

# Secondary Core Indicator Definitions

CTE Concentrators – Students who have passed 2 or more courses within a single approved Pathway of study.

## 1S1 Four Year Graduation Rate

**Perkins V Language** - The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).

**Numerator** Number of CTE concentrators who, in the reporting year, were included as graduated in the state’s computation of its cohort graduation rate.

**Denominator** Number of CTE concentrators who, in the reporting year, were included in the state’s computation of its graduation rate.

## 2S1 Academic Proficiency in Reading/Language Arts

**Perkins V Language** CTE concentrator proficiency in the challenging state academic standards adopted by the state under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in reading/language arts as described in section 1111(b)(2) of such Act.

**Numerator** Number of CTE concentrators who, in the reporting year, achieved proficiency on the academic assessment.

**Denominator** Number of CTE concentrators who, in the reporting year, took the assessment.

## 2S2 Academic Proficiency in Math

**Perkins V Language** CTE concentrator proficiency in the challenging state academic standards adopted by the state under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in mathematics as described in section 1111(b)(2) of such Act.

**Numerator** Number of CTE concentrators who, in the reporting year, took the assessment.

**Denominator** Number of CTE concentrators who, in the reporting year, achieved proficiency on the academic assessment

## 2S3 Academic Proficiency in Science

**Perkins V Language** CTE concentrator proficiency in the challenging state academic standards adopted by the state under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in Science as described in section 1111(b)(2) of such Act.

**Numerator** Number of CTE concentrators who, in the reporting year, took the assessment.

**Denominator** Number of CTE concentrators who, in the reporting year, achieved proficiency on the academic assessment

### 3S1 Placement

**Perkins V Language** The percentage of CTE concentrators who, in the second quarter after exiting from secondary education, are in postsecondary education or advanced training, military service or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

**Numerator** Number of CTE concentrators who left secondary education and were placed in postsecondary education, advanced training, military services, nat'l service program, or employment in the second quarter following the program year in which they left secondary education.

**Denominator** Number of CTE concentrators who left secondary education in the same year.

### 4S1 Non-Traditional Concentration

**Perkins V Language** *The percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields.*

**Numerator** Number of CTE concentrators from underrepresented gender groups assigned in a Pathway that leads to employment in nontraditional fields during the reporting year

**Denominator** Number of CTE concentrators assigned in a Pathway that leads to employment in nontraditional fields during the reporting year.

### 5S2 Postsecondary Credits Attained

**Perkins V Language** The percentage of CTE concentrators graduating from high school having attained postsecondary credits in the relevant career and technical education program or program of study earned through a dual or concurrent enrollment or another credit transfer agreement.

**Numerator** Number of CTE concentrators who, in the reporting year, obtained postsecondary credit as of that year.

**Denominator** Number of CTE concentrators who, in the reporting year, were included in the state's computation of its graduation rate.