General Education Package

Daniel Archer
Vice President for Academic Affairs
January 20, 2023

Kansas Board of Regents
Building a Future for Kansas Families, Businesses and the Economy
1. Board goal was established to create a common general education package
2. 19-member gen ed working group was created and began working on developing a common GE package.

1. 19-member working group continued to work on ge framework
2. 9-member implementation working group created to help write policy
3. Board approved policy changes on June 15, 2022

1. Student complaints about transfer
2. Future of Higher Education Council
3. Board directive to address transfer
1. Board goal was established to create a common general education package
2. 19-member gen ed working group was created and began working on developing a common GE package.

1. 19-member working group continued to work on ge framework
2. 9-member implementation working group created to help write policy
3. Board approved policy changes on June 15, 2022

1. Student complaints about transfer
2. Future of Higher Education Council
3. Board directive to address transfer
1. Board goal was established to create a common general education package
2. 19-member gen ed working group was created and began working on developing a common GE package.

1. Student complaints about transfer
2. Future of Higher Education Council
3. Board directive to address transfer

1. 19-member working group continued to work on ge framework
2. 9-member implementation working group created to help write policy
3. Board approved policy changes on June 15, 2022
Board Policy Amendments
New Systemwide General Education Program policy (Chapter III.A.18)

Amendments to the Transfer and Articulation Policy (Chapter III.A.2.g.)
SYSTEMWIDE GENERAL EDUCATION BACKGROUND

1. HOW DID THE SYSTEMWIDE GENERAL EDUCATION START?

At the end of FY 2020, the Board expressed a strong desire to develop a more robust system-based approach to facilitate student transfer. Building on this vision, in FY 2021 and 2022, the Board established a goal to develop a systemwide general education (GE) package under a common framework. When framing this goal, the Board instructed Board staff to develop a system-based GE package that would maximize the application of credit throughout the system, simplify processes for transfer students, and remove barriers for transfer students.

At the outset of this work in September 2020, 14 out of 15 states in the central United States had some variation of a systemwide GE, with Kansas being the outlier without a systemwide GE. From September 2020 to May 2022, a GE working group consisting of 19 faculty and administrators from community colleges, universities, and one technical college, a nine-member GE implementation working group consisting of registrars and transfer academic advisors, and detailed feedback from institutions helped shape the GE framework and its related policies.

The policy revisions and additions pertaining to GE and the application of transfer GE credit were approved by the Board on June 15, 2022.

2. WHAT POLICY ADDITIONS AND REVISIONS WERE APPROVED BY THE BOARD?

First, a new policy, the Systemwide General Education Program policy (Chapter III.A.18), creates a systemwide GE for the state universities, community colleges, and Washburn University. Most notably, this details the common system framework (disciplines, core subjects, and credit hours) that each institution will adopt, establishes institutional reporting requirements, and creates a GE Council, which will be responsible for reviewing institutional reporting, issuing recommendations regarding requests for certain majors to deviate from the GE requirements, and investigating student and institutional complaints relating to the systemwide GE program and its application to the Transfer and Articulation policy.
General Education in the Central United States
General Education in the Central United States

- **GE Package Required for Transfer Associate and Baccalaureate Degrees**
- **GE Package Required for Transfer Associate Degrees**
- **No GE Package Required**
General Education in the Central United States
General Education in the Central United States
General Education in the Central United States

- **GE Package Required for Transfer Associate and Baccalaureate Degrees**
- **GE Package Required for Transfer Associate Degrees**
- **No GE Package Required**
Systemwide GE Hours by State

- WI: 30
- TX: 42
- OK: 40
- MO: 42
- MN: 40
- LA: 39
- IL: 37
- CO: 31
- Ark: 35

Average Minimum 37 Credit Hours
Systemwide GE Hours by State

- WI, 30
- TX, 42
- OK, 40
- MO, 42
- MN, 40
- KS, 34
- LA, 39
- IL, 37
- CO, 30
- Ark, 35
7-Bucket GE Framework

- English Discipline Area: 6 Hours
- Communications Discipline Area: 3 Hours
- Math & Stats Discipline Area: 3 Hours
- Natural & Physical Sciences Discipline Area: 4-5 Hours
- Social & Behavioral Sciences Discipline Area: 6 Hours
- Arts & Humanities Discipline Area: 6 Hours
- Institutionally Designated Area: 6 Hours

Implementation by Fall 2024
7-Bucket GE Framework

**Math & Statistics Area**
3 Hours of Math or Statistics Courses
This will be defined by math pathways work.

**English Discipline Area**
6 Hours

**Communications Discipline Area**
3 Hours

**Math & Stats Discipline Area**
3 Hours

**Natural & Physical Sciences Discipline Area**
4-5 Hours

**Social & Behavioral Sciences Discipline Area**
6 Hours

**Arts & Humanities Discipline Area**
6 Hours

**Institutionally Designated Area**
6 Hours
A math pathways system may look something like the following...

<table>
<thead>
<tr>
<th>Elementary Statistics</th>
<th>Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Sciences</td>
<td>Public &amp; Protective Services</td>
</tr>
<tr>
<td>Health Technologies</td>
<td>Library &amp; Info Science</td>
</tr>
<tr>
<td>Social Work</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Quantitative Reasoning</th>
<th>Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Humanities</td>
<td>Ag &amp; Natural Resources</td>
</tr>
<tr>
<td>Applied Arts/Sciences</td>
<td>Journalism</td>
</tr>
<tr>
<td>Hospitality &amp; Culinary</td>
<td>Communication</td>
</tr>
<tr>
<td>English</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Algebra to Calculus</th>
<th>Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>Engineering &amp; Architecture</td>
<td>Business</td>
</tr>
<tr>
<td>Math</td>
<td></td>
</tr>
</tbody>
</table>
7-Bucket GE Framework

- English Discipline Area: 6 Hours
- Communications Discipline Area: 3 Hours
- Math & Stats Discipline Area: 3 Hours
- Natural & Physical Sciences Discipline Area: 4-5 Hours
- Social & Behavioral Sciences Discipline Area: 6 Hours
- Arts & Humanities Discipline Area: 6 Hours
- Institutionally Designated Area: 6 Hours
7-Bucket GE Framework

Social & Behavioral Sciences Discipline Area – 6 Credit Hours
At least two courses from two subject areas
- Anthropology
- Criminal Justice
- Economics
- Ethnic and/or Gender Studies
- Geography
- Political Science
- Psychology
- Social Work
- Sociology
- Other subjects that the offering institution determines fit within the social sciences area

English Discipline Area
6 Hours

Communications Discipline Area
3 Hours

Math & Stats Discipline Area
3 Hours

Natural & Physical Sciences Discipline Area
4-5 Hours

Social & Behavioral Sciences Discipline Area
6 Hours

Arts & Humanities Discipline Area
6 Hours

Institutionally Designated Area
6 Hours
7-Bucket GE Framework

**Arts & Humanities Discipline Area – 6 Credit Hours**
At least two courses from two subject areas
- Art *
- Communications
- Cultural Studies
- Dance *
- English
- General Humanities
- History
- Literature
- Modern and Classical Languages
- Music *
- Philosophy
- Religion
- Theater *
- Other subjects that the offering institution determines fit within the arts and humanities

*The application of performance courses in this subject area is at the discretion of the institution

- **English Discipline Area – 6 Hours**
- **Communications Discipline Area – 3 Hours**
- **Math & Stats Discipline Area – 3 Hours**
- **Natural & Physical Sciences Discipline Area – 4-5 Hours**
- **Social & Behavioral Sciences Discipline Area – 6 Hours**
- **Arts & Humanities Discipline Area – 6 Hours**
- **Institutionally Designated Area – 6 Hours**
7-Bucket GE Framework

- English Discipline Area: 6 Hours
- Communications Discipline Area: 3 Hours
- Math & Stats Discipline Area: 3 Hours
- Natural & Physical Sciences Discipline Area: 4-5 Hours
- Social & Behavioral Sciences Discipline Area: 6 Hours
- Arts & Humanities Discipline Area: 6 Hours
- Institutionally Designated Area: 6 Hours

6 Hours Determined by the Institution. This area provides flexibility for each institution to define requirements to account for societal issues, local needs, and institutional priorities (Intermediate Algebra shall not be applied toward meeting this area).
How does this Work for Transfer Students Who Completed the Systemwide GE?

Institution A

The student Completes the Systemwide GE

All 7 GE Buckets Completed

Institution B

Institution B cannot require additional GE unless one of the exceptions below apply
**Student Name:** Ricky Bobby  
**Student ID:** 11111111  
**Birth Date:** November 21  
**Major:** ART

### Fall 2024

<table>
<thead>
<tr>
<th>Course</th>
<th>Num.</th>
<th>Title</th>
<th>Hrs</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST</td>
<td>101</td>
<td>History Since 1977</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
<tr>
<td>ENGL</td>
<td>101</td>
<td>English Comp. I</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
<tr>
<td>SOC</td>
<td>101</td>
<td>Intro to Sociology</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
<tr>
<td>MATH</td>
<td>102</td>
<td>Contemporary Math</td>
<td>3</td>
<td>B</td>
<td>9</td>
</tr>
<tr>
<td>BIO</td>
<td>101</td>
<td>Gen Bio &amp; Lab</td>
<td>4</td>
<td>A</td>
<td>16</td>
</tr>
</tbody>
</table>

Sem Hrs Ttl=16  
Sem GPA 3.81

### Spring 2025

<table>
<thead>
<tr>
<th>Course</th>
<th>Num.</th>
<th>Title</th>
<th>Hrs</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC</td>
<td>101</td>
<td>Music Appreciation</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
<tr>
<td>ENGL</td>
<td>102</td>
<td>English Comp. II</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
<tr>
<td>COMM</td>
<td>101</td>
<td>Intro to Pub Spk</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
<tr>
<td>ACCT</td>
<td>101</td>
<td>Personal Finance</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
<tr>
<td>POLS</td>
<td>101</td>
<td>American Govt</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
</tbody>
</table>

Sem Hrs Ttl=13  
Sem GPA 4.0

### Summer 2025

<table>
<thead>
<tr>
<th>Course</th>
<th>Num.</th>
<th>Title</th>
<th>Hrs</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP</td>
<td>101</td>
<td>Intro to Comp Sci</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
</tbody>
</table>

Sem Hrs Ttl=15  
Sem GPA 4.0

---

**KS Systemwide General Education Completed**

**CUM HOURS=34**  
**CUM POINTS=133**  
**CUM GPA=3.91**

END OF TRANSCRIPT---------------------------------
How does this Work for Transfer Students Who Completed the Systemwide GE?

Institution A

The student Completes the Systemwide GE

All 7 GE Buckets Completed

Institution B

Institution B cannot require additional GE unless one of the exceptions below apply

Exceptions

Grading Performance Courses
In 2020, the Board issued a directive to establish a systemwide GE that would make Kansas the best state in the country in maximizing the application of general education (GE) transfer credit. This process will ensure that that vision is executed in practice.

I. What are the main issues that will provide a legitimate case?

A. These will be reviewed under extremely high scrutiny and only cases in which programmatic accreditation and/or licensure make it impossible to require every component within the seven-bucket GE framework will have a legitimate case.

https://www.kansasregents.org/academic_affairs/general-education/seven-bucket-framework

II. How does an institution submit a request to deviate from a GE bucket requirement in the systemwide GE?

An institution must submit a request to deviate from the systemwide GE: https://ksbor.jotform.com/222752593503051

III. How will these requests be reviewed?

The content submitted in the request. Additionally, when programmatic accreditation is noted as the rationale, comparable programs with the same programmatic accreditation inside and outside the state may be reviewed. For licensure, comparable programs within the state may be reviewed.
REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING SAMPLE DEGREE SHEET

Major Requirements

1. Engineering Physics (Engineering Mechanics, Engineering Electromagnetics, Engineering Fluids) (3 courses)

2. Mathematics (Calculus I, Calculus II, Calculus III, Linear Algebra) (4 courses)


4. Engineering Materials (Introduction to Materials Science and Engineering) (1 course)

5. Engineering Ethics (Ethical Decision Making in Engineering) (1 course)

General Education (Minimum 34 credit hours)

1. English (Composition) (3 credit hours)

2. History (World History) (3 credit hours)

3. Social Sciences (Sociology, Psychology) (3 credit hours)

4. Science (Physics, Chemistry) (4 credit hours)

5. Arts and Humanities (Art History) (3 credit hours)

Electives (12 credit hours)

6. Computer Science (Introduction to Computer Science) (3 credit hours)

7. Engineering (Introduction to Engineering) (3 credit hours)

8. Humanities (Introduction to World Literature) (3 credit hours)

9. Social Sciences (Introduction to Social Sciences) (3 credit hours)

10. Science (Introduction to Science) (3 credit hours)

Note: This is not an official degree sheet. This is just a sample of the requirements for the Bachelor of Science in Mechanical Engineering.
I. Expedited Request and Review

A. The student is pursuing a major in which a specific general education course is needed as a prerequisite for a pre/post course in the major. The prerequisite course is necessary to succeed in the major. A specific general education course requirement in the academic discipline area may be associated with the student's major.

1. Examples of What This Means in Practice:
   a. Engineering Physics I for Engineering Majors: A Mechanical Engineering Major needs to acquire Engineering Physics I (prerequisite) knowledge in the Natural and Physical Sciences Bucket to succeed in subsequent engineering discipline-based courses. The prerequisite course is necessarily studied in the academic discipline area.
   b. Chemistry I for Chemistry Majors: A Chemistry Major needs to acquire knowledge in the Natural and Physical Sciences Bucket to succeed in subsequent chemistry courses in the major portion of the degree.
   c. Macroeconomics for Business majors: A Management Major needs to acquire Macroeconomics (prerequisite course) knowledge in the Social and Behavioral Sciences Bucket to succeed in subsequent business discipline-based courses. The prerequisite course is necessarily studied in the academic discipline area.

C. Submit limited course information for an expedited course review:
   Expedited Review for Prerequisite Form

II. Formal Request and Review

A. The student is pursuing a major in which a specific general education course is needed as a prerequisite for a pre/post course in the major. The prerequisite course is necessary to succeed in the major. A specific general education course requirement in the academic discipline area may be associated with the student's major.

1. Examples of What This Means in Practice:
   a. Engineering Physics I for Engineering Majors: A Mechanical Engineering Major needs to acquire Engineering Physics I (prerequisite) knowledge in the Natural and Physical Sciences Bucket to succeed in subsequent engineering discipline-based courses. The prerequisite course is necessarily studied in the academic discipline area.
   b. Chemistry I for Chemistry Majors: A Chemistry Major needs to acquire knowledge in the Natural and Physical Sciences Bucket to succeed in subsequent chemistry courses in the major portion of the degree.
   c. Macroeconomics for Business majors: A Management Major needs to acquire Macroeconomics (prerequisite course) knowledge in the Social and Behavioral Sciences Bucket to succeed in subsequent business discipline-based courses. The prerequisite course is necessarily studied in the academic discipline area.

C. Submit limited course information for an expedited course review:
   Expedited Review for Prerequisite Form
How does this Work for Transfer Students Who Completed the Systemwide GE?

Institution A

The student Completes the Systemwide GE

All 7 GE Buckets Completed

Institution B

Institution B cannot require additional GE unless one of the exceptions below apply

Exceptions
Grading Performance Courses
If a receiving institution requires all its native students to earn a “C” or higher in a specific GE course(s), it cannot require a transfer student who completed the systemwide GE to retake and ultimately earn a higher grade in such a specific GE course in which he/she earned a “D” Grade.

However, it should be noted that if the student is pursuing a program with a grade standard that is required to meet selective admission criteria or is necessary to meet programmatic accreditation or licensure standards, the student may be required to retake a GE course and ultimately earn a higher grade.

If a receiving institution prohibits native students from using a performance course (e.g., piano I) to apply toward the six-credit-hour arts and humanities bucket, it cannot enforce the same standard when a transfer student completed the systemwide GE.
If a receiving institution requires all its native students to earn a “C” or higher in a specific GE course(s), it cannot require a transfer student who completed the systemwide GE to retake and ultimately earn a higher grade in such a specific GE course in which he/she earned a “D” Grade.

However, it should be noted that if the student is pursuing a program with a grade standard that is required to meet selective admission criteria or is necessary to meet programmatic accreditation or licensure standards, the student may be required to retake a GE course and ultimately earn a higher grade.

If a receiving institution prohibits native students from using a performance course (e.g., piano I) to apply toward the six-credit-hour arts and humanities bucket, it cannot enforce the same standard when a transfer student completed the systemwide GE.

### Arts & Humanities Discipline Area – 6 Credit Hours
- At least two courses from two subject areas
  - Art *
  - Communications
  - Cultural Studies
  - Dance *
  - English
  - General Humanities
  - History
  - Literature
  - Modern and Classical Languages
  - Music *
  - Philosophy
  - Religion
  - Theater *
- Other subjects that the offering institution determines fit within the arts and humanities

*The application of performance courses in this subject area is at the discretion of the institution.
How Does this Work for Transfer Students Who Did Not Complete the Systemwide GE?

Institution A

Student Does Not Complete the Systemwide GE but Completes Some GE Courses

Institution B

Official Transcript Evaluation (of credit earned at Institution A)

For each course, is the transfer course a Systemwide Transfer course that falls under one of the Systemwide GE buckets?

The Systemwide Transfer course is applied toward satisfying GE credit hour requirements in the applicable bucket at Institution B unless one of the exceptions noted below apply.

Six Discipline Buckets: See Systemwide Transfer Courses by GE Bucket Resource Below for More Information

Since the course is not a Systemwide Transfer course, the application of the course towards satisfying a GE requirement is at the discretion of Institution B.
Systemwide Transfer Courses by GE Bucket Resource

This resource identifies the systemwide transfer courses that apply toward satisfying requirements in the six GE discipline bucket areas.

This resource will apply in cases in which a student has not completed the systemwide GE but has completed at least one systemwide GE course.

Students are encouraged to check with an advisor at the intended institution about specific degree requirements.

<table>
<thead>
<tr>
<th>English Bucket</th>
<th>6 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition I</td>
<td></td>
</tr>
<tr>
<td>English Composition II</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Communications Bucket</th>
<th>3 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Speaking</td>
<td></td>
</tr>
<tr>
<td>Interpersonal Communication</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Math and Statistics Bucket</th>
<th>3 Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clear and concrete paths for each major will be defined in the Math Pathways Work. After the math pathways are identified, specific systemwide transfer courses will be listed here.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Natural &amp; Physical Sciences Bucket</th>
<th>4-5 Credit Hours from One Subject (must include a lab)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy &amp; Physiology (5 or 8 or hr)</td>
<td>General Biology &amp; Lab for Non-majors</td>
</tr>
<tr>
<td>Biology I &amp; Lab for Majors</td>
<td>General Chemistry &amp; Lab for Non-majors</td>
</tr>
<tr>
<td>Biology II &amp; Lab for Majors</td>
<td>Meteorology Lecture &amp; Lab</td>
</tr>
<tr>
<td>Chemistry I &amp; Lab for Majors</td>
<td>Microbiology &amp; Lab</td>
</tr>
<tr>
<td>Chemistry II &amp; Lab for Majors</td>
<td>Physical Geology Lecture &amp; Lab</td>
</tr>
<tr>
<td>Descriptive Astronomy Lecture &amp; Lab</td>
<td>Physical Science &amp; Lab</td>
</tr>
<tr>
<td>Engineering Physics I with Lab</td>
<td>Physics I &amp; Lab</td>
</tr>
<tr>
<td>Engineering Physics II with Lab</td>
<td>Physics II &amp; Lab</td>
</tr>
<tr>
<td>Environmental Science Lecture &amp; Lab</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social &amp; Behavioral Sciences Bucket</th>
<th>6 Hours in at Least Two Courses from Two Subject Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Government</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>Childhood Growth &amp; Development</td>
<td>Introduction to Social Work</td>
</tr>
<tr>
<td>Comparative Politics</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>Introduction to Women's Studies</td>
</tr>
<tr>
<td>Cultural Diversity &amp; Ethnicity</td>
<td>Macroeconomics</td>
</tr>
<tr>
<td>Human Lifespan/Developmental Psychology</td>
<td>Marriage &amp; Family</td>
</tr>
<tr>
<td>International Relations</td>
<td>Microeconomics</td>
</tr>
<tr>
<td>Introduction to Criminal Justice</td>
<td>Social Problems</td>
</tr>
<tr>
<td>Introduction to Cultural Anthropology</td>
<td>State &amp; Local Government</td>
</tr>
<tr>
<td>Introduction to Linguistic Anthropology</td>
<td>World Regional Geography</td>
</tr>
<tr>
<td>Introduction to Political Science</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Arts and Humanities Bucket</th>
<th>6 Hours in at Least Two Courses from Two Subject Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Literature I</td>
<td>Music Appreciation</td>
</tr>
<tr>
<td>American Literature II</td>
<td>New Testament</td>
</tr>
<tr>
<td>Art Appreciation</td>
<td>Old Testament</td>
</tr>
<tr>
<td>Art History I</td>
<td>Spanish I</td>
</tr>
<tr>
<td>Art History II</td>
<td>Spanish II</td>
</tr>
<tr>
<td>Creative Writing</td>
<td>Spanish III</td>
</tr>
<tr>
<td>Ethics</td>
<td>Theatre Appreciation</td>
</tr>
<tr>
<td>French I</td>
<td>US History since 1877</td>
</tr>
<tr>
<td>French II</td>
<td>US History to 1877</td>
</tr>
<tr>
<td>Intro to Mass Communications</td>
<td>World History 1500 to Present</td>
</tr>
<tr>
<td>Introduction to Literature</td>
<td>World History to 1500</td>
</tr>
<tr>
<td>Introduction to Philosophy</td>
<td>World/Comparative Religions</td>
</tr>
<tr>
<td>Logic &amp; Critical Thinking</td>
<td></td>
</tr>
</tbody>
</table>

Note: Systemwide Transfer performance courses in art, music, and theater are not listed but may also apply in the arts and humanities bucket. When a student has not completed the systemwide GE, the application of such performance courses is at the discretion of the receiving institution.
Student Name: Ron Burgundy III  
Student ID: 11111111  
Birth Date: November 21  
Major: Music

<table>
<thead>
<tr>
<th>Course</th>
<th>Num.</th>
<th>Title</th>
<th>Hrs</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST</td>
<td>101</td>
<td>History Since 1877</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
<tr>
<td>ENGL</td>
<td>101</td>
<td>English Comp. I</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
</tbody>
</table>

Sem Hrs Ttl=6  Sem GPA 4.0

<table>
<thead>
<tr>
<th>Course</th>
<th>Num.</th>
<th>Title</th>
<th>Hrs</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC</td>
<td>101</td>
<td>Music Appreciation</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
<tr>
<td>ENGL</td>
<td>102</td>
<td>English Comp. II</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
</tbody>
</table>

Sem Hrs Ttl=6  Sem GPA 4.0

CUM HOURS=12  CUM POINTS=48  CUM GPA=4.0

END OF TRANSCRIPT---------------------------------
Ron took: English Comp I and II and Music Appreciation and US History since 1877

Systemwide Transfer Courses by GE Bucket Resource

This resource identifies the systemwide transfer courses that apply toward satisfying requirements in the six GE discipline bucket areas.

This resource will apply in cases in which a student has not completed the systemwide GE but has completed at least one systemwide GE course.

Students are encouraged to check with an advisor at the intended institution about specific degree requirements.

- **English Bucket**: 6 Credit Hours
  - English Composition I
  - English Composition II

- **Communications Bucket**: 3 Credit Hours
  - Public Speaking
  - Interpersonal Communication

- **Math and Statistics Bucket**: 3 Credit Hours
  - Clear and concise paths for each major will be defined in the Math Pathways Work. After the math pathways are identified, specific systemwide transfer courses will be listed herein.

- **Natural & Physical Sciences Bucket**: 4-5 Credit Hours from One Subject (must include a lab)
  - Anatomy & Physiology (5 cr hr or 8 cr hr)
  - Biology I & Lab for Majors
  - Biology II & Lab for Majors
  - Chemistry I & Lab for Majors
  - Chemistry II & Lab for Majors
  - Descriptive Astronomy Lecture & Lab
  - Descriptive Astronomy Lecture & Lab
  - Engineering Physics I with Lab
  - Engineering Physics II with Lab
  - Environmental Science Lecture & Lab

- **Social & Behavioral Sciences Bucket**: 6 Hours in at least Two Courses from Two Subject Areas
  - American Government
  - Childhood Growth & Development
  - Comparative Politics
  - Criminal Law
  - Cultural Diversity & Ethnicity
  - Human Lifespan/Developmental Psychology
  - International Relations
  - Introduction to Criminal Justice
  - Introduction to Cultural Anthropology
  - Introduction to Linguistic Anthropology
  - Introduction to Political Science

- **Arts and Humanities Bucket**: 6 Hours in at least Two Courses from Two Subject Areas
  - American Literature I
  - American Literature II
  - Art Appreciation
  - Art History I
  - Art History II
  - Creative Writing
  - Ethics
  - French I
  - French II
  - Intro to Mass Communications
  - Introduction to Literature
  - Introduction to Philosophy
  - Logic & Critical Thinking

  - Music Appreciation
  - New Testament
  - Old Testament
  - Spanish I
  - Spanish II
  - Spanish III
  - Theatre Appreciation
  - US History since 1877
  - US History to 1877
  - World History 1500 to Present
  - World History to 1500
  - World/Comparative Religions

Note: Systemwide Transfer performance courses in art, music, and theater are not listed but may also apply in the arts and humanities bucket. When a student has not completed the systemwide GE, the application of such performance courses is at the discretion of the receiving institution.
How Does this Work for Transfer Students Who Did Not Complete the Systemwide GE?

Institution A

Student Does Not Complete the Systemwide GE but Completes Some GE Courses

Student Transfers

Institution B

Official Transcript Evaluation (of credit earned at Institution A)

For each course, is the transfer course a Systemwide Transfer course that falls under one of the Systemwide GE buckets?

Yes

The Systemwide Transfer course is applied toward satisfying GE credit hour requirements in the applicable bucket at Institution B unless one of the exceptions noted below apply.

No

Since the course is not a Systemwide Transfer course, the application of the course towards satisfying a GE requirement is at the discretion of Institution B.

Six Discipline Buckets: See Systemwide Transfer Courses by GE Bucket Resource Below for More Information
## Completing the Systemwide GE versus Not Completing the Systemwide GE

<table>
<thead>
<tr>
<th>Issue</th>
<th>Transfer Student Completed the Systemwide GE</th>
<th>Transfer Student Did not Complete the Systemwide GE but completed a GE bucket</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can the receiving institution apply institutional GE grading standards (e.g., a student is required to earn a &quot;C&quot; in certain GE courses)?</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Can the receiving institution apply performance course standards (e.g., not allow a transfer piano course to count in the arts and humanities bucket)?</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Issue</td>
<td>Transfer Student Completed the Systemwide GE</td>
<td>Transfer Student Did not Complete the Systemwide GE but completed a GE bucket</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>---------------------------------------------</td>
<td>---------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Can the receiving institution apply institutional GE grading standards (e.g., a student is required to earn a &quot;C&quot; in certain GE courses)?</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Can the receiving institution apply performance course standards (e.g., not allow a transfer piano course to count in the arts and humanities bucket)?</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Issue</td>
<td>Transfer Student Completed the Systemwide GE</td>
<td>Transfer Student Did not Complete the Systemwide GE but completed a GE bucket</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>---------------------------------------------</td>
<td>--------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Can the receiving institution apply institutional GE grading standards (e.g., a student is required to earn a &quot;C&quot; in certain GE courses)?</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Can the receiving institution apply performance course standards (e.g., not allow a transfer piano course to count in the arts and humanities bucket)?</td>
<td>No</td>
<td>Yes</td>
</tr>
</tbody>
</table>
Credit by Exam

As detailed in Chapter III.18.b, state universities and participating coordinated institutions award credit based on students achieving requisite scores on Advanced Placement, CLEP, and International Baccalaureate exams, consistent with the provisions established in the Board’s Credit by Exam policy, for general education courses in:

- the subjects detailed in the six discipline buckets; and
- any applicable subjects within the institution’s institutionally designated bucket.

- Unless an exception has been approved in accordance with the Credit by Exam policy, this requires institutions to award credit for an equivalent GE course or courses based on the following scores:

<table>
<thead>
<tr>
<th>Credit Type</th>
<th>Requisite Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Placement (AP)</td>
<td>3 or above</td>
</tr>
<tr>
<td>CLEP</td>
<td>50 or above</td>
</tr>
<tr>
<td>International Baccalaureate (IB)</td>
<td>4 or above</td>
</tr>
</tbody>
</table>
Credit by Exam Transfer

- Credit by exam in a general education subject recorded on Kansas public institution’s transcript, is transferable on the same basis as if the credit had been earned through completing the course(s) at the awarding Kansas public institution.

<table>
<thead>
<tr>
<th>Course</th>
<th>Num.</th>
<th>Title</th>
<th>Hrs</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL</td>
<td>101</td>
<td>English Comp. I</td>
<td>3</td>
<td>F</td>
<td></td>
</tr>
<tr>
<td>POL</td>
<td>101</td>
<td>American Government</td>
<td>3</td>
<td>F</td>
<td></td>
</tr>
</tbody>
</table>

Fall 2024

<table>
<thead>
<tr>
<th>Course</th>
<th>Num.</th>
<th>Title</th>
<th>Hrs</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST</td>
<td>101</td>
<td>History Since 1677</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
<tr>
<td>ENGL</td>
<td>102</td>
<td>English Comp. II</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
</tbody>
</table>

Sem Hrs Ttl=6 Sem GPA 4.0

<table>
<thead>
<tr>
<th>Course</th>
<th>Num.</th>
<th>Title</th>
<th>Hrs</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC</td>
<td>101</td>
<td>Music Appreciation</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
<tr>
<td>MATH</td>
<td>101</td>
<td>College Algebra</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
</tbody>
</table>

Sem Hrs Ttl=6 Sem GPA 4.0

CUM HOURS: 16
CUM GPA HOURS: 12 CUM POINTS GPA=4.0 CUM GPA=4.0

END OF TRANSCRIPT