THE COVER:
"Education is the key to success."

Design by Fort Hays State University Graphic Design Professors Karrie Simpson Voth and Chaiwat Thumsujarit. Additional illustrations by FHSU graphic design students.

Concept: The illustration depicts conceptual keys made up of elements representative of dozens of career choices which then make up the larger key symbolic of the thirty-two Regent's institutions, including blank keys for the prospect of new careers yet to be developed. The colorful ball chain uses the school colors of each institution coordinated by the Kansas Board of Regents.
Cornelius Minor
Staff Developer, Columbia University

“Data doesn’t solve problems. It names them. Communities of practice solve problems.”
Foresight 2020 Strategic Goals

Goal One

Increase higher education attainment among Kansans

Goal Two

Improve alignment of the state’s higher education system with the needs of the economy

Goal Three

Ensure state university excellence
Goal 1: Increase Higher Education Attainment Among Kansans

What measures were selected to increase the number of Kansans with a postsecondary certificate or degree?

- The number of certificates and degrees awarded by public higher education institutions, and progress made according to our Attainment Model
- Graduation and Retention rates of students enrolled as well as a more holistic view of student success
- Enrollment trends compared to state demographics including Pell Grant eligibility, race/ethnicity, and age
- Adult Education participation, including the number who transition to postsecondary within three years of enrollment
- Success at attracting students with some college, but no degree, to return to complete a certificate or degree
- The number of courses guaranteed to transfer and the number of students who receive Reverse Transfer awards
Goal 1: Attainment

Progress - The number of certificates and degrees awarded by public higher education institutions

- Total
- State Universities
- Washburn
- Community Colleges
- Technical Colleges

<table>
<thead>
<tr>
<th>Year</th>
<th>State Universities</th>
<th>Washburn</th>
<th>Community Colleges</th>
<th>Technical Colleges</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY2010</td>
<td>26,000</td>
<td>6,000</td>
<td>11,000</td>
<td>3,000</td>
<td>46,000</td>
</tr>
<tr>
<td>AY2011</td>
<td>28,000</td>
<td>6,500</td>
<td>12,000</td>
<td>3,500</td>
<td>49,000</td>
</tr>
<tr>
<td>AY2012</td>
<td>30,000</td>
<td>7,000</td>
<td>13,000</td>
<td>4,000</td>
<td>54,000</td>
</tr>
<tr>
<td>AY2013</td>
<td>32,000</td>
<td>7,500</td>
<td>14,000</td>
<td>4,500</td>
<td>58,000</td>
</tr>
<tr>
<td>AY2014</td>
<td>34,000</td>
<td>8,000</td>
<td>15,000</td>
<td>5,000</td>
<td>64,000</td>
</tr>
<tr>
<td>AY2015</td>
<td>36,000</td>
<td>8,500</td>
<td>16,000</td>
<td>5,500</td>
<td>68,000</td>
</tr>
</tbody>
</table>
Progress - The gap between the current and desired number of certificates and degrees awarded

The Board continues to monitor the number of undergraduate certificates and degrees issued by public and independent universities and colleges in Kansas to assess total attainment by 2020.
Goal 1: Attainment

Progress - Graduation Rates (150%)
Goal 1: Attainment

Progress - Retention Rates

Institution Retention

System Retention

Goal 1: Metric 4
Goal 1: Attainment

Progress - Student Success Index Rates

<table>
<thead>
<tr>
<th>Reporting Year</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Universities</td>
<td>76.9%</td>
<td>75.4%</td>
<td>76.7%</td>
<td>76.0%</td>
<td>73.7%</td>
</tr>
<tr>
<td>Washburn University</td>
<td>67.0%</td>
<td>72.7%</td>
<td>66.6%</td>
<td>64.2%</td>
<td>61.7%</td>
</tr>
<tr>
<td>Community Colleges</td>
<td>57.3%</td>
<td>56.4%</td>
<td>52.1%</td>
<td>51.2%</td>
<td>50.6%</td>
</tr>
<tr>
<td>Technical Colleges</td>
<td>79.5%</td>
<td>68.0%</td>
<td>73.1%</td>
<td>69.3%</td>
<td>65.7%</td>
</tr>
</tbody>
</table>

Source: KBOR KHEDS AY Collection 2010-2015 and National Student Clearinghouse

Note: Due to rounding, numbers may not add to 100 percent.
Goal 1: Attainment

Progress - Enrollment compared to state demographics

In AY2015, 35.9% of students at public postsecondary institutions received Pell Grants, which matches the national average of 35%.

Goal 1: Metric 6

Kansas: 33% households are low-income

- Technical Colleges
  - AY2015: 54.3%
  - AY2014: 41.4%
  - AY2013: 41.7%
  - AY2012: 29.4%
  - AY2011: 41.7%
  - AY2010: 54.3%

- Community Colleges
  - AY2015: 41.4%
  - AY2014: 41.4%
  - AY2013: 41.7%
  - AY2012: 29.4%
  - AY2011: 41.7%
  - AY2010: 41.4%

- Washburn
  - AY2015: 41.7%
  - AY2014: 41.7%
  - AY2013: 41.7%
  - AY2012: 29.4%
  - AY2011: 41.7%
  - AY2010: 41.7%

- State Universities
  - AY2015: 29.4%
  - AY2014: 29.4%
  - AY2013: 29.4%
  - AY2012: 29.4%
  - AY2011: 29.4%
  - AY2010: 29.4%
Goal 1: Attainment

Progress - Enrollment compared to state demographics

In AY2015, 7.9% of students identified as African-American, and 9.2% identified as Hispanic. In Kansas, 5.7% of the population identifies as African-American and 11.3% identifies as Hispanic.
Progress - Enrollment compared to state demographics

• There has been an increase in participation among students under 18 and among those ages 18-19, and continues to be a decrease among students over 25.

• Across all four age groups, Kansas attainment exceeds the national percentage by 1-3% depending on age group.

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Kansas Population</th>
<th>System Enrollment</th>
<th>Percent Served</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-24 year olds:</td>
<td>300,013</td>
<td>144,813</td>
<td>48%</td>
</tr>
<tr>
<td>25-34 year olds:</td>
<td>387,054</td>
<td>54,692</td>
<td>14%</td>
</tr>
<tr>
<td>35-44 year olds:</td>
<td>349,971</td>
<td>19,780</td>
<td>6%</td>
</tr>
</tbody>
</table>
Goal 1: Metric 8

Progress – Adult Education

Goal 1: Attainment


% Transitioning: 23%, 26%, 27%, 29%, 28%, 31%
Goal 1: Attainment

Progress - Students with some college, but no degree, returning to complete a certificate or degree

<table>
<thead>
<tr>
<th>Year</th>
<th>State Universities</th>
<th>Washburn</th>
<th>Community Colleges</th>
<th>Technical Colleges</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY2010</td>
<td>1,000</td>
<td>500</td>
<td>2,000</td>
<td>1,500</td>
<td>5,000</td>
</tr>
<tr>
<td>AY2011</td>
<td>1,200</td>
<td>600</td>
<td>2,500</td>
<td>1,600</td>
<td>5,500</td>
</tr>
<tr>
<td>AY2012</td>
<td>1,300</td>
<td>650</td>
<td>2,600</td>
<td>1,700</td>
<td>5,850</td>
</tr>
<tr>
<td>AY2013</td>
<td>1,250</td>
<td>600</td>
<td>2,500</td>
<td>1,650</td>
<td>5,600</td>
</tr>
<tr>
<td>AY2014</td>
<td>1,300</td>
<td>650</td>
<td>2,500</td>
<td>1,700</td>
<td>5,650</td>
</tr>
<tr>
<td>AY2015</td>
<td>1,250</td>
<td>600</td>
<td>2,500</td>
<td>1,650</td>
<td>5,600</td>
</tr>
</tbody>
</table>
Goal 1: Attainment

Progress - Transfer and Articulation

• **56 courses** have now been approved for guaranteed course transfer across the public higher education system, with **another ten being added by you today**, if approved.

• Reverse transfer has now been implemented systemwide, so that students who transfer to a state university can complete the necessary coursework for any associate degree already started and then be awarded that degree by the community or technical college the student last attended.

**164 awards were granted in AY2015 through this new policy.**
Goal 2: Improve Alignment of the State's Higher Education System with Economy

What measures were selected to improve alignment with the needs of the Kansas economy?

- Employment and average wages of graduates (in Kansas)
- Occupations that are in high-demand and the success of public higher education institutions in meeting the demand
- Progress made on special state initiatives
- Technical Program alignment with the needs of business and industry through established program outcome metrics
- Percent of certificates and degrees awarded in STEM fields
- Student Performance on Foundational Skills needed by business and industry of all graduates
Goal 2: Alignment

Progress - Employment and average wages

Read straight-across to follow one cohort of graduates across multiple years.

<table>
<thead>
<tr>
<th>Cohort</th>
<th>% graduates employed in Kansas</th>
<th>Average Earnings</th>
<th>% graduates employed in Kansas</th>
<th>Average Earnings</th>
<th>% graduates employed in Kansas</th>
<th>Average Earnings</th>
<th>% graduates employed in Kansas</th>
<th>Average Earnings</th>
<th>% graduates employed in Kansas</th>
<th>Average Earnings</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>53.99%</td>
<td>$34,168</td>
<td>51.47%</td>
<td>$36,863</td>
<td>50.40%</td>
<td>$38,274</td>
<td>48.60%</td>
<td>$42,849</td>
<td>47.11%</td>
<td>$45,969</td>
</tr>
<tr>
<td>2009</td>
<td>--</td>
<td>--</td>
<td>52.83%</td>
<td>$33,346</td>
<td>50.38%</td>
<td>$35,673</td>
<td>48.86%</td>
<td>$38,956</td>
<td>47.98%</td>
<td>$42,022</td>
</tr>
<tr>
<td>2010</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>52.58%</td>
<td>$32,780</td>
<td>50.41%</td>
<td>$36,562</td>
<td>48.96%</td>
<td>$39,369</td>
</tr>
<tr>
<td>2011</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>52.87%</td>
<td>$34,353</td>
<td>50.46%</td>
<td>$37,893</td>
</tr>
<tr>
<td>2012</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>53.04%</td>
<td>$35,578</td>
</tr>
</tbody>
</table>

Read diagonal to compare various cohorts over a comparable length of time post-graduation.
Goal 2: Alignment

Progress - Employment and average wages

<table>
<thead>
<tr>
<th>Completion Year</th>
<th>Associate Degrees</th>
<th>Bachelor's Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>% graduates</td>
<td>Average</td>
<td>% graduates</td>
</tr>
<tr>
<td>employed in</td>
<td>wages</td>
<td>employed in</td>
</tr>
<tr>
<td>Kansas</td>
<td>Kansas</td>
<td>Kansas</td>
</tr>
<tr>
<td>2009</td>
<td>59.23%</td>
<td>$33,126</td>
</tr>
<tr>
<td>2010</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>2011</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>2012</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>2013</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

It appears the percentage of graduates employed in Kansas diminishes with each subsequent year of employment, and with each level of education attained (from certificates to doctoral degrees).
Goal 2: Alignment

Progress – High-Demand Occupations

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountants and Auditors</td>
<td>$58,570</td>
<td>686</td>
<td>12,457</td>
<td>14,467</td>
<td>2,010</td>
</tr>
<tr>
<td>Aircraft Mechanics and Service Technicians</td>
<td>$56,770</td>
<td>109</td>
<td>1,893</td>
<td>1,966</td>
<td>73</td>
</tr>
<tr>
<td>Civil Engineers</td>
<td>$71,970</td>
<td>169</td>
<td>1,647</td>
<td>2,019</td>
<td>372</td>
</tr>
<tr>
<td>Computer Systems Analysts</td>
<td>$75,650</td>
<td>139</td>
<td>2,965</td>
<td>3,791</td>
<td>826</td>
</tr>
<tr>
<td>Dental Hygienists</td>
<td>$69,790</td>
<td>84</td>
<td>1,708</td>
<td>2,075</td>
<td>367</td>
</tr>
<tr>
<td>Electrical Engineers</td>
<td>$82,090</td>
<td>222</td>
<td>2,114</td>
<td>2,453</td>
<td>339</td>
</tr>
<tr>
<td>Electricians</td>
<td>$48,500</td>
<td>127</td>
<td>5,515</td>
<td>6,182</td>
<td>667</td>
</tr>
<tr>
<td>Heating, Air Conditioning, and Refrigeration Mechanics and Installers</td>
<td>$44,200</td>
<td>145</td>
<td>2,686</td>
<td>3,065</td>
<td>379</td>
</tr>
<tr>
<td>Industrial Engineers</td>
<td>$72,980</td>
<td>145</td>
<td>2,096</td>
<td>2,367</td>
<td>271</td>
</tr>
<tr>
<td>Lawyers</td>
<td>$79,250</td>
<td>262</td>
<td>4,948</td>
<td>5,610</td>
<td>662</td>
</tr>
<tr>
<td>Mechanical Engineers</td>
<td>$69,440</td>
<td>392</td>
<td>1,815</td>
<td>2,079</td>
<td>264</td>
</tr>
<tr>
<td>Network and Computer Systems Administrators</td>
<td>$63,730</td>
<td>152</td>
<td>5,024</td>
<td>5,728</td>
<td>704</td>
</tr>
<tr>
<td>Pharmacists</td>
<td>$122,620</td>
<td>166</td>
<td>3,281</td>
<td>3,785</td>
<td>504</td>
</tr>
<tr>
<td>Physical Therapists</td>
<td>$78,940</td>
<td>84</td>
<td>1,876</td>
<td>2,387</td>
<td>511</td>
</tr>
<tr>
<td>Physicians and Surgeons</td>
<td>^</td>
<td>189</td>
<td>2,877</td>
<td>3,312</td>
<td>435</td>
</tr>
<tr>
<td>Radiologic Technologists</td>
<td>$48,110</td>
<td>76</td>
<td>2,207</td>
<td>2,559</td>
<td>352</td>
</tr>
<tr>
<td>Registered Nurses</td>
<td>$55,880</td>
<td>1,615</td>
<td>28,438</td>
<td>33,460</td>
<td>5,022</td>
</tr>
<tr>
<td>Software Developers, Systems Software</td>
<td>$90,830</td>
<td>220</td>
<td>2,863</td>
<td>3,500</td>
<td>637</td>
</tr>
</tbody>
</table>

Source: Kansas Department of Labor, LMIS; KBOR KHEDS AY Collection 2015

* Figure suppressed due to confidentiality and/or reliability standards.
Progress – **Excel in Career Technical Education**

In 2012, Senate Bill 155 became law, providing state-funded college tuition for high school students enrolling in postsecondary technical education courses.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Participating Headcount</td>
<td>3,475</td>
<td>3,870</td>
<td>6,101</td>
<td>8,528</td>
<td>10,390</td>
</tr>
<tr>
<td>College Credit Hours Generated</td>
<td>28,000</td>
<td>28,161</td>
<td>44,087</td>
<td>62,787</td>
<td>77,204</td>
</tr>
<tr>
<td>Credentials Earned</td>
<td>--</td>
<td>548</td>
<td>711</td>
<td>1,419</td>
<td>1,682</td>
</tr>
</tbody>
</table>

*Source: KBOR KHEDS AY Collection 2010-2015*

Enrollment has nearly tripled since the program began, and the number of college credit hours earned has increased by 175%.
Goal 2: Alignment

Progress – University Engineering Act

There were 1,178 engineering graduates in AY2015:
Goal 2: Alignment

Progress – Kansas Nursing Initiative

Established in 2006, this initiative charged the higher education system with increasing the number of nursing students by 250 per year as a 10-year initiative.


- 3,455 additional nursing students admitted (172% above goal)
- 307 additional full-time faculty hired
- 335 additional part-time faculty hired
- 200 Nurse Educator Service Scholarships awarded
- 27 new human patient simulators placed in classrooms
- 2,462 additional nursing students graduated
Progress – University Research Grants

Grants for KU, KSU, and WSU have focused research on cancer, global food systems, veterinary medicine, and aviation – all important contributors to the Kansas economy.

- NCI designation
- expanded clinical trials
- Midwest Cancer Alliance

- vaccine development
- NBAF partnership
- increased entrepreneurship

- #1 industry-financed research
- advanced research projects
- NIAR improvements
Progress – Technical Program Alignment (K-TIP)

• The Kansas Training Information Program (K-TIP) Report includes data for all approved postsecondary career technical programs offered at community and technical colleges.

• Compiled annually, K-TIP provides data by academic discipline and by institution.

• Approved metrics for quality assessment include:
  • Employment - 80% of graduates within six months
  • Wages - 95% of the statewide entry level wage for that occupation

• 6 Academic Disciplines (aggregate statewide) met both targets
• Another 2 met the employment target only
• Another 1 met the wages target only
Goal 2: Alignment

Progress – Awards granted in STEM fields

Goal 2: Metric 4
Progress - Foundational Skills

• Common outcomes identified as needed by business and industry leaders include:
  • Mathematics/Quantitative/Analytical Reasoning
  • Written and Oral Communications
  • Critical Thinking/Problem Solving

• AY2015 focused on mathematics.
• All institutions reported on assessment of student learning in this area, established benchmarks and baselines against which to measure future results and make comparisons with national results.
Goal 3: Ensure State University Excellence

What does the Board track in order to ensure state university excellence?

• Performance of state universities compared to peers on selected metrics

• Support universities receive through private giving

• **Federal research expenditures** which have historically been a national indicator of excellence, especially for research universities, and the role of Industry in supporting research

• The creation of a **University Excellence Profile** for each, reviewing select rankings, Composite Financial Index, and an assessment of economic impact
Goal 3: Excellence

Progress - Performance compared to peers

<table>
<thead>
<tr>
<th>Rankings Among Peers</th>
<th>ESU</th>
<th>PSU</th>
<th>FHSU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
<td>5th</td>
<td>2nd</td>
<td>4th</td>
</tr>
<tr>
<td>Retention Rate</td>
<td>2nd</td>
<td>2nd</td>
<td>3rd</td>
</tr>
<tr>
<td>Degrees Awarded</td>
<td>3rd</td>
<td>5th</td>
<td>1st</td>
</tr>
<tr>
<td>Endowment</td>
<td>1st</td>
<td>1st</td>
<td>1st</td>
</tr>
<tr>
<td>Enrollment</td>
<td>6th</td>
<td>5th</td>
<td>1st</td>
</tr>
</tbody>
</table>
| ACT Scores (25th/75th) | 3rd | 3rd | 3rd  

ESU Peers:
- Colorado State University - Pueblo
- Pittsburg State University
- West Texas A&M University
- Northwest Missouri State University
- University of Nebraska - Kearney

FHSU Peers:
- Northwest Missouri State University
- Northeastern State University - OK
- Tarleton State University
- Colorado Mesa University
- Southeast Missouri State University

PSU Peers:
- Arkansas Tech University
- Indiana University of Pennsylvania
- Valdosta State University
- Ferris State University
- Northwest Missouri State University
Goal 3: Excellence

Progress - Performance compared to peers

<table>
<thead>
<tr>
<th>Rankings Among Peers</th>
<th>KU</th>
<th>KSU</th>
<th>WSU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
<td>6th</td>
<td>6th</td>
<td>5th</td>
</tr>
<tr>
<td>Retention Rate</td>
<td>6th</td>
<td>5th</td>
<td>4th</td>
</tr>
<tr>
<td>Degrees Awarded</td>
<td>5th</td>
<td>6th</td>
<td>6th</td>
</tr>
<tr>
<td>Endowment</td>
<td>3rd</td>
<td>4th</td>
<td>2nd</td>
</tr>
<tr>
<td>Research Expenditures</td>
<td>3rd</td>
<td>3rd</td>
<td>5th</td>
</tr>
<tr>
<td>Faculty Awards</td>
<td>2nd</td>
<td>6th</td>
<td>6th</td>
</tr>
<tr>
<td>National Academy Members</td>
<td>4th</td>
<td>6th</td>
<td>6th</td>
</tr>
</tbody>
</table>

KU Peers:
Indiana University
University of Oregon
University of Buffalo

KSU Peers:
Auburn University
Colorado State University
University of Massachusetts-Amherst

WSU Peers:
New Mexico State University
University of Nevada – Reno
Wright State University

University of Missouri
Michigan State University
Clemson University
Oklahoma State University
University of Massachusetts - Lowell
University of North Dakota
Goal 3: Excellence

Progress - Private Giving

Source FY2005 to FY2014: National Association of College and University Business Officers (NACUBO) and Commonfund Institute
*Source FY2015: Individual University Endowment Association or Foundation
Goal 3: Excellence

Progress - Research Expenditures

Federal Support fell at all three research universities, and the percent of research expenditures from federal dollars declined as well, however total dollars received increased at nearly every institution:

<table>
<thead>
<tr>
<th></th>
<th>KU</th>
<th>KSU</th>
<th>WSU</th>
<th>PSU</th>
<th>ESU</th>
<th>FHSU</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY2014</td>
<td>$301,534,000</td>
<td>$184,945,000</td>
<td>$58,859,000</td>
<td>$2,475,000</td>
<td>$326,000</td>
<td>$775,000</td>
</tr>
<tr>
<td>Total R&amp;D dollars</td>
<td>$165,442,000</td>
<td>$67,438,000</td>
<td>$10,424,000</td>
<td>$1,023,000</td>
<td>$187,000</td>
<td>$485,000</td>
</tr>
<tr>
<td>Federal R&amp;D dollars</td>
<td>55%</td>
<td>36%</td>
<td>18%</td>
<td>41%</td>
<td>57%</td>
<td>63%</td>
</tr>
</tbody>
</table>

Source: Higher Education Research and Development (HERD) Survey, FY2010-2014

Industry Support in AY2015 included:
- More than $12.7 million in industry-sponsored research at KU
- 31 active start-up companies based on KU research
- 1,656 grant proposals submitted at K-State
- K-State approval for unmanned commercial flight training
- $20 million from 234 clients in contract funding to NIAR at WSU
- Airbus relocating to WSU’s new Innovation Campus
Goal 3: Excellence

Progress - University Excellence Profiles

Mission
Improving students for lifelong learning, rewarding careers, and adaptive leadership.

Economic Impact:
Emporia State University has a reputation as a premier university helping students and families achieve their college and career goals. Student retentions average 67%, and the four-year graduation rate is 30%. The Economic Impact includes the local economic impact created by student spending and the added productivity due to the presence of the university.

The university is the third-largest employer in Linn County, employing nearly 5,000 full-time and part-time employees. Approximately 7,400 students attend the university, which has a total enrollment of nearly 24,000 students. The university's economic impact includes the local economic impact created by student spending and the added productivity due to the presence of the university.

Goal 3: Metric 4

#4 Most Affordable Online Master's Degrees in Accounting (2018 Accounting Degree Review)

#5 Top 50 Best Online MBA Programs (MBA College Online)

#9 Top 100 Top Online MBA Programs (2022 BestOnlineColleges)

#11 Online Graduate Education (2018 U.S. News & World Report)

#14 Top 100 Online Schools (2019 CollegeAtlas.com)

Mission, statement of Economic Impact, and select rankings were authored by each university.
Goal 3: Excellence

Progress - University Excellence Profiles

Goal 3: Metric 4

Composite Financial Index Information is calculated to provide measurement of a public institution's financial health.
Some Closing Thoughts

• As predicted, the difficulty in making progress on our attainment goal is becoming apparent.

• We have now secured employment and wage data for graduates who relocate to Missouri – this will improve the picture of wages and jobs of our graduates tremendously, however we need continue to pursue agreements with other contiguous states.

• Modifications to the Foresight 2020 report, including the reordering throughout Goal 1, clarification to metrics in Goal 2, and the addition of several metrics in Goal 3, are helpful and an improvement.

• Continuing to assess the value of some metrics, and revision to others, should be considered.