



STATE UNIVERSITY DATA BOOK

Section III: Students

January 2018

★ LEADING HIGHER EDUCATION ★

Enrollment Headcount by Institution Fall 2012 - 2017

Table 3.1

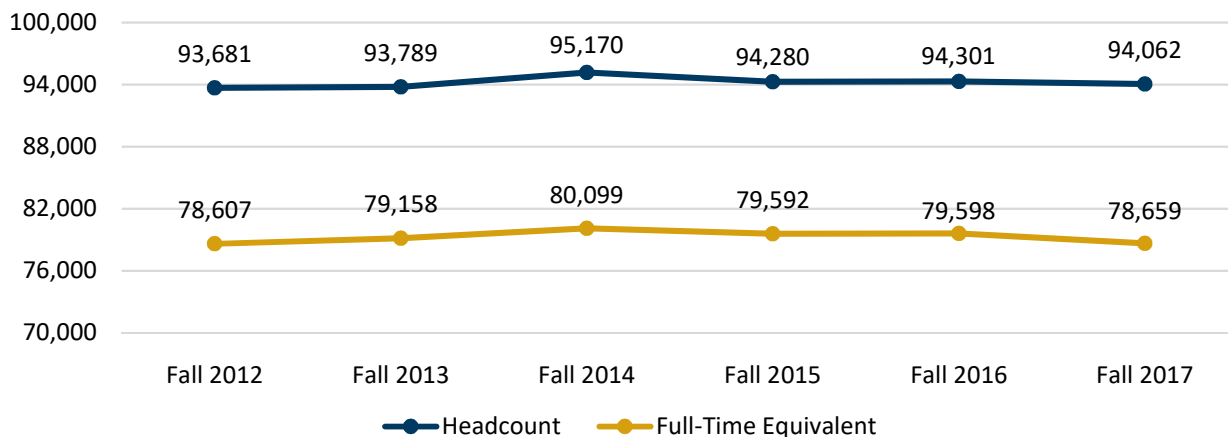
Institution	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	% Change Fall 12 - 17
University of Kansas	24,577	24,435	24,612	24,708	24,892	24,891	1.3%
University of Kansas Medical Center	3,362	3,349	3,371	3,383	3,509	3,556	5.8%
Kansas State University	23,914	24,116	24,290	23,678	23,318	22,343	-6.6%
K-State Vet Med Center	464	465	476	468	461	452	-2.6%
Wichita State University	14,898	14,550	15,003	14,495	14,474	15,081	1.2%
Emporia State University	5,867	6,033	6,114	6,094	5,887	5,732	-2.3%
Pittsburg State University	7,289	7,400	7,479	7,244	7,102	6,907	-5.2%
Fort Hays State University	13,310	13,441	13,825	14,210	14,658	15,100	13.4%
State Universities Total	93,681	93,789	95,170	94,280	94,301	94,062	0.4%

Full-Time Equivalent (FTE) Enrollment by Institution Fall 2012 - 2017

Table 3.2

Institution	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	% Change Fall 12 - 17
University of Kansas	22,468	22,327	22,532	22,647	22,726	22,712	1.1%
University of Kansas Medical Center	3,038	3,045	3,062	3,089	3,191	3,227	6.2%
Kansas State University	20,596	20,765	20,862	20,402	20,192	19,455	-5.5%
K-State Vet Med Center	723	712	719	717	706	707	-2.2%
Wichita State University	11,662	11,696	11,962	11,616	11,560	11,597	-0.6%
Emporia State University	4,745	4,917	4,963	5,139	4,951	4,804	1.2%
Pittsburg State University	6,876	6,991	6,981	6,771	6,678	6,444	-6.3%
Fort Hays State University	8,498	8,704	9,018	9,211	9,594	9,712	14.3%
State Universities Total	78,607	79,158	80,099	79,592	79,598	78,659	0.1%

State Universities Headcount and FTE Fall 2012 - 2017



Notes for this section begin on page 47.

Source: Kansas Higher Education Enrollment Report (KHEER); Office of Enterprise Analytics - KU Medical Center

Enrollment Headcount by Institution Academic Year 2012 - 2017

Table 3.1a

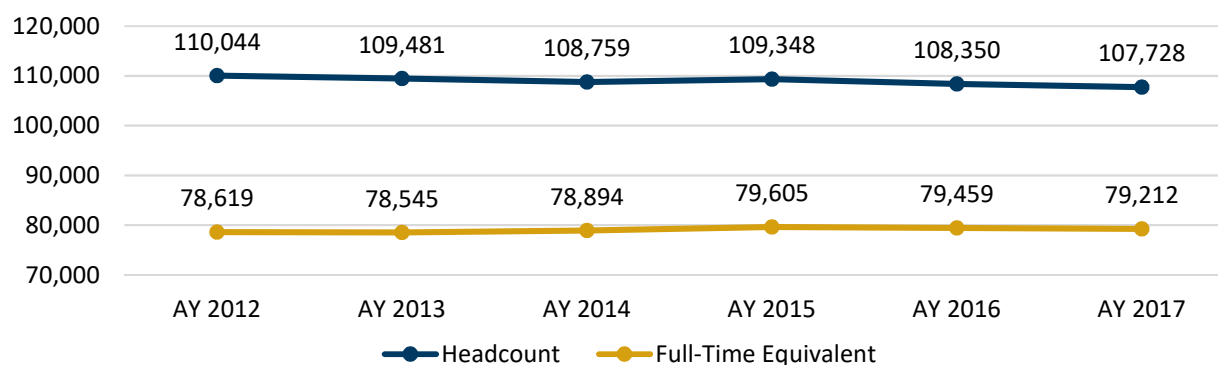
Institution	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
University of Kansas	28,050	27,121	26,923	26,931	27,098	27,433	-2.2%
University of Kansas Medical Center	3,826	3,853	3,851	3,892	3,891	4,024	5.2%
Kansas State University	26,662	27,386	27,387	27,214	26,455	25,777	-3.3%
K-State Vet Med Center	457	474	483	484	484	462	1.1%
Wichita State University	19,269	18,594	17,720	17,767	17,096	16,913	-12.2%
Emporia State University	7,439	7,351	7,550	7,561	7,399	7,160	-3.8%
Pittsburg State University	8,870	8,585	8,662	8,822	8,605	8,511	-4.0%
Fort Hays State University	15,471	16,117	16,183	16,677	17,322	17,448	12.8%
State Universities Total	110,044	109,481	108,759	109,348	108,350	107,728	-2.1%

Full-Time Equivalent (FTE) Enrollment by Institution* Academic Year 2012 - 2017

Table 3.2a

Institution	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
University of Kansas	22,876	22,124	22,056	22,077	22,335	22,506	-1.6%
University of Kansas Medical Center	2,469	2,528	2,550	2,585	2,654	2,725	10.4%
Kansas State University	20,132	20,786	20,880	20,935	20,456	20,056	-0.4%
K-State Vet Med Center	787	803	788	805	809	790	0.4%
Wichita State University	12,112	12,038	11,924	12,006	11,675	11,540	-4.7%
Emporia State University	4,767	4,688	4,830	4,947	5,163	4,999	4.9%
Pittsburg State University	7,060	6,843	6,915	6,924	6,717	6,690	-5.2%
Fort Hays State University	8,414	8,737	8,951	9,326	9,649	9,906	17.7%
State Universities Total	78,619	78,545	78,894	79,605	79,459	79,212	0.8%

State Universities Headcount and FTE Academic Year 2012 - 2017



*Due to rounding, the total FTE for the universities may vary slightly from the sum of the individual totals.

Notes for this section begin on page 47.

Source: KHEDS AY Collection

Demographic Profiles of Students at State Universities Academic Year 2012 - 2017

Table 3.3

Enrollment: Headcount	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Undergraduate	82,714	82,606	81,847	82,041	81,155	80,023	-3.3%
Graduate	27,330	26,875	26,912	27,307	27,195	27,705	1.4%
Total	110,044	109,481	108,759	109,348	108,350	107,728	-2.1%
Enrollment: FTE							
Undergraduate	62,745	62,756	63,016	63,403	63,182	62,592	-0.2%
Graduate	15,874	15,790	15,878	16,202	16,276	16,620	4.7%
Total*	78,619	78,545	78,894	79,605	79,459	79,212	0.8%
Student Status							
Full-time	60,757	60,963	61,575	62,337	62,218	62,010	2.1%
Part-time	49,287	48,518	47,184	47,011	46,132	45,718	-7.2%
Total	110,044	109,481	108,759	109,348	108,350	107,728	-2.1%
Student Residency**							
Resident	76,840	75,665	73,702	72,307	71,616	70,620	-8.1%
Resident by Exception	3,550	3,940	4,223	5,521	5,320	5,396	52.0%
Non-resident	29,654	29,876	30,834	31,520	31,414	31,712	6.9%
Total	110,044	109,481	108,759	109,348	108,350	107,728	-2.1%
Gender							
Female	58,536	58,235	57,807	58,159	57,986	58,046	-0.8%
Male	51,500	51,208	50,914	51,186	50,340	49,614	-3.7%
Unknown	8	38	38	3	24	68	750.0%
Total	110,044	109,481	108,759	109,348	108,350	107,728	-2.1%
Student Age: Undergraduates							
Age < 18	1.4%	1.4%	0.7%	0.6%	0.8%	0.8%	-46.4%
18-19	18.0%	18.5%	19.0%	19.2%	19.0%	19.5%	5.2%
20-24	58.8%	57.9%	58.2%	58.2%	58.9%	59.1%	-2.7%
25-44	19.1%	19.3%	19.3%	19.2%	18.5%	17.7%	-10.4%
45-64	2.5%	2.6%	2.5%	2.5%	2.4%	2.4%	-9.3%
Age 65+	0.3%	0.3%	0.3%	0.3%	0.4%	0.6%	115.9%
Student Age: Graduates							
Age < 18	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	30.8%
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
20-24	17.4%	17.8%	17.9%	17.9%	17.5%	17.1%	-0.8%
25-44	68.5%	68.6%	68.7%	69.4%	69.9%	70.1%	3.7%
45-64	13.3%	12.8%	12.5%	11.9%	11.7%	12.0%	-8.8%
Age 65+	0.6%	0.7%	0.7%	0.7%	0.7%	0.7%	22.6%
Student Race/Ethnicity							
White	70.8%	70.3%	69.5%	68.5%	68.6%	68.0%	-6.1%
Hispanic/Latino	5.0%	5.4%	5.7%	6.1%	6.6%	6.8%	32.6%
Black or African-American	4.4%	4.4%	4.3%	4.3%	4.1%	4.2%	-6.1%
Asian	2.9%	2.8%	2.9%	2.9%	3.0%	3.1%	6.1%
American Indian or Alaskan Native	0.7%	0.6%	0.6%	0.6%	0.6%	0.6%	-18.8%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	-31.1%
Two or more	2.1%	2.5%	2.8%	3.1%	3.3%	3.5%	64.7%
Non Resident Alien	11.2%	11.6%	12.0%	12.3%	11.9%	11.4%	-0.1%
Unknown	2.9%	2.4%	2.2%	2.1%	1.8%	2.5%	-17.1%

*Due to rounding, the total FTE for the universities may vary slightly from the sum of the individual totals.

**See notes section for explanation of the change in student residency definition.

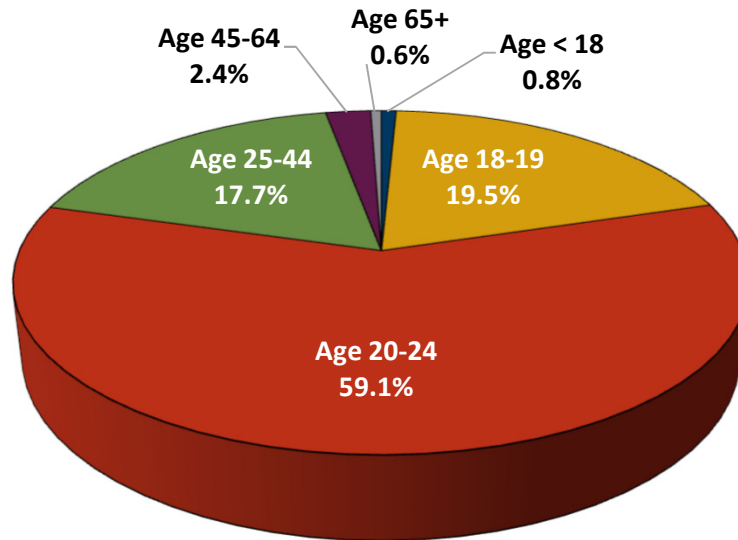
Notes for this section begin on page 47.

Source: *KHEDS AY Collection*

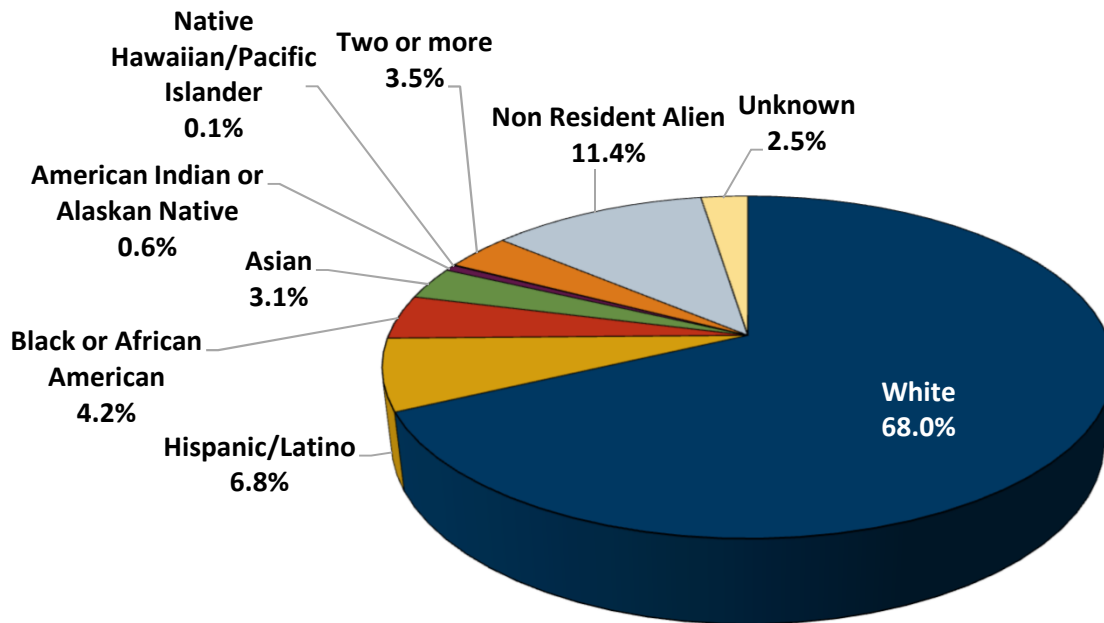
**Demographic Profiles of Students at State Universities
Academic Year 2017**

Table 3.3

**Enrollment by Age - Undergraduates
Academic Year 2017**



**Enrollment by Race/Ethnicity
Academic Year 2017**



Notes for this section begin on page 47.

Source: KHEDS AY Collection

Average ACT Composite Scores Among Entering Freshmen Academic Year 2012 - 2017

Table 3.5

Entering Freshmen at State Universities

Institution	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	AY 2017		
							Avg. ACT Sent to Univ	Avg. Sent and Enrolled	Avg. Sent- <u>Not</u> Enrolled
University of Kansas	24.9	25.1	25.3	25.1	25.2	25.7	23.6	25.7	23.2
Kansas State University	23.8	23.9	24.1	24.3	24.6	24.7	22.9	24.7	22.4
Wichita State University	23.3	22.8	23.5	23.0	23.2	23.5	22.2	23.5	21.9
Emporia State University	21.6	22.1	21.8	21.7	22.2	20.3	21.3	20.3	21.5
Pittsburg State University	21.5	21.7	21.5	21.6	21.7	21.6	21.0	21.6	20.8
Fort Hays State University	21.8	21.5	21.1	21.0	21.7	21.6	21.1	21.6	20.9

Average ACT Composite Score - All Kansas High School Students (Graduating class)

	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
Kansas Average	21.9	21.8	22.0	21.9	21.9	21.7

Notes for this section begin on page 47.

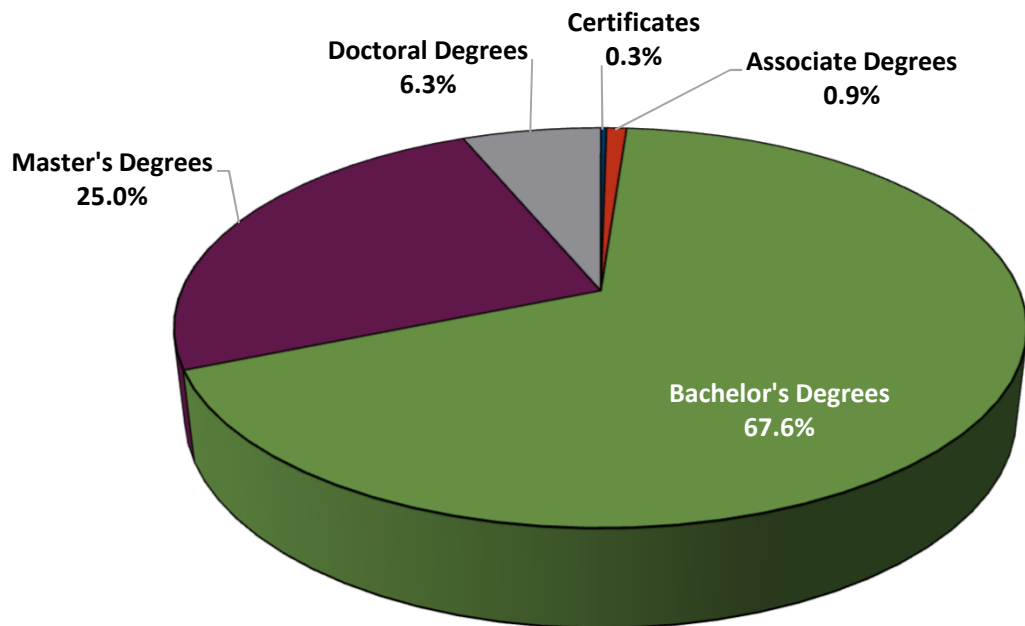
Source: Institution's ACT Class Profile Reports; State Average is collected from ACT State Report

Degrees and Certificates Conferred at State Universities by Type Academic Year 2012 - 2017

Table 3.6

Degrees/Certificates*	AY 2012	AY 2013	AY 2014**	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
Certificates	113	130	38	29	53	56	-50.4%
Associate Degrees	187	213	206	241	228	197	5.3%
Bachelor's Degrees	14,965	15,140	14,788	14,463	15,036	14,626	-2.3%
Master's Degrees	5,197	4,811	5,049	5,145	5,194	5,406	4.0%
Doctoral Degrees	1,164	1,206	1,208	1,354	1,272	1,358	16.7%
Subtotal Degrees	21,513	21,370	21,251	21,203	21,730	21,587	0.3%
Degrees/Certificates Total	21,626	21,500	21,289	21,232	21,783	21,643	0.1%
Other Awards	-	-	446	503	454	697	NA

Degrees and Certificates Conferred at State Universities by Type Academic Year 2017



*See notes section for explanation of certificate categories.

**The number of certificates awarded at Wichita State University for AY 2014 was updated on 6/16/2015 to correct an institutional error in reporting certificates that led to an industry recognized credential.

Notes for this section begin on page 47.

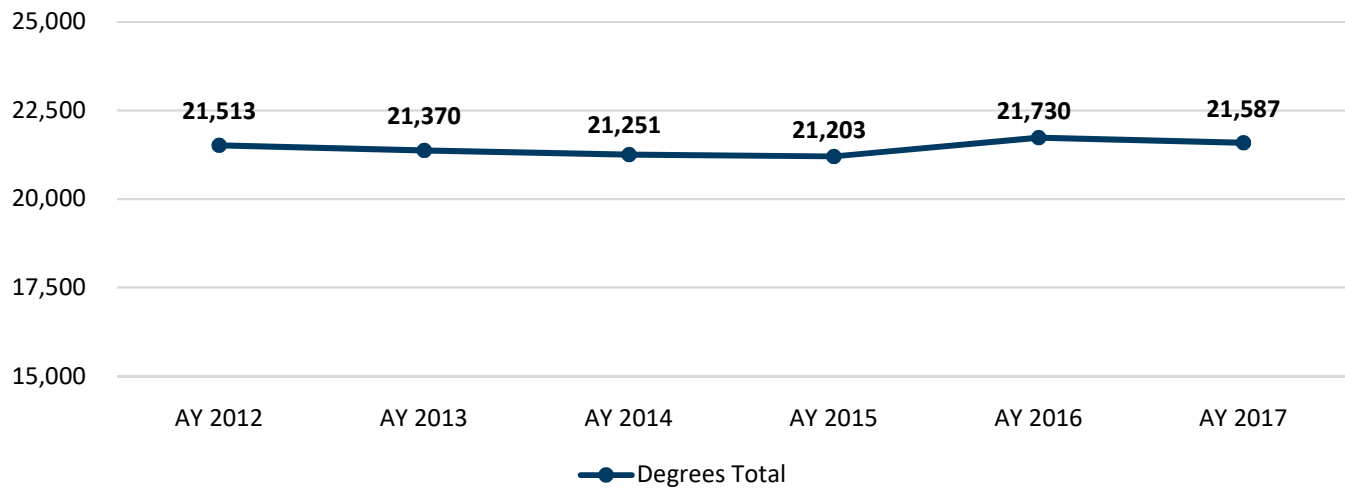
Source: KHEDS AY Collection

Degrees Conferred at State Universities by Institution Academic Year 2012 - 2017

Table 3.6a

Institutions	AY 2012	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	% Change AY 12 - 17
University of Kansas	6,431	6,196	5,953	5,768	5,985	5,909	-8.1%
University of Kansas Medical Center	753	692	748	719	765	714	-5.2%
Kansas State University	5,166	5,231	5,322	5,442	5,287	5,321	3.0%
Wichita State University	3,013	2,988	3,036	2,975	3,152	3,050	1.2%
Emporia State University	1,422	1,337	1,397	1,380	1,461	1,461	2.7%
Pittsburg State University	1,676	1,586	1,543	1,711	1,706	1,713	2.2%
Fort Hays State University	3,052	3,340	3,252	3,208	3,374	3,419	12.0%
Degrees Total	21,513	21,370	21,251	21,203	21,730	21,587	0.3%

Degrees Conferred at State Universities Academic Year 2012 - 2017



Notes for this section begin on page 47.

Source: KHEDS AY Collection








Graduation Rates of First-Time, Full-Time Freshmen (4,5,6, and 8-Year Cohort)

Table 3.7

Graduation Rates	KU	KSU	WSU	ESU	PSU	FHSU
4-Year Grad Rate						
Percent of 2012 First-time						
- Graduated by Aug 31, 2016	47.0%	33.8%	20.4%	25.6%	28.9%	21.1%
- Still Enrolled in Fall 2016	20.7%	34.2%	35.4%	24.6%	26.0%	10.4%
5-Year Grad Rate						
Percent of 2011 First-time						
- Graduated by Aug 31, 2016	59.8%	57.5%	39.4%	40.7%	43.0%	39.0%
- Still Enrolled in Fall 2016	5.5%	8.3%	14.5%	6.4%	6.5%	5.2%
6-Year Grad Rate						
Percent of 2010 First-time						
- Graduated by Aug 31, 2016	63.5%	62.8%	46.5%	43.8%	48.3%	36.1%
- Still Enrolled in Fall 2016	2.1%	3.6%	7.3%	2.8%	2.5%	3.6%
8-Year Grad Rate						
Percent of 2008 First-time						
- Graduated by Aug 31, 2016	62.0%	61.4%	49.9%	42.3%	51.3%	45.3%
- Still Enrolled in Fall 2016	1.3%	1.1%	2.8%	0.5%	1.2%	2.0%

Student Success Index* Entrance Year 2006 - 2011

Table 3.10

	Entrance Year						Entrance Year 2011 Shown Below on Graph
	2006	2007	2008	2009	2010	2011	
State Universities	75.6%	76.7%	76.1%	73.8%	73.1%	72.8%	
University of Kansas	80.1%	82.5%	80.8%	78.4%	76.8%	77.4%	
Kansas State University	76.0%	76.8%	76.1%	75.0%	75.8%	75.6%	
Wichita State University	73.7%	72.1%	74.8%	69.7%	68.8%	67.7%	
Emporia State University	71.2%	72.3%	71.1%	70.0%	69.3%	70.6%	
Pittsburg State University	71.0%	73.0%	70.7%	69.3%	64.9%	66.3%	
Fort Hays State University	72.1%	74.2%	74.1%	71.4%	72.6%	71.1%	

■ 1) Completed Home Institution
■ 2) Completed System Institution
■ 3) Completed Elsewhere
■ 4) Retained Home Institution
■ 5) Retained System Institution
■ 6) Retained Elsewhere

*Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 47.

Source: KBOR Graduation and Retention Rates Report-institution submissions; KHEDS AY Collection; National Student Clearinghouse

One Year Retention Rate of First-Time, Full-Time Freshmen Fall 2011 - 2015

Table 3.8

Institution	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
University of Kansas					
Number of First-time Freshmen	3,491	3,650	3,894	3,973	4,027
Number Enrolled in Succeeding Year	2,764	2,916	3,132	3,178	3,256
Retention Rate	79.2%	79.9%	80.4%	80.0%	80.9%
Kansas State University					
Number of First-time Freshmen	3,540	3,786	3,755	3,691	3,559
Number Enrolled in Succeeding Year	2,843	3,074	3,128	3,080	3,029
Retention Rate	80.3%	81.2%	83.3%	83.4%	85.1%
Wichita State University					
Number of First-time Freshmen	1,190	1,219	1,218	1,384	1,247
Number Enrolled in Succeeding Year	835	908	909	996	903
Retention Rate	70.2%	74.5%	74.6%	72.0%	72.4%
Emporia State University					
Number of First-time Freshmen	575	601	668	732	731
Number Enrolled in Succeeding Year	404	439	485	530	522
Retention Rate	70.3%	73.0%	72.6%	72.4%	71.4%
Pittsburg State University					
Number of First-time Freshmen	1,148	1,096	1,128	1,043	1,045
Number Enrolled in Succeeding Year	777	812	816	777	782
Retention Rate	67.7%	74.1%	72.3%	74.5%	74.8%
Fort Hays State University					
Number of First-time Freshmen	954	949	981	975	909
Number Enrolled in Succeeding Year	642	623	662	669	655
Retention Rate	67.3%	65.6%	67.5%	68.6%	72.1%

Notes for this section begin on page 47.

Source: KBOR Graduation and Retention Rates Report-institution submissions

One Year Retention Rate of First-Time, Full-Time Freshmen by ACT Score Table 3.81

Fall 2015 Cohort

Institution	ACT Composite Scores of Students						Subtotal-		Total
	≤ 12	13 - 16	17 - 22	23 - 26	27 - 31	Over 31	ACT Scores	No ACT Scores	
University of Kansas									
First-time Freshmen	0	57	1,044	1,320	1,199	294	3,914	113	4,027
Number Enrolled	0	38	751	1,070	1,040	260	3,159	97	3,256
Retention Rate	NA	66.7%	71.9%	81.1%	86.7%	88.4%	80.7%	85.8%	80.9%
Kansas State University									
First-time Freshmen	2	55	992	1,145	836	281	3,311	248	3,559
Number Enrolled	2	42	795	1,000	762	258	2,859	170	3,029
Retention Rate	100.0%	76.4%	80.1%	87.3%	91.1%	91.8%	86.3%	68.5%	85.1%
Wichita State University									
First-time Freshmen	3	53	400	396	213	32	1,097	150	1,247
Number Enrolled	2	27	277	306	178	25	815	88	903
Retention Rate	66.7%	50.9%	69.3%	77.3%	83.6%	78.1%	74.3%	58.7%	72.4%
Emporia State University									
First-time Freshmen	0	45	312	206	100	7	670	61	731
Number Enrolled	0	24	215	164	78	7	488	34	522
Retention Rate	NA	53.3%	68.9%	79.6%	78.0%	100.0%	72.8%	55.7%	71.4%
Pittsburg State University									
First-time Freshmen	0	55	533	289	109	11	997	48	1,045
Number Enrolled	0	27	383	237	96	10	753	29	782
Retention Rate	NA	49.1%	71.9%	82.0%	88.1%	90.9%	75.5%	60.4%	74.8%
Fort Hays State University									
First-time Freshmen	1	57	429	246	100	8	841	68	909
Number Enrolled	1	25	300	197	86	7	616	39	655
Retention Rate	100.0%	43.9%	69.9%	80.1%	86.0%	87.5%	73.2%	57.4%	72.1%

Notes for this section begin on page 47.

Source: KBOR Graduation and Retention Rates Report-institution submissions

**Undergraduate Transfers to State Universities
by Institution of Last Attendance
Fall 2017**

Table 3.9

Institution of Last Attendance	Receiving Institution						Total	Percent of Total
	KU	KSU	WSU	ESU	PSU	FHSU		
State Universities								
University of Kansas	0	27	33	9	12	23	104	1.5%
Kansas State University*	33	0	46	8	12	47	146	2.1%
Wichita State University	29	12	0	7	4	20	72	1.0%
Emporia State University	12	18	15	0	4	12	61	0.9%
Pittsburg State University	19	14	8	5	0	15	61	0.9%
Fort Hays State University	10	11	24	2	1	0	48	0.7%
Subtotal	103	82	126	31	33	117	492	7.1%
Other State Institutions								
Community Colleges	588	621	734	200	299	450	2,892	41.5%
Technical Institutions	2	24	60	13	7	13	119	1.7%
Washburn University	24	12	6	4	6	17	69	1.0%
Subtotal	614	657	800	217	312	480	3,080	44.2%
Other Institutions								
Kansas Independent Inst.	44	64	66	18	12	46	250	3.6%
Out of State	299	373	175	50	141	457	1,495	21.4%
Foreign	20	48	23	33	80	1,266	1,470	21.1%
Other Institutions/Unknown	2	132	25	0	0	26	185	2.7%
Subtotal	365	617	289	101	233	1,795	3,400	48.8%
TOTAL	1,082	1,356	1,215	349	578	2,392	6,972	100.0%

*Includes transfers to Kansas State Polytechnic (formerly known as the Salina Campus).

Notes for this section begin on page 47.

Source: KBOR KHEER Transfer Report

Section III Notes

General Notes:

1. The data in any tables that use the KHEDS AY Collection may have changed slightly in Academic Year 2010 through Academic Year 2014 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, these tables may not match exactly what was published in prior year data books.

Table 3.1a: Enrollment Headcount by Institution (Academic Year)

1. This table does not appear in data books prior to 2015.

Table 3.2: Full-Time Equivalent Enrollment by Institution (Fall)

1. The full-time equivalent (FTE) is calculated from credit hours enrolled on 20th class day at the rate of:
 - 1 FTE for each 15 credit hours of undergraduate enrollment
 - 1 FTE for each 9 credit hours of master's or doctoral enrollment
 - 1 FTE for each 12 credit hours of law school or veterinary medical enrollment
2. Prior to the 2015 data book, KUMC FTE data was not included in the university data book because the data was not collected in the Kansas Higher Education Enrollment report (KHEER) which is the data source for the table. Beginning with the 2015 data book, the KUMC Office of Enterprise Analytics will supply the data for inclusion in the university data book. KUMC's FTE Enrollment includes medical residents/fellows and visiting MD/PharmD students. Medical students, MD/PhD students, medical residents/fellows, professional UG certificate program students, psychiatry interns/practicum students, and visiting MD/PharmD students are all classified as full-time regardless of student credit hours and have an FTE assigned to 1.00. All other FTE is based upon dividing credit hours by 15 for undergraduate students and by 9 for graduate or professional students.

Table 3.2a: Full-Time Equivalent Enrollment by Institution (Academic Year)

1. This table does not appear in data books prior to 2015.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.

Table 3.3: Demographic Profiles of Students at State Universities

1. Totals include the six state universities, University of Kansas – Medical Center, and KSU – Veterinary Medicine Center.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHERS). KHERS is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHERS allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHERS can be accessed at stats.kansasregents.org/.
3. Beginning with the 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of data from the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER). The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2015 Academic Year covers Summer 2014 + Fall 2014 + Spring 2015). The change to academic year reporting was made to align the data book with other KBOR reports.
4. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate and professional students.
5. Full-time undergraduate students are defined as those enrolled in at least 24 credit hours in an academic year. Graduate students are considered full-time if they are enrolled in 18 credit hours during the academic year.
6. AY 2009-2011 residency data is taken from the Student Status file of the KHEDS AY Collection, which measures residency at the end of the academic year. Data for subsequent years is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year, and matches what is currently displayed in the Kansas Higher Education Reporting System (KHERS).
7. Pittsburg State University provided updated residency data for AY 2012, AY 2013, and AY 2015 and the University of Kansas provided updated residency data for AY 2012-2014 due to an error in reporting the data to KBOR. Therefore, the totals for "Resident by Exception" and "Non-Resident" will not align with numbers in KHERS for the university sector.

8. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year, but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.
9. Beginning in AY 2011, institutions were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
10. The “% Change” column for Age and Race/Ethnicity does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table 3.4: Enrollment Headcount by Institution and Gender

1. This table was eliminated in 2015. The data now appears in table 3.3 and the university profiles.

Table 3.5: Average ACT Composite Scores Among Entering Freshmen

1. ACT definition of entering freshmen differs slightly from that used by institutions. Therefore, average ACT scores reported herein may differ slightly from averages reported by state universities. The ACT scores include both resident and non-resident entering freshmen. At the request of KU, their data is based upon an individual’s highest ACT score, which differs slightly from ACT data which is based upon individual’s most recent score. KU also uses converted SAT scores.
2. The AY 2015 ACT score for Wichita State University will not align with previously published data books due to a re-coding of students by WSU. This adjustment only affects the composite score published in the data book slightly.
3. The AY 2015 ACT score for Pittsburg State University will not align with previously published data books due to a difference in the first-time, degree-seeking cohort used in the calculation of the composite ACT score. This adjustment only affects the composite score published in the data book slightly.

Table 3.6: Degrees and Certificates Conferred at State Universities by Type

1. Kansas State University previously included completions of non-degree programs marked “secondary majors.” In 2016, KBOR removed completions in these non-degree programs resulting in a reduction of 107 completions from the bachelor’s degrees attainment category.
2. Prior to 2015, the data in this table came from the IPEDS Completions survey and certificates were not included.
3. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification, while certificates for AY 2009 – AY 2013 in the Institutional Profiles section are categorized to match previous KBOR reporting, such as *Foresight 2020*, in order to allow individual institutions to do direct comparisons with prior year data.
4. The total for Fort Hays State University in FY 2012 for Degrees/Certificates was adjusted to correct an institutional reporting error. This data will not match previously published State University Data Books.
5. The number of certificates awarded at Wichita State University for AY 2014 was updated on 6/16/2015 to correct an institutional error in reporting certificates that led to an industry recognized credential. The number of certificates on WSU’s tables will not align with numbers in KHERS.

Table 3.6a: Degrees Conferred at State Universities by Institution

1. Kansas State University previously included completions of non-degree programs marked “secondary majors.” In 2016, KBOR removed completions in these non-degree programs resulting in a reduction of 107 completions from the bachelor’s degrees attainment category.
2. The total for Fort Hays State University in FY 2012 for degrees conferred was adjusted to correct an institutional reporting error. This data will not match previously published State University Data Books.
3. See notes for Table 3.6.

Table 3.7: Graduation Status of First-Time, Full-Time Freshman (4,5,6, and 8-year Cohort)

1. The student enrollment reported is the number of first-time, full-time freshmen (degree-seeking) enrolled in twelve or more credit hours.

Table 3.8: One Year Retention Rate of First-Time, Full-Time Freshmen

1. The student enrollment reported is the number of first-time, full-time freshmen (degree-seeking) enrolled in twelve or more credit hours.
2. PSU provided revised data for cohort years 2010, 2011, and 2012, which more accurately align to national and state definitions of first-time, full-time students.

Table 3.81: One Year Retention Rate of First-Time, Full-Time Freshmen by ACT Score

1. The student enrollment reported is the number of first-time, full-time freshmen (degree-seeking) enrolled in twelve or more credit hours.

Table 3.10: Student Success Index

1. The data may have changed slightly in Entrance Year 2005 through Entrance Year 2009 due to a data clean-up which improved the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

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