Review Process for Tiered/Non-Tiered Course Status

Course is part of a KBOR approved technical program delivered by an eligible institution (i)

Transfer General Education course to university across multiple disciplines (f-1) (KBOR Transfer/Articulation Course List)

Yes

Required Gen. Ed. course for associate degrees across multiple disciplines (f-1)

Yes

Can be used to fulfill a Gen. Ed. requirement (f-1, f-2)

Yes

Academic knowledge/skill delivered in applied manner (f-1, f-2)

Yes

Knowledge/Skill applicable for college students across multiple disciplines (f-2)

Yes

Pre-skill for technical program participation (f-3)

Yes

Supplemental instruction (f-4, f-5)

Yes

Competency-based Instruction/Skills occupationally specific and necessary for employment (i)

Yes

Non-Tiered Course Status

Tiered Course Status

*Any changes in Perkins program eligibility as a result of this process will be re-evaluated for Perkins funding purposes.

Statute—K.S.A. 71-1802

(i) Technical Program: means any program of study comprised of a sequence of tiered technical courses and non-tiered courses, which program is identified by the state board as a technical program for funding purposes. Technical programs must:

- Be designed to prepare individuals for gainful employment in current or emerging technical occupations requiring other than a baccalaureate or advance degree;
- lead to technical skill proficiency, industry-recognized credential, certificate or associate degree; and
- be delivered by an eligible institution.

(f) Non-Tiered Course: means any postsecondary credit-bearing course offered by an eligible institution and identified by the state board as not meeting the definition of a tiered technical course. Non-tiered courses include courses that are generally designed to:

1. Contribute to academic knowledge or skills across multiple disciplines and occupations, such as communications, writing, mathematics, humanities, social or behavioral science, and natural or physical science, some of which may be considered for transfer as general education credit toward a baccalaureate degree;
2. Contribute to general knowledge or skills in areas such as critical thinking and reasoning, problem solving, use of technology, and teamwork skills;
3. Provide instruction in basic or foundational skills necessary for individuals to effectively participate in technical programs;
4. Prepare individuals for certification or licensure exams or re-certifications and skill updates; or
5. Allow individuals to explore career opportunities. Seminars, workshops or other courses that are supplemental to the primary instruction required for the occupationally specific technical program shall be considered non-tiered courses, unless otherwise specified by the state board.

(j) Tiered Technical Course: means a postsecondary credit bearing course included in the sequence of courses comprising a technical program, which course is itself designed to provide

- Competency-based applied instruction
- to prepare individuals with occupationally specific knowledge and skills necessary for employment, and which the state board has identified as a tiered technical course.