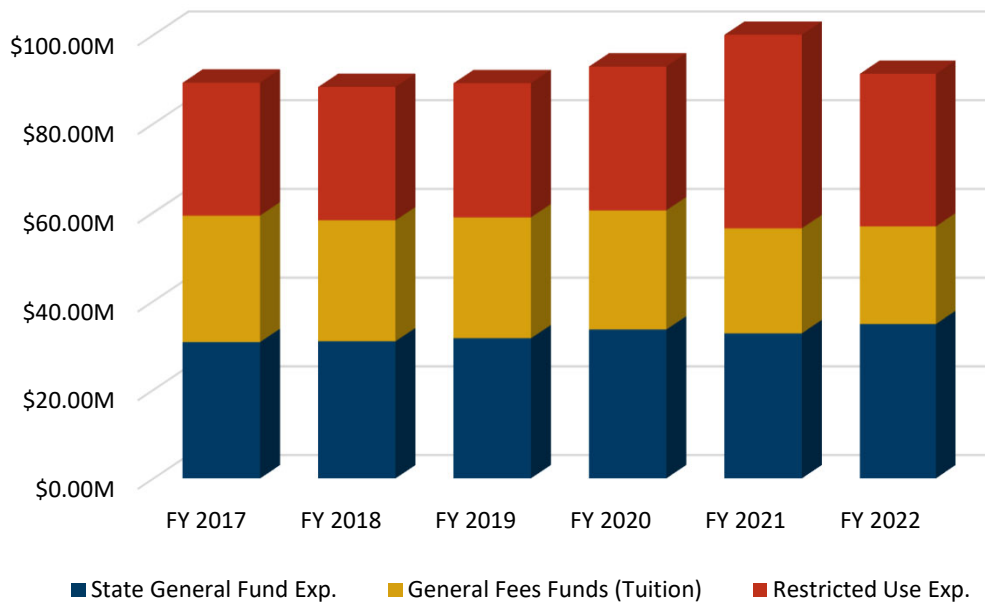
Source: KHEDS AY Collection; National Student Clearinghouse

**Total Operating Expenditures by Fund  
Fiscal Year 2017 - 2022**

**Emporia State University  
Table B**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	Percent of Total FY 2022
State General Fund Exp. Percent Increase Exp.	\$30,770,441 3.2%	\$30,967,222 0.6%	\$31,620,639 2.1%	\$33,617,028 6.3%	\$32,742,397 -2.6%	\$34,818,738 6.3%	<b>38.2%</b>
General Fees Funds (Tuition) Percent Increase Tuition	\$28,500,856 2.4%	\$27,246,580 -4.4%	\$27,232,074 -0.1%	\$26,819,150 -1.5%	\$23,659,878 -11.8%	\$22,008,501 -7.0%	<b>24.1%</b>
Hospital Revenue Funds	\$0	\$0	\$0	\$0	\$0	\$0	<b>0.0%</b>
Other General Use	\$0	\$0	\$0	\$0	\$0	\$0	<b>0.0%</b>
<b>General Use Exp.</b> Percent Increase GU	<b>\$59,271,297</b> 2.8%	<b>\$58,213,802</b> -1.8%	<b>\$58,852,713</b> 1.1%	<b>\$60,436,178</b> 2.7%	<b>\$56,402,275</b> -6.7%	<b>\$56,827,239</b> 0.8%	<b>62.3%</b>
Restricted Use Exp. Percent Increase RU	\$29,959,237 -2.0%	\$30,045,149 0.3%	\$30,259,406 0.7%	\$32,432,023 7.2%	\$43,753,611 34.9%	\$34,388,470 -21.4%	<b>37.7%</b>
<b>Total Operating Exp.</b> Pct. Increase Total Operating	<b>\$89,230,534</b> 1.1%	<b>\$88,258,951</b> -1.1%	<b>\$89,112,119</b> 1.0%	<b>\$92,868,201</b> 4.2%	<b>\$100,155,886</b> 7.8%	<b>\$91,215,709</b> -8.9%	<b>100.0%</b>

**Total Operating Expenditures by Fund  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 134.

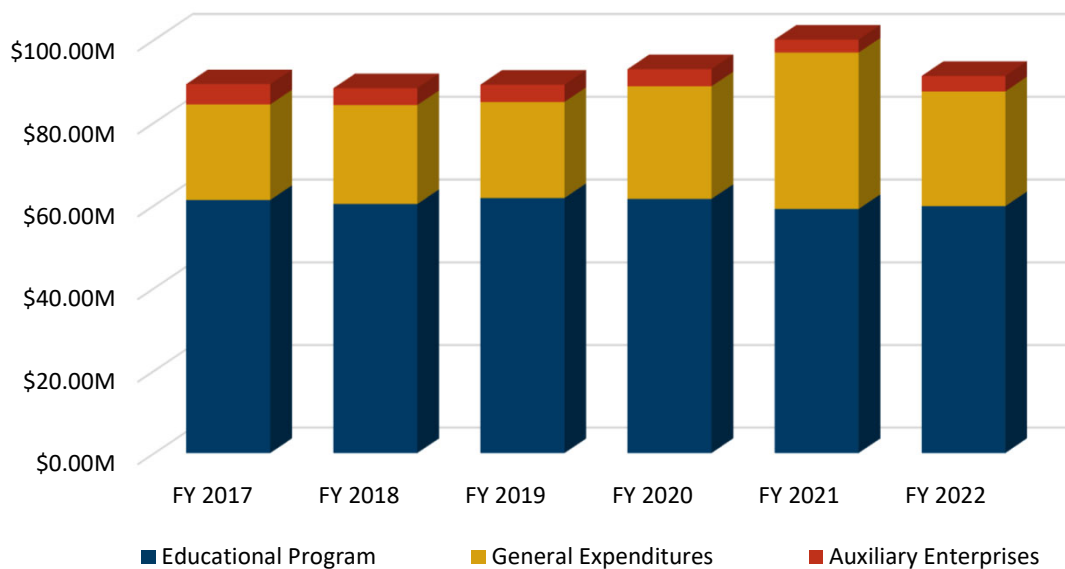
Source: Operating summaries of Legislative Budget submittals

**All Funds Operating Expenditures by Program  
Fiscal Year 2017 - 2022**

**Emporia State University  
Table C**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
Instruction per FTE Student	\$30,504,834 \$6,629	\$30,655,846 \$6,864	\$30,928,800 \$6,884	\$31,201,582 \$7,066	\$30,259,345 \$7,011	\$29,528,320 \$7,262	-3.2% 9.6%
Academic Support per FTE Student	\$11,495,906 \$2,498	\$11,423,639 \$2,558	\$12,051,670 \$2,682	\$11,755,661 \$2,662	\$11,451,610 \$2,653	\$11,423,153 \$2,809	-0.6% 12.5%
Student Services per FTE Student	\$10,872,871 \$2,363	\$10,503,641 \$2,352	\$10,361,501 \$2,306	\$10,050,009 \$2,276	\$9,518,866 \$2,205	\$10,008,227 \$2,461	-8.0% 4.2%
Institutional Support per FTE Student	\$8,392,046 \$1,824	\$7,688,728 \$1,722	\$8,384,916 \$1,866	\$8,501,018 \$1,925	\$7,843,935 \$1,817	\$8,784,152 \$2,160	4.7% 18.5%
<b>Educational Program per FTE Student</b>	<b>\$61,265,657 \$13,313</b>	<b>\$60,271,854 \$13,496</b>	<b>\$61,726,887 \$13,738</b>	<b>\$61,508,270 \$13,929</b>	<b>\$59,073,756 \$13,687</b>	<b>\$59,743,852 \$14,694</b>	<b>-2.5% 10.4%</b>
Physical Plant	\$8,435,362	\$8,382,621	\$8,299,591	\$8,304,733	\$8,155,755	\$7,968,442	-5.5%
Research	\$451,772	\$821,267	\$756,133	\$673,940	\$493,880	\$497,020	10.0%
Public Service	\$2,686,851	\$2,760,105	\$3,427,958	\$3,349,574	\$3,095,602	\$2,748,669	2.3%
Scholarships and Fellowships	\$10,691,852	\$11,165,791	\$9,861,193	\$11,484,252	\$12,239,067	\$13,524,476	26.5%
Other (including Transfers)	\$794,051	\$784,004	\$874,795	\$3,405,670	\$13,797,462	\$3,000,511	277.9%
<b>Total Educ. and General</b>	<b>\$84,325,545</b>	<b>\$84,185,642</b>	<b>\$84,946,557</b>	<b>\$88,726,439</b>	<b>\$96,855,522</b>	<b>\$87,482,970</b>	<b>3.7%</b>
Auxiliary Enterprises	\$4,904,991	\$4,073,309	\$4,165,562	\$4,141,763	\$3,300,363	\$3,732,739	-23.9%
<b>Total Operating Exp.</b>	<b>\$89,230,536</b>	<b>\$88,258,951</b>	<b>\$89,112,119</b>	<b>\$92,868,201</b>	<b>\$100,155,886</b>	<b>\$91,215,709</b>	<b>2.2%</b>

**All Funds Operating Expenditures by Program  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 134.

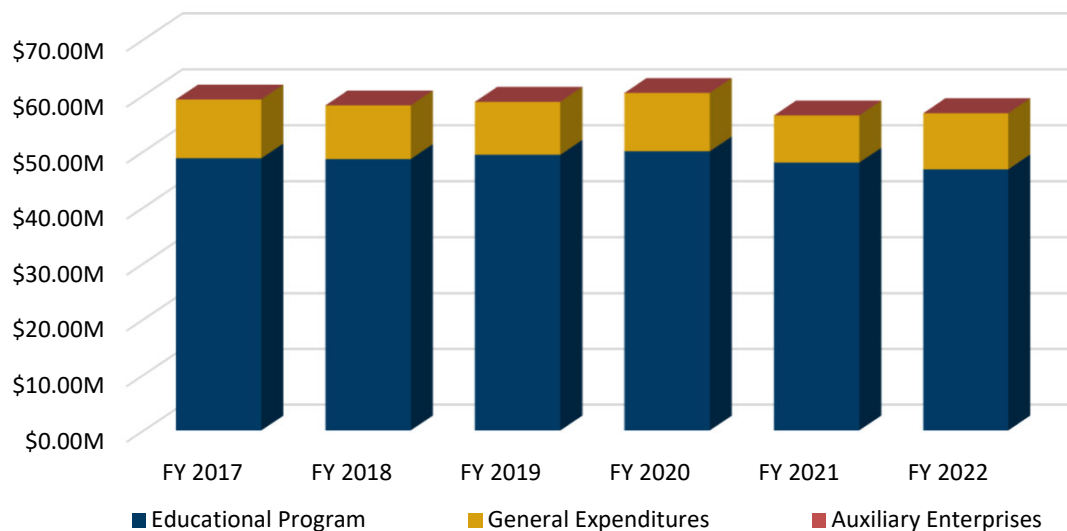
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Program  
Fiscal Year 2017 - 2022**

**Emporia State University  
Table D**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
Instruction	\$27,964,638	\$28,805,515	\$28,979,430	\$29,232,788	\$28,171,613	\$27,237,466	-2.6%
per FTE Student	\$6,077	\$6,450	\$6,450	\$6,620	\$6,527	\$6,699	10.2%
Academic Support	\$8,880,255	\$8,848,707	\$8,629,492	\$9,000,323	\$8,532,692	\$7,822,742	-11.9%
per FTE Student	\$1,930	\$1,981	\$1,921	\$2,038	\$1,977	\$1,924	-0.3%
Student Services	\$6,000,694	\$5,939,579	\$5,959,574	\$5,969,093	\$5,883,997	\$5,981,699	-0.3%
per FTE Student	\$1,304	\$1,330	\$1,326	\$1,352	\$1,363	\$1,471	12.8%
Institutional Support	\$5,917,520	\$5,041,684	\$5,815,127	\$5,805,583	\$5,397,889	\$5,739,983	-3.0%
per FTE Student	\$1,286	\$1,129	\$1,294	\$1,315	\$1,251	\$1,412	9.8%
<b>Educational Program</b>	<b>\$48,763,107</b>	<b>\$48,635,485</b>	<b>\$49,383,623</b>	<b>\$50,007,787</b>	<b>\$47,986,191</b>	<b>\$46,781,890</b>	<b>-4.1%</b>
per FTE Student	\$10,596	\$10,890	\$10,991	\$11,324	\$11,118	\$11,506	8.6%
Physical Plant	\$7,829,674	\$7,454,903	\$7,466,007	\$7,415,260	\$7,487,160	\$7,140,203	-8.8%
Research	\$141,718	\$155,658	\$134,559	\$111,820	\$139,018	\$105,471	-25.6%
Public Service	\$921,403	\$689,457	\$698,505	\$677,593	\$664,119	\$437,564	-52.5%
Scholarships and Fellowships	\$1,283,823	\$1,119,237	\$942,260	\$1,828,655	\$42,867	\$1,942,105	51.3%
Other (including Transfers)	\$331,431	\$158,744	\$227,702	\$395,012	\$82,724	\$419,980	26.7%
<b>Total Educ. and General</b>	<b>\$59,271,156</b>	<b>\$58,213,484</b>	<b>\$58,852,656</b>	<b>\$60,436,127</b>	<b>\$56,402,079</b>	<b>\$56,827,213</b>	<b>-4.1%</b>
Auxiliary Enterprises	\$143	\$318	\$57	\$52	\$195	\$26	-81.8%
<b>Total General Use Exp.</b>	<b>\$59,271,299</b>	<b>\$58,213,802</b>	<b>\$58,852,713</b>	<b>\$60,436,178</b>	<b>\$56,402,273</b>	<b>\$56,827,239</b>	<b>-4.1%</b>

**General Use Operating Expenditures by Program  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 134.

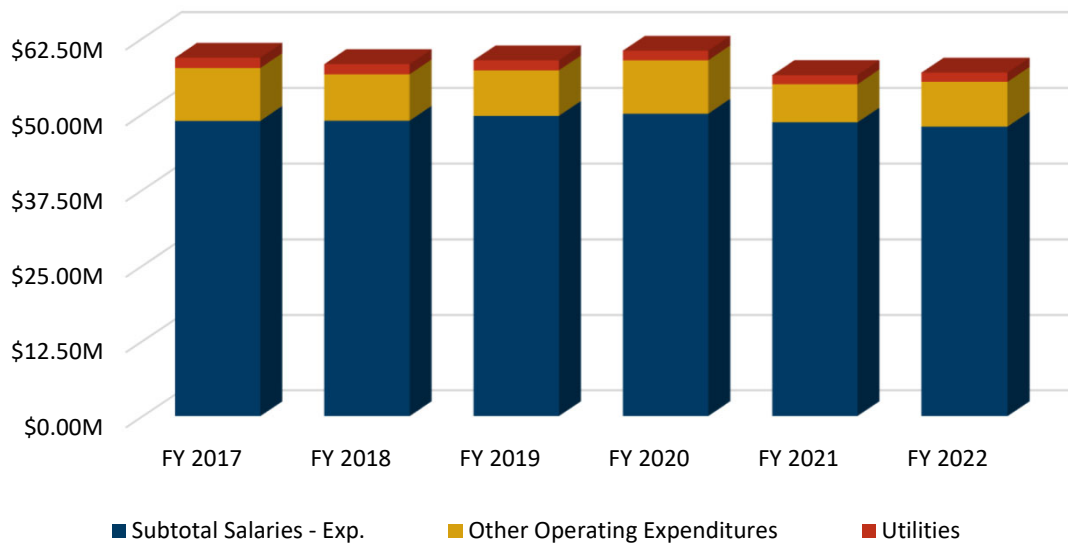
Source: Operating summaries of Legislative Budget submittals

**General Use Operating Expenditures by Object  
Fiscal Year 2017 - 2022**

**Emporia State University  
Table E**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
Classified - FTE	174.5	166.4	135.4	111.0	84.5	69.5	-60.2%
Classified - Expenditures	\$5,980,520	\$5,390,179	\$4,921,837	\$4,029,812	\$3,269,663	\$2,655,970	-55.6%
Unclassified - FTE	459.4	465.5	501.0	509.4	507.9	538.4	17.2%
Unclassified - Expenditures	\$31,356,264	\$31,523,266	\$32,272,718	\$33,371,004	\$33,504,314	\$33,354,966	6.4%
Student Wages Expenditures	\$903,865	\$856,021	\$917,843	\$783,200	\$435,286	\$528,007	-41.6%
Health Insurance	\$4,593,676	\$4,688,579	\$4,991,001	\$5,264,412	\$5,269,687	\$5,008,001	9.0%
All Other Fringe	\$6,021,593	\$6,428,262	\$6,572,481	\$6,592,626	\$6,131,897	\$6,355,814	5.6%
<b>Subtotal Salaries - FTE</b>	<b>633.9</b>	<b>631.9</b>	<b>636.4</b>	<b>620.4</b>	<b>592.4</b>	<b>607.9</b>	<b>-4.1%</b>
<b>Subtotal Salaries - Exp.</b>	<b>\$48,855,918</b>	<b>\$48,886,307</b>	<b>\$49,675,880</b>	<b>\$50,041,054</b>	<b>\$48,610,847</b>	<b>\$47,902,758</b>	<b>-2.0%</b>
Other Operating Expenditures	\$8,713,948	\$7,653,207	\$7,505,839	\$8,804,743	\$6,281,520	\$7,395,686	-15.1%
Utilities	\$1,701,430	\$1,674,288	\$1,670,994	\$1,590,381	\$1,509,908	\$1,528,795	-10.1%
<b>Total General Use Exp.</b>	<b>\$59,271,296</b>	<b>\$58,213,802</b>	<b>\$58,852,713</b>	<b>\$60,436,178</b>	<b>\$56,402,275</b>	<b>\$56,827,239</b>	<b>-4.1%</b>

**General Use Operating Expenditures by Object  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 134.

Source: Operating summaries of Legislative Budget submittals



## Institutional Profiles Notes – Emporia State University

### General Notes:

1. Due to rounding, numbers may not match other published reports.
2. In Fiscal Years 2020 through 2022, the universities received varying amounts of funding for COVID-19 relief. These amounts are primarily reflected as restricted use expenditures.

### Table A: Enrollment by Student Characteristics

1. Beginning with the January 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER) for the enrollment and demographics data in Table A. The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). This change was made to align the data book with other KBOR reports.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
3. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
4. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.
5. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
6. The “% Change” column does not reflect the change in percentage for Student Age: Undergraduates, Student Age: Graduates, and Student Race/Ethnicity, but instead reflects the percent change in the number of students in each category for the time period. These number more accurately reflect the change in student population.
7. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
8. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
9. Gross Building area – the floor area contained within the building measured to the internal face of the external walls.
10. Net assignable area - the gross area less the actual structural, mechanical, restrooms, custodial and circulation area.
11. Total Gross area - area measured to outside face of each enclosed floor of building, excluding the roof.
12. The space factor shown for classrooms and teaching laboratories is derived by dividing the net assignable square feet by the weekly student contact hours. Small space factors indicate better utilization. More efficient utilization is easier to obtain at the larger institutions. The goal or standard particularly for the larger institutions is 0.83 for classrooms. Also, the goal for the classroom use is an average of 30 hours per week. For teaching laboratories the goal is an average of 20 hours use per week and a space factor of 3.75 or smaller.
13. Completions for Academic Years 2012 through 2016 were revised in Spring of 2020 for Emporia State University, Kansas State University and the University of Kansas. The update revised total numbers downward by removing credentials for double majors.

### Table A: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
  - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
  - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
  - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
  - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

### Table D: General Use Expenditures by Program

1. The large increase in other expenditures from FY 2021 to FY 2022 is attributed to operating expenditures related to capital improvement projects.