Submission #1 General Education Check in Form: Due April 1, 2023
Submission #2: Master Course List: Due June 1, 2023

Instructions: For each tab, list the Course Title and Code that counts within the respective bucket. When finished, save and submit to arobinson@ksbor.org by June 1, 2023 and the subject of the email should be "[insert institution name] GE Master Course List."

**Natural & Physical Sciences Discipline Area**
- 3 Hours

**Communications Discipline Area**
- 4-5 Hours

**Math & Stats Discipline Area**
- 3 Hours

**English Discipline Area**
- 6 Hours

**Arts & Humanities Discipline Area**
- 6 Hours

**Social & Behavioral Sciences Discipline Area**
- 6 Hours

**Institutionally Designated Area**
- 6 Hours

For every English Course that counts in the English Bucket, LIST the Course Title and Code as detailed below.

<table>
<thead>
<tr>
<th>English Bucket</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title (e.g., English Composition)</td>
</tr>
</tbody>
</table>
Student Name: Ricky Bobby  
Student ID: 11111111  
Birth Date: November 21  
Major: ART

**Fall 2024**

<table>
<thead>
<tr>
<th>Course</th>
<th>Num.</th>
<th>Title</th>
<th>Hrs</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST</td>
<td>101</td>
<td>History Since 1877</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
<tr>
<td>ENGL</td>
<td>101</td>
<td>English Comp. I</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
<tr>
<td>SOC</td>
<td>101</td>
<td>Intro to Sociology</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
<tr>
<td>MATH</td>
<td>102</td>
<td>Elementary Stats</td>
<td>3</td>
<td>B</td>
<td>9</td>
</tr>
<tr>
<td>BIO</td>
<td>101</td>
<td>Gen Bio &amp; Lab</td>
<td>4</td>
<td>A</td>
<td>16</td>
</tr>
</tbody>
</table>

Sem Hrs Ttl=16  
Sem GPA 3.81

**Spring 2025**

<table>
<thead>
<tr>
<th>Course</th>
<th>Num.</th>
<th>Title</th>
<th>Hrs</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC</td>
<td>101</td>
<td>Music Appreciation</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
<tr>
<td>ENGL</td>
<td>102</td>
<td>English Comp. II</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
<tr>
<td>COMM</td>
<td>101A</td>
<td>Intro to Pub Spk</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
<tr>
<td>ACCT</td>
<td>101</td>
<td>Personal Finance</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
<tr>
<td>POLS</td>
<td>101</td>
<td>American Govt</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
</tbody>
</table>

Sem Hrs Ttl=15  
Sem GPA 4.0

**Summer 2025**

<table>
<thead>
<tr>
<th>Course</th>
<th>Num.</th>
<th>Title</th>
<th>Hrs</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP</td>
<td>101</td>
<td>Intro to Comp Scl</td>
<td>3</td>
<td>A</td>
<td>12</td>
</tr>
</tbody>
</table>

Sem Hrs Ttl=15  
Sem GPA 4.0

**KS Systemwide General Education Completed**

CUM HOURS=34  
CUM POINTS=133  
CUM GPA=3.91

END OF TRANSCEPT------------------------------------------
University of Central Oklahoma Undergraduate Catalog 2022-2023

Program: Art History
Major: Art History
Degree: Bachelor of Arts (B.A.)

Department: Art
College: Fine Arts and Design
Major Code: 1141

University Core

For a full list of courses see University Core.
• Courses from the major may apply to the areas marked in the University Core.

Written and Oral Communication ........................................... 9
Quantitative Reasoning/Scientific Method .................................. 10-11
  Math ................................................................. 3
  Life Science ......................................................... 4
  Physical Science .................................................... 3-4

Critical Inquiry and Aesthetic Analysis .................................... 6
  Aesthetic Analysis .................................................... 3
  Critical Inquiry ...................................................... 3

American Historical and Political Analysis .............................. 6
  American National Government .................................. 3
  American History .................................................. 3

Cultural and Language Analysis .......................................... 3-4
  Second Language ................................................... 4
  OR
  • Cultural Analysis .................................................. 3

Social and Behavioral Analysis .......................................... 3

Life Skills ....................................................................... 5
  Required Health Course ............................................. 2
  • Elective Life Skills .................................................. 3

Minimum Required Hours

Art History ................................................................. 75

Major Requirements

HUM 3913 History of Film II
HUM 4083 Film Criticism
MCOM 4623 LGBTQ+ Representation in Film and Media
An academic program wishes to deviate from a GE bucket in the systemwide GE. This would apply to cases in which a program wishes to be exempt from a GE bucket requirement.

I. What are the main issues that will provide a legitimate case?
A. These will be reviewed under extremely high scrutiny and only cases in which programmatic accreditation and/or licensure make it impossible to require every component within the seven-bucket GE framework will have a legitimate case.
https://www.kansasregents.org/academic_affairs/general-education/seven-bucket-framework

II. How does an institution submit a request to deviate from a GE bucket requirement in the systemwide GE?
An institution must submit a request to deviate from the systemwide GE: https://ksbor.jotform.com/222752592503051

III. How will these requests be reviewed?
The content submitted in the request. Additionally, when programmatic accreditation is noted as the rationale, comparable programs with the same programmatic accreditation inside and outside the state may be reviewed. For licensure, comparable programs within the state may be reviewed.
I. Expeditious Request and Review

A. The student is pursuing a major in which a specific general education course is needed as a prerequisite to prepare for a postrequirement course in the major portion of the degree. (context: knowledge in the prerequisite GE course is needed to succeed in a postrequirement course in the academic discipline area that is associated with the student’s major).

1. Examples of What This Means in Practice:
   a. Engineering Physics for Engineering Majors: A Mechanical Engineering Major needs to acquire Engineering Physics I (prerequisite) knowledge in the Natural and Physical Sciences Course to succeed in subsequent engineering discipline-based courses in the major such as Thermodynamics, Engineering Physics II, Materials (postrequirement course). 
   
2. Chemistry I & Lab for Majors: Chemistry Major needs to acquire Chemistry I and Lab for Majors requisite knowledge in the Natural and Physical Sciences Course to succeed in subsequent chemistry courses in the major portion of the degree. 

3. Macroeconomics for Business Majors: A Management Major needs to acquire Macroeconomics (prerequisite course) knowledge in the Social and Behavioral Sciences Course to succeed in subsequent business discipline-based course, Intro to Business Finance (postrequirement course).

II. Formal Request and Review

A. Cases outside of the prerequisite example outlined in I (see left column) should be limited and will require a formal review. A legitimate case should include a specific course is necessary to meet a programmatic accreditation and/or licensure requirement and there are no other means by which to meet such a requirement outside of requiring a specific course that is needed to complete a GE bucket requirement.

B. Submit a request to continue requiring – and not waive – a specific GE course requirement for transfer students in a specific major:

   Formal Request Form

C. How will these requests be reviewed?

The content submitted in the request. Additionally, a review of GE requirements in comparable programs within the state and other states with systemwide GE may also be included in the review. If programmatic accreditation is cited as the rationale, comparable programs with the same programmatic accreditation may be reviewed. For licensure, comparable programs within the state may be reviewed.

III. Submits limited course information for an expedient course review:

   Expedited Review for Prerequisite Form

[Insert diagram and table showing requirements for the Bachelor of Science in Mechanical Engineering Sample Degree Sheet]

Note: This is not an official degree sheet. This is just a sample for layout purposes.

**Engineering Physics I in the General Education section of the degree is a prerequisite to the highlighted postrequirement courses in the major section of the degree.**
In 2020, the Board issued a directive to establish a systemwide GE that would make transfer the best case in the country in maximizing the application of general education (GE) transfer credits. This process is necessary to ensure that this vision is executed.

If an academic program wishes for a transfer student to complete a specific GE course to satisfy a GE bucket requirement on its campus - even when the transfer student completed the systemwide GE or the applicable discipline bucket requirement through systemwide transfer coursework – it shall submit a request as detailed below.

I. Expedited Request and Review

A. The student is pursuing a major in which a specific general education course is needed as a prerequisite to prepare for a post requisite course in the major portion of the degree (content knowledge in the prerequisite GE course is necessary to succeed in a post requisite course in the academic discipline area which is associated with the student’s major).

1. Examples of What This Means in Practice:
   a. Engineering Physics I for Engineering Majors. A Mechanical Engineering Major needs to acquire Engineering Physics I (prerequisite) knowledge in the Natural and Physical Sciences Bucket to succeed in subsequent engineering discipline-based courses in the major such as Statistics, Thermodynamics, Engineering Physics II, Materials (post requisite courses).
   b. Chemistry I for Chemistry Majors. A Chemistry Major needs to acquire Chemistry I and Lab for Majors requisite knowledge in the Natural and Physical Sciences Bucket to succeed in subsequent chemistry courses in the major portion of the degree.
   c. Macroeconomics for Business Majors. A Management Major needs to acquire Macroeconomics (prerequisite course) knowledge in the Social and Behavioral Sciences Bucket to succeed in a subsequent business discipline-based course, Intro to Business Finance (post requisite course).

B. Formal Request and Review

A. Cases outside of the prerequisite example detailed in I (see left column) should be limited and will require a formal review. A legitimate case would include a specific course is necessary to meet a programmatic accreditation and/or licensure requirement and there are no other means by which to meet such a requirement outside of requiring a specific course that is needed to complete a GE bucket requirement.

B. Submit a request to continue requiring – and not waive – a specific GE course requirement for transfer students in a specific major.

C. How will these requests be reviewed?

The content submitted in the request. Additionally, a review of GE requirements in comparable programs within the state and other states with systemwide GE may also be included in the review. If programmatic accreditation is cited as the rationale, comparable programs with the same programmatic accreditation may be reviewed. For instance, comparable programs within the state may be reviewed.
What are Academic Degree Maps?
These are term-by-term sample course schedules that specify milestones, courses, and special requirements that are necessary for facilitating on-time completion. More information about academic degree maps is detailed by Complete College America.

Who Utilizes Academic Degree Maps?
- Current students use them to understand course sequencing and important information about their academic journey;
- Concurrent enrollment, transfer, and prospective students use them to consider options and plan their academic future;
- College academic advisors and high school counselors use them as an academic advising tool; and
- Families use them to support students with academic planning.

What are Some of the Professional Organizations that Recommend Academic Degree Maps?
- Complete College America (CCA);
- Education Advisory Board (EAB); and
- National Institute for Student Success (NISS)

What are the Basic Standards for Academic Degree Maps?
At a minimum, each academic degree map will need to:
- Specify any applicable milestones (e.g., specify that there is a minimum grade standard, a course must be taken during a specific semester to ensure the student is on a trajectory for on-time completion, etc.);
- Code each general education course requirement based on the following guidance:
- List specific courses required each semester;
- Provide a path to complete associate degrees in two years and baccalaureate degrees in four years.¹
  - In most cases, institutions will list at least 15 credit hours of course requirements in the Fall and Spring semesters OR 30 credit hours of course requirements over the course of the Fall, Spring, and Summer semesters;
- Be listed in an alphabetical order on a centralized location on the institution's website to provide a one-stop approach for visitors to review all undergraduate degree program requirements. Here are some examples:
  - Middle Tennessee State University;
  - University of Texas at Austin; and
  - Perimeter College

When are the Academic Degree Maps Due?
- A link to the academic degree maps, which will include the new systemwide GE and coding labels as noted above, must be sent to KBOR by July 1, 2024. Instructions on how to submit this link will be provided at a later date.
An academic map is a suggested four-year schedule of courses based on degree requirements in the undergraduate catalog. This sample schedule serves as a general guideline to help build a full schedule each term. Milestones, courses, and special requirements necessary for timely progress to complete a major are designated to keep you on track to graduate in four years. **Missing milestones could delay your program.**

This map is not a substitute for academic advisement—contact your advisor if you have any questions about scheduling or about your degree requirements. Also see the current undergraduate catalog (catalog.mtsu.edu) for a complete list of requirements and electives. **Note:** Requirements are continually under revision, and there is no guarantee they will not be changed or revoked; contact the department and/or program area for current information.

You may choose to attend a summer term to reduce your load during fall or spring terms but still stay on track to graduate in four years (see back). **NOTE:** Learning Support courses will alter the sequences on this map.

### Suggested Fall/Spring Four-Year Schedule

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Milestones/Notes</th>
<th>Course</th>
<th>Hours</th>
<th>Milestones/Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FRESHMAN FALL</strong></td>
<td></td>
<td></td>
<td><strong>FRESHMAN SPRING</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART 1610</td>
<td>3</td>
<td>Must have C or higher</td>
<td>ART 1630</td>
<td>3</td>
<td>Must have C or higher</td>
</tr>
<tr>
<td>ART 1620</td>
<td>3</td>
<td>Must have C or higher</td>
<td>ART 1650</td>
<td>3</td>
<td>Must have C or higher</td>
</tr>
<tr>
<td>ART 1020 (Hum/FA)*</td>
<td>3</td>
<td></td>
<td>ART 1030</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENGL 1010 (Comm)</td>
<td>3</td>
<td></td>
<td>ENGL 1020 (Comm)</td>
<td>3</td>
<td></td>
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<tr>
<td>HIST 2010, 2020, 2030, 2040, or 2050</td>
<td>3</td>
<td></td>
<td>HIST 2010, 2020, 2030, 2040, or 2050</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>SUBTOTAL</strong></td>
<td>15</td>
<td></td>
<td><strong>SUBTOTAL</strong></td>
<td>15</td>
<td></td>
</tr>
<tr>
<td><strong>SOPHOMORE FALL</strong></td>
<td></td>
<td></td>
<td><strong>SOPHOMORE SPRING</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART 2310</td>
<td>3</td>
<td>Must have C or higher</td>
<td>ART 2325</td>
<td>3</td>
<td>Must have C or higher</td>
</tr>
<tr>
<td>Graphic Design elective</td>
<td>3</td>
<td></td>
<td>Soc/Beh Sci (Rubric 1)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ART 1640</td>
<td>3</td>
<td>Must have C or higher</td>
<td>Studio elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENGL 2020, ENGL 2030, or HUM 2010 (Hum/FA)</td>
<td>3</td>
<td></td>
<td>Hum/FA</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Nat Sci (Rubric 1)</td>
<td>4</td>
<td></td>
<td>MATH (Math)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>SUBTOTAL</strong></td>
<td>16</td>
<td></td>
<td><strong>SUBTOTAL</strong></td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>
An academic map is a suggested four-year schedule of courses based on degree requirements in the undergraduate catalog. This sample schedule serves as a general guideline to help build a full schedule each term. Milestones, courses, and special requirements necessary for timely progress to complete a major are designated to keep you on track to graduate in four years. Missing milestones could delay your program.

This map is not a substitute for academic advisement—contact your advisor if you have any questions about scheduling or about your degree requirements. Also see the program page for a complete list of requirements and electives. Note: Requirements are continually under revision, and there is no guarantee they will not be changed or revoked; contact the department and/or program area for current information.

Accounting_B.B.A., Academic Map
Actuarial Science_B.S., Academic Map
Aerospace, Aviation Management_B.S., Academic Map
Aerospace, Flight Dispatch_B.S., Academic Map
Aerospace, Maintenance Management_B.S., Academic Map
Aerospace, Professional Pilot_B.S., Academic Map
Aerospace, Technology_B.S., Academic Map
Aerospace, Unmanned Aircraft Systems Operations_B.S., Academic Map
Africana Studies_B.A., Academic Map
Africana Studies_B.S., Academic Map
Include the footnote code that aligns with each bucket requirement.

Here is an example of how the codes would be notated on a degree map. Links to course lists are recommended but not required.
Unless an exception has been approved in accordance with the Credit by Exam policy, this requires institutions to award credit for an equivalent GE course or courses based on the following scores:

<table>
<thead>
<tr>
<th>Credit Type</th>
<th>Requisite Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Placement (AP)</td>
<td>3 or above</td>
</tr>
<tr>
<td>CLEP</td>
<td>50 or above</td>
</tr>
<tr>
<td>International Baccalaureate (IB)</td>
<td>4 or above</td>
</tr>
</tbody>
</table>