

**APPROVED MINUTES
KANSAS POSTSECONDARY
TECHNICAL EDUCATION AUTHORITY
MEETING**

The May 28, 2015 meeting of the Kansas Postsecondary Technical Education Authority (TEA) was held at the Kansas Board of Regents, 1000 SW Jackson Street, Suite 520, Topeka, Kansas.

Members Present

Kathy Howell, Vice Chair	Joe Glassman
Thomas Burke	Lana Gordon
Eddie Estes	Steve Kearney
Ray Frederick Jr.	Jay Scott for Brad Neuenswander
Keith Meyers for Pat George	Jackie Vietti

Members Absent

Bruce Akin
David Coleal

Others Represented

Flint Hills Technical College	Neosho County Community College
Hutchinson Community College	North Central Kansas Technical College
Johnson County Community College	Northwest Kansas Technical College
Kansas City Kansas Community College	Washburn Institute of Technology
Manhattan Area Technical College	Linda Fund

The meeting was called to order by Vice Chair Howell at 10:00 AM.

APPROVAL OF MINUTES

Motion: Member Burke moved to approve the minutes of April 23, 2015. Following a second by Member Kearney, the motion carried.

REPORTS**Chair Report**

Vice Chair Howell congratulated Vice President Flanders on his new role as President and CEO of the Kansas Board of Regents (KBOR) and expressed appreciation for his leadership as executive director of the TEA. Vice Chair Howell also congratulated President Tompkins on his retirement.

Member Liaison Report

Member Meyers reported the Kansas Department of Commerce has recently applied for another round of the Second Chance Act Grant administered by the Office of Justice Programs in the U.S. Department of Justice. The grant is designed to improve outcomes and reduce recidivism for people as they transition into society after incarceration. A second grant award would provide the opportunity for an additional three years of funding for the partnership with Washburn Institute of Technology and the Topeka Correctional Facility. Commerce has also submitted a proposal for the second round of funding from the U.S. Department of Health and Human Services for the Kansas Health Professions Opportunity Project (KHPOP). The KHPOP project is designed to provide healthcare education and training for Temporary Assistance for Needy Families (TANF) recipients and other low-income individuals and a qualified workforce for healthcare providers. Member Meyers announced that he is retiring in June 2015. TEA members expressed appreciation for his service on the TEA.

Jay Scott reported the incoming Commissioner of Education Dr. Randy Watson and Interim Commissioner of Education Brad Neuenswander have conducted conversations with the Chambers of Commerce in Pittsburg, Manhattan, Dodge City and Great Bend to reach out to the business community across the State. Additional visits will be held in Wichita, McPherson and Lawrence in June 2015. The meetings focus on the needs of business and industry and attributes of a successful 24-year old Kansan. Information collected from the visits will be shared at a retreat with the Kansas State Board of Education this summer and used to help direct the strategic plan for education in Kansas. The Kansas Advisory Committee for Career and Technical Education (KACCTE) will meet in Topeka on June 11, 2015 and will discuss revision of career clusters.

Member Estes explained a Building Bridges event was held in Garden City on April 30, 2015 connecting high school students with local businesses and career fields. Participants were separated into career clusters and employers in the various fields provided hands-on experience and spoke about the technical skills and soft skills needed to be successful. The event was a collaboration between Kansas Workforce One, Finney County Economic Development Corporation, area business and industry and Garden City USD 457.

Vice President for Workforce Development Report

Vice President Flanders reported delivering commencement addresses at the Hutchinson Community College commencement ceremony on May 8, 2015 and at the Colby Community College commencement ceremony on May 15, 2015.

Vice President Flanders informed TEA members that the community and technical colleges are experiencing tremendous turnover at all levels and also noted significant turnover in the Kansas Legislature. He explained that recent legislation accompanying TEA initiatives has been very popular across the state and emphasized the importance of continuing to tell and retell the story of the TEA. Vice President Flanders thanked business and industry representatives for their testimony to the Legislature and commented on the credibility their testimony provides. He further explained that performance indicators such as program completion, industry certification attainment and employment of completers will be an important next step to communicate to the Legislature and the business and industry community.

Vice President Flanders reported the response to short-term training through the Workforce Aligned with Industry Demand (Workforce AID) initiative has been positive. He explained, however, that employers are not interested in taking on risk in regard to employees and will turn down work rather than hire at-risk employees. Employers can easily check driver's license status, job history and credit rating to assess risk. Vice President Flanders encouraged institutions to evaluate the suitability of short-term or long-term training when recruiting students. If risk factors exist for a student, long-term training could provide the opportunity to address the risks and make students more attractive to employers. Vice President Flanders thanked the colleges for their collaboration with business and industry and other colleges on Workforce AID projects.

A brief survey regarding the compensation levels of technical education faculty delivering training for in-demand occupations at the community and technical colleges across the system was conducted from April 20 – May 8, 2015. Vice President Flanders reported about 50 percent of the responding two-year institutions have an agreement in place that allows the institutions to hire instructors at a higher salary rate if their skills are in high-demand industries. A summary report of the survey will be forwarded to TEA members. Vice President Flanders encouraged the TEA to discuss further with the institutions the option of setting differing faculty salary rates for high-demand industry training.

Vice President Flanders congratulated Member Vietti on her appointment as Interim President of Emporia State University (ESU). She will step away from serving on the TEA during the interim term of service at ESU.

Vice President Flanders reported the transition of his role to President and CEO of the Board will officially take place July 1, 2015.

CONSENT AGENDA**Technical Program and Curriculum Committee**

After discussion and a thorough review of the application materials, the Technical Program and Curriculum Committee recommended TEA approval of the Professional Pilot (49.0102) AAS degree submitted by Dodge City Community College, Computer Support Specialist (11.1006) AAS degree and two technical certificates submitted by Johnson County Community College and the Patient Care Technician (51.2601) technical certificate submitted by Wichita Area Technical College and forwarding the programs to KBOR for final approval.

- **Dodge City Community College**
Professional Pilot (49.0102) – AAS degree/63 credit hours
- **Johnson County Community College**
Computer Support Specialist (11.1006) – AAS degree/64 credit hours; Technical Certificate/33 credit hours; Technical Certificate/16 credit hours
- **Wichita Area Technical College**
Patient Care Technician (51.2601) - Technical Certificate/34 credit hours

Motion: Member Glassman moved to recommend approval of the Professional Pilot (49.0102) AAS degree at 63 credit hours submitted by Dodge City Community College; Computer Support Specialist (11.1006) AAS degree at 64 credit hours and two technical certificates, one at 33 credit hours and another at 16 credit hours, submitted by Johnson County Community College and the Patient Care Technician (51.2601) technical certificate at 34 credit hours submitted by Wichita Area Technical College and forwarding the programs to KBOR for final approval. Following a second by Member Estes, the motion passed unanimously.

DISCUSSION AGENDA**Technical Program and Curriculum Committee**

Tiered to Non-Tiered Course Status Appeals

Member Vietti recognized Senior Director Johnson to present the course status appeals.

Senior Director Johnson provided a summary of the framework and criteria used in designating tiered and non-tiered course status, the statutory definitions, the process review chart and work of the Tiered/Non-Tiered Course Reclassification Subcommittee.

Senior Director Johnson explained that the TEA approved a first round list of tiered courses to be moved to non-tiered status on February 26, 2015 based on the approved course review process and statutory definitions. TEA members agreed that a course either does or does not meet state statute criteria related to tiered and non-tiered status and that course status criteria applies to all similar courses across the system regardless of how a course is used within individual institutions or the various funding sources which may be available. The list was subsequently approved by KBOR in March 2015. During the February 2015 meeting the TEA also approved a course status appeal process for institutions to request re-examination of any course from the first round list that was moved to non-tiered status. A standardized appeal form and timeline for submitting an appeal of the course status change from any courses on the first round list was sent to the institutions on April 17, 2015.

The Technical Program and Curriculum Committee reviewed the appeal forms received and the in-depth staff administrative review for each appealed course at the conference call meeting on May 14, 2015. The committee, however, did not have time to address all of the appealed courses at this meeting due to a large number of agenda items and another conference call meeting was scheduled on May 22, 2015 to allow adequate time to consider the remaining appeals received. After the review of the course appeals, the administrative reviews and considerable discussion, the Technical Program and Curriculum Committee recommended the course status for Computer Applications, Introduction to Desktop Publishing, Introduction to Criminal Justice, Juvenile Delinquency and Justice and Criminal Law remain as non-tiered

as originally approved by the TEA in February 2015 and approved by KBOR in March 2016. The course appeal forms and staff administrative reviews were included in the TEA meeting documents.

Member Vietti shared her observations and noted that the appeals received appeared to be requests for a waiver for courses unique to a specific population of students or a specific institution and reiterated that course status designation applies to all similar courses system-wide. She informed TEA members that appealing institutions were present on the May 14, 2015 conference call but were not present on the May 22, 2015 conference call. For continuous improvement of the appeal process, the Technical Program and Curriculum Committee suggested that all appealing institutions be required to be present to defend their position and answer questions when their appeals are addressed by the committee. Member Vietti reported that the Tiered/Non-Tiered Course Reclassification Subcommittee also has suggested additional clarifications to be included on the standardized appeal form for subsequent rounds of tiered courses. Member Frederick and Jay Scott also shared their observations with the TEA resulting from the initial consideration of the first round course status appeals.

A discussion followed regarding the definition of “general education” and future exploration and clarification of a “general education” definition for the Regents’ system. The term “general education” is used in the statutory definition of courses but is not defined in the statutory language.

Motion: Member Burke moved to accept the recommendation of the Technical Program and Curriculum Committee and that the courses submitted for appeal - Computer Applications, Introduction to Desktop Publishing, Introduction to Criminal Justice, Juvenile Delinquency and Justice and Criminal Law - remain as non-tiered as originally approved by the TEA in February 2015 and approved by KBOR in March 2016. Following a second by Member Glassman, the motion passed unanimously.

Report from the Tiered/Non-Tiered Course Reclassification Subcommittee

Member Vietti reported the Tiered/Non-Tiered Course Reclassification Subcommittee held an extended meeting on May 21, 2015. She recognized the subcommittee members and thanked them for their contributions to the work of the subcommittee: Eric Burks and Clark Coco representing the technical colleges; Carter File and Kim Krull representing the community colleges; and TEA members Joe Glassman, Steve Kearney and Jackie Vietti representing the TEA standing committees. She also recognized Senior Director Rita Johnson and KBOR staff for their research and preparation of data for the subcommittee.

Subcommittee members reviewed ten years of data regarding enrollment and credit hour trend data, funding distributions and state calculation trend data. The information will be used to help inform the recommendations of the subcommittee regarding the cost model, distribution formula, re-centering and funding assumptions. Member Vietti explained that the subcommittee has scheduled four meetings over the summer to prepare recommendations to present to the TEA in August or September 2015.

Subcommittee members discussed the next round of courses to be considered for potential reclassification to non-tiered status and agreed to consolidate round two and round three course lists so that changes to be made in course status designation would be completed in a timelier manner. This will also provide a clearer picture for the institutions in the event re-centering would take place. Senior Director Johnson plans to visit Ft. Riley in June to gather information on military courses. Draft recommendations regarding tiered/non-tiered status of the remaining courses will first be shared with the field, vetted through the Technical Program and Curriculum Committee and then presented to the full TEA.

Budget and Finance Committee

Kansas Innovative Technology Internship Grant

Director Beene reported an allocation of \$179,284 was received for the Kansas Innovative Technology Grant program for FY 2015. This program was established to provide funds to career technical institutions for internships and start-up support for innovative technical courses or programs in emerging technologies, manufacturing or areas of skill shortages. The faculty internship grant awards enable faculty of career

technical education institutions to work in an industrial setting or industrial employees to work in an educational setting at career technical education institutions.

Director Beene presented the following recommendation for the Kansas Innovative Technology Internship Grant. The proposal was reviewed by KBOR staff and submitted to the TEA for approval consideration.

- A request for \$3,000 in grant funds was received from Highland Community College for Jim Dame to expand instructor skills and knowledge in residential plumbing and further develop the building trades curriculum. The internship at DD Construction and Plumbing in Atchison will also provide the instructor with updated information on new state and local code requirements. The required business/industry match for the project is met through a donation of training time and tools valued at \$3,000.
- A request for \$2,000 in grant funds was received from Johnson County Community College for Barbara Millard to further her understanding and industry knowledge of retail management and marketing. The internship with Oak Park Mall in Lenexa will provide the faculty member with the ability to establish ongoing relationships with industry contacts as well as diverse internships and job opportunities for students. The required business/industry match for the project is met through a donation of supervisory and training time valued at \$2,000.
- A request for \$1,680 in grant funds was received from North Central Kansas Technical College for Curtiss Anderson to develop additional connections into aerospace fabrication and welding. Through the internship at Globe Engineering in Wichita the instructor will gain knowledge about GTAW welding with aluminum and titanium materials. The required business/industry match for the project is met through a donation of material costs valued at \$1,680.
- A request for \$2,260 in grant funds was received from Allen Community College for Sharon Lawless to learn new skills and gain a working knowledge in the area of computer networking. Through the internship at Lyndon Public School the instructor will learn about server update and restore and various networking technologies and operating systems. The internship will also result in additional articulation opportunities with the school district. The required business/industry match for the project is met through a donation of training time and equipment valued at \$2,260.
- A request for \$3,000 in grant funds was received from Cowley College for Daniel Higdon. The internship at Newell Rubbermaid in Winfield will provide the instructor a better understanding of mechanical systems, control electronics, electronic systems and electromechanical systems actively used in the plastics industry. The required business/industry match for the project is met through a donation of training time and equipment valued at \$3,000.

Motion: Member Estes moved to approve the Kansas Innovative Technology Internship Grant awards of \$3,000 to Highland Community College for Jim Dame, \$2,000 to Johnson County Community College for Barbara Millard, \$1,680 to North Central Kansas Technical College for Curtiss Anderson, \$2,260 to Allen Community College for Sharon Lawless and \$3,000 to Cowley College for Daniel Higdon. Following a second by Member Kearney, the motion passed.

Legislative Budget Update

Vice President Frisbie reported the lack of official action on the budget and tax revenue legislation created logistical challenges for state agencies (other than the Kansas State Department Education which has a budget in place for FY 2016 and FY 2017) regarding payroll costs that will be incurred beginning June 7, 2015. The lack of official action also created challenges for the institutions regarding notification to instructors on the continuation of their contracts which by statute specifies a deadline of the third Friday in May.

Vice President Frisbie explained that although an official budget conference committee report had not been released, the House and Senate representatives have agreed, unofficially, on some components of the higher education budget. Currently, it is anticipated the Legislature will fund incentives for the Excel in Technical Education (SB 155) at \$750,000 a year, including FY 2015. Vice President Frisbie noted the SB 155 disbursement will likely be prorated as the previous year allotment was \$1.5 million. For FY 2015, Johnson County Community College was excluded from the performance based incentive program (GED Accelerator) and is expected to be included going forward through a proviso added. Vice President Frisbie explained the Board is expected to provide a report to the budget committee regarding the distribution of postsecondary tiered technical education state aid funds and retention of the hold harmless proviso. She further explained the Legislature is inclined to add \$770,000 State General Fund (SGF) funding for the Washburn University forensics program which includes the KBI lab. Legislation regarding tuition rates for the state universities are still being discussed.

Vice President Frisbie noted that although the budget has not been adopted for FY 2016 and FY 2017 KBOR is beginning budget planning preparations for the 2016 legislative session. In the previous year, the KBOR unified budget request included \$8 million to fill the gap on tiered funding. With the reclassification of tiered/non-tiered courses, the tiered funding gap for FY 2016 is \$8.3 million. Vice President Frisbie explained that the TEA is required, in accordance with current law, to make a recommendation to the Board related to the amount and distribution of state funding for technical education for development of the budget adjustments for the 2016 Legislature.

Member Vietti reminded members that, although the primary purview of the TEA is tiered funding, the Board charged the TEA in April 2015 to examine the non-tiered funding line item. She explained that the Tiered/Non-Tiered Course Reclassification Subcommittee plans to take a comprehensive view with an examination of both tiered and non-tiered funding.

Approve Proposed Distribution of State Appropriations

- **FY 2015 Tuition for Technical Education (SB 155) Second Distribution**

Senior Director Johnson provided a chart of the proposed second distribution of the FY 2015 tuition for technical education (SB 155) funding for each institution. SB 155 provides state funding to the colleges for the calculated cost of delivering postsecondary technical education courses to secondary students. The information contained in the chart was collected through unit record data submissions by the two year institutions to the Kansas Higher Education Data System (KHEDS). The FY 2015 unduplicated headcount is 10,390, up from FY 2014 at 8,208. The total FY 2015 credit hours are 77,204 which is an increase over FY 2014 at 60,799. The amount for each college is determined by multiplying secondary student credit hours by the calculated course rate for each course using the KBOR cost model. The state share for SB 155 is 100 percent of the cost. The proposed second distribution for FY 2015 is \$10,725,856. The total amount expended for this 2015 appropriation totals just over \$22.1 million. The certification incentive funding for credentials earned by secondary students will be awarded to the school districts in June 2015 following verification by the Kansas State Department of Education.

The Tuition for Technical Education FY 2015 state appropriation also included a proviso stating that at least \$500,000 of these funds must be expended to pay the tuition for adults without a high school diploma or GED and who are enrolled in tiered technical courses in designated Accelerating Opportunity-Kansas (AO-K) approved pathways. A chart of the proposed second distribution of the FY 2015 AO-K Proviso was provided. The AO-K Proviso data is also collected through unit record data submissions by the two year institutions to KHEDS. A first distribution of \$151,539 was made in January 2015. Senior Director Johnson reported the subsequent data submission shows a total unduplicated headcount of 236 students and total spring enrollment credit hours of 1,093 for a proposed second distribution to the participating institutions in June 2015 of \$381,086. The KBOR calculated cost based on actual enrollments for the first year of the AO-K proviso totals \$532,530.

A separate line item in HB 2506 included an appropriation of \$1,905,228 SGF for the GED Accelerator, a performance based incentive, which provides three incentives to eligible institutions for adults seeking

and earning a GED/high school equivalency diploma and/or an identified industry credential while enrolled in an eligible postsecondary technical education program: \$170 to support GED testing costs for each adult student (up to \$150 for the GED examination and remaining dollars used for practice test or as needed at the discretion of the college); \$500 for each student who has received a GED while enrolled in technical courses within a technical program and \$1000 for each student seeking a GED who has received a designated industry credential while enrolled in a technical program. The first distribution totaling \$23,190 was distributed in January 2015. A chart of the proposed second distribution of \$83,480 for the FY 2015 GED Accelerator was provided. The KBOR calculated cost based on actual enrollments for the first year of the performance based initiative includes \$8,670 for the \$170 testing cost incentive, \$17,000 for the \$500 GED incentive and \$81,000 for the \$1,000 industry credential incentive for a total of \$106,670.

Motion: Member Kearney moved to approve and recommend KBOR approval of the following second distributions in June 2015 as presented: \$10,725,856 for SB 155 tuition for technical education, \$381,086 for the AO-K Proviso and \$83,480 for the GED Accelerator. Following a second by Member Howell, the motion passed.

- **FY 2016 Tiered Technical Education State Aid (SB 143)**

Senior Director Johnson reviewed the 2016 postsecondary tiered technical education state aid distribution chart which was based on 2014 rates and student data and the current financing assumptions. The total KBOR calculated state share is \$66,611,495. The total amount for the 2016 proposed state distribution for tiered funding is \$58,300,961 subject to the final state appropriation and KBOR approval. The chart assumes the current proviso language will remain intact which stipulates that an institution cannot receive less than it received in the prior year unless the appropriation is less in which case each institution will receive an amount determined by KBOR. The TEA is required, in accordance with current law, to make a recommendation to KBOR regarding distribution of the tiered technical education state aid appropriation to eligible community colleges, technical colleges and Washburn Institute of Technology.

Motion: Member Kearney moved to recommend to KBOR approval of the FY 2016 appropriated postsecondary tiered technical education state aid distribution of \$58,300,961 for eligible community colleges, technical colleges and Washburn Institute of Technology subject to the final state appropriation. Following a second by Member Vietti, the motion passed unanimously.

Marketing Committee

Marketing for Workforce Data Quality Initiative

Director Gruber provided a PPT presentation on the Workforce Data Quality Initiative (WDQI), a four agency collaborative effort funded through a U.S. Department of Labor three-year grant project from June 2013 to June 2016. The project is led by the Kansas Department of Commerce and the partner agencies include Kansas Board of Regents, the Kansas Department of Labor and the Kansas State Department of Education. The grant objectives are to expand the State Longitudinal Data System (SLDS), improve the quality and breadth of workforce and other data in SLDS, evaluate the performance of job training and education programs through SLDS and provide user friendly information to consumers in a standardized scorecard format. Director Gruber noted that a model to extract data from the agencies has been developed and data sharing agreements among the agencies are close to being finalized.

The grant includes a small budget component for marketing career and technical education. A WDQI project task group with representation from all agency partners was established to identify a marketing/outreach plan to address the goal of informing partners to market career and technical programs leading to high-demand occupations to persons receiving unemployment insurance. Director Gruber reported the task group has requested guidance and support from the TEA Marketing Committee to develop simplified, consistent messaging for the target audience about training opportunities across all agencies and websites without duplication.

OPEN COMMENT PERIOD

Eric Burks, President of North Central Kansas Technical College, expressed his appreciation to Vice President Flanders for his leadership and contributions to technical education on behalf of the Kansas Association of Technical Colleges. President Burks also congratulated Members Meyers on his retirement and Member Vietti on her recent appointment as Interim President of Emporia State University.

Greg Goode, President of Salina Area Technical College, also recognized Vice President Flanders and Member Meyers. President Goode voiced his concern regarding the third party testing requirement within the program alignment process questioning the necessity of the tests as well as the test validity. Considerable discussion followed regarding the rationale for including third party assessments and credentials as part of the alignment process, the importance of ensuring the reliability and validity of the assessments and the need for a periodic review of aligned programs and the program alignment process.

OTHER MATTERS**Election of Chair and Vice Chair for 2015-2016**

Vice Chair Howell explained a nominating committee of past TEA chairs met to select chair and vice chair candidates for 2015-2016 and recognized Member Glassman to present the nominees to the TEA. Member Glassman recommended Ray Frederick Jr. for Chair of the TEA for 2015-2016.

Motion: Member Kearney moved the TEA elect Ray Frederick Jr. to serve as the 2015-2016 Chair of the TEA. Following a second by Member Burke, the TEA unanimously elected Member Frederick as Chair of the TEA for 2015-2016.

Member Glassman recommended Bruce Akin for Vice Chair of the TEA for 2015-2016.

Motion: Member Burke moved the TEA elect Bruce Akin to serve as the 2015-2016 Vice Chair of the TEA. Following a second by Member Vietti, the TEA unanimously elected Bruce Akin as Vice Chair of the TEA for 2015-2016.

Member Glassman congratulated Vice President Flanders on his appointment as President and CEO of the Kansas Board of Regents and thanked him for his leadership, integrity and professionalism and contributions to technical education in Kansas.

Tentative 2015-2016 TEA Meeting Schedule

A calendar of tentative 2015-2016 meeting dates was provided for TEA members. Vice President Flanders explained the dates will be confirmed by the new chair for the next year and updated calendars will be sent to TEA members.

Kansas Cosmosphere and Space Center

Vice President Flanders introduced Dr. Ed Berger. Dr. Berger retired as President of Hutchinson Community College in 2014 and now serves as Chair of Revitalization Initiatives for the Kansas Cosmosphere and Space Center (Cosmosphere) in Hutchinson. Dr. Berger introduced Tracey Tomme who leads STEM (science, technology, engineering and mathematics) education initiatives for the Cosmosphere as Vice President of Education.

Dr. Berger explained the Cosmosphere approved a revitalization plan in 2014 which changed the mission and programming for the Cosmosphere and created an increased focus on science education. The Cosmosphere has developed a structured, rigorous learning curriculum for Pre-K through senior year in high school to help a student discover an interest in science and experience hands-on STEM activities through field trips, camps, workshops and community outreach activities. Dr. Berger reported visiting unified school districts across the state to communicate the new direction for the Cosmosphere and applied STEM education initiatives. The Cosmosphere has also received validation from the state universities on the applied STEM approach. The vision of the Cosmosphere is to be recognized internationally for excellence in applied science education with a goal to

inspire, engage and educate students in Kansas and across the nation and subsequently impact the skilled workforce.

Aligning Kansas Higher Education with Kansas Workforce Training Needs

Vice President Flanders introduced Dr. Sue Maes, Dean of the Kansas State University Global Campus, for a presentation on the Bachelor's degree completion programs at Kansas State University. Dr. Maes was accompanied by Jennifer Pfortmiller, Affiliate Site Manager for Kansas State University's Division of Continuing Education working out of Barton Community College, and Don Von Bergen, Department Head of the Arts, Sciences and Business Development for Kansas State University Salina.

Dr. Maes explained that almost 600,000 Kansans have an associate degree or some college but do not have a Bachelor's degree. She also noted that labor data/projections indicate two-thirds of all jobs will require a college degree by 2020 and individuals with a Bachelor's degree will earn 65 percent more over a 40 year career. Kansas State University Global Campus offers nine online Bachelor's degree completion programs designed for students who have completed the equivalent of the first two years of college. This program's flexibility provides an opportunity for many Kansans to finish their degree while balancing a job and family responsibilities. Over the past ten years Kansas State University (K-State) and others have worked with KBOR to develop a seamless transfer and articulation system for the state's universities and two-year colleges. K-State has developed numerous 2+2 partnerships with Kansas community and technical colleges as part of the Bachelor's degree completion program. With a detailed curriculum plan, place-bound students complete an associate degree from a local community or technical college and then transfer credits to complete a bachelor's degree through K-State's distance education program.

Included in the nine completion programs is a Technology Management degree which combines a university-level marketable skill in nearly any skill area (except business) with management education to allow a student rapid advancement in the industry of his/her choice. The Technology Management program utilizes an associate of applied science degree (AAS) from a two-year institution with a minimum of 39 credit hours in an area of concentration such as computer technology, engineering technology, diesel mechanics, health care, fire science, welding, electrical power line technology, etc. and 21 credit hours of general education.

Following the presentation, TEA members discussed increasing awareness of the Bachelor's degree completion programs and Technology Management degree among high school counselors, community/technical college advisors and technical faculty as well as students and parents. Pittsburg State University and Fort Hays State University also have similar AAS transfer programs.

ADJOURNMENT

Vice Chair Howell called for adjournment. The next TEA meeting is tentatively scheduled for Thursday, August 20, 2015, at 10:00 AM.

Respectfully submitted by:
Deej Cowling, Executive Assistant