

Postsecondary Technical Education Authority

AGENDA

Kansas Board of Regents

1000 SW Jackson, Suite 520, Topeka, KS

10:00 AM - THURSDAY, May 25, 2017

I. CALL TO ORDER

- A. Approve Previous Minutes (April 27, 2017) Chair Frederick

II. REPORTS

- A. Introductions Chair Frederick
B. Chair's Report Chair Frederick
C. Member Liaison Reports TEA Members
D. Vice President for Workforce Development Report Vice President Smathers
E. Report from the Community Colleges President Krull
F. Report from the Technical Colleges President Burks

III. CONSENT AGENDA

- A. Technical Program and Curriculum Committee Committee Chair R. Johnson
New Programs Director Henry
1) **Washburn Institute of Technology**
Commercial Truck Driving (49.02085) – Technical Certificate A/16 credit hours

IV. CONSIDERATION OF DISCUSSION AGENDA

- A. Budget and Finance Committee Chair Frederick
1) Recommended Proposed Funding Distributions Vice President Frisbie
▪ 2017 Special Collections Final Distributions
(*SB155, AO-K Proviso, GED Accelerator*)
▪ 2018 *Tentative* Tiered Technical Education State Aid
▪ 2018 *Tentative* Non-Tiered Course Credit Hour Grant
▪ 2018 *Tentative* Vocational Capital Outlay
▪ 2018 *Tentative* Technology Equipment Grant
Tentative pending legislative appropriations
2) State Innovative Technology Internship Grant Senior Associate Director Leite
a. Kristen F. Ball (\$3,000)
Kansas City Kansas Community College
b. Brian Adams Hitchens (\$3,000)
Salina Area Technical College
c. Laura L. Moore (\$2,000)
Flint Hills Technical College
d. Shawn William Parker (\$2,000)
Coffeyville Community College
e. Dawn Michelle Unruh (\$3,000)
Seward County Community College
f. Thomas John Geyer (\$2,300)
Flint Hills Technical College

3) Next Year TEA Budget Recommendations & Priorities

Chair Frederick/Vice President Frisbie

V. OTHER MATTERS

- A. Kansas Department of Education Report
- B. Apprenticeship Program Review
- C. Adult Education Report
- D. Nursing Grant
- E. Workforce AID Presentation
- F. Legislative Update
- G. Election of TEA Officers

Commissioner Dr. Randy Watson
Program & Curriculum Chair Johnson
Senior Director Beene
Senior Director Beene
Dept. of Commerce Stan Ahlerich
Director Matt Casey
Nominating Committee Member Howell

VI. RECOGNIZE TOM BURKE & KATHY HOWELL

Chair Frederick

VII. 2017-2018 MEETING CALENDAR

Chair Frederick

VIII. ADJOURNMENT

**PRELIMINARY MINUTES
KANSAS POSTSECONDARY
TECHNICAL EDUCATION AUTHORITY
MEETING**

The April 27, 2017 meeting of the Kansas Postsecondary Technical Education Authority (TEA) was held via conference call at the Kansas Board of Regents, 1000 SW Jackson Street, Suite 520, Topeka, Kansas.

Members Present

Ray Frederick Jr., Chair	Rita Johnson
Eddie Estes	Thomas Burke
Lana Gordon	Debbie Gann
Brad Kling for Antonio Soave	Joe Glassman
Mike Johnson	Bruce Akin

Members Absent

Randy Watson/Jay Scott
Kathy Howell

Others Represented

Hutchinson Community College
Johnson County Community College
North Central Kansas Technical College
Colby Community College

Kansas Board of Regents Staff Present

Scott Smathers	Connie Beene
April Henry	Charmine Chambers
Laura Leite	Eric Tincher
Susan Henry	

The meeting was called to order by Chair Frederick at 10:01 A.M.

APPROVAL OF MINUTES

Motion: Member Burke moved to approve the minutes of March 30, 2017. Following a second by Member Gann, the motion carried.

REPORTS

Introductions

None.

Chair's Report

Chair Frederick congratulated Member Burke for his selection to the University of Mississippi Education Hall of Fame. Member Burke will be inducted on Friday May 12, 2017. Chair Frederick reported he recently met with representatives from Wichita Area Technical College to discuss their HVAC program. and program enhancement to better meet the needs business and industry partners. Chair Frederick expressed appreciation for their efforts to be responsive.

Member Liaison Report

Member Estes reported that two weeks ago he met with the KACCTE and Foley Equipment Company and they will be major participators in the Kansas Workforce Summit. More will be announced soon regarding new additions to the Summit.

Vice President for Workforce Development Report

Vice President Smathers reported that he had sent an email to TEA members showcasing an advertisement from the Kansas Department of Education regarding technical education. It has been well received and they will be creating a second advertisement. Vice President Smathers reported that the TEA letter to the Governor asking for additional CTE funds was rejected, with the Governor responding that the budget would not be amended. KBOR staff and members of the TEA, along with volunteers from the community and technical colleges, will be creating a committee to perform a review of the processes used for program reviews and creation. In addition, in June KBOR staff will start discussions with the institutions regarding ways to simplify the data collection processes. Director Henry will lead these new committees. At the last KBOR meeting, staff received a presentation regarding comparisons of transfer students and native students and this information will be shared with the TEA. Vice President Smathers requested budget enhancement requests from both the institutions and the TEA members for discussion at the May 25, 2017 TEA meeting, which can then be forwarded to KBOR for their discussion at the June KBOR meeting or at their Retreat. Hutchinson Community College President File asked Vice President Smathers to share with the TEA that on May 12, 2017 he will be the commencement speaker at Hutchinson Community College.

DISCUSSION AGENDA**State Innovative Technology Internship Grant**

Chair Frederick called on Member Gann to lead discussion regarding the Budget and Finance Committee items for discussion. Member Gann recognized Senior Associate Director Leite, to present the following State Innovative Technology Internship Grant request for approval to the TEA:

\$1,050 request from Johnson County Community College for Instructor Barbara C. Millard
Project: The instructor will utilize grant funds to gain more in-depth knowledge of call center operations, fulfillment, rewards program management, graphic design and print, small business support services, web services and social media. The instructor will develop contacts for future internships and job possibilities for students and gain the application of classroom knowledge for the workplace. This opportunity will provide insight into how Social Media marketing, Customer Relationship Management, Web Services and Graphic and Print should be integrated into the traditional Marketing course, especially with respect to small business. The required business/industry match for this project will be met by a donation of training time. The internship will be completed at Deluxe, Lenexa, Kansas.

Motion: Member Estes moved to approve the State Innovative Technology Internship Grant request from Johnson County Community College. Following a second by Member Burke, the motion carried.

State Innovative Technology Grant

Member Gann recognized Senior Associate Director Leite, to present the following State Innovative Technology Grant proposals to the TEA for approval:

\$15,572 Neosho County Community College

Project: Requested grant funds to complete the welding laboratory for the welding training program in LaHarpe, Kansas that will be used at the Rural Regional Technology Center. Grant funds will be used to purchase classroom equipment and welding booth dividers. Funds will also be used to send the new welding instructors to welding training by the American Welding Society. The required business/industry match for this project totals \$15,572 which includes four Industrial Maid Ventilation Units donated by B & W Trailer Hitches, Humboldt, KS.

\$5,499 Northwest Kansas Technical College

Project: Requested grant funds will be used to purchase a thermal imaging camera that will supplement the drone that is currently being used by the Crime Scene Investigation program. The thermal imaging camera is an attachable camera that will pair with the drone to apply practical applications and an in-depth program designed to provide students with the skills necessary to successfully gain employment in the law enforcement field. The business/industry match consists of the purchase of the Drone for use with the camera. The drone was purchased by the Cheyenne County Sheriff's office Saint Francis, KS.

\$50,000 Wichita Area Technical College

Project: Requested grant funds will be used to purchase structural and electrical instructional equipment to help implement new industry training that leads to manufacturer-based certifications in the use of aerospace-specific tools and equipment. The equipment purchased is essential to build a prototype kit of industry-based equipment that will provide necessary tools to match sufficient, industry-expected quality as well as the quantity needed to teach the training and allow students the opportunity to test for the certifications. The business/industry match consists of administrative and support staff salaries to develop curriculum, implement the program and monitor the certifications by the National Coalition of Certification Centers.

Motion: Member M. Johnson moved to approve the State Innovative Technology Grant requests as presented. Following a second by Brad Klinge, the motion carried.

OTHER MATTERS

Integrating Academics with CTE Grants

Chair Frederick recognized Senior Associate Director Leite to report on Integrating Academics with CTE Grants. Senior Associate Director Leite informed TEA members regarding the integration of academic and technical instruction through the Carl Perkins Leadership federally funded grant, and the success of the program which replicates the successful AOK initiative, but for those not economically or educationally disadvantaged.

The following institutions submitted proposals for projects that were funded with Perkins Leadership Funds:

Butler Community College was awarded \$51,139 to integrate math faculty instruction in automotive technology, auto collision repair and welding CTE courses. These programs require technical math skills that are necessary to adequately perform tasks and meet potential employer expectations in the related career pathways.

Coffeyville Community College was awarded \$770 to implement a team-teaching project that will integrate academic college faculty into classrooms at the technical division. The purpose of the project is to increase outcome levels among technical students in the shop math and communications classes.

Johnson County Community College was awarded \$8,400 to develop pilot programs and evaluate six online writing tutorials to be initially used in Accounting II courses. These modules will focus on frequent grammar and citation mistakes that plague many accounting students' writings.

Kansas City Kansas Community College was awarded \$26,495 to integrate academics into seven division of health profession programs. Academic instructors in math, English and biology will review content taught in the program, access learning activities related to the academic content and instruct health profession faculty in methods of improving their teaching related to the academic concepts in their curriculum.

Apprenticeship Program Discussion

Chair Frederick recognized Vice President Smathers to initiate an Apprenticeship Program Discussion. KBOR received a request for program approval where institutions can articulate technical hours of a degree based upon an apprenticeship. The general education credits are taken from the institution, and then the institution awards the degree based upon the apprenticeship focus. Vice President Smathers stated that the Technical Program and Curriculum committee will discuss this request; however, it is requested that all members of the TEA formulate their thoughts for extensive discussion as a group.

NEXT MEETING REMINDER

Chair Frederick reminded TEA Members of the next meeting May 25, 2017 beginning at 10:00 A.M at the KBOR offices. Chair Frederick encouraged all members to participate as this will be the last meeting until August, with many significant agenda items for consideration.

ADJOURNMENT

Motion: Member Gann moved to adjourn the meeting. Following a second by Member Burke, the meeting was adjourned at 10:34 AM.

Respectfully submitted by:
Susan Henry, Executive Assistant

Requests for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges

Summary

Each month community and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received a request from Washburn Institute of Technology to offer a technical certificate in Commercial Truck Driving. The program submitted addressed all criteria requested and was subject to the 14-day comment period required by policy. The program was reviewed by the TEA Program/Curriculum Committee and is recommended for approval by the Technical Education Authority.

05/25/2017

Background

Community colleges and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following:

- Student and employer demand for the program
- Current and projected job openings and anticipated wages
- Level of program duplication across institutions, based on Classification of Instructional Program (CIP) code, and any efforts to collaborate to provide the needed program
- Rationale for why collaboration is not a viable option and/or need for a duplicative program
- Program description and designation of required and elective courses
- Measurable program outcomes and course competencies
- Process and frequency for review of program content, level of program success, and process for addressing any areas of concern
- Any specialized accreditation required and/or available for the proposed program
- Faculty qualifications and proposed student to faculty ratio
- Description of facilities and equipment needed and available
- Projected program costs and designation of adequate resources
- Membership of a steering/advisory committee for the program
- Approval by institutional academic committee and local governing board

Description of Proposed Program:

Washburn Institute of Technology requests approval for the following program:

- Commercial Truck Driving (49.0205) - Technical Certificate A/16 credit hours

The proposed Commercial Truck Driving program is a one-semester program preparing individuals to apply technical knowledge and skills to drive trucks and buses. Training includes instruction in operating gas and diesel powered vehicles, loading and unloading cargo or passengers, reporting delays or accidents, verifying load against shipping papers, arranging transportation for personnel, and keeping records of receipt and fares. Upon successful completion of the program, students are eligible to obtain the Class A Commercial Driver's License.

Washburn Institute of Technology currently offers a fifteen-credit hour Commercial Truck Driving Stand Alone Parent Program (SAPP). Courses within SAPP are eligible for tiered technical funding; however, the program itself is not eligible for Carl D. Perkins funds or federal financial aid. KBOR approval is not required for programs to be eligible for federal financial aid.

The U.S. Bureau of Labor Statistics' Occupational Outlook Handbook indicates a national growth rate for Heavy and Tractor-trailer Truck Drivers of 5% from 2014-2024 with a median annual wage of \$40,260 or about \$19.36

per hour. The Kansas Department of Labor, Long-term Occupation Projections 2014-2024 indicate a state-wide growth rate of 7.9%, with an annual median wage of \$38,870 per year or about \$18.69 per hour. Of the 23,011 Heavy and Tractor Trailer Truck Driver jobs required by 2024, 1,686 account for new jobs while 3,411 are replacement jobs.

Currently, six institutions offer a Commercial Truck Driving program. According to 2015 K-TIP data, as a system, 180 students completed the program with average annual wages ranging from \$34,245 to \$38,884.

Letters of support for this program were received from the following sources:

- Schneider – paid on-the-job training for program graduates.
- Werner Enterprises, Inc. – paid on-the-job training for program graduates, tuition reimbursement, and employing program completers.
- Hamm, Inc. - serving on the program advisory committee, onsite expertise in teaching specific subjects, monetary support for supplies and equipment, and on-the-job training.

Washburn Institute of Technology is not seeking collaboration possibilities with other two-year institutions due to the proposed program being an expansion of an existing program, and the extensive equipment needs and requirements.

Washburn Institute of Technology plans to begin the proposed Commercial Truck Driving program in August of 2017. Since the proposed program is an expansion of an existing program, and the additional 1 credit hour being added to the program is an existing course, the college does not anticipate any additional costs to deliver the proposed program. Washburn Institute of Technology did include the current Commercial Truck Driving program budget for reference, stating cost to deliver the initial program was \$308,850 (\$182,000 salaries; \$96,850 equipment, \$20,000 tools/supplies, \$4,000 instructional supplies, and \$6,000 for a lease). No additional faculty will be hired. The existing program coordinator will provide oversight for the program. Existing space on the Huntoon campus will be utilized. In the Fall of 2018, the program will move to the new campus located at 2014 SE Washington Street, Topeka, Kansas.

The proposed program was subject to the 14-day comment period from April 17, 2017 to May 4, 2017 during which no comments were received.

Staff Recommendation

The new program request submitted by Washburn Institute of Technology for a Technical Certificate A at 16 credit hours in Commercial Truck Driving has been reviewed by the Technical Program and Curriculum Committee and is recommended for approval.

APPROVE SECOND DISTRIBUTION OF FY 2017 APPROPRIATIONS FOR TUITION FOR TECHNICAL EDUCATION (SB 155 & AO-K PROVISIO) AND POSTSECONDARY EDUCATION PERFORMANCE-BASED INCENTIVES FUND (GED ACCELERATOR)

Summary

Senate Bill 155 became law in FY 2013 (K.S.A. 72-4489), providing state financed college tuition for high school students in postsecondary technical education courses and incentives to school districts for students earning industry-recognized credentials in high-demand occupations. For FY 2017, the Board of Regents has available \$59,072 for the incentives to school districts, \$20.25 million for high school students' postsecondary tiered technical course tuition, and at least \$500,000 for tuition for adults without a high school diploma or GED who are enrolled in tiered technical courses in designated Accelerating Opportunity: Kansas (AO-K) approved pathways. Funding for the tuition portion is distributed twice a year based on actual student enrollments submitted to the Kansas Higher Education Data System by the institutions. This is the second year available funds are insufficient to finance enrollments. The appropriation is \$3.7 million less than the tuition costs for secondary students. Although the Board and Postsecondary Technical Education Authority requested additional funds from the Governor in a budget amendment, the Governor did not add any additional money for FY 2017; the 2017 Legislature did not add to the appropriation either. Amounts to be distributed are therefore pro-rated in a manner proportional to the shortfall.

The Board of Regents also has funds available for the Postsecondary Education Performance-Based Incentives Fund (known as the GED Accelerator initiative). This fund provides incentives to eligible institutions—community colleges, technical colleges and Washburn Institute of Technology—for adults seeking and earning a GED/high school equivalency diploma and/or an identified industry credential while enrolled in an eligible postsecondary technical education program. Eligible institutions can receive \$170 for each adult enrolled in a postsecondary technical program while pursuing a GED/high school equivalency diploma (\$150 of which must be used for the GED/high school equivalency tests), \$500 for each adult earning a GED/high school equivalency diploma, and \$1,000 for each adult earning an identified industry credential while enrolled in an eligible postsecondary technical education program. Funding for these incentives is also distributed relying on data submitted to the system by the institutions.

The distributions are contingent upon the Board's assessment of each institution's performance pursuant to the performance agreement process. Board staff recommends allocating the second distribution of funds as outlined below.

Background

The Excel in Career Technical Education program provides state financed college tuition for high school students in tiered postsecondary technical education courses and incentives to school districts for students earning identified industry-recognized credentials in high-demand occupations. Calculated tuition costs, credential incentives and available appropriations are detailed on the tables on the following pages:

SB 155-Excel in Career Technical Education Initiative

FY 2013	Amount Available	Amount Expended
Secondary Student Tuition	11,750,000	12,018,419
Credential Incentives	1,500,000	694,168
Total	\$13,250,000	\$12,712,587
FY 2014		
Secondary Student Tuition	18,035,000	16,969,784
Credential Incentives	1,500,000	1,419,190
Total	\$19,535,000	\$18,388,974
FY 2015		
Secondary Student Tuition	23,100,000	22,128,899

AO-K Adult Tuition	500,000	532,635
Credential Incentives	750,000	750,000
Total	\$24,850,000	\$23,411,534
FY 2016		
Secondary Student Tuition	20,250,000	20,127,423
AO-K Adult Tuition	500,000	622,577
Credential Incentives	50,000	50,000
Total	\$20,800,000	\$20,800,000
FY 2017		
Secondary Student Tuition	20,250,000	\$20,190,169
AO-K Adult Tuition ¹	500,000	\$559,831
Credential Incentives	59,072	59,072
Total	\$20,809,072	\$20,809,072

¹ The Legislature requires expenditures of at least \$500,000 for the AO-K Adult Tuition program; any amount over that comes from the secondary student tuition line-item.

GED Accelerator

FY 2017	Amount Available	1 st Distribution	2 nd Distribution
	\$125,000	\$82,510	\$42,490

Recommendation

Staff have reviewed the information submitted by the institutions and recommends approval.

Institution	Excel in CTE Initiative	AOK Proviso Adult Tuition	GED Accelerator
Allen Community College	\$191,570	\$0	\$0
Barton Community College	\$90,809	(\$6,364)	(\$2,250)
Butler Community College	\$209,591	\$0	\$0
Cloud County Community College	\$110,050	\$0	\$0
Coffeyville Community College	\$353,871	\$0	\$0
Colby Community College	\$41,333	\$0	\$0
Cowley Community College	\$71,073	\$0	\$0
Dodge City Community College	\$90,508	\$623	\$662
Flint Hills Technical College	(\$1,207)	\$0	\$0
Fort Scott Community College	\$282,853	(\$1,156)	\$218
Garden City Community College	\$39,823	\$13,326	\$1,769
Highland Community College	\$421,368	\$14,654	\$1,002
Hutchinson Community College	\$802,817	\$9,279	\$5,028
Independence Community College	\$14,194	\$0	\$0
Johnson County Community College	\$368,185	\$6,360	\$1,550
Kansas City Kansas Community College	\$706,830	(\$15,909)	\$444

Labette Community College	\$28,193	\$0	\$0
Manhattan Area Technical College	\$159,017	\$0	\$0
Neosho County Community College	\$323,536	\$6,841	\$1,874
North Central Kansas Technical College	\$85,879	\$0	\$0
Northwest Kansas Technical College	(\$45,332)	\$0	\$0
Pratt Community College	\$74,302	\$0	\$0
Salina Area Technical College	\$250,458	\$8,389	(\$605)
Seward County Community College/ATS	\$379,883	\$23,892	\$10,595
Washburn Institute of Technology	\$1,379,525	\$128,912	\$17,665
Wichita Area Technical College	\$1,412,560	(\$846)	\$4,538
Total	\$7,841,689	\$188,001	\$42,490

Act on FY 2018 Allocation/Distribution of State Appropriations to Community Colleges, Technical Colleges, Washburn Institute of Technology, and Washburn University

Summary and Recommendation

For FY 2018, there are four state appropriations that require the Board of Regents and Postsecondary Technical Education Authority to approve the distribution of funds among eligible institutions. The legislature has not made final appropriations for FY 2018; therefore, the amounts listed in the tables below are estimated based on current year appropriations and what are currently listed in appropriation bills that have not yet passed the legislature. Distributions of the amounts as shown in the following tables are proposed. Table 1 displays Tiered Technical Education State Aid, Table 2 Non-Tiered Credit Hour Grant, Table 3 Vocational Education Capital Outlay Aid, and Table 4 the Technology Grants. The distributions are contingent upon the Board's assessment of each institution's performance pursuant to the performance agreement process. Board staff recommends approval of these distributions pending final legislative action. In addition, Board staff requests the ability to adjust the distributions as needed if final appropriations are different.

Tiered Technical Education State Aid Distribution

2011 SB 143 created a new postsecondary technical education formula which became effective July 1, 2011. The heart of the formula is the KBOR cost model that calculates costs at a course level and recognizes the cost differential in delivering technical education courses. The state funding process includes updating the state rates per the KBOR cost model, utilizing the prior year's credit hour enrollment data by student and course (Fall, Spring, Summer), calculating the adjustment in financing that accounts for an off-set for colleges with local appropriations that help finance in-district credit hours, and producing the gap report that identifies the gap for each individual college. The gap is the difference between the KBOR calculated state amount and the actual amount received by each college.

For FY 2018, the Kansas Board of Regents had requested an additional \$2.3 million for this line-item appropriation for a total of \$58.3 million. The Governor did not recommend the increase, nor has the Legislature currently appropriated the additional money. Rather, the pending appropriation bills include an appropriation of \$56 million, the same amount as appropriated for FY 2017. It is also important to note that proviso language that continues the suspension of the distribution in accordance with the postsecondary tiered technical education state aid act remains in place for FY 2018.

Provided, That if the amount of moneys appropriated for the above agency for the fiscal year ending June 30, 2018, in the postsecondary tiered technical education state aid account is greater than the amount of moneys appropriated for the above agency for the fiscal year ending June 30, 2017, in the postsecondary tiered technical education state aid account, then the difference between the amount of moneys appropriated for the fiscal year 2018 and the amount of moneys appropriated for the above agency for the fiscal year 2017 shall be distributed based on each eligible institution's calculated gap, according to the postsecondary tiered technical education state aid act, K.S.A. 2016 Supp. 71-1801 through 71-1810, and amendments thereto, as determined by the state board of regents: Provided further, That no eligible institution shall receive an amount of money from the postsecondary tiered technical education state aid account in fiscal year 2018 that is less than the amount such eligible institution received from such account in fiscal year 2017, unless the amount of moneys appropriated for the above agency for fiscal year 2017 in the postsecondary tiered technical education state aid account for fiscal year 2018 is less than the amount of moneys appropriated for the above agency for fiscal year 2017 in the postsecondary tiered technical education state aid account: And

provided further, That if the amount of moneys appropriated for the above agency for fiscal year 2018 is less than the amount of moneys appropriated for the above agency for fiscal year 2017 in the postsecondary tiered technical education state aid account, then each eligible institution shall receive an amount of moneys as determined by the state board of regents.

In accordance with the proviso, staff and the Postsecondary Technical Education Authority recommend that each institution receive the amount it received last year as reflected in the table below.

Table 1			
Tiered Technical Education State Aid Distribution			
Institution	FY 2017 Funding	FY 2018 Funding	Increase/ (Decrease)
Allen Community College	\$1,274,575	\$1,274,575	\$0
Barton Community College	3,379,015	3,379,015	0
Butler Community College	4,042,275	4,042,275	0
Cloud County Community College	1,309,962	1,309,962	0
Coffeyville Community College	1,172,753	1,172,753	0
Colby Community College	659,186	659,186	0
Cowley Community College	2,421,712	2,421,712	0
Dodge City Community College	1,128,501	1,128,501	0
Flint Hills Technical College	1,710,829	1,710,829	0
Fort Scott Community College	1,447,767	1,447,767	0
Garden City Community College	972,414	972,414	0
Highland Community College	1,760,297	1,760,297	0
Hutchinson Community College	3,864,080	3,864,080	0
Independence Community College	536,348	536,348	0
Johnson County Community College	6,077,963	6,077,963	0
Kansas City Kansas Community College	4,154,629	4,154,629	0
Labette Community College	1,084,010	1,084,010	0
Manhattan Area Technical College	1,813,038	1,813,038	0
Neosho County Community College	1,292,172	1,292,172	0
North Central Kansas Technical College	2,669,201	2,669,201	0
Northwest Kansas Technical College	2,080,464	2,080,464	0
Pratt Community College	1,142,218	1,142,218	0
Salina Area Technical College	1,826,265	1,826,265	0
Seward County Community College	1,137,379	1,137,379	0
Washburn Institute of Technology	2,565,704	2,565,704	0
Wichita Area Technical College	4,446,165	4,446,165	0
Total	\$55,968,922	\$55,968,922	\$0

Non-Tiered Credit Hour Grant Distribution

With regard to non-tiered course credit hours (a non-tiered course is a general education course), the law provides that each community college and technical college is eligible for a grant from the State General Fund, in an amount determined by the State Board of Regents after dialogue with community college and technical college presidents. Although the Board of Regents did request an additional \$3.1 million, the non-tiered credit hour grant pending appropriation of \$73.4 million in FY 2018 is equal to the appropriation for FY 2017 with the recent budget allotment.

Non-Tiered Credit Hour Grant Distribution			
Institution	FY 2017 Funding	FY 2018 Funding	Increase/ (Decrease)
Allen Community College	\$3,334,484	\$3,334,484	\$0
Barton Community College	4,219,418	4,219,418	0
Butler Community College	10,121,710	10,121,710	0
Cloud County Community College	2,941,139	2,941,139	0
Coffeyville Community College	1,726,932	1,726,932	0
Colby Community College	1,307,364	1,307,364	0
Cowley Community College	4,234,256	4,234,256	0
Dodge City Community College	1,451,580	1,451,580	0
Flint Hills Technical College	461,868	461,868	0
Fort Scott Community College	1,856,051	1,856,051	0
Garden City Community College	1,623,721	1,623,721	0
Highland Community College	3,824,749	3,824,749	0
Hutchinson Community College	4,900,010	4,900,010	0
Independence Community College	1,372,312	1,372,312	0
Johnson County Community College	14,612,929	14,612,929	0
Kansas City Kansas Community College	5,748,780	5,748,780	0
Labette Community College	1,548,429	1,548,429	0
Manhattan Area Technical College	431,091	431,091	0
Neosho County Community College	1,454,815	1,454,815	0
North Central Kansas Technical College	717,621	717,621	0
Northwest Kansas Technical College	537,374	537,374	0
Pratt Community College	1,183,980	1,183,980	0
Salina Area Technical College	103,589	103,589	0
Seward County Community College	1,758,045	1,758,045	0
Washburn Institute of Technology	160,221	160,221	0
Wichita Area Technical College	1,804,008	1,804,008	0
Total	\$73,436,476	\$73,436,476	\$0

Vocational Education Capital Outlay Aid Distribution

2011 SB 143 directed that vocational education capital outlay aid be distributed to the six technical colleges, nine of the community colleges with merged technical schools, and Washburn Institute of Technology. The total funding for capital outlay aid for FY 2018 is \$2.6 million (which includes \$68.7 thousand from the State General Fund and \$2.5 million from the Economic Development Initiatives Fund). This is the same appropriation amount as in FY 2017.

Capital outlay aid according to the statute is to be distributed to the institutions based on need and the condition of existing facilities and equipment. Since FY 2005, the following formula has been used for the distribution of vocational education capital outlay aid. First, provide each school a base distribution of \$100,000, recognizing that each school has significant need regardless of size, and second, distribute the remaining portion of funds based on enrollment production. For FY 2018, KBOR staff recommends use of the same distribution methodology. By proviso, the Legislature has historically required a 50 percent local match of state funds, and this is repeated in the FY 2018 appropriations bill. The table below displays the proposed distribution of capital outlay aid.

Table 3			
Vocational Education Capital Outlay Aid Distribution			
Institution	FY 2017 Funding	FY 2018 Funding	Increase/ (Decrease)
Coffeyville Community College	\$123,688	\$126,179	\$2,491
Cowley Community College	143,350	143,921	571
Dodge City Community College	127,659	129,097	1,438
Flint Hills Technical College	138,681	133,910	(4,771)
Highland Community College	135,653	132,923	(2,730)
Hutchinson Community College	209,368	211,072	1,704
Johnson County Community College	347,555	357,414	9,859
Kansas City Kansas Community College	215,379	208,277	(7,102)
Manhattan Area Technical College	142,770	140,434	(2,336)
North Central Kansas Technical College	147,231	150,817	3,586
Northwest Kansas Technical College	129,335	131,365	2,030
Pratt Community College	127,925	119,251	(8,674)
Salina Area Technical College	123,892	123,716	(176)
Seward County Community College	131,468	132,316	848
Washburn Institute of Technology	164,138	174,584	10,446
Wichita Area Technical College	208,356	201,172	(7,184)
Total	\$2,616,448	\$2,616,448	\$0

Technology Grant Distribution

For FY 2018, funding for technology grants at the community colleges and Washburn University is \$382.5 thousand, which is the same as was appropriated in FY 2017. The appropriation authorizes the Board to make such grants for purchase of technology equipment, in accordance with guidelines the Board establishes. Such guidelines provide that grant funds shall be used for the purchase of only instructional technology equipment and that a 50 percent local match shall be provided. The table below displays the staff recommendation.

Table 4			
Technology Grants Distribution			
Institution	FY 2017 Technology Grant	FY 2018 Technology Grant	Increase/ (Decrease)
Allen Community College	\$13,601	\$13,601	\$0
Barton Community College	\$18,703	\$18,703	0
Butler Community College	\$23,802	\$23,802	0
Cloud County Community College	\$16,151	\$16,151	0
Coffeyville Community College	\$16,151	\$16,151	0
Colby Community College	\$16,151	\$16,151	0
Cowley Community College	\$18,703	\$18,703	0
Dodge City Community College	\$16,151	\$16,151	0
Fort Scott Community College	\$16,151	\$16,151	0
Garden City Community College	\$16,151	\$16,151	0
Highland Community College	\$17,853	\$17,853	0
Hutchinson Community College	\$24,651	\$24,651	0
Independence Community College	\$16,151	\$16,151	0
Johnson County Community College	\$37,404	\$37,404	0
Kansas City Community College	\$24,651	\$24,651	0
Labette Community College	\$13,603	\$13,603	0
Neosho Community College	\$16,151	\$16,151	0
Pratt Community College	\$11,905	\$11,905	0
Seward County Community College	\$16,151	\$16,151	0
Washburn University	\$32,301	\$32,301	0
TOTAL	\$382,536	\$382,536	\$0

Requests for State Innovative Technology Internship Grant Award

Summary and Staff Recommendation

Purpose: K.S.A. 72-4467 established the Kansas Technology Innovation and Internship program to provide funds to career technical institutions for start-up support for innovative technical courses or programs in emerging technologies, manufacturing or areas of skill shortages. These funds are appropriated on an annual basis and awarded to institutions through a competitive grant process.

Eligible Institutions: Public postsecondary career technical institutions delivering approved technical education programs in Kansas.

05/25/2017

Purpose of the Grant Awards

FY17 Appropriation \$179,284

Provide internships to enable faculty of the career technical education institutions to work in an industrial setting or to enable industrial employees to work in an educational setting at such career technical education institutions.

Descriptions of Technology Grant proposal:

- **\$3,000 Kansas City Kansas Community College** **Kristen F. Ball**
Project: Instructor will utilize grant funds to gain a more in-depth knowledge of the environment of an Administrative Office Professional, specifically at a government workforce center and the needs of employers seeking to hire students. This opportunity will provide insight of the technological skills and problem-solving abilities needed to be successful for the students so they can be incorporated into the curriculum. Knowledge will be gained on new office technology and software. In addition, this position will provide information for the students on the types of positions that employers are filling in the area. Knowledge will also be acquired in ethics, confidentiality, resource management, teamwork and soft skills.
Business/Industry Match: The required business/industry match for this project will be met by a donation of training time. The internship will be completed at Kansas Works, Kansas City, Kansas.
- **\$3,000 Salina Area Technical College** **Brian Adam Hitchens**
Project: Instructor will utilize grant funds to gain a more in-depth knowledge of auto repair while working in an auto repair shop. Competencies enhanced and kept up-to date will include repairing and straightening, filling and finishing techniques. In addition, current industry safety standards will be observed and shadowing the repair estimation process will take place. The instructor will gain the skills necessary to provide up-to date auto body repair instruction for students and make the connections needed to help find employment for graduates.
Business/Industry Match: The required business/industry match for this project will be met by a donation of a used Hunter Road Force wheel balancer valued at \$4,000. The internship will be completed at Conking Cars, Salina, Kansas.
- **\$2,000 Flint Hills Technical College** **Laura L. Moore**
Project: Instructor will utilize grant funds to gain a broader knowledge of law office operations. Working in an office atmosphere will help the instructor to refresh her office skills and verify that she is teaching the most current office procedures. The experience will allow faculty to adapt new technology and real-life scenarios to the classroom. In addition to the basic office operations, the experience of working at the law-firm will allow the instructor to supplement curriculum with information on how a law office operates in comparison to another business office.

Business/Industry Match: The required business/industry match for this project will be met by a donation of training time. The internship will be completed at Stanley R. Ausemus Law Office, Emporia, Kansas

- **\$2,000 Coffeyville Community College** **Shawn William Parker**

Project: The instructor will utilize grant funds to gain knowledge of the help desk and trouble ticket environment and integrate the knowledge of the day-to-day operations of a multi-location help desk job into the classroom. The instructor would also be able to bring back to the students, first-hand knowledge about the importance of complaint management. This internship will provide up-to-date knowledge of the IT skills as they pertain to the day-to-day functions of a multi-location help desk employee. An increased knowledge of working with a large manufacturing company will also be important to share with students in the classroom.

Business/Industry Match: The required business/industry match for this project will be met by a donation of training time valued at \$2,560. The internship will be completed at CVR Energy, Coffeyville, Kansas.

- **\$3,000 Seward County Community College** **Dawn Michelle Unruh**

Project: The instructor will utilize grant funds to gain hands-on training of the skills involved in OB nursing while caring for antepartum, intrapartum, postpartum and newborn clients. During the internship, the instructor will be provided with real client experiences to help facilitate teaching/learning in the classroom setting while teaching students who are enrolled in the SCCC nursing program. The instructor will gain real obstetrical setting knowledge, how to incorporate communication and critical thinking while evaluating the family during pregnancy and the changing family role. In addition, using evidence-based practice while applying the nursing process and experiencing human responses to actual or potential problems.

Business/Industry Match: The required business/industry match for this project will be met by a donation of training time. The internship will be completed at St. Catherine Hospital, Garden City, Kansas.

Staff Recommendation:

The Budget and Finance Committee has reviewed and recommend these proposals and hereby submit to the TEA for discussion and approval.

Additional Grant Award

The below grant proposal was not completed in time to be reviewed by the Budget and Finance Committee and is being presented for approval.

- **\$2,300 Flint Hills Technical College** **Thomas John Geyer**

Project: The instructor will utilize grant funds to gain hands-on training of the skills involved in the operation of a coal fired power plant. Understanding coal fired power generation will also help in the instructor's knowledge of alternative power generation and how it can be integrated in the present system. This first-hand knowledge will provide the experience needed to better instruct the students in the Energy Industry Fundamentals course. The instructor will learn all the inputs, energy transfers, and outputs of a coal fired power plant. Plus, the measures taken to eliminate or reduce the environmental impacts of a coal fired power plant will also be studied during this internship.

Business/Industry Match: The required business/industry match for this project will be met by a donation of training time. The internship will be completed at Westar Energy, St. Mary's, Kansas.

Staff Recommendation:

KBOR staff has reviewed and recommends this proposal and hereby submit it to the TEA for discussion and approval.

Annual Report on Adult Education

Summary and Recommendation

This is the annual report on the Adult Education programs funded by the federal Adult Education and Family Literacy Act. Programs include Adult Basic Education, Adult Secondary Education, and English as a Second Language.

Background

Approximately 223,000 Kansas adults lack a high school diploma. Of these, about 171,000 are of working age. Additionally, about 52,000 Kansas adults describe themselves as having limited proficiency in English.

Adult Education Programs in Kansas

In FY 2016, Kansas Adult Basic Education (ABE), Adult Secondary Education (ASE), and English as a Second Language (ESL) classes assisted over 7,000 adults to improve their basic skills, prepare for the GED® Test, and enter postsecondary education. ABE/ASE/ESL instruction was provided by 23 local programs at community and technical colleges, unified school districts, and community based-organizations. Learners represented all ethnic groups in Kansas, and entered programs with less than college or career ready skills in math, reading, writing, or listening.

While programs served only a small share of the target population, they were very successful, ranking tenth in the nation in the federal measure of the percent of students who enrolled in postsecondary education or training. Success in transitioning to higher education is attributable to several factors, including the sponsorship of 16 of 23 programs by community or technical colleges, the incentives provided by performance-based funding, and the integrated career pathways model, Accelerating Opportunity: Kansas (AO-K).

Adult Education Students

Kansas adults enroll in Adult Basic Education and Adult Secondary Education for many reasons: to meet life tasks such as obtaining a driver's license or helping with homework, to prepare for the GED® Test, or to gain skills for success in college and careers.

Students enroll in English as a Second Language classes to improve their abilities in reading, writing, speaking, and listening. All Adult Education ESL students are immigrants who need to be able to communicate in English to help their families, participate in their communities, and be successful at work.

Consequences of Lacking a High School Credential

Completing a basic skills program or passing the GED® Test will not guarantee success in college or careers, but a lack of fundamental skills or a high school credential places an individual at a huge disadvantage. The U.S. Department of Labor data for 2016 indicates that the median earnings for someone without a high school diploma is about \$26,208 annually, which is \$10,000 less than someone with a high school diploma. The unemployment rate for dropouts is generally four percentage points higher than the national average, and the poverty rate for dropouts is over twice as high as college graduates.

In addition, there are consequences for families, communities, and states. Young women who leave high school without a diploma are nine times more likely to be, or become, young single mothers, and over 80% of incarcerated adults do not have a high school credential. Over their lifetime, individuals without a high school credential cost taxpayers an average of \$292,000 more than a high school graduate due to the expenses associated with incarceration, health care, and other factors such as lost tax revenue.