

Postsecondary Technical Education Authority
AGENDA

Kansas Board of Regents
1000 SW Jackson, Suite 520, Topeka, KS
10:00 AM - THURSDAY, May 24, 2018

I. CALL TO ORDER

- A. Approval Previous Minutes (April 26, 2018) Chair Frederick

II. REPORTS

- A. Introductions Chair Frederick
B. Chair's Report Chair Frederick
C. Member Liaison Reports TEA Members
D. Vice President for Workforce Development Report Vice President Smathers
E. Community College Report President Barwick
F. Technical College Report President Schears

III. CONSENT AGENDA

- Budget and Finance Committee Committee Chair Gann
- Kansas Nursing Initiative Grant Senior Director Beene
 - State Innovative Technology Internship Grants Senior Director Beene
 - Integrating Academics and Career Technical Education Grant Senior Director Beene

IV. CONSIDERATION OF DISCUSSION AGENDA

- A. Program Approval Criteria Discussion Vice President Smathers
B. Budget and Finance Committee Committee Chair Gann
Recommended Proposed Funding Distributions Vice President Frisbie
- 2018 Special Collections Final Distributions (*SBI55, AO-K Proviso, GED Accelerator*)
 - 2019 Tiered Technical Education State Aid
 - 2019 Non-Tiered Course Credit Hour Grant
 - 2019 Vocational Capital Outlay
 - 2019 Technology Equipment Grant

V. OTHER MATTERS

- A. Recommend Funding Priorities Vice President Smathers
B. Legislative Update Director Matt Casey
C. Election of TEA Officers Vice Chair Gann
D. 2018-2019 Meeting Calendar Vice President Smathers

VI. COLLEGE PRESENTATIONS/COMMENTS

- Washburn Institute of Technology Dr. Tatro

VII. NEXT MEETING REMINDER (August 30, 2018)

Chair Frederick

VIII. MEMBER RECOGNITION

Chair Frederick

IX. ADJOURNMENT

**PRELIMINARY MINUTES
KANSAS POSTSECONDARY
TECHNICAL EDUCATION AUTHORITY
MEETING**

The April 26, 2018 meeting of the Kansas Postsecondary Technical Education Authority (TEA) was held via conference call as scheduled.

Members Present

Ray Frederick Jr., Chair
Rita Johnson
Mike Johnson
Debbie Gann
Mike Beene
Eddie Estes

Members Absent

Bret Spangler
Bruce Akin
Stacy Smith
Lana Gordon
Dong Quach

Others Represented

Northwest Kansas Technical College
Labette Community College
Flint Hills Technical College
Butler Community College
Johnson County Community College
Barton Community College
Neosho Community College

North Central Kansas Technical College
Butler Community College
Pratt Community College
Cowley Community College
Coffeyville Community College
Garden City Community College

Kansas Board of Regents Staff Present

Scott Smathers by phone	April Henry
Charmine Chambers	Susan Hancock
Susan Henry	Laura Leite
Vera Brown	Chris Lemon
Tobias Wood	Eric Tincher
Connie Beene	Elaine Frisbie

The meeting was called to order by Chair Frederick at 10:00 A.M.

APPROVAL OF MINUTES

Motion: Member Gann moved to approve the minutes of February 22, 2018 correcting the title of Diane DeBacker in the Member Liaison Report to show (Former) Kansas Education Commissioner. Following a second by Member R. Johnson, the motion carried.

REPORTS

Introductions
None.

Chair's Report

Chair Frederick reported that he attended the April KBOR meeting where he provided an update on TEA activities. In addition, he visited Neosho Community College and Washburn Institute of Technology and thanked the institutions for their dedicated work and hospitality.

Member Liaison Reports

Member M. Johnson reported that he attended a celebration at Larned Correctional Facility. Diplomas and CTE certificates were distributed as part of a partnership with Barton Community College and the Department of Corrections. He also informed members that he had attended a meeting in Hays as part of the KBOR listening tour around Kansas, receiving information regarding workforce training and development issues. Member Johnson explained that the needs of business and industry from the area were expressed. Vice President Smathers added that as the tour enters TEA member areas over the next few months, they will receive invitations to attend.

Vice President for Workforce Development Report

Vice President Smathers attended the meeting via conference call from Hutchinson, while attending the Skills USA state competition. He reported that WFD has had multiple commerce business meetings and Commerce has prepared an RFP regarding the aerospace industry. He reported that the State Workforce Board is working on their strategic plan and that the State is participating in the Midwestern Governor's Association sharing workforce ideas. He informed members that he has met with multiple colleges throughout the state and appreciates hearing their input on various issues and concerns. WFD has a new employee, Vera Brown, who will be introduced at the May TEA meeting. WFD staff has been holding numerous military articulation meetings, and Kansas arguably leads the nation in this area. Staff has conducted Adult Education and Carl Perkins funding audits, in preparation of the OCTAE audit of KBOR in August. He is currently assisting the Governor's education council and had a recent meeting in Wichita for discussions regarding expansion of university programs in southwest Kansas.

Report from Community Colleges

Chair Frederick recognized KACCT President Barwick to provide members with a report and update on recent activities from the community colleges.

Report from the Technical Colleges

Chair Frederick recognized K-ACCTE President Schears, to provide members with a report and update on recent activities from the technical colleges.

APPROVAL OF CONSENT AGENDA

Chair Frederick called on Budget and Finance Committee Chair Gann to present the Consent Agenda items submitted to the TEA for approval:

State Innovative Technology Internship Grants

- Cloud County Community College, \$2,998 Randall L. Gantvoort
- Salina Area Technical College \$3,000 Brian A. Hitchens

Motion: Following discussion, Member Gann moved to approve the State Innovative Technology Internship Grants as presented. Following a second by Member R. Johnson, the motion carried.

Chair Frederick called on Technical Program and Curriculum Committee Chair R. Johnson to present the Consent Agenda items submitted to the TEA for approval.

New Program

Pratt Community College: Modern Distribution Sales and Management (52.0203) - Technical Certificate B/34 credit hours; and Associate of Applied Science degree/65 credit hours

Motion: Following discussion, Member Beene moved to approve the new program for Pratt Community College as presented. Following a second by Member Gann, the motion carried.

CONSIDERATION OF DISCUSSION AGENDA

Qualifying Credentials

Chair Frederick recognized Associate Director Chambers to provide members with the 2018-2019 Excel in CTE Qualifying Credentials. She explained the CTE Incentive Program provides incentive awards to school districts for high school graduates who have obtained qualifying industry-recognized credentials in high-demand occupations either prior to graduation or by December immediately following graduation. Based on established criteria; the proposed list of qualifying credentials for 2018-2019 has been developed, and presented to the Technical Education Authority for approval and recommendation to KBOR. Associate Director Chambers added that this year KSDE will gather the data from the unified school districts and will also make the distributions from this fund, streamlining the process.

Motion: Following discussion, Member M. Johnson moved to approve the 2018-2019 Excel in CTE Qualifying Credentials and to forward to KBOR for approval. Following a second by Member Beene the motion carried.

OTHER MATTERS

2018-2019 Meeting Calendar

Chair Frederick called on Vice President Smathers who presented the proposed TEA calendar and Committee calendar for 2018-2019 which will be voted on at the May TEA meeting.

Legislative Budget Update

Chair Frederick recognized Vice President Frisbie to provide a legislative budget update. Vice President Frisbie reported on budget bill discussions that will restart today when the legislature is back in session, including discussions regarding Excel in CTE funding, restoration of the four percent allotment for FY2017 and proposed tax cuts. An update will be provided after May 4, 2018, which is the final day of this session.

Federal Funding Update

Chair Frederick recognized Senior Director Beene to provide an update on Federal funding. Director Beene reported that President Trump signed a new budget bill that included additional funding for Adult Education and Carl Perkins grant programs. Institutions have been notified of additional allocations by award letters. A list of full award amounts including the recent additional funds by institution will be made available to the TEA at the request of Member R. Johnson.

TEA Chair and Vice Chair

Chair Frederick recognized Vice President Smathers who informed members that the May Agenda will include voting for a new Chair and a new Vice Chair. He invited anyone interested in serving or wishing to nominate another to notify him or Chair Frederick.

NEXT MEETING REMINDER

Chair Frederick reminded members that the next TEA meeting will be May 24, 2018 at 10:00 AM at the KBOR offices in Topeka.

ADJOURNMENT

Motion: Member M. Johnson moved to adjourn the meeting. Following a second by Member R. Johnson, Chair Frederick adjourned the meeting at 11:00 AM.

Respectfully submitted by:
Susan Henry, Executive Assistant

Kansas Nursing Initiative Grant

Summary

On an annual basis, the Kansas Legislature appropriates approximately \$1.7 million to support accredited nursing programs. Institutions submit applications to support nursing faculty and supplies, while focusing on faculty and student success. *5/24/2018*

Background

The following eligibility criteria for nursing programs are utilized:

- Approved by the Kansas Board of Nursing and nationally accredited
- Most recent 3-year average NCLEX test scores at or above the 3-year national average
- Documented articulation of one of the following: RN to BSN, BSN to MSN, MSN to DNP

In an effort to assist those programs not meeting the above criteria, 10% of funds will be set aside for “alternative applications” for programs to:

- Obtain national accreditation
- Improve NCLEX scores to a minimum of 3-year national average

Grants awarded on yearly basis – allows institutions to address deficiencies and receive additional funding in subsequent years

Response to Request for Proposals

A total of 21 proposals were received; 12 from two-year institutions and 9 from four-year institutions. Of the 21 proposals, 4 applied for 10% of total fund set aside as they didn’t meet either the accreditation or NCLEX minimum score requirement.

Proposal Review

A team consisting of KBOR staff in the Workforce Development and Academic Affairs units reviewed the proposals, and recommend the following awards, which were approved by the Budget and Finance Committee on May 10, 2018.

Application A & B	
<i>(NCLEX/Accreditation support)</i>	
	Amount Requested
Barton Community College	\$ 40,000
Colby Community College	\$ 20,000
Kansas City Kansas Community College	\$ 20,000
Highland Community College	\$ 23,970
Total	\$ 103,970
Full Application	
Butler Community College	38,500
Cloud County Community College	53,241
Dodge City Community College	9,000
Emporia State University	50,000
Fort Hays State University	201,182

Fort Scott Community College	11,500
Hesston College	47,500
Johnson County Community College	59,644
University of Kansas	278,813
Labette Community College	67,091
Manhattan Area Technical College	77,830
MidAmerica Nazarene University	10,000
Neosho County Community College	169,616
Ottawa University	66,475
Pittsburg State University	179,161
Washburn University	130,600
Wichita State University	85,300
<i>Total</i>	<i>\$ 1,535,453</i>
Total grant funds recommended for award	\$ 1,639,423
Total Grant Funds Available	\$ 1,760,544
Professional Development Funds available	\$ 121,121

Requests for State Innovative Technology Internship Grant Award

Summary and Staff Recommendation

Purpose: K.S.A. 72-4467 established the Kansas Technology Innovation and Internship program to provide funds to career technical institutions for start-up support for innovative technical courses or programs in emerging technologies, manufacturing or areas of skill shortages. These funds are appropriated on an annual basis and awarded to institutions through a competitive grant process.

Eligible Institutions: Public postsecondary career technical institutions delivering approved technical education programs in Kansas.

05/24/2018

Purpose of the Grant Awards

FY18 & FY19 Appropriation \$179,284

Provide internships to enable faculty of the career technical education institutions to work in an industrial setting or to enable industrial employees to work in an educational setting at such career technical education institutions.

Descriptions of Technology Grant proposal:

- **\$3,000 Cloud County Community College** **Joshua Engelbert**
Project: Instructor will utilize grant funds to further understand the skills needed in the field. The internship will allow the instructor to tailor the class curriculum to provide students with information that is correct and current with field technology. Knowledge will be gained of how a network and data acquisitions system is used in industry and the instructor will be able to form networks with professionals employed in wind energy.
Business/Industry Match: The required business/industry match for this project will be met by a donation of training time and supplies. The internship will be completed at NextEra Energy Resources, Cunningham, KS.
- **\$2,508 Flint Hills Technical College** **Megan Allen**
Project: The instructor expects to gain hands-on experience with several printing processes and specifically wide format technology. The instructor plans on integrating wide format printing into the curriculum, so a familiarity with the operation and maintenance of a wide format printer is important. In addition, the instructor will learn other aspects print production management such as professionalism and communication so that an accurate expectation of employment standards can be conveyed to students.
Business/Industry Match: The required business/industry match for this project will be met by a donation of training time salary. The internship will be completed at Kansas State University, Department of Communications and Agricultural Education, Manhattan, KS.
- **\$3,000 Flint Hills Technical College** **Brian Romano**
Project: The instructor would gain first-hand knowledge of how a 5-diamond resort operates and work directly with the Executive sous chef and the Executive chef. Information will be obtained of how to organize and event, work with staff and how a large operation runs and operates with various levels of communication. An incredible amount of knowledge could be brought into the classroom.
Business/Industry Match: The required business/industry match for this project will be met by a donation of training time salary. One half of the internship will take place at The Broadmoor Hotel in Colorado Springs, CO and the other half will be at Big Cedar Lodge in Ridgedale, MO.
- **\$2,000 Johnson County Community College** **Michelle Riley**
Project: The instructor would gain crucial knowledge on current dining trends in the healthcare industry. This internship will provide the opportunity to learn various aspects of long-term care dining including restaurant style and healthcare style dining, this will make it possible to keep dietary

management curriculum up-to-date with industry standards. During the internship, the faculty will have the chance to work with the director of dining services, the long-term care dining director, the registered dietitian and the shift supervisors to obtain a wide range of experiences.

Business/Industry Match: The required business/industry match for this project will be met by a donation of training time salary. The internship will be completed at John Knox Village, Lee's Summit, MO.

- **\$3,000 Kansas City Kansas Community College** **Dave Wheatman**
Project: The instructor will be immersed in the dynamic and changing Ventilation Air Conditioning and Refrigeration field that is an always changing industry. This internship will refresh the instructor's knowledge of the appliances used in refrigeration and ventilation portions of the curriculum while working with the technicians that have daily contact with the latest equipment in the field. Knowledge gained will allow the instructor to update curriculum with the most up-to-date knowledge of what is failing in today's refrigeration systems and the ever-changing policies and procedures in today's market.
Business/Industry Match: The required business/industry match for this project will be met by a donation of training time salary. The internship will be completed at Food Equipment Repair, Kansas City, MO.
- **\$3,000 Kansas City Kansas Community College** **Christopher Zeko**
Project: The instructor will gain real-world experience in the plumbing field. The internship will expose the instructor to different plumbing issues that can be incorporated into an updated curriculum. The additional scenarios will help students to be successful in their future employment in plumbing.
Business/Industry Match: The required business/industry match for this project will be met by a donation of training time salary. The internship will be completed at JF Denney Plumbing & Heating, Leavenworth, KS.
- **\$2,000 North Central Kansas Technical College** **Richard Cox**
Project: The instructor will be able to keep current on the fast-changing technology of the automotive industry. Hands-on knowledge of current computer diagnostic equipment, computer programming and the current repair process will be gained and passed on to students. Day to day knowledge of what goes on at an auto dealership will also be gained and added to the curriculum to prepare students for employment.
Business/Industry Match: The required business/industry match for this project will be met by a donation of training time salary. The internship will be completed at Hays Chevrolet, Hays, KS.
- **\$2,000 North Central Kansas Technical College** **Matt Friess**
Project: The internship will help the instructor develop skills directly impacting the classroom. During the internship, the instructor will be involved in troubleshooting and practical application of electrical theory. Information that can be passed on to the students in both theory and lab will be applied in a practical application. The internship will focus on troubleshooting, electronics and application of theory that will benefit the students in skills needed for business and industry.
Business/Industry Match: The required business/industry match for this project will be met by a donation of training time salary. The internship will be completed at Rev-E3, Jewell, KS.
- **\$2,000 North Central Kansas Technical College** **Ashley Wiles**
Project: The instructor will gain more knowledge in programming languages in a business setting. The internship will allow the instructor to bring industry expectations back into the classroom. The knowledge gained on-the-job will give the instructor the ability to model workplace behaviors that include technical and soft skills in daily interactions with students.

Business/Industry Match: The required business/industry match for this project will be met by a donation of training time salary. The internship will be completed at Farmers Alliance Mutual Insurance in McPherson, KS.

- **\$3,000 Pratt Community College**

Greg Bacon

Project: The internship will give the instructor real-world knowledge in engines, manual drivetrain, brakes, engine performance, electrical, suspension, cooling systems, automatic transmissions and air conditioning. Working in a busy shop over the summer will also allow the instructor to enhance his customer service and business skills, which in turn will benefit the student's learning experience.

Business/Industry Match: The required business/industry match for this project will be met by a donation of training time salary. The internship will be completed at Pratt Auto Service in Pratt, KS.

- **\$2,087.96 Salina Area Technical College**

Brooke Horner

Project: An Internship in a dental office will give the instructor the opportunity to learn about new technology and how to utilize it so that it can be presented to students. As an instructor, being up-to-date on technical advancements in dentistry will give the instructor the advantage needed to educate students in the usage of equipment during the student's clinical rotations. This experience will allow the instructor to take 3D dental images and learn how to interpret them and become efficient in the use of electronic health records.

Business/Industry Match: The required business/industry match for this project will be met by a donation of training time salary. The internship will be completed at John Adams, DDS in Salina, KS.

- **\$800 Salina Area Technical College**

Brooke Horner

Project: An Internship in a dental office will give the instructor the opportunity to learn about new technology and how to utilize it so that it can be presented to students. This instructor teaches Orthodontics but has never had an opportunity to do any hands-on patient care. Skills that the instructor expects to learn from this internship include performing dental images specific to orthodontics. These skills include digital impressions and new technology specific to orthodontic treatment and/or making orthodontic appliances and learning the process of teeth movement.

Business/Industry Match: The required business/industry match for this project will be met by a donation of training time salary. The internship will be completed at Hansen Orthodontics in Wichita, KS.

- **\$3000 Salina Area Technical College**

David Sanders

Project: The instructor expects to gain knowledge in basic household and commercial trouble-shooting methods, motor controls, fire alarm wiring, HVAC control wiring, programmable logic controls and programming troubleshooting. In addition to the skills learned, the instructor expects to be able to take photos and video for use in classroom lectures. The experiences learned will be part of classroom lecture and lab.

Business/Industry Match: The required business/industry match for this project will be met by a donation of training time salary. The internship will also be completed at Pestinger Heating & Air Conditioning in Salina, KS.

Staff Recommendation:

The Budget and Finance Committee has reviewed this proposal and recommends for approval by the Technical Education Authority.

Perkins Reserve Integrating Academics Grant

Summary

***Purpose:** Through the Kansas State Carl D. Perkins Plan for Career and Technical Education, grant funds have been established to implement new partnerships between academics and career technical education programs, implement strategies which result in completion of degree and certificate programs, and/or provide appropriate professional development to support integration of academic instructors in the CTE classroom. 5/24/2018*

Proposals Awarded:

- **Coffeyville Community College** **\$60,000**
Project: Create a team-teaching project integrating a new Mathematics Instructor to teach critical thinking, problem solving, and specific concepts, including Pythagorean Theorem, and Sines and Cosines in Career and Technical Education (CTE) programs. The purpose is to enhance the current assessment baseline among technical students enrolled in Shop Math, General Education Math, and Business Math.
- **Fort Scott Community College** **\$14,760**
Project: Support an instructional team to identify college-level technical writing included in all Perkins-approved curriculum, develop lesson plans to target instruction of identified technical writing competencies, and to provide professional development for CTE instructors to increase efficiency and effectiveness of technical writing concepts instruction.
- **Garden City Community College** **\$30,840**
Project: Support a new English Instructor and adjunct Mathematics Instructors to work collaboratively with CTE instructors from four Perkins-approved programs to develop math, reading, and writing strategies for each program through supplemental instruction, tutoring, and career planning. The project will emphasize the essential skills of written communication, critical thinking, social responsibility, and cultural diversity.
- **Hutchinson Community College** **\$ 9,351**
Project: Develop online competency-based training modules to improve the following skills: common core math, workplace ethics, proofreading, notetaking, using context clues in reading, sentence structure, passive voice, run-on sentences, and comma usage. This project also funds professional development for faculty and staff on use of the online training tool.
- **Johnson County Community College** **\$12,079**
Project: Create a series of supplemental, on-line tutorials to help students increase understanding of specific math concepts and how they apply to web development in three courses of JavaScript. Each of the six modules will review a math concept and its application in JavaScript programming, offer practical exercises, and test mastery of the content.
- **WSU Tech** **\$15,336**
Project: CTE Faculty and English Faculty will use professional and curriculum development to determine writing and career-readiness learning outcomes. They will then create lessons applying students' technical writing skills to real-world scenarios in two technical courses. Writing projects include practical exercises useful upon completion of the program.

TOTAL AWARDED \$142,330

Note: Informational Purposes Only

Program Approval Criteria Discussion

Summary

As colleges continue to evaluate ways to launch programs quickly and at a reduced cost, new ideas and methods have been proposed. Staff would like to get clarification from the TEA regarding a variety of questions which are now arising with these new program submissions as they relate to programs being added to our system and whether they should qualify for state funds.

5/24/2018

Intent

Colleges continue to work on trying to launch new programs to attract new students, offer training that businesses need, and adapt to a continuously changing work environment. These efforts often involve having partners so that costs can be shared and delivery times reduced. Staff would like some direction as to what criteria the TEA would like used in evaluating these programs and helping the institutions develop their program proposals.

Some examples of questions we have when considering whether programs should be added to our system and/or qualifying for state funds include:

- Should institutions be required to offer some of the technical courses for the program and if so, how much? We know they will also be offering the Gen. Ed. courses.
- Does ownership of the curriculum matter?
- Does it matter who employs the faculty and, if so, what are the faculty contract details?
- Does it matter how the students are chosen for the program?
- Does it matter who the partners are and what qualifications they possess?

APPROVE SECOND DISTRIBUTION OF FY 2018 APPROPRIATIONS FOR TUITION FOR TECHNICAL EDUCATION (*Excel in CTE & AO-K PROVISIO*) AND POSTSECONDARY EDUCATION PERFORMANCE-BASED INCENTIVES FUND (*GED ACCELERATOR*)

Summary

The Excel in CTE Initiative provides state financed college tuition for high school students in postsecondary technical education courses and incentives to school districts for students earning industry-recognized credentials in high-demand occupations. For FY 2018, the Board of Regents has available \$27.55 million for high school students' postsecondary tiered technical course tuition, and at least \$500,000 for tuition for adults without a high school diploma or GED who are enrolled in tiered technical courses in designated Accelerating Opportunity: Kansas (AO-K) approved pathways. The Board of Regents also has funds available for the Postsecondary Education Performance-Based Incentives Fund (known as the GED Accelerator initiative).

The distributions are contingent upon the Board's assessment of each institution's performance pursuant to the performance agreement process. Board staff recommends allocating the second distribution of funds as outlined below. This distribution finances in full the enrollments at the institutions in accordance with applicable statutory guidance.

Background

K.S.A. 72-4489, known as the Excel in CTE Initiative, provides state financed college tuition for high school students in postsecondary technical education courses and incentives to school districts for students earning industry-recognized credentials in high-demand occupations. For FY 2018, the Board of Regents has available \$27.55 million for high school students' postsecondary tiered technical course tuition, and at least \$500,000 for tuition for adults without a high school diploma or GED who are enrolled in tiered technical courses in designated Accelerating Opportunity: Kansas (AO-K) approved pathways. Funding for the incentive to high schools is now in the Department of Education budget and is set at \$105,000 for FY 2018. Funding for the tuition portion is distributed twice a year based on actual student enrollments submitted to the Kansas Higher Education Data System by the institutions. Available funds are now sufficient to finance enrollments, as reported by the colleges, as a result of action by the 2018 Legislature to add \$7.3 million to the program's appropriation.

The Board of Regents also has funds available for the Postsecondary Education Performance-Based Incentives Fund (known as the GED Accelerator initiative). This fund provides incentives to eligible institutions—community colleges, technical colleges and Washburn Institute of Technology—for adults seeking and earning a GED/high school equivalency diploma and/or an identified industry credential while enrolled in an eligible postsecondary technical education program. Eligible institutions can receive \$170 for each adult enrolled in a postsecondary technical program while pursuing a GED/high school equivalency diploma (\$150 of which must be used for the GED/high school equivalency tests), \$500 for each adult earning a GED/high school equivalency diploma, and \$1,000 for each adult earning an identified industry credential while enrolled in an eligible postsecondary technical education program. Funding for these incentives is also distributed relying on data submitted to the system by the institutions.

Recommendation

Staff have reviewed the information submitted by the institutions and recommends approval. In the January 2018 distribution uncertainty as to legislative action led to a 15% holdback of funds to address a potential shortfall in program funds. The distributions below include financing of that holdback so colleges are made whole for their program enrollments. The distributions are contingent upon the Board's assessment of each institution's performance pursuant to the performance agreement process.

Institution	Excel in CTE Initiative	AOK Proviso Adult Tuition	GED Accelerator
Allen Community College	\$ 496,344	\$ --	\$ --
Barton Community College	226,346	50,165	13,380
Butler Community College	400,170	(1,032)	--
Cloud County Community College	141,952	--	--
Coffeyville Community College	506,985	--	--
Colby Community College	127,148	--	--
Cowley Community College	192,819	--	--
Dodge City Community College	199,025	1,106	16
Flint Hills Technical College	426,328	--	--
Fort Scott Community College	378,100	7,664	632
Garden City Community College	138,521	3,614	3,097
Highland Community College	817,799	24,296	--
Hutchinson Community College	1,609,492	6,275	1,978
Independence Community College	57,193	--	--
Johnson County Community College	819,098	14,028	5,657
Kansas City Kansas Community College	1,376,715	5,156	63
Labette Community College	156,029	--	--
Manhattan Area Technical College	242,633	--	--
Neosho County Community College	557,184	12,090	3,698
North Central Kansas Technical College	157,380	--	--
Northwest Kansas Technical College	299,768	--	--
Pratt Community College	187,252	--	--
Salina Area Technical College	364,794	5,109	434
Seward County Community College/ATS	412,565	16,851	7,276
Washburn Institute of Technology	2,142,953	216,827	39,226
Wichita Area Technical College	2,623,622	24,844	7,250
Total	\$15,058,215	\$386,993	\$82,707

Act on FY 2019 Allocation/Distribution of State Appropriations to Community Colleges, Technical Colleges, Washburn Institute of Technology, and Washburn University

Summary and Recommendation

For FY 2019, there are four state appropriations that require the Board of Regents and Postsecondary Technical Education Authority to approve the distribution of funds among eligible institutions. The 2018 Legislature has finalized its appropriations for FY 2019 and increased the State General Fund appropriations for all four of the grant programs. Table 1 displays Tiered Technical Education State Aid, Table 2 Non-Tiered Credit Hour Grant, Table 3 Vocational Education Capital Outlay Aid, and Table 4 the Technology Grants. Board staff recommends approval of these distributions, contingent upon the Board's assessment of each institution's performance pursuant to their performance agreement.

Tiered Technical Education State Aid Distribution

2011 SB 143 created a new postsecondary technical education formula which became effective July 1, 2011. The heart of the formula is the KBOR cost model that calculates costs at a course level and recognizes the cost differential in delivering technical education courses. The state funding process includes updating the state rates per the KBOR cost model, utilizing the prior year's credit hour enrollment data by student and course (Fall, Spring, Summer), calculating the adjustment in financing that accounts for an off-set for colleges with local appropriations that help finance in-district credit hours, and producing the gap report that identifies the gap for each individual college. The gap is the difference between the KBOR calculated state amount and the actual amount received by each college.

For FY 2019, the Legislature has appropriated a total of \$57,511,782 (\$1.5 million more than FY 2018). It is important to note that proviso language for FY 2019 in Section 93 of 2018 House Substitute for Senate Bill 109 requires that the additional \$1.5 million be distributed back to the colleges from where reductions were made to accommodate the budget reduction imposed on this appropriation:

(b) If the amount of moneys appropriated for the above agency for the fiscal year ending June 30, 2019, by chapter 104 of the 2017 Session Laws of Kansas, this or other appropriation act of the 2018 regular session of the legislature, in the postsecondary tiered technical education state aid account (561-00-1000-0760) is \$58,300,000 or greater, then the difference between the amount of moneys appropriated for the fiscal year 2019 and \$58,300,000 shall be distributed based on each eligible institution's calculated gap, according to the postsecondary tiered technical education state aid act, K.S.A. 2017 Supp. 71-1801 through 71-1810, and amendments thereto, as determined by the state board of regents: *Provided*, That if the amount of moneys appropriated for the above agency for fiscal year 2019 is less than \$58,300,000, then each eligible institution shall receive an amount of moneys proportionally adjusted to equal the amount of moneys such eligible institution received in fiscal year 2016: *And provided further*, That on July 1, 2018, the provisions of the proviso to the appropriation of moneys in the postsecondary tiered technical education state aid account of the state board of regents in section 136(a) of chapter 104 of the 2017 Session Laws of Kansas is hereby declared to be null and void and shall have no force and effect.

In accordance with the proviso, staff recommend that each institution receive the amount reflected in the table below.

Table 1**Tiered Technical Education State Aid Distribution**

Institution	FY 2018 Funding	FY 2019 Funding	Increase/ (Decrease)
Allen County Community College	\$1,274,575	\$1,309,710	\$35,135
Barton County Community College	3,379,015	3,472,162	93,147
Butler Community College	4,042,275	4,153,706	111,431
Cloud County Community College	1,309,962	1,346,073	36,111
Coffeyville Community College	1,172,753	1,205,082	32,329
Colby Community College	659,186	677,358	18,172
Cowley County Community College	2,421,712	2,488,470	66,758
Dodge City Community College	1,128,501	1,159,610	31,109
Flint Hills Technical College	1,710,829	1,757,990	47,161
Fort Scott Community College	1,447,767	1,487,677	39,910
Garden City Community College	972,414	999,220	26,806
Highland Community College	1,760,297	1,808,822	48,525
Hutchinson Community College	3,864,080	3,970,599	106,519
Independence Community College	536,348	551,133	14,785
Johnson County Community College	6,077,963	6,245,510	167,547
Kansas City Kansas Community College	4,154,629	4,269,157	114,528
Labette Community College	1,084,010	1,113,892	29,882
Manhattan Area Technical College	1,813,038	1,863,017	49,979
Neosho County Community College	1,292,172	1,327,792	35,620
North Central Kansas Technical College	2,669,201	2,742,781	73,580
Northwest Kansas Technical College	2,080,464	2,137,815	57,351
Pratt Community College	1,142,218	1,173,705	31,487
Salina Area Technical College	1,826,265	1,876,608	50,343
Seward County Community College	1,137,379	1,168,732	31,353
Washburn Institute of Technology	2,565,704	2,636,431	70,727
Wichita Area Technical College	4,446,165	4,568,730	122,565
Total	\$55,968,922	\$57,511,782	\$1,542,860

Non-Tiered Credit Hour Grant Distribution

With regard to non-tiered course credit hours (a non-tiered course is a general education course), the law provides that each community college and technical college is eligible for a grant from the State General Fund, in an amount determined by the State Board of Regents after dialogue with community college and technical college presidents. The non-tiered credit hour grant was increased by the Legislature by \$2,025,458 to a new total of \$75,461,934.

Table 2			
Non-Tiered Credit Hour Grant Distribution			
Institution	FY 2018 Funding	FY 2019 Funding	Increase/ (Decrease)
Allen County Community College	\$3,334,484	\$3,426,453	\$91,969
Barton County Community College	4,219,418	4,335,794	116,376
Butler Community College	10,121,710	10,400,877	279,167
Cloud County Community College	2,941,139	3,022,259	81,120
Coffeyville Community College	1,726,932	1,774,563	47,631
Colby Community College	1,307,364	1,343,423	36,059
Cowley County Community College	4,234,256	4,351,041	116,785
Dodge City Community College	1,451,580	1,491,616	40,036
Flint Hills Technical College	461,868	474,607	12,739
Fort Scott Community College	1,856,051	1,907,243	51,192
Garden City Community College	1,623,721	1,668,505	44,784
Highland Community College	3,824,749	3,930,240	105,491
Hutchinson Community College	4,900,010	5,035,158	135,148
Independence Community College	1,372,312	1,410,162	37,850
Johnson County Community College	14,612,929	15,015,969	403,040
Kansas City Kansas Community College	5,748,780	5,907,338	158,558
Labette Community College	1,548,429	1,591,136	42,707
Manhattan Area Technical College	431,091	442,981	11,890
Neosho County Community College	1,454,815	1,494,940	40,125
North Central Kansas Technical College	717,621	737,414	19,793
Northwest Kansas Technical College	537,374	552,195	14,821
Pratt Community College	1,183,980	1,216,635	32,655
Salina Area Technical College	103,589	106,446	2,857
Seward County Community College	1,758,045	1,806,534	48,489
Washburn Institute of Technology	160,221	164,640	4,419
Wichita Area Technical College	1,804,008	1,853,765	49,757
Total	\$73,436,476	\$75,461,934	\$2,025,458

Vocational Education Capital Outlay Aid Distribution

2011 SB 143 directed that vocational education capital outlay aid be distributed to the six technical colleges, nine of the community colleges with merged technical schools, and Washburn Institute of Technology. The total funding for capital outlay aid for FY 2019 is \$2,618,244 (which includes \$70,518 from the State General Fund and \$2,547,726 from the Economic Development Initiatives Fund). This is \$1,796 greater than the amount in FY 2018.

Capital outlay aid according to the statute is to be distributed to the institutions based on need and the condition of existing facilities and equipment. Since FY 2005, the following formula has been used for the distribution of vocational education capital outlay aid. First, provide each school a base distribution of \$100,000, recognizing that each school has significant need regardless of size, and second, distribute the remaining portion of funds based on enrollment production. For FY 2019, KBOR staff recommends use of the same distribution methodology. By proviso, the Legislature has historically required a 50 percent local match of state funds, and this is repeated in the FY 2019 appropriations bill. Previously, capital outlay aid had to be spent within the fiscal year in which it was distributed. In order to assist institutions with funding larger equipment purchases and capital projects, beginning in FY 2019, KBOR staff recommends carryover allowance by the institution of up to three years. The table below displays the proposed distribution of capital outlay aid.

Table 3			
Vocational Education Capital Outlay Aid Distribution			
Institution	FY 2018 Funding	FY 2019 Funding	Increase/ (Decrease)
Coffeyville Community College	\$123,688	\$123,701	(\$2,478)
Cowley County Community College	143,350	138,312	(5,609)
Dodge City Community College	127,659	126,799	(2,298)
Flint Hills Technical College	138,681	130,745	(3,165)
Highland Community College	135,653	130,872	(2,051)
Hutchinson Community College	209,368	218,251	7,179
Johnson County Community College	347,555	351,926	(5,488)
Kansas City Kansas Community College	215,379	203,172	(5,105)
Manhattan Area Technical College	142,770	136,545	(3,889)
North Central Kansas Technical College	147,231	151,882	1,065
Northwest Kansas Technical College	129,335	134,481	3,116
Pratt Community College	127,925	122,701	3,450
Salina Area Technical College	123,892	121,558	(2,158)
Seward County Community College	131,468	131,543	(773)
Washburn Institute of Technology	164,138	170,720	(3,864)
Wichita Area Technical College	208,356	225,036	23,864
Total	\$2,616,448	\$2,618,244	\$1,796

Technology Grant Distribution

For FY 2019, funding for technology grants at the community colleges and Washburn University is \$392,533, which is \$9,997 more than was appropriated in FY 2018. The appropriation authorizes the Board to make such grants for purchase of technology equipment, in accordance with guidelines the Board establishes. Such guidelines provide that grant funds shall be used for the purchase of only instructional technology equipment and that a 50 percent local match shall be provided. The table below displays the staff recommendation.

Table 4			
Technology Grants Distribution			
Institution	FY 2018 Technology Grant	FY 2019 Technology Grant	Increase/ (Decrease)
Allen County Community College	\$13,601	13,957	356
Barton County Community College	\$18,703	19,192	489
Butler County Community College	\$23,802	24,424	622
Cloud County Community College	\$16,151	16,573	422
Coffeyville Community College	\$16,151	16,573	422
Colby Community College	\$16,151	16,573	422
Cowley County Community College	\$18,703	19,192	489
Dodge City Community College	\$16,151	16,573	422
Fort Scott Community College	\$16,151	16,573	422
Garden City Community College	\$16,151	16,573	422
Highland Community College	\$17,853	18,320	467
Hutchinson Community College	\$24,651	25,295	644
Independence Community College	\$16,151	16,573	422
Johnson County Community College	\$37,404	38,381	977
Kansas City Community College	\$24,651	25,295	644
Labette Community College	\$13,603	13,959	356
Neosho Community College	\$16,151	16,573	422
Pratt Community College	\$11,905	12,216	311
Seward County Community College	\$16,151	16,573	422
Washburn University	\$32,301	33,145	844
TOTAL	\$382,536	\$392,533	\$9,997

Recommend Funding Priorities

Summary

Every year the Board asks the TEA to recommend funding requests from the Legislature for the upcoming year's budget. These requests need to be ranked in order of importance and will be considered along with other suggestions from universities, community colleges, technical colleges, KBOR staff, and the Board itself.

5/24/2018

Intent

During the Board retreat each year (August), the Board discusses what funding requests they should ask the Legislature to consider. As part of this process the Board gathers input from various entities to ensure they are considering all of the significant requests and to see if there might be a consensus among the groups.

This past year, the Board decided on one primary priority which was restoration of the 4% cut from two years ago. The Board also decided to support two secondary priorities—fully funding Excel in CTE (SB 155) and funding the Emporia nursing program. For FY18, we are very pleased that the Legislature agreed to restore approximately 60% of the cut and fully fund both Excel in CTE and the Emporia nursing program.

Ideas from staff for items the TEA might consider submitting include:

- Restoration of the remaining cut (tiered and non-tiered) estimated at approximately \$1.8 million
- Fully funding tiered courses (via the formula?) estimated at approximately \$5.6 million
- Fully funding non-tiered courses (via the formula?) estimated at approximately \$15.9 million
- Adding \$1.1 million to the state adult education match for a total match of approximately \$2.5 million
- Increasing the Excel in CTE funds by an additional \$1.2 million

Legislative Update

Summary

The Technical Education Authority will receive an update on the conclusion to the 2018 legislative session. We will discuss what was included in the budget, what non-budgetary items were passed and a precursor to the upcoming elections for statewide offices and the Kansas House members. 5/24/2018

Intent

To update the TEA on the 2018 legislative session.

Election of TEA Officers

Summary

The TEA needs to elect a Chair and Vice-Chair for FY 2019 which begins July 1, 2018. We are asking TEA members to select two individuals from their ranks, who are not ex-officio members, to serve in these positions.

5/24/2018

Intent

To elect the TEA Chair and Vice-Chair for FY 2019.

2018-2019 TEA Meeting Calendar

Summary

The following information recommends the proposed TEA meeting dates for FY 2019 (July 1, 2018 – June 30, 2019). The proposed dates include regular TEA meetings and committee meetings while also identifying whether the meetings are in person or by phone. We are asking the TEA to approve this schedule for next year.

5/24/2018

Intent

To establish the TEA meeting dates for FY 2019.

Postsecondary TEA Meeting Dates 2018/2019

Skype conference number: (785) 422-6104

Access code: Please see agenda

TEA Meeting Dates

Location

TEA meeting locations are subject to change

Thursday, August 30, 2018	KBOR - Topeka 10 a.m.
Thursday, September 27, 2018	Conference Call - 10 a.m.
Thursday, October 25, 2018	KBOR - Topeka 10 a.m.
Thursday, December 6, 2018	KBOR - Topeka 10 a.m.
Wednesday, January 23, 2019	KS Workforce Summit 10 a.m.
Thursday, February 28, 2019	Conference Call - 10 a.m.
Thursday, March 28, 2019	KBOR - Topeka 10 a.m.
Thursday, April 25, 2019	Conference Call - 10 a.m.
Thursday, May 30, 2019	KBOR - Topeka 10 a.m.

Committee Conference Call Meeting Dates

Location

Committee meeting times and dates are subject to change based on the availability of the committee members

KBOR – Conference Room B - Topeka, KS	
Thursday, August 16, 2018	Budget/Finance Committee – 8:30 a.m. to 9:30 a.m.
Thursday, September 13, 2018	
Thursday, October 11, 2018	
Thursday, November 8, 2018	Advocacy/Marketing Committee – 2:00 p.m. to 3:00 p.m.
Thursday, January 10, 2019	
Thursday, February 14, 2019	
Thursday, March 14, 2019	Technical Program & Curriculum Committee – 3:00 p.m. to 4:30 p.m.
Thursday, April 11, 2019	
Thursday, May 16, 2019	